

The Highland Council

Lochaber Area Committee

29 August, 2019

Education Scotland Report – Lundavra Primary School

Report by Area Care & Learning Manager

Summary

This report provides details on Education Scotland's report of Lundavra Primary School of 28 August 2018. The Acting Head Teacher at the time of the inspection was Ms Katrina Kelly. She is now the substantive Head Teacher .

1:0 INTRODUCTION TO INSPECTIONS

Education Scotland aims to provide assurance on the quality of Scottish education and promote improvement and innovation to enhance learners' experiences and lead to better outcomes. Their inspections also contribute to National Performance Framework reporting.

Each year, they inspect and report on the quality of education in a sample of pre-school centres, primary schools, secondary schools, special schools, community learning and development services, colleges and residential educational provision. They also inspect the education functions of local authorities.

To support improvement, inspectors focus on the quality of children and young people's learning and achievement. They have a particular interest in the development of children and young people's skills and understanding in literacy, numeracy, health and wellbeing which enables access to the highest possible learning within a broad general education and beyond.

Details of all aspects of the work of Education Scotland along with all the reference documentation can be found on the Education Scotland website.

Link: <https://education.gov.scot/>

2:0 INSPECTION CONDUCTED

2:1

SCHOOL	AREA	INSPECTION DATE	NATURE OF INSPECTION	PUBLICATION DATE	ACTION
Lundavra Primary School	Lochaber	May 2018	Full	28 August 2018	Education Scotland will make no further visits in connection with the report of 2018.

2:2 Members are advised that as reports are published following inspection, they will be referred directly to Members and may be discussed at Ward Business Meetings. In this way relevant Members will see each published report as they arrive in the relevant area.

2:3 Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication "*How good is our school?*" Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

Education Scotland evaluations are made on a 6-point scale as follows:

* Excellent/Very Good/Good/Satisfactory/Weak/Unsatisfactory

Education Scotland will make no further visits to the school in connection with the inspection letter of August 2018.

Quality Indicator	Lundavra Primary School
Leadership of Change	Very Good
Learning, teaching and assessment	Very Good
Ensuring wellbeing, equality and inclusion	Very Good
Raising attainment and achievement	Good
Quality Indicator	Nursery Class
Leadership of Change	Good
Learning, teaching and assessment	Good
Securing children's progress	Good
Ensuring wellbeing, equality and inclusion	Good

The visit identified the following areas for improvement:

- Share best practice in learning, teaching and assessment across the nursery and primary classes in order to continue to raise children's attainment.
- Review the structure of the nursery class session to ensure there are consistently high quality experiences for all children.

The visit identified the following strengths:

- Articulate, creative, kind and happy children. They are skilled at working collaboratively, highly motivated to learn, and increasingly understand themselves very well as learners.
- The strong ethos of teamwork and commitment amongst staff. They actively engage in professional learning in order to provide a caring, inclusive and high-quality environment for children.
- Sector leading approaches to embedding the use of digital technology across the life of the school.
- Highly successful partnerships with parents, professionals and the local community. These partnerships enhance children's experiences and are leading to improved outcomes for families.
- The highly effective leadership of all promoted staff in building a welcoming and inclusive new school community.

The full Education Scotland Report can be found on the link below

<https://education.gov.scot/inspection-reports/highland/5128323>

3:0 ACTIONS AS A RESULT OF INSPECTION

- 3:1** The Authority, Head Teacher and the public are provided with the report, "summary of inspection findings" (SIF) and an evidence report.

These documents evidence both good practice and areas for improvement and using this, the school will adapt its school 'Improvement Plan' and report annually the impact on learners through the Standards and Quality Report.

4:0 COMPARISON

- 4:1** Members are advised that it is not possible to use Education Scotland reports to compare across schools, as the curriculum is now tailored by schools to their individual circumstances, within the overall quality indicators.
- 4.2** Furthermore, it is not possible to compare previous reports for a school with More recent reports. This is due to changes in the inspection focus from year to year.
- 4.3** Consequently, reports should be viewed as a single snap-shot of a school's performance, against a suite of national quality indicators as laid down in *How*

good is our school.

The link below provides the Approaches to Inspection from August 2016:

Link:

<https://education.gov.scot/what-we-do/inspection-and-review/about-inspections-and-reviews/new-approaches-to-inspection/Approaches%20to%20inspection%20from%20August%202016>

5. Implications

- 5.1 There are no resources, legal, equalities, climate change/carbon clever, risk, Gaelic or rural implications arising from this report.

<p>6:0 RECOMMENDATION:</p> <p>The Area Committee is asked to scrutinise and note the Education Scotland report on Lundavra Primary School of 28 August 2018.</p>
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Designation: Quality Improvement Manager (West)

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Date: 29th July 2019.