

Agenda Item	10.
Report No	CLH 08/18

HIGHLAND COUNCIL

Committee: Care, Learning and Housing

Date: 30 May 2018

Report Title: Performance Report – Children’s Services

Report By: Director of Care and Learning

1. Purpose/Executive Summary

1.1 This report provides an update on the performance framework for Children’s Services.

2. Recommendations

2.1 Members are asked to:

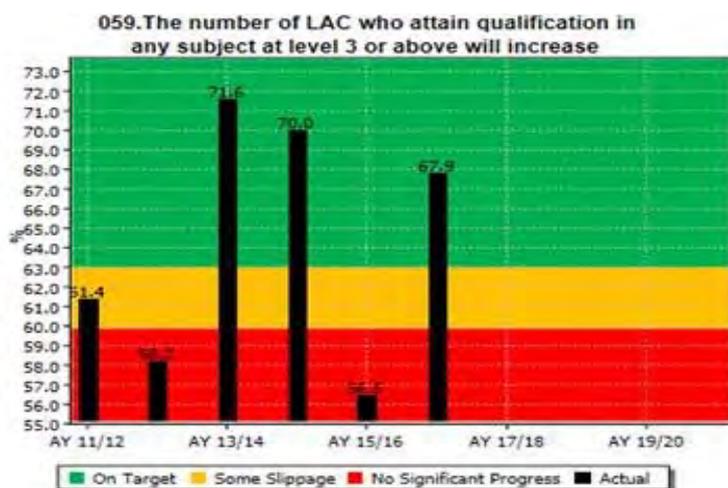
- i. Scrutinise and comment on the performance information.
- ii. Note the information provided on quality improvement.
- iii. Agree the Proposed Amendments to Key Performance Measures, which will require to be submitted to the Joint Monitoring Committee.

3. For Highlands Children 4 Performance Framework

- 3.1 Highland Council and NHS Highland have agreed a performance framework for children's services, as set out in *For Highlands Children 4*. This performance report is presented to this Committee as well as to NHS Highland.
- 3.2 All of the performance measures in the current framework have been allocated to *For Highlands Children 4* Improvement Groups.
- 3.3 A summary of the data including analysis of each measure is included at **Appendix 1**.
- 3.4 There is further detail available on those indicators associated with the Child Health Commission in the subsequent assurance report.
- 3.5 Commentary on performance which is either not on target or otherwise of note is detailed below.

4. Performance

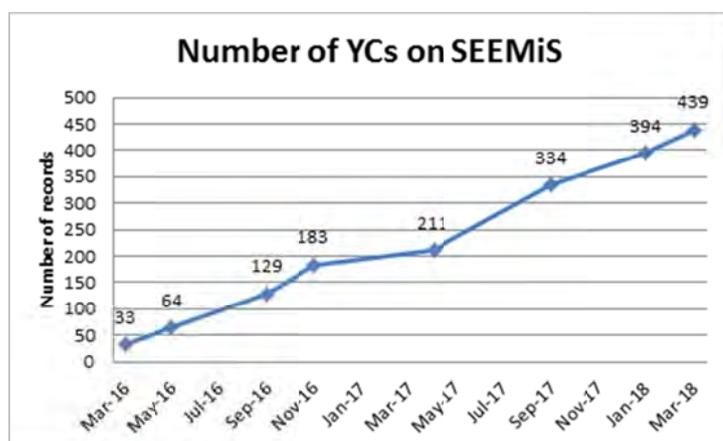
- 4.1 NHS Highland has advised that the technical issues for the Child Health Surveillance data have not yet been resolved. This matter is out of NHS Highland's control as the next steps sit with NHS National Services Scotland. NHS Highland is seeking for the issues to be resolved, and state that this risk is part of the wider work in progress as the 'Child Public Health and Wellbeing Transformational Change system' is developed nationally. NHSH have raised the matter with the relevant services in ISD.
- 4.2 Indicator 35 relates to the number of Looked After Children who attain qualification in any subject at level 3 or above. The most recent data shows a significant rise from the previous year in attainment, with 67.9% of young people attaining qualification in any subject at level 3 or above.



- 4.3 Indicator 47 concerns the number of young carers identified on SEEMiS. SEEMiS is the Education Management Information System used in all Scottish schools. In Highland, all local student data is processed and managed on SEEMiS. Only when young carers are identified can interventions be put in place to effectively support this group of children and young people. The table below shows the positive impact of work undertaken across Highland to increase the

number of young carers identified.

The baseline for this data was established in 2016. Awareness raising through the activity of the Young Carers improvement group has significantly impacted upon the increase in the number of children and Young people undertaking carer responsibilities.



4.4 Indicator 52 concerns the delay in the time taken between a child being accommodated and a permanency decision being made. This data is collected quarterly and the baseline was established in 2016. Variance in the reporting timeframe below, shows the average length of time can vary considerably from case to case. Throughout, we have continued to seek permanency for harder to place children with significant additional support needs, older children and sibling groups. For these children, the overall time target has not been achieved due to the complexity of ensuring effective transitions. The current position highlights the impact on the data when Increases are due to lengthy legal process and the complex needs of a small group of children.

	2013/14				2014/15				2015/16				2016/17				2017/18			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Number of children matched	8	5	3	1	1	5	5	1	9	1	2	7	5	3	1	4	6	4	5	3
Average time in months from LAC decision to matching	10.8	12.2	7	9	12	12	12.4	15	23.3	13	9.5	9.7	35.6	7.6	7.0	16.7	16.5	25	27.4	22.3

4.5.1 Indicator 53 considers the number of Looked After Children accommodated outwith Highland. Whilst the most recent data shows that there are currently 40 children placed outwith Highland the change in approach to provide placement services for Looked After Children, bringing together strands of work from the Highland Council Redesign programme, with a previously agreed plan to address the education of Looked After Children have been progressed. This programme involves investing in local service provision and taking a new approach to preventing the need for purchased placements.

4.5.2 In the last month, a programme manager has been appointed and the positions of commissioner and business support manager have been advertised and should be appointed to in the next month. In addition, we are at an advanced stage in identifying the location for planned the 'No wrong door' service hub.

- 4.5.3 The programme was formally launched on the 23rd of May 2018 at an event attended by managers and practitioners across the Care and Learning Service.

5. Proposed Amendments to Key Performance Measures

- 5.1 The *For Highlands Children 4* performance framework has been developed and agreed through collaborative partnership with stakeholders across the community planning partnership.
- 5.2 The framework contains a number of quantitative measures built around the fourteen outcomes. All of the performance measures detailed within the performance management framework have been allocated to *For Highlands Children 4* Improvement Groups.
- 5.3 Measures from the framework are considered to be dynamic and subject to addition, revision or removal over the timeframe of the plan.
- 5.4 Details of proposed amendments to the performance measures are as shown as **Appendix 2** of this report. The proposed amendments need to be confirmed at the Joint Monitoring Committee.

6. Quality improvement

- 6.1 In recent years, the improvement groups have significantly enhanced their effectiveness by adopting a quality improvement model supported by Scottish Government funded improvement collaboratives. In addition, frontline staff and managers across a range of services are using this 'Model for Improvement' to accelerate change.
- 6.2 The National 'Children and Young People Improvement Collaborative' (CYPIC) continues to develop the method and culture for delivering improvement.
- 6.3 Highland's Improvement Co-ordination Group has a key role in leading and driving forward this work. A series of quality Improvement learning networks have been established and two 6 month learning programmes were undertaken last year. The programmes provided an opportunity for a total of twenty participants to develop skills to support the use of improvement methodology and build capacity within services. The third quality improvement network commences is currently underway, with another planned for later in the year.
- 6.4 Quality improvement underpins much of the improvement activity across the Northern Alliance. Working alongside the other authorities Highland has identified five participants to undertake coaching training on the model for improvement. This training is currently underway and supports participants to further develop skills and competencies to enable them to support others and further embed this approach across services for children in the authority.

7. Implications

- 7.1 There are a range of resource implications with regard to these performance indicators, but in most cases, performance can be addressed within current resources.
- 7.2 There are no legal, community (equality, poverty and rural), climate

change/carbon clever, risk or Gaelic implications arising from this report.

Designation: Director of Care and Learning

Date: 21 May 2018

Author: Ian Kyle, Children's Planning Manager

Appendix 1

For Highlands Children 4 Performance management Framework

Key

↑ Performance improving
 ↓ Performance declining
 ↔ Performance is stable

SAFE

Outcome 1: Children are protected from abuse, neglect or harm at home, at school and in the community

Indicator 1	Target	Baseline	Status	Imp Group	Current
Number of households with children in temporary accommodation will reduce.	95	100	↑	Child Protection	94

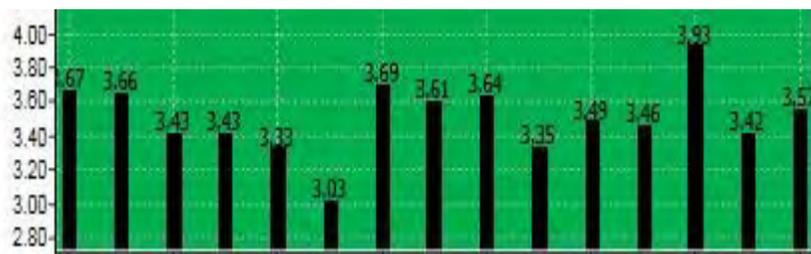
Analysis

The data is collected quarterly. The baseline was established in 2014 and shows a small reduction over time. The target was met for the first time in 2016.

Indicator 2	Target	Baseline	Status	Imp Group	Current
The percentage of children on the child protection register who have been registered previously will reduce.	Improve from baseline	5.31%	↑	Child protection	3.57%

Analysis

The data is collected quarterly but due to short term variation, as shown in the graph below, is only statistically significant when analysed annually. The baseline was established in 2014 and improvement has been demonstrated year on year since then.



Indicator 3	Target	Baseline	Status	Imp Group	Current
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The percentage of pupils who self report experiencing bullying in P7 will reduce	Improve from baseline	26.5%		Public Health and wellbeing	26.5%
Analysis This is new data taken from the 2017 lifestyle survey. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.					
Indicator 4	Target	Baseline	Status	Imp Group	Current
The percentage of pupils who self report experiencing bullying in S2 will reduce	Improve from baseline	26.9%		Public Health and wellbeing	26.9%
Analysis This is new data taken from the 2017 lifestyle survey. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.					
Indicator 5	Target	Baseline	Status	Imp Group	Current
The percentage of pupils who self report experiencing bullying in S4 will reduce	Improve from baseline	17.5%		Public Health and wellbeing	17.5%
Analysis This is new data taken from the 2017 lifestyle survey. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.					
Indicator 6	Target	Baseline	Status	Imp Group	Current
The number of children and young people who say that they know where to get help from if they are being bullied increases	90%	89.5%		Equalities	87%
Analysis This is data taken from the 2017 lifestyle survey. The survey is undertaken every two years across Highland schools. The 2015 lifestyle established a baseline for the data. A change of 2.5% in that time is not statistically significant due the variance in the number of children and Young people undertaking the survey.					
Indicator 7	Target	Baseline	Status	Imp Group	Current

The number of children and young people who say that they would tell someone if they were being bullied increases	63.8%	61.1%		Public Health and wellbeing	76%
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Analysis

This is data taken from the 2017 lifestyle survey. The survey is undertaken every two years across Highland schools. The 2011 lifestyle established a baseline for the data. Although the data shows improvement over this period, the data is not statistically significant due the variance in the number of children and Young people undertaking the survey.

Outcome 2. Children are well equipped with the knowledge and skills they need to keep themselves safe

Indicator 8	Target	Baseline	Status	Imp Group	Current
The number of children who report that they drink alcohol at least once per week	Improve from baseline	20%		Public Health and wellbeing	20%

Analysis

This is new data taken from the 2017 lifestyle survey. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.

Indicator 9	Target	Baseline	Status	Imp Group	Current
The number of children in P7 who report that they us drugs at least once per week	Improve from baseline	1.8%		Public Health and wellbeing	1.8%

Analysis

This is new data taken from the 2017 lifestyle survey. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.

Indicator 10	Target	Baseline	Status	Imp Group	Current
The number of children in S2 who report that they us drugs at least once per week	Improve from baseline	5.3%		Public Health and wellbeing	5.3%

Analysis

This is new data taken from the 2017 lifestyle survey. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.

Indicator 11	Target	Baseline	Status	Imp Group	Current
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The number of children in S4 who report that they use drugs at least once per week	Improve from baseline	19.2%		Public Health and wellbeing	19.2%
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Analysis

This is new data taken from the 2017 lifestyle survey. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.

Outcome 3. Young people & families live in safer communities where antisocial & harmful behaviour reducing

Indicator 12	Target	Baseline	Status	Imp Group	Current
The number of children reporting that they feel safe in their community increases	Improve from baseline	84.7%		Public Health and wellbeing	88.7%

Analysis

This is data taken from the 2017 lifestyle survey. The survey is undertaken every two years across Highland schools. The 2011 lifestyle established a baseline for the data. The data shows continuous improvement over this period.

Indicator 13	Target	Baseline	Status	Imp Group	Current
The percentage of school staff who have up to date child protection training increases	Improve from baseline	72%		Schools	79%

Analysis

This data is reported annually. The baseline was established in 2016 with improvement noted in the latest 2016/17 reporting.

Indicator 14	Target	Baseline	Status	Imp Group	Current
The number of children and Young people reported to SCRA on anti social behaviour grounds reduces	20% reduction	90		Youth Justice	83

Analysis

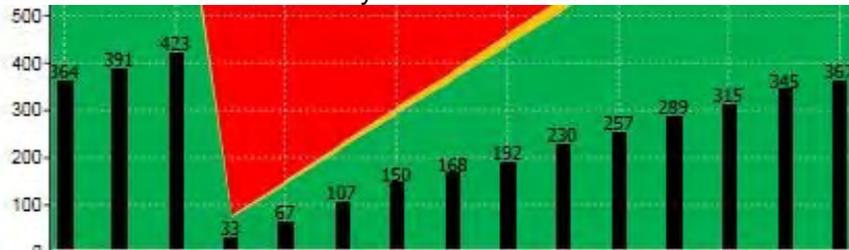
This data is reported monthly. The baseline was established in 2012 and the reduction can be seen over time.

Indicator 15	Target	Baseline	Status	Imp Group	Current
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The number of offence based referrals to SCRA reduces	Improve from baseline	528		Youth Justice	367
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Analysis

This data is reported monthly. The baseline was established in 2012 and the latest data shows a reduction from the baseline and between the current reporting period and the same time last year as shown in the table below.



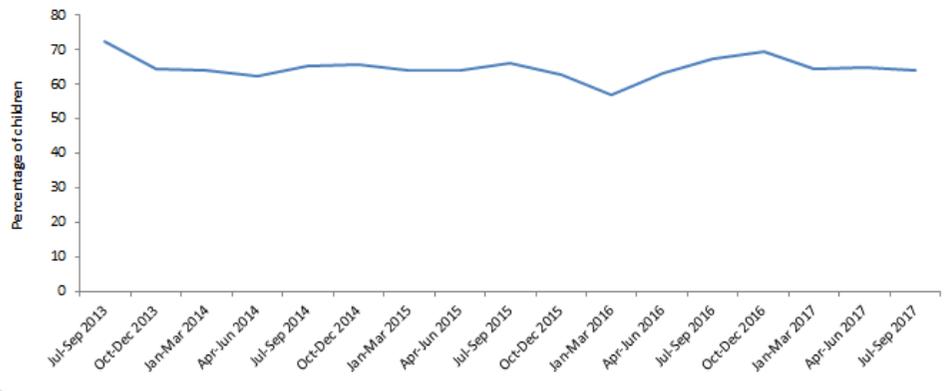
HEALTHY

Outcome 4. Children and young people experience healthy growth and development

Indicator 16	Target	Baseline	Status	Imp Group	Current
Percentage of children reaching their developmental milestones at their 27 – 30 month health review will increase	85%	75%		Early Years	64.1%

Analysis

This data is collected quarterly from NHHSH. The latest data is from September 2017. The baseline was established in 2013 and quarterly variations have been within the 55 – 70% range during that time.



Indicator 17	Target	Baseline	Status	Imp Group	Current
Percentage of children will achieve their key developmental milestones by time they enter school will increase	85%	85%		Additional support Needs	86%

Analysis
 This data has been collected annually since 2015. The data shows little variance over that time.

Indicator 18	Target	Baseline	Status	Imp Group	Current
There will be a reduction in the percentage gap between the most and least deprived parts of Highland for low birth weight babies	Improve from baseline	30%		Early Years	33.3%

Analysis
 This data is collected annually from NHS. The latest data is from 2017. The baseline was established in 2013. The 2016 data is shown in the table below.

Indicator 19	Target	Baseline	Status	Imp Group	Current
Improve the uptake of 27-30 month surveillance contact	95%	52%		Early Years	87.8%

Analysis
 This data is collected quarterly from NHS. The latest data is from September 2017. The baseline was established in 2011 and notwithstanding quarterly variations the percentage of reviews has risen incrementally over that time.

Indicator 20	Target	Baseline	Status	Imp Group	Current
95% uptake of 6-8 week Child Health Surveillance contact	95%	85.1%		Early years	87.8%

Analysis

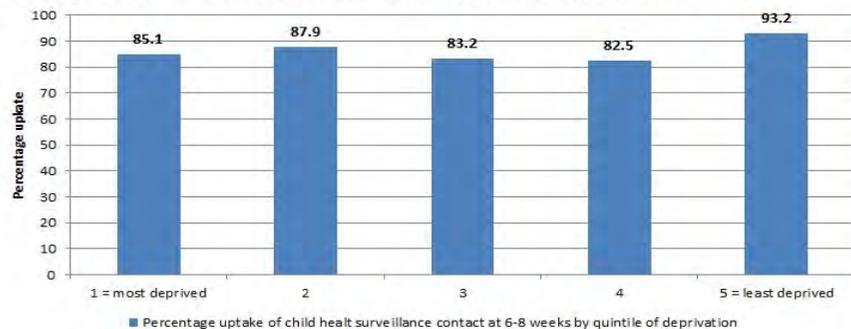
This data is collected quarterly from NHSH. The latest data is from September 2017. The baseline was established in 2012 and only small quarterly variations have been observed over time showing no real pattern of improvement.

Indicator 21	Target	Baseline	Status	Imp Group	Current
6-8 week Child Health Surveillance contact showing no difference in uptake between the general population and those in areas of deprivation	No variance	-8.4%		Early years	0.2%

Analysis

The baseline was established in 2013. The 2016 data is showing the percentage uptake of child health surveillance contact by quintile of deprivation is shown in the table below.

Percentage uptake of child health surveillance contact at 6-8 weeks by quintile of deprivation, 2016

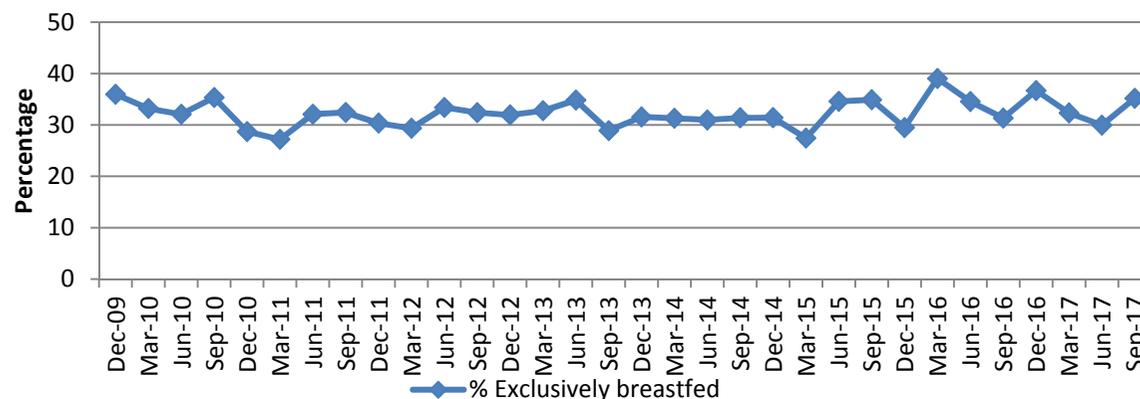


Indicator 22	Target	Baseline	Status	Imp Group	Current
Achieve 36% of new born babies exclusively breastfed at 6-8 week review	36%	30.3%		Maternal infant nutrition	35.2%

Analysis

The baseline was established in 2009. The table below shows the percentage of babies exclusively breastfed over that time.

Percentage of babies exclusively breastfed at 6-8 week review



Indicator 23	Target	Baseline	Status	Imp Group	Current
Maintain 95% Allocation of Health Plan indicator at 6-8 week from birth (annual cumulative)	95%	97.3%		Maternal infant nutrition	100%
Analysis Children are allocated a Health Plan indicator showing whether their status is either 'core' or 'additional'. This data is collected quarterly from NHSH. The last reporting period was from December 2016. The baseline was established in 2012.					
Indicator 24	Target	Baseline	Status	Imp Group	Current
Maintain 95% uptake rate of MMR1 (% of 5 year olds)	95%	94.6%		Early Years	97.8%
Analysis This data is collected quarterly from NHSH. The latest data is from December 2017. The baseline was established in 2012.					
Indicator 25	Target	Baseline	Status	Imp Group	Current
Sustain the completion rate of P1 Child health assessment to 95%	95%	93.1%		Early Years	82.4%
Analysis This data is collected quarterly from NHSH. The latest data is from March 2017. The baseline was established in 2012.					

Indicator 26	Target	Baseline	Status	Imp Group	Current
The number of 2 year olds registered at 24 months with a dentist will increase year on year	Improve from baseline	73.9%		Public Health and Wellbeing	66.5%
<p>Analysis This data is collected quarterly from NHSH. The latest data is from December 2016. The baseline was established in 2013. Data over time shows very little variation in the quarterly data received.</p>					
Indicator 27	Target	Baseline	Status	Imp Group	Current
The number of 2 years olds who have seen a dentist in the preceding 12 months will increase.	Improve from baseline	80.6%		Public Health and Wellbeing	83.8%
<p>Analysis This data is collected quarterly from NHSH. The latest data is from September 2017. The baseline was established in 2013. Data over time shows very little variation in the quarterly data received.</p>					
Indicator 28	Target	Baseline	Status	Imp Group	Current
95% of children will have their P1 Body Mass index measured every year	95%	88.8%		Early Years	82.4%
<p>Analysis This data is collected annually from NHSH. The latest data is from 2016 /17. The baseline was established in 2009. The table below shows the improvement over time.</p>					

Height and weight recording for Primary 1 School Children in Highland Local Authority									
Estimated Data Completeness for school years 2005/06 - 2016/17									
	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17
Population of 5 year olds (NRS Estimate)	2,371	2,431	2,495	2,497	2,537	2,636	2,631	2,442	2,538
Total number of children reviewed	2,127	2,256	2,180	2,296	2,390	2,419	2,300	2,336	2,091
Number of children with valid height & weight records	2,105	2,240	2,170	2,276	2,369	2,385	2,289	2,307	2,091
As a percentage of NRS population estimate	88.8	92.1	87.0	91.1	93.4	90.5	87.0	94.5	82.4
Source: ISD Scotland, CHSP School December 2017									

Indicator 29	Target	Baseline	Status	Imp Group	Current
90% CAMHS referrals are seen within 18 weeks	90%	80%		Mental Health	83%

Analysis
This data is reported quarterly for the Primary mental health service. The baseline was established in 2013 and the latest data shows that all the children and young people referred to the service were seen within the 18 week target. The target is a national NHS HEAT target.

Indicator 30	Target	Baseline	Status	Imp Group	Current
Percentage of statutory health assessments completed within 4 weeks of becoming LAC will increase to 95%	95%	70%		Looked after children	85%

Analysis
This data is collected quarterly and the baseline was established in 2016. The table below shows the quarterly variation over the last year.

LAC Health Assessments within 4 weeks of notification				
<u>Quarter</u>	<u>Target (95%)</u>	<u>Eligible New LAC</u>	<u>SHAs Undertaken</u>	<u>(PMF Outcome Measure 46)</u>
Jul-Sep 17	95%	48	35	72.9%
Oct-Dec 17	95%	48	41	85.4%
Jan-Mar 18	95%	40	34	85.0%

Indicator 31	Target	Baseline	Status	Imp Group	Current
95% of health assessments for LAC who are accommodated are available for the initial child's plan meeting at six weeks	Improve from baseline	66.7%		Looked after children	76%

Analysis

This data is collected quarterly and the baseline was established in 2016. The table below shows the quarterly variation during the last year.

LAAC Health Assessments available for CPM at 6 weeks				
<u>Month</u>	<u>Target (95%)</u>	<u>Eligible New LAC</u>	<u>SHAs Available</u>	<u>(PMF Outcome Measure 47)</u>
Jul-Sep 17	95%	30	21	70.0%
Oct-Dec 17	95%	17	15	88.2%
Jan-Mar 18	95%	25	19	76.0%

Indicator 32	Target	Baseline	Status	Imp Group	Current
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Waiting times for AHP services to be within 18 weeks from referral to treatment	95%	85%		Additional support Needs	82%
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Analysis

Detailed analysis of this data is contained within the assurance report.

Outcome 5. Children and young people make well-informed choices about healthy and safe lifestyles

Indicator 33	Target	Baseline	Status	Imp Group	Current
The number of hits on pages relating to children and young people on the Substance Misuse Website increases	Improve from baseline	422		Public Health and Wellbeing	538

Analysis

The baseline was established in 2014 and is collected annually. The trend data shows incremental increase over this period.

Indicator 34 (P7)	Target	Baseline	Status	Imp Group	Current
Self-reported incidence of smoking will decrease	Improve from baseline	1%		Public Health and Wellbeing	1%

Analysis

This is new data taken from the 2017 lifestyle survey. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.

Indicator 34 (S2)	Target	Baseline	Status	Imp Group	Current
Self-reported incidence of smoking will decrease	Improve from baseline	5.3%		Public Health and Wellbeing	5.3%

Analysis

This is new data taken from the 2017 lifestyle survey. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.

Indicator 34 (S4)	Target	Baseline	Status	Imp Group	Current
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Self-reported incidence of smoking will decrease	Improve from baseline	13.2%		Public Health and Wellbeing	13.2%
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Analysis

This is new data taken from the 2017 lifestyle survey. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.

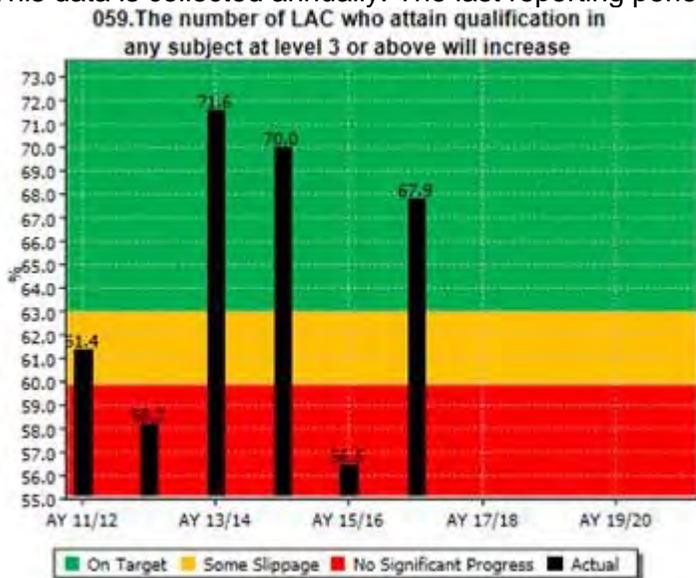
ACHIEVING

6. Children & young people have skills, confidence and self-esteem to progress successfully

Indicator 35	Target	Baseline	Status	Imp Group	Current
The number of LAC who attain qualification in any subject at level 3 or above will increase	63%	61%		Schools	67.9%

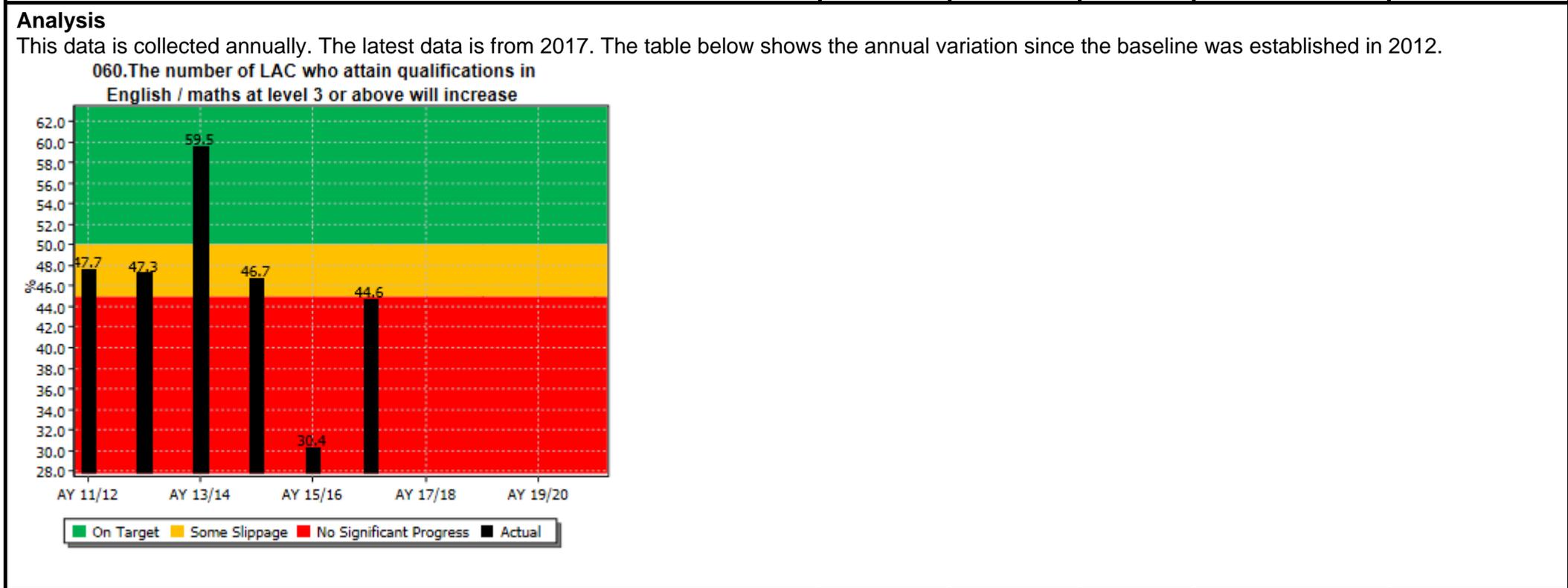
Analysis

This data is collected annually. The last reporting period was 2017. The table below shows the annual variation since the baseline was established in 2012.



Indicator 36	Target	Baseline	Status	Imp Group	Current
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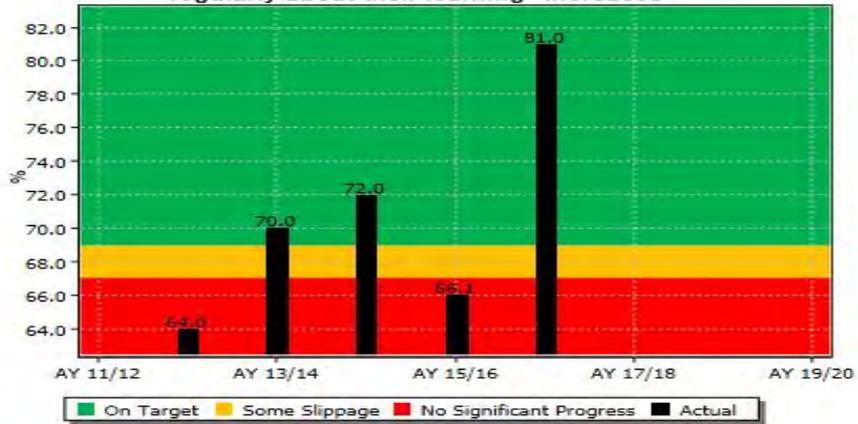
The number of LAC who attain qualifications in English / maths at level 3 or above will increase	50%	48%		Schools	44.6%
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Indicator 37	Target	Baseline	Status	Imp Group	Current
The percentage of pupils who report “that staff talk to them regularly about their learning “increases	Improve from baseline	64%		Schools	81%

Analysis
 This data is collected annually. The latest data is from 2017. The table below shows the annual variation since the baseline was established in 2012.

062.% of pupils who report "that staff talk to them regularly about their learning" increases

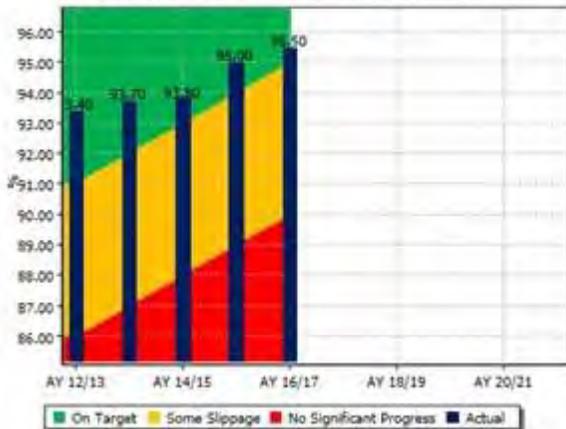


Indicator 38	Target	Baseline	Status	Imp Group	Current
Maintain high levels of positive destinations for pupils in Highland vs national averages	93%	91%	↑	Schools	95.5%

Analysis

This data is collected annually. The latest data is from 2017. The table below shows the annual variation since the baseline was established in 2012.

CHN11 - Pupils entering positive destinations



Indicator 39	Target	Baseline	Status	Imp Group	Current
The percentage of young people reporting their learning environment as positive will increase	80%	88%	↑	Public Health and Wellbeing	90%

Analysis

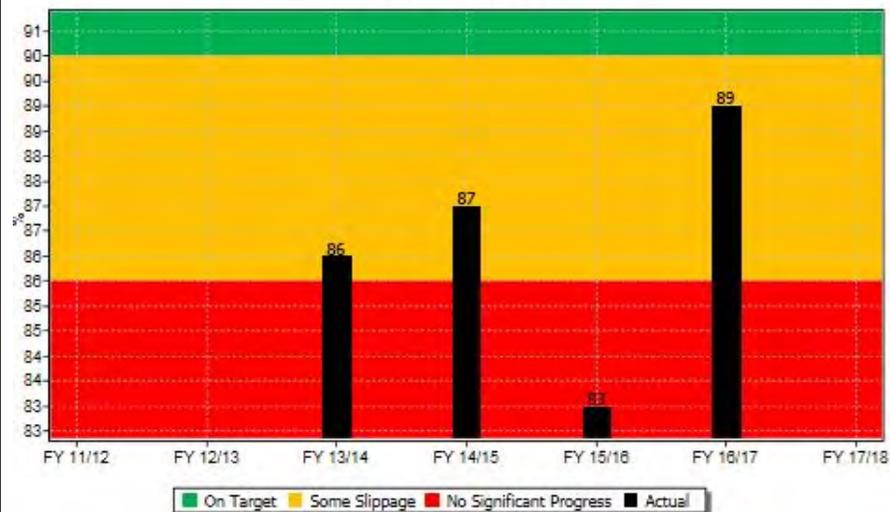
This is data taken from the 2017 lifestyle survey. The survey is undertaken every two years across Highland schools. The 2015 lifestyle established the baseline for the data.

Indicator 40	Target	Baseline	Status	Imp Group	Current
The number of Gypsy and Traveller children and young people attending nursery, primary and secondary school, whilst in Highland, will increase.	90%	86%	↑	Additional support Needs	89%

Analysis

This data is collected annually. The latest data is from 2017. The table below shows the annual variation since the baseline was established in 2014

066. % Gypsy & Traveller children & young people attending nursery, primary & secondary school



Outcome 7. Children and young people are supported to achieve their potential in all areas of development

Indicator 41	Target	Baseline	Status	Imp Group	Current
The percentage of children and young people sustaining full time attendance at school will increase	99%	99.2%		Additional Support Needs	99%

Analysis

This data is collected annually. The baseline was established in 2014. The percentage has remained consistent each year of the reporting period.

Indicator 42	Target	Baseline	Status	Imp Group	Current
Decrease total primary non-attendance at school	4.3%	5.4%		Schools	5.2%

Analysis

This data is collected annually. The baseline was established in 2011. The percentage has remained consistent each year of the reporting period.

Indicator 43	Target	Baseline	Status	Imp Group	Current
Decrease total secondary non-attendance at school	9%	9.8%		Schools	9.1%

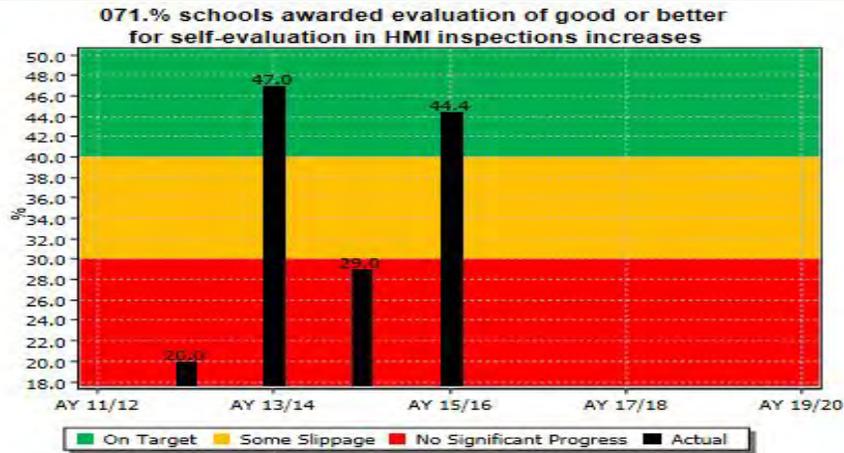
Analysis

This data is collected annually. The baseline was established in 2011. The percentage has remained consistent each year of the reporting period.

Indicator 44	Target	Baseline	Status	Imp Group	Current
The percentage schools awarded an evaluation of good or better for self-evaluation in HMI inspections increases	60%	20%		Schools	50%

Analysis

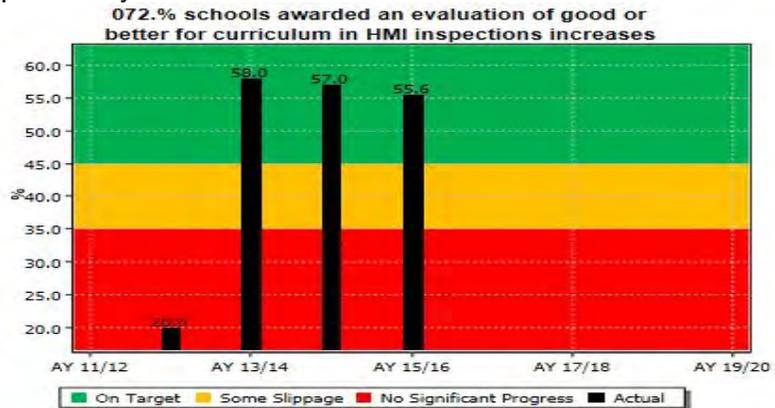
This data is collected annually and is based on the number of schools receiving an HMIe inspection. This focus around different schools allows for the variation in previous years shown below.



Indicator 45	Target	Baseline	Status	Imp Group	Current
The percentage of schools awarded an evaluation of good or better for curriculum in HMI inspections increases	60%	20%	↻	Schools	68%

Analysis

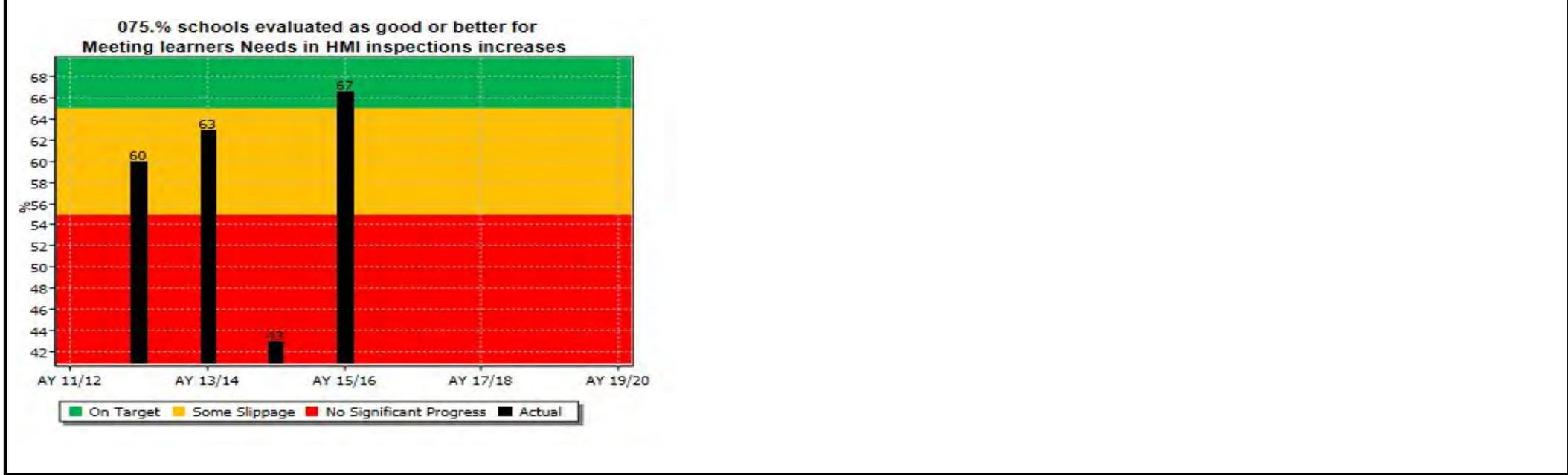
This data is collected annually and is based on the number of schools receiving an HMIe inspection. This focus around different schools allows for the variation in previous years shown below.



Indicator 46	Target	Baseline	Status	Imp Group	Current
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The percentage of schools evaluated as good or better for Meeting learners Needs in HMI inspections increases	65%	60%		Schools	83%
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Analysis
 This data is collected annually and is based on the number of schools receiving an HMIe inspection. This focus around different schools allows for the variation in previous years shown below.



Indicator 47	Target	Baseline	Status	Imp Group	Current
The number of young carers identified on SEEMiS will increase	Improve from baseline	68		Young Carers	211

Analysis
 The baseline for this data was established in 2015. Awareness raising through the activity of the Young Carers improvement group has significantly impacted upon the increase in the number of children and Young people undertaking carer responsibilities.

Indicator 48	Target	Baseline	Status	Imp Group	Current
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The number of self-identified young carers who report they are supported well will increase	Improve from baseline	68		Young Carers	59%
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Analysis

This is data taken from the 2017 lifestyle survey. The survey is undertaken every two years across Highland schools. The 2015 lifestyle established the baseline for the data. A decrease in the number of children and Young people reporting that they are supported over this time is not statistically significant due the variance in the number of Young carers undertaking the survey.

Indicator 49	Target	Baseline	Status	Imp Group	Current
The reduction in multiple exclusions is maintained	36	55		Schools	51

Analysis

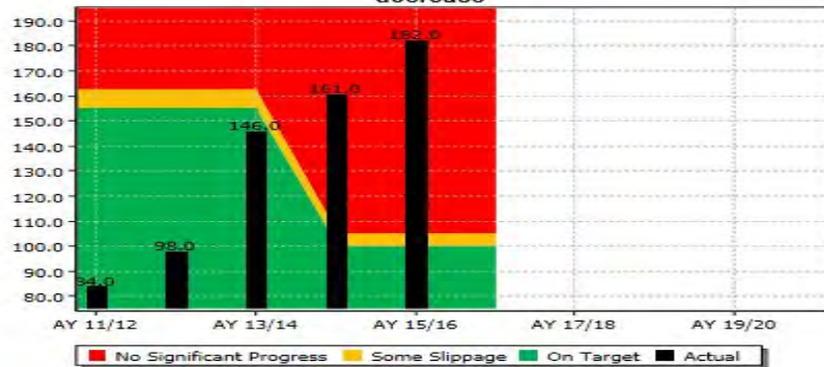
This data is collected annually. The baseline was established in 2012 and there has been very little variation over time.

Indicator 50	Target	Baseline	Status	Imp Group	Current
The exclusion rate for Looked After Children will decrease	155	146		Looked after Children	182

Analysis

This data is collected annually. The baseline was established in 2012. The table below shows a steady deterioration since 2012. A pilot has been agreed for the Mid area to test actions designed to improve this and other measures of education outcomes for LAC. An outline strategy for education of LAC has previously been reported to committee.

084. The exclusion rate for Looked After Children will decrease



NURTURED

8. Children and young people thrive as a result of nurturing relationships and stable environments

Indicator 51	Target	Baseline	Status	Imp Group	Current
The number of children entering P1 who demonstrate an ability to develop positive relationships increases	Increase from baseline	91%		Additional Support Needs	93%

Analysis

This data is collected annually. The baseline was established in 2014. The percentage has remained consistent each year of the reporting period.

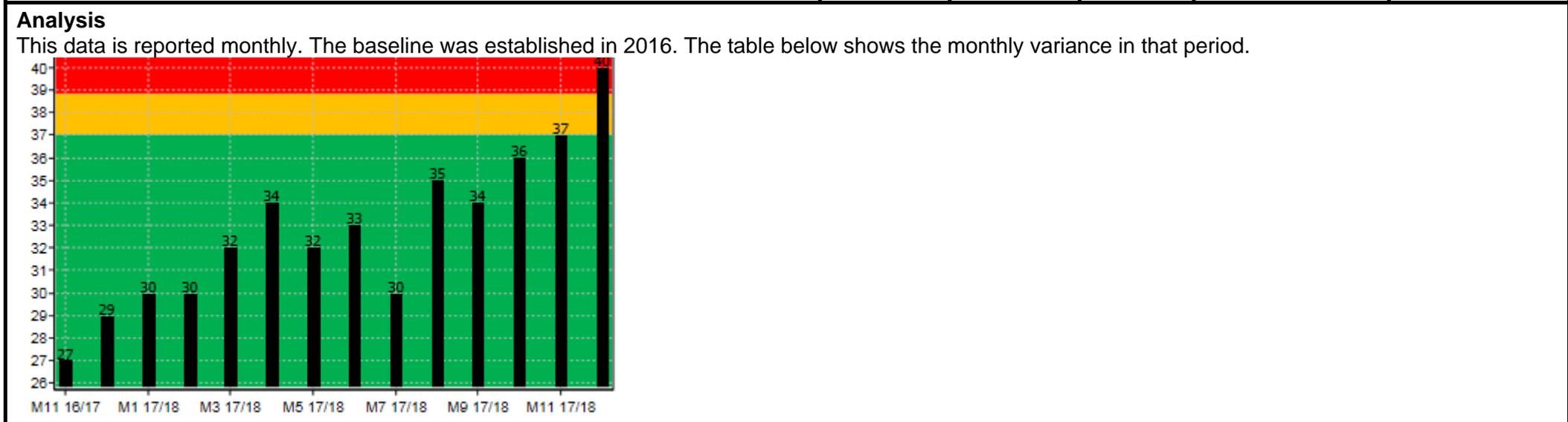
Indicator 52	Target	Baseline	Status	Imp Group	Current
The delay in the time taken between a child being accommodated and permanency decision will decrease	9 months	12		Looked after Children	22.3

Analysis

This data is collected quarterly and the baseline was established in 2016. The variance in this that the reporting timeframe shows the average length of time and can vary considerably from case to case. During certain periods we have continued to seek permanency for harder to place children with, significant additional support needs, older children or sibling groups. For these children the overall time target has not been achieved due to the complexity of ensuring effective transitions.

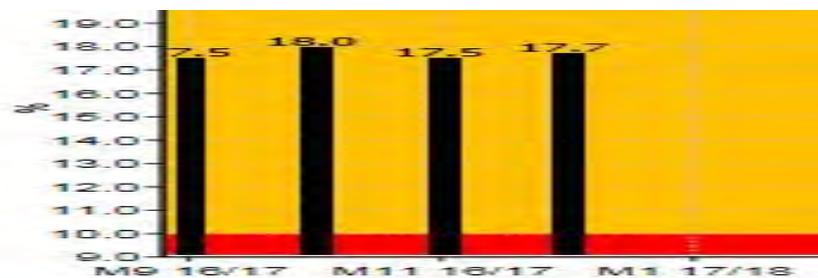
	2013/14				2014/15				2015/16				2016/17				2017/18			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Number of children matched	8	5	3	1	1	5	5	1	9	1	2	7	5	3	1	4	6	4	5	3
Average time in months from LAC decision to matching	10.8	12.2	7	9	12	12	12.4	15	23.3	13	9.5	9.7	35.6	7.6	7.0	16.7	16.5	25	27.4	22.3

Indicator 53	Target	Baseline	Status	Imp Group	Current
The number of LAC accommodated outwith Highland will decrease (spot purchase placements)	30	44		Looked after Children	40



Indicator 54	Target	Baseline	Status	Imp Group	Current
The number of children needing to live away from the family home but supported in kinship care increases	20%	19.3%		Looked after Children	17.7%

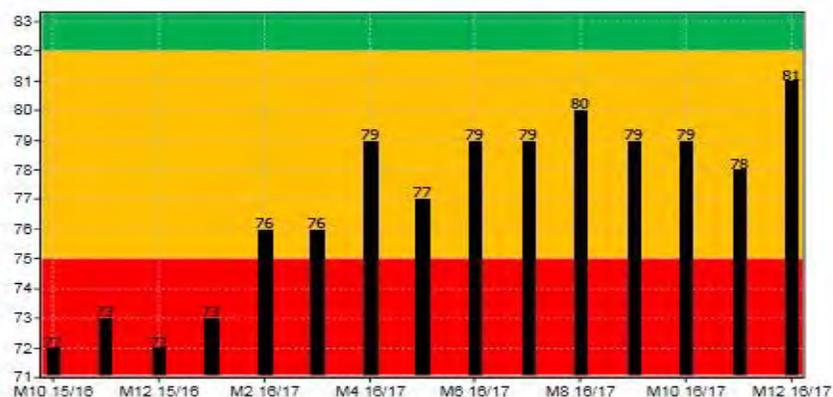
Analysis
This data is reported monthly. The baseline was established in 2016. The table below shows the monthly variance in that period.



Indicator 55	Target	Baseline	Status	Imp Group	Current
The number of children where permanence is achieved via a Residence order increases	82	72	➡	Looked after Children	81

Analysis

This data is reported monthly. The baseline was established in 2016. The table below shows the monthly variance in that period.



Indicator 56	Target	Baseline	Status	Imp Group	Current
The number of audits carried out for LAC who have three or more unplanned placement moves in 3 month period	100%	100%	↻	Looked after Children	100%

Analysis

The number of audits is reviewed quarterly. All children who have had more than 3 placement moves in the last three years have been reviewed.

Outcome 9. Families receive support, advice and guidance well-matched to their needs					
Indicator 57	Target	Baseline	Status	Imp Group	Current
Every district in Highland is able to deliver a core suite of parenting interventions				Early Years	
Analysis This is a new measure and mapping work is underway to establish a baseline.					
Indicator 58	Target	Baseline	Status	Imp Group	Current
The percentage of eligible three and four year old children taking up their early learning and childcare increases	70%	85%		Early Years	85%
Analysis This data is collected annually. The baseline was established in 2017 and as consequence there is no comparative data to measure performance.					
Indicator 59	Target	Baseline	Status	Imp Group	Current
The percentage of eligible two year old children (measured against the total population of two year old children) taking up their early learning and childcare increases	Increase from baseline			Early Years	
Analysis This is a new measure and mapping work is underway to establish a baseline.					
Indicator 60	Target	Baseline	Status	Imp Group	Current
The number of eligible parents participating in the core suite of parenting interventions increases	Increase from baseline			Early Years	
Analysis This is a new measure and mapping work is underway to establish a baseline.					
ACTIVE Outcome 10. Children and young people are physically active					
Indicator 61	Target	Baseline	Status	Imp Group	Current

The number of children walking to school increases	Improve from baseline	38.7%		Public Health and wellbeing	34.3%
<p>Analysis This is data taken from the 2017 lifestyle survey. The survey is undertaken every two years across Highland schools. The 2011 lifestyle established a baseline for the data. The data is not statistically significant due the variance in the number of children and Young people undertaking the survey.</p>					
Indicator 62	Target	Baseline	Status	Imp Group	Current
The number of children cycling to school increases	Improve from baseline	6.3%		Public Health and wellbeing	4.3%
<p>Analysis This is data taken from the 2017 lifestyle survey. The survey is undertaken every two years across Highland schools. The 2011 lifestyle established a baseline for the data. The data is not statistically significant due the variance in the number of children and Young people undertaking the survey.</p>					
Indicator 63	Target	Baseline	Status	Imp Group	Current
The number of children achieving one hour or more moderate activity on 5+ days per week increases	Improve from baseline	20.2%		Public Health and wellbeing	59%
<p>Analysis This is data taken from the 2017 lifestyle survey. The survey is undertaken every two years across Highland schools. The 2011 lifestyle established a baseline for the data. The data shows continuous improvement over this period.</p>					
Indicator 64	Target	Baseline	Status	Imp Group	Current
The percentage of provisions who report that children have daily access to the outdoors increases	Increase from baseline	197		Early Years	197
<p>Analysis This data is collected annually. The baseline was established in 2017 and as consequence there is no comparative data to measure performance.</p>					
Indicator 65	Target	Baseline	Status	Imp Group	Current

The percentage of provisions that are able to provide free access to the outdoors increases	Increase from baseline	177		Early Years	177
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Analysis

This data is collected annually. The baseline was established in 2017 and as consequence there is no comparative data to measure performance.

RESPECTED AND RESPONSIBLE

Outcome 11. Children & young people know their rights and are confident in exercising these

Indicator 66	Target	Baseline	Status	Imp Group	Current
The percentage of views and comments of children and young people with ASN included in a child's plan increases.	99%	94%		Additional Support Needs	94%

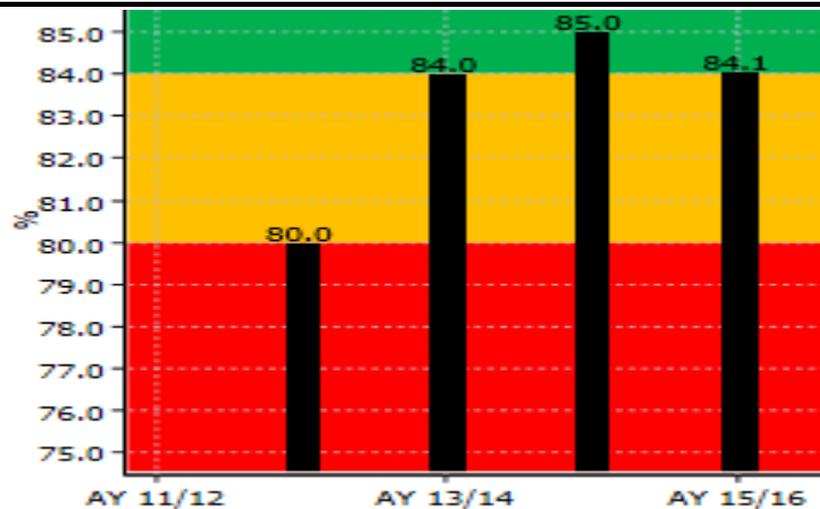
Analysis

This data is collected annually. The baseline was established in 2014 and the percentage of children who have their views and comments included has remained consistently high.

Indicator 67	Target	Baseline	Status	Imp Group	Current
The percentage of children responding positively to the question "Staff and children treat me fairly and with respect" is maintained	84%	80%		Schools	84%

Analysis

This data is collected annually and is based on the number of schools receiving an HMle inspection. This focus around different schools allows for the variation in previous years shown below.

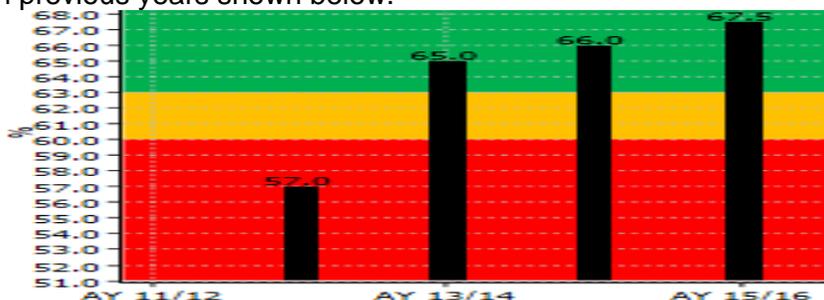


Outcome 12. Families valued as important contributors and work as equal partners to ensure positive outcomes

Indicator 68	Target	Baseline	Status	Imp Group	Current
The percentage of parents and carers who respond positively to the question, "the school takes my views into account" increases	63%	57%		Schools	68%

Analysis

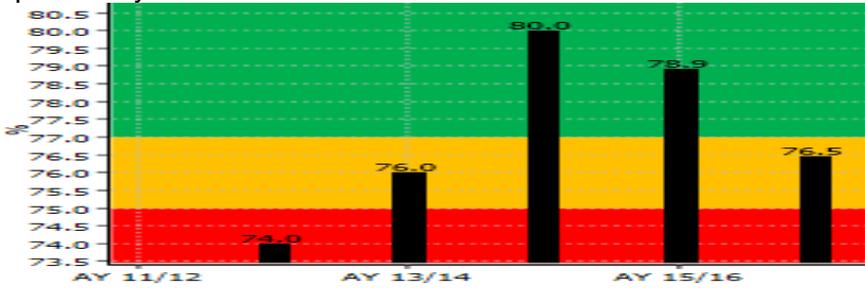
This data is collected annually and is based on the number of schools receiving an HMIE inspection. This focus around different schools allows for the variation in previous years shown below.



Indicator 69	Target	Baseline	Status	Imp Group	Current
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The percentage of parents who report that the school keeps them well informed of their child's progress increases	77%	74%		Schools	79%
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Analysis
 This data is collected annually and is based on the number of schools receiving an HMle inspection. This focus around different schools allows for the variation in previous years shown below.

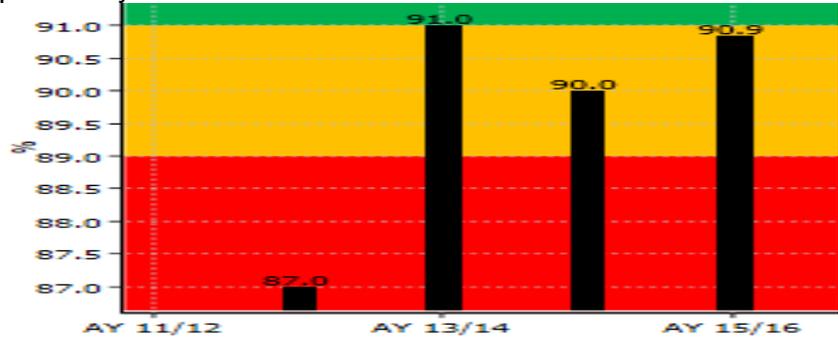


Year	Percentage (%)
AY 11/12	74.0
AY 13/14	76.0
AY 15/16	78.9

INCLUDED
Outcome13. Children, young people & families are supported well to develop strengths and resilience

Indicator 70	Target	Baseline	Status	Imp Group	Current
The percentage of parent and carer responses to the question, "my child is treated fairly at school" increases	90%	87%		Schools	91%

Analysis
 This data is collected annually and is based on the number of schools receiving an HMle inspection. This focus around different schools allows for the variation in previous years shown below.

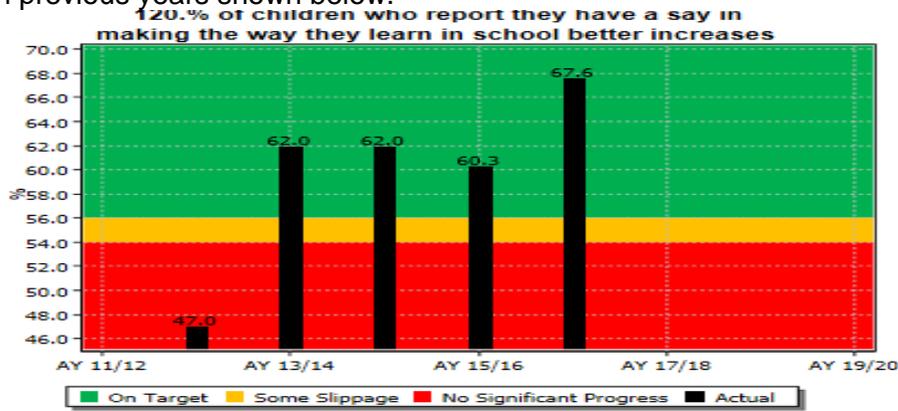


Year	Percentage (%)
AY 11/12	87.0
AY 13/14	91.0
AY 15/16	90.9

Indicator 71	Target	Baseline	Status	Imp Group	Current
The percentage of children who report they have a say in making the way they learn in school better increases.	56%	47%		Schools	60%

Analysis

This data is collected annually and is based on the number of schools receiving an HMle inspection. This focus around different schools allows for the variation in previous years shown below.



Indicator 72	Target	Baseline	Status	Imp Group	Current
The number of schools participating in the delivery of Resilient Kids training increases	Improve from baseline	145		Additional support Needs	201

Analysis

This data is collected annually. The baseline was established in 2017 with the current performance demonstrating significant improvement.

Outcome 14. Improvement in service provision determined by participation of children young people & families

Indicator 73	Target	Baseline	Status	Imp Group	Current
The number of children participating in the Highland Lifestyle Survey increases	75%	66.2%		Public Health and wellbeing	46%

Analysis

This is data taken from the 2017 lifestyle survey. The survey is undertaken every two years across Highland schools. The timing of the 2017 survey was

changed at the request of a number of Headteachers. This requires to be reconsidered as a number school staff have reported that the timing of the 2017 survey was less favourable due to the examination diet.

Indicator 74	Target	Baseline	Status	Imp Group	Current
Demonstrate involvement/engagement of service users in Improvement Group activity year on year	All 14 groups	12		All	14

Analysis

This data is collected annually. The baseline was established in 2014. All improvement groups currently demonstrate involvement/engagement of service users in their activity

Appendix 2

Current Measure	Proposed change	Rationale	Imp Group
Number of households with children in temporary accommodation will reduce.	Change reporting timescale from annually to quarterly	This enables closer scrutiny of the measure in order to identify trend changes over a shorter period.	Child Protection
Increase the percentage of young people reporting positive learning environment.	Delete	This measure has been superseded by more robust additional measures in the lifestyle survey	Schools
The percentage of children who report they feel safe and cared for in school is maintained	Delete	Changes to the pupil questionnaires completed as part of school inspections carried out by Education Scotland has resulted in this data set no longer being available. A revised measure is currently under review.	Schools
The percentage of school staff who have up to date child protection training increases.	Delete	Changes to census information undertaken annually has resulted in this data set no longer being available. A revised measure is currently under review.	Schools
The percentage of pupils who report "that staff talk to them regularly about their learning" increases.	Delete	Changes to the pupil questionnaires completed as part of school inspections carried out by Education Scotland has resulted in this data set no longer being available. A revised measure is currently under review.	Schools

Current Measure	Proposed change	Rationale	Imp Group
The percentage schools awarded evaluation of good or better for self-evaluation in HMI inspections increases	Delete	Changes to evaluations completed as part of school inspections carried out by Education Scotland has resulted in this data set no longer being available. A revised measure is currently under review.	Schools
The percentage schools awarded an evaluation of good or better for curriculum in HMI inspections increases.	Delete	Changes to evaluations completed as part of school inspections carried out by Education Scotland has resulted in this data set no longer being available. A revised measure is currently under review.	Schools
Maintain high levels of performance against National averages and comparator schools.	Delete	Changes to the complementary tariff scores available from 'Insight' has resulted in this data set no longer being available. A revised measure is currently under review.	Schools
The percentage schools evaluated as good or better for Meeting learners Needs in HMI inspections increases.	Delete	Changes to evaluations completed as part of school inspections carried out by Education Scotland has resulted in this data set no longer being available. A revised measure is currently under review.	Schools
The percentage children responding positively to question "Staff & children treat me fairly & with respect."	Delete	Changes to the pupil questionnaires completed as part of school inspections carried out by Education Scotland has resulted in this data set no longer being	Schools

Current Measure	Proposed change	Rationale	Imp Group
		available. A revised measure is currently under review.	
Percentage of parent and carer responses to the question, "my child is treated fairly at school."	Delete	Changes to the parent questionnaires completed as part of school inspections carried out by Education Scotland has resulted in this data set no longer being available. A revised measure is currently under review.	Schools
The percentage of children who report they have a say in making the way they learn in school better increases.	Delete	Changes to the pupil questionnaires completed as part of school inspections carried out by Education Scotland has resulted in this data set no longer being available. A revised measure is currently under review.	Schools
The number of children achieving level 4 in literacy and numeracy increases.	Change to; The percentage of children achieving level 4 in literacy and numeracy is above the national average.	Changes to the national reporting of this data now enables us to make a comparison with other local authorities and provides us with a more robust comparison of our performance.	Schools
The number of LAC who attain qualifications in English / maths at level 3 or above will increase.	Change to; The number of LAC who attain qualifications in English / maths at level 3 or above is above the national average	Changes to the national reporting of this data now enables us to make a comparison with other local authorities and provides us with a more robust comparison of our performance.	Schools
The number of LAC who attain qualification in any subject at level 3 or above will increase.	Change to; The number of LAC who	Changes to the national reporting of this data now enables us to make a	Schools

Current Measure	Proposed change	Rationale	Imp Group
	attain qualification in any subject at level 3 or above is above the national average	comparison with other local authorities and provides us with a more robust comparison of our performance	
The percentage parents & carers who respond positively to question "the school takes my views into account."	Delete	Changes to the parent questionnaires completed as part of school inspections carried out by Education Scotland has resulted in this data set no longer being available. A revised measure is currently under review.	Schools
The number children needing to live away from the family home but supported in kinship care increases.	Change to percentage	We currently measure the percentage.	LAC
The proportion of families with children under 8 receiving income maximisation advice increases.	Delete	This has been superseded with a number of more specific improvement measures which are clearly articulated in project design.	EY
The percentage of views and comments of children and young people with ASN included in a child's plan increases.	Delete	This has increased to a point where there is now an expectation that views will be included and no longer requires focus	ASN
The gap between the number young carers identified by services and those who self-identify will decrease.	Delete	This has now been addressed through an update on SEEMiS where services identify Young carers as integral to business as usual	YC
The gap between formal and self-reporting of bullying decreases.	Replace	The measure now reads; The percentage of pupils who self report	ASN

Current Measure	Proposed change	Rationale	Imp Group
		experiencing bullying in P7, S2 and S4 will reduce	
Number audits carried out for LAC who have three or more unplanned placement moves in 3 months.	Replace with; The percentage of LAC with more than one placement in the last year will decrease.	The change provides an opportunity to track the percentage of children who have more than one placement move.	LAC
The number of Looked After Children supported through Family Firm scheme [Highland Council] increases.	The participation rate for looked after 16-19 year olds (per 100) increases	This changes the focus to all 16 – 19 year olds and brings this measure into line with the LGBF measure.	LAC
The number of children & young people reported to SCRA on anti social behaviour grounds reduces	Replace with; The number of children & young people reported to SCRA on offending behaviour grounds reduces	Measuring only anti social behaviour did not capture referrals on other types of offending behaviour and it was unhelpful from a monitoring perspective to only measure anti social behaviour	Youth Action
Number of children & Young People completing the youth action service evaluation form increases.	Delete	It is now mandatory to complete the evaluation form as integral to improved processes.	Youth Action
The number of schools participating in the delivery of Resilient Kids training increases.	Delete	The number of schools participating has reached a level where the remaining schools are identified and actions are progressing.	ASN