

Name of consultation: St Clements School, Dingwall

Your comments: This is a fantastic idea as it will provide the opportunity for children to have contact with their peers at Dingwall Primary school.

Any positive step can only improve facilities for both schools.

Upload documents or letters :

I am commenting as: Former parent

I am commenting on behalf of: Myself

[REDACTED]

[REDACTED]

[REDACTED]

Name of consultation: Proposal to Relocate St. Clement's Special School, Dingwall

Your comments: Marybank, Scatwell & Strathconon Community Council agrees to the proposal.

Upload documents or letters :

I am commenting as: Local councillor

I am commenting on behalf of: Community Council

Name of Community Council: Marybank, Scatwell & Strathconon Community Council

[REDACTED]

[REDACTED]

[REDACTED]

Name of consultation: St Clements movement of school

Your comments: I am a parent of two boys who attend this school currently. I feel the school does definitely need a new building but would much prefer it was a stand alone school so

that bullying etc by main stream children will not take place for our kids at St Clements who are extremely vulnerable .

Upload documents or letters :

I am commenting as: Parent

I am commenting on behalf of:

[REDACTED]

[REDACTED]

[REDACTED]

Name of consultation: St. Clement's School

Your comments: Over the years St. Clement's has worked hard to develop strong links with the community and this gives the children a real sense of moral purpose. This is especially apparent through the various extra curricular learning opportunities they gain in their locality and the overwhelming amount of support the community provides. This is a vital resource for the pupils and St. Clement's strives to continue to develop solid community relations to increase their sense of pride and identity. For a new build it is vitally important that St. Clement's School retains its own unique identity, is a separate school in its own building and has its own protected staff/management structure. Designated indoor/outdoor spaces for exercise, dining, specially adapted general classrooms, subject classroom and a medical room and for all of these spaces to have specifications suited to the pupils requirements. The whole ethos of St. Clement's is based on inspiring ambition and nurturing happiness and these kids deserve a new school that can meet their needs. For me, these needs have to be individualised and at the very core of any planning process. Every child is an individual and the educational opportunities delivered can shape their future. This is especially important for children who have additional learning needs and this has to be a priority. To 'think outside the box' and consider the pastoral, social, environmental and vocational factors to help improve the access to lifelong learning for optimum health and wellbeing in a new school environment is crucial.

Pupils at St. Clement's are encouraged to learn in a way that is adapted to suit their capabilities. The school staff are to be commended for their amazing dedication and professionalism in how they achieve this. However, at the age of 18 their options for any further education are very limited and they deserve to be afforded more rights and access to higher education. A visionary model that at the very least considers future proofing and helping these children from the age of 18 plus is the dream! To conclude, capacity is also a concern as we live in an ever expanding community and the pupil roll will only increase with this.

Upload documents or letters :

I am commenting as: Parent

I am commenting on behalf of: Parent Council

Name of Parent Council: St. Clement's School Parent Council

ame of consultation: Review of Proposal to relocate St Clement's Special School, Dingwall to a new site north of Ross Avenue, Dingwall

Your comments: Consultation Feedback – Review of Proposal to relocate St Clement's Special School, Dingwall to a new site north of Ross Avenue, Dingwall.

The Future Capacity and Vision for St. Clement's School in support of building at Dochcarty Brae

Submitted by: [REDACTED], Parent

Dear Highland Council Education Service, [REDACTED]. Clement's School. Please find attached my full submission, which expands on the key points outlined below.

1. Specialist Provision is Essential

Children with Additional Support Needs (ASN) require tailored teaching, small class sizes, one-to-one or small group support, and sensory-friendly environments. On-site therapies and specialist spaces are critical to their wellbeing, learning, and progress.

2. Preferred Site – Dochcarty Brae

I support Dochcarty Brae as the permanent site. It offers a standalone identity for the school, fewer traffic and congestion concerns, community familiarity, and the potential for long-term expansion to meet future needs.

3. Capacity and Flexibility

Classroom numbers and layouts must reflect the individual needs of pupils, not standard ratios. Dedicated spaces for music, PE, art, science, cooking, and sensory wellbeing, along with ample outdoor areas, are essential. Flexible design ensures the school can accommodate both current and future demand.

4. Preserving School Identity and Ethos

St. Clement's must remain an independent specialist school to maintain the culture, ethos, and specialist approach that families rely upon.

5. Early Years and Lifelong Pathways

On-site nursery provision is vital for early intervention. The school should also provide clear pathways into further education, vocational training, apprenticeships, and structured social opportunities, ensuring children have support beyond statutory school age.

6. Social Inclusion and Extended Opportunities

Children and young people with ASN must have access to structured social and recreational activities beyond school to prevent isolation and promote inclusion, ensuring equity with mainstream peers.

7. Future-Proofing and Expansion

Dochcarty Brae offers the ability to integrate specialist healthcare services, additional classrooms, vocational spaces, and potential supported housing. This flexibility ensures sustainable, high-quality ASN provision for the future.

8. Key Consideration

The new St. Clement's must be ambitious, flexible, and designed around the real needs of ASN learners. Every child requiring ASN support should have timely access to appropriate education, care, and lifelong opportunities.

This brief summary highlights the key points of my full submission (attached), which provides detailed points I would like to see considered to ensure the new school is fit for purpose today and in the years to come.

Kind regards,

[REDACTED]

[REDACTED]

[REDACTED]