

Standards and Quality Report

2022-23

Invergarry Primary School and ELCC

HIGHLAND COUNCIL | INVERGARRY PRIMARY SCHOOL, INVERGARRY,
PH35 4HG

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we are progressing towards achieving these positive outcomes and changes.

Our School

Invergarry is a non-denominational Primary School with two classes. The school is located in the village of Invergarry, serving the communities of Laggan, extending three miles to the south and Glengarry, from the village of Invergarry to Kinlochhourn on the coast twenty-six miles to the west. Part of the school dates back to 1868, although there have been a number of alterations and extensions over the years.

The School grounds are an important feature with a long-term development plan incorporating provision for play and conservation.

The School has a strong sense of identity within the village and has fostered positive links with its community, particularly Invergarry Church, the Glengarry Community Woodland Trust and Glengarry Community hall and we will continue to actively work to build strong relationships.

We believe that this kind of partnership, in which both the school and the community contribute directly to the strengthening and development of each other, can provide a firm foundation for both learning and community development.

The role of the school is at present 27, plus 2 children in the nursery.

We have 2 composite primary classes. The P1-4 class teacher also acts as Additional Support Needs and Nursery Management Teacher, the P5-7 class teacher is also the Principal Teacher of the school. We have a third member of the teaching staff that works 3 days to release the teachers for other duties. We have 4 Pupil Support Assistants (3 part-time). Our Headteacher is a Cluster Head of both Invergarry and Spean Bridge Primary Schools.

Our School Vision, Values and Aims

Vision Statement

At Invergarry Primary School, our vision is for an inspiring, caring, creative and challenging learning environment, where everyone is valued; we all understand and respect diversity; and where children recognise their strengths and abilities and are challenged to achieve their fullest potential. Our vision is for a school in which everyone takes responsibility for shaping their learning and for developing essential skills for now and for the future.

We value the partnership between school, parents and the community with a shared responsibility for achieving our vision.

Mission Statement

At Invergarry Primary School our ambition is to create a welcoming school environment in which all members of the school community demonstrate the values of respect, responsibility and tolerance, in an environment where everyone is treated equally and children play happily together and there is no bullying.

We aim to create an ethos in which staff are approachable, understanding, and establish open channels of communication with all stakeholders within the school community and also within the wider local community.

It is vital that we have enthusiastic teachers who have a good understanding of children's individual needs; who have high expectations of children's learning and behaviour; and who make learning fun! We aim to nurture confident, curious, enthusiastic children in an environment which is fair, supportive and flexible, and in which children have the opportunity to pursue their own interests.

We believe that to succeed in the 21st century, we need to provide a wide range of opportunities for all in order to foster the social, emotional, physical and intellectual development of each child, in which the outdoors provides a valuable learning context.

Children need to develop valuable social skills such as interacting with others, making friends and learning how to communicate effectively; they need to develop as independent learners and thinkers with a set of positive values to guide them throughout their lives.

We aim to support all members of our school community to recognise their role as global citizens; to make informed decisions; to take responsibility for their actions and to actively contribute to local and global communities.

Our School Values:

- Caring
- Respect
- Responsibility
- Trustworthiness
- Fairness
- Achievement

Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session:

- Trips are good, particularly residential
- School meals
- Learning is good, particularly the numeracy
- Sorting out arguments amongst children
- Planning projects (Topic work)
- I enjoy all the art work
- If you need help its explained to me well
- A good balance of work
- If you have a problem you are listened too
- Never bored in school
- I like that we always have new things in school

- I think we are very organised and know where everything is
- If the work is too easy we can ask for something more challenging

Pupil Voice: what changes would you like to see made?

Our children and young people identified the following changes they would like to see and the difference these changes could make.

- Make playground games at lunch a little shorter
- People need to be more respectful of the P7 when their doing games
- A bigger range of group reading books
- Sometimes split the reading groups so that there is more choice
- More Maths and Art in lessons
- More choice of musical tuition lessons
- P7 and P6 have harder spelling words
- Make numeracy harder
- Games at end of day, do some skills work
- Make sure materials are stocked up
- Do some more shinty in school
- We would like more options during free time
- Weekly quiz at end of week
- Rota for bean bag use

Our Improvement Journey Headlines Session 2022/23

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

Improvement Project 1: Understanding and Improving Assessment and Moderation Strategies in Learning, Teaching and Assessment

Primary focus: School and ELC improvement

Year of Project: 1

Purpose: This project has been developed in response to dips in attainment in both Literacy and Numeracy across Highland. There is a variation in confidence across schools in using the Benchmarks.

Progress and impact:

Working time agreement discussed with time set aside for Moderation across school, ASG and wider. Teaching staff have increased knowledge of Assessment and Moderation strategies, additional training for Literacy.

Sessions were had to discuss and implement assessments into a calendar.

ASG Moderation Events – led by QAMSOs in each ASG. All teaching staff put into Level groups attended by all teachers.

Attainment meetings across classes and ELC. Focus on language of learning, benchmarking when looking at progression of and through a level.

Most staff have a reasonable knowledge of effective assessment, moderation and judgement for awarding of a level achieved.

Next steps:

- Continue to work with ASG for moderation and standardisation
- Expand moderation discussions to other areas of the curriculum
- Completed assessment calendar
- Create a system to profile attainment in core areas

Improvement Project 2: ASG Improvement Project: Lochaber ASG Raising Attainment in Writing Plan (Year 1)

Primary focus: Curriculum and assessment

Year of Project: 1

Purpose: Raise Attainment in Writing

Progress and impact:

ASG writing assessment has been agreed and most staff now have experience using this in their classes.

ASG writing tracker has been developed but is not yet in use in Spean Bridge or Invergarry. Most teaching staff have completed Literacy for All training by THC development officers. Individuals for interventions have been identified and literacy for all profiles are being developed and supported by ASNT.

We are waiting for the evaluation of writing from the QAMSOs.

The progress in Raising attainment in writing has so far been largely focused on moderation and targeted interventions for pupils with persistently low attainment. Interventions put in place for those individuals have been difficult to implement due to support staff limitations and teacher time available but we hope to see improvements in the next session.

All staff attended Stephen Graham Explicitly Teaching writing Literacy sessions x4

All staff attended Talk for writing Non fiction training (HC)

Next steps:

- Talk for Writing Training Fiction for all staff
- Embedding literacy for all training and approach throughout the school
- Greater assessment of children's writing through SOFA

Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator	School self-evaluation
Leadership of Change	1.3 Weak
Learning, teaching and assessment	2.3 Satisfactory
Ensuring wellbeing, equality and inclusion	3.1 Good
Raising attainment and achievement	3.2 Satisfactory

Our children and young people believe we have made the following progress this session:

Theme 1	Satisfactory
Our relationships	

Theme 2 Satisfactory
Our learning and teaching

Theme 3 Good
Our school and community

Theme 4 Good
Our health and wellbeing

Theme 5 Satisfactory
Our successes and achievements

Our overall evaluation of our school's capacity for continuous improvement is:

We have some concerns about our capacity for continuous improvement.

We feel the need for secure and sustainable senior leadership to be put in place for our school in a timely fashion to allow continuity and progress in school improvements.

Planning Ahead

Full details of the school's 2023/24 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website (<https://sites.google.com/highlandschools.net/speanbridge/home>) or by contacting the school office.