

# Cauldeen Primary School Handbook



**Session 2024-2025**

**Cauldeen Primary School**

**Mackay Road**

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**<https://cauldeenprimary.wordpress.com/>**

**<https://www.facebook.com/CauldeenPrimarySchool>**

**Head Teacher: Mrs Allison Howie**

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# Welcome from the Head Teacher

On behalf of the children and staff, I would like to warmly welcome you to Cauldeen Primary School.

We are a school that where everyone is included and encouraged to achieve their personal potential.

We pride ourselves on our nurturing ethos, our enthusiasm and want to make sure everyone is part of the Cauldeen story.

We aim to bring learning alive, making it exciting and stimulating. We want to give our children a desire for learning experiences that continues with them throughout their future school career and beyond.

Our key aim is to raise aspirations and expectations for all of our children. An essential ingredient for this to happen is teamwork. We view education as a joint venture, involving everyone – children, parents, staff and the wider community.

As a new Head teacher to the school, I am excited about the journey we are about to go on to improve these even more at Cauldeen and creating a community that works together for the benefit of everyone. Cauldeen is an exciting place to be!

*Mrs Allison Howie*

Headteacher

# Cauldeen Staff

We have a whole team of enthusiastic staff ready to support learning and teaching at Cauldeen.

Current staffing (2023-2024)

## The Leadership Team

**Head Teacher:** Mrs A. Howie  
**Depute Head Teacher:** Mrs E. Rennie  
**Principal Teachers:** Mr R Grainge (ASN)  
Miss S. Cumming

## Teaching Staff

P1 Mrs Hay  
P1/2 Miss Sutherland  
P2/3 Ms Murray  
P3/4 Mrs Dominguez and Mrs Mackay  
P3/4 Mrs Moreno  
P4/5 Mrs Walker  
P5/6 Mrs Gray  
P6 Mrs Morrison and Mrs T Rennie  
P6/7 Mrs R. Campbell  
P7 Miss Cumming (Principal Teacher)

## Teaching Staff - Butterfly Rooms

P1 Mrs Cameron  
P1 Mrs Young

## Additional Support Needs (ASN) Teachers

Mr R Grainge (ASN)  
Mrs Murdoch

## Class Contact Reduction (CCR) Teachers

Mrs MacLennan  
Mrs Morrison  
Ms Scott (PE Specialist from Inverness Royal Academy)

## Support Staff

### Pupil Support Assistants

Mrs MacIntyre	Mrs Watt	Mrs Campbell	Mrs Grant
Mrs Cameron	Mr Allan	Ms Strang	Mrs Galloway (PEF)

### Butterfly Rooms Pupil Support Assistants

Mrs Brown Mrs Finlayson Miss MacDonald Mrs Lawson Miss Campbell

Mrs Beale      Mrs Nisbett      Mrs Williamson      Mrs Steel      Mrs Welsh  
Mrs Gray      Mrs Orrock

**Positive Relationships Coordinators**

Heather Wilson (PEF)

**Early Learning and Childcare Team**

Senior Early Years Practitioner: Mrs Smith

Early Years Clerical: Mrs Graham (Wednesday)

**Acorn Early Years Practitioners**

Miss Holland      Miss Munro      Mr McCormick      Miss Findley  
Miss Fraser      Miss Cumming      Miss Fridge      Mrs Macmillan

**Butterfly Rooms Early Years Practitioners**

Miss Miller      Miss Hounsom      Mrs Johnstone

**Acorn Early Years Support Workers**

Mrs MacKay      Miss S Robertson

**Breakfast Club / Out of School Club**

Miss S Robertson      Miss MacDonald      Miss V Robertson      Mrs Cameron

**Facilities Management Assistant**

Mr Carola

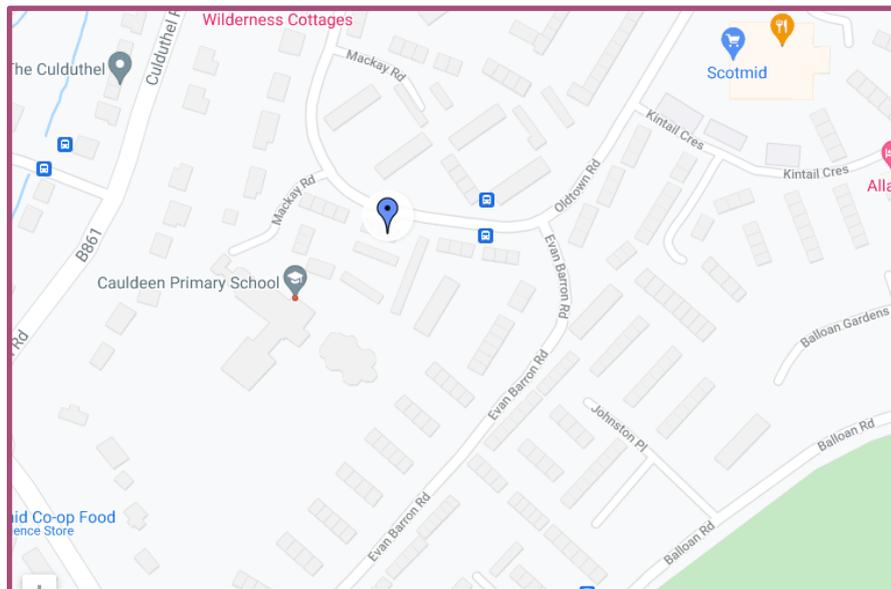
# Cauldeen School

## Our building and catchment

Cauldeen Primary School is a non-denominational primary school catering for pupils from the ages of three to twelve years. We currently have 262 children on our roll in P1-7, including the P1s in our Butterfly Rooms. There are currently 63 children in our nursery settings, including the children in our Butterfly Rooms. Children come to Cauldeen Primary School from parts of Slackbuie, Drummond, Culduthel, Lochardil, Castle Heather and Hilton areas of Inverness.

Cauldeen Primary School was opened in 1968.

A new ASN wing was opened in 2018. This specialist provision is unique in Highland, offering special education to children aged 3 to 6.



## Map

Our school is set in pleasant grounds giving an excellent environment for outdoor learning. It offers an area of green and nature where children can see birds and insects and enjoy playing in a wide open grass space.

The classes in Cauldeen Primary School are organised in year groups Nursery to Primary 7. The school has four classrooms that support pupils in the Early Years who have additional support needs.

# The School Day

The school day begins at 9.00am and finishes at 3:00pm for all classes. Our nursery, including the Butterfly nursery is open from 8am – 4 pm.

## Morning Break

P1 – P3 is between 10:30am and 10:45am

P4 – P7 is between 11:00am and 11:15am

## Lunch time

Nursery 12:00pm – 12:30pm

Primary 1 - 3 12:30pm – 1.15pm

Primary 4 - 7 12:45pm – 1:30pm



## Arriving at School and the End of the School Day

The area around Cauldeen is a residential area and there is limited parking. We ask that parents and carers consider the local residents and also the safety of children and park away from the school and enjoy the walk with your child to the school gate.

Children should not arrive at school before 8.55am unless they are attending the Breakfast Club.

## Breakfast and Afterschool Clubs

We run a Breakfast Club from 8am until 9am every morning and an Afterschool Club from 3pm until 6pm Monday – Thursday and 3pm - 4pm on Fridays.

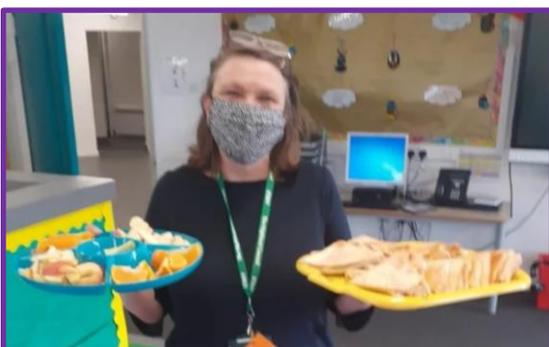
To access the Breakfast and Afterschool Club:

- Complete a registration pack prior to children using the childcare service.
- Booking forms must be completed for each booking or for a block booking.
- Bookings should be made as early as possible and always 48 hours in advance.

In emergencies bookings may be accepted less than 48 hours in advance but it may not be possible to accommodate booking requests at short notice.

For Registration Packs and Booking forms, email [barbara.graham@highland.gov.uk](mailto:barbara.graham@highland.gov.uk)

## Breakfast for All



Here at Cauldeen, we offer breakfast to all our children in P1 to P7 every day. We fund staffing for this through our Pupil Equity Fund (PEF) allocation and we receive donations to cover the cost of the breakfast.

All children have access to something to eat during a soft start to the day.

## Snack Time and Lunch time

All children have a break during the morning where they are encouraged to eat a snack brought from home. We encourage healthy snacks such as a small sandwich or a piece of fruit.

Excellent, nutritious, healthy meals are prepared fresh each day on the school premises by our staff, giving the pupils a choice of main courses in the two-course meal provided. Weekly menus are available on our website in the Information for Parents tab Section, or by clicking [here](#) if viewing the handbook online.

School meals are free for all pupils up to the stage of P5. Those in P6 and P7 taking school meals are asked to pay the total amount on the Monday morning for the week ahead so that catering staff have numbers for orders. Application Forms for free school meals are available online by clicking [here](#) or by entering this link into your browser - [https://www.highland.gov.uk/info/899/schools\\_grants\\_and\\_benefits/10/free\\_school\\_meals\\_and\\_assistance\\_with\\_clothing](https://www.highland.gov.uk/info/899/schools_grants_and_benefits/10/free_school_meals_and_assistance_with_clothing)

Facilities are available for pupils to eat packed lunches in school. On warm and sunny days there is a picnic area available for the children. The canteen also has facilities for children to eat their packed lunches. It should be noted, however, that glass bottles and cans are not permitted in school under The Highland Council's safety regulations

## Early School Closures

It is usually possible to give advanced warning to parents of early closing. In some circumstances (e.g., power failure or extreme weather conditions) this may not be possible. Our first priority is always the safety of the children, and no child is sent knowingly to an empty house.

### Highland Council

Cauldeen Primary, Nursery and Butterfly Rooms

Any closures will be communicated on the

### Highland Council School Closures Webpage

[www.highlandcouncil.gov.uk/schoolclosures](http://www.highlandcouncil.gov.uk/schoolclosures)

and also on the

### Telephone Messaging Service

To enquire about school closures in times of adverse weather please phone:-

**0800 564 2272**

Enter the school's PIN when prompted:

**Cauldeen – 041690**

School Closure emails/texts will be sent to parents, if possible.

Please also check the school's Facebook page, as this will be updated if possible.

### Highland Council Ready for Winter Website

<https://www.highland.gov.uk/readyforwinter>

# School Uniform

Cauldeen Primary School encourages the wearing of school uniform. The uniforms consists of:-

- Crested Polo shirt (white or green)
- Crested sweatshirts, fleeces & hoodies (green)
- Green/Grey/Black V-neck pullover/cardigan
- Grey/Black Skirt/Trousers (not jeans)
- White shirt/blouse
- School Tie
- Suitable outdoor and indoor footwear
- A warm jacket or coat when it is cold



Most of our children wear a crested sweatshirt or hoodie.

The children will also require a small bag for their Physical Education (PE) kit. This will consist of:-

- White T-shirt
- Black Shorts
- Gym Shoes

During PE long hair will need to be tied back and earrings are not permitted for safety reasons.

All clothing should be clearly marked with the child's name. A jumper cannot be reunited with its owner if we do not know whose jumper it is.

There is a lost property table in the school. We encourage even the youngest child to take care of their things and to look after their belongings. School staff cannot be responsible for looking after the personal belongings of all the children.

## Outdoor Play and What to Wear

Children at Cauldeen play outdoors in all but the very worst of weather conditions. Please make sure that your child comes to school in a warm and waterproof jacket and strong shoes or wellie boots.



# Our Ethos - Be The Change We Want To See

Here at Cauldeen we know that for us to be successful, we all have to play a part. Good behaviour and good learning in our school is the responsibility of all of us. We are a school community in which behaviour is based upon mutual respect and consideration for others. The teachers have high expectations of pupils' behaviour and work.

We believe that all members of the school have the following BASIC RIGHTS.

- The right to be safe
- The right to be shown respect
- The right to be happy
- The right to learn and develop

We believe that children are still learning how to behave socially, and so we support them through using restorative practices, giving them a chance to change and to fix things when they go wrong.

We love to celebrate success at Cauldeen Primary School. We have a weekly Friday Celebration Assembly where awards are given for all areas of the curriculum and for achievements out of school. We even designed our own Praise Postcards.



At Cauldeen all children belong to one of four houses: **Eagles, Falcons, Kestrels and Ospreys**. If they have siblings in the school, then all family members are in the same house.

House points are gained by demonstrating good practice of the Cauldeen Golden Rights around the school corridors and playground. House points are also be gained at sporting events throughout the year.

Each class also has a reward system that the class draws up together at the beginning of the academic year.

At Cauldeen we are proud to have a monthly 'Happiness Day.' Every child in the school participates in each of our special activities or experiences. Happiness Day ideas are suggested by our pupil council and change each year. Previous activities include ice cream

for the whole school, a cinema trip, a trip to the beach, Chinese food for the whole school, Christmas Quiz and a trip to the park.

When things go wrong, we involve parents and carers in supporting their child in developing positive and appropriate behaviour.

Use the links below to read in more detail some of our school policies:

Our Positive Relationships and Behaviour Policy – click [here](#)

Guide to Restorative Approaches at Cauldeen - click [here](#)

How we deal with incidents of bullying - click [here](#)

We strongly discourage pupils from bringing mobile devices to school. Our policy on Mobile Devices can be found [here](#).

Highland Council's Anti Bullying Policy can be found here -

[https://www.highland.gov.uk/downloads/file/19358/anti\\_bullying\\_-\\_guidance\\_for\\_schools](https://www.highland.gov.uk/downloads/file/19358/anti_bullying_-_guidance_for_schools)

# Parents/Guardians/Carers as Partners

We recognise the importance of families in supporting a child's education. We continually review our communication pathways to make sure we are doing this in an effective yet manageable way. A copy of our Communication Policy is available [here](#) - a copy is also available on the school website or from the School Office on request.

We believe that much of the strength of the school lies in the positive relationships between staff, pupils and their parents. These relationships must be nurtured by a healthy exchange of information between teachers and pupils, between home and school. We always welcome parental interest in the welfare of our pupils. Whatever the nature of the issue, you can be assured of our help.

We are delighted to have, through PEF, been able to appoint Heather Wilson to the post of Positive Relationships Coordinator. Part of the aim of this role is to develop opportunities for links between home and school.

The school works very hard to keep parents informed regarding their child's progress and any key decisions being made about their education. The ways we do this include:

- The Google Classroom
- Parents' evenings
- Sharing Key Assessment Tasks
- Open Afternoons
- Information on the school website

The support of parents in their children's education is key to the success of young people. Taking time with them, discussing work, practicing language, helping them manage their homework and encouraging responsibility are important ways of supporting children's learning.

Parental views are obtained from questionnaires issued regularly. Feedback from parents is regularly sought through newsletters.

The Parent Council is a group of parents selected to represent all parents of children at the school. Any parent who wishes to raise an issue for the Parent Council to consider can do so by contacting [Cauldeen.primary@highlandpc.co.uk](mailto:Cauldeen.primary@highlandpc.co.uk). The chair of the school parent council is currently Jonathan Polley.

Useful information for parents and how to get involved in your child's education, how to support the school, information on curriculum developments can all be found at Parentzone: <https://education.gov.scot/parentzone/>

# School Improvement

This year our priorities are:

1. Raising attainment through an inclusive Nurture for all ethos, including:
  - Promoting positive and successful relationships
  - Improving attendance
  - Raising attainment in numeracy and literacy
  - Play at early level
  
2. Systems and policies
  - Share and embed positive relationships policy
  - Review profiling statement

The main improvements in the school over the last 12 months can be found on the school website [here](#).

Information regarding the school's performance at local and national level can be found here:

- <https://education.gov.scot/inspection-reports/highland>
- <https://education.gov.scot/parentzone/my-school/school-information-dashboard/>

## Cauldeen Curriculum

As with all schools across Scotland, Cauldeen Primary School follows A Curriculum for Excellence.

The values and principles are based on enabling all our children to become Successful Learners, Confident Individuals, Effective Contributors and Responsible Citizens.

The Curriculum for Excellence recognises the need for children to access a broad range of achievements, as well as striving for high attainment.

<http://www.educationscotland.gov.uk/thecurriculum/whatiscurriculumforexcellence/index.asp>

In line with all Scottish primary schools, the school curriculum is split into eight main areas:

- |     |                               |
|-----|-------------------------------|
| (1) | Languages                     |
| (2) | Mathematics                   |
| (3) | Social Studies                |
| (4) | Expressive Arts               |
| (5) | Religious and Moral Education |
| (6) | Health and Wellbeing          |
| (7) | Technologies                  |
| (8) | Sciences                      |

The curricular guidelines offer a range of targets and learning outcomes which most children should meet at various stages in the primary school.

There are six levels: Early, First, Second, Third, Fourth and Senior.

Level	Stage
Early	The pre-school years and P1
First	To the end of P4
Second	To the end of P7
Third and Fourth	S1 to S3. The fourth level broadly equates to Scottish Credit and Qualifications Framework level 4. The fourth level experiences and outcomes are intended to provide possibilities for choice and young people's programmes will not include all of the fourth level outcomes.
Senior phase	S4 to S6, and college or other means of study.

Some children and young people will start learning at these levels earlier and others later, depending upon individual needs and aptitudes. The framework is, however, designed to be flexible in order to permit careful planning for those with additional support needs, including those who, for example, have a learning difficulty and those who are particularly able or talented.

## Play

At Cauldeen we are developing our play-based learning approaches within the early years. This is an extension of the fun learning experiences and natural curiosity that children have already started to develop. Through play teachers will deliver a range of fun and exciting practical and hands on experiences to deliver the curriculum for excellence.

## Languages

Language is at the heart of all children's learning. Through literacy, children receive and develop much of their knowledge and many of their skills.

Language enables children both to communicate with others effectively, for a variety of purposes, and to examine their own and others' experiences, feelings and ideas, giving them order and meaning. It is central to children's emotional and social development and helps pupils' learning to be coherent and progressive.

The development of each child's language is supported through an integrated programme of language work involving listening, talking, reading and writing. Each child comes to school with a wide range of experiences, and it is on these that the early stages of language are built.

## **Listening**

Pupils are given opportunities to listen for information, instructions and directions, to listen in groups and their critical faculties are developed by listening to different forms of texts e.g., poems, plays and stories so that they can gain knowledge about language and its uses.

## **Talking**

Pupils are encouraged to acquire a vocabulary and familiarity with oral language, which enables them to talk fluently yet concisely for different purposes and in different contexts. Thus they can take an influential part in such activities as conveying information in the form of oral reports, debating topics, expressing their own feelings and ideas, talking to different audiences and talking in groups within a framework of a growing understanding of the uses and delivery of speech.

## **Reading**

In our largely literate society, reading is the fundamental tool which children must acquire if they are to fully participate in the modern world. In this school a mixture of methods is used which will provide the best means of individual pupils gaining this essential tool. 'Look and Say' is combined with phonics as a basic for word attack skills. It is intended that whilst 'Look and Say' provides an initial working vocabulary, phonic skills enable new words to be built up through the association of sounds with a single or blend of letters.

Once the basic skills have been mastered, a variety of texts (both fiction and non-fiction) are selected to maintain pupils' interest in reading and to provide them with interesting sources of information. These are graded for difficulty and organised into Book Bands, and facilitate progression as the pupil's develop in their ability to cope with more complex texts. Higher order reading skills (comprehension, inference, anticipation of outcome, extraction of the main idea from a text, skim reading and distinguishing between fact and opinion) are progressively developed.

## **Writing**

Along with the manual skills necessary to develop legible handwriting, pupils learn to communicate in a range of written styles. As well as imaginative stories, pupils are offered experiences to develop skills of writing in a range of contexts including writing personal reports, diary entries, poetry, science reports, diagrams, historical accounts. We have been developing the way we teach writing at Cauldeen. We use a structure called talk for writing, which enables children to learn from other writers and develop their "tools" for writing in different styles before independently writing an extended piece of text.

Children from P1 to P7 also do a piece of short burst writing every day.

## **Foreign languages**

Language teaching also covers the learning of foreign languages. At Cauldeen, pupils in P1-P7 will learn French, which is taught by class teachers or CCR teachers. As well as

individual lessons pupils are encouraged to increasingly use French for some general classroom instructions. From primary 5 a third language is introduced. At Cauldeen this is Gaelic. P5-7 pupils may also be taught British Sign Language (BSL)

## **Numeracy & Mathematics**

Children at Cauldeen are encouraged to view numeracy as a practical subject used in a meaningful way. They are taught to count and work with numbers, to measure and record information, mathematically. Many 'maths' experiences are taught in an active way which is meaningful to children. Learning intentions are shared with the children on a regular basis and their skills revisited.

Their skills are enhanced by their usage in practical situations e.g., going 'shopping' and weighing goods.

There is a focus on problem solving and enquiry skills and early numeracy is expanded to include knowledge of shape, position and movement. An emphasis on 'the basics' such as mental and written computation allows the children to apply mathematical skills more easily.



## **Health and Wellbeing**

Learning in health and wellbeing ensures that children and young people develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future.

In the course of a school year, all pupils will work within the different areas encompassing health education.

- **Mental, emotional, social and physical wellbeing**
- **Planning for choices and change**
- **Physical education, physical activity and sport**
- **Food and Health**
- **Substance misuse**
- **Relationships, sexual health and parenthood**

Parents are informed in advance about sensitive aspects of learning eg. Relationships & sexual health education.

## **Personal and Social Development**

Schools have responsibilities to help each child develop personally and socially. This is a very important part of education. We aim to enable the children to have a positive regard for the needs of self and others, develop skills to enable them to participate effectively and safely in society; to be resilient and tolerant, and to take increasing responsibility for their own lives. Teachers often use a 'circle time' approach to give pupils a voice and to discuss issues involving themselves & others.

Here at Cauldeen we know that for us to be successful, we all have to play a part. Good behaviour and good learning in our school is the responsibility of all of us. SHANARRI is a focus of our assemblies, acting as a structure for children to understand their needs and who is responsible for meeting them.

We also look at what our children can give to the school community and our role in making the world we want to live in.

A buddy system gives our primary 7 pupils certain responsibilities for helping nursery children to have a happy and secure transition into Primary 1.

In addition, senior pupils volunteer to be Playground Leaders, and all children are part of the school House system, led by P7 captains and vice captains.

We have an active Pupil Council that work closely with school staff to plan improvements in the school and community.

### **Physical Education**

Physical Education (PE) involves gymnastics, games skills, dance and expressive movement. Pupils at Cauldeen Primary School have 2 hours of teacher-led PE each week. Specialist teachers, along with additional lessons from class teachers provide our children with a wide range of skills and experiences. As part of their core PE lessons, pupils in the upper stages are offered 2 blocks of swimming lessons each year, led by swimming instructors at Inverness Leisure Aquadome.

There are many additional sporting opportunities offered during the school year such as basketball, athletics, multi-sports and football. Some of these activities are run by school staff, while others are organised by our active-schools co-ordinator, Hazel Wilson.

### **Social Studies**

Social Studies are taught on a discovery basis throughout the school. Topics are balanced to provide children with an appreciation of enterprise, history, geography, modern studies, global citizenship and eco sustainability, and Scottish and local connections are highlighted.

### **Technologies**

Teachers and children are involved in planning these studies. As children work on themes, they develop an extensive range of progressive skills and experiences. The use of ICT is integrated into all areas of the curriculum to support learning. All pupils in P6 and P7 have access to a personal Chromebook provided by the Highland Council.

Technologies also include the following:

- Technological developments in society

- Contexts for developing technological skills and knowledge in areas such as business
- Computing science
- Food & textiles
- Craft and design
- Engineering and graphics

Lessons can be stand alone or part of a larger project.

## Science

Through science, children and young people develop their interest in, and understanding of the living material and physical world. They can engage in a wide range of investigative group tasks which allow them to develop important skills to become creating and enterprising adults.

Children are encouraged to investigate their environment by observing, investigating, exploring and recording.



## Expressive Arts

This covers a wide area of activities, all of which seek to enable the pupil to develop relevant, creative and expressive skills through personal experience.

A broad and balanced curriculum recognises the important roll the aesthetic subjects have to play. Art, Music, Drama and Dance are all classified under this term. Where possible they are linked with class work and Social Studies.

In Art a variety of media is used including paint, collage and clay.

Music makes provision for singing and instrumental instruction as well as listening to music. Kodaly and Feis Rois offer additional instruction. A specialist drums instructor is offering tuition this session to senior pupils.

Drama encourages roll playing, mime, improvisation and enactment of episodes in stories and poems. Dance encourages expression of movement and experimenting with different movements and styles.

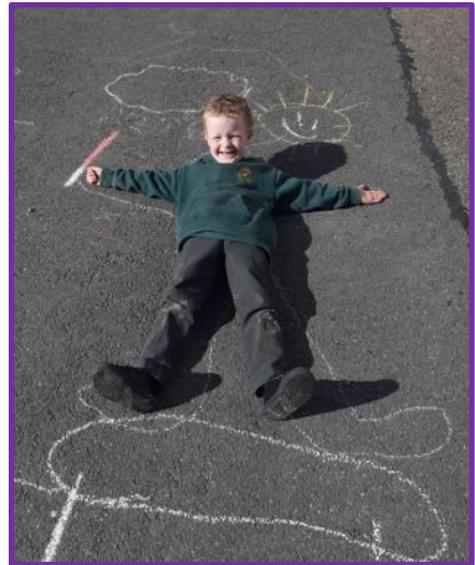
## Religious and Moral Education

Religious Education takes account of knowledge and understanding of Christianity and other World Religions and aims to allow children to recognise religion as an important expression of human experience. Children are encouraged to appreciate moral values such as honesty, liberty, justice, fairness and concern for others and to

investigate and understand the questions and answers that religions can offer about the nature and meaning of life.

Moral Education reinforces the school ethos concentrating on consideration for others and the value of kindness and courtesy.

Whilst Religious Education is required by Statute to form part of the curriculum, parents have the right to withdraw their children from religious observance on written notification of the same to the Head Teacher.



## Learning and Teaching

All teachers use a variety of methods when teaching. Children may be taught as a whole class, in groups, and at times, individually. Teachers ask a range of questions requiring children to think. Children will write reports, carry out experiments, solve problems, research using ICT, discuss issues with classmates and use textbooks effectively. For more information on Learning and Teaching, please ask for our Curriculum Rationale.

The curriculum is constantly evolving to make it exciting and to include the children's interests. Please look at the school website to find details of the learning opportunities for your child.

## Homework

At Cauldeen homework consists of a monthly 'family learning board.' This is a grid with lots of variety of activities for pupils and families to do to encourage and enhance learning. Some of the activities will be to revise previous learning from class e.g., maths or spelling, while other tasks will include a variety of different learning opportunities. These may be seasonal, tasks to extend general knowledge, research skills, creative skills or activities to support health and wellbeing.

Pupils in infants classes may get additional words/reading books home to support their learning to read. Pupils in the upper classes are encouraged to read for enjoyment at home, this may be fiction books, non-fictions texts, comics or even articles online.

## Assessment and Reporting

As a school, we seek to provide information to pupils, parents and staff to assist in the effectiveness of learning and teaching process and in raising attainment.

Teachers will use the assessment process as an evaluative, diagnostic and formative tool to provide evidence of pupil attainment and progress and to inform learning and teaching approaches and pupil targets.

Pupils should view the assessment process as a motivating experience which takes place within the overall context of a supportive school. Pupils should make use of feedback, in all its forms, to inform next steps for the improvement of their own learning.

Families will receive feedback on their child's progress through pupil reports, parents' evenings, key assessment tasks and open afternoons.

Pupils will reflect on their progress, achievement and best work on their profiles.

### **Progress**

Parents/Carer evenings are held in February but parents wishing to enquire about a pupil's progress at other times in the year are invited to get in touch with the class teacher through the school office.

Cauldeen Primary and ELC has a [Communication Policy](#) that explains how information is shared between school and home, including information on children's learning and progress. This is also available on the School website or from the school office on request.

The Scottish Government includes some useful information around assessment and achievement here - <https://education.gov.scot/parentzone/learning-in-scotland/assessment-and-achievement>

## **Additional Support Needs**

All children in Highland Schools have a Named Person who can be contacted if a parent thinks that a child has additional support needs. For children in the Early Learning Setting, the Named Person is the Health Visitor and for children in P1 to P7 it is the Head Teacher. Information and support can be found on the [Support for Learners Website](#) and also on <http://enquire.org.uk>.

Class teachers, in conjunction with Additional Support Needs Teachers, monitor the progress of pupils who require additional support. The needs of such pupils are generally catered for within the normal curriculum but with specialist advice and support as required.

If necessary, a child's plan may be put in place to help plan, organise, monitor and regularly review a child's progress. Parents and pupils will be involved in these procedures and in reviews.

More information can be found about the Highland Council model for support and child's plans at:

[http://www.highland.gov.uk/downloads/file/230/highland\\_practice\\_model\\_-\\_delivering\\_additional\\_support\\_for\\_learners](http://www.highland.gov.uk/downloads/file/230/highland_practice_model_-_delivering_additional_support_for_learners)  
[http://www.highland.gov.uk/download/downloads/id/11/co-ordinated\\_support\\_plan](http://www.highland.gov.uk/download/downloads/id/11/co-ordinated_support_plan)

Staff at Cauldeen work hard to offer support to children who have additional needs, and pride ourselves on the targeted support that we offer. Current programmes running in Cauldeen include:

- Clarity Walks
- Crossreach Counselling (for P6-7)
- Lunchtime clubs
- Life skills group
- PEF literacy groups
- Social communication groups
- Working with the Children's Services Worker (CSW)

Families will always be involved in discussions about any additional support being suggested for their child and any need that may be identified within the school.

Highland Council would seek to work in partnership with families at all times, but sometimes you will have a concern that you don't feel is being addressed, or will want to talk to someone out with the school.

We work hard to work in partnership with others. Some of our supporting partners are:



### Useful Links

(a) Enquire – the Scottish advice and information service for additional support for learning <http://enquire.org.uk/>

(b) My Rights, My Say – an advocacy and advice service for young people over 12 with additional support needs <http://enquire.org.uk/myrightsmysay/>

(c) [Scottish Independent Advocacy Alliance](#), an advocacy service to support parents and children

(d) [Scottish Child Law Centre](#), an organisation providing free legal advice to young people

# Equal Opportunities

The school is required to inform all parents that it conforms to the wishes of the Equal Opportunities Commission and would ask you to note the following.

Cauldeen Primary School is an Equal Opportunities School. Access to all subjects will therefore be provided to pupils without reference to the gender or ethnic origin of the pupil. The school will ensure that each pupil regardless of their **gender or ethnic origin should have an equal opportunity to pursue** their subject choices, where subject choices are offered, free from gender or any other discrimination.



Cauldeen Primary School:

- is opposed to all forms of prejudice and discrimination
- provides equality of opportunity throughout its ethos and working practices
- promotes understanding and respect for other people's cultural identity and beliefs
- aligns itself with the Education Service's "Anti-racist and Multi-cultural Guidelines"

# Health & Safety

Minor cuts and bruises are attended to by the staff. In the case of children becoming unwell in school the staff will in the first instance try and contact the parents. The emergency contact will then be contacted if the parents are unavailable. Please keep the school informed of any changes in emergency contact.

The school nurse visits on a regular basis to provide a routine screening service on school entry, and give routine eye and hearing tests throughout your child's school career. It is important that parents inform the school of any medical condition which might put the pupil at risk or affect their educational progress. The confidential nature of this information will be respected.

## **Attendance/Absence**

Good attendance is vital if pupils are to achieve their full potential. If a pupil is absent from school, a parent or guardian should phone the school on the first day of absence on 01463 235905 or email on [cauldeen.primary@highland.gov.uk](mailto:cauldeen.primary@highland.gov.uk). When returning to school after an absence, the parent or guardian must give written reason for the time absent.

Schools are required to keep an attendance register by law. We have a responsibility for the care and welfare of all pupils during the school day therefore need to know the whereabouts of absent pupils.

We do have a [Supporting Pupil Attendance at Cauldeen](#) policy that outlines what steps are taken if a pupil does not attend school. The policy is available by clicking the link above, on the school website or from the office on request.

## **Permission to leave during the school day:**

If a pupil needs to leave during the school day for an appointment etc, pupils need to bring with them a note from parent or guardian. Pupils must report to the school reception and 'sign out'. If returning the same day, they must report again to the reception and sign in. Where at all possible, medical and dental appointments should be made out with school hours.

## **If a Pupil Becomes Ill at School:**

If pupils fall ill during the day, parents are contacted for them to collect their child. It is essential that we have up to date day time contact numbers and emergency contact numbers for all pupils. Schools are required to keep an attendance register by law. We have a responsibility for the care and welfare of all pupils during the school day therefore need to know the whereabouts of absent pupils.

## **Holidays During Term Time**

When parents are considering whether or not to remove their children from school for a family holiday, they should be aware that such a decision:

- will result in a significant loss in classroom experience;
- will result in a pressure to 'catch up' on missed work by pupils;

- could result in pupils missing assessments with consequential impact on pupils and teachers;
- could result in the loss of curricular activities;
- will affect school attendance records and efforts to raise standards of attendance;
- under the guidance issued at a national level, most family holidays will be coded as unauthorised absence, only in exceptional cases will the absence be recorded as authorised.

In conclusion, we would ask parents to be aware of these considerations when making decisions on planning holidays during term time. We have enclosed a link to the school term dates on the Highland Council website to aid parents in planning any holidays they may be considering [https://www.highland.gov.uk/info/878/schools/32/school\\_term\\_dates](https://www.highland.gov.uk/info/878/schools/32/school_term_dates) If parents decide to make holiday arrangements during school term, this should be confirmed in writing to the Head Teacher.

We cannot provide class work for pupils if they are absent from school on a family holiday.

### **School Term Dates**

[https://www.highland.gov.uk/info/878/schools/32/school\\_term\\_dates](https://www.highland.gov.uk/info/878/schools/32/school_term_dates)

## **Administration of Medicines**

National Guidance on the Administration of Medicines in Schools has been issued by the Scottish Government. <https://www.gov.scot/publications/supporting-children-young-people-healthcare-needs-schools/>

This guidance is based on a number of common principles that will be consistently applied when identifying, supporting and reviewing the healthcare needs of children and young people in Highland schools to enable them to make the most of their learning.

Under Article 24 of the United Nations Convention on the Rights of the Child, all children have a right to the highest attainable standard of health and to health care services that help them attain this. Article 7 of the United Nations Convention on the Rights of Persons with Disabilities states that children with disabilities have the right to express their views freely on all matters affecting them. The arrangements for each individual will therefore take account of the health professionals' advice, the pupil's views and, where appropriate, their parent's views.

NHS Highland, Highland Council and school staff will work collaboratively to ensure that pupils receive the service they need in the way most appropriate to their personal circumstances. We will work with pupils and parents/carers to support the healthcare in our school, making reasonable adjustments that children and young people with healthcare needs might need and require.

Where appropriate, we will make arrangements for staff providing healthcare to pupils to receive appropriate training from a health professional, or other accredited source in the care they are providing.

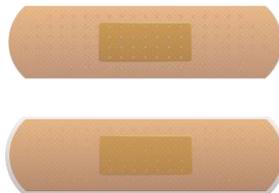
Assistance with intimate care may be needed by children in any school and this will be provided if required to support these needs quickly and with respect for children's privacy, dignity and rights.

If your child requires medication, please note that this will only be administered by staff when there is clear written guidance from a parent/carer, providing:

- The name of the medicine, the quantity of the medicine to be given, the time it has to be given.
- As far as possible prescriptive medication should be given at home by parents/carers. If it is required to be given in school, the medication should be unopen, clearly marked with the directions from the pharmacist and administered as part of an agreed medical protocol.

### **Minor injuries**

School will only deal with minor cuts and bruises, these will be cleaned and a plaster applied. If your child is injured, falls or becomes unwell during the school day you or the emergency contact you have provided will always be contacted and you may be advised to collect your child from school.



### **Mental Health and Wellbeing**

Staff will support the emotional development and wellbeing of pupils through formal and informal curricular activities. Any concerns about a pupil's wellbeing can be discussed with the named person.

School have access to Highland Council's Primary Mental Health Worker Service and consultation and advice may be sought if there are concerns that might require more targeted support. Parents would generally be involved in discussions beforehand. However a young person over the age of 12 can ask for support themselves.

# Transitions

## **P7-S1**

On completion of Primary 7 at Cauldeen Primary School, the majority of the pupils will continue their education at Inverness Royal Academy (IRA) on Culduthel Road in Inverness.

Telephone No: 01463 222884      <http://www.invernessroyalacademy.org.uk/>



Transition starts at the beginning of P7 (earlier for some) when pupils will make visits to the Academy, take part in activities arranged by the Secondary school teachers and will meet with some of the guidance teachers.

Learning Support Teachers from the IRA are involved in transition for those pupils who require additional support and an enhanced transition may be offered.

## **Butterfly P1 – P2**

Before completion of P1 in the Butterfly Rooms, most pupils will go through the joint admissions group (JAG) to decide what the next steps in education.

Extended transition will be put in place to support pupils to make the transition as smooth as possible. This may include social stories, Communication passports, staff visits from the new school to Cauldeen and opportunities for the pupils to go and visit their new school.

## **Nursery – P1**

Pupils attending Cauldeen nursery who will move into P1 at Cauldeen will take part in many transition activities to support the move. Pupils will, throughout their time in nursery, visit other parts of the school building to help them become familiar with it. They will use the same gym hall and canteen as the children in p1-7 and they will also, at times, use the school playground and MUGA (multi-use games area). The nursery and P1 classes are in the same area of the school and we are working on developing a shared open area for the nursery and P1 to use and play in together.

Nursery pupils are involved in many events that take place in the school e.g., Happiness Days and fundraising events. During these events nursery pupils will meet and interact with older pupils as well as other members of the school staff.

Nursery pupils due to start P1 after the summer will make regular visits to the P1 classrooms, to do activities with the P1 teachers, during the final term of the year (sometimes earlier).

Also during the final term, and sometimes earlier, P6 pupils will begin to visit and get to know the nursery children. They will then be paired up with a P6 buddy who will spend time playing with them and getting to know them during the last term. The buddies will also help introduce the nursery children to the large school playground at different times of the day until the children become more familiar with the space and are used to the volume of children in the playground at break/lunchtimes.

After the summer when pupils start P1 they will keep their buddies who will again support them during break and lunchtimes for the first few weeks. They will also regularly join up with their buddies to do joint activities in the classroom.

## **School Placing Requests - Parental Choice**

Each school serves its own particular catchment area. Pupils whose homes are located in that area will have priority in being allocated a place in the school. However, parents have the right to specify the school in which they wish to place their child.

Applications are made to the Area Education and Learning Manager, Mrs Fiona Shearer.

Placing request applications are made online at:

[https://www.highland.gov.uk/info/878/schools/887/enrol\\_your\\_child\\_for\\_school/2](https://www.highland.gov.uk/info/878/schools/887/enrol_your_child_for_school/2)

Transportation to and from school, for placing request pupils, is a parental responsibility.

If pupils live out with the school catchment area and their parents wish them to attend Cauldeen Primary, they can contact the school office to arrange a visit.

Parents of children with additional support needs, (including those that have Coordinated Support Plans) can make placing requests to any school in Scotland including schools outside of the local authority area they live in. All appeals about placing requests to special schools will be referred to the Additional Support Needs Tribunal.

# Data Protection Legislation

Information on pupils, parent and guardians is stored on a computer system and may be used for teaching, registration, assessment and other administrative duties. The information is protected by data protection legislation and may only be disclosed in accordance with the codes of practice.

## Access to Pupil Records

The Pupils' Educational Records (Scotland) Regulations 2003 extend to parents the right of access (with certain specific exceptions) to any record held by the Authority in relation to their child. Parents may make application to the Head Teacher.

## Transferring Educational data about pupils

The Scottish Government and its partners collect and use information about pupils through the *Pupil Census* to help to improve education across Scotland. This note explains why we need this information, how we use it and what we do to protect the information supplied to us. Further information can be obtained from <http://www.gov.scot/Topics/Statistics/ScotXed>.

Data about pupil preferred routes, preferred occupations and anticipated school leaving date is also collected from S3/S4 to support planning for leaving school. This information is shared with Skills Development Scotland. Further information about 16+ Data can be found here: <http://hi-hope.org/directory/listing/16plus-planning#>

## Data policy

Information about pupils' education is collected through our statistical surveys in partnership between the Scottish Government and Local Authorities through the ScotXed Programme which aims to help schools and Local Authorities by supporting efficient collection, processing and dissemination of statistical information. The Scottish Government then provides analysis of the data to support research, planning, management and monitoring of education services as well as to produce National Statistics publications.

Education data within Scottish Government is managed effectively by secure systems and is exploited as a valuable corporate resource, subject to confidentiality restraints. As part of its data policy, Scottish Government will not publish or make publicly available any information that allows individual pupils to be identified, nor will data be used by Scottish Government to take any actions in respect of individuals. Data is held securely and no information on individual pupils can or would be made publicly available by Scottish Government. The individual data collected by Scottish Government through the Pupil Census is used for statistical and research purposes only.

Information on why we collect data about pupils and who we share this data with can be found in Highland Council's Privacy Notice which is available here: [https://www.highland.gov.uk/directory\\_record/1095920/enrol\\_your\\_child\\_at\\_a\\_school](https://www.highland.gov.uk/directory_record/1095920/enrol_your_child_at_a_school)

## Why do we need your data?

In order to make the best decisions about how to improve our education service, Scottish Government, education authorities and other partners such as the SQA and Skills Development Scotland need accurate, up-to-date data about our pupils. We are keen to help all our pupils do well in all aspects of school life and achieve better examination results. Accurate and up-to-date data allows us to:

- plan and deliver better policies for the benefit of all pupils
- plan and deliver better policies for the benefit of specific groups of pupils
- better understand some of the factors which influence pupil attainment and achievement
- share good practice
- target resources better
- enhance the quality of research to improve the lives of young people in Scotland

## Your data protection rights

The collection, transfer, processing and sharing of ScotXed data is done in accordance with data protection legislation. We also comply with the National Statistics Code of Practice requirements and other legislation related to safeguarding the confidentiality of data. Data protection legislation gives you the right to know how we will use your data. This note can give only a brief description of how we use data. Fuller details of each individual ScotXed survey, including the purpose of each and the published data, can be found on the ScotXed website:

<http://www.gov.scot/Topics/Statistics/ScotXed/SchoolEducation>

Scottish Government works with a range of partners including Education Scotland, Skills Development Scotland and the SQA. On occasion, in order to help meet our aim of improving the life of young people in Scotland, we may make individual data available to partners such as the National Registers of Scotland to carry out research relating to the national population census and also academic institutions and organisations to carry out additional research and statistical analysis to meet their own official responsibilities. Any sharing of data will be done under the strict control of Scottish Government, and will be consistent with our data policy. This will ensure that no individual level data will be made public as a result of the data sharing and that these data will not be used to take any actions in respect of an individual. Decisions on the sharing of data will be taken in consultation with relevant colleagues and individuals within and outwith Scottish Government. At all times pupils' rights under the Data Protection Act and other relevant legislation will be ensured.

## Concerns

If you have any concerns about the ScotXed data collections you can email the Head of Schools Analysis at [ScotXed@scotland.gsi.gov.uk](mailto:ScotXed@scotland.gsi.gov.uk) or write to The ScotXed Support Office, Area 2D, Victoria Quay, Leith, EH6 6QQ.

Alternative versions of this page are available, on request from the ScotXed Support Office, in other languages, audio tape, Braille and large print.

# Equality and Inclusion

For up-to-date information please see:

[http://www.highland.gov.uk/info/751/equality\\_diversity\\_and\\_citizenship/313/equal\\_opportunities](http://www.highland.gov.uk/info/751/equality_diversity_and_citizenship/313/equal_opportunities)

In summary, our activities in school should ensure that we:

- eliminate unlawful discrimination
- advance equality of opportunity,
- promote good relations.

Activities at Cauldeen will not discriminate against any of the following 'protected characteristics': age, disability, race, religion or belief, sex, sexual orientation, gender reassignment, pregnancy and maternity.

## Education Maintenance Allowances (EMA)

An EMA is a weekly payment worth up to £30 for pupils who are planning to stay on at school after their leaving age. They must complete a learning agreement at school for a minimum of 21 learning hours per week.

In session 2023/2024 pupils born between 1 March 2004 and 30 September 2007 can receive payments from August 2023. Pupils born between 1 October 2007 and 29 February 2008 can receive payments from January 2024. Further information on full eligibility criteria and the online application process can be obtained from the school.

[http://www.highland.gov.u/info/899/schools\\_-\\_grants\\_and\\_benefits/14/education\\_maintenance\\_allowance](http://www.highland.gov.u/info/899/schools_-_grants_and_benefits/14/education_maintenance_allowance)

## Protection of Children

From time to time incidents can occur within the school setting which cause concern and could indicate that a pupil is suffering some form of abuse.

Here at Cauldeen, we have in place guidelines around safeguarding - click [here](#) or visit the school website in the Policies tab.

In terms of Highland Child Protection Committee Inter-agency Protection Guidelines, Education Service staff must report such incidents to Social Work Services which can lead to a joint Social Work/Police investigation.

All agencies involved in Child Protection are obliged to make the welfare of children their paramount consideration and this will be the priority for Education Service staff.

COPIES OF CHILD PROTECTION POLICY GUIDELINES are available from the school office or online at:

[http://www.highland.gov.uk/info/1361/childcare\\_and\\_family\\_care/438/child\\_protection](http://www.highland.gov.uk/info/1361/childcare_and_family_care/438/child_protection)

# Military Families

Our school welcomes and supports families, their children and young people from Forces families: serving, veteran and reservist.

We understand some of the challenges that mobility of service life can bring and we look forward to working with you to ensure a smooth transition for your child/young person coming into or moving on from our school. Please get in touch with us as soon as you can so we can work with you to ensure the transition is as smooth as possible.

Highland Council have proudly committed to the Armed Forces Covenant and as such support our veteran and reservist families as well as those currently serving. There is a dedicated Highland Council Military Liaison Group (MLG) which has been formed to promote and ensure equality and equity for your children and young people in their education.

Visit the Highland Council Armed Forces Website for lots of helpful information and support at:

<https://armedforcesfamilieshighland.wordpress.com/>

Please get in touch with the Head Teacher if you have any concerns.

## Complaints and Requests

If a parent has any concerns, they should contact their child's Named Person in the first instance. This is the Headteacher at Cauldeen Primary School.

The school staff will always endeavour to resolve issues by listening to parents and seeking solutions in partnership. Should a situation not be resolved, parents can contact the Area Education and Learning Manager, Mrs Fiona Shearer.

Please note that transport is not a school responsibility, and any queries should be addressed to the Transport Development Officer, Highland Council, Glenurquhart Road, Inverness IV3 5NX or [public.transport@highland.gov.uk](mailto:public.transport@highland.gov.uk)

## Disclaimer

While the information in this Handbook is considered to be true and correct at the date of publication, changes in circumstances after the time of publication may impact on the accuracy of the information contained.

All our policies and guidelines can be obtained from the school office. Many are also accessible on the school website - <https://cauldeenprimary.wordpress.com/>

Highland Council Policies are accessible here:

[https://www.highland.gov.uk/info/893/schools -  
\\_general information/29/school\\_policies\\_procedures and guidelines](https://www.highland.gov.uk/info/893/schools_-_general_information/29/school_policies_procedures_and_guidelines)