Beauly Primary Masterplan Development Sites



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Background

The Highland council have approached Colin Armstrong Architects to undertake a high-level appraisal of development sites in and around Beauly for a new Primary school to replace the existing Primary.

The document looks at 4 sites referenced in the Local development plan.

The study requirement is for a 6 classroom primary school that could be expanded by a further 2 classrooms.

For the purpose of this study and to test site capacities a floor plan arrangement accommodated 8 classrooms has been used. Expansion zones are shown on each site for associated facilities.





Local Development Plan Extracts

BE01: Beauly North

Area: 18.2 ha Indicative housing capacity: 120 (340 Total)

Developer requirements: Developer masterplan which should include/address: retention and naturalisation of watercourses as enhanced green networks with bridged not culverted crossings; Flood Risk and Drainage Impact Assessments including consideration of known local groundwater issues (no development in areas shown to be at risk of flooding); public sewer extension and connection; retain, setback development from and add planting along riparian strips and site boundaries; visualisations to assess and mitigate landscape and visual impact; Transport Assessment and mitigation including, new/improved active travel links to village facilities (especially to Beauly Primary School), contribution to Beauly to Muir of Ord strategic link, completion of distributor loop road through limits of site; details of phasing; land safeguard for possible cemetry provision.

BE02: East Wellhouse

Area: 3.7 ha

Use(s): Community (incl. Care Home), Business

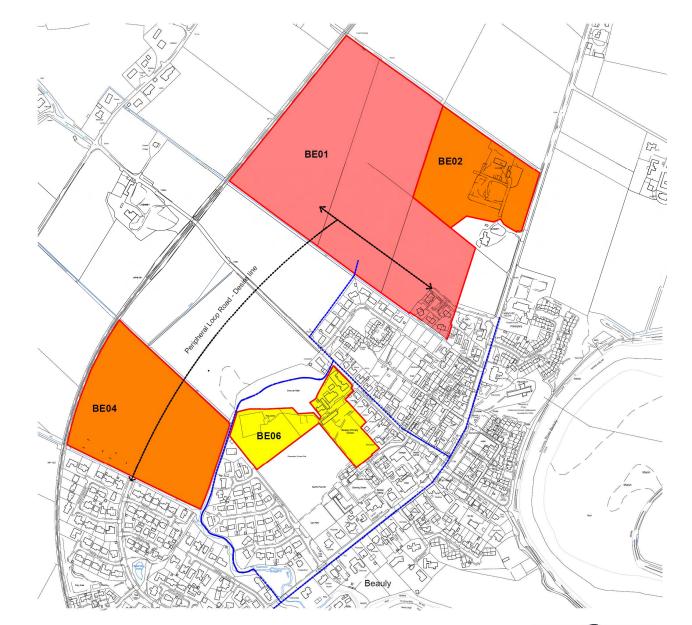
Developer requirements: Developer masterplan which should include/address: retention and naturalisation of watercourses as enhanced green networks with bridged not culverted crossings; Flood Risk and Drainage Impact Assessments including consideration of known local groundwater issues (no development in areas shown to be at risk of flooding); public sewer extension and connection; retain, setback development from and add planting along riparian strips and site boundaries including TPO woodland on A862 frontage; visualisations to assess and mitigate landscape and visual impact; Transport Statement and mitigation including, new/improved active travel links to village facilities, contribution to Beauly to Muir of Ord strategic link, possible need for speed limit extension.

BE04: West of Cnoc na Rath

Area: 6.5 ha Use(s): Housing, Community (incl. School, Allotments), Business

Indicative housing capacity: 50 (90 Total)

Developer requirements: Developer masterplan which should include/address: retention and naturalisation of watercourses as enhanced green networks with bridged not culverted crossings; Flood Risk and Drainage Impact Assessments including consideration of known local groundwater issues (no development in areas shown to be at risk of flooding); public sever extension and connection; retain, setback development from and add planting along riparian strips and site boundaries; visualisations to assess and mitigate landscape and visual impact; Transport Assessment and mitigation including, new/improved active travel links to village facilities (especially to Beauly Primary School), completion of distributor loop road through limits of site; details of phasing; land safeguard for possible cemetery, secondary education and allotments provision if not accommodated on other sites. Demonstration of no adverse effect on the integrity of Inner Moray Firth SPA and Ramsar by public sever connection and comprehensive sustainable urban drainage system which safequards water quality and avoids





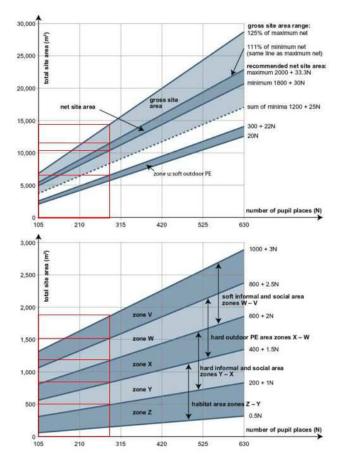
Pupils Numbers

6 classrooms and 1 General Purpose Room (As noted on accommodation brief)

Expansion for 2 further classrooms (as requested)

Total 8 classroom and 1 general purpose room

270 Pupils



The Above graph taken form Building Bulletin 103 gives the estimated Gross site area for a primary school.

For 270 Pupils the suggestion of the graph is

Gross Site Area: between 12000m2 and 14500m2

Net Site Area: Between 11000m2 and 12000m2

Net site area, which is the usable site area available to pupils, and is also known as the 'playing field area' when considering land disposals

Non net site area: between 1000m2 and 2500m2 derived from Gross site area minus Net site area

Non-net site area, which supports the functioning of the site and includes the footprint of buildings and access areas such as paths, roads and parking.

Supplementary area - Nursery and play garden - Not prescribed

Supplementary area, which is used for non-school or support functions such as specially resourced special needs facilities.

Zone U - Between 6000m2 and 7000m2

Zone U - The total area of soft surfaced outdoor PE (zone u for 5 to 11 primary or zone U for secondary) should include sports pitches laid out to suit team games including:

- winter pitches for the school's preferred team games, such as football, rugby and hockey; and,
- overlapping summer pitches, such as cricket, a 400m athletics track and facilities for field events

Zone X-W - Between 750m2 - 1500m2

Hard outdoor PE - In new schools PE (zone X - W) should include:

- a porous macadam multi-use games area (MUGA), with three netball courts overlaid, with critical dimensions of 22m x 33m plus margins for primary
- further tennis/netball courts in larger schools.

Zone W-V - Between 1200m2 - 1800m2

The soft-surfaced areas should be conveniently situated, safe and provide some shade. The total area (zone W - V) could include:

- soft-surfaced areas, such as grass, sand or bark mulch, for play, or to sit and socialise;
- grassed banks or terraces that can be used for large gatherings.
- shrubs or planted areas (including those near buildings);
- meadowland or woodland, where there is space available

Zone Y-X – Between 500m2 -1200m2

To complement the soft informal and social areas, there should be hard-surfaced playgrounds for the encouragement of healthy, active, creative outdoor play, as well as for more formal learning activities including outdoor study groups and for pupils to engage in outdoor art, theatre, dance and design. There may also be the need for areas dedicated specifically to early years (nursery and reception), including some sheltered space. 'Furniture' can be created through the introduction of natural materials that blend into the landscaping. The total area (zone Y - X) may include paths and rooftop play areas in restricted sites.

Zone Z-Y - Between 200m2 -750m2

Habitat areas can include a range of outdoor classroom spaces and designs, to provide a valuable resource for teaching and learning across the whole curriculum. The total habitat area (zone Z - Y) should include grounds developed for a range of supervised activities, for instance meadowland, wildlife habitats (such as ponds), gardens and outdoor science areas to support the curriculum. Such areas should generally be fenced to avoid unsupervised access. Parts of this area may be designed to be developed over time by the school.



School Premises Report

Pupils Numbers

6 classrooms and 1 General Purpose Room (noted on accommodation brief)

Expansion for 2 further classrooms (as requested)

Total 8 classroom and 1 general purpose room

270 Pupils

Sites for primary and secondary schools

7.—(1) Every primary school shall have a site of not less than the area specified in Table I according to the number of pupils for which the school is designed except where the provisions of regulation 7(6) apply.

TABLE I	
Number of pupils	Area (Acres)
25 or less 26-60 61-140 141-315	
316-450 451 or more	23

(3) Every nursery school shall have a site of not less than the area specified in Table III according to the number of pupils for which the school is designed except where the provisions of regulation 7(6) apply.

TABLE III		
Number of pupils	Area (Acres)	
40 or less 41-80	1 1 2	

Sites for playing fields

8.—(1) Every primary school shall have available and in close proximity to it playing fields not less than the area specified in Table IV according to the number of pupils for which the school is designed except where the provisions of regulation 8(4) apply.

TABLE I	v
Number of pupils	Area (Acres)
60 or less 61-140 141-315 316-450 451 or more	

The Above tables taken form School Premise gives the estimated Gross site area for a primary school and nursery:

Site Area: 141-315 - 1 and 1/2 Acres(6070m2)

Nursery: 41-80 - 1/2 Acre (2023m2)

Sites for playing Fields: 141-315 - 3/4 Acre (3035m2)

Total Area of gross site area prescribed by "School Premises": 11128m2

CONCLUSION SUMMARY

Building Bulletin 103	Areas Prescribed
Gross Site Area	14500m2(does not include nursery Provision)
School Premises	Areas Prescribed
Primary and Nursery Provision total	11128m2

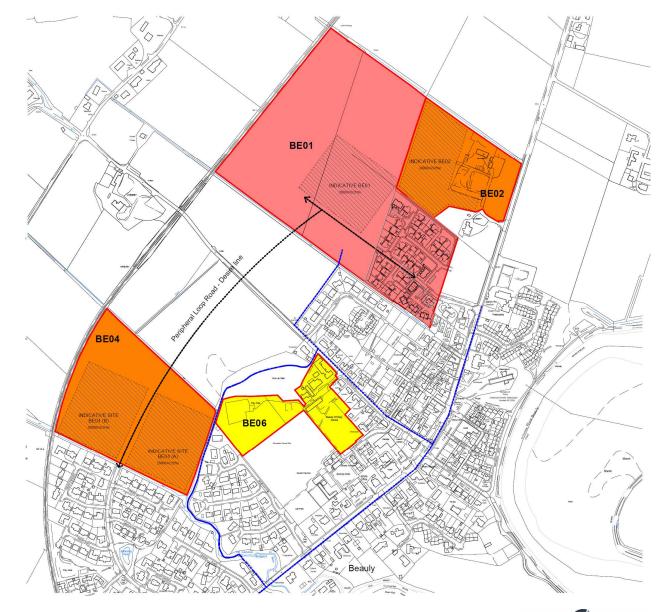
The conclusion of the guidance above provides a Gross site area figure of 15000m2 giving an allowance of 500m2 for Nursery provision.

The Highland Council have intimated a figure of 2.2Ha (22000m2)

The proposals will be based on a figure of 2Ha(20000m2) which sits between the figure Intimated from The Highland Council and the BB103 Guidance.



High level review of areas based on school provision



BE04(A)– Site Analysis

Topography & Aspect

No topographical survey Information is present at this time. From visual inspection it is noted that the site is very level. The main body of the site enjoys an extensive open aspect, facing Northwest towards the hills beyond. A line of mature trees form a buffer between the site and the backs of the adjacent housing on Priory Way. The site is bounded on the Eastern and Southern boundaries by a Bridgend Burn.

On consulting SEPA flood maps we are aware of an area which has a 10% flooding chance each year. Discussion will be required with the local authority flood team to understand implications and decide if the site is worthy of further investigation.

Views

The open nature of the site allows it to take advantage of exceptional views to the Northwest over the existing fields. This relationship in turn allows for open views of any new school building looking back toward the school site. The main arrival point for a vehicle would be from the south west where the peripheral loop road would begin.

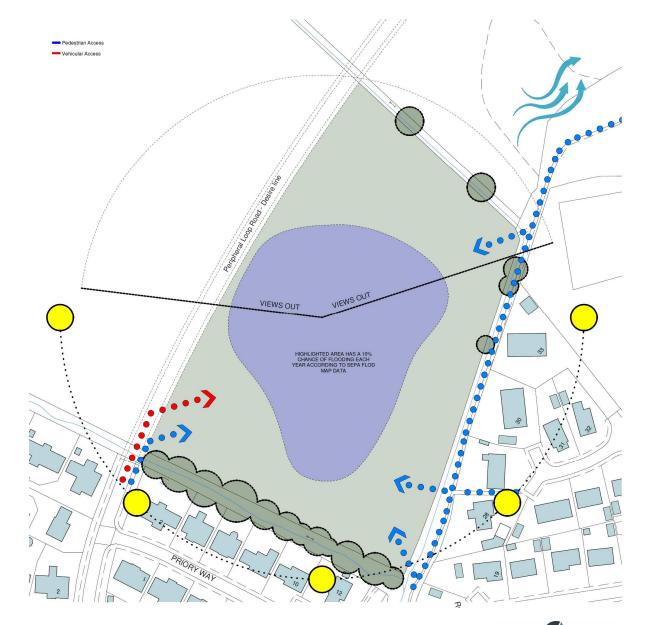
Buildings & External Features

To the northeast and south of the site the Bridgend burn forms the boundary. Beyond this are residential properties.

Site Access

The site would gain vehicular access from the Peripheral loop road which has a desire line which cuts across the existing field.

There are several opportunities for pedestrian access points form the North and east boundaries connecting in with the core path network.





BE04(A)– Concept





BE04(B)– Site Analysis

Topography & Aspect

No topographical survey Information is present at this time. From visual inspection it is noted that the site is very level. The main body of the site enjoys an extensive open aspect, facing Northwest towards the hills beyond. A line of mature trees form a buffer between the site and the backs of the adjacent housing on Priory Way. The site is bounded on the Western boundary by the main North-South trainline which wraps around Beauly.

Views

The open nature of the site allows it to take advantage of exceptional views to the Northwest over the existing fields. This relationship in turn allows for open views of any new school building looking back toward the school site. The main arrival point for a vehicle would be from the south west where the peripheral loop road would begin.

Buildings & External Features

The site is hemmed in by the main trainline, this forms the western Boundary of the site.

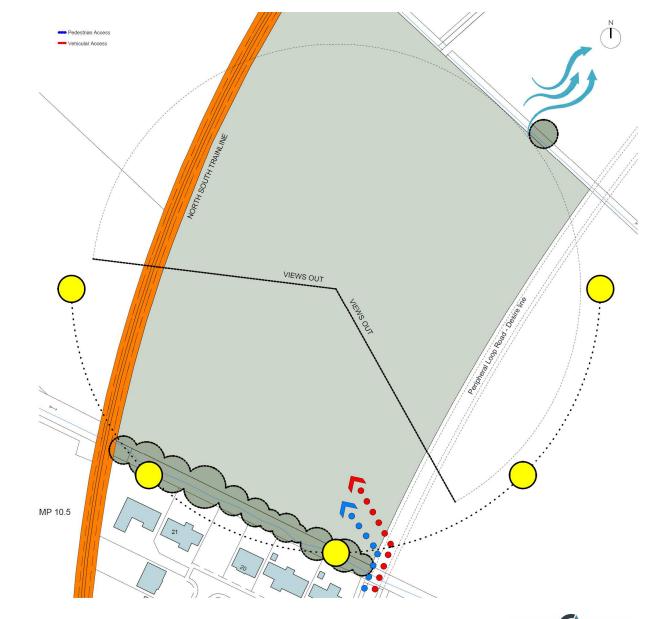
Bridgeend Burn and bank of mature trees form the southern boundary.

To the Northeast another burn forms the extent.

Site Access

The site would gain vehicular access from the Peripheral loop road which has a desire line which cuts across the existing field.

There are limited opportunities for pedestrian access as the boundaries form hard edges to the site with limited external pathways.





BE04(B)- Concept





BE01–Site Analysis

Topography & Aspect

No topographical survey Information is present at this time. From visual inspection it is noted that the site is very level. The main body of the site enjoys an extensive open aspect, facing Northwest towards the hills beyond. The site is essentially farming land onto the periphery of Beauly.

Views

The open nature of the site allows it to take advantage of exceptional views to the North, West and South over the existing fields. This relationship in turn allows for open views of any new school building looking back toward the school site.

The main arrival point for a vehicle would be from the south west and Southeast where the peripheral loop road would begin.

Buildings & External Features

The site is hemmed in by the main trainline, this forms the Northwestern Boundary of the site.

A burn forms the Northern and southern boundaries. To the Southeast lies the periphery of Beauly residential properties and newly constructed Springfield homes development.

Site Access

The site would gain vehicular access from the Peripheral loop road which has a desire line which cuts across the existing field.

There are limited opportunities for pedestrian access as the boundaries to the northwest, and Northeast are farmland.

A few access points will be formed through the development of the adjacent residential scheme.





BE01-Concept





BE02-Site Analysis

Topography & Aspect

No topographical survey Information is present at this time. From visual inspection it is noted that the site is very level. The main body of the site enjoys an extensive open aspect, facing North West towards the hills beyond.

To the east of the site lies Simpson Builders buildings and compound.

To the south of the site is currently being developed by Springfield Homes.

To the North East a burn forms the extent of the site.

To the West a fence line forms the boundary

Views

The open nature of the site allows it to take advantage of exceptional views to the North west over the existing fields.

The main arrival point for a vehicle would be from the south East where there is an existing access to the A862.

Buildings & External Features

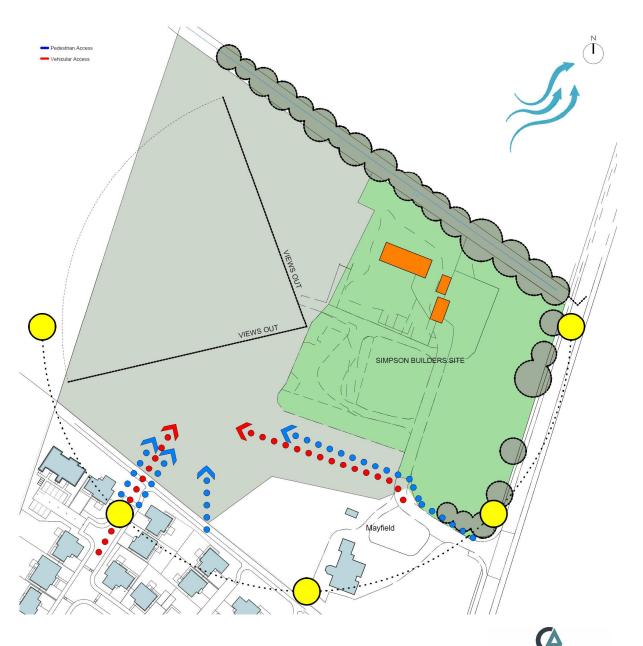
The site is hemmed in by the Simpson Builders site and new housing development to the south

Mayfeild is a large private residence on the southeastern boundary.

Site Access

The site has two possible access points. 1 which leads directly form the A862. The other form the new Springfield housing development,

There are limited opportunities for pedestrian access as the boundaries to.



COLIN ARMSTRONG ARCHITECTS

BE02-Concept



COLIN ARMSTRONG ARCHITECTS

Appendix A – Utilities Information



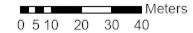




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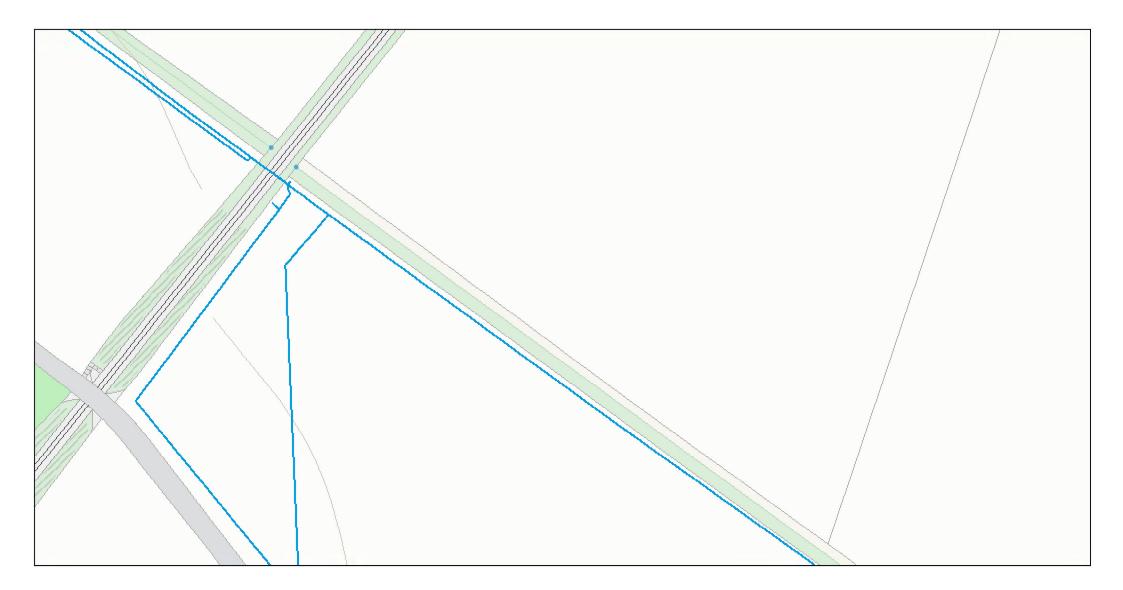
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 Where no apparatus is shown, it may still be present

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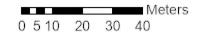




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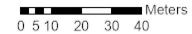




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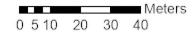




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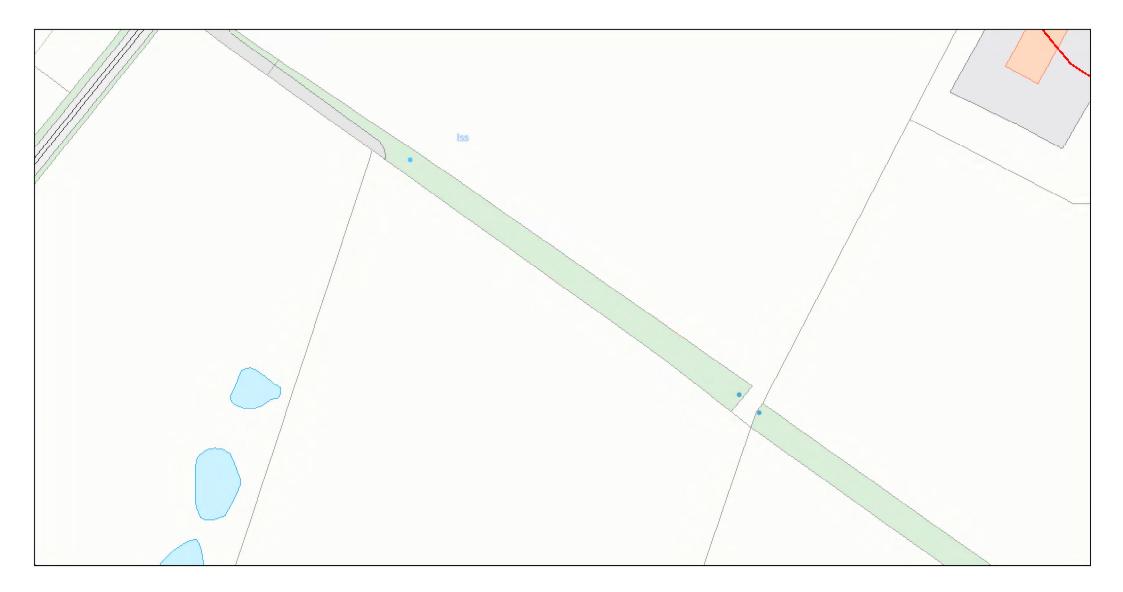
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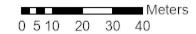




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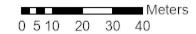




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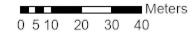




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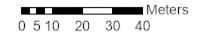




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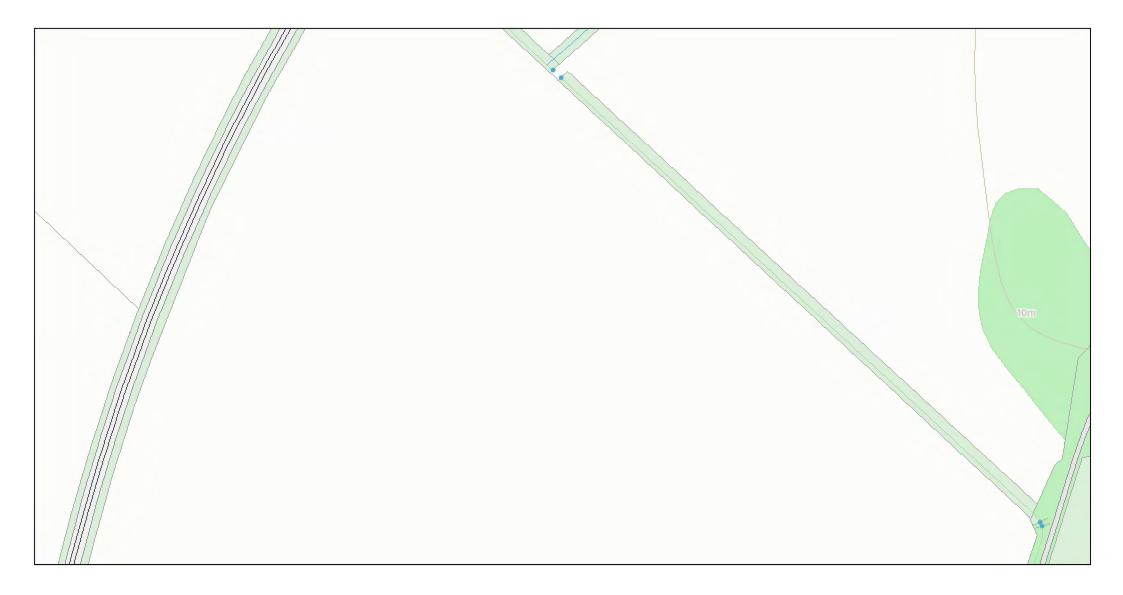
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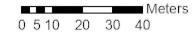




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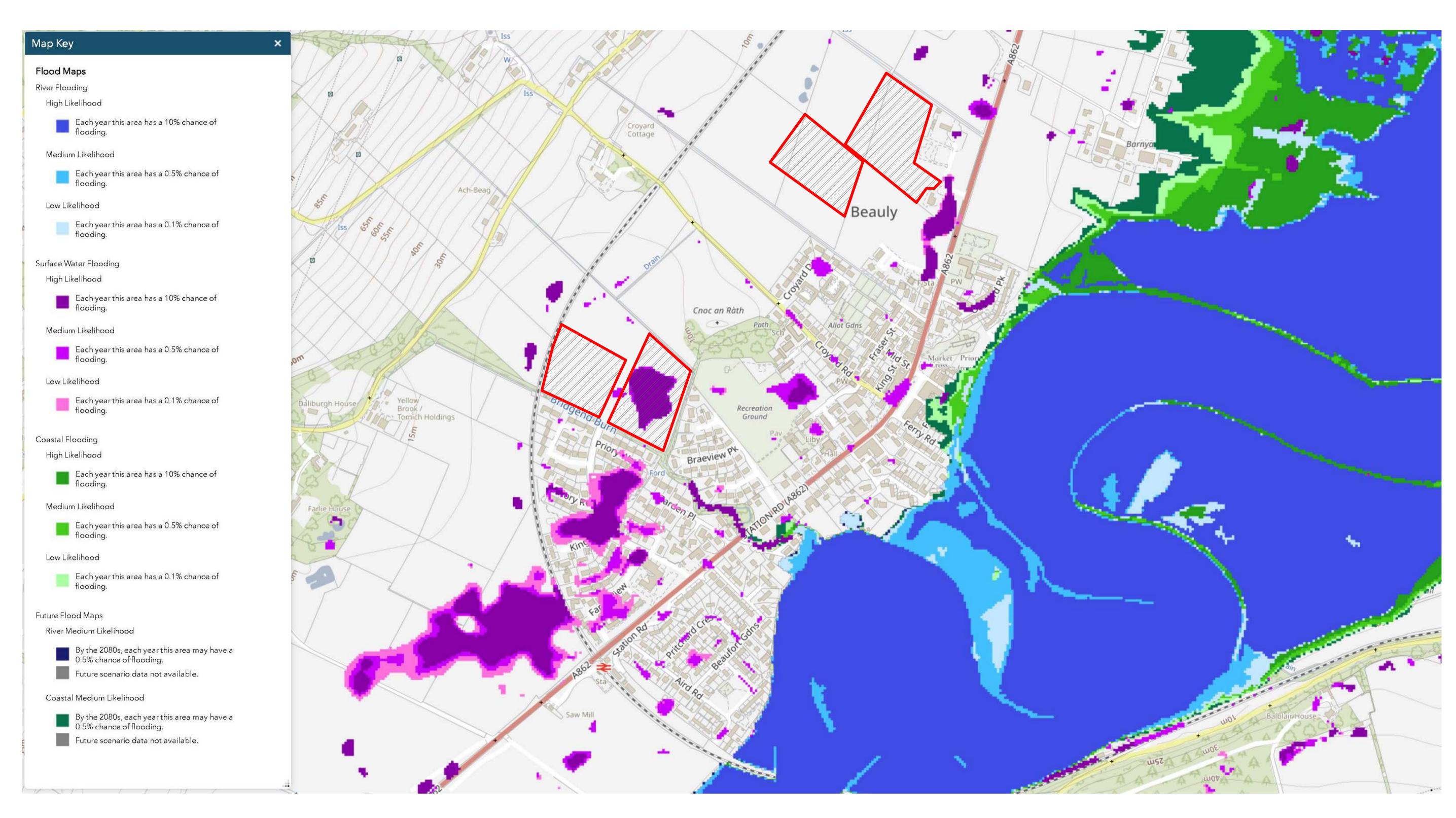


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Appendix B – SEPA flood Maps Information





Figured dimensions only are to be taken from this drawing. All dimensions are to be checked on site before any work is put in hand. IF IN DOUBT ASK.

CDM: Hazard Elimination & Risk Reduction has been undertaken and recorded where appropriate, in accordance with the requirements of "The Construction [Design and Management] Regulations 2015" and the associated "Industry Guidance for Designers"



Status	
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Date Created	Drawn by
08/22/24	RG
Scale	Sheet
1:1000	@ A1

Appendix C – Architectural Sheeted Information



BE01: Beauly North Area: 18.2 ha

Indicative housing capacity: 120 (340 Total)

Developer requirements: Developer masterplan which should include/address: retention and naturalisation of watercourses as enhanced green networks with bridged not culverted crossings; Flood Risk and Drainage Impact Assessments including consideration of known local groundwater issues (no development in areas shown to be at risk of flooding); public sewer extension and connection; retain, setback development from and add planting along riparian strips and site boundaries; visualisations to assess and mitigate landscape and visual impact; Transport Assessment and mitigation including, new/improved active travel links to village facilities (especially to Beauly Primary School), contribution to Beauly to Muir of Ord strategic link, completion of distributor loop road through limits of site; details of phasing; land safeguard for possible cemetery provision.

BE02: East Wellhouse Area: 3.7 ha

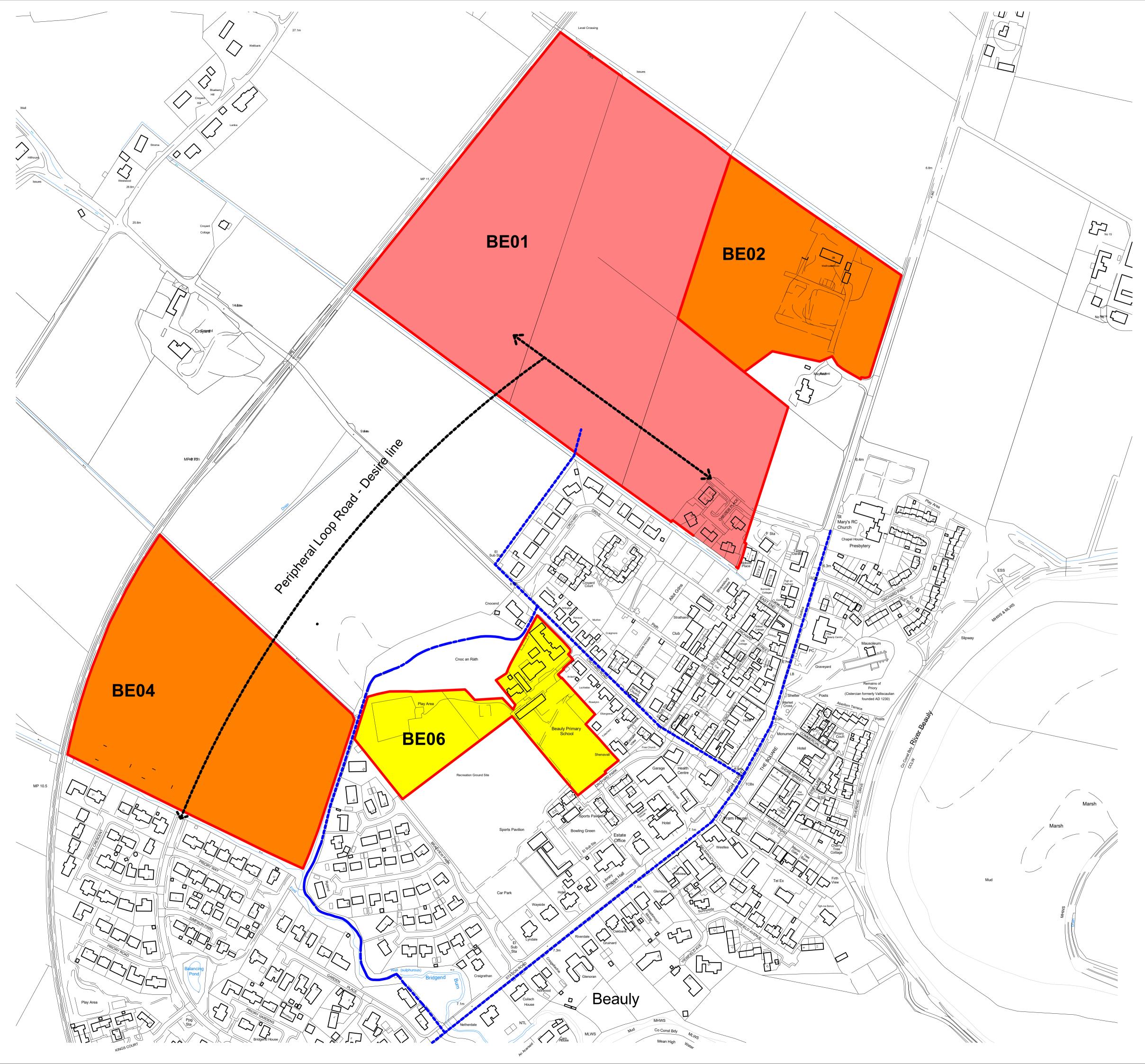
Use(s): Community (incl. Care Home), Business

Developer requirements: Developer masterplan which should include/address: retention and naturalisation of watercourses as enhanced green networks with bridged not culverted crossings; Flood Risk and Drainage Impact Assessments including consideration of known local groundwater issues (no development in areas shown to be at risk of flooding); public sewer extension and connection; retain, setback development from and add planting along riparian strips and site boundaries including TPO woodland on A862 frontage; visualisations to assess and mitigate landscape and visual impact; Transport Statement and mitigation including, new/improved active travel links to village facilities, contribution to Beauly to Muir of Ord strategic link, possible need for speed limit extension.

BE04: West of Cnoc na Rath

Area: 6.5 ha Use(s): Housing, Community (incl. School, Allotments), Business Indicative housing capacity: 50 (90 Total)

Developer requirements: Developer masterplan which should include/address: retention and naturalisation of watercourses as enhanced green networks with bridged not culverted crossings; Flood Risk and Drainage Impact Assessments including consideration of known local groundwater issues (no development in areas shown to be at risk of flooding); public sewer extension and connection; retain, setback development from and add planting along riparian strips and site boundaries; visualisations to assess and mitigate landscape and visual impact; Transport Assessment and mitigation including, new/improved active travel links to village facilities (especially to Beauly Primary School), completion of distributor loop road through limits of site; details of phasing; land safeguard for possible cemetery, secondary education and allotments provision if not accommodated on other sites. Demonstration of no adverse effect on the integrity of Inner Moray Firth SPA and Ramsar by public sewer connection and comprehensive sustainable urban drainage system which safeguards water quality and avoids sedimentation and other pollution reaching the Firth.



Figured dimensions only are to be taken from this drawing. All dimensions are to be checked on site before any work is put in hand. IF IN DOUBT ASK.

CDM: CDM: Hazard Elimination & Risk Reduction has been undertaken and recorded where appropriate, in accordance with the requirements of "The Construction (Design and Management) Regulations 2015" and the associated "Industry Guidance for Designers"

Rev Description COLIN ARMSTRONG ARCHITECTS Lyle House, Fairways Business Park Inverness IV2 6AA T : 01463 712 288 W : www.colinarmstrong.co Client The Highland Council Project **Beauly Primary** Masterplan 2296 Project No. 000001 Drawing No.

Revision

External Works Location Plan

Status S1

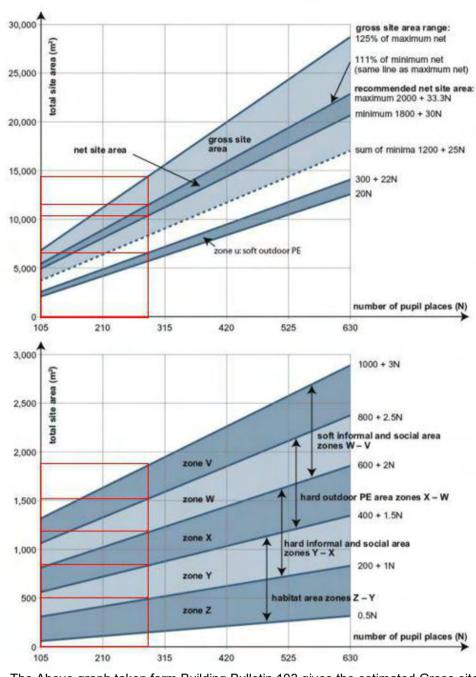
Date Created Drawn by 31/07/24 RG Sheet @ A1 Scale As indicated

Pupils Numbers

6 classrooms and 1 General Purpose Room (As noted on accommodation brief)

Expansion for 2 further classrooms (as requested) Total 8 classroom and 1 general purpose room

270 Pupils



The Above graph taken form Building Bulletin 103 gives the estimated Gross site area for a primary school.

For **270** Pupils the suggestion of the graph is

Gross Site Area: between 12000m2 and 14500m2

Net Site Area: Between 11000m2 and 12000m2

Net site area, which is the usable site area available to pupils, and is also known

as the 'playing field area' when considering land disposals

Non net site area: between 1000m2 and 2500m2 derived from Gross site area minus Net site area

Non-net site area, which supports the functioning of the site and includes the footprint of buildings and access areas such as paths, roads and parking.

Supplementary area – Nursery and play garden – Not prescribed

Supplementary area, which is used for non-school or support functions such as specially resourced special needs facilities.

Zone U – Between 6000m2 and 7000m2

Zone U - The total area of soft surfaced outdoor PE (zone u for 5 to 11 primary or zone U for secondary) should include sports pitches laid out to suit team games including:

· winter pitches for the school's preferred team games, such as football, rugby and hockey; and, · overlapping summer pitches, such as cricket, a 400m athletics track and facilities for field events

Zone X-W – Between 750m2 – 1500m2

Hard outdoor PE - In new schools PE (zone X - W) should include: · a porous macadam multi-use games area (MUGA), with three netball courts overlaid, with critical dimensions of 22m x 33m plus margins for primary · further tennis/netball courts in larger schools.

Zone W-V – Between 1200m2 – 1800m2

The soft-surfaced areas should be conveniently situated, safe and provide some shade. The total area (zone W - V) could include: • soft-surfaced areas, such as grass, sand or bark mulch, for play, or to sit and

socialise; \cdot grassed banks or terraces that can be used for large gatherings. · shrubs or planted areas (including those near buildings);

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Zone Y-X – Between 500m2 -1200m2

To complement the soft informal and social areas, there should be hard-surfaced playgrounds for the encouragement of healthy, active, creative outdoor play, as well as for more formal learning activities including outdoor study groups and for pupils to engage in outdoor art, theatre, dance and design. There may also be the need for areas dedicated specifically to early years (nursery and reception), including some sheltered space. 'Furniture' can be created through the introduction of natural materials that blend into the landscaping. The total area (zone Y - X) may include paths and rooftop play areas in restricted sites.

Zone Z-Y – Between 200m2 -750m2

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School Premise gives the estimated Gross site area for a primary school and nursery:

Site Area: 141-315 – 1 and ½ Acres(6070m2)

Nursery: 41-80 – ½ Acre (2023m2) Sites for playing Fields: 141-315 – 3/4 Acre (3035m2) Total Area of gross site area prescribed by "School Premises": 11128m2

Conclusion Summary

The conclusion of the guidance above provides a Gross site area figure of 15000m2 giving an allowance of 500m2 for Nursery provision.

The Highland Council have intimated a figure of 2.2Ha (22000m2)

The proposals will be based on a figure of 2Ha(20000m2) which sits between the figure Intimated from The Highland Council and the Guidance BB103.

INDICATIVE SITE BE04 (B) 20000m2(2Ha)

MP 10.5

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BE04

INDICATIVE SITE BE04 (A) 20000m2(2Ha)

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MPMP.05

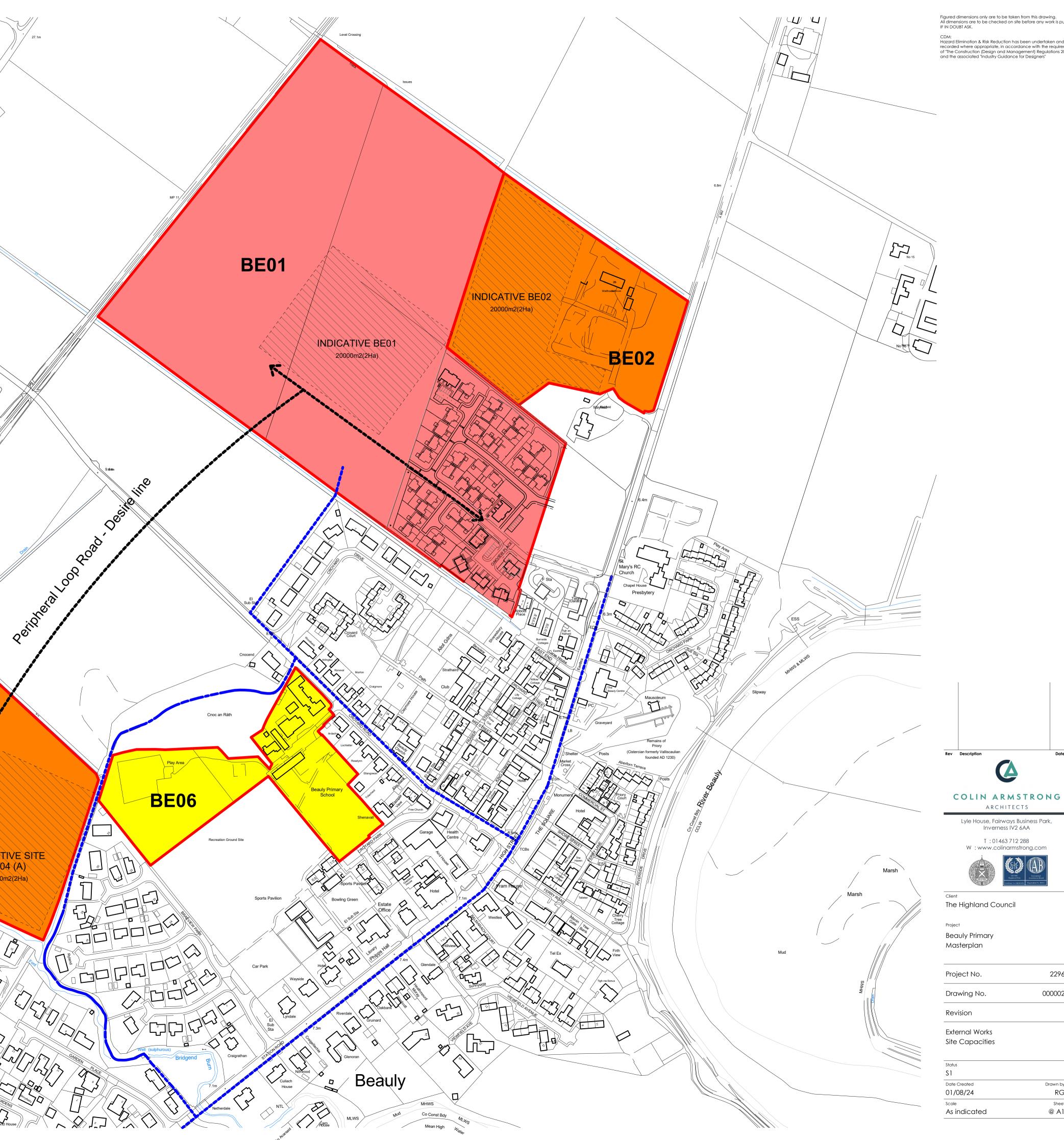
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Westwood

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Cottage



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Hazard Elimination & Risk Reduction has been undertaken and recorded where appropriate, in accordance with the requirements of "The Construction (Design and Management) Regulations 2015" and the associated "Industry Guidance for Designers"

2296

000002

Drawn by

@ A1

No topographical survey Information is present at this time. From visual inspection it is noted that the site is very level.

The main body of the site enjoys an extensive open aspect, facing North West towards the hills beyond. A line of mature trees form a buffer between the site and the backs of the adjacent housing on Priory Way. The site is bounded on the Eastern and Southern boundaries by a Bridgend Burn.

On consulting SEPA flood maps we are aware of an area which has a 10% flooding chance each year. Discussion will be required with the local authority flood team to understand implications and decide if the site is worthy of further investigation.

Views

The open nature of the site allows it to take advantage of exceptional views to the North west over the existing fields. This relationship in turn allows for open views of any new school building looking back toward the school site.

The main arrival point for a vehicle would be from the south west where the peripheral loop road would begin.

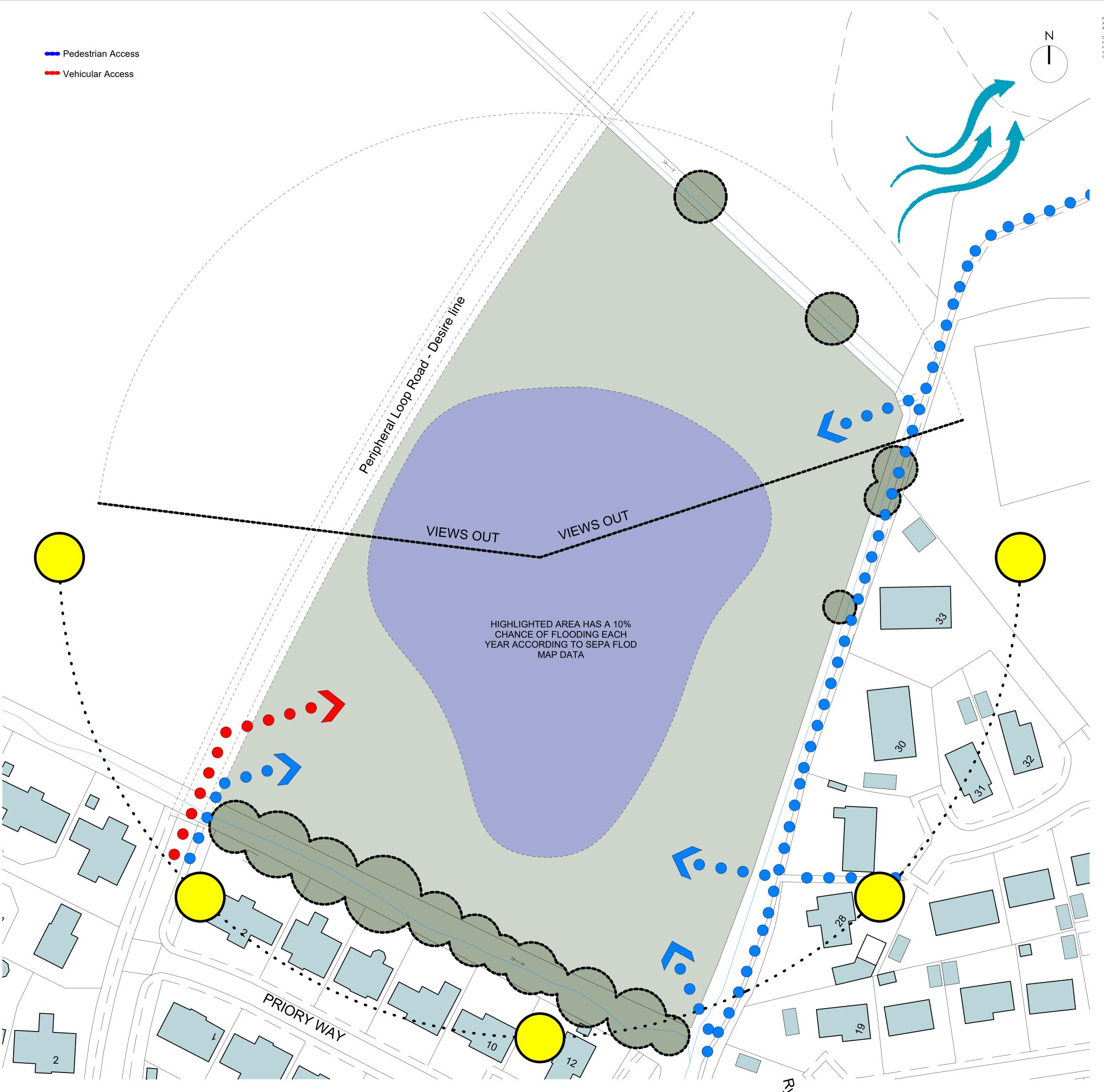
Buildings & External Features

To the north east and south of the site the bridgend burn forms the boundary. Beyond this are residential properties.

Site Access

The site would gain vehicular access from the Peripheral loop road which has a desire line which cuts across the existing field.

There are several opportunities for pedestrian access points form the North and east boundaries connecting in with the core path network.



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Rev Description COLIN ARMSTRONG

ARCHITECTS Lyle House, Fairways Business Park, Inverness IV2 6AA



Client The Highland Council

Project **Beauly Primary** Masterplan

Project No.

000003 Drawing No.

Revision

General Substructure BE04 (A) - Analysis

Status S 1	
Date Created 01/08/24	Drawn by RG
_{Scale} As indicated	Sheet @ A1

2296

No topographical survey Information is present at this time. From visual inspection it is noted that the site is very level.

The main body of the site enjoys an extensive open aspect, facing North West towards the hills beyond. A line of mature trees form a buffer between the site and the backs of the adjacent housing on Priory Way. The site is bounded on the Western boundary by the main North-South trainline which wraps around Beauly.

Views

The open nature of the site allows it to take advantage of exceptional views to the North west over the existing fields. This relationship in turn allows for open views of any new school building looking back toward the school site.

The main arrival point for a vehicle would be from the south west where the peripheral loop road would begin.

Buildings & External Features

The site is hemmed in by the main trainline, this forms the western Boundary of the site.

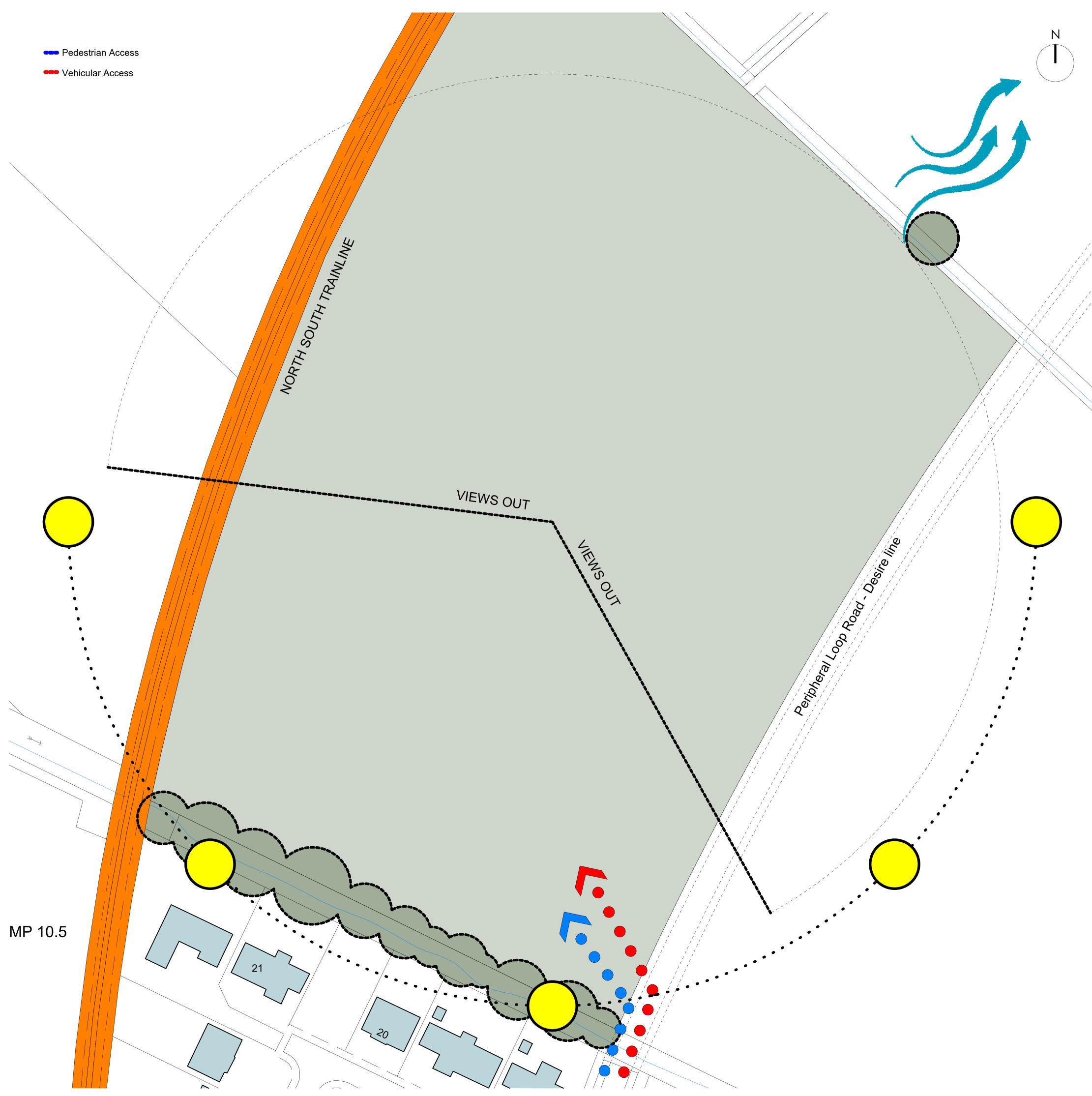
Bridgeend Burn and bank of mature trees form the southern boundary.

To the North East another burn forms the extent.

Site Access

The site would gain vehicular access from the Peripheral loop road which has a desire line which cuts across the existing field.

There are limited oppertunites for pedestrain access as the boundaries form hard edges to the site with limited external pathways.



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CDM: CDM: Hazard Elimination & Risk Reduction has been undertaken and recorded where appropriate, in accordance with the requirements of "The Construction (Design and Management) Regulations 2015" and the associated "Industry Guidance for Designers"

RG 🕺 Sheet (

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000004

Drawn by

Rev Description

Client

Project

Beauly Primary Masterplan

Project No.

Drawing No.

General Substructure BE04 (B) - Analysis

Revision

Status

S1 Date Created

Scale

01/08/24

As indicated

The Highland Council

COLIN ARMSTRONG ARCHITECTS

Lyle House, Fairways Business Park, Inverness IV2 6AA

T : 01463 712 288 W : www.colinarmstrong.com

No topographical survey Information is present at this time. From visual inspection it is noted that the site is very level.

The main body of the site enjoys an extensive open aspect, facing North West towards the hills beyond. The site is essentially famring land ont he periphery of Beauly.

Views

The open nature of the site allows it to take advantage of exceptional views to the North, West and South over the existing fields. This relationship in turn allows for open views of any new school building looking back toward the school site.

The main arrival point for a vehicle would be from the south west and South East where the peripheral loop road would begin.

Buildings & External Features

The site is hemmed in by the main trainline, this forms the North Western Boundary of the site.

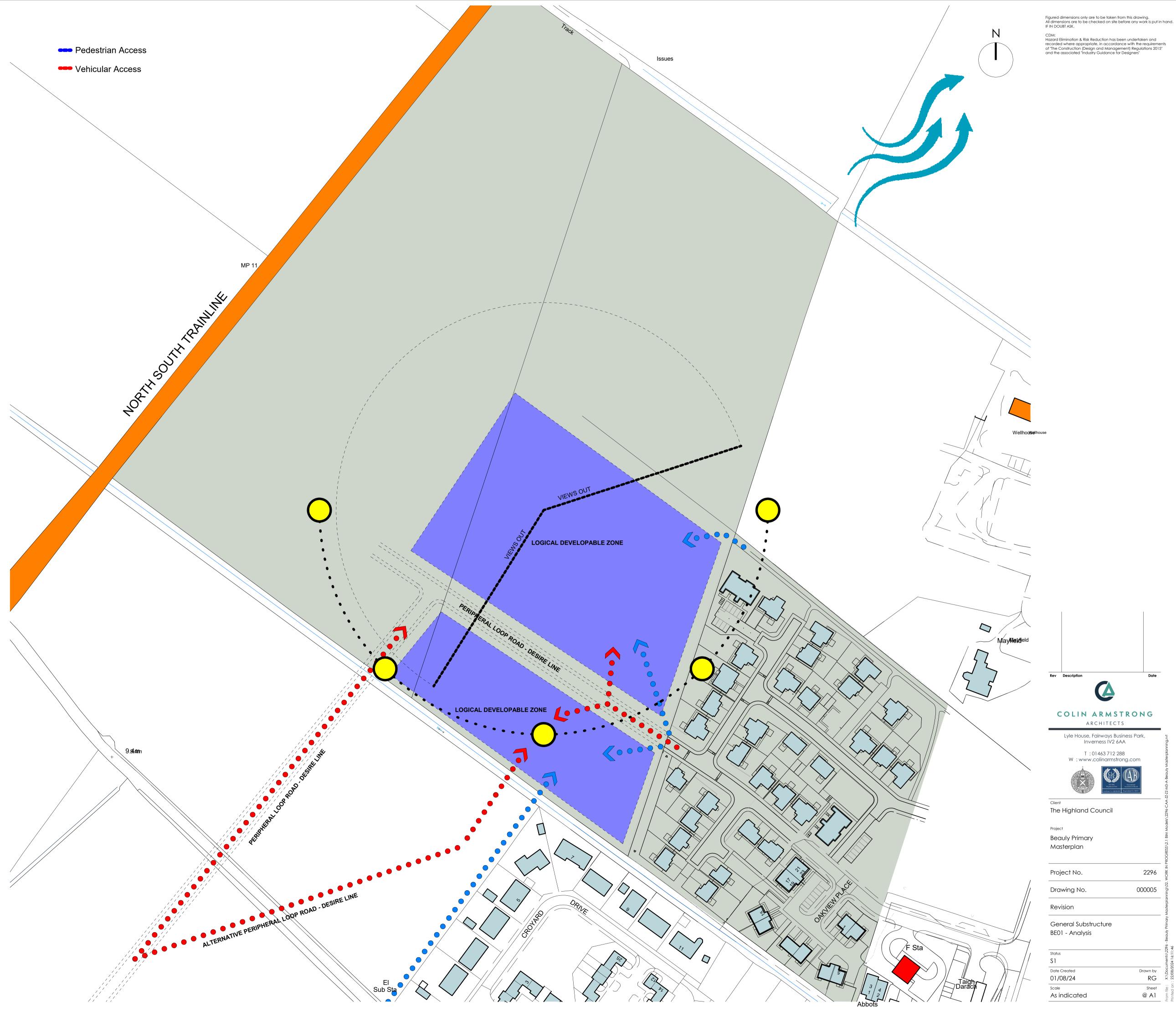
A burn forms the Northern and southern boundaries.

Tothe South east lies the periphery of Beauly residential propoeties and newly constrcuted SPringfeild homes developement.

Site Access

The site would gain vehicular access from the Peripheral loop road which has a desire line which cuts across the existing field.

There are limited oppertunites for pedestrain access as the boundaries to the northwest, and North east are farmland. A few access points will be formed throught the development of the adjacent residential scheme.



RG 🕺

Sheet @ A1

No topographical survey Information is present at this time. From visual inspection it is noted that the site is very level.

The main body of the site enjoys an extensive open aspect, facing North West towards the hills beyond.

To the east of the site lies Simpson Builders buildings and compound.

To the south of the site is currently being devleoped by Springfield Homes.

To the North East a burn forms the extent of the site.

To the West a fence line forms the boundary

Views

The open nature of the site allows it to take advantage of exceptional views to the North west over the existing fields.

The main arrival point for a vehicle would be from the south East where there is an existing access to the A862.

Buildings & External Features

The site is hemmed in by the Simpson Builders site and new housing devleopment to the south

Mayfeild is a large private residence on the south eastern boundary.

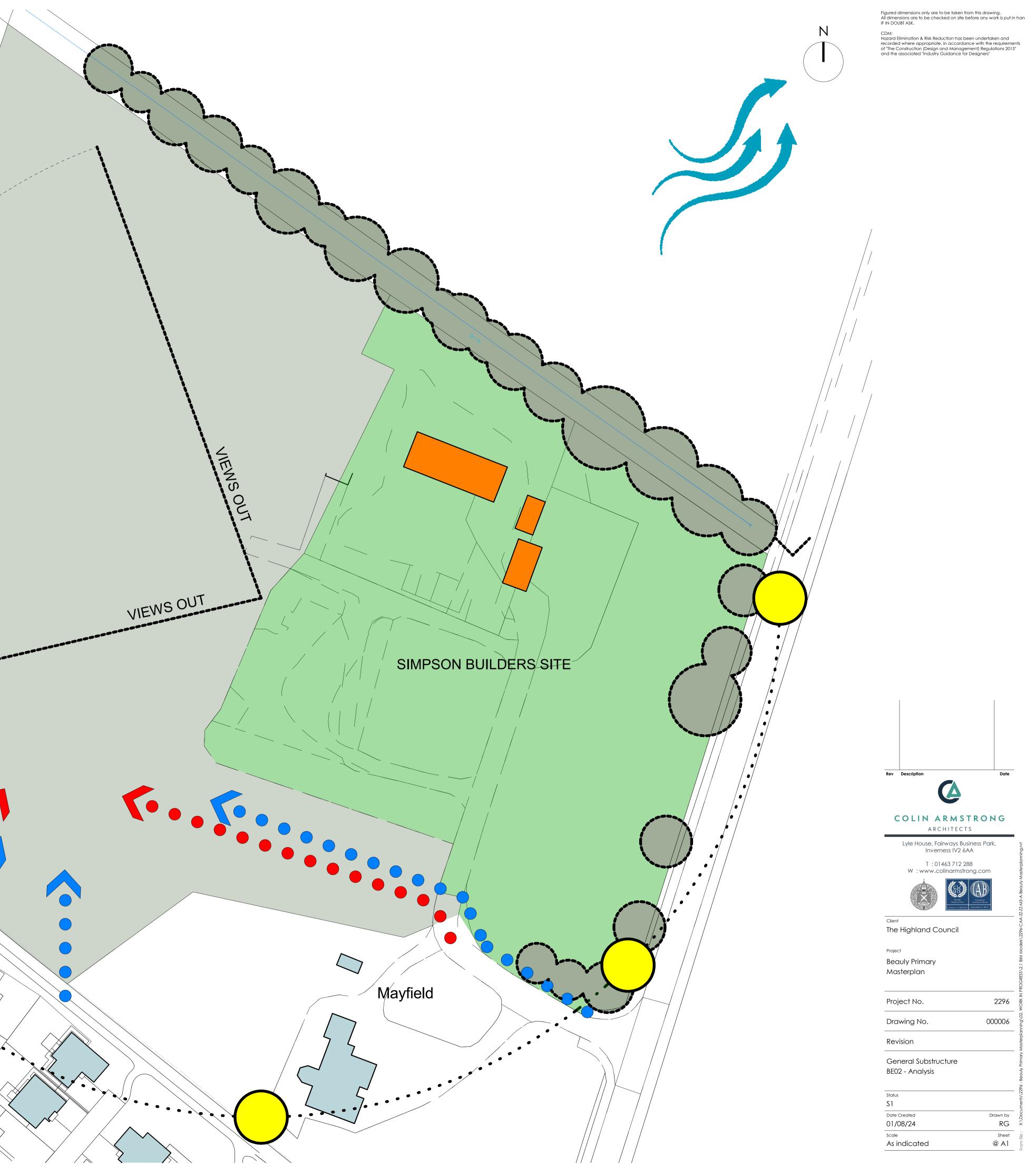
Site Access

The site has two possible access points. 1 which leads direclty form the A862. The other form the new Springfield housing development,

There are limited oppertunites for pedestrain access as the boundaries to the North and West have no external pathways.

Pedestrian Access

Vehicular Access



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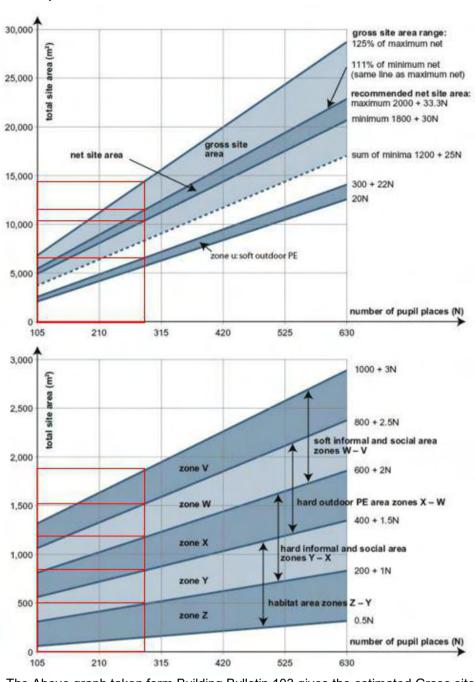
Drawn by

Pupils Numbers

6 classrooms and 1 General Purpose Room (As noted on accommodation brief)

Expansion for 2 further classrooms (as requested) Total 8 classroom and 1 general purpose room

270 Pupils



The Above graph taken form Building Bulletin 103 gives the estimated Gross site area for a primary school.

For **270** Pupils the suggestion of the graph is

Gross Site Area: between 12000m2 and 14500m2

Net Site Area: Between 11000m2 and 12000m2

Net site area, which is the usable site area available to pupils, and is also known as the 'playing field area' when considering land disposals

Non net site area: between 1000m2 and 2500m2 derived from Gross site area minus Net site area

Non-net site area, which supports the functioning of the site and includes the footprint of buildings and access areas such as paths, roads and parking.

Supplementary area – Nursery and play garden – Not prescribed

Supplementary area, which is used for non-school or support functions such as specially resourced special needs facilities.

Zone U – Between 6000m2 and 7000m2

Zone U - The total area of soft surfaced outdoor PE (zone u for 5 to 11 primary or zone U for secondary) should include sports pitches laid out to suit team games including:

· winter pitches for the school's preferred team games, such as football, rugby and hockey; and,

 \cdot overlapping summer pitches, such as cricket, a 400m athletics track and facilities for field events

Zone X-W – Between 750m2 – 1500m2

Hard outdoor PE - In new schools PE (zone X - W) should include: · a porous macadam multi-use games area (MUGA), with three netball courts overlaid, with critical dimensions of 22m x 33m plus margins for primary · further tennis/netball courts in larger schools.

Zone W-V - Between 1200m2 - 1800m2

The soft-surfaced areas should be conveniently situated, safe and provide some shade. The total area (zone W - V) could include:

· soft-surfaced areas, such as grass, sand or bark mulch, for play, or to sit and socialise; grassed banks or terraces that can be used for large gatherings.

· shrubs or planted areas (including those near buildings);

· meadowland or woodland, where there is space available

Zone Y-X – Between 500m2 -1200m2

To complement the soft informal and social areas, there should be hard-surfaced playgrounds for the encouragement of healthy, active, creative outdoor play, as well as for more formal learning activities including outdoor study groups and for pupils to engage in outdoor art, theatre, dance and design. There may also be the need for areas dedicated specifically to early years (nursery and reception), including some sheltered space. 'Furniture' can be created through the introduction of natural materials that blend into the landscaping. The total area (zone Y - X) may include paths and rooftop play areas in restricted sites.

Zone Z-Y – Between 200m2 -750m2

Habitat areas can include a range of outdoor classroom spaces and designs, to provide a valuable resource for teaching and learning across the whole curriculum. The total habitat area (zone Z - Y) should include grounds developed for a range of supervised activities, for instance meadowland, wildlife habitats (such as ponds), gardens and outdoor science areas to support the curriculum. Such areas should generally be fenced to avoid unsupervised access. Parts of this area may be designed to be developed over time by the school.

School Premise gives the estimated Gross site area for a primary school and nursery:

Site Area: 141-315 – 1 and ½ Acres(6070m2)

Nursery: 41-80 – ¹/₂ Acre (2023m2) Sites for playing Fields: 141-315 – 3/4 Acre (3035m2)

Total Area of gross site area prescribed by "School Premises": 11128m2 **Conclusion Summary**

The conclusion of the guidance above provides a Gross site area figure of 15000m2 giving an allowance of 500m2 for Nursery provision.

The Highland Council have intimated a figure of 2.2Ha (22000m2)

The proposals will be based on a figure of 2Ha(20000m2) which sits between the figure Intimated from The Highland Council and the Guidance BB103.



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Rev Description Date COLIN ARMSTRONG ARCHITECTS Lyle House, Fairways Business Park, Inverness IV2 6AA T :01463 712 288 W : www.colinarmstrong.com Client The Highland Council Project **Beauly Primary** Masterplan 2296 Project No. 000007 Drawing No. Revision BEO4 (A) - Proposal

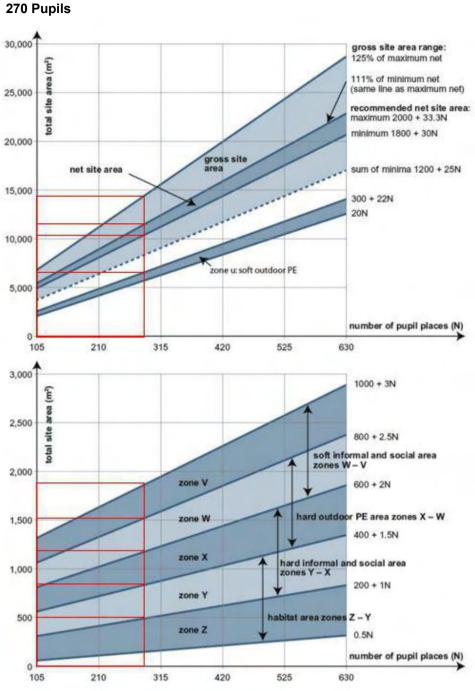
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Zone X-W – Between 750m2 – 1500m2

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Date COLIN ARMSTRONG Lyle House, Fairways Business Park,

Project No.		

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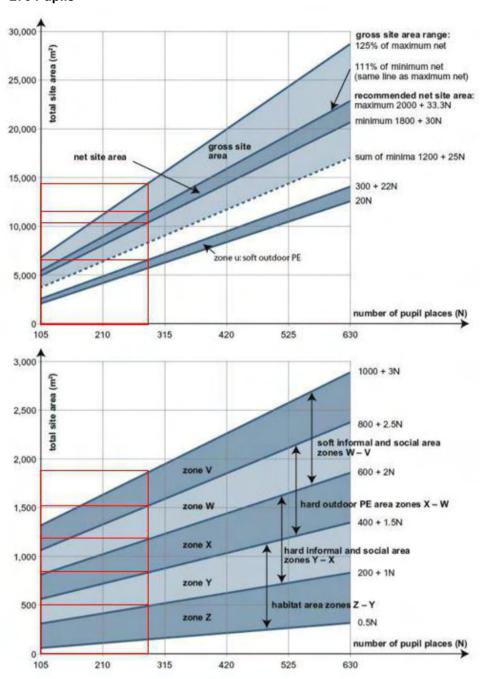
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- 1. School/Nursery Entrance
- 2. Drop Off
- 3. Bike Stores
- 4. Nursery Playground
- 5. 35x19m MUGA
- 6. Site Entrance
- 7. Staff Parking
- 8. Accessible Parking
- 9. Refuse Store
- 10. Future Expansion Zone
- 11. Primary Play Area



11

Destel

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Perfection

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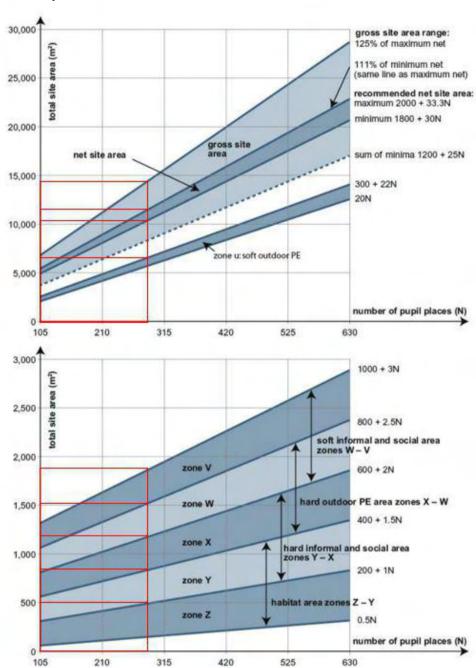
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Zone U - The total area of soft surfaced outdoor PE (zone u for 5 to 11 primary or zone U for secondary) should include sports pitches laid out to suit team games including:

· winter pitches for the school's preferred team games, such as football, rugby and hockey; and,

overlapping summer pitches, such as cricket, a 400m athletics track and facilities for field events

Zone X-W – Between 750m2 – 1500m2

Hard outdoor PE - In new schools PE (zone X - W) should include: · a porous macadam multi-use games area (MUGA), with three netball courts overlaid, with critical dimensions of 22m x 33m plus margins for primary · further tennis/netball courts in larger schools.

Zone W-V – Between 1200m2 – 1800m2

The soft-surfaced areas should be conveniently situated, safe and provide some shade. The total area (zone W - V) could include: · soft-surfaced areas, such as grass, sand or bark mulch, for play, or to sit and

socialise; \cdot grassed banks or terraces that can be used for large gatherings.

• shrubs or planted areas (including those near buildings); · meadowland or woodland, where there is space available

Zone Y-X – Between 500m2 -1200m2

To complement the soft informal and social areas, there should be hard-surfaced playgrounds for the encouragement of healthy, active, creative outdoor play, as well as for more formal learning activities including outdoor study groups and for pupils to engage in outdoor art, theatre, dance and design. There may also be the need for areas dedicated specifically to early years (nursery and reception), including some sheltered space. 'Furniture' can be created through the introduction of natural materials that blend into the landscaping. The total area (zone Y - X) may include paths and rooftop play areas in restricted sites.

Zone Z-Y – Between 200m2 -750m2

Habitat areas can include a range of outdoor classroom spaces and designs, to provide a valuable resource for teaching and learning across the whole curriculum. The total habitat area (zone Z - Y) should include grounds developed for a range of supervised activities, for instance meadowland, wildlife habitats (such as ponds), gardens and outdoor science areas to support the curriculum. Such areas should generally be fenced to avoid unsupervised access. Parts of this area may be designed to be developed over time by the school.

School Premise gives the estimated Gross site area for a primary school and nursery:

Site Area: 141-315 – 1 and ½ Acres(6070m2)

Nursery: 41-80 – ½ Acre (2023m2) Sites for playing Fields: 141-315 – ³/₄ Acre (3035m2) Total Area of gross site area prescribed by "School Premises": 11128m2

Conclusion Summary

The conclusion of the guidance above provides a Gross site area figure of 15000m2 giving an allowance of 500m2 for Nursery provision.

The Highland Council have intimated a figure of 2.2Ha (22000m2)

The proposals will be based on a figure of 2Ha(20000m2) which sits between the figure Intimated from The Highland Council and the Guidance BB103.



Figured dimensions only are to be taken from this drawing. All dimensions are to be checked on site before any work is put in hand. IF IN DOUBT ASK.

Hazard Elimination & Risk Reduction has been undertaken and recorded where appropriate, in accordance with the requirements of "The Construction (Design and Management) Regulations 2015" and the associated "Industry Guidance for Designers"

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Client The Highland Council

Project Beauly Primary Masterplan

Rev Description

Project No.

000010 Drawing No. Revision

BE02 - Proposal

Status	
Sketch	
Date Created	Drawn by
08/01/24	RG
Scale	Sheet
As indicated	@ A1

2296