

Agenda Item	4
Report No	CIA/20/19

HIGHLAND COUNCIL

Committee: Inverness City Area Committee

Date: 30th May 2019

Report Title: Education Report

Report By: Area Care & Learning Manager

1. Purpose/Executive Summary

1.1 This report provides an update of key information in relation to the schools within the Inverness City Committee Associated School Groups (ASG's), and provides useful updated links to further information in relation to these schools.

2. Recommendations

2.1 The Area Committee is asked to scrutinise and note the content of the report, including the new format of this Education Report

3 **Attainment and Achievement**

3.1 School in the Inverness City Area receive support from the South Area Care and Learning Team

Attainment – Performance Summary

The Scottish Government uses the analysis tool **Insight** to highlight a summary of the performance of Secondary Schools. More detailed information regarding individual school attainment can be discussed with Head Teachers. Meetings will be scheduled for Ward Business meetings, when the latest **Insight** data is available. If Members wish to have more detailed data on a paper copy, then this can be made available as requested.

For information, the performance measures used are:

- **Improving Attainment in Literacy and Numeracy (Local Measures)**
This gives attainment percentages for a school for Literacy and Numeracy at Levels 4 and 5 over a 5 year period.
- **Improving Attainment for All(Local Measures)**
This gives a measure of a school's overall attainment based on total tariff scores per pupil. It splits a school's cohort into 3 based on their overall attainment.
- **Tackling Disadvantage by Improving the attainment of lower attainers relative to Higher attainers (Local Measures)**
This gives a measure of a school's attainment based on total tariff scores per pupil against deprivation based on SIMD.
- **Increasing post-school Participation**
This gives a measure of the percentage of pupils leaving school achieving a positive and sustained destination.
- **Breadth and Depth All candidates**
This gives an indication of attainment by looking at the number of qualifications gained.

With regards to Gender, LAC, Ethnicity, EAL, ASN & SIMD, the school itself will analyse these particular issues to see if any of them are significant.

Virtual Comparator - *Why is the virtual comparator the key benchmark?*

Insight allows schools to compare their performance to the performance of a virtual comparator, which is made up of pupils from schools in other local authorities who have similar characteristics to the pupils in this school. This is helpful because it allows a comparison based on pupils who are alike on key variables (gender, deprivation, additional support needs and stage of leaving / latest stage) that are linked to educational outcomes rather than comparison with real schools which may have quite a different pupil profile. The virtual comparator therefore controls, to a large extent, the background characteristics of pupils in this school and offers a fairer comparison.

3.2 Primary School Achievement of a Level data can be found at [School Information Dashboard](#)

This data outlines a range of information about schools – Primary, Secondary & Special Schools. It is important to look at and gather a variety of different data sources when looking at how well a school is doing, as statistical data alone does not always give the full picture.

The information on this dashboard should be considered along with information in school handbooks, in the School Improvement Plans and through discussions with staff and parents. More detailed information regarding individual school attainment can be discussed with Primary Head Teachers and meetings will be scheduled for Ward Business meetings.

4 School Information

4.1

ASG roll projections and Building % capacity can be found at: [School Roll Forecasts](#)

4.2 Update on current projects in the Inverness City Area.

Members will receive a regular update from South Area Board for progress on Early Learning and Childcare with regards to the expansion to 1140 hours for 2020.

HC Settings:

Cauldeen – Works are mostly completed, only awaiting one fence to be put up and one to be removed

Childcare Manager post for the IHS ASG should go out soon

Kirkhill – Alterations are to be complete by summer 2020

Milton of Leys will be ready for August 2020

Stratherrick – Going ahead with 1140 this August. The hours are being delivered to accommodate being closed on a Friday afternoon

Partner Settings:

Andy Pandy will close at the end of session

CALA – Northern Meeting Park – this is still in the planning stage

Country Bumpkins will be delivering 1140 from August and will provide transport.

Glen Urquhart Childcare Centre will be delivering 1140 from August

Nessie's Nippers nursery is looking to relocate and we are awaiting further information.

Stramash, Tornagrain will be delivering 1140 from August

4.3 Wider Achievement & Notable successes

- Christina Alexis Stewart, from The Bridge has produced a leaflet to offer information about Gypsy and Traveller community and their way of life. This has been published on to the STEP Website (Scottish Traveller Education Network) www.step.education.ed.ac.uk
- Tomnacross and Teanassie Primary Schools won the Highland 2019 Rock Challenge J-Rock awards and will be off to Dundee on June 15th to take part in the Scottish Finals.
- Millburn Academy's Drama Club performed 'Salt' by Dawn King during the National Theatre Connections Festival at Eden Court
- Culloden Academy - YPI winners, Aimi Kenyon 2CP2 and Jasmine Unwin 2CP2 took to the track in spectacular style on Thursday 16th May when they challenged themselves to complete a 5K whilst performing a variety of tasks. Aimi and Jasmine were the school's YPI winners; they are passionate about the Crocus Group which provides support to children and young people affected by bereavement, and they have set themselves the target of raising £250 to help this charity which is part of Highland Hospice. Culloden Academy were also awarded the Poppy Pledge Certificate for fundraising and awareness for the Poppy Scotland appeal.

4.4 **Inspection Updates**

Members will be advised of School Inspection reports by the Head Teacher or Area Officers, as they are published.

Links to: -

[Education Scotland Inspection reports](#)

[Care Inspectorate Reports](#)

Recent School Inspections –

Inshes Primary - <https://education.gov.scot/inspection-reports/highland/5120721>

Dochgarroch Primary - <https://education.gov.scot/inspection-reports/highland/5138728>

Beaully Primary – not yet published

Hilton Primary – not yet published

5 **Community Links -**

Links with other Partners/Agencies

Inverness High School

Over the course of the year the Engineering Skills pupils have been working hard on the construction of a go-kart under the expert tutorage of Mr Campbell, school technician. The pupils have been able to apply the skills that they have gained throughout the duration of the course to strip down a donor kart and fabricate a new frame using the old one as a template for reference. Some of the fabrication processes that the pupils have undertaken include; heavy duty pipe bending, welding, forging, drilling and precision turning. The pupils involved have demonstrated outstanding levels of commitment and enthusiasm to progress to the stage that they are currently at.

The project benefited from a grant from the Council Ward Discretionary Fund. We are also grateful for the high quality technical support we received from Inverness Kart Raceway. This will be concluded with a visit to Inverness Kart Raceway for these pupils

Strathdearn Primary

SSEN worked with P5,6,7 pupils helping promote learning about the production of energy in their community and the importance of conservation and caring for the environment as part of a large scale construction project.

The children are in the initial stages of working on a project to contribute to a time capsule which will be sited as part of a construction project for the new village hub, including a community hall and a shop.

Daviot Primary

SDS – Daviot Primary were featured in Cyber Scotland's video for #CyberScotWeek with the children engaging in Cracking Cryptography and the school achieved a Digital Schools Award last month

Funded by Strathnairn Community Fund, the Findhorn, Nairn and Lossiemouth Fisheries Trust have been working with our P5,6,7 class promoting learning about the importance of environmental diversity for our rivers and fishing for sport.

Balloch Primary

Primary 6 pupils spent a day with Cycle Scotland learning how to safely cycle through Balloch. It was a great day supported by two of our parents. Sustrans also got involved and Dr Bike came along on Tuesday to check out bikes. We were delighted that Cycle Scotland provided bicycles for the children who live out with the village and struggle to get their bikes to school.

Glenurquhart High School

A great day out for the final expedition of this year's Shieling Project. The pupils tied off their work on wilderness education this year by completing evaluations (every pupil positive about their experience being involved in this), participating in a Focus Group, working in teams and exploring the area, working on their numeracy skills and, of course, making fresh pizzas!

Glenurquhart Primary

all the children have achieved their CREST Science certificates this term (we're just waiting on the certificates to present them.) This is linked with the schools work on STEM and involved them all taking part in 8 Science challenges.

5.1 Inverness Community Partnership

ICP CHILD PLAN MAY 2019

The Inverness Child Plan covers a wide area, and covers the population of the six Associated School Groups across the City. The Inverness area therefore covers a wide diversity in terms of local communities and levels of additional need and poverty. The plan has a focus on three main themes:

1. Gathering the views of young people, to ensure their voice and aspirations are heard. This is being led by collating a series of consultation processes, and identifying priorities that are identified by young people
2. To reduce inequalities of children and young people in Inverness. Clearly embedded in the Merkinch Locality plan, employability is a key priority, along with wider themes of access to leisure activities and accessible transport opportunities. To identify projects that provide opportunities to make food available during school holidays
3. To ensure children in Inverness have the best start in life. Again, highlighted in the Merkinch Locality Plan, the Merkinch Family Centre is leading a series of initiatives to provide excellent early learning and childcare for eligible two year olds, as part of the National commitment, but also offers parenting groups and other activities to families in an area where there is significant poverty. Wider points to develop include how we advertise easily to families, the range of resources, groups, support and groups available to parents of young children.

The Plan has so far concentrated upon the first theme, and we are now starting to gather in clear themes from a range of consultations with young people. There are regular Sub group meetings, where key partners meet to identify actions. The next meeting is on **28th June 2019**.

6. Implications

This report is for information in relation to the Inverness City schools. Further detail can be discussed at Ward Business Meetings with Head teachers and South Area staff.

- 6.1 Resource – All work will be managed within budget allocations
- 6.2 Legal – Statutory requirements are met as necessary
- 6.3 Community (Equality, Poverty and Rural) – N/A
- 6.4 Climate Change / Carbon Clever – N/A
- 6.5 Risk –N/A
- 6.6 Gaelic – GME delivered in schools, continue to support and further develop this.

Designation: Area Care & Learning Manager

Date: 30.5.2019

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