## **The Highland Council**

# City of Inverness Area Committee 2<sup>nd</sup> September 2014

Agenda Item	21
Report No	CIA/49/14

## Kilchuimen Associated School Group Overview

# Report by Director of Care and Learning

## **Summary**

This report provides an update of key information in relation to the schools within the Kilchuimen Associated School Group (ASG), and provides useful updated links to further information in relation to these schools.

#### 1.0 ASG PROFILE

The primary school in this area serves 63 pupils, with the secondary school serving 55 young people. The Academy and Kilchuimen Primary are located on the same site and share some facilities.

ASG roll projections can be found at:

http://www.highland.gov.uk/yourcouncil/highlandfactsandfigures/schoolrollforecasts.htm

The Primary Head Teacher has resigned from her post and the proposal is for the school is to move to a 3-18 campus model, with the secondary Head Teacher taking overall responsibility. All areas of the 3-18 campus will continue to receive support through the Early Years Team, Quality Improvement Officer and the Care & Learning Office.

#### 1.1 Attainment and Achievement

#### 1.1.1 Kilchuimen - 2014

### **Attainment - Performance Summary**

The following tables should give a picture of attainment in the school over the last 5 years

<u>Points to note</u>: <u>The overall percentages in a small school can change dramatically as the result of a change in performance of a few pupils.</u>

National Priority Measures (3 year average of results achieved by pupils by the end of S6)

NP Measures for Kilchuimen Academy (Highland), STACs 2013 pre-appeals
Three Year Average Percentages and NCDs based on S4 Roll for passes achieved by the end of S6
All Candidates

	NP	1.1 C	NP	1.2 A	NP	1.2 B	NP	1.2 C	NP	1.2 D	NP	1.2 E	NP	1.2 F
	Eng 8	Maths	5+ L	evel 3	5+ l	_evel 4	5+ l	_evel 5	1+ l	_evel 6	3+ I	_evel 6	5+ l	_evel 6
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD
2011-13	100	100	100	100	97	1	70	1	75	2	46	3	19	7
2010-12	91	9	93	6	91	2	60	1	69	5	42	3	28	3
2009-11	91	8	95	3	95	1	61	1	76	5	34	5	23	5
2008-10	90	8	96	3	92	1	63	1	70	4	38	3	25	3
2007-09	93	6	98	2	93	1	61	3	47	3	39	3	23	4

The table above shows percentages and NCDs for the 7 three year rolling average National Priority measures.

#### Points to note

- 100% of pupils are gaining 5+ level 3, the highest figures over the last 5 years
- 97% of pupils are gaining 5+ level 4 awards and this is in the 1<sup>st</sup> decile nationally
- 70% of pupils are gaining 5+ level 5 awards, the best figure of the last 5 years at the 1st decile nationally
- 75% of pupils are gaining 1+ level 6 which is high and at the 2<sup>nd</sup> decile nationally
- 46% % of pupils are gaining 3+ level 6, this is in the 3rd decile nationally and well above the average over the last 5 years
- The % of pupils gaining 5+ Highers is in the 7<sup>th</sup> decile nationally which is below the average over the last 5 years

Attainment: by the end of S4

Whole School All Measures for Kilchuimen Academy (Highland), STACs 2013 pre-appeals

Percentages and NCDs based on S4 Roll for passes achieved by the end of the selected stage (S4)

#### **All Candidates**

		Lev 3	l	ns Lev 3		ng & aths		_evel 3	5+	Level 4	5+	Level 5	1+	Level 6	3+	Level 6	5+	Level 6	1+	Level 7
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD
2013	94	9	94	8	94	10	94	7	94	1	59	1	0	0	0	0	0	0	0	0
2012	100	100	90	9	90	10	100	100	90	2	50	2	0	0	0	1	0	0	0	0
2011	109	100	100	100	100	10	100	100	91	2	64	1	0	0	0	0	0	0	0	0
2010	94	7	94	7	94	8	94	5	82	5	41	4	6	1	0	0	0	0	0	0
2009	100	100	100	100	100	10	89	8	89	2	33	6	0	0	0	0	0	0	0	0

#### Points to note

- 94% of pupils gained 5+ level 3. These figures are around the average for the last 5 years.
- 94%% of pupils gained 5+ level 4 which is the best figure over the last 5 years and in the 1st decile nationally.
- The % of pupils gaining 5+ Level 5 awards is in the 1st decile nationally which has improved and is above the 5 year average.

Attainment: by the end of S5

Whole School All Measures for Kilchuimen Academy (Highland), STACs 2013 pre-appeals

Percentages and NCDs based on S4 Roll for passes achieved by the end of the selected stage (S5)

## **All Candidates**

		g Lev 3		aths ev 3		ng & aths		Level 3		Level 4	5+	Level 5	1+	Level 6	3+	Level 6	5+	Level 6		1+ evel 7
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD
2013	100	100	90	10	90	10	100	100	90	3	70	2	60	2	30	4	20	2	0	0
2012	109	100	100	100	100	100	100	100	100	100	91	2	64	5	18	8	0	0	0	0
2011	100	100	100	100	100	100	94	5	88	3	59	2	59	1	24	6	18	2	6	1
2010	100	100	100	100	100	100	100	100	100	100	44	5	44	5	22	6	11	4	0	0
2009	82	10	82	10	82	10	96	3	82	4	65	5	41	6	35	2	29	1	0	0

#### Points to note

- The % of pupils gaining 1+ level 6 is at the 2<sup>nd</sup> decile nationally and has improved on the NCD value from the previous year.
- The % of pupils gaining 3+ level 6 is at the 4<sup>th</sup> decile and has improved greatly on the previous year.
- The % of pupils gaining 5+ level 6 is at the 2<sup>nd</sup> decile and has improved greatly on the previous year.

## Summary by the end of S5

There was a very good overall performance of pupils sitting Higher.

Attainment: by the end of S6

Whole School All Measures for Kilchuimen Academy (Highland), STACs 2013 pre-appeals Percentages and NCDs based on S4 Roll for passes achieved by the end of the selected stage (S6)

#### All Candidates

	٠ -	Lev 3		aths v 3		ng & aths		_evel 3		_evel 4		_evel 5		1+ vel 6		3+ vel 6		5+ vel 6		1+ vel 7
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD
2013	109	100	100	100	100	100	100	100	100	100	100	100	73	1	45	3	9	10	0	0
2012	100	100	100	100	100	100	100	100	94	1	65	3	59	3	47	3	24	5	35	1
2011	111	100	100	100	100	100	100	100	100	100	44	8	56	4	44	3	22	5	22	3
2010	82	10	82	10	76	10	82	10	82	5	65	2	41	7	35	4	35	2	18	3
2009	106	100	100	100	100	100	106	100	106	100	67	2	50	4	28	6	11	8	6	9

#### Points to note

- The % of pupils gaining 1+ Highers has risen to 73% the best figure over the last 5 years and is in the 1<sup>st</sup> decile nationally.
- The % of pupils gaining 3+ Highers has dropped very slightly since last session and is in the 3<sup>rd</sup> decile nationally, this is above the 5 year average.
- The % of pupils gaining 5+ Highers are at the 10<sup>th</sup> decile, the lowest over the previous 5 years.

#### Summary by the end of S6

Overall attainment at Higher by the end of S6 dropped slightly from previous years.

#### 1.1.2 Wider Achievement & Notable Successes

#### Kilchuimen Academy

#### **P7-S1 Transition**

Central to the P7-S1 Transition Programme is a STEM "Transition Event", held early in the year, with teaching visits by Science, Tech and Maths staff to local primaries, not just ASG partner Kilchuimen Primary School. Teams from Invergarry, Stratherrick and Foyers Primaries have also competed for the Kilchuimen Academy Transition Trophy. The transition programme also includes an Open Evening for parents and pupils; an outdoor trip to Fairburn for pupils in the summer term, accompanied by Academy staff and S3 buddies; a 3-day Induction visit in June with enhanced transition in place for pupils with additional support needs.

#### **Facilities**

- Multi User Games Area (MUGA) with floodlights used by Kilchuimen Academy, Kilchuimen Primary and community groups.
- Green field used by secondary, primary and community groups. The field is also used annually as the Bike/Hike Changeover for the Maggie's Monster Bike & Hike Challenge.
- School Hall used by secondary, primary and community groups; the Hall and various teaching spaces are used by Fèis Gleann Albainn.
- Small Fitness Suite used by Kilchuimen Academy and community groups
- Kilchuimen Academy minibus routinely booked by primary school, the school's Youth Development Officer and other community groups.
- Disabled facilities used by Kilchuimen Academy, Kilchuimen Primary and occasional users e.g. Drummond School as a negotiated stopping-off point during an outing.
- ICT facilities are used by Adult Learning, Camera Club and other groups

#### **Recent Successes**

- An S2 pupil won first prize in a competition (open to youngsters under 16 at schools and golf clubs in the Highlands and Islands area) to "Design a Board" for the Scottish Open July 2013, held at Castle Stuart Golf Links.
- Two senior pupils succeeded in gaining student places to visit Poland on a project funded by the Holocaust Educational Trust, called *Lessons from Auschwitz*.
- One of the school's representatives to Highland Youth Voice 2013-14 was elected to the Highland Youth Voice Executive.
- Partnership working with the Fort Augustus Community Company has helped put in place funded local apprenticeships for school leavers.
- Senior football team came third in the Small Schools Football Tournament.
- An S5 pupil was invited to join the National Youth Orchestra of Scotland, having played with Highland Youth Orchestra for a number of years; an S6 pupil sings with the Highland Youth Choir; an S4 pupil has been invited to play with 'Snas; an S2 pupil plays with the Highland Regional Strings Orchestra.
- Informal email feedback on pupils who took part in a Creative Writing workshop held in Fort Augustus Village Hall and sponsored by University of Highlands & Islands/West Highland College: "They were able, confident, keen, and receptive and contributed so much to the day. I was really impressed by how well they wrote and how skilled they were in putting their ideas and thoughts down on paper".
- 100% positive destinations 16+ transition in the most recent set of follow-up School Leaver Destination Return figures.
- An S6 school leaver will carry the Queen's Baton July 12<sup>th</sup>.
- An Inter-House relay race was organised to complete length of Loch Ness on rowing & cycling machines for Comic Relief (£100) a "Mad Hatters Tea Party" was organised by senior pupils to raise money for Make a Wish (£130).
- S1/2 organised a car wash to raise money for staff member who was visiting Ghana with Girl guiding Scotland.

- Two S5 pupils secured places on the a one-week St Andrew University summer school run by the Sutton Trust.
- An (electronic) S1 French pen-pal scheme was established with pupils from Reunion Island, east of Madagascar.
- £200+ was raised for the *Philippines Typhoon Appeal* from activities like carol-singing in the village and a *Christmas Cake Off* in partnership with the Lovat Hotel.
- S4 pupils and staff, at the request of the Fort Augustus and Glenmoriston Community Company, took responsibility for bulb-planting in communal areas or the village.
- £80+ was raised for Children in Need.
- The annual pupil and staff musical "Buskathon" raised £100 for the Poppy Appeal.
- Over 200 items were donated from the school to the *Lochaber Food Bank* just before Christmas; S1 also organised the filling and sending off of Blythswood shoe-boxes (four for boys and four for girls).
- S1 Litter-pick in local area.
- The school raised well over £1000 from participation in the "Rag Bag" Textile Recycling Scheme. The extra funds are always used for eco-friendly purposes.

### **Extra-curricular Activities**

Lunchtime:

Dodge ball, c. 18 pupils

Basketball c. 16 pupils

Fitness suite c. 9 pupils

Writers' Club c. 6 pupils

Ceilidh Band Numbers vary

#### After-School:

Football (S1-6) c. 20 pupils

Depute Head Teacher - Physics & Maths Study Club runs in Term 2 & 3; other subject-based Study Clubs run on demand.

#### Other recent trips / activities

#### Spring & Summer 2014

Visit from the Travelling Art Gallery – for Kilchuimen Academy and Kilchuimen Primary School

Scottish Cup Final trip to Celtic Park (13 pupils & 3 staff)

S5/6 Induction Week

Commonwealth Celebration Afternoon – organised for whole school by the new S5/6

Support for Learning overnight trip to Edinburgh

Support for Learning outing to Landmark

Summer Commonwealth Concert

#### Wider Achievement

Pupils complete a range of qualifications/awards beyond Scottish Quality Awards. Recent awards have included: Heart Start (18); Positive Coaching Scotland (6); Early Touches Football (3); Bronze D of E (3); 500hr Volunteering Saltire Award (2).

#### Kilchuimen Primary

#### Recent successes

A pupil won the Achnasheen & Garve News and Views annual writing competition.

A team of pupils competed at the MacRobert Cup for Cross Country in Inverness they all performed better than last year. The children were delighted with their positions within the race

Pupils competed in the small school football event at Drumnadrochit, and came 2nd.

A team of pupils attended the Inter School Sports day in Inverness with a number of winners from the school.

The school raised £76 for Children in Need by having a school "Onesie" day.

The children all created their own class companies. All the companies managed to create a profit after expenses P1/2 raised £34.80 by creating shell necklaces, P345 raised £60.44 by cleverly sewing reindeer Christmas decorations and P567 made trinket boxes raising £61.31. Part of the money went to charities of the children's choice and part on something for the class. The nursery made peppermint creams, chocolate rice crispies and fruit cake making a tidy profit of £21.60.

The children held an art exhibition each child displayed art work they had created in school, it was well attended and showed fantastic artistic achievements of all the children.

#### **Facilities**

Use of the MUGA
Tarmacked courtyard area with playground games
Large school field
Raised bed / school orchard
Nursery garden and nursery outside area
Trim Track

## Extracurricular activities

P1-3 Sport sessions 52% pupil attendance
P4-7 Sport Sessions 58% pupil attendance
Sports Leaders – Multi Sports P4-7 60% pupil attendance
Tennis at lunch times P1-7 65% pupil attendance

# Secondary – Kilchuimen – <u>Link to Kilchuimen Academy webpage</u>

**Primary by School:** 

School	Link to School Webpage
Kilchuimen Primary School	Kilchuimen Primary webpage

School	Date of Latest Published Report	Link to Education Scotland Pages
Kilchuimen Academy	Sept 2008 (Follow Up)	Kilchuimen Academy Inspection
Kilchuimen Primary School ©	Aug-12	Kilchuimen Primary Inspection

<sup>©</sup> Denotes school part of a "cluster" management arrangement

Early Year Centre	Date of Latest Published Report	Link To Inspectorate Pages				
Kilchuimen Primary Nursery	Aug-12	Kilchuimen Primary Nursery Inspection				
No of Childminders: 0						

#### 1.1.3 Destinations 16+

Leaver destination information is taken from the School Leaver Destination Return (SLDR) which is a statistical return undertaken by Skills Development Scotland (SDS) on behalf of the Scottish Government. The most recent return is based on a follow up of young people who left school between 1 August 2012 and 31 July 2013. This exercise was carried out during the month of September 2013.

	% Positive Destinations								
	2010/11 2011/12 2012/1								
Kilchuimen Academy	100.0%	100.0%	83.3%						
Highland	89.4%	90.7%	93.1%						
Scotland	88.9%	89.9%	91.4%						

## **Leaver Destinations for Kilchuimen**

## Number of pupils leaving in school year:

Total No. Leavers	Kilchuimen Academy	HIGHLAND	SCOTLAND
2010/11	6	2575	54073
2011/12	15	2495	50892
2012/13	12	2580	52801

## **Destinations of Pupils (%)**

	Kilchu	imen Ac	ademy	Н	IGHLAN	D	S	COTLAN	ID
DESTINATION	10/11	11/12	12/13	10/11	11/12	12/13	10/11	11/12	12/13
Higher Education	33.3%	46.7%	25.0%	33.2%	34.6%	33.7%	35.8%	37.3%	36.5%
Further Education	0.0%	20.0%	33.3%	22.3%	21.2%	23.7%	27.1%	26.8%	27.8%
Training	0.0%	0.0%	0.0%	2.0%	2.5%	1.9%	5.6%	4.6%	5.0%
Employment	50.0%	26.7%	16.7%	29.2%	29.7%	31.2%	19.3%	19.8%	20.4%
Voluntary	0.0%	0.0%	0.0%	0.5%	0.9%	0.7%	0.5%	0.4%	0.5%
Activity Agreements	16.7%	6.7%	8.3%	2.2%	1.8%	1.9%	0.5%	0.9%	1.3%
Unemployed Seeking	0.0%	0.0%	16.7%	7.7%	5.9%	5.6%	9.6%	8.4%	7.1%
Unemployed Not Seeking	0.0%	0.0%	0.0%	1.8%	1.9%	0.8%	1.2%	1.3%	1.2%
Unknown	0.0%	0.0%	0.0%	1.1%	1.5%	0.5%	0.3%	0.4%	0.3%

<u>Note:</u> National averages have been calculated from the figures for all available local authority and grantaided schools, whereas the local authority averages are based on local authority schools only.

There is currently one open Activity Agreement involving Former Pupils of Kilchuimen Academy.

## 1.2 Pupils

Roll, Looked After and EAL pupil numbers have been taken from the Pupil Census carried out in September 2013. Pre-school roll information is taken from the Highland Pre-School Census carried out in January 2014.

School	Pupil Roll	Looked After	EAL Pupils	Free Meals Eligibility	Free Meals Uptake
Highland Primary				15.1%	91.6%
Scotland Primary				20.6%	88.7%
Kilchuimen Primary	56	<5	<5	8.5%	80.0%
School	Pupil Roll	Looked After	EAL Pupils	Free Meals Eligibility	Free Meals Uptake
Highland Secondary				10.9%	84.7%
Scotland Secondary				15.5%	76.6%
Kilchuimen Academy	64	<5	<5	9.2%	66.7%
Nursery	Pupil Roll	Looked After	EAL Pupils	Free Meals Eligibility	Free Meals Uptake
Kilchuimen Primary Nursery	14				

Free School Meal information extracted from Healthy Living Survey collected February 2014 Free Meals Eligibility is the percentage of the present school roll registered for free meals. Free Meals Uptake is the percentage of those present on census day who were registered and took free meals.

The comment "small school/number" indicates that because of the small numbers of pupils in the school or the small numbers registered for free school meals this information cannot be disclosed.

#### 1.2.1 Attendance/Absence/Exclusion Profile 2012/13

Scottish Government collect Attendance, Absence and Exclusions on a bi-annual basis, comparative national information will be next available for academic year 2012-13.

		%	%	No of Exclusions	No Pupils Excluded and
SCHOOL	% Actual Attendances	Authorised Absences	Unauthorised Absences	and Rates per 1000 Pupils	Rate per 1000 Pupils
Highland Primary (2012-13)	94.8%	4.3%	0.9%	8/1000	5/1000
Scotland Primary (2012-13)	94.9%	3.8%	1.3%	10/1000	6/1000
Kilchuimen Primary School	93.5%	6.3%	0.1%	0/1000	0/1000
SCHOOL	% Actual Attendances	% Authorised Absences	% Unauthorised Absences	No Of Exclusions and Rates per 1000 Pupils	No Pupils Excluded and Rate per 1000 Pupils
Highland Secondary (2012-13)	90.9%	6.4%	2.6%	39/1000	28/1000
Scotland Secondary (2012-13)	91.9%	5.4%	2.5%	58/1000	33/1000
Kilchuimen Academy	92.2%	7.6%	0.2%	15/1000	15/1000

#### 1.3 School

SCHOOL	ECO School	Travel Plan	Improving through Self- Evaluation and Improving Services	No of Placing Requests In	No of Placing Requests in Granted	No of Placing Requests Out Granted
Kilchuimen Primary School	green flag	Yes	Good (2012)	1	1	3
Kilchuimen Academy	bronze	Yes	Weak (2006)	3	3	2

ECO School information is reported as at May 2014. Placing requests are those received to start in a school during academic year 2013-14.1.075lt should be noted that all placing requests in/out of these schools were able to be accommodated this year. There were therefore no parental appeals lodged for this ASG.

## 1.4 ECS Staffing

School	Teaching Full Time Equivalent (FTE)	Non-Teaching (FTE)
Kilchuimen Academy	13.20	4.80
Kilchuimen Primary School	4.03	1.55
Nursery	Teaching Full Time Equivalent (FTE)	Non-Teaching (FTE)
Kilchuimen Primary Nursery		0.99

School staff information from Staff Census collected Sept 2013. Please note that only certain types of teaching posts are counted here: Normal complement, Long term sick absence replacement, secondment replacement, maternity leave replacement, other replacement, temporary contract, covering a vacancy. Teachers who teach at the school but are centrally employed are excluded.

Pre-school staff information has been taken from the Pre-School Census returned to the Scottish Govt in September 2013.

Core staffing is calculated using the Highland Staffing Model, which takes account of national agreements for P1 to P3 class sizes. As a result, all primaries in this ASG are staffed according to the model.

- Staffing Table DSM Annex 4 PDF
- Primary Teacher Staffing Arrangements Admin Circular 9/2010
- Primary School Rolls as at 17<sup>th</sup> August 2013 Appendix 2

In addition to core staffing for each school, a model will be used to provide an appropriate level of ASN cover to each school within the ASG. This model was approved at Adult and Children's Services Committee, 26<sup>th</sup> September 2012. Report ACS-33-12.

This session we are funding additional staffing for the ASG as follows:

- 1.075 FTE ASN teachers
- 3.43 FTE PSA staff (assuming FTE = 27.5 hrs)

The identified level of need at start of session was:

18	Pupils at level 2
4	Pupils at level 3
1	Pupils at level 4

## 1.5 Funding

School/ Nursery	Devolved Budget 2012/13	Cost per pupil	Carry Forward from 2011/12	Devolved Budget 2013/14	Cost per pupil	Carry Forward from 2012/13
Kilchuimen Academy	Kilchuimen Academy	745,732	10,967	-8,297	703,813	10,997
Kilchuimen Primary	Kilchuimen Primary	163,103	2,913	-5,401	162,650	2,904
Kilchuimen Primary Nursery	Kilchuimen Nursery	19,113	1,593	-685	19,470	1,623

Members are asked to note that devolved funding is generally sufficient for school needs.

# 1.6 Buildings

School	Suitability	Condition	Occupancy	Current/Future Investment (last 5 yrs)
Kilchuimen Academy	С	В	55%	£533083 including heating, kitchen, replacement windows
Kilchuimen Primary	В	C	54%	£750000 including extension and classroom unit

Building suitability and condition levels are as reported on the 2014 School Estate Core Facts return. Occupancy levels are based on the school roll for academic year 2012-13.

#### 2.0 HIGH LIFE HIGHLAND IN Kilchuimen ASG

HLH Facilities and Services within the Mallaig associated School Group Area	User Information	2011/12	2012/13	2013-14
Kilchuimn Library	Issues	332	330	198
Mobile Library FWM	Issues	23,920	32,552	23,606
Sports Pitches	Available for let by sports clubs	-		
Kilchumin academy				
Active Schools	Distinct Participants	412	326	318
	Percentage of school aged population engaged	72.5%	58.3%	56.1%
	Number of participant sessions	8,069	3,611	4,805
Youth Development Officer	Contacts with Young People Young Scot Card percentage uptake	1921	1409	1038
	(National average – 72%)	89	100	Not available
	Youth Participation Highland Youth Voice Participants	2	2	2
Adult Learning	Unique Participants	94	65	5 (awaiting data)

# **Programme information**

High Life Highland www.highlifehighland.com

Mobile Library: www.highland.gov.uk/leisureandtourism/libraries/mobilelibraryservice

## 3.0 RECOMMENDATIONS:

The Area Committee is asked to scrutinise and note the content of the report.

Signature:

Designation: Director of Education, Culture and Sport

Author:

Date: 18 August 2014

## **SCHOOL AND NURSERY ROLLS**

## Session 2014-15

SEED									
Code	School Name	P1	P2	Р3	P4	P5	Р6	P7	TOTAL
5153727	Kilchuimen Primary	9	13	9	6	11	9	6	63

Nursery	N4	N3	N3 (Jan '15)	No Sessions
Kilchuimen Primary Nursery	7	8	4	5

School Name	<b>S1</b>	S2	S3	<b>S4</b>	<b>S5</b>	<b>S6</b>	S1-S6
Kilchuimen Academy	6	11	6	8	13	11	55

## HIGHLAND COUNCIL – ECS SERVICE LEVELS OF ADDITIONAL SUPPORT NEED

Version 1 1996, updated 2008, current version 2012

NAME: DOB: SCHOOL:

Review Date	Review Date	Review Date
Class/Year Group	Class/Year Group	Class/Year Group
ASN Level	ASN Level	ASN Level

Generally 3 boxes ticked in any level will be required to demonstrate a pupil's need overall lie within that level. However professional judgement should be used where a pupil has one or two overwhelming needs in a specific area.

Needs relating to:	Level 1 – Standard Support	Level 2 – Significant Support	Level 3 – Substantial Support	Level 4 – Specialised Support	
	FORM 1 may be used for a	ASN File opened at this level and	Child's Plan MUST be in place for a	Child's Plan MUST be in place for a pupil	
	pupil at this level	PROPORTIONATE child's plan created	pupil at this level	at this level	
The physical	The ordinary education setting	Access to a room <b>sometimes</b> required for	A base/dedicated area within a	A highly specialised environment is required	
environment	is appropriate, with reasonable	the delivery of structured programmes etc,	mainstream setting may be required for a	all of the time eg:	
	adjustments being made to	which cannot be delivered within the	substantial part of the pupil's time in	<ul> <li>Low stimulus environment</li> </ul>	
	meet need eg:	mainstream classroom eg	school eg	<ul> <li>Highly protected and individualised</li> </ul>	
	<ul> <li>Work station</li> </ul>	<ul> <li>a deaf pupil requiring a low noise</li> </ul>	<ul> <li>ASD friendly environment</li> </ul>	space to meet complex needs	
	<ul> <li>Alternative seating</li> </ul>	environment	Nurture room	• etc	
	<ul> <li>Sloping writing board</li> </ul>	area for a pupil to engage in	Time out space		
	• Etc.	outside agency programme			
The curriculum	Mainstream curriculum with	Significant differentiation is needed in one	Very substantial and individualised	The pupil follows an <i>alternative/elaborated</i>	
and how it is	differentiation eg	or more areas of the curriculum, requiring a	planning is needed in a wide area of the	curriculum from that provided in mainstream,	
delivered	<ul> <li>alternative outcomes</li> </ul>	child's plan/programme with SMART targets,	mainstream curriculum requiring regular	supported by a detailed child's plan. This	
	<ul> <li>additional time</li> </ul>	which are reviewed termly eg	review and consultation with parents, and	may include daily living skills, a sensory	
	<ul> <li>responding to</li> </ul>	<ul> <li>for learning and/or behaviour</li> </ul>	agencies/services external to the school	curriculum etc.	
	preferred learning	<ul> <li>independence/social/life skills</li> </ul>			
	styles	<ul> <li>physical/sensory issues</li> </ul>			
The level of	A flexible and creative use of	Significant needs which require to be	Access to a <i>substantial</i> level of support	Pupil requires access to teacher and/or pupil	
adult support	support normally available, in	addressed through access to individual	most of the time to implement agreed	support assistant all of the time. This	
required	order to respond to needs	and/or small group support for part of the	protocols/actions, as agreed and recorded	support is monitored, reviewed and	
		time, monitored and reviewed through the	in the child's plan.	evaluated through the child planning	
T1 - 11 - 6		child's plan.	IP II P.P I	process.	
The level of specialised	Ordinarily available resources.	Resources, required by the pupil individually, on a <i>time limited</i> basis eg	Highly specialised resources or technology not normally available and	Access to highly specialised resources,	
resources and	For some pupils this will include mobility aids,	switches	deployed/designed for the pupil's specific	facilities or technology not normally available	
technology	wheelchairs and assistive		use <i>when required</i> eg	and deployed/designed for the pupil's specific use <i>all of the time</i> eg	
required	technology support	hearing aids for glue ear	communication aids	augmentative aids	
required	teermology support		radio aids	assistive technology	
The level of	Needs identified and	Agreed and monitored child's plan and/or	Direct, planned and monitored <i>long term</i>	Direct, planned and monitored support on an	
support	monitored by Class / Subject	programmes delivered by school staff which	support on a regular basis by specialist	intensive basis, supported by a detailed	
agencies /	Teacher. For some pupils this	may be supported by outside agencies eg	agencies/services (including Health and	child's plan.	
services	may include support from	OT / S< eg	Social Care) . Child's plan used to	orma o piari.	
30.71003	may molado support from	01700L109	Coolai Garej . Orilla o piair acca to		

involved	therapists.	consultation and resources from	coordinate and monitor support and	
	ASN file <i>may be</i> opened at	therapists	outcomes for the child/young person.	
	this Level	ASN file opened at this Level		