

The Highland Council
Education, Children and Adult Services Committee
26 January 2017

Agenda Item	7.
Report No	ECAS 03/17

Performance Report – Children’s Services

Report by Director of Care and Learning

Summary

This report provides an update on the performance framework for Children’s Services.

1. For Highlands Children 4 performance framework

- 1.1 Highland Council and NHS Highland have agreed a performance framework for children’s services as outlined in *For Highlands Children 4*. This performance report is presented to the Education, Children & Adult Services Committee, as well as to NHS Highland.
- 1.2 All of the performance measures in the current framework have been allocated to *For Highlands Children 4* Improvement Groups.
- 1.3 A summary of the data is included at **Appendix 1**. Much of this data has been available and discussed at previous meetings of the Committee.
- 1.4 Commentary on new performance data which is either not on target or otherwise of note is detailed below.
- 1.5 There is further detail available on those indicators associated with the Child Health Commission in the subsequent assurance report.

2. Performance Data

- 2.1 Performance measure 103 concerns the number of early learning and childcare provisions who report that children have daily access to the outdoors. As the number of provisions changes over time, it is proposed that a more accurate measure would be to consider ‘the percentage of provisions who report that children have daily access to the outdoors increases’. A similar change is proposed for measure 104, which would now read: ‘The percentage of provisions that are able to provide free access to the outdoor increases’
- 2.2 Performance measure 95 concerns the number of eligible children supported to take up their early learning & childcare entitlement increases. This measure does not currently differentiate between the number of eligible two year olds from the number of eligible three and four year olds. The distinction is necessary as the eligibility criteria for two year olds is different to that of three and four year olds. It is proposed to change the performance measure 95 to read: ‘The percentage of eligible three and four year old children taking up their early learning and childcare increases,’ and to add an additional measure to read, ‘The percentage of eligible two year old children (measured against the total population of two year old children) taking up their early learning and childcare increases’.

- 2.3 Performance measure 87 monitors the aspiration to reduce the delay in the time taken between a child being accommodated and a permanency decision being made. The decrease in months from a child or young person becoming looked after to matching continues to be very positive. The increase in the number of children registered for permanency waiting to be matched, and the reduction in the timescales, is evidence that work continues to reduce drift and delay which is contributing to this improvement.
- 2.4 Performance measure 85 considers the maintenance in the reduction of multiple exclusions in our schools. The latest year end data for 2015/16 shows a rise in the number of multiple exclusions from forty two in 2014/15 to fifty one. Analysis of this data has resulted in a number of areas of improvement work being undertaken, particularly within the Additional Support Needs improvement group. The group are working to update the advice and guidance provided to schools and are utilising ASN teams to support individual schools.
- 2.5 Performance measure 85 reflects the objective to reduce the exclusion rate for children who are looked after. The latest academic year end data shows this figure to have increased beyond the target of 155 to 182 exclusions. The service is currently conducting a small test of change in the Mid area led by the Care and Learning Manager, focusing on outcomes for Looked after children generally with a specific focus on reducing exclusions.
- 2.6 Performance measure 46 concerns the percentage of statutory health assessments completed within four weeks of becoming Looked After increasing. Completion of LAC health assessments within the 4 week timescale continues to be a challenge. This has been a result of young people being placed directly out of area, a number of young people refusing health assessments, and lack of capacity within the school nursing service during the summer holiday period. In November 2016, the appointment of a Nurse Specialist for LAC was made. This post has a specific responsibility for undertaking all initial health assessments for school age children and it is anticipated that this will have a significantly positive impact in ensuring assessments are completed within the four week time frame.

3. Implications arising from Report

- 3.1 There are a range of resource implications with regard to these performance indicators, but in most cases, performance can be addressed within current resources.
- 3.2 There are no legal, equality, risk, climate change/carbon clever, rural or Gaelic implications arising from this report.

4. Recommendation

- 4.1 Members are asked to consider and comment on this performance information.

Designation: Director of Care and Learning

Date: 17 January 2017

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Appendix 1

FHC4		12/13	13/14	14/15	15/16	May	June	July	Aug	Sept	Oct	Nov	Dec	Target / comment	Improvement Group
Safe															
1. Children are protected from abuse, neglect or harm at home, at school and in the community															
1	Number of households with children in temporary accommodation will reduce		100	93	94									Target - 95 Reported annually	Child protection
2	The percentage of children on the child protection register who have been registered previously will reduce.	2.80%	5.31%	3.67%	3.4%		3.57%			3.42%				Reduction from 5.89%	Child Protection
3	The gap between formal agency recording and self reporting rates from children and young people affected by domestic abuse decreases.				36.2%									Data from 2015 Lifestyle	Public Health and Wellbeing
4	The percentage of children who report they feel safe and cared for in school is maintained	85%	85%	83%	85%									Target - 83% Reported annually	Schools
5	The gap between reporting of bullying through formal mechanisms and self reported experiences of bullying from children and young people decreases.				36.2%									Baseline data from 2015 Lifestyle Survey and formal reporting stats	Equalities working group
6	The number of children and young people who say that they know where to get help from if they are being bullied increases		91.0%		89.5%									Target - 90% Data from 2015 Lifestyle	Equalities Working Group

18	The number of children reporting that they feel safe in their community increases				84.7%									Baseline data from 2015 Lifestyle Survey	Public Health and Wellbeing
19	The percentage of school staff who have up to date child protection training increases		72%		76%									Increase from baseline of 72% Reported annually	Schools
20	The number of children and Young people reported to SCRA on anti social behaviour grounds reduces				90									Target - 20% reduction	Youth Justice
21	The number of restorative justice warnings used for Young people who offend increases				68									Target - 10% reduction	Youth Justice
22	Increase use of interventions for young people at risk of becoming serious / repeat offenders		6	2	7.8%									Target - 11	Youth Justice
24	The number of offence based referrals to SCRA reduces	528	417	343	422	32	63							Target - reduction from 528 baseline	Youth Justice
Healthy															
4. Children and young people experience healthy growth and development															
26	% of children reaching their developmental milestones at their 27 – 30 month health review will increase			75.1%	78.8%									85%	Early Years
27	% of children will achieve their key developmental milestones by time they enter school will increase		85%	87%	87%									Target - 85%	Additional support Needs
29	There will be a reduction in the percentage gap between the most and least deprived parts of Highland for low birth weight	2.9%	2.7%	5.7%	4.2%									Improve from baseline	Early Years

	babies														
30	Improve the uptake of 27-30 month surveillance contact from the baseline of 52% to 95%		82.5%	78.9%	78.8%	89.4%		88.5%		81.4%				ISD data	Early Years
31	95% uptake of 6-8 week Child Health Surveillance contact		85.1%	81.7%	78.3%	85.4%		83%						Target - 95%	Early years
32	6-8 week Child Health Surveillance contact showing no difference in uptake between the general population and those in areas of deprivation		-3.2%	8.4%	-5.7%									No variance reported annually by NHS in October	Early years
34	Achieve 36% of new born babies exclusively breastfed at 6-8 week review by March-17	32.4%	31.2%	30.3%	32.1%		29.5%		39%					Revised performance measure and trajectory agreed	Maternal infant nutrition
35	Reduce % gap between most & least affluent areas for children exclusively breastfed at 6-8 weeks		14.4% compared to 41.9%	17.4% compared to 37.7%	15.8% compared to 38.8%									Reduction – reported annually by NHS in October	Maternal infant nutrition
36	Maintain 95% Allocation of Health Plan indicator at 6-8 week from birth (annual cumulative)	97.3%	99.5%	99.7%	99.7%		99.6%		100%					Target - 95%	Maternal infant nutrition
37	Maintain 95% uptake rate of MMR1 (% of 5 year olds)	94.6%	96.7%	96.2%	96.3%		95.9%		91.6%					Target - 95%	Early Years
38	Sustain the completion rate of P1 Child health assessment to 95%	93.1%	99.5%	99.0%	99.8%									Target - 95% Reported annually	Early Years
39	95 % of children with significant ASN will have their learning planned for through a child's plan	65.0%	70.0%	94%	96%									Target - 95% reported annually	Additional support Needs
40	The number of 2 year olds registered at 24 months with a dentist will increase year on year		76.8%	73.9%	72.7%		71.4%		73.4%					Increase from 76.8% baseline	Public Health and Wellbeing
41	The number of 2 years olds who have seen a dentist in the		67.3%	64.4%	78.8%		85.1%		83.1%					Increase from 67%	Public Health and

	preceding 12 months will increase													baseline	Wellbeing
45	90% CAMHS referrals are seen within 18 weeks	80.0%		95.3%	91%	100%	100%	100%	100%	100%	93%			Target - 90%	Mental Health
46	% of statutory health assessments completed within 4 weeks of becoming LAC will increase to 95%	70.0%	66.7%	66.7%	62.5%		84.8%			62.5%				Target - 95%	Looked after Children
47	95% of health assessments for LAC who are accommodated are available for the initial child's plan meeting at six weeks				68.8%		82.4%			73.7%				Looking for improvement from the 66.7% baseline.	Looked after Children
48	Waiting times for AHP services to be within 18 weeks from referral to treatment				85%	78%	81%	80%						Target - 95%	Additional support Needs
49	95% of children will have their P1 Body Mass index measured every year	91.1%	93.5%	90.4%	86.7%									Target - 90% Reported annually	Public Health and Wellbeing
5. Children and young people make well-informed choices about healthy and safe lifestyles															
54	The number of hits on pages relating to children and young people on the Substance Misuse Website increases			422	538									Improve from 422 baseline	Health and Wellbeing
58	Self reported incidence of smoking will decrease (P7)		0.5%		1%									Target - 0% Data from 2015 Lifestyle Survey	Public Health and Wellbeing
59	Self reported incidence of smoking will decrease (S2)		5.50%		3%									Target - 5% Data from 2015 Lifestyle Survey	Public Health and Wellbeing
60	Self reported incidence of smoking will decrease (S4)		12.0%		10%									Target - 11% Data from 2015	Public Health and Wellbeing

														Lifestyle Survey	
Achieving															
6. Children & young people have skills, confidence and self-esteem to progress successfully															
61	The number of LAC who attain qualification in any subject at level 3 or above will increase	61%	58%	72%	70%									Target - 63% Reported annually	Schools
62	The number of LAC who attain qualifications in English / maths at level 3 or above will increase	48%	47%	60%	47%									Target - 50% Reported annually	Schools
64	The percentage of pupils who report "that staff talk to them regularly about their learning "increases	64%	70%	72%	65%									Target – Increase from 64% baseline. Reported annually	Schools
65	Maintain high levels of positive destinations for pupils in Highland vs national averages	91%	93%	93%	94%									Target – 93%	Schools
67	The percentage of young people reporting their learning environment as positive will increase		88%	81%	81%									Target - 80%	Public Health and Wellbeing
68	The number of Gypsy and Traveller children and young people attending nursery, primary and secondary school, whilst in Highland, will increase.		86%	91%	92%									Target - 90%	Additional support Needs
69	The number of children & young people who experience interrupted learning as a result of exclusion will decrease			50										Decrease from baseline of 50	Additional support Needs
7. Children and young people are supported to achieve their potential in all areas of development															
70	The percentage of children and young people sustaining full time attendance at school will increase			99.2%	99%									Target - 99% Reported annually	Additional support Needs

71	Decrease total primary non-attendance at school			5.4%	5.2%									Target - 4.3% Reported annually	Schools
72	Decrease total secondary non-attendance at school	5.2%		9%	9.1%									Target - 9% Reported annually	Schools
74	The percentage schools awarded an evaluation of good or better for self-evaluation in HMI inspections increases	20%	47%	29%	50%									Target - 60% Reported annually	Schools
75	The percentage of schools awarded an evaluation of good or better for curriculum in HMI inspections increases	20%	58%	57%	68%									Target - 60% Reported annually	Schools
76	The number of children achieving level 4 in literacy and numeracy increases	78	78	81	83.7%									Target - 94%	Schools
78	The percentage of schools evaluated as good or better for Meeting learners Needs in HMI inspections increases	60%	63%	43%	83%									Target - 65% Reported annually	Schools
79	The number of Looked After Children in placements supported through the FF scheme (Highland Council) increases	14	4	26	26									Target - 15 Reported annually	Looked after Children
82	The number of young carers identified on SEEMiS will increase				68%									Increase from 68% baseline	Young Carers
83	The number of self-identified young carers who report they are supported well will increase				68%									Increase from 68% baseline	Young Carers
84	The reduction in multiple exclusions is maintained	55	41	42	51									Target - 36 Reported annually	Schools
85	The exclusion rate for Looked After Children will decrease	84	98	146	182									Target - 155 Reported annually	Looked after Children
Nurtured															

8. Children and young people thrive as a result of nurturing relationships and stable environments																
86	The number of children entering P1 who demonstrate an ability to develop positive relationships increases			91%	94%									Increase from 91% baseline	Additional support Needs	
87	The delay in the time taken between a child being accommodated and permanency decision will decrease	12	9	15	13.8%		35.6			7.6			7.0	Target - 9 months	Looked after Children	
90	The number of LAC accommodated outwith Highland will decrease (spot purchase placements)	44	46	46	28.6	27	27	27	27	25				Target - 30	Looked after Children	
91	The number of children needing to live away from the family home but supported in kinship care increases	19.3	18.3	14.6	13.7									Target - 20% Detailed in previous assurance report	Looked after Children	
92	The number of children where permanence is achieved via a Residence order increases	67.0	72.0	76.0	73.8%									Target - cumulative 82 Detailed in previous assurance report	Looked after Children	
93	The number of audits carried out for LAC who have three or more unplanned placement moves in 3 month period		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Target - 100%	Looked after Children	
9. Families receive support, advice and guidance well-matched to their needs																
96	Every district in Highland is able to deliver a core suite of parenting interventions													Target - 9 New Target	Supporting Parents	
95	The number of eligible children supported to take up their early learning & childcare entitlement increases				85%									Target - 70%	Early Years	

97	The number of eligible parents participating in the core suite of parenting interventions increases													New Target	Supporting Parents
98	Every district in Highland is able to offer managing teenage behaviour programmes													Target - 9 New Target	Supporting Parents
Active															
10. Children and young people are physically active															
100	The number of children walking to school increases				38.7%									Baseline data from 2015 Lifestyle Survey	Road Safety Unit
101	The number of schools who offer 2 hours (or two 50 minute periods of high quality PE) increases		82%	97%	98%									14-15 97% 15-16 100% thereafter	Schools
102	The number of children cycling to school increases				6.3%									Baseline data from 2015 Lifestyle Survey	Road Safety Unit
103	The number of provisions who report that children have daily access to the outdoors increases				197									Target - 197 Reported annually	Play
104	The number of provisions that are able to provide free access to the outdoor increases				177									Target - 177 Reported annually	Play
105	No. children achieving one hour or more moderate activity on 5+ days per week increases				20.2									Baseline data from 2015 Lifestyle Survey	Public Health and wellbeing
Respected & Responsible															
11. Children & young people know their rights and are confident in exercising these															
106	The percentage of views and comments of children and young				94%									Target - 99% Reported	Additional support

	people with ASN included in a child's plan increases.													annually	Needs
107	The percentage of children responding positively to the question "Staff and children treat me fairly and with respect" is maintained	80%	84%	85%	85%									Target - 84% Reported annually	Schools
12. Families valued as important contributors and work as equal partners to ensure positive outcomes															
109	The percentage of parents and carers who respond positively to the question, "the school takes my views into account" increases	57	65%	66%	68%									Target - 63% Reported annually	Schools
110	The percentage of parents who report that the school keeps them well informed of their child's progress increases	74%	76%	80%	79%									Target - 77% Reported annually	Schools
111	The number of hits on pages relating to parents and carers on the Highland Substance Misuse Website increases			22	34									Target – Increase from baseline of 22 Reported annually	Health & Wellbeing
Included															
13. Children, young people & families are supported well to develop strengths and resilience															
113	The percentage of parent and carer responses to the question, "my child is treated fairly at school" increases	87%	91%	90%	93%									Target - 90% Reported annually	Schools
114	The percentage of children who report they have a say in making the way they learn in school better increases.	47%	62%	62%	60%									Target - 56% Reported annually	Schools
116	The number of families of children with Additional Support needs supported by Chip+ through the		1321		1046									Target - 1000 enquiries	Additional support Needs

	service level agreement is maintained or increases													annually	
117	The number of schools participating in the delivery of Resilient Kids training increases				145									Increase from 145 baseline annually	Additional support Needs
118	The number of adult and children's services staff accessing the getting our priorities right training increases				110									Improve from 110 baseline annually	CAPSM
14. Improvement in service provision determined by participation of children young people & families															
120	The number of children participating in the Highland Lifestyle Survey increases		66.2%		51%									Target - 75% Data from 2015 Lifestyle Survey	Public Health and Wellbeing
121	Demonstrate involvement/engagement of service users in Improvement Group activity year on year				14									Target-All 14 improvement groups	All