

Agenda Item	8
Report No	CIA/38/15

**Education Scotland Reports – period March 2015 to June 2015**

**Report by Joint Director of Care and Learning**

**Summary**

This report provides details on Education Scotland’s inspections of schools in the Area during the period March 2015 to June 2015, for Members’ scrutiny and monitoring.

**1.0 INTRODUCTION TO INSPECTIONS**

Education Scotland aims to provide assurance on the quality of Scottish education and promote improvement and innovation to enhance learners’ experiences and lead to better outcomes. Their inspections also contribute to National Performance Framework reporting.

Each year, they inspect and report on the quality of education in a sample of pre-school centres, primary schools, secondary schools, special schools, community learning and development services, colleges and residential educational provision. They also inspect the education functions of local authorities.

To support improvement, inspectors focus on the quality of children and young people’s learning and achievement. They have a particular interest in the development of children and young people’s skills and understanding in literacy, numeracy and health and wellbeing which enables access to the highest possible learning within a broad general education and beyond.

Details of all aspects of the work of Education Scotland along with all the reference documentation can be found on the Education Scotland website.

Link: [Education Scotland](#)

**2.0 INSPECTIONS CONDUCTED**

**2.1**

SCHOOL	INSPECTION DATE	NATURE OF INSPECTION	PUBLICATION DATE	ACTION
Farr Primary	June 8 <sup>th</sup> 2015	Routine	25 August 2015	Education Scotland will make no further visits in connection with this inspection
Holm Primary	March 16 <sup>th</sup> 2015	Routine	19 May 2015	Education Scotland will make no further

				visits in connection with this inspection.
Strathdearn Primary	March 16 <sup>th</sup> 2015	Routine	19 May 2015	Education Scotland will make no further visits in connection with this inspection

2.2 The relevant Education Scotland report published during the period covered by this report is available through these links:

[Farr Primary School Inspection](#)

[Holm Primary School Inspection](#)

[Strathdearn Primary School Inspection](#)

2.3 Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?* Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

These are the evaluations for Farr Primary School.

Quality Indicator	
Improvements in performance	Good
Learners' experiences	Good
Meeting learning needs	Good

The following aspects of the work of the school were also evaluated.

Quality Indicator	
The curriculum	Good
Improvement through self-evaluation	Satisfactory

These are the evaluations for Holm Primary School.

Quality Indicator	
Improvements in performance	Good
Learners' experiences	Good
Meeting learning needs	Satisfactory

The following aspects of the work of the school were also evaluated.

<b>Quality Indicator</b>	
The curriculum	Good
Improvement through self-evaluation	Good

These are the evaluations for Strathdearn Primary School.

<b>Quality Indicator</b>	
Improvements in performance	Very Good
Learners' experiences	Very Good
Meeting learning needs	Very Good

The following aspects of the work of the school were also evaluated.

<b>Quality Indicator</b>	
The curriculum	Good
Improvement through self-evaluation	Very Good

### **3.0 ACTIONS AS A RESULT OF INSPECTION**

- 3.1** The Authority and Head Teacher are provided with both the report and a 'record of inspection findings' (RIF). These documents evidence both good practice and areas for improvement and, using this, the school will adapt its school 'Improvement Plan' and report annually the impact on learners through the Standards and Quality Report.

### **4:0 COMPARISON**

- 4:1** Members are advised that it is not possible to use Education Scotland reports to compare across schools, as the curriculum is now tailored by schools to their individual circumstances, within the overall quality indicators. Furthermore, it is not possible to compare previous reports for a school with more recent reports. This is due to changes in the inspection focus from year to year.

Link:

Consequently, reports have to be viewed as a single snap-shot of a school's performance against a suite of national quality indicators as laid down in How Good Is Our School 3.

### **5.0 RECOMMENDATIONS:**

The Area Committee is asked to scrutinise and monitor Education Scotland reports through this report.

Designation: Joint Director of Care & Learning

Author: Peter Finlayson –Education Quality Improvement Manager,  
South

Date: 25 August 2015