

Standards and Quality Report

2022/



ST DUTHUS SCHOOL
ACADEMY STREET, TAIN, IV19 1ED

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we are progressing towards achieving these positive outcomes and changes.

Our School

St Duthus School is a specialist provision for pupils aged 4 – 19 who have complex additional support needs.
St Duthus currently provides education for 31 pupils based over a wide geographical area ranging from Alness in the South to Bonar Bridge in the North West, Golspie in the North and the Dornoch and Tain areas.

Our purpose built, temporary school building opened in August 2015. We will be moving in to the new Tain Community Campus in December 2024.

Staff provide a supportive and nurturing environment for pupils and have developed good relationships with our partners, including the team of wider professionals and parents. We very much encourage a team approach to meeting the needs of our young people.

Nil exclusions and Attendance 89.14%

Values and Aims

- RESPECT
- ACHIEVEMENT
- COMMUNITY
- HAPPINESS
- COMPASSION

Our Improvement Journey Headlines Session 2022/23

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

Improvement Project 1: Attention Autism / Learning & teaching

Primary focus: Curriculum and assessment

Year of Project: 2

Purpose: Consistent approach to curriculum delivery across the school.

Progress and impact:

- Most staff have been trained.

RESPECT ACHIEVEMENT COMMUNITY HAPPINESS COMPASSION

- The learners enjoyed the Attention Autism sessions. They were visibly happy and engaged for longer periods of time. We have also noted a reduction in distressed behaviour and an improvement in attainment.

Next steps:

- To train all teachers and PSAs.
- To develop a consistency of approach across the school
- To support the development of the learners' voice and autonomy.

Improvement Project 2: SQA and National Qualifications

Primary focus: Curriculum and assessment

Year of Project: 2

Purpose: Developoing the Senior Phase and SQA National Qualifications

Progress and impact:

- We have increased the number of SQA qualifications in the senior phase and as a result attainment has increased.

Next steps:

- Continue to increase the number of courses and units offered to learners.
- Deliver full courses not just units.
- Focus on skills development and the learner pathway.

Improvement Project 3: Vision and Values & Leadership

Primary focus: School and ELC Leadership

Year of Project: 1

Purpose: Developing and creating the School's Vision and Values and creating Leadership opportunites for all.

Progress and impact:

- Complete revisit of school Vision and Values.
- New school Vision and Values identified.
- Linking in with key aspects of Rights respecting school and the pupil voice.
- Teachers all having leadership roles and responsibilities.

Next steps:

- Start to capture and develop understanding of the values within the school community.
- Increased parental engagement and information sharing.

Improvement Project 4: Tracking & Monitoring / Target setting / Attainment

Primary focus: School and ELC improvement

Year of Project: 1

Purpose: Creating clearer targets thourgh IEP's and implementing a school wide tracking system with regular 6 weekly review, evaluation and updates.

Progress and impact:

- Explored different tracking systems. Created a system that has clearer and more measurable targets for all pupils to ensure attainment and progress is captured more effectively. Allowing for more accurate assessment and progression.
- Clearer understanding of pupil targets for learners, parents, partners and staff.

Next steps:

- Implement new tracking system.
- Regularly review next steps and target setting for all pupils.
- Creating standardised Google classroom for all classes to gather evidence and link in parental and partner involvement.
- Information sharing and gathering through collegiate work with other special schools in the authority.

Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator	School self-evaluation
Leadership of Change	1.3 Weak
Learning, teaching and assessment	2.3 Satisfactory
Ensuring wellbeing, equality and inclusion	3.1 Satisfactory
Raising attainment and achievement	3.2 Weak

Our overall evaluation of our St Duthus capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Planning Ahead

Full details of the school's 2023/24 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website [St Duthus School | Welcome to our school website \(wordpress.com\)](#) or by contacting the school office.

Commented [TM(1)]: Website needs to be updated

RESPECT ACHIEVEMENT COMMUNITY HAPPINESS COMPASSION