

Comhairle na Gàidhealtachd
The Highland Council

Buidheann Buileachaidh na Gàidhlig – 29 Cèitean 2014
Gaelic Implementation Group – 29 May 2014

Agenda Item	9
Report No	GIG 13/14

**Gaelic Language Act Implementation Fund (GLAIF)
Progress Reports for 2013-14 and Project Bids for 2014-15**

Report by the Director of Education, Culture & Sport

Summary

This Report provides Members with Progress Reports on Gaelic Language Act Implementation Fund (GLAIF) Projects for 2013-14 and the Project Bids submitted by the Council for the 2014-15 funding round.

GLAIF was established to help public authorities deliver commitments in their Gaelic Language Plans, and in support of the National Gaelic Language Plan. GLAIF has also been used to assist other public authorities in the delivery of projects ahead of their formal notice to produce a Gaelic Language Plan.

Bids for 2014-15 funding closed on 24 April and applicants will be informed of the decision on their application by 1 July 2014.

The Report contributes to the delivery of:

- The National Performance Outcomes 2, 3, 4, 5, 6, 7, 11, 13 and 16.
- Scotland's National Gaelic Language Plan across its Development Areas.
- The Programme of The Highland Council and its cross cutting commitment to 'the principle of equal respect for the Gaelic and English languages, whilst also recognising the diversity of indigenous language and dialects within the Highland area'.
- The Highland Council Gaelic Language Plan.

1. Gaelic Language Act Implementation Fund (GLAIF)

1.1 GLAIF was instituted to support initiatives which develop the capacity of Public Authorities to deliver existing or potential Gaelic Language Plans, and support the aims of the National Gaelic Language Plan 2012-17 *'to secure an increase in the number of people learning, speaking and using Gaelic in Scotland'*.

1.2 In 2013, the Council was successful in obtaining Bòrd na Gàidhlig funding for three GLAIF projects for 2013-14. The latest progress reports are available at **Appendix 1** below.

1.3 A fourth Council project, (Gaisgich Coimhearsnachd – Local Heroes), which was unsuccessful in 2013, was re-appraised by Bòrd na Gàidhlig earlier this year. We received funding approval for the initiative in March 2014. This

project; which has links to World War I Centenary Commemoration, will run for the coming academic year, 2014-15.

2. 2014-15 GLAIF Project Proposals submitted by The Highland Council

2.1 Project 1 - Birth to Three Sector - Final Year of Pilot Project for Early Years Support Strategy in Highland Council

2.2 Overview

2.3 This application is for the final year of the birth to three pilot project in partnership with Bòrd na Gàidhlig. This will enable the Highland elements to be aligned with the Bòrd's intention to conduct a detailed review of the structures, training and resources set up to support the Birth to Three sector.

2.4 It is important that this project in Highland is included in the review and can feed in the substantial experience gained in the last 3 years to future development.

2.5 The project aims to further develop and strengthen the Birth to Three sector in Highland to ensure that we continue to improve this critical feeder into the formal 3-18 Gaelic Medium Education sector.

2.6 The project links in to the National Gaelic Language Plan 2012-2017 in the following development areas: **1 Home and Early Years**; specifically "Improving the quality and availability of voluntary led Gaelic pre-school activities."

2.7 The project will support the implementation of the following aspects of the Highland Council Gaelic Language Plan 2012-2016;

Theme 2 – What we will do for Gaelic in Education Strategic Commitment 3

We will create partnerships to establish a professionally organised, well-resourced and sustainable 0 to 3 Gaelic Early Years sector.

Key Performance Results

- i) In association with Bòrd na Gàidhlig and the Care and Learning Alliance, establish baseline data for 0 to 3 Gaelic Early Years provision across Highland in 2012. Following this exercise, set a target for increasing the numbers over the lifetime of the Plan; with a consequential increase in the number of children feeding through to 3 to 5 Council and Partner Centre Gaelic Nurseries.
- ii) Over the lifetime of the Plan, establish new provision in Kinlochbervie, Lochcarron, Kyle, Tongue, Tain, Inverness, Newtonmore, Mallaig and Ballachulish. Strengthen and expand all other 0 to 3 groups across Highland.
- iii) A report outlining the actions required to plan ongoing resources and staffing support.

Enabling actions

- i) Establish a 3 year pilot partnership programme with Bòrd na Gàidhlig and the Care and Learning Alliance to secure 5 Full-time Equivalent Early Years Support Workers to establish sustainable provision within the 0 to 3 sector feeding directly through to Gaelic Medium Pre-school, Primary and Secondary Schools.
- ii) Agree a funding support formula with Bòrd na Gàidhlig for sustaining and expanding this crucial sector.
- iii) In concert with the Council Early Years Team, engage with Bòrd na Gàidhlig and the Care and Learning Alliance to carry out an assessment of the Gaelic related training, staffing and resources/ materials required to sustain growth in this sector.

2.8. Project Delivery Partnership

2.9 The project is overseen by a small, joint Bòrd na Gàidhlig/HC Steering Group made up of Education Officers as well as the HC Early Years Manager and the HC Community Learning and Development Officer (Gaelic).

2.10 Project staff line-management is carried out by the Area Manager of the Care and Learning Alliance on behalf of the Council with regular liaison through the Gaelic Team.

2.11 The project staff (Gaelic Parent and Toddler Development Workers) are all well qualified Gaelic speakers with a wide range of experience in the Early Years and teaching.

2.12 Aims and Objectives

Targaidean • Targets	Builean • Outcomes
To create a strengthened and structured Birth to Three sector to feed into the pre-school, Primary and Secondary sectors.	Continue to contribute to the Government aim of bringing the number of Gaelic speakers up to 2001 levels by 2021.
To increase the number of children entering Gaelic Medium Education especially in schools where there is currently capacity for expansion.	Continue to contribute to sustainable and deliverable GM expansion.
To increase , develop and support the acquisition of Gaelic within the individual groups through quality play experiences.	To continue the employment and the continuous training and development of the part-time Gaelic Parent and Toddler Development Workers across the HC area.
To promote the benefits of bilingualism to parents of babies and toddlers.	Increased awareness of the benefits of GM education to child development and gain access to networks and local provision.

To strengthen the whole remit of the 0 to 3 sector ie quality control, transparency, professionalism, funding and general support.	Improve the capacity of groups to develop and grow, through parents having increased confidence, skills and knowledge relating to their child's development within a context of Gaelic language development.
To support parent and toddler groups in the promotion of Gaelic within the communities eg. through involvement in Gaelic Fun Days etc.	Increased parental awareness of the wider Gaelic context and where their community fits in.

3. Project 2 - “An Drochaid” – A “Bridging Year Project” Oifigear Leasachaidh Choimhearsnachd an Inbhir Nis, based in Bun-sgoil Ghàidhlig Inbhir Nis (BSGI).

3.1 Overview

3.2 Due to this project; BSGI is now established in Inverness in a city-wide context. It is recognised as a central community hub for Gaelic, with links to Pre-school, Secondary, Adult Learning, Gaelic community groups, the wider local community and Gaelic organisations.

3.3 This concerted work over the past few years, with the Bord's crucial support, has led to continuing growth in the school roll, in turn leading to a need for even more school expansion in the coming 14-15 school session - in addition to the extension opened in 2011.

3.4 The Council is now looking at re-focussing existing staffing and project resources working on continuous lifelong learning and community support across Highland. We therefore require this “bridging” year to fund the post whilst plans to increase our complement go through the Council's internal procedures. Given the financial strictures that we all continue to endure; a re-alignment of existing budgets and resources to support a Council inspired Gaelic life-long learning and community development continuum, is vital.

3.5 The focus in Inverness has been intense over recent years and in order to continue increasing numbers into Gaelic Medium Education throughout Highland area, concentrated effort is required to provide support in other localities.

3.6 This “Bridging” project will, through a wide spread of activities and events, help to create, in a wider geographical area; similar opportunities to those already available in Inverness. There will be an increased campaign on raising awareness of GME in areas identified in our Gaelic Language Plan such as Dingwall, Tain, the North West and Thurso etc. in addition to strengthening links between BSGI and other Gaelic Medium Departments further afield.

- 3.7 The “Bridge” will include linking with all ages from 0-3, sgoil-àraich, primary, transition into secondary, young people and life-long learning opportunities within the community.
- 3.8 The project links in to the National Gaelic Language Plan 2012-2017 in the following development areas:-
- **Home and Early Years**
 - **Education: Schools & Teachers**
 - **Education: Post-school Education**
 - **Communities**
- 3.9 This project will help implement the Highland Council Gaelic language Plan 2012-2016 within the following areas:

Theme 1 - What we will do for Gaelic in the Home and in Communities

Strategic Commitment 1

We will institute a pan Highland partnership to create resources to encourage and support parents or guardians in using Gaelic in the home.

Enabling Actions

- i) Organise advisory workshops for Gaelic Medium parents; and work with parents alongside other community based partners.

Strategic Commitment 2

We will provide language acquisition support in the home and community for pupils in Gaelic Medium Education.

Key Performance Results

- i) Over the lifetime of the Plan, increase the numbers participating in Gaelic Medium Education language acquisition support, through extra-curricular activities, by 20% from a baseline of 700 in 2011-12.
- ii) Over the lifetime of the Plan, increase the number of Gaelic Medium options within general activities and sports related programmes by 20% from a baseline of 30 in 2011-12.

Enabling Actions

- i) Create language support activities around the Council’s Associated School Groups; where Gaelic Medium Education is provided.
- ii) Support existing homework clubs, after school clubs and activities and expand activities where sustainable.
- iii) Provide opportunities for inter-generational Gaelic usage between senior citizens and young people.
- iv) Liaise with High Life Highland to include Gaelic in the Summer Activity Programme.

Strategic Commitment 3

We will play a principal role in establishing Community Partnership Development Plans around Gaelic Education provision; in conjunction with parents and Gaelic organisations; and based on the priorities in the National Gaelic Language Plan.

Key Performance Results

- i) Over the lifetime of the Plan, increase the number of children accessing Gaelic Medium Primary Education to support the attainment of Scottish Government targets - pupil target and funding support subject to consultation with Bòrd na Gàidhlig.
- ii) Bun-sgoil Ghàidhlig Inbhir Nis established as the hub of Gaelic development in and around Inverness.

Enabling Actions

- i) Organise and develop awareness events promoting the benefits of bilingualism through Gaelic, including use in the home.
- ii) Enhance the community liaison role within Bun-sgoil Ghàidhlig Inbhir Nis to support the expansion of community partnership development planning in Inverness.

3.10 Project Delivery Partnership

3.11 The project will be delivered by the Gaelic Team's Community Learning and Development officers who are professionally qualified; are experienced in working closely with school staff, young people, children, parents and voluntary groups. There are a wide range of resources available within Highland Council to help carry out the project. There is regular, committed partnership working with other agencies.

3.12 Aims and Objectives

Targaidean • Targets	Builean • Outcomes
Increase numbers entering Gaelic medium Education	Provide support to parents through information sessions Provide and support extra-curricular Gaelic medium activities for children Increased programme of Gaelic after school activities available in Highland.

Increase numbers entering Gaelic medium secondary Education	<p>Provide support to parents through information sessions</p> <p>Provide and support extra-curricular Gaelic medium activities for young people</p> <p>Provide opportunity for young people to gain experience of working in a Gaelic environment</p> <p>Provide Gaelic setting outwith school for young people's leisure activities</p>
To expand and develop the Gaelic Medium extra-curricular opportunities available to GM pupils.	An increased number of GM activities delivered through the medium of Gaelic
Promote benefits of bilingualism to parents and young people	Open days, fun, sessions, information sharing and leaflets.
Promote Gaelic in the community	Open days, fun, sessions, information sharing and leaflets.

4. Project 3 - Gàidhlig son Inbhich - Gaelic Learning for Adults

4.1 Overview

4.2 To deliver a programme of Gaelic adult progressive language learning classes across Highland; building on the existing provision and developing new adult learning opportunities. Classes will be offered in Portree, Auchtertyre, Farr, Ullapool, Dingwall, Tain, Inverness, Nairn, Fort William and Strontian in order to continue the existing conversational and language support groups that we currently have established.

4.3 To facilitate the growth and development of the above mentioned classes, we propose to organise an intensive residential adult tutor training course to be held over 3 days at a suitable venue in the HC area. The training event will be aimed at encouraging the recruitment of new Gaelic speaking entrants to tutoring as well as being for the benefit of existing tutors seeking further development of their tutoring skills.

4.4 The project will support the National Gaelic Language Plan 2012-2017 in the following development areas: Home and Early Years, Communities, Workplace and Education: Post-school Education

- 4.5 This project will help implement the Highland Council Gaelic Language Plan 2012-2016 within the following areas:-

Theme 1 – What we will do for Gaelic in the Home and in Communities

Strategic Commitment 1

We will institute a pan Highland partnership to create resources to encourage and support parents or guardians in using Gaelic in the home.

Key Performance Results

- i) Baseline data established which will show the linguistic ability of parents or guardians of Gaelic Medium pupils in order to ascertain the requirements for learning and support in the home. Following this exercise, set a target for increasing the number within the lifetime of the Plan.

Enabling Action (iii)

- i) Organise and develop Ùlpan progressive language classes around the Council's Associated School Groups; where Gaelic Medium Education is provided.

Strategic Commitment 3

We will play a principal role in establishing Community Partnership Development Plans around Gaelic Education provision; in conjunction with parents and Gaelic organisations; and based on the priorities in the National Gaelic Language Plan.

Key Performance Results

- i) Over the lifetime of the plan, increase the number undertaking adult Gaelic learning including Ùlpan by 20%, from a baseline of 200 in 2011-12 – target subject to further consultation with Bòrd na Gàidhlig.
- ii) A formal evaluation of Gaelic community learning provision, particularly Ùlpan; and a report on any changes that might be useful, going forward.

Enabling Action (iv) & (v)

- i) Organise Ùlpan progressive language classes and less formal learning opportunities for adults; including those with Additional Support Needs.
- ii) Contribute to an independent review of Gaelic adult learning opportunities in communities, including a review of the effectiveness of Ùlpan: involving tutors, learners and course organisers; an examination of the pricing structures, the terms and conditions and an assessment of future needs.

Theme 4 – What we will do for Gaelic in the Workplace

Strategic Commitment 2

We will identify and provide development opportunities for Members and officers to learn Gaelic or improve their Gaelic skills.

Key Performance Results

- ii) Increase the number of Members and staff who participate in Gaelic language courses and awareness training.

Enabling Action (iii) & (iv)

- i) Organise sustainable Ùlpan progressive language courses for staff.
- ii) Explore the potential for using external funding sources to support Gaelic learning in the workplace.

4.5 Project Delivery Partnership

4.6 Highland Council Gaelic Team Community Learning and Development officers will deliver the project. Highland Council CLAD Gaelic officers are qualified, experienced and skilled in the delivery of Adult learning programmes and work in partnership with others to do so.

4.7 Aims and Objectives

Targaidean • Targets	Builean • Outcomes
To provide learners with a structured and progressive route to learning.	A structured and progressive learning route is in place for learners.
To offer progressive language classes in Highland.	Increase the numbers of Gaelic learners progressing towards fluency in Highland.
To enable Gaelic medium parents to support their children in Gaelic medium education.	To encourage uptake of GM education by providing affordable classes for parents to support their children in the home.
Increase the number of Gaelic medium parents accessing progressive language courses.	Gaelic medium parents gaining access to structured Gaelic language classes; to enable an increase of Gaelic usage in the home and community.
To develop and enhance tutoring skills of existing tutors	An increased quality of class delivery and tutors gain improved language teaching delivery skills

To increase overall numbers of tutors available in Highland	Increased programme of classes available in Highland.
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5. Project 4 Gàidhlig sa Bhaile' - 'Gaelic in the City'

5.1 Overview

5.2 The Council in partnership with the Inverness Business Improvement District team (BID) is seeking funding to develop and implement an innovative project "***Gàidhlig sa Bhaile - Gaelic in the City (GinC).***"

5.3 The main aims of GinC are to integrate and include Gaelic in a vibrant and visible form within the main aspects of marketing and promotion in the City within the Highland Homecoming 2014. 2014 is the Year of Highland Homecoming this includes signature events taking place within and around the City.

5.4 GinC will focus on purchasing and designing Gaelic street banners, flags, bilingual finger-point signs, where appropriate including specialist street-signs, Gaelic outdoor educational entertainment, the ICT projection of Gaelic words/images on to key locations and buildings in the City, bilingual promotional leaflets, and a GinC Youth Ambassador who will work alongside the BID City Ambassador.

5.5 GinC will support the Education development area of the National Plan by:

- Extending access to, and participation in, a wide range of Gaelic learning opportunities for adults
- Ensuring opportunities for the continuity language skills for adults learning Gaelic, for fluent speakers
- Ensuring good resources are available to support adults learning Gaelic
- Strengthening the unique capacity in education to enrich the profile of Gaelic in the City

5.6 GinC will support the Heritage and Tourism development area of the National Plan by:

- It will promote the visibility and audibility of Gaelic as a specific part of the Highlands heritage
- Increasing the use of Gaelic in including signage and interpretive materials in both the Highland Homecoming events and the private sectors and business
- Ensure that appropriate recognition is given to Gaelic and that Gaelic is used in places of special interest and in promoting national events
- Ensure that the importance of Gaelic is included in the events and that it is a contemporary
- feature in the events and festivals tourism experience.

5.7 GinC will support the Arts and Media development area of the National Plan by:

- Increasing the use of Gaelic within the arts and media especially within the Highland Homecoming national events
- Supporting opportunities for the Highland Homecoming events to showcase Gaelic within the events
- Ensuring a range of Highland Homecoming events will include Gaelic and that they are accessible to a wide audience through the media
- Extending participation in the events that support Gaelic learning and also it will create a positive association with the language.

5.8 GinC will support the Communities development area of the National Plan by:

- Increasing the profile and use of Gaelic through the availability of a range of Gaelic medium services in the City as a percentage of the population have Gaelic abilities
- Ensuring support for the initiative as it will promote the use of Gaelic among all kinds of communities of speakers within and around the City of Inverness
- Supporting GinC it will make use of the skills and abilities of Gaelic speakers in community activities
- Encouraging and creating increased situations and environments in which Gaelic can be used informally by young people and adult learners

5.9 The project will assist in implementing the actions with the Council's Gaelic Plan especially in the 'What we do for Gaelic in Economic Development' Theme and the following Key Performance Results:

- Increased Gaelic visibility in Retail and Commercial Development signage
- Increased commercial profile for Gaelic in events such as the Royal National Mod, Blas Festival, the Highland Homecoming events, Traditional Music Awards and the Celtic Media Festival.
- A higher profile for the economic benefits of Gaelic and bilingualism alongside culture and heritage.

5.10 The project will assist in implementing the actions within the Council's Gaelic Plan especially in the 'What we will do for Gaelic in the Arts, Media and Heritage Theme and the following Key Performance Results:

- A successful Royal National Mod in the City later this year
- Increased visibility of Gaelic in Highlife Highland activities
- Enhance the distinguished track record the Council has of supporting Gaelic in the Arts, Media and Heritage
- Assisting speakers of Gaelic, both learners and fluent speakers, to develop their competence in the language and their confidence in using it, and ensuring that the language continues to be healthy and vibrant

5.11 GinC will be an extra-curricular activity which will:

- promote greater usage of the language and improve levels of fluency amongst young people as the outdoor arts in education events will offer the young people the opportunity to use their language skills.
- Encourage the wider use of Gaelic, amongst young people, their parents in the City and the surrounding area as the events in the City will have a strong Gaelic focus.
- Support for the development of Gaelic acquisition and usage in the arts, media, heritage, tourism and leisure sectors and the Highland Homecoming events are all part of this sector.
- Support for the enhanced visibility and status of Gaelic in the dissemination of public information as the language will be included and used in signage, general marketing and promotional leaflets, corporate literature, street banners, and in the use of ICT imagery.

5.12 Project Delivery Partnership

5.13 The Gaelic Team will take the lead role in delivering GinC, this will be in collaboration with the BID Team, Inverness City Management and relevant Council Officials in Corporate Development, Development and Infrastructure and Community Services.

5.14 All the Officials have specialist skills and have extensive experience of working in partnership with all services. The Gaelic Team regularly liaise and have huge experience in cross-service working and participation both operationally and strategically.

5.15 GinC is generating interest in the language amongst the Inverness BID Team across a range of engagement activities including:

- The development, designing and printing of bilingual leaflets for Highland Homecoming events.
- Designing new promotional leaflets/ brochures will also include key Gaelic introductory phrases and welcome phrases; these will also be transferred on to various websites.
- Engaging the services of a Gaelic Youth Ambassador who will work alongside the City Ambassador to promote forthcoming Highland Homecoming events and Gaelic to the business community in and around the City.
- Working with Gaelic outdoor Education in Arts entertainment which will use the language in an innovative and creative way by creating costumes, props, lighting, words, images, song, dance all of which will enable the language to be used in an eclectic, contemporary, entertaining, and engaging manner.
- The Outdoor Education in Arts entertainment will support Gaelic acquisition and use to fluent speakers, learners, young people, visitors to the events and the businesses in the City, as it will develop a 'new' and innovative approach to using Gaelic, within the arts, heritage, and visitor sectors.

- The development of bilingual banners and flags for the Highland Homecoming events which will form part of the corporate identity of the events held in and around the City.
- Specialist events bilingual street signs and finger-point signs.

5.16 GinC will raise the profile and the use of Gaelic with other bodies as we are working with and are in collaboration with the City BID Team.

Bilingual specialist signs, additional use of Gaelic where appropriate in specialist street furniture, and finger point signs. Youth Gaelic Ambassador will work with local business to include Gaelic in their literature and in their shop fronts/ windows and to promote the Highland Homecoming events, especially the Mòd, Blas, Camanachd Hurling Final, the Traditional Music Awards and the Celtic Media Festival and other Highland Homecoming events.

- Imagery and words being projected on to buildings during the Highland Homecoming events
- Distribution of leaflets and website information to hotels, guesthouses, local establishments and businesses.

5.17 Aims and Objectives

5.18 GinC will raise the profile of Gaelic in the City and will therefore generate confidence amongst parents to enrol their children in Gaelic education, as Gaelic is part of the everyday fabric of the City. It will engage school pupils in extra-curricular activities as they will be taking part in outdoor Education in the Arts and Gaelic will be the language used during the activities.

5.19 High School pupils will participate in a parade which will have Gaelic at the forefront of its procession with banners, torchlights and Gaelic graphics. Gaelic outdoor Education in the Arts will engage parents and pre-school children to Gaelic in an educational, fun and interactive manner, as it will be an experience and also offer the opportunity for parents and toddlers to take part in Gaelic developments.

Targaidean • Targets	Builean • Outcomes
To develop and include a linguistically and cultural ethos in the events and festivals taking place in the City	An increased awareness of Gaelic language and culture in the City
Raise the profile of Gaelic as a spoken language	Additional confidence in language use
An increased visibility of Gaelic in the City and the surrounding area	An increased visibility of Gaelic in the City will generate and create a 'sense of place' for the language in the City and surrounding area
Inform businesses of the economic impact in relating to language promotion and use	Business sector will react positively in the use of Gaelic and cultural developments

Engage and encourage more people to interact with Gaelic	The business and the visitor sectors will see the added value of language use
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6 Project 5 - “Siuthadaibh” A New Approach to Gaelic Community Coaching Events

6.1 Overview

6.2 High Life Highland (HLH) will provide further sporting opportunities to the 22 GME schools in Highland. The Active School Co-ordinators will train up Junior and Young Leaders so they have the skills and confidence to help lead short games and activities amongst their peers or younger pupils at break-time/after-school. This will increase the amount of activities available e.g. Football, Dance and Shinty. To further develop these leaders they will be offered recognised sports specific qualifications, again to lead sessions at school and within the community at sports clubs. They will be supported and mentored along this journey.

6.3 The project will support the National Gaelic Language Plan 2012-2017 in the following development areas: **1 Home and Early Years** and **4 Communities**.

6.4 **The project will also support delivery of the Council Gaelic Language Plan Theme 1 – What we will do for Gaelic in the Home and in Communities, Strategic Commitment 2**

We will provide language acquisition support in the home and community for pupils in Gaelic Medium Education.

Key Performance Results

- i) Over the lifetime of the Plan, increase the numbers participating in Gaelic Medium Education language acquisition support, through extra-curricular activities, by 20% from a baseline of 700 in 2011-2012.
- ii) Over the lifetime of the Plan, increase the number of Gaelic Medium options within general activities and sports related programmes by 20% from a baseline of 30 in 2011-12.
- iii) Establish a baseline figure for the number of Gaelic speaking sports coaches/activity leaders in the Council and High Life Highland. Following this, set a target for increasing the number within the lifetime of the Plan.

Enabling Action (iv) - In partnership with High Life Highland, organise coaching events for Gaelic Medium Secondary School pupils to enable them to deliver activities in Gaelic.

Enabling Action (v) - Liaise with High Life Highland to include Gaelic in the Summer Activity Programme.

6.5 Project Delivery Partnership

6.6 Highland Council Gaelic Team Community Learning and Development officers will deliver this project in partnership with High Life Highland. Highland Council CLAD Gaelic officers are qualified, experienced and skilled in the area of organising and delivering events for Gaelic speaking adults and pupils. With their qualified and experienced coaching and sports development staff High Life Highland will lead in the planning and the delivery of the coaching events in Highland.

6.7 Aims and Objectives

6.8 The HLH leadership programme will support GM young people to develop as leaders in sport and in the wider community. Training young Gaelic speakers in coaching skills such as football, shinty and dance will increase and enable extra-curricular activities to be delivered through the medium of Gaelic and will thus promote and further develop pupils Gaelic language acquisition skills and improve their fluency.

6.9 Offering training and coaching qualification opportunities to young people, parents, and volunteers within our Gaelic communities will strengthen and widen the use of Gaelic. GM pupils at secondary level will deliver activities to their younger peers once they complete their leadership training and gain their certificates in specialised coaching skills. A range of activities and after school sporting initiatives will be offered in local communities for GM pupils to increase the usage of Gaelic outwith the school environment.

Targaidean • Targets	Builean • Outcomes
To expand and develop the Gaelic Medium extra-curricular opportunities available to GM pupils.	An increased number of GM activities/sporting events delivered through the medium of Gaelic
Increase the number of pupils participating in GM sporting activities.	An increased number of pupils participating in Gaelic Medium Education sports related programmes
Identify a baseline figure of GM speaking coaches/leaders in Highland Council and High Life Highland and increase the % of Gaelic Medium coaches/leaders	Baseline identified and an increased % of Gaelic Medium leaders/coaches available in communities across Highland.

7. Implications

7.1 There are no additional implications associated with this report at present.

8.	Recommendations Members are invited to: <ul style="list-style-type: none">• Comment on the 2013-14 Project Reports• Comment on the 2014-15 Project Bids submitted by the Council.• Agree to the Council opening discussions with Bòrd na Gàidhlig and the Scottish Government on ongoing funding opportunities and on GLAIF's aims, aspirations and targeting, going forward.
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Designation: Director of Education, Culture and Sport

Date: 19 May 2014

Author: Kenneth A Murray, Gaelic Development Manager

APPENDIX 1

2013-14 GLAIF PROJECT PROGRESS REPORTS

PROJECT 1

Ainm na Pròiseict / Project Title:	0-3 Sector, Early Years Support Strategy in Highland Council (3 Year Pilot)	Àireamh / Ref No: 1314/034
Neach-freagairt / Respondent	Margaret Mulholland	
Dreuchd / Post	Gaelic Community Learning & Development Officer	

Mìnichibh na targaidean agus toraidhean a thèid a choileanadh ro dheireadh an Lùnastal 2014, le mìneachadh air pàirt sam bith dhen phròiseact nach tèid a choileanadh.

Please provide details of targets and outcomes which will be completed by the end of August 2014, with details of any parts of the project which will not be completed.

Targaid Target	Toradh Outcome	Fios Notes
To create a strengthened and structured 0 to 3 sector to feed into the pre-school, Primary and Secondary Sectors.	Contribute to the Government aim of bringing the number of Gaelic speakers up to 2001 levels by 2021.	Peer mentoring of new Lochaber worker. Continuous training opportunities.
To increase the number of children entering Gaelic Medium Education especially in schools where there is currently capacity for expansion.	Contribute to sustainable and deliverable GM expansion.	Substantial increase in numbers in those areas where the 0 to 3 group was particularly weak.

<p>To continue the employment of the part-time Gaelic Parent and Toddler Development Workers across the HC area.</p>	<p>Support, develop and link the 0 to 3 groups with the local sgoil-àraich, GM primary school as well secondary school.</p>	<p>In addition the Newtonmore and Inverness cluich groups have been supported by the GPTDWs, including being involved in a Cluich Open Day, while the BnG post has been vacant.</p>
<p>To promote the benefits of bilingualism to parents of babies and toddlers.</p>	<p>Increased awareness of the benefits of GM Education to child development.</p>	<p>Some specific play sessions introduced for Dads in some areas. First edition of 'Saoghal Beag' –Gaelic Toddler project newsletter. Interview on Bilingualism done with two lochs radio.</p>
<p>To increase, develop and support the acquisition of Gaelic within the individual groups.</p>	<p>Grow the number of parents and children learning Gaelic.</p>	<p>Gaelic story-telling and Bookbug sessions being undertaken. Story bags produced.</p>
<p>To strengthen the whole remit of the 0 to 3 sector i.e. quality control, transparency, professionalism, funding and general support.</p>	<p>Increase the overall capacity of the groups to develop and grow.</p>	<p>Heuristic play sessions introduced and proving popular.</p>
<p>To support parent and toddler groups in the promotion of Gaelic within the communities eg. through involvement in Gaelic Fun Days etc.</p>	<p>Increased parental awareness of the wider Gaelic context and where their community fits in.</p>	<p>Early Years staff have been involved in Gaelic Fun Days in Inverness, Drumnadrochit, Lochaber, Tain and Gairloch in conjunction with HC Gaelic Community Learning and Development Officers.</p>

PROJECT 2

Ainm na Pròiseict / Project Title:	Progressive Language Classes	Àireamh / Ref No: 1314/035
Neach-freagairt / Respondent	Margaret Mulholland & Shona Paterson	
Dreuchd / Post	Gaelic Community Learning & Development Officers	

Mìnichibh na targaidean agus toraidhean a thèid a choileanadh ro dheireadh an Lùnastal 2014, le mìneachadh air pàirt sam bith dhen phròiseact nach tèid a choileanadh.

Please provide details of targets and outcomes which will be completed by the end of August 2014, with details of any parts of the project which will not be completed.

Targaid Target	Toradh Outcome	Fios Notes
To provide learners with a structured and progressive route to learning.	A structured and progressive learning route is in place for learners.	See SOUTH AREA: <u>Inverness:</u> August to December 2013 – Two new Beginner Classes, 4 Ùlpan Classes and 4 Gaelic Conversation Classes – 82 Students (32 Gaelic medium parents)
To offer progressive language classes in Highland.	Increase the numbers of Gaelic learners progressing towards fluency in Highland.	<u>Fort William:</u> August to December 2013 – One new Beginners Class, 4 Ùlpan Classes – 35 students (5 Gaelic Medium parents)
To enable Gaelic medium parents to support their children in Gaelic medium education.	To encourage uptake of GM education by providing affordable classes for parents to support their children in the home.	<u>Grantown on Spey:</u> Sept to Dec 2013 – New Beginners Class – 11 students <u>Strontian:</u> Has not yet commenced due to lack of a tutor

<p>Increase the number of Gaelic medium parents accessing progressive language courses.</p>	<p>Gaelic medium parents gaining access to structured Gaelic language classes; to enable an increase of Gaelic usage in the home and community.</p>	<p>NORTH AREA:</p> <p><u>Lochalsh:</u> August to December 2013 1 Ùlpan class with 4 students</p> <p><u>Portree:</u> August to December 2013 1 Ùlpan class with 7 students (4 GMstudents)</p> <p><u>Dingwall:</u> August to December 2013 – The class had to be cancelled in September 13 as the number of students attending dropped to 2.</p> <p><u>Bettyhill</u> August 2013-Decemehr 2013 Due to Tutor personal circumstances the Ùlpan class was unable to run</p> <p><u>Assynt</u> August to December 2013 1 Ùlpan class continuing with 5 students</p> <p><u>Ullapool:</u> August to December 2013 2 classes with 9 students (5 GM parents)</p>
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PROJECT 3

Ainm na Pròiseict / Project Title:	Iomairt Coimhearsnachd Ghàidhlig Inbhir Nis	Àireamh / Ref No: 1314/036
Neach-freagairt / Respondent	Dolina Grant	
Dreuchd / Post	Oifigear Coimhearsnachd Ghàidhlig	

Mìnichibh na targaidean agus toraidhean a thèid a choileanadh ro dheireadh an Lùnastal 2014, le mìneachadh air pàirt sam bith dhen phròiseact nach tèid a choileanadh.

Please provide details of targets and outcomes which will be completed by the end of August 2014, with details of any parts of the project which will not be completed.

Targaid Target	Toradh Outcome	Fios Notes
Increase numbers entering Gaelic medium Education	Provide support to parents through information sessions and provide and support extra-curricular Gaelic medium activities for children	GME awareness sessions include Eastgate Centre stall, Baby Show. A fun session held at Inverness Aquadome Leisure Centre on January 18 th '14 – 44 adults and pre-school children attended.
Increase numbers entering Gaelic medium secondary Education	Provide support to parents through information sessions and provide and support extra-curricular Gaelic medium activities for young people Provide opportunity for young people to gain experience of working in a Gaelic environment Provide Gaelic setting outwith school for young people's leisure activities	The first two sessions of a series of workshops for parents of children in GME were held at BSGI on the 22 nd and 23 rd of January aimed at giving parents information on ways they could help support their children outwith school. 4 young people are employed on a regular basis to assist with after school clubs and Gaelic events. Clubs run after school on a weekly basis through Gaelic medium e.g shinty, karate homework club.

<p>Increase numbers of Gaelic learner secondary pupils</p>	<p>Provide support to parents through information sessions and provide and support extra-curricular Gaelic medium activities young people</p>	<p>3 day Residential trip for Gaelic learners in Millburn Academy – September '13. The pupils had a day of outdoor activities, visited Sabhal Mor Ostaig, Dunvegan Castle, Kilmuir Museum of Island Life etc. Comprehensive Summer Activity programme run during the summer holidays which included outdoor activities, arts, crafts and drama.</p>
<p>Promote benefits of bilingualism to parents and young people</p>	<p>Open days, fun, sessions, information sharing and leaflets.</p>	<p>GME awareness sessions include Eastgate Centre stall, Baby Show. A fun session held at Inverness Aquadome Leisure Centre on January 18th '14 – 44 adults and pre-school children attended. Social events at the school included a coffee morning – August 31st '13, pupils world war 2 social event.</p>
<p>Promote Gaelic in the community</p>	<p>Open days, fun, sessions, information sharing and leaflets.</p>	<p>Social events at the school included a coffee morning – August 31st '13, pupils world war 2 social event. Mod Information meeting held on 20th September. Youth drama group participating at Ness Islands Halloween production. Tea-party with senior citizens to celebrate National Book Week.</p>