

Agenda Item	6.
Report No	CLH 16/19

## HIGHLAND COUNCIL

**Committee:** Care, Learning and Housing

**Date:** 14 March 2019

**Report Title:** Performance Report – Children’s Services

**Report By:** Interim Director of Care and Learning

### 1. Purpose/Executive Summary

1.1 This report provides an update on the performance framework for Children’s Services.

### 2. Recommendations

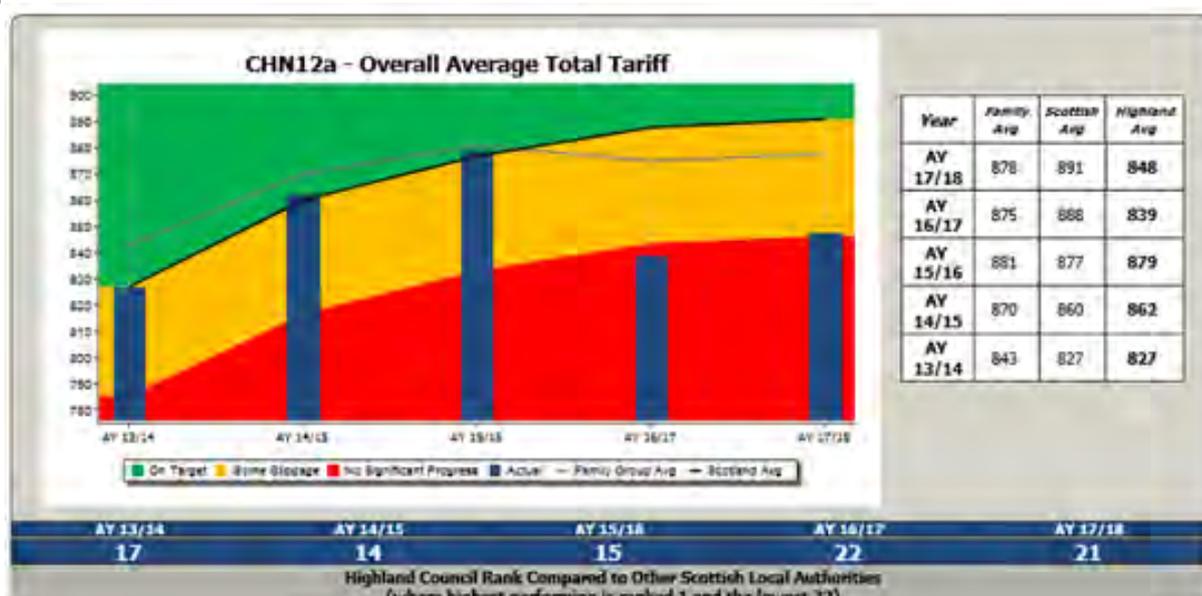
2.1 Members are asked to:

- i. Scrutinise and comment on the performance information.
- ii. Note the information provided on quality improvement.

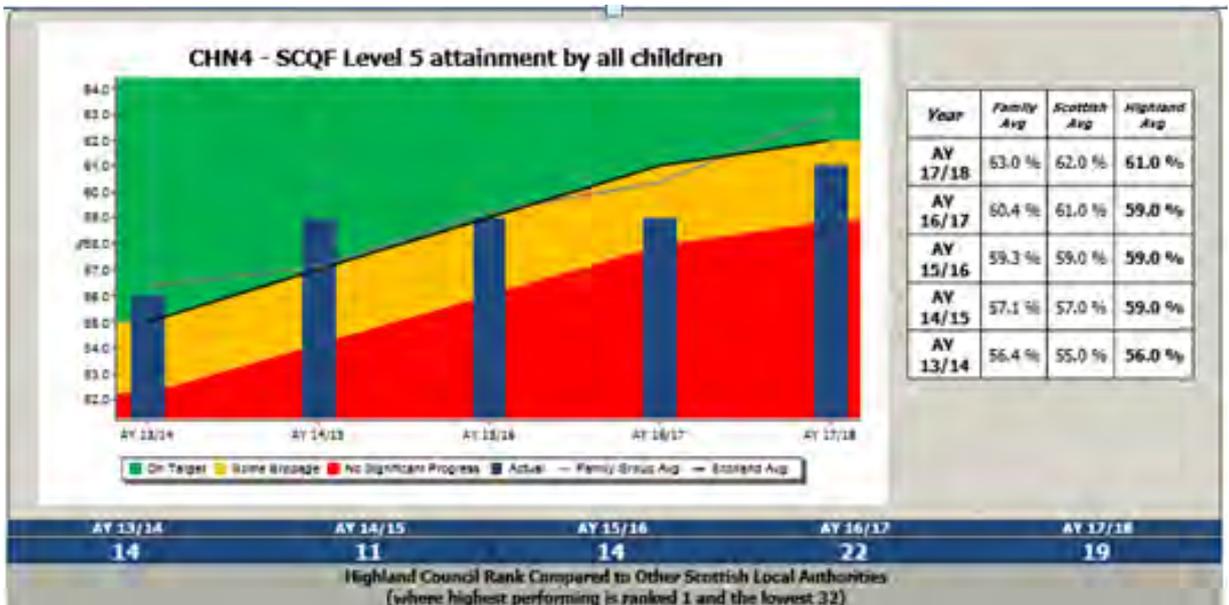
### 3. Performance

3.1 Highland Council and NHS Highland have agreed a performance framework for children’s services, as set out in For Highlands Children 4. This performance report is presented to this Committee as well as to NHS Highland. All of the performance measures in the current framework have been allocated to For Highlands Children 4 Improvement Groups. The report is subject to constant review and changes to the format of the report will be agreed prior to the next committee. Within the framework, there are a number of Performance indicators which are benchmarked for performance against other Scottish Local Authorities. Our current performance is noted in the illustrations below.

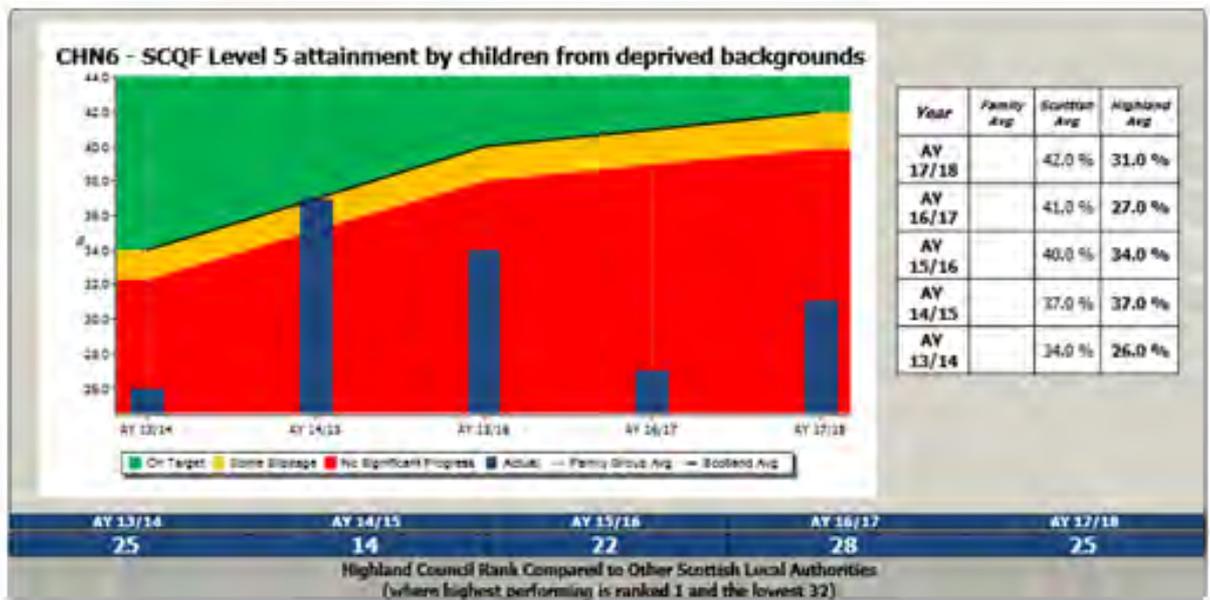
3.2. The overall Average Total Tariff score has been calculated based on total attainment on leaving for each young person, using the Unified Points Score System. This system includes all passes and awards each individual has achieved for all levels of formal attainment at SCQF levels 3-7 from throughout their schooling. The tariff scale provides a measure of the latest and best achievement in each subject area for national qualifications and a range of wider awards. Qualifications are awarded tariff points based on their SCQF level.



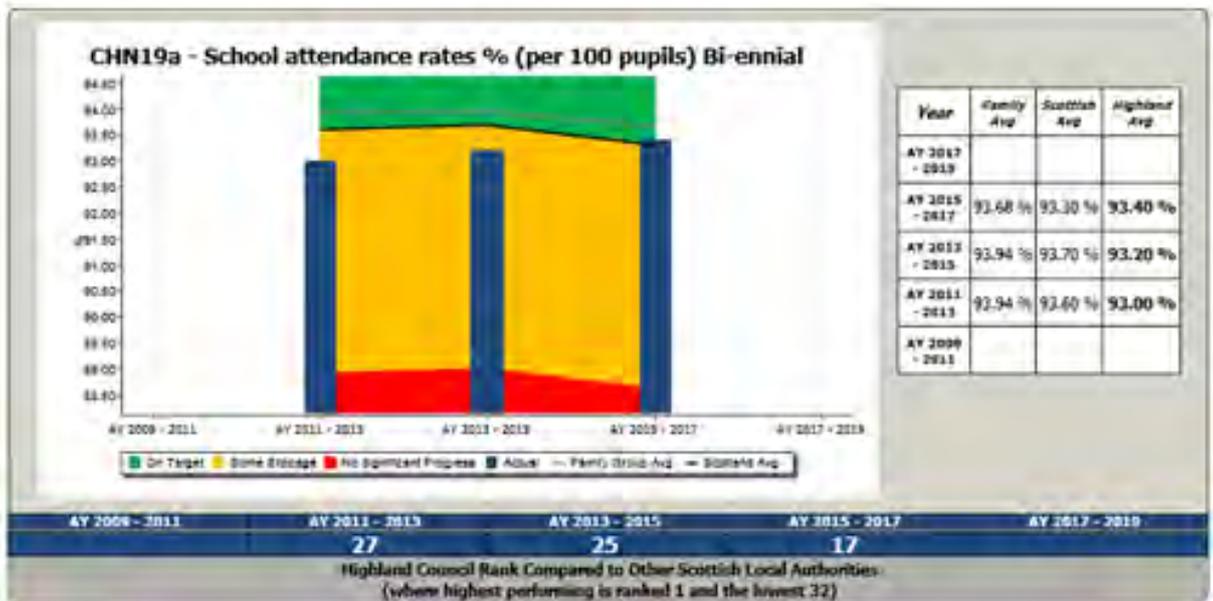
3.3 The percentage of children achieving 5 or more awards at SCQF Level 5 or higher. This is calculated from Insight data provided by SG of pupil’s attainment by S6 based on the S4 cohort. In general this method will give similar results to the Insight cohort but the achievement of individual pupils leaving school during S4 or S5 will be counted in the year they would have been expected to finish S6 rather than in their actual year of leaving.



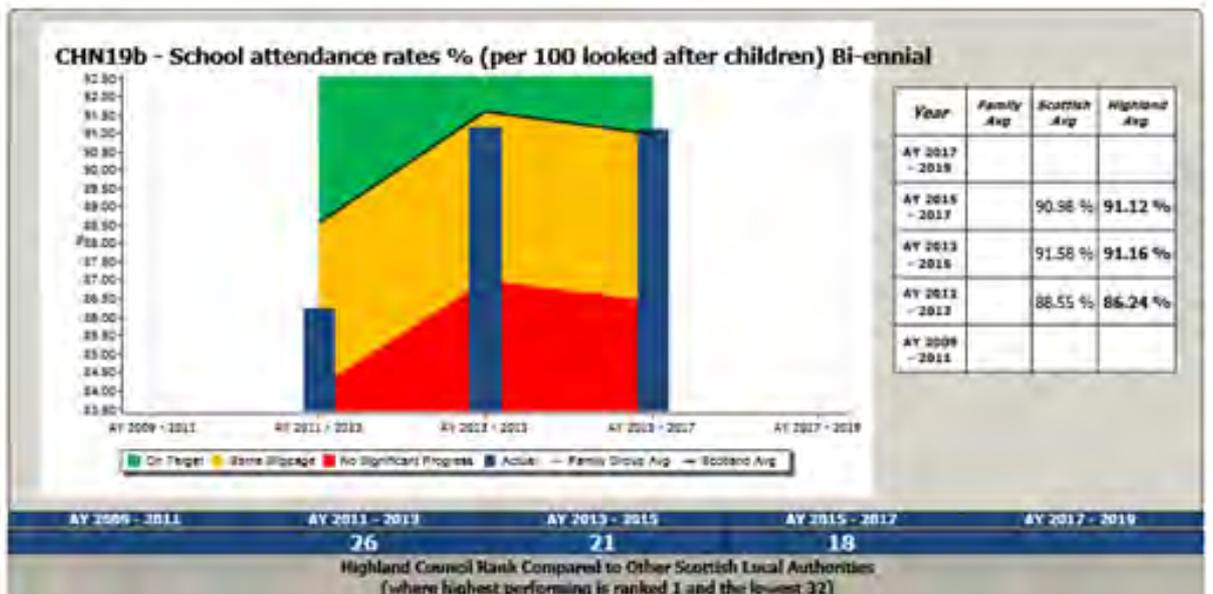
3.4 This indicator concerns the percentage of children pupils in lowest 20% SIMD achieving 5 or more awards at SCQF Level 5 or higher. Calculated from Insight data provided by SG of pupil's attainment by S6 based on the S4 cohort.



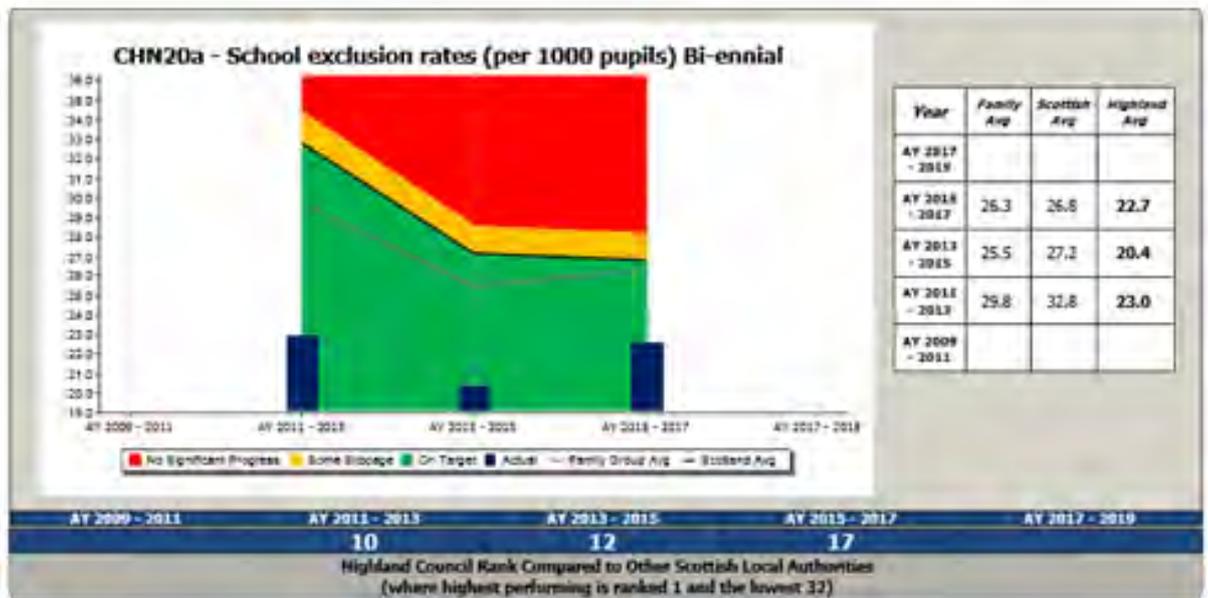
3.5 This indicator concerns school attendance rates (per 100 pupils). It is reported every 2 years. The number of half-days attended for a local authority, as a percentage of the total number of possible attendances. This is based on a 380 half day year. The data from SG Attendance and Absence Supplementary Dataset



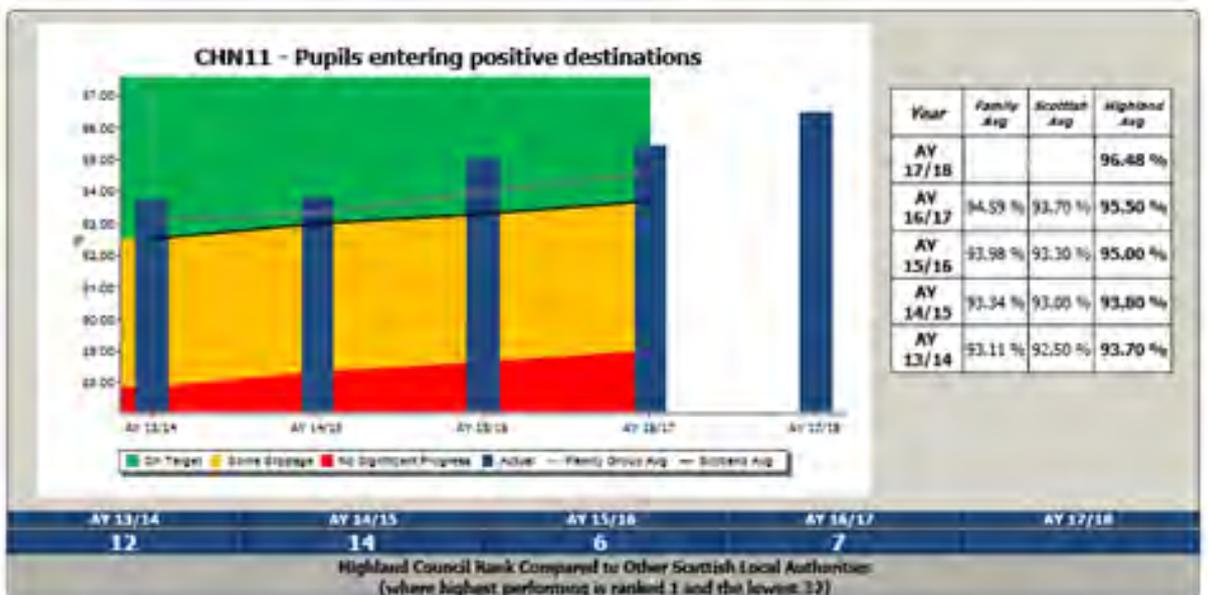
3.6 This measure concerns the school attendance rates (per 100 looked after children). It is reported every 2 years. The number of half-days attended for a local authority, as a percentage of the total number of possible attendances. This is based on a 380 half day year. The data from SG "Education Outcomes for LAC".



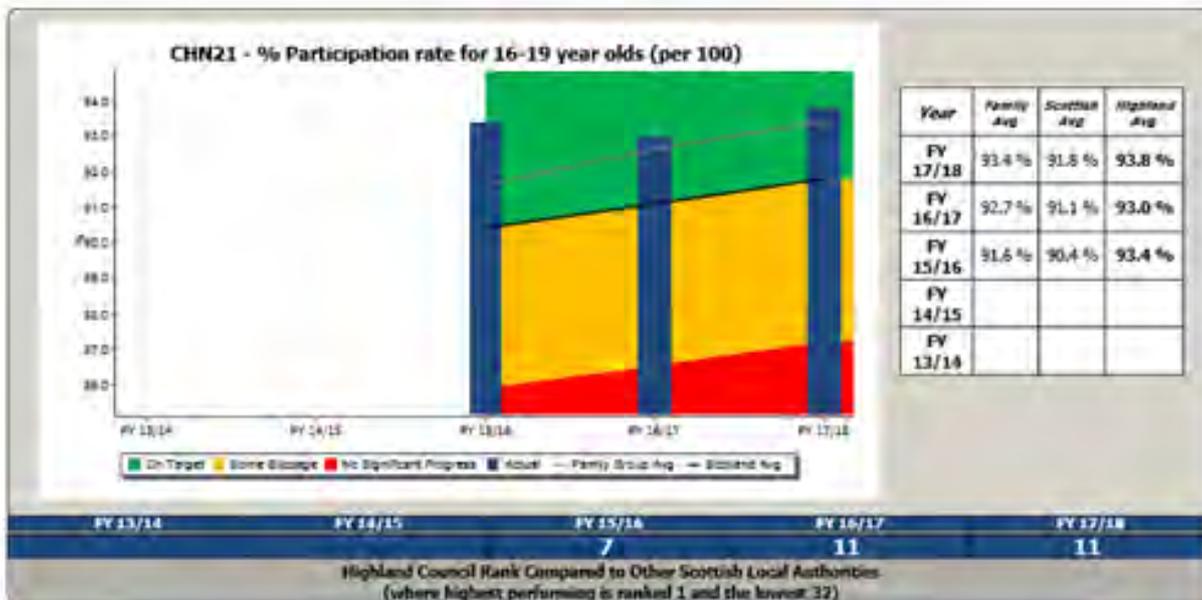
3.7 This data set shows the school exclusion rates (per 1000 pupils). It is reported every 2 years. The number of half-days of temporary exclusions and number of pupils removed from the register per 1000 pupils. The data is from SG Supplementary Dataset for Exclusions.



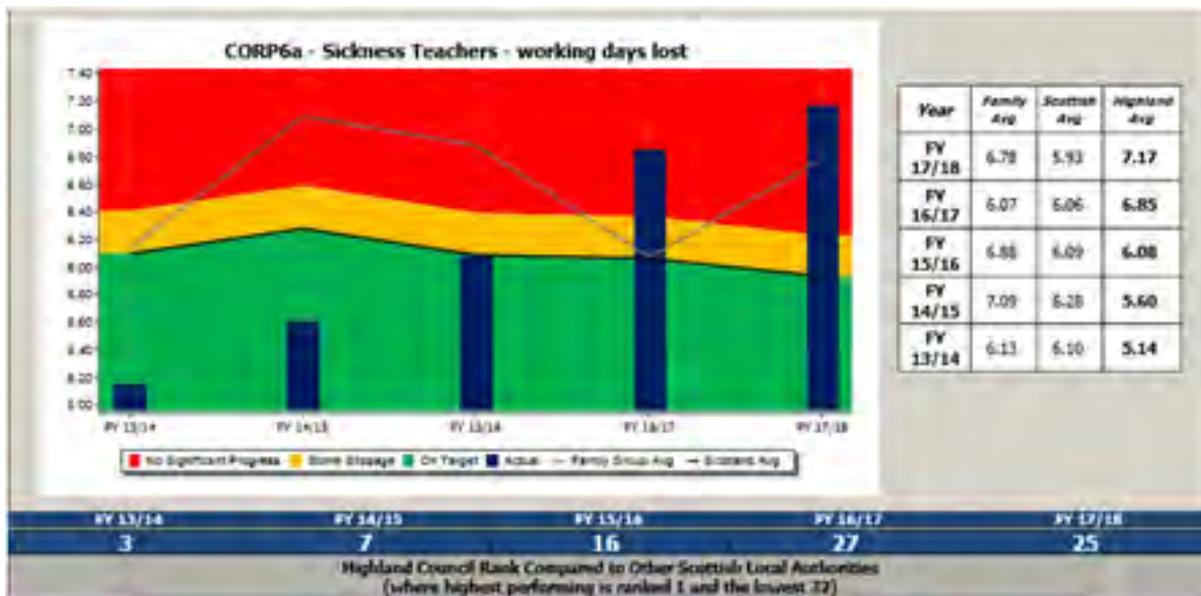
3.8 This measure dataset shows the percentage of pupils leaving school and entering education, employment, training or voluntary work. This information is collected by Skills Development Scotland (SDS).



3.9 This measure concerns the percentage participation rate for 16-19 year olds (per 100). The annual participation measure (PM) reports on the activity of the wider 16-19 year old cohort, including those at school. The annual measure takes account of all the available status information for individuals over the course of the year. The participation status of each person is calculated by combining the number of days spent in each status between 1st April and 31st March. The overall participation headline classification (participating, not participating and unconfirmed) is based on the classification which has the highest sum of days. Data provided by SDS.



- 3.10 This measure looks at the average number of working days per employee lost through sickness absence for Teachers.  
 Sickness Absence Days Per Teacher = No of Sickness Days / No of FTE Teachers  
 Councils return this data direct to the Improvement Service.



#### 4. Additional Statutory Performance indicators

	2015/16	2016/17	2017/18
School Meals - gross cost per meal provided	£3.01	£3.02	£3.29
School Transport - cost per pupil transported	£1,511.80	£1,585.25	£1,241.31
Looked After Children in kinship care	15.8%	17.7%	
Number of persistent young offenders with 5+ referrals	9	5	7
Number of offence based referrals to Scottish Children's Reporter Administration	425	362	429 <sup>1</sup>
Percentage achieving expected levels in literacy (primary)		59.9%	60.5%
Percentage achieving expected levels in numeracy (primary)		66.3%	69.9%
CHN1 - Cost per primary school pupil	£5,013.21	£4,883.55	£5,174.33
CHN2 - Cost per secondary school pupil	£7,102.76	£6,922.70	£7,000.53
CHN3 - Cost per pre-school education registration	£3,679.87	£4,028.25	£4,567.62
CHN8a - Gross cost per bed/week Children's Residential Units	£3,746.84	£3,009.50	
CHN8b - Cost of Looked After Children per child per week – community	£211.17	£159.92	
CHN9 - % of Looked After Children in the community	83.4%	82.6%	
CHN10 - % adults satisfied - schools [3 year rolled averages]	79.3%	80.0%	78.3%
CHN17 - % of children meeting developmental milestones	61.1%	68.2%	
CHN18 - % of funded early years provision which is graded good/better	92.5%	92.7%	89.2%
CHN22 - % of child protection re-registrations within 18 months	6.0%	5.1%	
CHN23 - % Looked After Children with more than 1 placement in last year (Aug-July)	34.3%*	34.7%	

#### 5. Key Performance indicators

The Table below shows our latest performance information against the eight Key performance indicators for the Care and Learning Service.

		2015/16	2016/17	2017/18	Change (2017/18 vs 2016/17)	
	<b>Children's services</b>					
1	SCQF Level 5 attainment by all children (CHN04)	59%	59%	61%	+	+3.4%
2	SCQF Level 5 attainment by children from deprived backgrounds (CHN06)	34%	27%	31%	++	+14.8%
3	Pupils entering positive destinations (CHN11)	95.0%	95.5%	96.5%	+	+1.0%
4	Overall Average Total Tariff (S4-S6; CHN12a)	879*	839*	848	+	+1.1%
5	Sickness absence days per teacher (CORP6a)	6.1	6.9	7.2	=	-4.3%
6	School attendance rates (per 100 pupils; CHN19a)		93.4%		+	+0.2%
7	School attendance rates (per 100 looked after children; CHN19b)		91.1%		=	0.0%
8	The average number of Looked After Children accommodated by the Council out with Highland	29	27	34	-	-25.9%

## 6. For Highlands Children 4 Performance Framework

- 6.1 For Highlands Children 4 provides a performance framework for planning. The framework articulates the mechanism agreed for evaluating and measuring outcomes, responsibilities and timescales. Each of the performance measures outlined in the framework is owned by the improvement groups and where performance is of concern it is the responsibility of the group to articulate the action it is taking within its improvement plan.
- 6.2 A summary of the data including analysis of each measure is included at **Appendix 1**.
- 6.3 There is further detail available on those indicators associated with the Child Health Commission in the subsequent assurance report.
- 6.4 NHS Highland has advised that the technical issues for the Child Health Surveillance data have not yet been resolved. This matter is reported to be out of NHS Highland's control, as the next steps sit with NHS National Services Scotland. NHS Highland are seeking for the issues to be resolved, and state that this risk forms part of the wider work that is in progress, as the 'Child Public Health and Wellbeing Transformational Change system' is developed nationally. This new system will replace the current system.

## 7. Quality improvement

- 7.1 The Improvement Groups have adopted a quality improvement model, supported by Scottish Government funded improvement collaboratives. In addition, frontline staff and managers across a range of services are using this 'Model for Improvement' to accelerate change.
- 7.2 The National 'Children and Young People Improvement Collaborative' (CYPIC) continues to develop the method and culture for delivering improvement.

7.3 Highland's Improvement Co-ordination Group has a key role in leading and driving forward this work. A series of quality Improvement learning networks have been established and three 6 month learning programmes were undertaken last year. The programmes provided an opportunity for a total of twenty participants to develop skills to support the use of improvement methodology and build capacity within services. The fourth quality improvement network commences in May 2019 and is already fully subscribed.

## **8. Implications**

8.1 There are a range of resource implications with regard to these performance indicators, but in most cases, performance can be addressed within current resources.

8.2 There are no legal, community (equality, poverty and rural), climate change/carbon clever, risk or Gaelic implications arising from this report.

Designation: Interim Director of Care and Learning

Date: 28 February 2019

Author: Ian Kyle, Children's Planning Manager

## For Highlands Children 4 Performance management Framework

**Key**

↑ Performance improving  
 ↓ Performance declining  
 ↔ Performance is stable

**SAFE**

**Outcome 1: Children are protected from abuse, neglect or harm at home, at school and in the community**

Indicator 1	Target	Baseline	Status	Imp Group	Current
Number of households with children in temporary accommodation will reduce.	95	100	<span style="color: green;">↑</span>	Child Protection	114

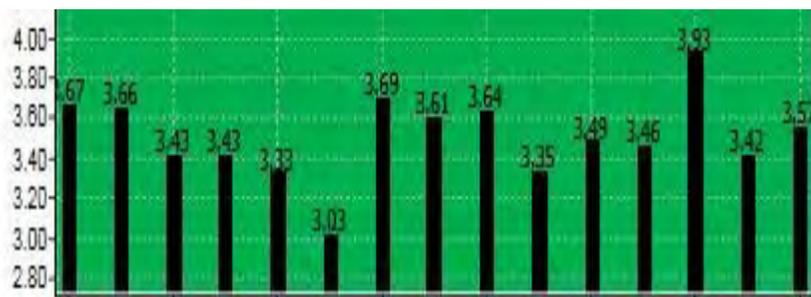
**Analysis**

The data is collected quarterly. The baseline was established in 2014 and shows a small reduction over time. The target was met for the first time in 2016.

Indicator 2	Target	Baseline	Status	Imp Group	Current
The percentage of children on the child protection register who have been registered previously will reduce.	Improve from baseline	5.31%	<span style="color: green;">↑</span>	Child protection	3.57%

**Analysis**

The data is collected quarterly but due to short term variation, as shown in the graph below, is only statistically significant when analysed annually. The baseline was established in 2014 and improvement has been demonstrated year on year since then.



Indicator 3	Target	Baseline	Status	Imp Group	Current
<b>The percentage of pupils who self-report experiencing bullying in P7 will reduce</b>	Improve from baseline	26.5%		Public Health and wellbeing	26.5%
<p><b>Analysis</b> This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.</p>					
Indicator 4	Target	Baseline	Status	Imp Group	Current
<b>The percentage of pupils who self-report experiencing bullying in S2 will reduce</b>	Improve from baseline	26.9%		Public Health and wellbeing	26.9%
<p><b>Analysis</b> This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The survey will be undertaken again later this year. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.</p>					
Indicator 5	Target	Baseline	Status	Imp Group	Current
<b>The percentage of pupils who self-report experiencing bullying in S4 will reduce</b>	Improve from baseline	17.5%		Public Health and wellbeing	17.5%
<p><b>Analysis</b> This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.</p>					
Indicator 6	Target	Baseline	Status	Imp Group	Current
<b>The number of children and young people who say that they know where to get help from if they are being bullied increases</b>	90%	89.5%		Equalities	87%
<p><b>Analysis</b> This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The survey is undertaken every two years across Highland schools. The 2015 lifestyle established a baseline for the data. A change of 2.5% in that time is not statistically significant due the variance in the number of children and Young people undertaking the survey.</p>					

Indicator 7	Target	Baseline	Status	Imp Group	Current
The number of children and young people who say that they would tell someone if they were being bullied increases	63.8%	61.1%		Public Health and wellbeing	76%
<b>Analysis</b> This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The survey is undertaken every two years across Highland schools. The 2011 lifestyle established a baseline for the data. Although the data shows improvement over this period, the data is not statistically significant due the variance in the number of children and Young people undertaking the survey.					
<b>Outcome 2. Children are well equipped with the knowledge and skills they need to keep themselves safe</b>					
Indicator 8	Target	Baseline	Status	Imp Group	Current
The number of children who report that they drink alcohol at least once per week	Improve from baseline	20%		Public Health and wellbeing	20%
<b>Analysis</b> This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.					
Indicator 9	Target	Baseline	Status	Imp Group	Current
The number of children in P7 who report that they us drugs at least once per week	Improve from baseline	1.8%		Public Health and wellbeing	1.8%
<b>Analysis</b> This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.					
Indicator 10	Target	Baseline	Status	Imp Group	Current
The number of children in S2 who report that they us drugs at least once per week	Improve from baseline	5.3%		Public Health and wellbeing	5.3%
<b>Analysis</b> This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.					

Indicator 11	Target	Baseline	Status	Imp Group	Current
The number of children in S4 who report that they use drugs at least once per week	Improve from baseline	19.2%		Public Health and wellbeing	19.2%
<p><b>Analysis</b> This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.</p>					
<b>Outcome 3. Young people &amp; families live in safer communities where antisocial &amp; harmful behaviour reducing</b>					
Indicator 12	Target	Baseline	Status	Imp Group	Current
The number of children reporting that they feel safe in their community increases	Improve from baseline	84.7%		Public Health and wellbeing	88.7%
<p><b>Analysis</b> This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The survey is undertaken every two years across Highland schools. The 2011 lifestyle established a baseline for the data. The data shows continuous improvement over this period.</p>					
Indicator 13	Target	Baseline	Status	Imp Group	Current
The number of children & young people reported to SCRA on offending grounds reduces	Improve from Baseline	196		Youth Justice	223
<p><b>Analysis</b> This measure has been reported annually since 2014. There have been a number of changes to process that has enabled this measure to be analysed robustly. The current reporting period is 2017 /18.</p>					
Indicator 14	Target	Baseline	Status	Imp Group	Current
The number of offence based referrals to SCRA reduces	Improve from baseline	518		Youth Justice	429
<p><b>Analysis</b> This data is reported monthly. The baseline was established in 2012 and the latest data from 2018 shows a reduction from the baseline and between the current reporting period and the same time last year.</p>					

**HEALTHY****Outcome 4. Children and young people experience healthy growth and development**

Indicator 15	Target	Baseline	Status	Imp Group	Current
Percentage of children reaching their developmental milestones at their 27 – 30 month health review will increase	85%	75%		Early Years	65.6%

**Analysis**  
This data is collected quarterly from NHSH. The latest data is from June 2018. The baseline was established in 2013 and quarterly variations have been within the 55 – 70% range during that time.

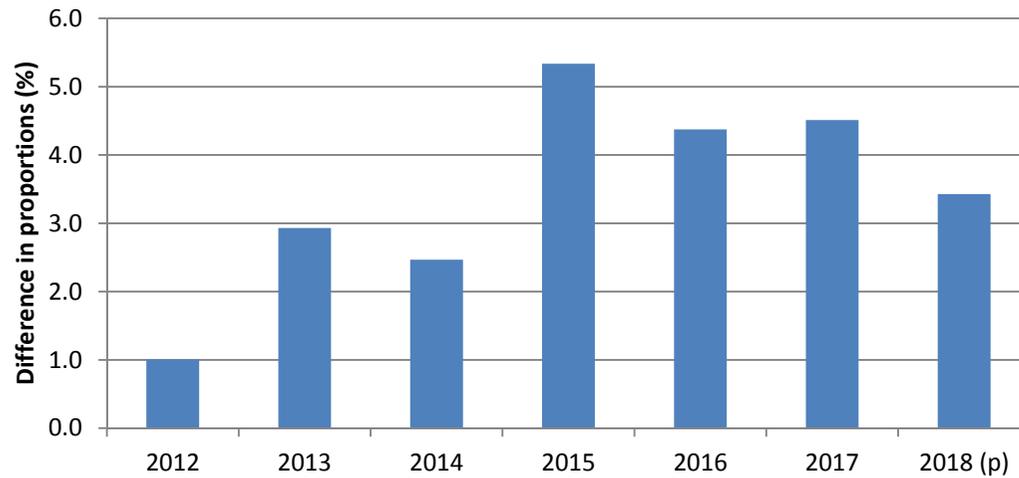
Indicator 16	Target	Baseline	Status	Imp Group	Current
Percentage of children will achieve their key developmental milestones by time they enter school will increase	85%	85%		Additional support Needs	86%

**Analysis**  
This data has been collected annually since 2015. The data shows little variance over that time.

Indicator 17	Target	Baseline	Status	Imp Group	Current
There will be a reduction in the percentage gap between the most and least deprived parts of Highland for low birth weight babies	Improve from baseline	1%		Early Years	3.4%

**Analysis**  
This data is collected annually from NHSH. The latest provisional data is from 2018. The baseline was established in 2012. The data is shown in the table.

**Difference in proportions (%) between most and least deprived quintiles**



Indicator 18	Target	Baseline	Status	Imp Group	Current
Improve the uptake of 27-30 month surveillance contact	95%	52%		Early Years	87.8%

**Analysis**

This data is collected quarterly from NHSH. The latest data is from September 2017. The baseline was established in 2011 and notwithstanding quarterly variations the percentage of reviews has risen incrementally over that time.

Indicator 19	Target	Baseline	Status	Imp Group	Current
95% uptake of 6-8 week Child Health Surveillance contact	95%	85.1%		Early years	87.8%

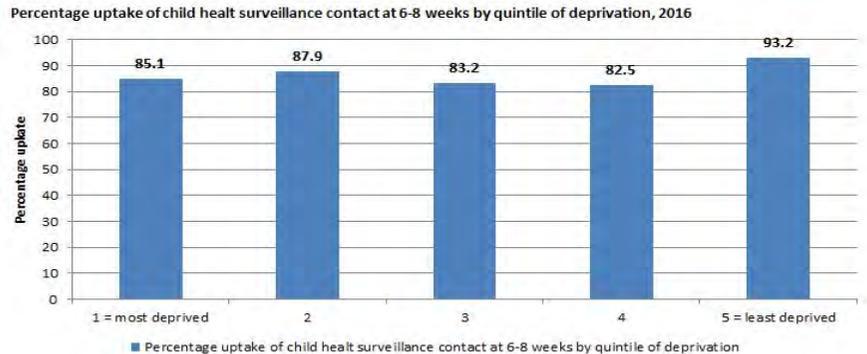
**Analysis**

This data is collected quarterly from NHSH. The latest data is from September 2017. The baseline was established in 2012 and only small quarterly variations have been observed over time showing no real pattern of improvement.

Indicator 20	Target	Baseline	Status	Imp Group	Current
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<b>6-8 week Child Health Surveillance contact showing no difference in uptake between the general population and those in areas of deprivation</b>	No variance	-8.4%	No new data	Early years	0.2%
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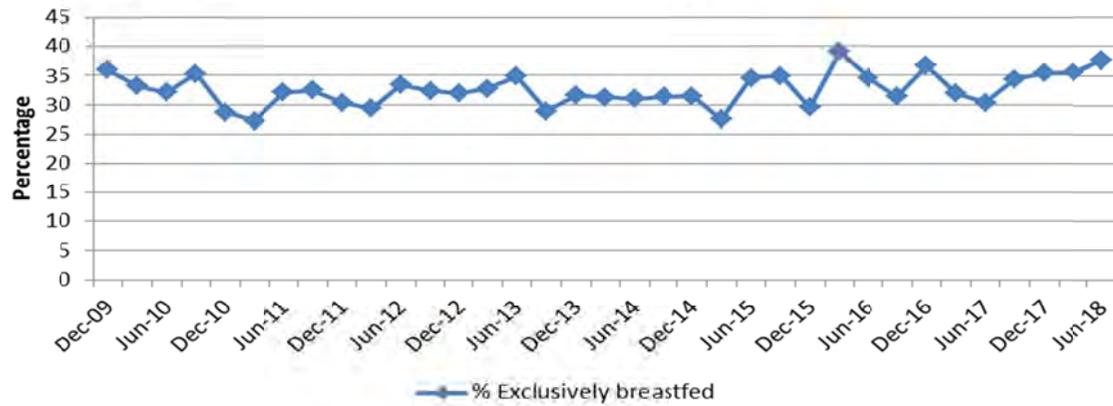
**Analysis**  
 The baseline was established in 2013. The 2016 data is showing the percentage uptake of child health surveillance contact by quintile of deprivation is shown in the table below.



Indicator 21	Target	Baseline	Status	Imp Group	Current
<b>Achieve 36% of new born babies exclusively breastfed at 6-8 week review</b>	36%	30.3%		Maternal infant nutrition	37.7%

**Analysis**  
 The baseline was established in 2009. The table below shows the percentage of babies exclusively breastfed over that time.

Percentage of babies exclusively breastfed at 6-8 week review



Indicator 22	Target	Baseline	Status	Imp Group	Current
Maintain 95% Allocation of Health Plan indicator at 6-8 week from birth (annual cumulative)	95%	97.3%	No new data	Maternal infant nutrition	100%
<b>Analysis</b> Children are allocated a Health Plan indicator showing whether their status is either 'core' or 'additional'. This data is collected quarterly from NHSH. The last reporting period was from December 2016. The baseline was established in 2012.					
Indicator 23	Target	Baseline	Status	Imp Group	Current
Maintain 95% uptake rate of MMR1 (% of 5 year olds)	95%	94.6%		Early Years	96.2%
<b>Analysis</b> This data is collected quarterly from NHSH. The latest data is from June 2018. The baseline was established in 2012.					
Indicator 24	Target	Baseline	Status	Imp Group	Current
Sustain the completion rate of P1 Child health assessment to 95%	95%	93.1%	No new data	Early Years	82.4%
<b>Analysis</b> This data is collected quarterly from NHSH. The latest data is from March 2017. The baseline was established in 2012.					

Indicator 25	Target	Baseline	Status	Imp Group	Current
The number of 2 year olds registered at 24 months with a dentist will increase year on year	Improve from baseline	73.9%		Public Health and Wellbeing	53%

#### Analysis

This data is collected quarterly from NHS. The latest data is from June 2018. The baseline was established in 2013.

Indicator 26	Target	Baseline	Status	Imp Group	Current
The number of 2 years old who have seen a dentist in the preceding 12 months will increase.	Improve from baseline	80.6%		Public Health and Wellbeing	90.3%

#### Analysis

This data is collected quarterly from NHS. The latest data is from June 2018. The baseline was established in 2013. This indicator is the percentage based upon the children registered with a Dentist at their 27-30 month review as above

Indicator 27	Target	Baseline	Status	Imp Group	Current
95% of children will have their P1 Body Mass index measured every year	95%	88.8%	No new data	Early Years	82.4%

#### Analysis

This data is collected annually from NHS. The latest data is from 2016 /17. The baseline was established in 2009. The table below shows the improvement over time.

Height and weight recording for Primary 1 School Children in Highland Local Authority									
Estimated Data Completeness for school years 2005/06 - 2016/17									
	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17
Population of 5 year olds (NRS Estimate)	2,371	2,431	2,495	2,497	2,537	2,636	2,631	2,442	2,538
Total number of children reviewed	2,127	2,256	2,180	2,296	2,390	2,419	2,300	2,336	2,091
<b>Number of children with valid height &amp; weight records</b>	<b>2,105</b>	<b>2,240</b>	<b>2,170</b>	<b>2,276</b>	<b>2,369</b>	<b>2,385</b>	<b>2,289</b>	<b>2,307</b>	<b>2,091</b>
As a percentage of NRS population estimate	88.8	92.1	87.0	91.1	93.4	90.5	<b>87.0</b>	<b>94.5</b>	<b>82.4</b>
Source: ISD Scotland, CHSP School December 2017									

Indicator 28	Target	Baseline	Status	Imp Group	Current
<b>90% CAMHS referrals are seen within 18 weeks</b>	90%	80%		Mental Health	100%
<p><b>Analysis</b> This data is reported quarterly for the Primary mental health service. The baseline was established in 2013 and the latest data shows that all the children and young people referred to the service were seen within the 18 week target. The target is a national NHS HEAT target. The current data is from September 2018.</p>					
Indicator 29	Target	Baseline	Status	Imp Group	Current
<b>Percentage of statutory health assessments completed within 4 weeks of becoming LAC will increase to 95%</b>	95%	70%		Looked after children	92.1%
<p><b>Analysis</b> This data is collected quarterly and the baseline was established in 2016. The table below shows the quarterly variation over the last year.</p>					
Indicator 30	Target	Baseline	Status	Imp Group	Current
<b>95% of health assessments for LAC who are accommodated are available for the initial child's plan meeting at six weeks</b>	Improve from baseline	66.7%		Looked after children	86.7%
<p><b>Analysis</b> This data is collected quarterly and the baseline was established in 2016. The table below shows the quarterly variation during the last year.</p>					
Indicator 31	Target	Baseline	Status	Imp Group	Current
<b>Waiting times for AHP services to be within 18 weeks from referral to treatment</b>	95%	85%		Additional support Needs	66%
<p><b>Analysis</b> The baseline was established in 2014. The latest quarterly data is from August 2018.</p>					
<b>Outcome 5. Children and young people make well-informed choices about healthy and safe lifestyles</b>					
Indicator 32	Target	Baseline	Status	Imp Group	Current

<b>The number of hits on pages relating to children and young people on the Substance Misuse Website increases</b>	Improve from baseline	422		Public Health and Wellbeing	538
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**Analysis**

The baseline was established in 2014 and is collected annually. The trend data shows incremental increase over this period.

Indicator 33 (P7)	Target	Baseline	Status	Imp Group	Current
<b>Self-reported incidence of smoking will decrease</b>	Improve from baseline	1%		Public Health and Wellbeing	1%

**Analysis**

This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.

Indicator 33(S2)	Target	Baseline	Status	Imp Group	Current
<b>Self-reported incidence of smoking will decrease</b>	Improve from baseline	5.3%		Public Health and Wellbeing	5.3%

**Analysis**

This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.

Indicator 33 (S4)	Target	Baseline	Status	Imp Group	Current
<b>Self-reported incidence of smoking will decrease</b>	Improve from baseline	13.2%		Public Health and Wellbeing	13.2%

**Analysis**

This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The question in the survey was redesigned from previous surveys and as a consequence now determines a baseline for improvement. The survey is undertaken every two years across Highland schools.

**ACHIEVING**

**6. Children & young people have skills, confidence and self-esteem to progress successfully**

Indicator 34	Target	Baseline	Status	Imp Group	Current
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<b>Maintain high levels of positive destinations for pupils in Highland vs national averages</b>	93%	91%		Schools	95.5%
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**Analysis**  
This data is collected annually. The latest data is from 2017. The table below shows the annual variation since the baseline was established in 2012.

**CHN11 - Pupils entering positive destinations**

Year	Actual	No Significant Progress	Some Slippage	On Target
AY 12/13	93.20	~1.00	~2.00	~3.80
AY 14/15	93.70	~1.00	~2.00	~3.70
AY 16/17	95.50	~1.00	~2.00	~4.00

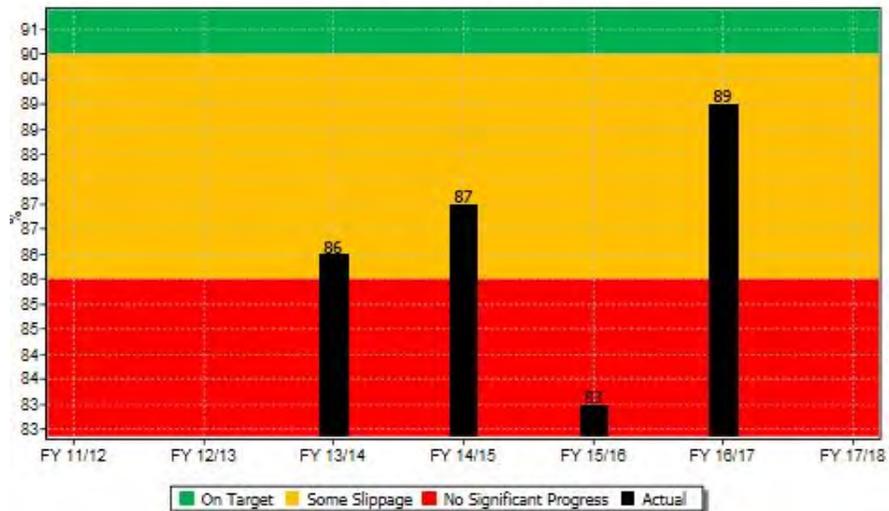
Indicator 35	Target	Baseline	Status	Imp Group	Current
<b>The percentage of young people reporting their learning environment as positive will increase</b>	80%	88%		Public Health and Wellbeing	90%

**Analysis**  
This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The survey is undertaken every two years across Highland schools. The 2015 lifestyle established the baseline for the data.

Indicator 36	Target	Baseline	Status	Imp Group	Current
<b>The number of Gypsy and Traveller children and young people attending nursery, primary and secondary school, whilst in Highland, will increase.</b>	90%	86%		Additional support Needs	89%

**Analysis**  
This data is collected annually. The latest data is from 2017. The table below shows the annual variation since the baseline was established in 2014

066. % Gypsy & Traveller children & young people attending nursery, primary & secondary school



**Outcome 7. Children and young people are supported to achieve their potential in all areas of development**

Indicator 37	Target	Baseline	Status	Imp Group	Current
The percentage of children and young people sustaining full time attendance at school will increase	99%	99.2%		Additional Support Needs	99%

**Analysis**  
 This data is collected annually. The baseline was established in 2014. The percentage has remained consistent each year of the reporting period.

Indicator 38	Target	Baseline	Status	Imp Group	Current
Decrease total primary non-attendance at school	4.3%	5.4%		Schools	5.2%

**Analysis**  
 This data is collected annually. The baseline was established in 2011. The percentage has remained consistent each year of the reporting period.

Indicator 39	Target	Baseline	Status	Imp Group	Current
Decrease total secondary non-attendance at school	9%	9.8%		Schools	9.1%

#### Analysis

This data is collected annually. The baseline was established in 2011. The percentage has remained consistent each year of the reporting period.

Indicator 40	Target	Baseline	Status	Imp Group	Current
The number of self-identified young carers who report they are supported well will increase	Improve from baseline	68		Young Carers	59%

#### Analysis

This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The survey is undertaken every two years across Highland schools. The 2015 lifestyle established the baseline for the data. A decrease in the number of children and Young people reporting that they are supported over this time is not statistically significant due to the variance in the number of Young carers undertaking the survey.

Indicator 41	Target	Baseline	Status	Imp Group	Current
The reduction in multiple exclusions is maintained	36	55		Schools	51

#### Analysis

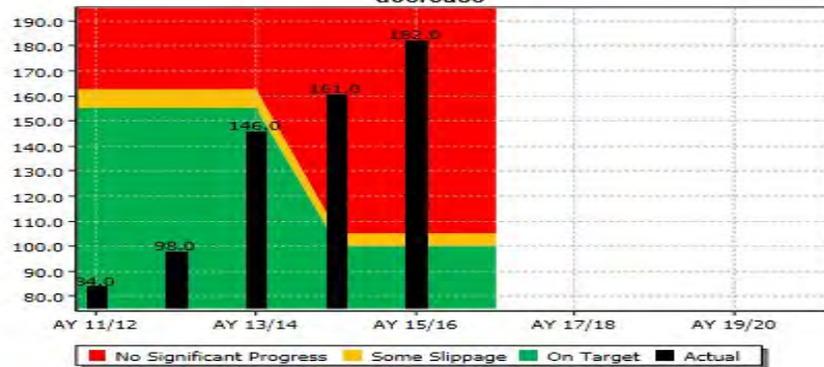
This data is collected annually. The baseline was established in 2012 and there has been very little variation over time.

Indicator 42	Target	Baseline	Status	Imp Group	Current
The exclusion rate for Looked After Children will decrease	155	146		Looked after Children	182

#### Analysis

This data is collected annually. The baseline was established in 2012. The table below shows a steady deterioration since 2012. A pilot has been agreed for the Mid area to test actions designed to improve this and other measures of education outcomes for LAC. An outline strategy for education of LAC has previously been reported to committee.

084. The exclusion rate for Looked After Children will decrease



## NURTURED

### 8. Children and young people thrive as a result of nurturing relationships and stable environments

Indicator 43	Target	Baseline	Status	Imp Group	Current
The number of children entering P1 who demonstrate an ability to develop positive relationships increases	Increase from baseline	91%		Additional Support Needs	93%

#### Analysis

This data is collected annually. The baseline was established in 2014. The percentage has remained consistent each year of the reporting period.

Indicator 44	Target	Baseline	Status	Imp Group	Current
The delay in the time taken between a child being accommodated and permanency decision will decrease	9 months	12		Looked after Children	22.3

#### Analysis

This data is collected quarterly and the baseline was established in 2016. The variance in this that the reporting timeframe shows the average length of time and can vary considerably from case to case. During certain periods we have continued to seek permanency for harder to place children with, significant additional support needs, older children or sibling groups. For these children the overall time target has not been achieved due to the complexity of ensuring effective transitions.

	2013/14				2014/15				2015/16				2016/17				2017/18			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Number of children matched	8	5	3	1	1	5	5	1	9	1	2	7	5	3	1	4	6	4	5	3
Average time in months from LAC decision to matching	10.8	12.2	7	9	12	12	12.4	15	23.3	13	9.5	9.7	35.6	7.6	7.0	16.7	16.5	25	27.4	22.3

Indicator 45	Target	Baseline	Status	Imp Group	Current
The number of LAC accommodated outwith Highland will decrease (spot purchase placements)	30	44		Looked after Children	34

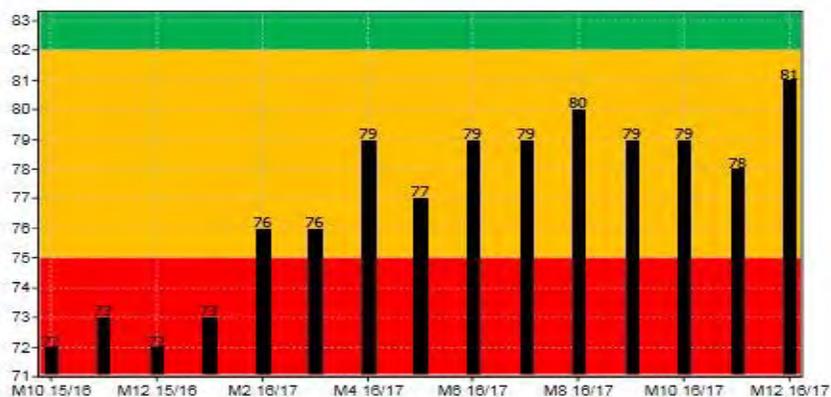
**Analysis**  
This data is reported monthly. The baseline was established in 2016. The table below shows the monthly variance in that period. The latest data is from January 2019

Indicator 46	Target	Baseline	Status	Imp Group	Current
The percentage of children needing to live away from the family home but supported in kinship care increases	20%	19.3%		Looked after Children	17.7%

**Analysis**  
This data is reported monthly. The baseline was established in 2016.

Indicator 47	Target	Baseline	Status	Imp Group	Current
The number of children where permanence is achieved via a Residence order increases	82	72		Looked after Children	81

**Analysis**  
This data is reported monthly. The baseline was established in 2016. The table below shows the monthly variance in that period.



Indicator 48	Target	Baseline	Status	Imp Group	Current
The percentage of LAC with more than one placement in the last year will decrease.					
<b>Analysis</b> New Measure					
<b>Outcome 9. Families receive support, advice and guidance well-matched to their needs</b>					
Indicator 49	Target	Baseline	Status	Imp Group	Current
Every district in Highland is able to deliver a core suite of parenting interventions				Early Years	
<b>Analysis</b> This is a new measure and mapping work is underway to establish a baseline.					
Indicator 50	Target	Baseline	Status	Imp Group	Current
The percentage of eligible three and four year old children taking up their early learning and childcare increases	70%	85%		Early Years	85%
<b>Analysis</b> This data is collected annually. The baseline was established in 2017 and as consequence there is no comparative data to measure performance.					

Indicator 51	Target	Baseline	Status	Imp Group	Current
<b>The percentage of eligible two year old children (measured against the total population of two year old children) taking up their early learning and childcare increases</b>	Increase from baseline			Early Years	
<b>Analysis</b> This is a new measure and mapping work is underway to establish a baseline.					
Indicator 52	Target	Baseline	Status	Imp Group	Current
<b>The number of eligible parents participating in the core suite of parenting interventions increases</b>	Increase from baseline			Early Years	
<b>Analysis</b> This is a new measure and mapping work is underway to establish a baseline.					
<b>ACTIVE</b> <b>Outcome 10. Children and young people are physically active</b>					
Indicator 53	Target	Baseline	Status	Imp Group	Current
<b>The number of children walking to school increases</b>	Improve from baseline	38.7%		Public Health and wellbeing	34.3%
<b>Analysis</b> This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The survey is undertaken every two years across Highland schools. The 2011 lifestyle established a baseline for the data. The data is not statistically significant due the variance in the number of children and Young people undertaking the survey.					
Indicator 54	Target	Baseline	Status	Imp Group	Current
<b>The number of children cycling to school increases</b>	Improve from baseline	6.3%		Public Health and wellbeing	4.3%
<b>Analysis</b> This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The survey is undertaken every two years across Highland					

schools. The 2011 lifestyle established a baseline for the data. The data is not statistically significant due the variance in the number of children and Young people undertaking the survey.

Indicator 55	Target	Baseline	Status	Imp Group	Current
The number of children achieving one hour or more moderate activity on 5+ days per week increases	Improve from baseline	20.2%		Public Health and wellbeing	59%

#### Analysis

This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The survey is undertaken every two years across Highland schools. The 2011 lifestyle established a baseline for the data. The data shows continuous improvement over this period.

Indicator 56	Target	Baseline	Status	Imp Group	Current
The percentage of provisions who report that children have daily access to the outdoors increases	Increase from baseline	197		Early Years	197

#### Analysis

This data is collected annually. The baseline was established in 2017 and as consequence there is no comparative data to measure performance.

Indicator 57	Target	Baseline	Status	Imp Group	Current
The percentage of provisions that are able to provide free access to the outdoors increases	Increase from baseline	177		Early Years	177

#### Analysis

This data is collected annually. The baseline was established in 2017 and as consequence there is no comparative data to measure performance.

## RESPECTED AND RESPONSIBLE

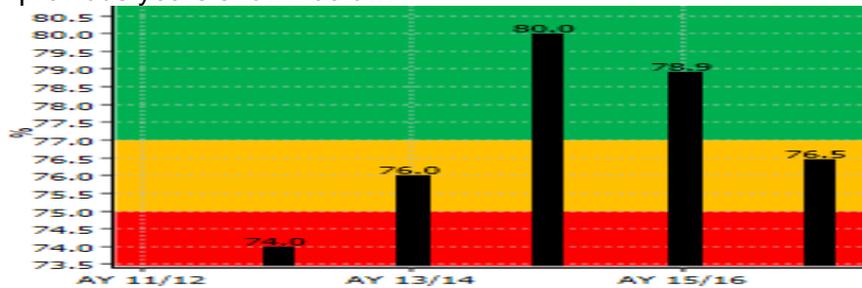
### Outcome 12. Families valued as important contributors and work as equal partners to ensure positive outcomes

Indicator 58	Target	Baseline	Status	Imp Group	Current
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<b>The percentage of parents who report that the school keeps them well informed of their child's progress increases</b>	77%	74%		Schools	79%
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**Analysis**

This data is collected annually and is based on the number of schools receiving an HMIE inspection. This focus around different schools allows for the variation in previous years shown below.



**INCLUDED**

**Outcome 14. Improvement in service provision determined by participation of children young people & families**

Indicator 59	Target	Baseline	Status	Imp Group	Current
<b>The number of children participating in the Highland Lifestyle Survey increases</b>	75%	66.2%		Public Health and wellbeing	46%

**Analysis**

This data is taken from the 2017 lifestyle survey. The survey will be undertaken again later this year. The survey is undertaken every two years across Highland schools. The timing of the 2017 survey was changed at the request of a number of Headteachers. This requires to be reconsidered as a number school staff have reported that the timing of the 2017 survey was less favourable due to the examination diet.

Indicator 60	Target	Baseline	Status	Imp Group	Current
<b>Demonstrate involvement/engagement of service users in Improvement Group activity year on year</b>	All 14 groups	12		All	14

**Analysis**

This data is collected annually. The baseline was established in 2014. All improvement groups currently demonstrate involvement/engagement of service users in their activity