

Agenda Item	9.
Report No	PEO 45/17

## HIGHLAND COUNCIL

**Committee:** People Committee

**Date:** 6 December 2017

**Report Title:** Performance Report – Children’s Services

**Report By:** Director of Care and Learning

### 1. Purpose/Executive Summary

1.1 This report provides an update on the performance framework for Children’s Services.

### 2. Recommendations

2.1 Members are asked to:

- i. Scrutinise and comment on this performance information.
- ii. Agree the proposed new performance measures.
- iii. Note the information provided on quality improvement.

### **3. For Highlands Children 4 performance framework**

- 3.1 Highland Council and NHS Highland have agreed a performance framework for children's services, as set out in *For Highlands Children 4*. This performance report is presented to this Committee as well as to NHS Highland.
- 3.2 All of the performance measures in the current framework have been allocated to *For Highlands Children 4* Improvement Groups.
- 3.3 A summary of the data is included at **Appendix 1**.
- 3.4 There is further detail available on those indicators associated with the Child Health Commission in the subsequent assurance report.
- 3.5 Commentary on new performance data which is either not on target or otherwise of note is detailed below.

### **4. Performance Data**

- 4.1 In October 2017, NHS Highland reported that there was a national technical issue which affected the provision of data for measures related to health assessments for children at 6-8 weeks and 27-30 months, and that work was ongoing to resolve this issue. In addition, NHS Highland has agreed that they will provide data on a quarterly basis and, as a consequence, there is no new child health data for this report.
- 4.2 Performance measure 36 concerns the percentage of statutory health assessments that are completed for a child within 4 weeks of becoming Looked After. Progress continues to be made towards seeing children and young people for their initial health assessment within 4 weeks of notification, despite an increase in the number of children becoming Looked After in the past 6 months. A breakdown of the data shows improved performance with assessments for children under the age of five years. Between January and December 2016, 86% of children received their Health assessments, whereas, between January and September 2017 89.1% were assessed. This is significant given that early identification of health needs is crucial for children under five as they are more likely to move to adoption. Performance and the delivery model for school age assessments are under review by both the Looked After Children health improvement group and the school nurse review group.
- 4.3 Performance measure 37 relates to the percentage of health assessments for Looked after children who are accommodated, that are available for the initial child's plan meeting at six weeks. When considering the assessment of children placed directly out of Highland when they become Looked After, out of authority assessments are undertaken by the receiving NHS Board. The reduction in the number of health assessments available correlates with the number of children being placed directly outwith Highland. This causes a delay in the assessment process due to a lack of capacity within receiving NHS Boards to undertake the assessments within the timescales.

### **5. New performance measures**

- 5.1 The performance framework for children's services, as set out in *For Highlands Children 4*, is designed to be dynamic, enabling changes to the performance measures throughout the lifetime of the plan. This enables the addition of new

measures which reflect changes to national and local policy and strategy.

- 5.2 The 2017 National Improvement Framework and Improvement Plan brings the Scottish Government's vision for Scottish education together in a single, definitive document that sets out how it will secure educational improvement.
- 5.3 The National Improvement Framework and Improvement Plan is designed to align collective improvement activities across all partners in the education system to address key priorities. This includes closing the attainment gap between the most and least disadvantaged children.
- 5.4 In line with this key priority the following additional measures are proposed.
- *Reduce the attainment gap for primary literacy in p1, 4 and 7*
  - *Reduce the attainment gap for secondary literacy in S3*
  - *Reduce the attainment gap for primary numeracy in p1, 4 and 7*
  - *Reduce the attainment gap for secondary numeracy in S3*
  - *Reduce the attainment gap at SCQF 5*
  - *Reduce the attainment gap at SCQF 6*
  - *Reduce the attainment gap for primary attendance rates*
  - *Reduce the attainment gap for secondary attendance rates*
  - *Reduce the attainment gap for primary exclusion rates (rates per 1000 pupils)*
  - *Reduce the attainment gap for Secondary exclusion rates (rates per 1000 pupils)*
  - *The percentage of 16-19 year olds participating in education, training and employment is above the national average.*
- 5.5 'Enhancing Learning and Teaching Through the Use of Digital Technology' is a national strategy that aims to ensure all learners and educators are able to benefit from digital technology in their education. This strategy aims to create the conditions to allow all of Scotland's educators, learners and parents to take full advantage of the opportunities offered by digital technology in order to raise attainment, ambition and opportunities for all.
- 5.6 The strategy sets out a series of national actions and local expectations structured around four essential and interrelated objectives:
- Develop the skills and confidence of teachers
  - Improve access to digital technology for all learners
  - Ensure that digital technology is a central consideration in all areas of curriculum and assessment delivery

- Empower leaders of change to drive innovation and investment in digital technology for learning and teaching

5.7 In line with both this strategy and a service commitment to enhance learning and teaching through the use of digital technology the following additional measures are proposed:

- *The percentage of ASGs where one to one devices are deployed successfully increases.*
- *The percentage of staff who feel they are confident in using ICT in the delivery of learning and teaching increases.*
- *The percentage of pupils who feel they are confident in using ICT to support their learning increases.*

## 6. Quality improvement

6.1 All of the performance measures detailed within the performance management framework have been allocated to For Highlands Children 4 Improvement Groups.

6.2 In recent years, the improvement groups have significantly enhanced their effectiveness by adopting a quality improvement model supported by Scottish Government funded improvement collaboratives. In addition, frontline staff and managers across a range of services are using the 'Model for Improvement' to accelerate change.

6.3 The National 'Children and Young People Improvement Collaborative' (CYPIC) continues to develop a method and culture for delivering improvement.

6.4 An annual two day National Learning event took place late in November 2017, involving more than 700 practitioners across Scotland, with 18 delegates attending from Highland. This provided an opportunity to showcase a range of improvement projects acknowledged by the collaborative as being outstanding.

6.5 Our Improvement Co-ordination Group has a key role in leading and driving forward this work. A series of Quality Improvement learning networks have been established, and a 6 month learning programme was undertaken earlier this year. The programme provided an opportunity for eight participants to develop skills to support the use of improvement methodology and build capacity within services. The second quality improvement learning network finishes this month, and has brought together twelve participants from across the Community Planning Partnership, working on a wide range of projects. The third quality improvement network commences in February 2018, with 22 participants identified.

## 7 Implications

7.1 **Resources** - there are a range of implications with regard to these performance indicators but, in most cases, performance can be addressed within current resources.

7.2 There are no **legal, community (equality, poverty, rural), risk, climate change/ carbon clever, rural or Gaelic** implications arising from this report.

Designation      Director of Care and Learning

Date                27 November 2017

Author             Bill Alexander, Director of Care and Learning  
Ian Kyle, Children's Planning Manager

SAFE							
Outcome 1: Children are protected from abuse, neglect or harm at home, at school and in the community							
Key							
 Performance improving  Performance declining  Performance is stable							
	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
1	Number of households with children in temporary accommodation will reduce	95	100		Child Protection	94	Reported annually
2	The percentage of children on the child protection register who have been registered previously will reduce.	Improve from baseline	5.31%		Child protection	3.57%	Reported quarterly
3	The gap between formal agency recording and self reporting rates from children and young people affected by domestic abuse decreases.	Improve from baseline	36.2%		Public Health and wellbeing	36.2%	Data from 2015 Lifestyle Survey
4	The percentage of children who report they feel safe and cared for in school is maintained	83%	85%		Schools	85%	Reported annually
5	The gap between reporting of bullying through formal mechanisms and self reported experiences of bullying from children and young people decreases.	Improve from baseline	36.2%		Equalities	36.2%	Data from 2015 Lifestyle Survey
6	The number of children and young people who say that they know where to get help from if they are being bullied increases	90%	89.5%		Equalities	91%	Data from 2015 Lifestyle Survey
7	The number of children and young people who say that they would tell someone if they were being bullied increases	63.8%	61.1%		Public Health and wellbeing	81%	Data from 2015 Lifestyle Survey

8	Self reported incidence of alcohol misuse will reduce (P7)	Improve from baseline	10%		Public Health and wellbeing	10%	Data from 2015 Lifestyle Survey
<b>Outcome 2. Children are well equipped with the knowledge and skills they need to keep themselves safe</b>							
	<b>Indicators</b>	<b>Target</b>	<b>Baseline</b>	<b>Status</b>	<b>Improvement Group</b>	<b>Current performance</b>	<b>Comment</b>
9	Self reported incidence of alcohol misuse will reduce (S2)	Improve from baseline	37%		Public Health and wellbeing	37%	Data from 2015 Lifestyle Survey
10	Self reported incidence of alcohol misuse will reduce (S4)	Improve from baseline	71%		Public Health and wellbeing	71%	Data from 2015 Lifestyle Survey
11	Self reported incidence of drugs misuse will reduce (P7)	Improve from baseline	1.2%		Public Health and wellbeing	1.2%	Data from 2015 Lifestyle Survey
12	Self reported incidence of drugs misuse will reduce (S2)	Improve from baseline	3.8%		Public Health and wellbeing	3.8%	Data from 2015 Lifestyle Survey
13	Self reported incidence of drugs misuse will reduce (S4)	Improve from baseline	12.5%		Public Health and wellbeing	12.5%	Data from 2015 Lifestyle Survey
<b>Outcome 3. Young people &amp; families live in safer communities where antisocial &amp; harmful behaviour reducing</b>							
	<b>Indicators</b>	<b>Target</b>	<b>Baseline</b>	<b>Status</b>	<b>Improvement Group</b>	<b>Current performance</b>	<b>Comment</b>
14	The number of children reporting that they feel safe in their community increases	Improve from baseline	84.7%		Public Health and wellbeing	84.7%	Data from 2015 Lifestyle Survey
15	The percentage of school staff who have up to date child protection training increases	Improve from baseline	72%		Schools	76%	Reported annually

16	The number of children and Young people reported to SCRA on anti social behaviour grounds reduces	20% reduction	90		Youth Justice	90	Reported annually
17	The number of restorative justice warnings used for Young people who offend increases	10% reduction	68		Youth Justice	68	Reported annually
19	The number of offence based referrals to SCRA reduces	Improve from baseline	528		Youth Justice	367	Reported annually

## HEALTHY

### Outcome 4. Children and young people experience healthy growth and development

	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
20	% of children reaching their developmental milestones at their 27 – 30 month health review will increase	85%	75%		Early Years	70.6%	Reported annually The status shows an improvement from last year.
21	% of children will achieve their key developmental milestones by time they enter school will increase	85%	85%		Additional support Needs	87%	Reported annually
22	There will be a reduction in the percentage gap between the most and least deprived parts of Highland for low birth weight babies	Improve from baseline	2.7%		Early Years	4.2%	Reported annually
23	Improve the uptake of 27-30 month surveillance contact from the baseline of 52% to 95%	95%	52%		Early Years	87.6%	Reported quarterly
24	95% uptake of 6-8 week Child Health Surveillance contact	95%	85.1%		Early years	82%	Reported quarterly
25	6-8 week Child Health Surveillance contact showing no difference in uptake between the general population and those in areas of deprivation	No variance	-8.4%		Early years	-5.7%	Reported annually
26	Achieve 36% of new born babies exclusively breastfed at 6-8 week review	36%	30.3%		Maternal infant nutrition	33.1%	Reported quarterly

27	Reduce % gap between most & least affluent areas for children exclusively breastfed at 6-8 weeks	Improve from baseline	14.4% compared to 41.9%		Maternal infant nutrition	15.8% compared to 38.8%	Reported annually
28	Maintain 95% Allocation of Health Plan indicator at 6-8 week from birth (annual cumulative)	95%	97.3%		Maternal infant nutrition	100%	Reported quarterly
29	Maintain 95% uptake rate of MMR1 (% of 5 year olds)	95%	94.6%		Early Years	96.3%	Reported quarterly
30	Sustain the completion rate of P1 Child health assessment to 95%	95%	93.1%		Early Years	99.8%	Reported quarterly
31	The number of 2 year olds registered at 24 months with a dentist will increase year on year	Improve from baseline	73.9%		Public Health and Wellbeing	70%	Reported quarterly
32	The number of 2 years olds who have seen a dentist in the preceding 12 months will increase.	Improve from baseline	67.3%		Public Health and Wellbeing	42.9%	Reported quarterly
33	Waiting times for AHP services to be within 18 weeks from referral to treatment	95%	85%		Additional support Needs	80%	Reported quarterly The status remains the same as the previous reporting.
34	95% of children will have their P1 Body Mass index measured every year	95%	91.1%		Early Years	76.1%	Reported annually The status is an improvement from previous reporting
35	90% CAMHS referrals are seen within 18 weeks	90%	80%		Mental Health	93%	Reported quarterly
36	% of statutory health assessments completed within 4 weeks of becoming LAC will increase to 95%	95%	70%		Looked after children	72.9%	Reported quarterly

37	95% of health assessments for LAC who are accommodated are available for the initial child's plan meeting at six weeks	Improve from baseline	66.7%		Looked after children	70%	Reported quarterly
----	--	-----------------------	-------	---	-----------------------	-----	--------------------

### Outcome 5. Children and young people make well-informed choices about healthy and safe lifestyles

	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
38	The number of hits on pages relating to children and young people on the Substance Misuse Website increases	Improve from baseline	422		Public Health and Wellbeing	538	Reported annually
39	Self reported incidence of smoking will decrease (P7)	Improve from baseline	0.5%		Public Health and Wellbeing	1%	Data from 2015 Lifestyle Survey
40	Self reported incidence of smoking will decrease (S2)	Improve from baseline	5.5%		Public Health and Wellbeing	3%	Data from 2015 Lifestyle Survey
41	Self reported incidence of smoking will decrease (S4)	Improve from baseline	12.0%		Public Health and Wellbeing	10%	Data from 2015 Lifestyle Survey

### ACHIEVING

### 6. Children & young people have skills, confidence and self-esteem to progress successfully

	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
42	The number of LAC who attain qualification in any subject at level 3 or above will increase	63%	61%		Schools	70%	Reported annually
43	The number of LAC who attain qualifications in English / maths at level 3 or above will increase	50%	48%		Schools	47%	Reported annually
44	The percentage of pupils who report "that staff talk to them regularly about their learning "increases	Improve from baseline	64%		Schools	65%	Reported annually

45	Maintain high levels of positive destinations for pupils in Highland vs national averages	93%	91%		Schools	94.9%	Reported annually
46	The percentage of young people reporting their learning environment as positive will increase	80%	88%		Public Health and Wellbeing	81%	Data from 2015 Lifestyle Survey The status is an improvement from the 2013 survey
47	The number of Gypsy and Traveller children and young people attending nursery, primary and secondary school, whilst in Highland, will increase.	90%	86%		Additional support Needs	89%	Reported annually
48	The number of children & young people who experience interrupted learning as a result of exclusion will decrease	Improve from baseline	50		Additional support Needs	43	Reported annually

### Outcome 7. Children and young people are supported to achieve their potential in all areas of development

	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
49	The percentage of children and young people sustaining full time attendance at school will increase	99%	99.2%		Additional Support Needs	99%	Reported annually
50	Decrease total primary non-attendance at school	4.3%	5.4%		Schools	5.2%	Reported annually
51	Decrease total secondary non-attendance at school	9%	5.2%		Schools	9.1%	Reported annually
52	The percentage schools awarded an evaluation of good or better for self-evaluation in HMI inspections increases	60%	20%		Schools	50%	Reported annually
53	The percentage of schools awarded an evaluation of good or better for curriculum in HMI inspections increases	60%	20%		Schools	68%	Reported annually The status remains the same as the previous reporting

54	The number of children achieving level 4 in literacy and numeracy increases	94%	78%		Schools	83.7%	Reported annually
55	The percentage of schools evaluated as good or better for Meeting learners Needs in HMI inspections increases	65%	60%		Schools	83%	Reported annually
56	The number of Looked After Children in placements supported through the FF scheme (Highland Council) increases	15	14		Looked after Children	26	Reported annually
57	The number of young carers identified on SEEMiS will increase	Improve from baseline	68		Young Carers	68	Reported annually
58	The number of self-identified young carers who report they are supported well will increase	Improve from baseline	68		Young Carers	68	Reported annually
59	The reduction in multiple exclusions is maintained	36	55		Schools	51	Reported annually
60	The exclusion rate for Looked After Children will decrease	155	146		Looked after Children	182	Reported annually

## NURTURED

### 8. Children and young people thrive as a result of nurturing relationships and stable environments

	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
61	The number of children entering P1 who demonstrate an ability to develop positive relationships increases	Increase from baseline	91%		Additional Support Needs	93%	Reported annually
62	The delay in the time taken between a child being accommodated and permanency decision will decrease	9 months	12		Looked after Children	16.7	Reported quarterly
63	The number of LAC accommodated outwith Highland will decrease (spot purchase placements)	30	44		Looked after Children	33	Reported quarterly

64	The number of children needing to live away from the family home but supported in kinship care increases	20%	19.3%		Looked after Children	17.7%	Reported quarterly The status remains the same as the previous reporting
65	The number of children where permanence is achieved via a Residence order increases	82	72		Looked after Children	81	Reported quarterly
66	The number of audits carried out for LAC who have three or more unplanned placement moves in 3 month period	100%	100%		Looked after Children	100%	Reported quarterly

**Outcome 9. Families receive support, advice and guidance well-matched to their needs**

	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
67	Every district in Highland is able to deliver a core suite of parenting interventions				Early Years		New measure
68	The percentage of eligible three and four year old children taking up their early learning and childcare increases	70%	85%		Early Years	85%	Reported annually
69	The percentage of eligible two year old children (measured against the total population of two year old children) taking up their early learning and childcare increases	Increase from baseline			Early Years		New measure
70	The number of eligible parents participating in the core suite of parenting interventions increases	Increase from baseline			Early Years		New measure

**ACTIVE**

**Outcome 10. Children and young people are physically active**

	Indicators	Target	Baseline	Status	Improvement	Current	Comment
--	------------	--------	----------	--------	-------------	---------	---------

					Group	performance	
71	The number of children walking to school increases	Improve from baseline	38.7%		Public Health and wellbeing	38.7%	Reported annually
72	The number of schools who offer 2 hours (or two 50 minute periods of high quality PE) increases	98%	82%		Schools	98%	Reported annually
73	The number of children cycling to school increases	Improve from baseline	6.3%		Public Health and wellbeing	6.3%	Data from 2015 Lifestyle Survey
74	No. children achieving one hour or more moderate activity on 5+ days per week increases	Improve from baseline	20.2%		Public Health and wellbeing	20.2%	Data from 2015 Lifestyle Survey
75	The percentage of provisions who report that children have daily access to the outdoors increases	Increase from baseline	197		Early Years	197	Reported annually
76	The percentage of provisions that are able to provide free access to the outdoor increases	Increase from baseline	177		Early Years	177	Reported annually

## RESPECTED AND RESPONSIBLE

### Outcome 11. Children & young people know their rights and are confident in exercising these

	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
77	The percentage of views and comments of children and young people with ASN included in a child's plan increases.	99%	94%		Additional Support Needs	94%	Reported annually
78	The percentage of children responding positively to the question "Staff and children treat me fairly and with respect" is maintained	84%	80%		Schools	85%	Reported annually

### Outcome 12. Families valued as important contributors and work as equal partners to ensure positive outcomes

	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
79	The percentage of parents and carers who respond positively to the question, “the school takes my views into account” increases	63%	57%		Schools	68%	Reported annually
80	The percentage of parents who report that the school keeps them well informed of their child’s progress increases	77%	74%		Schools	79%	Reported annually
81	The number of hits on pages relating to parents and carers on the Highland Substance Misuse Website increases	Improve from baseline	22		Public Health and wellbeing	34	Reported annually

**IMCLUDED**

**Outcome13. Children, young people & families are supported well to develop strengths and resilience**

	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
82	The percentage of parent and carer responses to the question, “my child is treated fairly at school” increases	90%	87%		Schools	93%	Reported annually
83	The percentage of children who report they have a say in making the way they learn in school better increases.	56%	47%		Schools	60%	Reported annually
84	The number of families of children with Additional Support needs supported by Chip+ through the service level agreement is maintained or increases	1000	1321		Additional support Needs	1046	Reported annually
85	The number of schools participating in the delivery of Resilient Kids training increases	Improve from baseline	145		Additional support Needs	201	Reported annually

**Outcome 14. Improvement in service provision determined by participation of children young people & families**

	<b>Indicators</b>	<b>Target</b>	<b>Baseline</b>	<b>Status</b>	<b>Improvement Group</b>	<b>Current performance</b>	<b>Comment</b>
86	The number of children participating in the Highland Lifestyle Survey increases	75%	66.2%		Public Health and wellbeing	51%	Data from 2015 Lifestyle Survey
87	Demonstrate involvement/engagement of service users in Improvement Group activity year on year	All 14 groups	12		All	14	Reported annually