# **The Highland Council**

# Education, Children and Adult Services Committee 27 August 2015

| Agenda | 24.   |
|--------|-------|
| Item   |       |
| Report | ECAS  |
| No     | 70/15 |

# Performance Report – Children's Services

### Report by Director of Care and Learning

### **Summary**

This report provides an update on the performance framework for Children's Services.

## 1. For Highlands Children 4 performance framework

- 1.1 Highland Council and NHS Highland have agreed a performance framework for children's services as outlined in *For Highlands Children 4*. This performance report is presented to the Education, Children & Adult Services Committee, as well as to NHS Highland.
- 1.2 All of the performance measures in the current framework have been allocated to *For Highlands Children 4* Improvement Groups.
- 1.3 The full summary is included at **Appendix 1**. There has been further progress in determining baselines and targets, although some data will not be available until later on in the year. In addition, discussions continue to take place with NHS Highland to seek earlier access to child health surveillance information.
- 1.4 Other data for new outcome indicators will only be collected on an annual or other basis, and as a consequence is not yet available.
- 1.5 Commentary is provided below on the following measures where performance is either not on target, or otherwise of note.

#### 2. Performance Measures

- 2.1 The number of offence based referrals to SCRA has reduced year on year from 781 in 2011 /12 to 343 in 2014/15. This reduction is illustrative of the success of early intervention approaches.
- 2.2 The number of Looked after Children who attain qualification in any subject at level 3 or above has increased from 62% in 2011 /12 to 72% in 2014/15, and the number who attain qualifications in English / Maths at level 3 or above has increased from 49% in 2011 /12 to 60% in 2014/15.
- 2.3 The percentage of schools awarded an evaluation of good or better for self-evaluation in HMI inspections has increased from 20% in 2013 /14 to 47% in 2014/15, and the percentage of schools awarded an evaluation of good or better for curriculum in HMI inspections has increased from 20% in 2013 /14 to 58% in 2014/15.

- 2.4 The number of schools that offer 2 hours (or two 50 minute periods of high quality PE) has increased from 82% in 2013 /14 to 98% in 2014 /15.
- 2.5 An analysis of HMI reports in recent years shows that the percentage of parent and carer responses to the question, "my child is treated fairly at school" has increased from 87% in 2013 /14 to 91% in 2014/15.
- 2.6 The percentage of children who report they have a say in making the way they learn in school better increased from 47% in 2013 /14 to 62% in 2014/15. Also, the percentage of parents & carers who respond positively to question "the school takes my views into account" has increased from 57% in 2013 /14 to 65% in 2014/15.
- 2.7 Commentary on the following measures are included within the Assurance Report Children's Services, which is tabled alongside this report;
  - Allied Health Professionals 18 week Referral to Treatment Time
  - 27-30 Month Child Health review
  - Exclusive Breast-feeding Rates at 6-8 weeks
  - Health Assessment for Looked After Children to be completed within 4 weeks of them becoming Looked After and in the Childs Plan by 6 weeks.
- 2.7 The exclusion rate for Looked After Children has increased from 98 in 2013 /14 to 146 in 2014/15. Although this is within the range of the target set from a baseline of 155 in 2011 /12, the factors behinds the increase are the subject of review by the Looked After Children improvement group.
- 2.9 The delay in the time taken between a child being accommodated and permanency decision has slipped from 9 months to 15 months. This has further increased to 23.3% in June 2015. Albeit these are very small numbers, and there are always critical issues relating to individual children, action has been taken to increase management oversight leading to further actions. We are engaging with a research study led by the Universities of York and Stirling, which will enhance learning from other authorities, and are also adapting an improvement approach which is being promoted by the Scottish Government through the Early Years Collaborative.
- 2.10 Some other outcome indicators are highlighted in separate reports to this meeting of the Committee:
  - 91: The number of LAC accommodated outwith Highland will decrease
  - 92: The number of children needing to live away from the family home but supported in kinship care increases
  - 93: The number of children where permanence is achieved via a Residence Order increases

# 3. Implications arising from Report

- 3.1 There are a range of resource implications with regard to these performance indicators, but in most cases, performance can be addressed within current resources.
- 3.2 There are no legal, equality, risk, climate change/carbon clever, rural or Gaelic implications.

#### 4. Recommendation

Members are asked to note and comment on this performance information. 4.1

Designation: Director of Care and Learning

Date: 18 August 2015

Bill Alexander, Director of Care and Learning Ian Kyle, Children's Planning Manager Author:

| FH | C4   | 2011/12 | 2012/13 | 2013/14 | 2014/15 |       |       |       |   |                                   |
|----|--|---------|---------|---------|---------|-------|-------|-------|---|-----------------------------------|
|    |  |         |         |         |         | April | May   | Jun   | Target / comment                                      | Imp<br>Group                      |
| Sa | fe   |         |         |         |         |       |       |       |   |                                   |
|    | Children are protected from abuse, neglect or harm at me, at school and in the community   |         |         |         |         |       |       |       |   |                                   |
| 1  | Number of households with children in temporary accommodation will reduce                  |         |         | 100     |         |       |       |       | 95  | Child protection                  |
| 2  | % children on child protection register previously registered Highland                     | 5.89%   | 2.80%   | 5.31%   | 3.67%   | 3.66% | 3.43% | 3.43% | 5.89%   | Child<br>Protection               |
| 3  | Gap between agency recording & self reporting rates for domestic abuse decreases           |         |         |         |         |       |       |       | Data from 2015<br>Lifestyle Survey by<br>October 2015 | Public<br>Health and<br>Wellbeing |
| 4  | The percentage of children who report they feel safe and cared for in school is maintained |         |         | 85%     |         |       |       |       | 85%   | Schools                           |
| 5  | Gap between formal and self-reporting of bullying decreases                                |         |         |         |         |       |       |       | Data from 2015<br>Lifestyle Survey by<br>October 2015 | Equalities<br>working<br>group    |
| 6  | More young people say they know where to get help with bullying                            | 90.2%   |         | 91.0%   |         |       |       |       | 90%   | Equalities<br>Working<br>Group    |
| 7  | More young people say they would tell someone if they were being bullied                   | 59.8%   |         | 61.1%   |         |       |       |       | 63.8%   | Public<br>Health and<br>Wellbeing |
|    | Children are well equipped with the knowledge and skills y need to keep themselves safe    |         |         |         |         |       |       |       |   |                                   |
| 8  | Self reported incidence of alcohol misuse will reduce (P7)                                 | 8.0%    |         | 2.9%    |         |       |       |       | 2%  | Public<br>Health and<br>Wellbeing |

| FHC | 4   | 2011/12 | 2012/13 | 2013/14 | 2014/15 |       |     |     |   |                                   |
|-----|---|---------|---------|---------|---------|-------|-----|-----|---|-----------------------------------|
|     |   |         |         |         |         | April | May | Jun | Target / comment                                      | Imp<br>Group                      |
| 9   | Self reported incidence of alcohol misuse will reduce (S2)                                | 23.4%   |         | 12.8%   |         | •     |     |     | 12%   | Public<br>Health and<br>Wellbeing |
| 10  | Self reported incidence of alcohol misuse will reduce (S4)                                | 46.3%   |         | 30.9%   |         |       |     |     | 30%   | Public<br>Health and<br>Wellbeing |
| 11  | Self reported incidence of drugs misuse will reduce (P7)                                  | 5.0%    |         | 1.9%    |         |       |     |     | 2%  | Public<br>Health and<br>Wellbeing |
| 12  | Self reported incidence of drugs misuse will reduce (S2)                                  | 6.0%    |         | 4.4%    |         |       |     |     | 4%  | Public<br>Health and<br>Wellbeing |
| 13  | Self reported incidence of drugs misuse will reduce (S4)                                  | 13.0%   |         | 8.1%    |         |       |     |     | 8%  | Public<br>Health and<br>Wellbeing |
| 14  | Increased support for children & young people who display sexually harmful behaviour      |         |         |         | 5       |       |     |     | 100% increase by<br>December 2015                     | Youth<br>Justice                  |
| 15  | Reduce the number of RTAs resulting in avoidable injures to children and young people     |         |         |         |         |       |     |     | Awaiting Data from NHS Highland                       | Road<br>Safety Unit               |
| 16  | Hospital admissions for drug related reasons will reduce                                  |         |         |         |         |       |     |     | Awaiting Data from NHS Highland Available by Sept15   | Public<br>Health and<br>Wellbeing |
| 17  | Hospital admissions for Alcohol related reasons will reduce                               |         |         |         |         |       |     |     | Awaiting Data from NHS Highland Available by Sept15   | Public<br>Health and<br>Wellbeing |
|     | oung people & families live in safer communities where ocial & harmful behaviour reducing |         |         |         |         |       |     |     |   |                                   |
| 18  | The number of children reporting that they feel safe in their community increases         |         |         |         |         |       |     |     | Data from 2015<br>Lifestyle Survey by<br>October 2015 | Public<br>Health and<br>Wellbeing |
| 19  | The percentage of school staff who have up to date child protection training increases    |         |         |         | 72%     |       |     |     | 72%   | Schools                           |

| FHC | <del>.</del> 4   | 2011/12 | 2012/13 | 2013/14 | 2014/15 |       |     |     |  |                                |
|-----|--|---------|---------|---------|---------|-------|-----|-----|--|--------------------------------|
|     |  |         |         |         |         | April | May | Jun | Target / comment   | Imp<br>Group                   |
| 20  | The number of children and Young people reported to SCRA on anti social behaviour grounds reduces    |         |         |         | 90      |       |     |     | 20% reduction by<br>December 2015  | Youth<br>Justice               |
| 21  | The number of restorative justice warnings used for Young people who offend increases                |         |         |         | 68      |       |     |     | 10% reduction by<br>December 2015  | Youth<br>Justice               |
| 22  | Increase use of interventions for young people at risk of becoming serious / repeat offenders        | 6       |         | 6       | 2       | 3     | 3   | 5   | 11   | Youth<br>Justice               |
| 23  | The number of young people referred to youth action who have an asset assessment completed increases |         |         |         |         |       |     |     | 90% by September<br>2015   | Youth<br>Justice               |
| 24  | The number of offence based referrals to SCRA reduces  | 781     | 528     | 417     | 343     | 29    | 51  | 87  | 5%reduction by<br>December 2015  | Youth<br>Justice               |
| 25  | The percentage of 16 to 18 year olds entering the criminal justice service decreases                 |         |         |         | 8%      |       |     |     | 5%   | Youth<br>Justice               |
| Hea | thy  |         |         |         |         |       |     |     |  |                                |
|     | hildren and young people experience healthy growth and elopment                                      |         |         |         |         |       |     |     |  |                                |
| 26  | % of children reaching their developmental milestones at their 27 – 30 month review will increase    |         |         |         |         |       |     |     | EYC Stretch aim – 85% of all children reach all of their developmental milestones at time of review by December 2016 (National aim)                      | Early Years                    |
|     | % of children achieving their key developmental milestones by time they enter school will increase   |         |         |         |         |       |     |     | EYC Stretch aim –<br>85% of all children<br>reach all of their<br>developmental<br>milestones at time<br>of review by<br>December 2016<br>(National aim) | Additional<br>support<br>Needs |

| FHC | <del>2</del> 4   | 2011/12 | 2012/13 | 2013/14     | 2014/15  |       |     |     |   |                                 |
|-----|--|---------|---------|-------------|--|-------|-----|-----|---|---------------------------------|
|     |  |         |         |             |  | April | May | Jun | Target / comment  | Imp<br>Group                    |
| 27  | % of children who reach their developmental milestones at entry to Primary four will increase        |         |         |             |  | •     |     |     | EYC Stretch aim –<br>By 2018 (National<br>aim)  | Early Years                     |
| 28  | Reduce % gap between the most and least affluent parts of Highland for low birth weight babies       |         |         |             |  |       |     |     | NHS data not available  | Early Years                     |
| 29  | Improve the uptake of 27-30 month surveillance contact from the baseline of 52% to 95% by March 2016 |         |         | 82,5%Q<br>4 | 73.0%<br>Q1<br>66.1%<br>Q2<br>71.4%<br>Q3            |       |     |     | See Assurance report  | Early Years                     |
| 30  | 95% uptake of 6-8 week Child Health Surveillance contact   |         |         | 85.7%<br>Q4 | 81.5%<br>Q3  |       |     |     | Health Surveillance contact has two elements (HV & GP) – measure used is number of forms returned by GP. Manual audit suggests HV contact is close to 100%. | Early years                     |
| 31  | Uptake of 6-8 week Child Health Surveillance contact shows no variation due to affluence             |         |         |             |  |       |     |     | Data Available by<br>Sept 2015<br>95%   | Early years                     |
| 32  | Uptake of 6-8 week Child Health Surveillance contact shows no variation due to LAC status            |         |         |             |  |       |     |     | Data Available by<br>Sept 2015<br>95%   | Early years                     |
| 33  | Achieve 36% of new born babies exclusively breastfed at 6-8 week review March-17 (annual cumulative) | 30.9%   | 32.4%   | 31.2%       | Data will<br>be<br>released<br>in<br>October<br>2015 |       |     |     | See report to this meeting of the Committee   | Maternal<br>infant<br>nutrition |
| 34  | Reduce % gap between most & least affluent areas for children exclusively breastfed at 6-8 weeks     |         |         |             |  |       |     |     | Data Available by<br>Sept 2015  | Maternal infant nutrition       |

| FHC | <del>,</del> 4  | 2011/12 | 2012/13   | 2013/14     | 2014/15  |       |     |     |                                 |                                   |
|-----|---|---------|-----------|-------------|--|-------|-----|-----|---------------------------------|-----------------------------------|
|     |   |         | _0 1_/ 10 | 2010/11     | 201 1110   | April | May | Jun | Target / comment                | Imp<br>Group                      |
| 35  | Maintain 95% Allocation of Health Plan indicator at 6-8 week from birth (annual cumulative)         |         | 97.3%     | 99.5%Q<br>4 | 99.5%<br>Q1<br>100%<br>Q2<br>99.0%<br>Q3                 | ·     |     |     | 95%                             | Maternal<br>infant<br>nutrition   |
| 36  | Maintain the 95% uptake of primary immunisations by 12 months                                       |         |           | >95%        | >95%   |       |     |     | 95%                             | Public<br>Health and<br>wellbeing |
| 37  | Maintain 95% uptake rate of MMR1 (% of 5 year olds)   | 97.3%   | 94.6%     | 96.7%Q<br>4 | 96.6%<br>Q1<br>96.0%<br>Q2<br>95.8%<br>Q3<br>97.1%<br>Q4 |       |     |     | 95%                             | Early Years                       |
| 38  | Sustain the completion rate of P1 Child health assessment to 95%                                    | 91.1%   | 93.1%     | 99.5%<br>Q4 | 99.0%<br>Q3  |       |     |     | 95%                             | Early Years                       |
| 39  | % of children with significant ASN having learning planned for through a child's plan will increase | 44.0%   | 65.0%     | 70.0%       | 94%  |       |     |     | 95%                             | Additional support Needs          |
| 40  | The number of 2 year olds registered at 24 months with a dentist will increase year on year         |         |           | 76.8        |  |       |     |     | Awaiting Data from NHS Highland | Public<br>Health and<br>Wellbeing |
| 41  | The number of 2 years olds who have seen a dentist in the preceding 12 months will increase         |         |           | 67.3        |  |       |     |     | Data Available by<br>Sept 2015  | Public<br>Health and<br>Wellbeing |
| 42  | The percentage of 5 year olds will have no obvious dental decay will increase to 80%                |         |           | 70.1%       | 70.1   |       |     |     | 80%                             | Public<br>Health and<br>Wellbeing |
| 43  | Child Fluoride Varnish Applications: 60% 3-4 year olds to receive 2+ applications per year          |         |           | 14.9%       | 14.9   |       |     |     | 60%                             | Public<br>Health and<br>Wellbeing |
| 44  | All nurseries will participate in the Childsmile Programme with 80% of the roll brushing daily      |         |           | 97.6%       |  |       |     |     | 80%                             | Public<br>Health and              |

| FHC          | C4   | 2011/12 | 2012/13 | 2013/14 | 2014/15 |       |     |      |                                |                                   |
|--------------|--|---------|---------|---------|---------|-------|-----|------|--------------------------------|-----------------------------------|
|              |  |         |         | 2010/11 | 2011/10 | April | May | Jun  | Target / comment               | Imp<br>Group<br>Wellbeing         |
|              |  |         |         |         |         |       |     |      |                                | vveilbeing                        |
| 45           | 90% CAMHS referrals are seen within 18 weeks by December 2014  |         | 80.0%   |         | 95.3%   | 83%   | 96% | 100% | 90%                            | Mental<br>Health                  |
| 46           | % of statutory health assessments completed within 4 weeks of becoming LAC will increase to 95%      | 23.3%   | 70.0%   | 66.7%   | 66.7%   | 66.8% |     |      | 95%                            | Looked<br>after<br>Children       |
| 47           | % of initial LAC health assessments included in Childs<br>Plans within 6 weeks will increase to 95%  | 73.3%   | 60.0%   | 66.7%   | 33.3%   | 33.1% |     |      | 95%                            | Looked<br>after<br>Children       |
| 48           | Waiting times for AHP services to be within 18 weeks from referral to treatment by December 2014     |         |         |         |         |       |     |      | 95%                            | Additional support Needs          |
| 49           | 95% of children will have their P1 Body Mass index measured every year                               | 91.1%   | 93.1%   | 90.2%   | 99.6%   |       |     |      | 90%                            | Public<br>Health and<br>Wellbeing |
| 50           | Increase the number of S2 young women who receive HPV immunisation to 90% by March 2017              |         | 86.4%   |         |         |       |     |      | 90%                            | Public<br>Health and<br>Wellbeing |
| 51           | % of S2 young woman receiving HPV immunisation shows no variation due to affluence                   |         |         |         |         |       |     |      | Data Available by<br>Sept 2015 | Public<br>Health and<br>Wellbeing |
| 52           | % of S2 young woman receiving HPV immunisation shows no variation due to LAC status                  |         |         |         |         |       |     |      | Data Available by<br>Sept 2015 | Public<br>Health and<br>Wellbeing |
| 53           | No. of staff trained to deliver approved input on sexual health, relationships & parenting increases |         |         | 16      | 45      |       |     |      | 25                             | Public<br>Health and<br>Wellbeing |
| 5. C<br>abou | hildren and young people make well-informed choices ut healthy and safe lifestyles                   |         |         |         |         |       |     |      |                                |                                   |
| 54           | No. of hits on pages relating to children and young people on the Substance Misuse Website increases |         |         |         | 88      |       |     |      | 100                            | Health and Wellbeing              |

| FHC  | C4  | 2011/12 | 2012/13 | 2013/14 | 2014/15 |       |     |     |  |                                   |
|------|---|---------|---------|---------|---------|-------|-----|-----|--|-----------------------------------|
|      |   |         |         |         |         | April | May | Jun | Target / comment                         | Imp<br>Group                      |
| 55   | Number of staff trained in Brief Interventions and Motivational Interviewing increases            |         |         |         | 15      | •     |     |     | 90 by June 2016                          | Youth<br>Justice                  |
| 56   | The volume of oily fish, vegetables, fruit and salad used in school meals per pupil increases     |         |         |         |         |       |     |     | Data Available by<br>Sept 2015           | Public<br>Health and<br>Wellbeing |
| 57   | School meal uptake increases beyond primary 3   |         |         |         |         |       |     |     | Data Available by<br>Sept 2015           | Public<br>Health and<br>Wellbeing |
| 58   | Self reported incidence of smoking will decrease (P7)   | 1.0%    |         | 0.5%    |         |       |     |     | 0%                                       | Public<br>Health and<br>Wellbeing |
| 59   | Self reported incidence of smoking will decrease (S2)   | 8.00%   |         | 5.50%   |         |       |     |     | 5%                                       | Public<br>Health and<br>Wellbeing |
| 60   | Self reported incidence of smoking will decrease (S4)   | 20.0%   |         | 12.0%   |         |       |     |     | 11%                                      | Public<br>Health and<br>Wellbeing |
| Achi | eving   |         |         |         |         |       |     |     |  |                                   |
|      | hildren & young people have skills, confidence and self-<br>em to progress successfully           |         |         |         |         |       |     |     |  |                                   |
| 61   | The number of LAC who attain qualification in any subject at level 3 or above will increase       | 62%     | 61%     | 58%     | 72%     |       |     |     | 63%                                      | Schools                           |
| 62   | The number of LAC who attain qualifications in English / maths at level 3 or above will increase  | 49%     | 48%     | 47%     | 60%     |       |     |     | 50%                                      | Schools                           |
| 63   | % of schools with curriculum model based on 7 principals of design / 4 contexts of learning       |         |         |         | 30%     |       |     |     | 40% to be achieved end of 14 /15         | Schools                           |
| 64   | % of pupils who report "that staff talk to them regularly about their learning" increases         |         |         | 64%     | 70%     |       |     |     | 69                                       | Schools                           |
| 65   | Maintain high levels of positive destinations for pupils in Highland vs national averages         |         | 91%     | 93%     |         |       |     |     | 93                                       | Schools                           |
| 66   | No. children with access to learn a second language from P1 and a third from P6 by 2020 increases |         |         | 0%      |         |       |     |     | 5% 2015-16<br>25% 2012-17<br>60% 2017-18 | Schools                           |

| FHC | C4  | 2011/12 | 2012/13 | 2013/14 | 2014/15 |       |     |     |                               |                                   |
|-----|---|---------|---------|---------|---------|-------|-----|-----|-------------------------------|-----------------------------------|
|     |   |         |         |         |         | April | May | Jun | Target / comment              | Imp<br>Group                      |
|     |   |         |         |         |         | •     |     |     | 80% 2018-19<br>100% 2019-2020 |                                   |
| 67  | Increase % young people reporting positive learning environment - Lifestyle Survey                  |         |         | 88%     |         |       |     |     | 80%                           | Public<br>Health and<br>Wellbeing |
| 68  | No. Gypsy & Traveller children & young people attending nursery, primary & secondary school         |         |         | 86%     |         |       |     |     | 90%                           | Additional<br>support<br>Needs    |
| 69  | No. children & young people who experience interrupted learning will decrease                       |         |         | 50%     |         |       |     |     | 45%                           | Additional<br>support<br>Needs    |
|     | hildren and young people are supported to achieve their ential in all areas of development          |         |         |         |         |       |     |     |                               |                                   |
| 70  | The percentage of children and young people sustaining full time attendance at school will increase |         |         |         | 99.2    |       |     |     | 99.3%                         | Additional support Needs          |
| 71  | Decrease total primary non-attendance at school   |         | 9.1%    |         | 5.4%    |       |     |     | 4.3%                          | Transitions                       |
| 72  | Decrease total secondary non-attendance at school   |         | 5.2%    |         | 9%      |       |     |     | 9%                            | Schools                           |
| 73  | The percentage of schools who have a system to monitor achievement increases                        |         |         |         |         |       |     |     | 5%                            | Schools                           |
| 74  | % schools awarded an evaluation of good or better for self-evaluation in HMI inspections increases  |         |         | 20%     | 47%     |       |     |     | 40%                           | Schools                           |
| 75  | % schools awarded an evaluation of good or better for curriculum in HMI inspections increases       |         |         | 20%     | 58%     |       |     |     | 45%                           | Schools                           |
| 76  | The number of children achieving level 4 in literacy and numeracy increases                         |         | 76      | 78      | 78      |       |     |     | 94%                           | Schools                           |
| 77  | Maintain high levels of performance against National averages and comparator schools                |         |         |         |         |       |     |     | Baseline required             | Schools                           |

| FHC  | <b>24</b>  | 2011/12 | 2012/13 | 2013/14 | 2014/15 |       |     |      |                                       |                                |
|------|--|---------|---------|---------|---------|-------|-----|------|---------------------------------------|--------------------------------|
|      |  |         |         |         |         | April | May | Jun  | Target /                              | Imp<br>Group                   |
| 78   | % schools evaluated as good or better for Meeting learners Needs in HMI inspections increases        |         |         | 60%     | 63%     |       |     |      | 65%                                   | Looked<br>after<br>Children    |
| 79   | No. Looked After Children in placements supported through the FF scheme (Highland Council) increases |         | 14      | 4       |         |       |     |      | Not set                               | Looked<br>after<br>Children    |
| 80   | Number of young people with complex disability tracked post school for 3 years annually increases    |         |         |         |         |       |     |      | Baseline required                     | Additional<br>support<br>Needs |
| 81   | % children and young people in schools accessing support from substance misuse workers increases     |         |         |         |         |       |     |      | 40% by September 2015                 | Youth<br>Justice               |
| 82   | % schools with a positive relationships framework, supported by curricular materials, will increase  |         |         |         |         |       |     |      | Data Available by<br>Sept 2015        | Additional support Needs       |
| 83   | Gap between the No. of Young Carers identified by services and those who self identify will decrease |         |         |         |         |       |     |      | Data Available by<br>Oct 2015         | Young<br>Carers                |
| 84   | The number of self identified young carers who report they are supported will increase               |         |         |         |         |       |     |      | Data Available by<br>Sept 2015        | Young<br>Carers                |
| 85   | The reduction in multiple exclusions is maintained   |         | 48      | 55      | 41      |       |     |      | 36                                    | Schools                        |
| 86   | The exclusion rate for Looked After Children will decrease   | 155     | 84      | 98      | 146     |       |     |      | 155                                   | Looked<br>after<br>Children    |
| Nurt | ured   |         |         |         |         |       |     |      |                                       |                                |
|      | hildren and young people thrive as a result of nurturing ionships and stable environments            |         |         |         |         |       |     |      |                                       |                                |
| 87   | No. children entering P1 who demonstrate an ability to develop positive relationships increases      |         |         |         |         |       |     |      | Data Available by<br>Sept 2015<br>95% | Additional support Needs       |
| 88   | The delay in the time taken between a child being accommodated and permanency decision will decrease | 9.6     | 12      | 9       | 15      |       |     | 23.3 | 9 months                              | Looked<br>after<br>Children    |

| FHC | <del>.</del> 4   | 2011/12 | 2012/13 | 2013/14 | 2014/15 |       |      |      |  |                                |
|-----|--|---------|---------|---------|---------|-------|------|------|--|--------------------------------|
|     |  |         |         |         |         | April | May  | Jun  | Target /                                       | Imp<br>Group                   |
| 89  | The number of respite nights provided is sustained (cumulative)                                      | 665     | 384     | 320     | 268     | 254   | 264  | 236  | 2326 bed nights pa                             | Additional<br>Support<br>Needs |
| 90  | The number of respite day hours provided is sustained (cumulative)                                   | 27603   | 28953   | 30790   | 35920   | 2948  | 5322 | 7080 | 20827 day hours<br>pa                          | Additional<br>Support<br>Needs |
| 91  | The number of LAC accommodated outwith Highland will decrease (spot purchase placements)             | 44      | 44      | 46      | 46      |       |      |      | 37<br>See report to this<br>meeting            | Looked<br>after<br>Children    |
| 92  | No. children needing to live away from the family home but supported in kinship care increases       | 16.5    | 19.3    | 18.3    | 14.6    | 13.8  | 14.2 | 14.4 | 20%<br>See report to this<br>meeting           | Looked<br>after<br>Children    |
| 93  | The number of children where permanence is achieved via a Residence order increases                  |         | 67.0    | 72.0    | 76.0    | 75.0  | 76.0 | 75.0 | cumulative 82<br>See report to this<br>meeting | Looked<br>after<br>Children    |
| 94  | No. audits carried out for LAC who have three or more unplanned placement moves in 3 month period    |         |         | 100%    | 100%    | 100%  | 100% | 100% | 100%   | Looked<br>after<br>Children    |
|     | amilies receive support, advice and guidance well-<br>ched to their needs                            |         |         |         |         |       |      |      |  |                                |
| 95  | The number of pregnant women screened for substance misuse who are offered support increases         |         |         |         |         |       |      |      | not set  | Early Years                    |
| 96  | The number of pregnant women who are at risk of poor mental health who are offered support increases |         |         |         |         |       |      |      | not set  | Mental<br>Health               |
| 97  | An increase in uptake of Healthy Start scheme to 85% of eligible beneficiaries by 2016               |         |         |         | 68%     |       |      |      | 85%  | Maternal infant nutrition      |
| 98  | No. eligible children supported to take up their early learning & childcare entitlement increases    |         |         |         |         |       |      |      | 70% by December<br>2015                        | Early Years                    |
| 99  | The number of staff trained in the use of approved parenting programmes increases                    |         |         |         | 76      |       |      |      | 76   | Supporting Parents             |

| FHC   | <sup>2</sup> 4  | 2011/12 | 2012/13 | 2013/14 | 2014/15 |       |     |     |   |                                   |
|-------|---|---------|---------|---------|---------|-------|-----|-----|---|-----------------------------------|
|       |   |         |         |         |         | April | May | Jun | Target / comment                                      | Imp<br>Group                      |
| 100   | No. areas producing an annual plan for delivering universal & targeted support to parents increases |         |         |         | 4       | ·     |     |     | 4   | Supporting Parents                |
| 101   | The number of parents attending validated parenting programmes increases                            |         |         |         |         |       |     |     | Data available by<br>Sept 2015<br>50                  | Supporting<br>Parents             |
| 102   | Increase No. parents of severely disruptive 3-4 year olds participating in parenting courses        |         |         |         | 50      |       |     |     | Increase  | Supporting parents                |
| 103   | No. schools offering sessions/ information to parents about child development at transition to P1   |         |         |         | 100%    |       |     |     | 95%   | Supporting Parents                |
| 104   | The proportion of families with children under 8 receiving income maximisation advice increases     |         |         |         |         |       |     |     | Baseline to be agreed by December 2015                | Public<br>Health and<br>wellbeing |
| Activ | <i>r</i> e  |         |         |         |         |       |     |     |   |                                   |
| 10. ( | Children and young people are physically active   |         |         |         |         |       |     |     |   |                                   |
| 105   | The number of children walking to school increases  |         |         |         |         |       |     |     | Data Available by<br>Oct 2015                         | Road<br>Safety Unit               |
| 106   | The number of schools who offer 2 hours (or two 50 minute periods of high quality PE) increases     |         |         | 82%     | 97      | 98    | 98  | 98  | 14-15 97%<br>15-16 100%<br>thereafter                 | Schools                           |
| 107   | The number of children cycling to school increases  |         |         |         |         |       |     |     | Data from 2015<br>Lifestyle Survey by<br>October 2015 | Road<br>Safety Unit               |
| 108   | The number of provisions who report that children have daily access to the outdoors increases       |         |         |         | 197     |       |     |     | 197   | Play                              |
| 109   | The number of provisions that are able to provide free access to the outdoor increases              |         |         |         | 177     |       |     |     | 177   | Play                              |
| 110   | No. children achieving one hour or more moderate activity on 5+ days per week increases             |         |         |         |         |       |     |     | Data Available by<br>Oct 2015                         | Public<br>Health and<br>wellbeing |
| Res   | pected & Responsible  |         |         |         |         |       |     |     |   |                                   |
|       |   |         |         |         |         |       |     |     |   |                                   |

| FHC4  |  | 2011/12 | 2012/13 | 2013/14 | 2014/15 |       |     |     |                                      |                                       |
|-------|--|---------|---------|---------|---------|-------|-----|-----|--------------------------------------|---------------------------------------|
|       |  |         |         |         |         | April | May | Jun | Target / comment                     | Imp<br>Group                          |
|       |  |         |         |         |         |       |     |     |                                      |                                       |
|       | 11. Children & young people know their rights and are confident in exercising these                  |         |         |         |         |       |     |     |                                      |                                       |
| 111   | % views and comments of children and young people with ASN included in a child's plan increases      |         |         |         | 94%     |       |     |     | 99%                                  | Additional support Needs              |
| 112   | % children responding positively to question "Staff & children treat me fairly & with respect"       |         |         | 80%     | 84%     |       |     |     | 84%                                  | Schools                               |
| 113   | The percentage of schools with a model for personal support in place increases                       |         |         |         | 50%     |       |     |     | 55%                                  | Schools                               |
|       | Families valued as important contributors and work as all partners to ensure positive outcomes       |         |         |         |         |       |     |     |                                      |                                       |
| 114   | The number of parents accessing the handling teenage behaviour programme increases                   |         |         |         |         |       |     |     | Data available<br>December 2015      | Supporting<br>Parents                 |
| 115   | % parents & carers who respond positively to question<br>"the school takes my views into account"    |         |         | 57%     | 65%     |       |     |     | 63%                                  | Schools                               |
| 116   | % parents who report that the school keeps them well informed of their child's progress increases    |         |         | 74%     | 76%     |       |     |     | 77% by June 2015                     | Schools                               |
| 117   | No. hits on pages relating to parents and carers on the Highland Substance Misuse Website increases  |         |         |         | 22      |       |     |     | 22                                   | Health &<br>Wellbeing                 |
| Inclu | uded   |         |         |         |         |       |     |     |                                      |                                       |
|       | Children, young people & families are supported well to elop strengths and resilience                |         |         |         |         |       |     |     |                                      |                                       |
| 118   | The number of schools with the new equal opportunities policy in place increase                      |         |         |         |         |       |     |     | Data Available by<br>Sept 2015<br>75 | ECS<br>Equalities<br>Working<br>Group |
| 119   | The percentage of parent and carer responses to the question, "my child is treated fairly at school" |         |         | 87%     | 91%     |       |     |     | 91%                                  | Schools                               |

| FHC4 |   | 2011/12 | 2012/13 | 2013/14 | 2014/15   |       |     |     |                                       |                                       |
|------|---|---------|---------|---------|-----------|-------|-----|-----|---------------------------------------|---------------------------------------|
|      |   |         |         |         |           | April | May | Jun | Target / comment                      | Imp<br>Group                          |
| 120  | % of children who report they have a say in making the way they learn in school better increases    |         |         | 47%     | 62%       |       |     |     | 56%                                   | Schools                               |
| 121  | No. parents/carers who participate in the parent/carer food & health in schools programme increases |         |         |         |           |       |     |     | Data Available by<br>Sept 2015        | Public<br>Health and<br>Wellbeing     |
| 122  | No. families of children with ASN supported by Chip+through the SLA is maintained or increases      |         |         | 1321    |           |       |     |     | 1321 enquiries                        | Additional support Needs              |
| 123  | The number of schools participating in the delivery of Resilient Kids training increases            |         |         |         |           |       |     |     | Data Available by<br>Sept 2015        | Additional support Needs              |
| 124  | No. adult & children's services staff accessing the getting our priorities right training increases |         |         |         |           |       |     |     | Data available by<br>Dec 2015         | CAPSM                                 |
| 125  | The number of school staff participating in equality and diversity training increases               |         |         |         |           |       |     |     | Data Available by<br>Sept 2015<br>200 | C&L<br>Equalities<br>Working<br>Group |
|      | mprovement in service provision determined by cipation of children young people & families          |         |         |         |           |       |     |     |                                       |                                       |
| 126  | The number of children participating in the Highland Lifestyle Survey increases                     |         |         | 66.2%   |           |       |     |     | 75%                                   | Public<br>Health and<br>Wellbeing     |
| 127  | Demonstrate involvement/engagement of service users in Improvement Group activity year on year      |         |         |         |           |       |     |     | Baseline available<br>Sept 2015       | All                                   |
| 128  | The number of children & Young People completing the youth action service evaluation form increases |         |         |         | Q3<br>30% |       |     |     | 90%                                   | Youth<br>Justice                      |