

Standards and Quality Report

2021/22



Cauldeen Primary School
HIGHLAND COUNCIL | MACKAY ROAD, INVERNESS

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we progressing towards achieving these positive outcomes and changes.

Our School

The roll at Cauldeen Primary School currently consists of 214 pupils primary 1 to 7, a nursery of 70 places and specialist early level additional supports needs provision with 17 pupils with profound and complex needs. Cauldeen primary school is located in a housing estate in Inverness in an area of high social deprivation. We have a mixed roll of pupils from different backgrounds with different needs that need nurtured throughout their time with us.

Our school is very much within the local community, and children, parents and staff are all very proud of Cauldeen.

30% of our children are entitled to Free School Meals. We receive £ 75,000 PEF with £13,000 carried forward from last session.

We pride ourselves on the encouragement that we give to pupils and on the pleasure that our children have in coming to school. Our staff are caring and kind and put go the extra mile to support the children in our care. We work in close partnership with supporting agencies.

Like many others, we have been impacted by the effects of COVID 19 this session. We have had significant staff absences and have found it very difficult to secure supply. Whole classes too have had to isolate throughout the year and engage in learning online.

Children who have been ill with COVID have been unable to engage in learning and the stress on families, both those of pupils and those of staff has been notable. Our overall school attendance was 89% and we had 3 exclusions this session.

We are excited that we are now coming out of the pandemic, and we can resume business almost as normal. We had our first whole school gathering in two years this term and look forward to welcoming parents back into the building on Sports Day, to our Leavers' Assembly and to our Parent and Child Art and Craft Club.

Our School Vision, Values and Aims

Our aim is to encourage pupils to respect four key rights: the right to learn and develop, the right to play, the right to be happy and the right to be safe.

Our vision, values and aims were updated in 2019 and the values are encompassed within the letters that make up Cauldeen:

Care for others

Always tries their best

Uphold respect for others

Listen well

Delivers homework on time

Enthuse in their learning

Ensure everyone is included

Never give up

Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session:

The majority of children are very positive about Happiness Day

The children were involved in raising fund for the new treehouse. This is a resource that is well used by the children over breaktimes.

P6 pupils have been trained in the playground leaders programme and regularly provide lunchtime activities for the younger children.

P1 pupils have P7 buddies and weekly organised sessions together. They are enjoying being able to do this face to face again.

Children have spoken positively about being able to play together again following the lifting of Covid restrictions.

Pupil Voice: what changes would you like to see made?

Our children and young people identified the following changes they would like to see and the difference these changes could make.

House captains have met and agreed increased responsibilities within their leadership role such as:

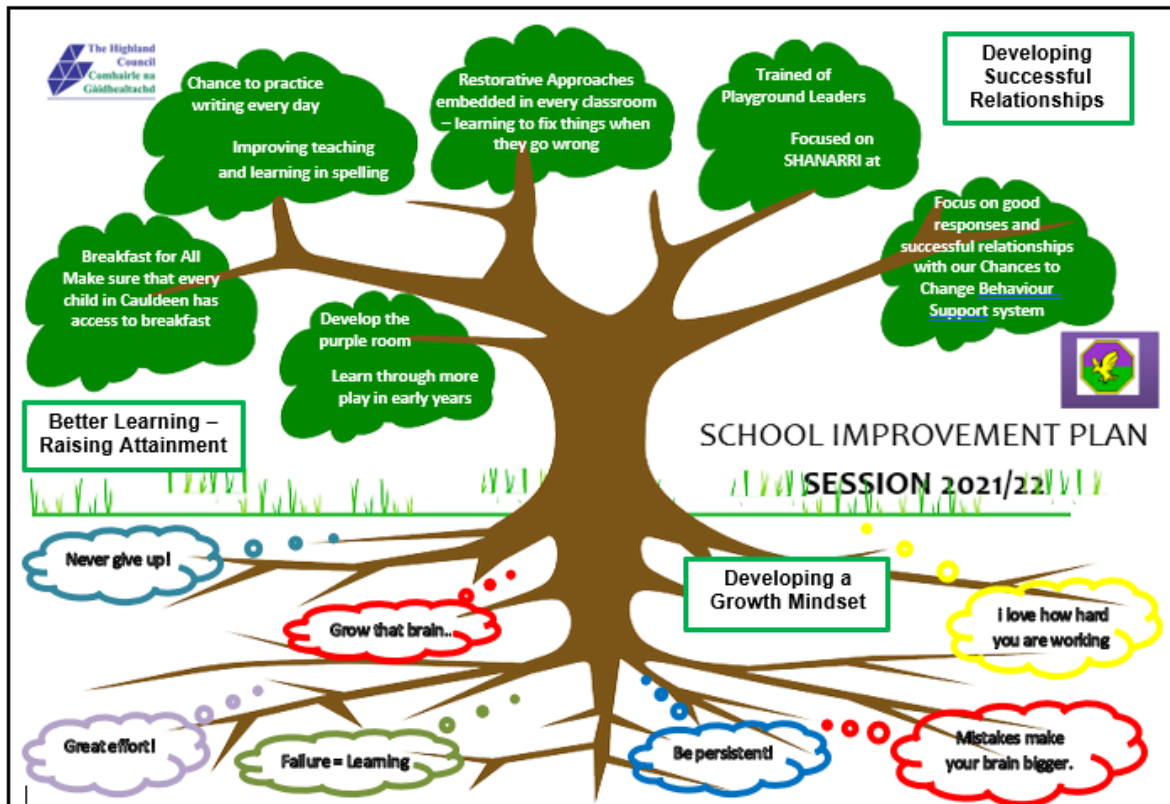
- Following the Cauldeen Rights
- Collecting and putting away playground equipment
- Wearing school uniform
- Wearing their badges

They also agreed that they need to be good role models and this is why they have been chosen for this position.

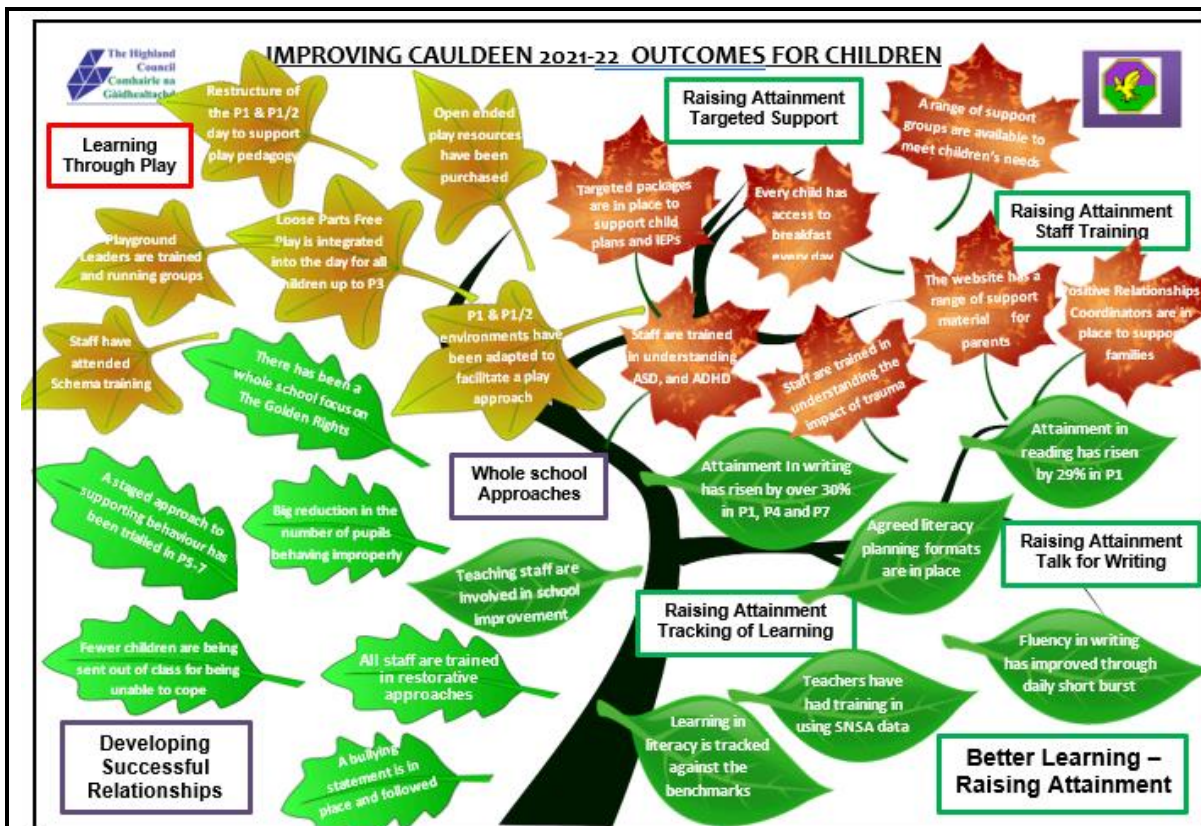
Our Improvement Journey Headlines Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

Cauldeen's Plan had two main priorities this session: Better Learning – Raising Attainment, and Developing Successful Relationships.



PROGRESS AND IMPACT OF OUR SCHOOL IMPROVEMENT THIS SESSION



Improvement Project 1: Recovery from Covid 19 impact

Primary focus: Curriculum and assessment

Year of Project: 1

Purpose:

Promoting positive and successful relationships

Play at early level

Raising attainment in literacy and numeracy

Progress and impact:

We have a new Behaviour Policy in draft form created by the staff – this is now ready for roll-out to parents and pupils for consultation.

An interactive website has been developed which keeps all parents informed of what is happening in the school and what the school is offering in the local community. The website attracts an increasing number of visitors which average 40 viewers per day.

We have developed our environments across Early Level based on feedback from our audit to support our increased understanding of play pedagogy. ELC and Primary 1 have worked more collaboratively to inform a plan of how the shared space can best be used. We are including a lot more open ended resources and have an action plan in place with regular review dates to monitor progress. All Early Level as well as P2 and P3 teachers attended schema training led by the Educational Psychologist. ELC staff have taken on board leadership roles based

on the priorities identified. ELC staff have engaged local businesses to help develop the outdoor area.

We now have a literacy curriculum in place, which includes planning and tracking of learning in reading, writing, listening and talking. The impact of this has been that during transition all had this information which then enabled staff to have a very clear overview of where the children were in their learning.

Attainment has risen significantly in writing this year in P1, P4 & P7. Attainment has risen in reading too in P1. We are also making steady progress in raising attainment in P1, P4 and P7.

We can provide joined up and targeted support both to pupils and to families. We have appointed 2 positive relationships co-ordinators who have engaged with the local churches, supermarkets and charities. They have also delivered weekly craft sessions in school with parents and children, held uniform sales for parents, supported children with Relax Kids after school sessions as well as nurture sessions as part of the school day. The impact of this has been; increased parental engagement, high level of attendance at the parent craft sessions and parents having an increased awareness of the supports available.

Next steps:

Implement and embed behaviour policy to ensure a consistent approach across the school

Use our awareness of schema to help us inform our observations of intentional and responsive planning.

An assessment programme that is manageable and assesses learning against the CfE benchmarks.

Planning for and tracking of learning in maths

Source appropriate resources for teaching and learning in maths.

Use HGIOS 4, HGIOELC and HGIOURS for self evaluation so it is based on identifying needs to help move us forward

Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator	School self-evaluation
Leadership of Change	1.3 Satisfactory
Learning, teaching and assessment	2.3 Good
	3.1 Good

**Ensuring wellbeing, equality
and inclusion**

3.2 Good
**Raising attainment and
achievement**

Our children and young people believe we have made the following progress this session:

Theme 1 Good
Our relationships

Theme 2 Good
Our learning and teaching

Theme 3 Good
Our school and community

Theme 4 Good
Our health and wellbeing

Theme 5 Good
**Our successes and
achievements**

Our overall evaluation of our school's capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Planning Ahead

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website [ADD LINK](#) or by contacting the school office.