Agenda Item	7.
Report	CLH
No	75/19

HIGHLAND COUNCIL

Committee:	Care, Learning and Housing
Date:	5 December 2019
Report Title:	Performance of Young People from Deprived Backgrounds
Report By:	Chief Executive

1. Purpose/Executive Summary

- 1.1 This report gives a detailed account of the measures taken to support the education of young people from deprived backgrounds. Since 2017, Pupil Equity Funding (PEF) and subsequent Scottish Attainment Challenge (SAC) funding has been allocated to schools based on the socio-economic context of the school community. With a focus on improving equity for those students living in deprivation, to improve outcomes for all, and with particular focus on supporting Literacy, Numeracy and Health and Wellbeing, and positive post school destinations, leadership teams across Highland Council have worked collaboratively and innovatively to utilise funding to achieve equity for all.
- 1.2 As a national priority, school leaders have consulted supporting documentation and policies from Education Scotland to ensure best practice and maximum impact for our young people. Working within the National Improvement Framework, alongside the Highland Council values of ambitious, connected and sustainable communities and young people. Schools have identified local barriers to equity and implemented strategic plans to minimise these.

2. Recommendations

- 2.1 Members are asked to:
 - i. Note the positive progress made overall in the performance of young people from deprived areas
 - ii. Note the emerging good practice in closing the poverty related attainment gap in schools across the Highlands
 - iii. Agree that on an annual basis the attainment of young people from deprived backgrounds will be reported to Area Committees

3. Implications

- 3.1 Resource Careful consideration and planning have gone into resources purchased, along with further development of teaching materials and equipment. These resources will be available for use in future academic sessions, with effective use modelled to new staff.
- 3.2 Legal None.
- 3.3 Community (Equality, Poverty, Rural and Island) With such a variety of projects being delivered across the Highland Council schools, consistency in delivering equity is a challenge. However, ASG cross collaboration, along with local and national frameworks and seminars ensure that whilst approaches are tailored to the school context and the needs within its community, the moral purpose and vision remains the same across all schools.
- 3.4 Climate Change / Carbon Clever None.
- 3.5 Risk It is important to consider the future implications for achieving excellence and equity, if there are future changes to funding. Sustainability and future-proofing improvements have been an integral part of the planning processes for schools and education leaders. Staff professionalism is key to maintaining buoyancy of the agenda and ensuring lasting legacy. The training undertaken, and subsequent modelling and sharing of good practice will ensure that if funding is reduced or removed, the expertise and delivery of these will not be. A systems leadership approach to school improvement will also negate any adverse effects of future changes in funding.
- 3.6 Gaelic None.

4. Introduction

- 4.1 The Scottish Government set out an ambitious plan for achieving excellence and equity in the 2017 National Improvement Framework and Improvement Plan for Scottish Education. Key priorities outlined are improvement in attainment, in particular literacy and numeracy; closing the attainment gap between the most and least disadvantaged children; improvement in children and young people's health and wellbeing; improvement in employability skills and sustained, positive school leaver destinations for all young people. These priorities are reflected in the improvement plans of education centres across Highland Council, and further PEF and SAC plans reflect the ambitious ethos and culture to achieve excellence and equity for all. As previously reported to committee pupil equity funding is allocated on the basis of free school meals. In addition to this the measure which is used to determine attainment in line with deprivation is Scottish index of multiple deprivations; for Highland this is a rudimentary measure as rural deprivation and working poverty is not included.
- 4.2 Drivers for improvement are outlined under 6 categories, which education leaders across Highland Council have utilised in the planning and implementation of funded projects. Subsequently, projects have been established which:
- 4.2.1 Strengthen **school leadership** at all levels, empowering all staff to affect positive change and contribute to achieving the outlined priorities;
- 4.2.2 Enhance **teacher professionalism** through further training, sharing good practice and developing effective partnership working;

4.2.3 Improve **parental engagement**, providing platforms for parent voice, forums for joint working and sharing of information, resources and training to enhance skills amongst parents and improve the family learning experience;

4.2.4 Achieve more accurate assessment of children's progress

- 4.2.5 Support the creation and implementation of robust **school improvement** planning and procedures, engaging all stakeholders in the process
- 4.2.6 Encouraged leaders to be thorough in the consultation and analysis of **performance data** to achieve a detailed understanding and mapping of individual school contexts, to identify needs and respond effectively to these through the projects that were then implemented.
- 4.2.7 In addition, schools have worked with the levers for equity to maximise impact of the projects, which can be broadly defined under leadership, learning and teaching, and families and communities.

5. PEF and SAC Projects

- 5.1 Appendix 1 provides information regarding priority PEF improvement areas as well as funds granted per school Appendix 2 outlines the 5 SAC schools programme project case studies in the form of posters that were recently used as examples of good practice at a national SAC Schools programme conference. These posters and others like them are being added to the Highland Interventions for Equity tile on Glow to ensure good practice is shared across schools.
- 5.2 To address the key national performance indicators, various projects and approaches have been implemented supporting the agenda, including:

5.3 Literacy and Numeracy

- 5.3.1 Literacy Officers working collaboratively with teachers and PSAs to deliver targeted literacy support and interventions for identified children and young people.
- 5.3.2 Additional training for teaching staff to deliver specialist literacy intervention programmes, covering skills development in reading and writing.
- 5.3.3 Additional staffing to facilitate a targeted approach to teaching identified cohorts.
- 5.3.4 Funding of reading programmes and purchase of resources to strengthen school libraries and their effective contribution to the literacy agenda.
- 5.3.5 Numeracy Officers working collaboratively with teachers and PSAs to deliver target numeracy support and interventions for identified children and young people.
- 5.3.6 Additional training for teaching staff to deliver developmental numeracy intervention programmes linked to the Highland Numeracy progression. This training includes the

use of diagnostic assessments, resources and teaching approaches using concrete materials

- 5.3.7 Additional staffing to facilitate a targeted approach to teaching identified cohorts.
- 5.3.8 The purchase of specialist resources to complement targeted learning programmes consisting in the main of concrete materials and online programmes.
- 5.3.9 Digital literacy skills developed to complement and enhance learning.
- 5.3.10 Investment in ICT equipment to ensure latest resources and up to date opportunities for learning and teaching to thrive.

5.4 Health and Wellbeing

- 5.4.1 Partnerships established to improve the mental and emotional wellbeing of students, such as counselling services and group work for identified students.
- 5.4.2 Delivery of curricular programmes such as Resilient Kids and Growing 2gether, which focus on emotional wellbeing.
- 5.4.3 Creating safe and nurturing spaces for active play and learning to thrive.
- 5.4.4 Nurturing schools- staff training and establishment of nurture bases and groups.
- 5.4.5 An improved focus on outdoor learning, with links being made to literacy and numeracy.
- 5.4.6 Healthy eating focus with breakfast clubs, free fruit and campaigns to raise parental awareness of free school meals.
- 5.4.7 Extra-curricular clubs, focusing on physical wellbeing, social engagement or homework. Transport programmes in place to ensure availability to all.

5.5 **Sustained and Positive School Lever Destinations**

- 5.5.1 There is on-going work to support this agenda in schools which involves training and partnership working with Skills Development Scotland (SDS) and Regional Employer Groups at school and LA level. The Council now has shared datasets between partners and schools to aid review and strategic planning. Work detailed below, both at LA and school level, has resulted in improved outcomes in initial positive destinations percentages for Highland's young people including those from the most deprived data zones. **See Appendix 5**
- 5.5.2 Recent strategic work at authority level includes:

- 5.5.3 Skills development Scotland (SDS) reports are now sent directly to Head Teachers on a monthly basis to highlight SDS interventions with completed information on anticipated leave dates, preferred routes and preferred occupations that young people have recorded as future intentions.
- 5.5.4 All secondary schools are using the SEEMiS 16+ tab to record intended leaving dates, preferred routes and preferred occupations for all S4-S6 pupils. This information is used to support planning to ensure successful transition to post-school destinations with an alignment of job sectors updated on hi-hope (what is this explain).
- 5.5.5 Continued strategic working with Regional Employer Groups to deliver on improved work experience opportunities.
- 5.5.6 Training with Secondary senior leaders and guidance staff on review of destinations linked to curriculum planning.
- 5.5.7 Schools work in this area includes partnership working with Skills Development Scotland to ensure the Career Education Standard is being delivered.
- 5.5.8 Skills frameworks established, equipping students with the metacognitive skills to reflect on their learning and understand their progress, and the vocabulary to articulate this.
- 5.5.9 Business partnerships established with local and national employers, providing work placements, career seeking skills and mentoring programmes.
- 5.5.10 Curriculum reviews and development, offering broader spectrum of courses, giving rise to more vocational courses, widening lateral progressions, and promoting wider achievement to compliment academic progress and ensure leadership amongst other skills are enhanced.
- 5.5.11 Schools engaging with SQCF ambassador programmes, promoting the plethora of accredited courses which can be delivered in Scotland, and educating students and parents/carers on the values of these when pathway planning.
- 5.5.12 Expanded curricular offers through college links and virtual school.
- 5.5.13 Promotion of Foundation Apprenticeships and widening links to employers and organisations offering these.
- 5.6 In order to support the Council's PEF and SAC initiatives Education Scotland provided all local authorities with an Attainment Advisor. The Council's link Attainment Advisor is predominantly working with nine schools that all have a high proportion of their catchment from the most deprived data zones - Merkinch Primary, Bishop Eden Primary, Coulhill Primary, Milton Primary, Newton Park Primary, Inverness High, Alness Academy, Invergordon Academy and Wick High School. The advisor's role is to support and review the use of the SAC Schools Programme funding as well as enabling an overview of PEF initiatives and their impact.

6. Impact of Improvements in Performance in Numeracy and Literacy – Overview of P1, P4, P7 and S3 Data Literacy and Numeracy Combination

- 6.1 Outlined in **Appendix 3** is an overview of the improved performance outcomes for young people from deprived backgrounds. Senior leavers attainment shows 4 year trends and is benchmarked against 2018 Virtual Comparator (VC) data detailed on the Insight Dashboard. Rather than compare data with actual Authorities or schools with broadly similar characteristics, Insight creates a "virtual comparator". This is done by selecting key characteristics which make up an Authority or school: gender balance; staying-on rate; percentage of time spent in mainstream education; ASN and deprivation based upon the Scottish Index of Multiple Deprivation (SIMD). From these areas, Insight matches ten pupils from around Scotland to every one of the pupils in Highland, and treats this matched group as the virtual school or Authority. This allows us to benchmark far more accurately against data which much more closely matches the characteristics of our pupils.
- 6.2 Attainment in literacy and numeracy for young people from our most deprived communities has seen increasing percentages of leavers attaining in National Level 3, 4 and 5 awards in both literacy and numeracy. The percentage level increase over the last 4 years is detailed as follows, with year on year detail and benchmarking against most recent Virtual Comparator data in **Appendix 3**. There has been significant improvement in literacy and numeracy attainment for all and for this cohort of pupils however, we are marginally behind our VC in most cases for our 2018 leavers from our most deprived zones, and schools will continue to focus resources and interventions to continue the rising trend in this area.
- 6.2.1 Level 3 literacy increase of 1.9%
- 6.2.2 Level 4 literacy increase of 8.6%
- 6.2.3 Level 5 literacy increase of 11.2%
- 6.2.4 Level 3 numeracy increase of 7.7%
- 6.2.5 Level 4 numeracy increase of 11%
- 6.2.6 Level 5 numeracy increase of 7%
- 6.3 Attainment for all young people has improved in leavers attaining literacy and numeracy levels, but there has also been a closing of the attainment gap in both literacy and numeracy between the most and least deprived young people for nearly all levels. **Appendix 3** provides detail and in summary this indicates the following % narrowing of the attainment gap over a 4 year period and is benchmarked against the most recent Virtual Comparator gap for each level. While there has been a reduction in the literacy gap at all levels, it is still greater than the 2018 VC while numeracy is more in line with the VC gap and has a smaller gap than VC in leavers attaining N3 or above in numeracy. Continued work and focused interventions by schools should further reduce the attainment gaps in these areas.
- 6.3.1 Level 3 literacy 2.2% reduction in the attainment gap

- 6.3.2 Level 4 literacy 6.8% reduction in the attainment gap
- 6.3.3 Level 5 literacy 1.1% reduction in the attainment gap
- 6.3.4 Level 3 numeracy 4.8% reduction in the attainment gap
- 6.3.5 Level 4 numeracy 5.8% reduction in the attainment gap
- 6.3.6 Level 3 literacy 2.2% reduction in the attainment gap
- 6.3.7 Level 5 numeracy 2% increase in the attainment gap. This will be monitored with schools and is likely to do with recent changes to National 5 courses and the removal of units. Continued work will take place with schools to provide opportunities for additional unit entries to encourage progression and improve attainment.
- 6.4 The 2018 published CfE levels of attainment in literacy and numeracy in P1, 4, 7 and S3 shows the attainment gap in the Broad General Education. **Appendix 4** displays the present attainment gap across each level and element of literacy and numeracy.
- 6.5 When comparing to the National gap in each, the Council has a smaller gap across most elements in P1, P7 and S3 but a larger gap in all elements in P4. A focus area for PEF and SAC Literacy and Numeracy officers has been predominantly around Early level in an attempt to bridge any learning gaps early to prevent them increasing. A focus now needs to progress into First level with continued support for schools in moderation of judgements, learning and teaching approaches and raising attainment and addressing the gap in literacy and numeracy.
- 6.6 Appendix 4 shows impact and information on the Positive Destinations for young people from our most deprived data zones. Work detailed above has resulted in positive destinations for all young people having a 4 year rising trend. The Council are now 1.6% above National for overall positive destinations and 3.65% above the National percentage for young people from the most deprived communities reaching a positive destination on leaving school. (**See Appendix 5**).
- 6.7 **Appendix 6** shows a rising trend in young people from the most deprived zones accessing employment, further education and higher education. It also shows a decreasing trend in the percentage of leavers that leave school as unemployed and seeking employment, young people whose destination is unknown and young people progressing to activity agreements.
- 6.8 Alongside the improvements in outcomes, there are several other secondary benefits to the PEF projects initiated across Highland Council. These include:
- 6.8.1 Improved staff professionalism through the various training undertaken by schools and staff, professional knowledge and understanding has been enhanced.
- 6.8.2 Sharing of good practice, collaborative working, and strategic thinking have led to an improved culture of ambition and innovation which can be harnessed for future improvement.

- 6.9 Connected communities. Through parental engagement projects, parents now have improved opportunities to have their voice heard, contribute positively to the national agenda, and become integral partners to the education of their children. Empowering parents empowers young people. Connecting communities to work to common goals will see improved outcomes for all, and engender compassion and empathy across school communities and beyond.
- 6.10 Partnership working. PEF and SAC funding have given further and improved opportunities for effective partnership working. Multi agency approaches provide leverage to projects by employing specialist support and interventions, establishing new partnerships which will enhance professional practice whilst working towards achieving excellence and equity. Greater connectivity to social care, NHS, Skills Development Scotland and third sector partnerships results in shared moral vision and goals, with children and young people at the heart of all the Council's ambitions.
- 6.11 GIRFEC. This agenda has seen an improved focus through the exploration and analysis of specific needs. Responding to these needs with strategic and tailored approaches underpins the GIRFEC Highland Practice Model. Through gualitative and guantitative data, leaders have recognised needs of individuals and cohorts, and responded to these with considered interventions and rigorous approaches to tracking the impact of these. Through this practice, the value the Council places on all young people is demonstrated, and the commitment to achieving equity for all is consistent across Highland Council. An example of impact in this area can be seen through a collective gathering of data from Secondary schools who have targeted inclusion strategies with target groups to reduce exclusions. When considering the exclusion data for young people from deprived zones or receiving free schools meals, as a collective from 2017/18 to 2018/19 there has been a reduction of 36% for this group. This is a very promising step forward in the Council's clear ambition to reduce exclusions from school to a minimum and achieve a much more inclusive culture across schools and communities.
- 6.12 Vision and Values. From the initial auditing process, through to planning, implementation and tracking and monitoring of projects, shared vision and values have been key. Various focus groups and committees engaging the voices of parents, children and young people, and partner agencies have emerged. This not only fosters genuine empowerment of key stakeholders, but ensures a common understanding of the national, local and school priorities that all can work together to achieve. In turn, there is a collective drive to establish lasting legacy from the projects and a will to inspire future innovations to continue the pursuit of excellence in all its guises.

Designation:	Chief Executive
Date:	27 November 2019
Authors:	Nicky Grant (Interim Head of Education) Beth Brown (Strategic Quality Improvement Manager)

ASG	Fun belo	ear PEF ding * w £6k - disclosed	Fun *be - nc	rzu Iding Plow £6K Dt Closed	School	SIP Content 19/20	Providing Targeted Intervention 19/20
Alness	*		*		Ardross Primary Sch Ardross Primary Sch		Numeracy Officer (PEF/SAC Central Support)
					Ardross Primary Sch		
					Ardross Primary Sch		
Alness	£	159,960	£	50.760		Addressing the gap/d	lata
	_		_		Bridgend Primary So		PEF Pupil Support Assistants
					Bridgend Primary So	-	Resource and Training
					Bridgend Primary So	-	PEF Teacher
					Bridgend Primary So	5 5	
Alness	£	226,320	£	69.120			PEF Children Service Worker
	_		_		Coulhill Primary Sch		PEF Promoted Teacher
					Coulhill Primary Sch		PEF Pupil Support Assistants
					Coulhill Primary Sch	-	PEF Teacher
					Coulhill Primary Sch		SAC Literacy Officer (central)
							Sac Numeracy Officer (central)
					Coulhill Primary Sch		
					Coulhill Primary Sch		
					Coulhill Primary Sch		
					Coulhill Primary Sch		
Alness	£	52,800	f	21 600	Kiltearn Primary Sch		Numeracy Officer (PEF/SAC Central Support)
/ 11/000	-	52,000	-	21,000	Kiltearn Primary Sch	-	PEF Pupil Support Assistants
-					Kiltearn Primary Sch	-	Resource and Training
					Kiltearn Primary Sch		PEF Teacher
					•	Parental engagement	
Alness	£	154,800	£	52 800	Alness Academy	Leadership	Resource and Training
/ 11/055	-	134,000	-	52,000	Alness Academy	Pedagogy	PEF Teacher
					Alness Academy		SAC Literacy Officer (central)
					Alness Academy	U U	Sac Numeracy Officer (central)
Alness	£	115,200	£	40,800	Obsdale Primary Sch		TBC
ARDNAMURCHAN		20,880	£		Acharacle Primary S		PEF Pupil Support Assistants
	-	20,000	-	0,100	Acharacle Primary S	•	Resource and Training
					Acharacle Primary S	-	
					Acharacle Primary S		
ARDNAMURCHAN	*		*		Ardgour Primary Scl		PEF Pupil Support Assistants
					Ardgour Primary Sc	-	Resource and Training
					Ardgour Primary Sc		
					Ardgour Primary Sch		
ARDNAMURCHAN	f	28,920	£	9 720	Ardnamurchan High		PEF Pupil Support Assistants
		20,520	-	5,,20	Ardnamurchan High		
					Ardnamurchan High		
ARDNAMURCHAN	f	_	£	_	Kilchoan Primary Sc		
	-		-		Kilchoan Primary Sc		n/a
					Kilchoan Primary Sc		
					Kilchoan Primary Sc		
	*		*		Lochaline Primary S		Resource and Training
ARDNAMURCHAN							

					Lochaline Primary S	Numeracy	
					Lochaline Primary S	Profiling	
ARDNAMURCHAN	*		*		Strontian Primary S	Assessment	PEF Pupil Support Assistants
					Strontian Primary S	DYW	
					Strontian Primary S	Literacy	
					Strontian Primary S	Numeracy	
ASN	£	15,600	*		St Clement's School	Pedagogy	Partner Services
					St Clement's School	Profiling	PEF Promoted Teacher
					St Clement's School	SESI	
					St Clement's School	Tracking	
ASN	*		*		St Duthus School	Leadership	
					St Duthus School	Digital Learning	твс
					St Duthus School	Tracking	
CHARELSTON	*		*		Dochgarroch Prima	Addressing the gap/o	PEF Pupil Support Assistants
					Dochgarroch Primai	Assessment	Resource and Training
					Dochgarroch Primai		-
					Dochgarroch Primai	-	
					Dochgarroch Primai	-	
					Dochgarroch Primai	-	
					Dochgarroch Prima	Numeracy	
					Dochgarroch Prima	Parental engagement	
					Dochgarroch Primai	SESI	
CHARELSTON	*		*		Teanassie Primary S	Addressing the gap/o	PEF Pupil Support Assistants
					Teanassie Primary S	Assessment	Resource and Training
					Teanassie Primary S	Creativity	
					Teanassie Primary S	Leadership	
					Teanassie Primary S	Literacy	
					Teanassie Primary S	Moderation	
					Teanassie Primary S	Numeracy	
					Teanassie Primary S	Parental engagement	
					Teanassie Primary S	SESI	
CHARELSTON	£	45,600	£	18,000	Tomnacross Primary	Addressing the gap/o	Numeracy Officer (PEF/SAC Central Support)
					Tomnacross Primary	Assessment	PEF Pupil Support Assistants
					Tomnacross Primary	Creativity	Resource and Training
					Tomnacross Primary	Leadership	PEF Teacher
					Tomnacross Primary	Literacy	
					Tomnacross Primary	Moderation	
					Tomnacross Primary	Numeracy	
					Tomnacross Primary	Parental engagement	
					Tomnacross Primar	SESI	
CHARELSTON	£	193,680	£	60,480	Kinmylies Primary S	Literacy	PEF Pupil Support Assistants
					Kinmylies Primary S	learner pathways	Resource and Training
					Kinmylies Primary S	chool	PEF Teacher
CHARELSTON	£	39,600	£	19,200	Kirkhill Primary Scho	1+2 Languages	PEF Pupil Support Assistants
					Kirkhill Primary Scho	Numeracy	Resource and Training
					Kirkhill Primary Scho	Digital Learning	
CHARELSTON	£	91,200	£	28,800	Muirtown Primary S	HWB	PEF Children Service Worker
					Muirtown Primary S	Literacy	Literacy Officer (PEF/SAC Central Support)
					Muirtown Primary S	Digital Learning	PEF Pupil Support Assistants
					Muirtown Primary S	1+2	Resource and Training

					Muirtown Primary		PEF Teacher
CHARELSTON	£	142,800	£	50,400	Charleston Academ	Addressing the gap/o	Partner Services
					Charleston Academ	HWB	PEF Teacher
					Charleston Academ	Leadership	
					Charleston Academ	learner pathways	
					Charleston Academ	Parental engagement	t
					Charleston Academ	Pedagogy	
CHARELSTON	£	70,800	£	24,000	Beauly Primary Scho	Moderation	Partner Services
					Beauly Primary Scho	Pupil Voice	PEF Pupil Support Assistants
					Beauly Primary Scho	Digital Literacy	Resource and Training
					Beauly Primary School		PEF Teacher
CULLODEN	£	110,400	£	38,400	Ardersier Primary S	Addressing the gap/o	PEF Children Service Worker
					Ardersier Primary S	Assessment	Resource and Training
					Ardersier Primary S	DYW	PEF Teacher
					Ardersier Primary S	Literacy	
					Ardersier Primary S	Moderation	
					Ardersier Primary S	Parental engagement	t
					Ardersier Primary S	Profiling	
CULLODEN	£	35,880	£	10,800	Balloch Primary	1+2 Languages	PEF Children Service Worker
					Balloch Primary	Addressing the gap/o	PEF Pupil Support Assistants
					Balloch Primary	Assessment	Resource and Training
					Balloch Primary	Leadership	
					Balloch Primary	Literacy	
CULLODEN	£	40,800	£	14,400	Croy Primary Schoo	Addressing the gap/o	Literacy Officer (PEF/SAC Central Support)
					Croy Primary Schoo	Assessment	Numeracy Officer (PEF/SAC Central Support)
					Croy Primary Schoo	DYW	PEF Pupil Support Assistants
					Croy Primary Schoo	HWB	Resource and Training
					Croy Primary Schoo	Literacy	
					Croy Primary Schoo		
					Croy Primary Schoo		
					• · · ·	Parental engagement	
					Croy Primary Schoo	•	
					Croy Primary Schoo		
CULLODEN	£	276,000	£	97,200	Smithton Primary so	-	Community Children Worker
					Smithton Primary so		Community EYP
					Smithton Primary so	-	Literacy Officer (PEF/SAC Central Support)
					Smithton Primary so		Primary Mental Health Worker
					Smithton Primary so		Transitions Coordinator
CULLODEN	£	80,400	£	28,800	Cradlehall Primary S		PEF Pupil Support Assistants
					• · · · ·		Resource and Training
					Cradlehall Primary S		PEF Teacher
					Cradlehall Primary S		
					Cradlehall Primary S		
					Cradlehall Primary S	-	
					Cradlehall Primary S		
					Cradlehall Primary S	-	
					Cradlehall Primary S		
					Cradlehall Primary S	-	
					•	Parental engagement	
					Cradlehall Primary	SESI	

CULLODEN	£	87,600	£	31,200	Duncan Forbes Prim	HWB	PEF Admin/Clerical
COLLODEN	-	07,000	-	51,200	+		PEF Pupil Support Assistants
					Duncan Forbes Prim		PEF Teacher
CULLODEN	£	199,200	£	64,800	Culloden Academy		PEF Children Service Worker
COLLODEN	-	133)200	-	01,000	Culloden Academy	HWB	Resource and Training
					Culloden Academy	Literacy	
					Culloden Academy	Numeracy	
					• · · ·	Inclusion/Exclusion	
DINGWALL	£	126,000	£	40,800	Ben Wyvis Primary		Numeracy Officer (PEF/SAC Central Support)
	_		_	,	Ben Wyvis Primary		Partner Services
					Ben Wyvis Primary		PEF Pupil Support Assistants
					Ben Wyvis Primary	-	Resource and Training
	-				Ben Wyvis Primary S		PEF Teacher
DINGWALL	£	110,280	£	33,480	Strathpeffer Primar		Early Years Practitioner
	_		_	,	Strathpeffer Primar		PEF Pupil Support Assistants
	-				Strathpeffer Primar		Resource and Training
					Strathpeffer Primar		
DINGWALL	£	217,680	£	67,200	Dingwall Primary Sc		Literacy Officer (PEF/SAC Central Support)
		,		,	, Dingwall Primary So		Resource and Training
					, Dingwall Primary So		PEF Teacher
					, Dingwall Primary Sc		
					, Dingwall Primary So		
DINGWALL	£	-	£	-	Ferintosh Primary S		
					Ferintosh Primary S	•	
					Ferintosh Primary S		n/a
					Ferintosh Primary S		
					Ferintosh Primary S		
DINGWALL	*		*		Marybank Primary	HWB	Partner Services
					Marybank Primary	Parental engagemen	Providing Opportunities - Trips/Events
					Marybank Primary	Pedagogy	PEF Pupil Support Assistants
					Marybank Primary	Profiling	Resource and Training
					Marybank Primary S	chool	PEF Teacher
DINGWALL	*		*		Mulbuie Primary Sc	Creativity	Partner Services
					Mulbuie Primary Sc	DYW	Providing Opportunities - Trips/Events
					Mulbuie Primary Sc	Emerging Literacy	PEF Pupil Support Assistants
					Mulbuie Primary Sc	HWB	PEF Teacher
					Mulbuie Primary Sc	Literacy	
DINGWALL	*		*		Strathconon Primar	HWB	Providing Opportunities - Trips/Events
					Strathconon Primar	Parental engagemen	PEF Pupil Support Assistants
					Strathconon Primar	Pedagogy	Resource and Training
					Strathconon Primar	Profiling	PEF Teacher
DINGWALL	*		*		Strathgarve Primary	HWB	Providing Opportunities - Trips/Events
					Strathgarve Primary	Parental engagemen	Resource and Training
					Strathgarve Primary	Pedagogy	PEF Teacher
					Strathgarve Primary	Profiling	
DINGWALL	£	93,840	£	30,000	Tarradale Primary S	HWB	Literacy Officer (PEF/SAC Central Support)
					Tarradale Primary S	Literacy	Resource and Training
					Tarradale Primary S		PEF Teacher
DINGWALL	£	202,800	£	74,400	Dingwall Academy	Leadership	Partner Services
							PEF Pupil Support Assistants

					Dingwall Academy	Pedagogy	Resource and Training
					Dingwall Academy		PEF Teacher
DORNOCH	£	26,640	£	8,400	Bonar Bridge Prima	Addressing the gap/c	PEF Teacher
					Bonar Bridge Prima		
					Bonar Bridge Prima		
					Bonar Bridge Prima	Literacy	
					Bonar Bridge Prima		
					Bonar Bridge Prima		
					Bonar Bridge Prima		
					Bonar Bridge Prima	Tracking	
DORNOCH	£	40,800	£	14,400	Dornoch Academy	1+2 Languages	PEF Teacher
					Dornoch Academy	Addressing the gap/c	lata
					Dornoch Academy	DYW	
					Dornoch Academy	HWB	
					Dornoch Academy	Literacy	
					Dornoch Academy	sustainability	
					Dornoch Academy	Pedagogy	
					Dornoch Academy	Pupil Voice	
					Dornoch Academy	SESI	
					Dornoch Academy	Tracking	
DORNOCH	£	70,560	£	20,400	Dornoch Primary	Addressing the gap/o	PEF Teacher
					Dornoch Primary	DYW	
					Dornoch Primary	HWB	
					Dornoch Primary	Literacy	
					Dornoch Primary	Pedagogy	
					Dornoch Primary	Pupil Voice	
					Dornoch Primary	SESI	
					Dornoch Primary	Tracking	
FARR	£	-	£	-	• •	Addressing the gap/o	lata
					Melvich Primary sch	Assessment	
					Melvich Primary sch	Literacy	
					Melvich Primary sch		
					Melvich Primary sch	-	n/a
					+	Parental engagemen	
					Melvich Primary sch		
					Melvich Primary sch	-	
					Melvich Primary sch		
FARR	*		*		• ·		Providing Opportunities - Trips/Events
					Farr Primary School		PEF Pupil Support Assistants
					Farr Primary School	-	PEF Teacher
					Farr Primary School		
					Farr Primary School		
					1	Parental engagemen	t
					Farr Primary School		
					Farr Primary School	-	
					Farr Primary School		
FARR	*		*		• •		Providing Opportunities - Trips/Events
					Tongue Primary Sch		PEF Pupil Support Assistants
					Tongue Primary Sch		PEF Teacher
					Tongue Primary Sch		
					Tongue Primary Sch	Numeracy	

					Tongue Primary Sch	Parental engagement	
					Tongue Primary Sch		
					Tongue Primary Sch		
					Tongue Primary Sch	-	
FARR	*		*		Farr High School	_	PEF Pupil Support Assistants
					Farr High School	Leadership	Resource and Training
					Farr High School	Moderation	PEF Teacher
					Farr High School	Digital Learning	FEFTERCHEI
					Farr High School	Parental engagement	
						Pupil Voice	
					Farr High School	SESI	
FORTROSE	-	FO 400	C	16 800	Farr High School		DEE Dunil Sunnert Assistants
FORTROSE	£	50,400	£	16,800	1		PEF Pupil Support Assistants
					Avoch Primary Scho		PEF Teacher
					Avoch Primary Scho		
	_				Avoch Primary Scho		
	_		_		Avoch Primary Scho		
FORTROSE	£	33,600	£	10,800	Cromarty Primary S		Resource and Training
					Cromarty Primary S	-	PEF Teacher
	_				Cromarty Primary S	-	
					Cromarty Primary S		
					4	developing use of pro	gressions
					Cromarty Primary S		
FORTROSE	*		*		Culbokie Primary So		Resource and Training
					Culbokie Primary So	-	
					Culbokie Primary So		
FORTROSE	£	36,000	£	15,600	North Kessock Prim	-	Literacy Officer (PEF/SAC Central Support)
					North Kessock Prim	HWB	PEF Pupil Support Assistants
					North Kessock Prim	-	Resource and Training
					North Kessock Prim	Profiling	
FORTROSE	£	39,360	£	9,720	Munlochy Primary S		Literacy Officer (PEF/SAC Central Support)
					Munlochy Primary S	Emerging Literacy	Resource and Training
					Munlochy Primary S	Literacy	
					Munlochy Primary S	Numeracy	
					Munlochy Primary S	sustainability	
					Munlochy Primary S	Profiling	
					Munlochy Primary S	Tracking	
FORTROSE	*		*		Tore Primary Schoo	DYW	Resource and Training
					Tore Primary Schoo	Emerging Literacy	
					Tore Primary Schoo	Literacy	
					Tore Primary Schoo	Numeracy	
					Tore Primary Schoo	sustainability	
					Tore Primary Schoo	Profiling	
					Tore Primary Schoo	Tracking	
FORTROSE	£	82,200	£	25,200	Fortrose Academy	HWB	Partner Services
					Fortrose Academy	Leadership	Primary Mental Health Worker
					Fortrose Academy	Literacy	Resource and Training
					Fortrose Academy	Numeracy	PEF Teacher
					Fortrose Academy	Digital Learning	
					Fortrose Academy	Pedagogy	
					Fortrose Academy	SESI	

				Fortrose Academy	Tracking	
FORTROSE	*		*	Resolis Primary Sch	DYW	Literacy Officer (PEF/SAC Central Support)
				Resolis Primary Sch	skills progression/STE	Resource and Training
				Resolis Primary Sch	Profiling	
				Resolis Primary Sch	Tracking	
GAIRLOCH	*		*	Bualnaluib Primary	Moderation & Assess	Digital Reources
				Bualnaluib Primary	Digital Literacy	Providing Opportunities - Trips/Events
				Bualnaluib Primary	HWB	Resource and Training
				Bualnaluib Primary		PEF Teacher
GAIRLOCH	*		*	Kinlochewe Primary	Addressing the gap/o	Providing Opportunities - Trips/Events
				Kinlochewe Primary	Assessment	
				Kinlochewe Primary	Moderation	
				Kinlochewe Primary	Profiling	
GAIRLOCH	*		*	Poolewe Primary Sc	Moderation & Assess	Digital Reources
				Poolewe Primary Sc		Providing Opportunities - Trips/Events
				Poolewe Primary Sc		Resource and Training
				Poolewe Primary Sc		PEF Teacher
GAIRLOCH	*		*	Gairloch Primary Sc	Profiling	Providing Opportunities - Trips/Events
				, Gairloch Primary Sc		Resource and Training
GAIRLOCH				Shieldaig Primary So		Providing Opportunities - Trips/Events
	-			Shieldaig Primary So		
				Shieldaig Primary So		
				Shieldaig Primary So		
GAIRLOCH	£	30,120	£ 9,720			PEF Children Service Worker
	-	50,120	2 3)/20	Gairloch High Schoo		Providing Opportunities - Trips/Events
				Gairloch High Schoo		
				Gairloch High Schoo	-	
				Gairloch High Schoo		
				Gairloch High Schoo		
				Gairloch High Schoo		
GAIRLOCH	*		*	_	_	Resource and Training
d, incloch				Gairloch Primary Sc		Providing Opportunities - Trips/Events
				Gairloch Primary Sc		
				Gairloch Primary Sc		
				Gairloch Primary Sc		
GLENURQUHART	*		*	Balnain Primary sch		Numeracy Officer (PEF/SAC Central Support)
SELITONQUIANT				Balnain Primary sch		Resource and Training
				Balnain Primary sch	-	PEF Teacher
				Balnain Primary sch		
				Balnain Primary sch	-	
				• · · · ·	Parental engagement	
				Balnain Primary sch		
GLENURQUHART	*		*	Cannich Bridge Prim		Resource and Training
SELIGINGUIANT				Cannich Bridge Prin		
				Cannich Bridge Prin	-	
				Cannich Bridge Prin	-	
GLENURQUHART	£	30 000	£ 10,800	Glen Urquhart High		Partner Services
GLEINUKUUHAKI	Ľ	30,000	£ 10,800			
				Glen Urquhart High		PEF Pupil Support Assistants
				Glen Urquhart High		Resource and Training
				Glen Urquhart High		PEF Teacher

GLENURQUHART	£	46,800	£	20,400	Glenurgubart Prima	Addressing the gap/o	Partner Services
GLENOKQUHAKI	Ľ	40,800	L	20,400	Glenurquhart Prima		PEF Pupil Support Assistants
					Glenurquhart Prima		Resource and Training
					Glenurquhart Prima		PEF Teacher
					1	parental engagement	
					Glenurquhart Prima		
GOLSPIE	c	40 5 60	C	12 200			Dortnor Corviges
GOLSPIE	£	40,560	Ľ	13,200	• •	Addressing the gap/o	
					Golspie Primary Sch		PEF Pupil Support Assistants
					Golspie Primary Sch		Resource and Training
					Golspie Primary Sch		
					Golspie Primary Sch		
					Golspie Primary Sch		
					Golspie Primary Sch		
					Golspie Primary Sch		
					+	Parental engagement	
					Golspie Primary Sch		
GOLSPIE	*		*		• · ·		PEF Pupil Support Assistants
					Rogart Primary Scho		Resource and Training
					Rogart Primary Scho		
					Rogart Primary Scho		
					Rogart Primary Scho		
					Rogart Primary Scho		
					Rogart Primary Scho	-	
					Rogart Primary Scho		
					1	Parental engagement	
					Rogart Primary Scho		
GOLSPIE	*		*		7		PEF Pupil Support Assistants
					Rosehall Primary Sc		
					Rosehall Primary Sc		
					Rosehall Primary Sc		
					Rosehall Primary Sc		
					Rosehall Primary Sc		
					4	Parental engagement	
					Rosehall Primary Sc	-	
					Rosehall Primary Sc		
GOLSPIE	£	57 <i>,</i> 600	£	22,800	+		PEF Children Service Worker
					Golspie High School		
					Golspie High School	Equ & Div	
					Golspie High School	Leadership	
					Golspie High School		
					Golspie High School		
					Golspie High School		
					+	Parental engagement	
					Golspie High School		
GOLSPIE	£	58,920	£	20,520	1		Literacy Officer (PEF/SAC Central Support)
					Lairg Primary Schoo		Numeracy Officer (PEF/SAC Central Support)
					Lairg Primary Schoo	HWB	PEF Pupil Support Assistants
					Lairg Primary Schoo	Leadership	
					Lairg Primary Schoo		
					Lairg Primary Schoo	Moderation	
					Lairg Primary Schoo	Numeracy	

					Lairg Primary Schoo	Digital Learning	
					4	Parental engagement	
					Lairg Primary Schoo		
					Lairg Primary Schoo	-	
GOLSPIE	£	65,880	£	22,680		Addressing the gap/d	Partner Services
		00,000	-	,000	Brora Primary Scho		PEF Pupil Support Assistants
					Brora Primary Scho		Resource and Training
					Brora Primary Scho		
					Brora Primary Scho	-	
					Brora Primary Scho		
					Brora Primary Scho	-	
					1 '	Parental engagement	
					Brora Primary Scho		
GOLSPIE	£	25,200	£	12,000	Helmsdale Primary	_	PEF Pupil Support Assistants
	-	23,200	-	12,000	Helmsdale Primary		Resource and Training
					Helmsdale Primary		
					Helmsdale Primary		
					Helmsdale Primary	•	
	-				Helmsdale Primary		
					Helmsdale Primary		
					4	Parental engagement	
					Helmsdale Primary		
GRANTOWN	*		*		Abernethy Primary	Assessment	PEF Pupil Support Assistants
					Abernethy Primary		
					Abernethy Primary		
					Abernethy Primary		
GRANTOWN	*		*		Deshar Primary Sch		PEF Pupil Support Assistants
					Deshar Primary Sch		
					Deshar Primary Sch		
					Deshar Primary Sch		
GRANTOWN	£	84 000	f	27 600	Grantown Primary S		PEF Children Service Worker
		0.,000	-		Grantown Primary		PEF Pupil Support Assistants
					Grantown Primary		Resource and Training
					Grantown Primary	U U	
GRANTOWN	*		*		Carrbridge Primary	HWB	Resource and Training
					Carrbridge Primary		
					Carrbridge Primary		
					Carrbridge Primary		
GRANTOWN	£	45,600	£	18,000	Grantown Gramma	_	Partner Services
	_	,	_	_0,000	4		Resource and Training
NVERGORDON	£	202,800	£	66.000			PEF Children Service Worker
	F	,300			South Lodge Primar		Literacy Officer (PEF/SAC Central Support)
					South Lodge Primar		Numeracy Officer (PEF/SAC Central Support)
					South Lodge Primar	-	Partner Services
					South Lodge Primar		PEF Pupil Support Assistants
INVERGORDON	£	34,680	£	11,880	Newmore Primary s		Numeracy Officer (PEF/SAC Central Support
	F	,500		,000	Newmore Primary s		Partner Services
					Newmore Primary s	•	PEF Teacher
					Newmore Primary s	-	
INVERGORDON	£	135,600	£		-	Addressing the gap/d	

					Invergordon Acader	DYW	PEF Children Service Worker
					Invergordon Acader	HWB	Partner Services
					Invergordon Acader		PEF Pupil Support Assistants
					Invergordon Acader		SAC Literacy Officer (central)
					Invergordon Acader		Sac Numeracy Officer (central)
INVERGORDON	£	130,800	£	44,400			Literacy Officer (PEF/SAC Central Support)
	-	130,000	-	44,400	Park Primary Schoo		Numeracy Officer (PEF/SAC Central Support)
					Park Primary Schoo		PEF Pupil Support Assistants
					Park Primary Schoo	-	PEF Teacher
INVERGORDON	£	76,800	£	25 200		Addressing the gap/o	
	-	70,800	-	23,200	Milton Primary Sch		PEF Pupil Support Assistants
					Milton Primary Sch		SAC Literacy Officer (central)
					1		
					Milton Primary Scho		Sac Numeracy Officer (central)
					Milton Primary Scho		
					Milton Primary Scho		
INVERNESS HIGH	£	63,000	£	15,120		Addressing the gap/c	
					Bishop Eden Primar		Resource and Training
					Bishop Eden Primar		PEF Teacher
INVERNESS HIGH	£	140,400	£	50,400	- · · ·	-	Partner Services
					Central Primary Sch		Providing Opportunities - Trips/Events
					Central Primary Sch		PEF Pupil Support Assistants
INVERNESS HIGH	£	253,200	£	93,600	Dalneigh Primary So	Addressing the gap/o	PEF Children Service Worker
					Dalneigh Primary So	Assessment	Partner Services
					Dalneigh Primary So	HWB	PEF Pupil Support Assistants
					Dalneigh Primary So	Leadership	Resource and Training
					Dalneigh Primary So	Literacy	
					Dalneigh Primary So	Parental engagemen	t
					Dalneigh Primary So	Profiling	
					Dalneigh Primary So	Pupil Voice	
INVERNESS HIGH	£	86,400	£	31,200	St Joseph's RC Prima	Assessment	Partner Services
		,			St Joseph's RC Prima		Providing Opportunities - Trips/Events
					St Joseph's RC Prim		PEF Pupil Support Assistants
					St Joseph's RC Prim		Resource and Training
					1	Parental engagement	-
					St Joseph's RC Prima		
INVERNESS HIGH	£	331,200	f	11/ 000			PEF Promoted Teacher
	-	331,200	-	114,000	Inverness High Scho	• • • •	PEF Teacher
					Inverness High Scho		SAC Literacy Officer (central)
					Inverness High Scho	-	Sac Numeracy Officer (central)
					Inverness High Scho		Sac Numeracy Officer (Central)
					-		
					Inverness High Scho		
	<u> </u>				Inverness High Scho		
					Inverness High Scho		
	<u> </u>				Inverness High Scho		1
					1	Parental engagement	t
	<u> </u>				Inverness High Scho		
					Inverness High Scho		
	L					Wider achievement	
						Inclusion/Exclusion	
	L L	E00 000	l c	164 400	Merkinch Primary S		ТВС

						Literacy	
						HWB	
NVERNESS ROYAL	£	51,960	£	18,360	Bun-sgoil Ghaidhlig	Numeracy	PEF Pupil Support Assistants
					Bun-sgoil Ghaidhlig	Sustainability	
					Bun-sgoil Ghaidhlig	HWB	
NVERNESS ROYAL	£	16,800	£	7,200	Aldourie Primary Sc	Addressing the gap/o	PEF Pupil Support Assistants
					Aldourie Primary Sc	Assessment	Resource and Training
					Aldourie Primary Sc	DYW	PEF Teacher
					Aldourie Primary Sc	HWB	
					Aldourie Primary Sc	Leadership	
					Aldourie Primary Sc	Numeracy	
					Aldourie Primary Sc	Parental engagement	t
NVERNESS ROYAL	*		*			Addressing the gap/o	
					Farr Primary School		Resource and Training
					Farr Primary School		PEF Teacher
					Farr Primary School		
					Farr Primary School		
					Farr Primary School		
					Farr Primary School	•	
					Farr Primary School		
					• •	Parental engagement	
					Farr Primary School		
					4	Wider achievement	
NVERNESS ROYAL	*		*				PEF Pupil Support Assistants
					Foyers Primary Scho		PEF Teacher
					Foyers Primary Scho		
					Foyers Primary Sch		
					Foyers Primary Sch		
					Foyers Primary Sch	-	
					• · · ·	Parental engagement	
NVERNESS ROYAL	£	67 200	£	21 600	Holm Primary Schoo		PEF Pupil Support Assistants
INVERINESS RUTAL	L	67,200	L	21,600	Holm Primary Schoo		
					+ · · I	•	PEF Teacher
	6	100.000	c	66.000	Holm Primary School		
NVERNESS ROYAL	t	186,000	£	00,000	Cauldeen Primary S		PEF Children Service Worker
					Cauldeen Primary S	-	Partner Services
					Cauldeen Primary S		PEF Pupil Support Assistants
					Cauldeen Primary S		Resource and Training
	<u> </u>	250 500	~	77 7 7 7	Cauldeen Primary S		PEF Teacher
NVERNESS ROYAL	£	250,560	£	//,760	•		PEF Children Service Worker
					Hilton Primary Scho		Partner Services
					Hilton Primary Scho		Providing Opportunities - Trips/Events
					Hilton Primary Scho		PEF Pupil Support Assistants
					Hilton Primary Scho		Resource and Training
					Hilton Primary Scho		PEF Teacher
NVERNESS ROYAL	£	42,000	£	15,600	Lochardil Primary So		Literacy Officer (PEF/SAC Central Support)
					Lochardil Primary So		Partner Services
					Lochardil Primary So		PEF Pupil Support Assistants
					Lochardil Primary So		Resource and Training
					Lochardil Primary So		PEF Teacher

ſ					Inverness Royal Aca	Assessment	Numeracy Officer (PEF/SAC Central Support
					Inverness Royal Aca		Partner Services
					Inverness Royal Aca	•	PEF Pupil Support Assistants
					Inverness Royal Aca		Social Worker
					Inverness Royal Aca	-	
					Inverness Royal Aca		
					· · · ·	Parental engagement	
					•	Wider achievement	
INVERNESS ROYAL	£	50,400	£	18,000	, Drummond School		PEF Children Service Worker
	_		_		Drummond School		Resource and Training
INVERNESS ROYAL	*		*		Stratherrick Primary	HWB	Digital Reources
					Stratherrick Primary		Resource and Training
					Stratherrick Primary		
KILCHUIMEN	£	40,920	£	11,880	Kilchuimen Academ		PEF Pupil Support Assistants
	-	40,520	-	11,000	Kilchuimen Academ		Resource and Training
					Kilchuimen Academ	•	
KINGUSSIE	*		*		Alvie Primary Schoo		Resource and Training
					Alvie Primary Schoo		
					Alvie Primary Schoo		
					Alvie Primary Schoo	•	
					Alvie Primary Schoo	-	
					Alvie Primary Schoo		
KINGUSSIE	£	118,800	£	39,600	Aviemore Primary S		Literacy Officer (PEF/SAC Central Support)
	-	110,000	-	33,000	Aviemore Primary S		PEF Pupil Support Assistants
					Aviemore Primary S		Resource and Training
					Aviemore Primary S		PEF Teacher
KINGUSSIE	*		*		Gergask Primary Scl		Partner Services
					Gergask Primary Sci		PEF Pupil Support Assistants
					Gergask Primary Scl	-	Resource and Training
KINGUSSIE	£	45,000	£	16,200	Newtonmore Prima		Partner Services
	-	43,000	-	10,200	Newtonmore Prima		PEF Pupil Support Assistants
					Newtonmore Prima		Resource and Training
					Newtonmore Prima	-	PEF Teacher
KINGUSSIE	£	66,000	£	28 800	Kingussie High Scho		PEF Children Service Worker
	-	00,000	-	20,000	Kingussie High Scho		Resource and Training
KINGUSSIE	*		*		Kingussie Primary S		Partner Services
					Kingussie Primary S		PEF Pupil Support Assistants
					Kingussie Primary S		Resource and Training
KINLOCHBERVIE	*		*			Addressing the gap/d	
					Durness Primary Sci		PEF Pupil Support Assistants
					Durness Primary Sci		Resource and Training
					Durness Primary Sci		
					Durness Primary Sci		
					Durness Primary Sci		
					Durness Primary Scl	Numeracy	
					Durness Primary Scl Durness Primary Scl	-	
					Durness Primary Scl	Parental engagement	
					1	Parental engagement Profiling	

					Kinlochbervie Prima	DYW	Resource and Training
					Kinlochbervie Prima		
					Kinlochbervie Prima	-	
					Kinlochbervie Prima		
					Kinlochbervie Prima		
					t	Parental engagement	1
					Kinlochbervie Prima		
					Kinlochbervie Prima	-	
KINLOCHBERVIE	*		*			Addressing the gap/o	Digital Reources
					Scourie Primary Sch		PEF Pupil Support Assistants
					Scourie Primary Sch		Resource and Training
					Scourie Primary Sch		
					Scourie Primary Sch		
					Scourie Primary Sch	-	
	-				Scourie Primary Sch		
					- · · ·	Parental engagement	
	-		-		Scourie Primary Sch		
					Scourie Primary Sch	-	
	*		*		-		
KINLOCHBERVIE					-	Addressing the gap/o	-
					Kinlochbervie High		PEF Pupil Support Assistants
					Kinlochbervie High	-	Resource and Training
					Kinlochbervie High	-	
					Kinlochbervie High		
					Kinlochbervie High		
					Kinlochbervie High		
					Kinlochbervie High	_	
KINLOCHLEVEN	£	33,600	£	12,000	Ballachulish Primary		Literacy Officer (PEF/SAC Central Support)
					Ballachulish Primary	•	Resource and Training
					Ballachulish Primary	•	
					Ballachulish Primary		
					Ballachulish Primary	/ School	
KINLOCHLEVEN	*		*		Glencoe Primary Sc	Literacy	PEF Pupil Support Assistants
					Glencoe Primary Sc	Numeracy	
					Glencoe Primary Sc	Profiling	
KINLOCHLEVEN	*		*		Duror Primary Scho	Literacy	Resource and Training
					Duror Primary Scho	Numeracy	
					Duror Primary Scho	Profiling	
KINLOCHLEVEN	£	-	£	-	St Bride's Primary S	Literacy	
					St Bride's Primary S	Numeracy	n/a
					St Bride's Primary S	Profiling	
KINLOCHLEVEN	£	55,200	£	20,400	Kinlochleven Prima		PEF Pupil Support Assistants
						, HWB	
KINLOCHLEVEN	£	32,400	£	12,000	Kinlochleven High S		PEF Pupil Support Assistants
	F	,100	┢╴	,000	Kinlochleven High S		Resource and Training
					Kinlochleven High S	-	
			├──		Kinlochleven High S		
					Kinlochleven High S	-	
LOCHABER	£	139,320	£	42,120	_	-	PEF Children Service Worker
LUCHADER	Ľ.	139,320	Г	42,120	Lundavra Primary So Lundavra Primary So		Per Children Service Worker Partner Services
	<u> </u>				-		
					Lundavra Primary So	STEIVI	Resource and Training

					Lundavra Primary So	chool	PEF Teacher
LOCHABER	£	48,480	£	12,000	St Columba's RC Pri	HWB	Partner Services
					St Columba's RC Pri	Numeracy	PEF Pupil Support Assistants
					St Columba's RC Pri	STEM	Resource and Training
					St Columba's RC Pri	Pupil Voice	
LOCHABER	£	21,000	£	9,600	Bun-sgoil Ghàidhlig	DYW	PEF Pupil Support Assistants
					Bun-sgoil Ghàidhlig	HWB	
					Bun-sgoil Ghàidhlig	Numeracy	
					Bun-sgoil Ghàidhlig	STEM	
					Bun-sgoil Ghàidhlig	SESI	
OCHABER	£	25,200	£	8,400	Banavie Primary Sch	DYW	Partner Services
					Banavie Primary Sch	STEM	PEF Teacher
					Banavie Primary Sch	Parental engagement	
					Banavie Primary Sch	Pedagogy	
					Banavie Primary Sch	SESI	
					Banavie Primary Sch	Tracking	
OCHABER	£	126,000	£	39,600	Caol Primary School	DYW	Digital Reources
					Caol Primary School	HWB	PEF Pupil Support Assistants
					Caol Primary School	Literacy	Resource and Training
					Caol Primary School	Numeracy	PEF Teacher
					Caol Primary School	STEM/ DIGITAL	
OCHABER	*		*		Invergarry Primary	HWB	PEF Pupil Support Assistants
					Invergarry Primary	Outdoor Learning/Dig	ital/STEM
OCHABER	£	74,160	£	23,760	Inverlochy Primary	Nurture	PEF Children Service Worker
					Inverlochy Primary	Numeracy / Maths	Digital Reources
					Inverlochy Primary	STEM	General Auxillary
					Inverlochy Primary		Partner Services
					Inverlochy Primary		Resource and Training
LOCHABER	£	37,200	£	13,200	Spean Bridge Prima	HWB	Digital Reources
					Spean Bridge Prima	Outdoor Learning/Dig	PEF Pupil Support Assistants
					Spean Bridge Prima		Resource and Training
LOCHABER	£	160,800	£	49,200	Lochaber High Scho	Addressing the gap/o	PEF Children Service Worker
					Lochaber High Scho	DYW	PEF Pupil Support Assistants
					Lochaber High Scho	HWB	PEF Teacher
					Lochaber High Scho	IDL	
					Lochaber High Scho	Leadership	
					Lochaber High Scho	Pedagogy	
					Lochaber High Scho	Tracking	
MALLAIG	*		*		Arisaig Primary Scho	Literacy	Partner Services
					Arisaig Primary Scho	Numeracy	PEF Pupil Support Assistants
					Arisaig Primary Scho		Resource and Training
MALLAIG	£	-	£	-	Eigg Primary School	HWB	
					Eigg Primary School	Numeracy	n/a
					Eigg Primary School	Profiling	
MALLAIG	£	-	£	-	Inverie Primary Sch	Literacy	
					Inverie Primary Sch	Numeracy	n/a
					Inverie Primary Sch		
MALLAIG	*		*		Lady Lovat Primary		PEF Pupil Support Assistants
					Lady Lovat Primary	-	
					Lady Lovat Primary	-	

					Lady Lovat Primary	Profiling	
MALLAIG	£	-	£	-	Rum Primary Schoo	HWB	
					Rum Primary Schoo	Numeracy	n/a
					Rum Primary Schoo	Parental engagement	t
					Rum Primary Schoo	Profiling	
MALLAIG	*		*		Mallaig High School	Assessment	Partner Services
					Mallaig High School	Literacy	PEF Pupil Support Assistants
					Mallaig High School	Numeracy	
					Mallaig High School		
					Mallaig High School	Profiling	
					Mallaig High School		
MALLAIG	*		*		Mallaig Primary Sch	Literacy	Partner Services
					Mallaig Primary Sch	Numeracy	PEF Pupil Support Assistants
					Mallaig Primary Sch		
	£	-	£	-	Muck Primary Scho		
					Muck Primary Scho		n/a
					Muck Primary Scho	-	
MILLBURN	£	86,880	£	27,600	-	-	Resource and Training
					Milton of Leys Prim		PEF Teacher
					Milton of Leys Prim		
					Milton of Leys Prim	-	
					Milton of Leys Prim		
					Milton of Leys Prim		
					Milton of Leys Prim	Literacy	
					Milton of Leys Prim	Parental engagement	t
					Milton of Leys Prim		
MILLBURN	£	68,280	£	20,400	Inshes Primary Scho	1+2 Languages	PEF Pupil Support Assistants
					Inshes Primary Scho	Addressing the gap/o	Resource and Training
					Inshes Primary Scho	HWB	
					Inshes Primary Scho	Leadership	
					Inshes Primary Scho	Literacy	
					Inshes Primary Scho	Pupil Voice	
					Inshes Primary Scho	Wider achievement	
MILLBURN	*		*		Daviot Primary Scho	HWB	Resource and Training
						Digital Learning	
						Literacy	
	£	74,400	£	27,600	Crown Primary Scho	Creativity	Partner Services
					Crown Primary Scho	DYW	PEF Pupil Support Assistants
					Crown Primary Scho	HWB	Resource and Training
					Crown Primary Scho		PEF Teacher
MILLBURN	£	67,200	£	21,600	Drakies Primary Sch	Addressing the gap/o	Partner Services
					Drakies Primary Sch	Assessment	Resource and Training
					Drakies Primary Sch	DYW	
					Drakies Primary Sch	HWB	
					Drakies Primary Sch	Leadership	
					Drakies Primary Sch	Literacy	
					Drakies Primary Sch	Numeracy	
					Drakies Primary Sch	Parental engagement	t
					Drakies Primary Sch	Pedagogy	
1						-	

					Drakies Primary Sch	Tracking	
MILLBURN	£	124,560	£	35,640	Raigmore Primary S	HWB	PEF Pupil Support Assistants
					Raigmore Primary S	Literacy	Resource and Training
					Raigmore Primary S	Progressions	PEF Teacher
MILLBURN	£	171,840	£	62,400	Millburn Academy	Addressing the gap/c	lata
					Millburn Academy	DYW	
					Millburn Academy	HWB	ТВС
					Millburn Academy	Literacy	
					Millburn Academy	Numeracy	
					Millburn Academy	Tracking	
NAIRN	£	56,520	£	13,200	Auldearn Primary So	HWB	PEF Pupil Support Assistants
					Auldearn Primary So		Resource and Training
					Auldearn Primary So		, i i i i i i i i i i i i i i i i i i i
NAIRN	£	34,680	£	11,880	Cawdor Primary Sch		PEF Pupil Support Assistants
		,	_		Cawdor Primary Sch		Resource and Training
					Cawdor Primary Sch	-	
					Cawdor Primary Sch		
NAIRN	£	170,400	£	57,600			Providing Opportunities - Trips/Events
	_		-	07,000	Millbank Primary Sc		PEF Pupil Support Assistants
					Millbank Primary So		Resource and Training
					Millbank Primary Sc		PEF Teacher
					Millbank Primary So		
					Millbank Primary So	-	
				-	Parental engagement	1 t	
NAIRN	£	135,480	£	44,280	Nairn Academy	Inclusion/Exclusion	PEF Pupil Support Assistants
	-	133,400	-	44,200	Nairn Academy		PEF Teacher
NAIRN	£	145,200	£	44,400	, Rosebank Primary S	Profiling	Numeracy Officer (PEF/SAC Central Support
	_	-,		,	Rosebank Primary S		PEF Pupil Support Assistants
	_				Rosebank Primary S		Resource and Training
	_				Rosebank Primary S	-	PEF Teacher
PLOCKTON	*		*		Lochcarron Primary		PEF Pupil Support Assistants
					Lochcarron Primary		Resource and Training
PLOCKTON	*		£	-	Applecross Primary	-	PEF Pupil Support Assistants
			-		Applecross Primary		Resource and Training
PLOCKTON	£	22,440	£	6,480	Kyleakin Primary Sc	_	ТВС
PLOCKTON	£	54,960	£		Kyle Primary School		ТВС
PLOCKTON	*	54,500	*	10,200	Loch Duich Primary		PEF Pupil Support Assistants
	-	60.480	C	24.000	,		
PLOCKTON	£	60,480	£	24,000	Plockton High Schoo		Partner Services
					Plockton High Schoo		Providing Opportunities - Trips/Events
					Plockton High Schoo		Resource and Training
					Plockton High Schoo	-	PEF Teacher
					Plockton High Schoo		
					Plockton High Schoo		
					Plockton High Schoo		
					Disalitar Ulab Cal	Drofilin-	
					Plockton High Schoo	-	
			*		Plockton High Schoo	Pupil Voice	
PLOCKTON	*		*		Plockton High Schoo Plockton Primary Sc	Pupil Voice Assessment	Partner Services
PLOCKTON	*		*		Plockton High Schoo	Pupil Voice Assessment DYW	Partner Services Resource and Training

I				Plockton Primary Sc	Literacy	
				Plockton Primary Sc		
				Plockton Primary Sc		
				Plockton Primary Sc		
				Plockton Primary Sc		
PLOCKTON	£	30,120	£ 9,600	Auchtertyre Primary		PEF Pupil Support Assistants
FLOCKTON	Ľ	50,120	E 9,000	Auchtertyre Primar		Resource and Training
				Auchtertyre Primar		PEF Teacher
PLOCKTON	*		*	Glenelg Primary Sch		PEF Pupil Support Assistants
PORTREE	£	34,800	£ 22,800		Addressing the gap/d	
PORTREE	Ľ	54,600	£ 22,800	Bun-Sgoil Ghaidhlig		
						PEF Pupil Support Assistants
				Bun-Sgoil Ghaidhlig		
				Bun-Sgoil Ghaidhlig		
				Bun-Sgoil Ghaidhlig		
				Bun-Sgoil Ghaidhlig		
				Bun-Sgoil Ghaidhlig	-	
				7	OUTDOOR LEARNING	
					Parental engagement	
			-la	Bun-Sgoil Ghaidhlig		
PORTREE	*		*	Carbost Primary Sch		Resource and Training
				Carbost Primary Sch		
				Carbost Primary Sch	-	
				Carbost Primary Sch		
				Carbost Primary Sch		
PORTREE	*		*	Edinbane Primary S		Numeracy Officer (PEF/SAC Central Support)
				Edinbane Primary S	-	PEF Pupil Support Assistants
				-		Resource and Training
				Edinbane Primary S		PEF Teacher
PORTREE	£	-	£ -	Elgol Primary Schoo		
				Elgol Primary Schoo		n/a
				Elgol Primary Schoo		
				Elgol Primary Schoo	Profiling	
PORTREE	*		*	Bun-Sgoil Shleite	Assessment	Resource and Training
				Bun-Sgoil Shleite	HWB	
				Bun-Sgoil Shleite	Moderation	
				Bun-Sgoil Shleite	Numeracy	
				Bun-Sgoil Shleite	Profiling	
				Bun-Sgoil Shleite	Tracking	
PORTREE	*		*	Kilmuir Primary Sch		PEF Pupil Support Assistants
				Kilmuir Primary Sch		
				Kilmuir Primary Sch		
				Kilmuir Primary Sch		
PORTREE	*		*	Knockbreck Primary	Assessment	PEF Pupil Support Assistants
				Knockbreck Primary	•	
				Knockbreck Primary		
				Knockbreck Primary	Leadership	
				Knockbreck Primary	Literacy	
				Knockbreck Primary	Moderation	
				Knockbreck Primary	Profiling	
				Knockbreck Primary	Tracking	

* * MacDiarmid Primar Assessment PEF Pupil Support Assistants MacDiarmid Primar Equ & Div Resource and Training MacDiarmid Primar HWB PEF Teacher MacDiarmid Primar Leadership MacDiarmid Primar Moderation MacDiarmid Primar Profiling	
MacDiarmid Primar HWB PEF Teacher MacDiarmid Primar Leadership MacDiarmid Primar Moderation	5
MacDiarmid Primar Leadership MacDiarmid Primar Moderation	
MacDiarmid Primar Moderation	
MacDiarmid Primar Profiling	
MacDiarmid Primar Tracking	
PORTREE <u>£</u> - <u>£</u> - Raasay Primary Sche Assessment	
Raasay Primary Schi DYW	
Raasay Primary Sche Moderation	
Raasay Primary Sche Numeracy n/a	
Raasay Primary Sche Parental engagement	
Raasay Primary Schu Profiling	
Raasay Primary Sche Wider achievement	
PORTREE £ - £ - Struan Primary Scho Assessment	
Struan Primary Scho Moderation	
Struan Primary Scho Numeracy n/a	
Struan Primary Scho Digital Learning	
Struan Primary Scho Profiling	
PORTREE £ 35,760 £ 8,400 Broadford Primary S Addressing the gap/d Resource and Training	
Broadford Primary S Assessment PEF Teacher	
Broadford Primary S HWB	
Broadford Primary S Literacy	
Broadford Primary S Moderation	
Broadford Primary S Numeracy	
Broadford Primary S Parental engagement	
Broadford Primary S Profiling	
PORTREE * * Dunvegan Primary S Assessment Numeracy Officer (PEF/SAC	Central Support)
Dunvegan Primary S Numeracy PEF Pupil Support Assistants	S
Dunvegan Primary SOUTDOOR LEARNING Resource and Training	
Dunvegan Primary S Profiling PEF Teacher	
PORTREE £ 82,800 £ 28,800 Portree High school Addressing the gap/d PEF Pupil Support Assistants	S
Portree High school Assessment Resource and Training	
Portree High school DYW PEF Teacher	
Portree High school HWB	
Portree High school Moderation	
Portree High school Pedagogy	
Portree High school Tracking	
PORTREE * * Staffin Primary Scho Assessment PEF Pupil Support Assistants	S
Staffin Primary Scho HWB	
Staffin Primary Scho STEM	
Staffin Primary Sche STEM Staffin Primary Sche Profiling	Central Support)
Staffin Primary Scho Profiling	
FORTREE £ 128,400 £ 43,200 Portree Primary (EN Numeracy Numeracy Numeracy Officer (PEF/SAC	
Image: PORTREE £ 128,400 £ 43,200 Portree Primary (EN Numeracy Numeracy Numeracy Officer (PEF/SAC Portree Primary (EN Moderation PEF Pupil Support Assistants	
Image: PORTREE £ 128,400 £ 43,200 Portree Primary (EN Numeracy Numeracy Numeracy Officer (PEF/SAC Portree Primary (EN Moderation PEF Pupil Support Assistants Portree Primary (EN Outdoor Learning Resource and Training	
Image: Staffin Primary Schol Profiling PORTREE £ 128,400 £ 43,200 Portree Primary (EN Numeracy Numeracy Officer (PEF/SAC PORTREE £ 128,400 £ 43,200 Portree Primary (EN Moderation PEF Pupil Support Assistants Image: Staffin Primary (EN Outdoor Learning Portree Primary (EN Outdoor Learning Resource and Training Image: Staffin Primary (EN Outdoor Learning PEF Teacher PEF Teacher	entral Support)
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Image: Staffin Primary ScheProfilingPORTREE£ 128,400£ 43,200Portree Primary (EN NumeracyNumeracy Officer (PEF/SACPORTREE£ 128,400£ 43,200Portree Primary (EN NumeracyNumeracy Officer (PEF/SACImage: Staffin Primary (EN Dittee	
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TAIN	*		*	Edderton Primary S	-	Literacy Officer (PEF/SAC Central Support)
				Edderton Primary S		PEF Pupil Support Assistants
				Edderton Primary S		Resource and Training
				Edderton Primary S	_	
TAIN	*		*	Hill of Fearn Primar	-	Literacy Officer (PEF/SAC Central Support)
				Hill of Fearn Primar	Numeracy	PEF Pupil Support Assistants
				Hill of Fearn Primar	Digital Learning	Resource and Training
TAIN	£ 111	1,240	£ 35,640	Hilton of Cadboll Pr	Literacy	Literacy Officer (PEF/SAC Central Support)
				Hilton of Cadboll Pr	Numeracy	Numeracy Officer (PEF/SAC Central Support)
				Hilton of Cadboll Pr	Parental engagemen	Providing Opportunities - Trips/Events
				Hilton of Cadboll Pr	Profiling	PEF Pupil Support Assistants
				Hilton of Cadboll Pr	SESI	PEF Teacher
				Hilton of Cadboll Pri	Tracking	
TAIN	£ 25	5,440	£ 7,200	Inver Primary Schoo	HWB	Literacy Officer (PEF/SAC Central Support)
				Inver Primary Schoo	Literacy	PEF Pupil Support Assistants
				Inver Primary Schoo	Numeracy	
				Inver Primary Schoo	-	
				Inver Primary Schoo	•	
				1	Wider achievement	
TAIN	£ 104	1,040	£ 35,640	Knockbreck Primary		Early Years Practitioner
		.,		Knockbreck Primary		PEF Pupil Support Assistants
				Knockbreck Primary	•	PEF Teacher
				Knockbreck Primary	-	
				Knockbreck Primary		
				•	Wider achievement	
TAIN	*		*	Tarbat Old Primary		Literacy Officer (PEF/SAC Central Support)
.,				Tarbat Old Primary	Numeracy	Resource and Training
				Tarbat Old Primary		
TAIN	£ 147	7,600	£ 49,200	-		Educational Pychcologist
	L 14/	,000	1 43,200	Tain Royal Academy		Literacy Officer (PEF/SAC Central Support)
				1	widening curriculum	
				Tain Royal Academy	-	Resource and Training
TAINI	C 145	- 000	C 42 200		_	
TAIN	£ 145	5,800	£ 43,200	Craighill Primary Scl		Digital Reources
				Craighill Primary Scl	-	Literacy Officer (PEF/SAC Central Support)
				Craighill Primary Scl		PEF Pupil Support Assistants
				Craighill Primary Scl	•	Resource and Training
				Craighill Primary Scl	•	PEF Teacher
THURSO	£ 51	1,120	£ 19,200	1	Addressing the gap/o	
				Castletown Primary		PEF Pupil Support Assistants
				Castletown Primary		Resource and Training
				Castletown Primary		PEF Teacher
				Castletown Primary		
				Castletown Primary		
				Castletown Primary		
				Castletown Primary	_	
THURSO	*		*	Crossroads Primary		PEF Pupil Support Assistants
				Crossroads Primary	Literacy	Resource and Training
				Crossroads Primary	Moderation	PEF Teacher
				Crossroads Primary	Digital Learning	
				· · · · · · · · · · · · · · · · · · ·		

					Crossroads Primary	Profiling	
THURSO	£	53,280	£	17,280	Halkirk Primary Sch	Addressing the gap/o	Escort
					Halkirk Primary Sch	Assessment	General Auxillary
					Halkirk Primary Sch	DYW	PEF Pupil Support Assistants
					Halkirk Primary Sch	HWB	Resource and Training
					Halkirk Primary Sch	IDL	
					Halkirk Primary Sch	Moderation	
					Halkirk Primary Sch	Parental engagement	t
					Halkirk Primary Sch	Profiling	
					Halkirk Primary Sch	Pupil Voice	
					Halkirk Primary Sch	Tracking	
THURSO	£	112,800	£	39,600	Pennyland Primary	Addressing the gap/d	PEF Pupil Support Assistants
					Pennyland Primary		Resource and Training
					Pennyland Primary	DYW	C C
					Pennyland Primary	Emerging Literacy	
					Pennyland Primary		
					Pennyland Primary		
					Pennyland Primary	Parental engagement	
					Pennyland Primary		
THURSO	*		*				PEF Pupil Support Assistants
monso					Reay Primary Schoo		Resource and Training
					Reay Primary Schoo		
					Reay Primary Schoo		
				Reay Primary Schoo			
				Reay Primary Schoo			
				• •	Parental engagement		
				Reay Primary Schoo			
					Reay Primary Schoo	•	
					Reay Primary Schoo	•	
	£	111 000	C	42.000			DEE Dunil Sunnort Assistants
THURSO	Ĺ	111,600	£	42,000	1		PEF Pupil Support Assistants
					1 1	Emerging Literacy	PEF Teacher
					Miller Academy Prir		
					Miller Academy Prir		
					1	Parental engagement	
					Miller Academy Prir	-	
					Miller Academy Prir	•	
					Miller Academy Prir		
THURSO	£	141,480	£	44,280	+ 1		PEF Pupil Support Assistants
					Mount Pleasant Prir		Resource and Training
					Mount Pleasant Prir		PEF Teacher
			<u> </u>		Mount Pleasant Prir		
					Mount Pleasant Prir		
					Mount Pleasant Prir	Numeracy	
					Mount Pleasant Prir	Parental engagement	t
					Mount Pleasant Prir	Pupil Voice	
					Mount Pleasant Prir	SESI	
THURSO	£	162,000	£	56,400	Thurso High School	Addressing the gap/o	Numeracy Officer (PEF/SAC Central Support)
					Thurso High School	Assessment	Partner Services
					Thurso High School	DYW	PEF Pupil Support Assistants
					Thurso High School	HWB	Resource and Training
			l		Thurso High School		PEF Teacher

	—				Thurso Lligh Cohool	Literany	
					Thurso High School		
					Thurso High School		
					Thurso High School		•
					1	Parental engagement	
					Thurso High School	-	
					Thurso High School		
	*		*		Thurso High School		
ULLAPOOL	· ·				Lochinver Primary S		Resource and Training
					Lochinver Primary S		PEF Teacher
					Lochinver Primary S		
					•	Parental engagement	
					Lochinver Primary S	_	
ULLAPOOL	*		*		Achiltibuie Primary	Emerging Literacy	Providing Opportunities - Trips/Events
					Achiltibuie Primary	Literacy	Resource and Training
					Achiltibuie Primary	Numeracy	
					Achiltibuie Primary	Parental engagement	t
					Achiltibuie Primary	Profiling	
ULLAPOOL	*		*		· -		Literacy Officer (PEF/SAC Central Support)
					Ullapool High Schoo	DYW	Partner Services
					Ullapool High Schoo	HWB	
					Ullapool High Schoo	Literacy	
					Ullapool High Schoo	Numeracy	
ULLAPOOL	*		*		Scoraig School	Literacy	Resource and Training
					Scoraig School	Numeracy	PEF Teacher
					Scoraig School	profiling	
					Scoraig School		
ULLAPOOL	£	40,800	£	13,200	Ullapool Primary Sc	Leadership	Literacy Officer (PEF/SAC Central Support)
					Ullapool Primary Sc	Literacy	Numeracy Development Officer (PEF/SAC Centre
					Ullapool Primary Sc	Numeracy	Partner Services
					Ullapool Primary Scl	nool	PEF Teacher
WICK	£	300,000	£	96,000	Newton Park Prima	Addressing the gap/o	PEF Pupil Support Assistants
					Newton Park Prima	Assessment	Resource and Training
					Newton Park Prima	Emerging Literacy	PEF Teacher
					Newton Park Prima	Equ & Div	SAC Literacy Officer (central)
					Newton Park Prima	HWB	Sac Numeracy Officer (central)
					Newton Park Prima	Literacy	
					Newton Park Prima	Numeracy	
					Newton Park Prima	-	
					Newton Park Prima		
WICK	£	246,000	£	84,000			Literacy Officer (PEF/SAC Central Support)
					Noss primary schoo		Numeracy Officer (PEF/SAC Central Support)
					Noss primary schoo		PEF Pupil Support Assistants
					Noss primary schoo		Resource and Training
					Noss primary schoo	-	PEF Teacher
					Noss primary schoo		
					Noss primary schoo		
					1	Parental engagement	t
					Noss primary schoo		-
					Noss primary schoo		
					Noss primary schoo	-	
l						Поста	

		Noss primary schoo	while a chieve ment	
	£ -	Bower Primary Scho	Addressing the gap/d	ata
		Bower Primary Scho	Assessment	
		Bower Primary Scho	Emerging Literacy	
		Bower Primary Scho	Literacy	n/a
		Bower Primary Scho	Numeracy	
		Bower Primary Scho	Digital Learning	
		Bower Primary Scho	Parental engagement	
		Bower Primary Scho	Profiling	
		Bower Primary Scho	Tracking	
21,600	£ 9,600	Canisbay Primary So	Addressing the gap/o	PEF Pupil Support Assistants
		Canisbay Primary So	Assessment	Resource and Training
		Canisbay Primary So	Literacy	
		Canisbay Primary So	Moderation	
		Canisbay Primary So	Numeracy	
		Canisbay Primary So	Parental engagement	
		Canisbay Primary So	Tracking	
	*	Dunbeath Primary S	Assessment	PEF Pupil Support Assistants
		Dunbeath Primary S	Literacy	Resource and Training
		Dunbeath Primary S	Moderation	
		Dunbeath Primary S	Numeracy	
		Dunbeath Primary S	Parental engagement	
		Dunbeath Primary S	Profiling	
		Dunbeath Primary S	Tracking	
	*	Keiss Primary Schoo	Addressing the gap/o	PEF Pupil Support Assistants
		Keiss Primary Schoo	Assessment	Resource and Training
		Keiss Primary Schoo	Emerging Literacy	PEF Teacher
		Keiss Primary Schoo	Literacy	
		Keiss Primary Schoo	Numeracy	
		Keiss Primary Schoo	Digital Learning	
		Keiss Primary Schoo	Parental engagement	:
		Keiss Primary Schoo	Profiling	
		Keiss Primary Schoo	Tracking	
64,920	£ 20,520	Lybster Primary Sch	Assessment	PEF Pupil Support Assistants
		Lybster Primary Sch	Literacy	Resource and Training
		Lybster Primary Sch	Moderation	PEF Teacher
		Lybster Primary Sch	Numeracy	
		Lybster Primary Sch	Parental engagement	
		Lybster Primary Sch	Profiling	
		Lybster Primary Sch	Tracking	
	*	Thrumster Primary	Addressing the gap/o	PEF Pupil Support Assistants
		Thrumster Primary	Assessment	Resource and Training
		Thrumster Primary	Emerging Literacy	
		Thrumster Primary	HWB	
		Thrumster Primary	Literacy	
		Thrumster Primary	Moderation	
		Thrumster Primary	Numeracy	
		Thrumster Primary	Parental engagement	
		Thrumster Primary	Profiling	
	*	Watten Primary Sch	Tracking & Monitorin	PEF Pupil Support Assistants
		*	Thrumster Primary Thrumster Primary Thrumster Primary Thrumster Primary * Watten Primary Sch	Image: Constraint of the second se

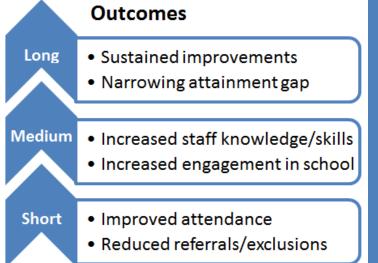
					Watten Primary Sch	Llteracy	Resource and Training
WICK	£	210,960	£	66,960	Wick High School	Addressing the gap/o	PEF Teacher
					Wick High School	Assessment	SAC Literacy Officer (central)
					Wick High School	DYW	Sac Numeracy Officer (central)
					Wick High School	HWB	
					Wick High School	Leadership	
					Wick High School	Literacy	
					Wick High School	Moderation	
					Wick High School	Numeracy	
					Wick High School	Parental engagement	t
					Wick High School	Pedagogy	
					Wick High School	Pupil Voice	
					Wick High School	SESI	
					Wick High School	Tracking	
					Wick High School	Wider achievement	
					Wick High School	Inclusion/Exclusion	



Sharing from the experience of developing... A Wellbeing Team

Martin Shore, SEBN Teacher; Mel Thom, Rose Wright & Lesley Brown, CSW; and PSA team Michael Aitchison, Head Teacher





Progress and Impact

All teaching and support staff have now received CLPL sessions covering topics such as: Inclusive Approaches; Positive Behaviour Strategies and awareness of Nurture and Adverse Childhood Experiences.

As a result, staff are **more confident** in dealing with challenging behaviour and have more options as alternatives to referrals. This has led to a **reduction** in referrals and exclusions.

Our attendance data is showing an **improving trend**, the target group are now within 3% of school average with 76% of the group meeting or **exceeding** school average.

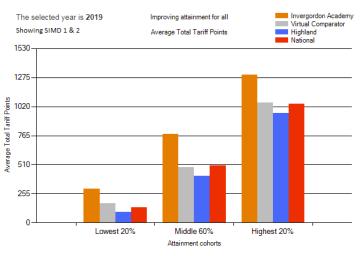
This year no SIMD pupils left school without achieving an award. S4 and S5 Improving Attainment for All statistics in SIMD 1& 2 (Quintile 1): Invergordon is **performing above** our Virtual Comparator, Highland and National.

'The school supports our family at home. I couldn't ask for better support. I see Mel (CSW) as a family friend. Invergordon Academy have been brilliant with their support in getting my son back into school'

Description of Approach

We had identified that for a number of our young people the traditional school day/curriculum and support structures did not fully meet their needs. Our 'Wellbeing Team' was formed to:

- Support targeted pupils and families towards improved attendance and engagement; working to remove barriers to attendance and engagement with school/learning
- Work with staff to identify and implement behaviour support strategies to meet individual needs
- Identify and coordinate wider achievement/ alternative curriculum opportunities, including positive destinations for leavers.
- Work in partnership with school support team and external agencies to support development of nurturing approaches across the school



Evaluation and Next Steps

Our interventions on attendance and behaviour had an immediate positive impact which has been sustained over the period of the funding. Targeted pupils are now in school/ lessons more and have a better attitude towards their learning. This has led to improved attainment. We would now like to focus more on how we can better support parents to support their children in sustaining their attendance and achievement.

Invergordon Academy



Sharing from the experience of developing... Conceptual Understanding in Numeracy and Maths



Nicola Anderson, Lyndsey Fleming, Sarah Leakey, Brian MacDonald, Jamie McDonald, Alison McGregor, Matt Murphy, Tamrin Rubidge, Arlene Wilson Inverness High School, Montague Row, Inverness IV3 5DZ

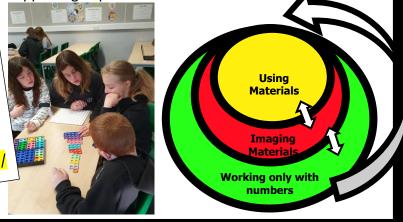
What we did... The SAC Numeracy Development Officer worked collaboratively with the school to provide resources, training and support **to** improve numeracy learning and teaching. The use of concrete materials to support conceptual understanding at all levels is the main focus of our approach. Initially, **diagnostic assessment data** was used to highlight gaps and misconceptions and support professional development. A strategy to support learners to develop conceptual understanding, initially through the use of concrete materials was then introduced. Our approach is based on the extensive research which underpins the Highland Numeracy Progression, which can be found at https://highlandnumeracyblog.wordpress.com/

What we wanted to happen in the...

Short term - Improved awareness in secondary of teaching and learning strategies that support first and second level numeracy and maths learning.

Medium term – All staff developing a greater awareness of the developmental stages in numeracy.

Long term – Improved teaching and learning to support conceptual understanding in numeracy and maths at all levels resulting in improved application of concepts supporting improved attainment.



What happened and the difference it is making...

Following training for staff (Maths, ASN and PSAs) relating to understanding and use of diagnostic assessments, teaching staff have begun to use the assessments to identify gaps and misconceptions and target teaching at an appropriate level. Training in the use of concrete material has allowed staff to see how they can begin to teach for understanding and address common persistent difficulties that often appear as a result of procedural or rote learning. Examples can be seen in this Next Steps Youtube video. https://www.youtube.com/watch?v=I7Qs2TwWv0k&disable_polymer=true

Attendance and interest in training sessions is increasing as practitioners see the value and potential impact of the approach.

Evaluation and Next Steps

Evaluation and feedback from diagnostic assessment training in 18/19 resulted in substantial changes being made to an online training programme (currently being piloted).

With ongoing engagement and support staff now request further help from the growing Numeracy Team in terms of training and access to resources.

In raising expectations some staff are reconsidering their approach to setting for maths. Next steps include;

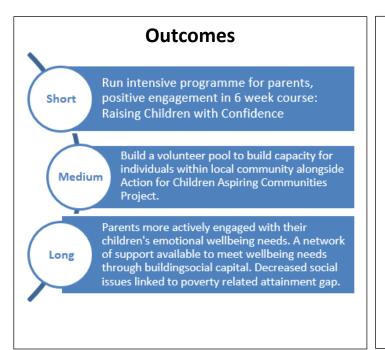
- Continuing to develop awareness of developmental stages in numeracy
- How to support conceptual understanding.
- Embedding these approaches across all levels, even up to higher, in all classes.



Family Learning Leading to Improved Outcomes for Learners.



Isobel Sinclair (Head Teacher), Carol Lowson (Action for Children) & Parent Group Milton Primary School, Kildary, Invergordon IV18 0NX Tel. 01862 842 537 <u>miltonprimaryschool.wordpress.com</u>



The Chosen Approach...

'Parents can be supported to engage positively with their children by providing intensive programmes. Offering advice on how to improve the home learning environment is beneficial'

(Educational Endowment Foundation).

The school wanted to support families to work together positively to support their child's learning and wellbeing. Parents made it clear that they did not want a Parenting Programme. So in collaboration with Action for Children, who are well established in Milton through their Aspiring Communities Project, we created a course entitled "Raising Children with Confidence". Careful promotion amongst parents resulted in high levels of interest with 14 parents attending.

Progress: Parents attended and engaged well. They said that they enjoyed all sessions and can really see a different way of looking at things with their children. Staff in school have commented that they have noticed a positive improvement in the behaviour of some children of parents who attended. At first parents were not keen to buy into any type of course but having persevered they are now able to describe the impact. Building positive relationships has been key to the success. Action for Children is trusted and their advice is really valued.

A positive impact is evident; parent feedback has informed our next steps.

'You can always turn things around. My son and I are proof of this over the last few weeks.'



'We always start with tea and toast then we get to the good stuff – it's really helping me to feel better about myself as a mum.'

'Before this course started I was in a bad place with regards to parenting. Since I have been putting into practice what I have learned it's a huge weight lifted. Not only am I seeing a difference at home but also in school with my older son. I really can't put into words what I have learned and gained through this course.'

'I have gained confidence in dealing with my child's behaviour and also been made more aware to listen to what they need and want more.'

Parents know what they want and what they feel they need. We feel moving forward is only possible if the pace is right and when everyone works together for the same shared outcome. The parents are keen to continue with their learning. Having completed Raising Children with Confidence they have requested that school now provides a 'Handling Children's Behaviour Course'. Action for Children has been booked to deliver this next term.



Sharing from the experience of developing... Quality Interactions through 'Words Up'



Jillian Kean, Louise James, Jill MacKenzie, Sharon Smith, June Aitchison, Ruth Deplacido Merkinch Primary School, Inverness Email: <u>merkinchprimary@highland.gov.uk</u> Highland Speech and Language Therapy Service Email: <u>Sharon.smith3@highland.gov.uk</u>

Description of Approach



Our coaching and mentoring approach was designed to improve capacity and accountability of early years practitioners through quality interactions - ultimately impacting on the oral language skills of targeted nursery pupils.

Data produced from a picture vocabulary assessment indicated the cohort was initially around the 14th centile, compared with the standard developmental average of the 50th centile.

Leadership has driven the approach, through consistently high expectations, ownership and collaborative planning.

The knowledge and expertise shared by the speech and language service supported the developmental approach to learning which is key to the development of early language, literacy and all areas of the curriculum.

Research on the effects of training and coaching as in the chart to the right, clearly shows the rigor and power of the approach.

Progress and Impact outline...

After a slow start, progress accelerated as more positive relationships were formed between EYPs and the Leadership Team, resulting in a shared vision which was planned and reviewed collaboratively.



EYPs are confidently using the Words Up key messages throughout daily practice, with a 267% increase in positive interactions observed.

Measurable improvements were made in children's language; reassessment of the targeted cohort showed the average rising from the 14th to the 41st centile - a gain of 27 points.

Strategic leadership will ensure sustainability of the project by maintaining standards and applying a consistent approach to creating an ethos of reflective practice.

Outcomes Engagement Staff/pupil and conversations & leamer collaboration vocabulary with Speech development & Language Staff & Service and pupil language of Merkinch, Leamer oral leaming. language skills, resulting in showing improvement confidence and engagement in in quality of: leaming

 Table 1

 A Summary of a Meta-analysis of the Effects of Training and Coaching on Teachers' Implementation in the Classroom (Joyce & Showers, 2002)

	OUTCOMES				
	(% of participants who demonstrate knowledge, demonstrate new skills in a training setting, and use new skills in the classroom)				
TRAINING COMPONENTS	Knowledge	Skill Demonstration	Use in the Classroom		
Theory and Discussion	10%	5%	0%		
+ Demonstration in Training	30%	20%	0%		
+ Practice & Feedback in Training	60%	60%	5%		
+ Coaching in Classroom	95%	95%	95%		

Evaluation and Next Steps describe ...

Three things we've learned:

Fifective change happens when there is strategic leadership to drive vision forward.

Working collaboratively across agencies to share expertise was vital in developing a clear, shared understanding

Never underestimate the time needed to embed change

Next Steps:

Roll out approach throughout the school Build a platform for sustainability



Sharing from the experience of developing...

A Youth Work Approach to Improving Pupil Motivation and Engagement.



Wick High School – Our school roll is 685 pupils. 32% of our learners are SIMD/FSM pupils

Practitioners Involved

Carly Simpson, Youth Work Leader & Fiona Grant, Headteacher e-mail - <u>wick.high@highland.gov.uk</u> Telephone contact – 01955 603333

Description of Approach

Data from an extensive pupil consultation indicated the need to address pupil mental health and organised activities the SIMD/FSM cohort could access.

The decision to adopt a youth work approach was influenced by teaching staff shortages, the capacity of families and the community to support young people and an awareness of the potential of youth work.

Knowledge and expertise was shared through **collaborative partnership working** between the school and third sector youth networks. Youth work principles underpin '**Step Forward Wick Youth'** which involves around 75 young people most affected by poverty related deprivation. Young people and youth workers work together to build relationships and develop opportunities.

The Outcomes

Short term - Young people struggling to engage in learning to meet their potential in school benefitting from learning opportunities which are strengthened by using a youth work approach.

Medium term - Targeted SIMD/FSM young people supported to develop a better understanding of themselves through relationship building, group work, supported selfreflection and setting personal targets and challenges. Long term - Broader curriculum offer

with awards and qualifications sitting on the National Framework available to identified target groups of SIMD/FSM pupils.

Progress and Impact

The **quality of staff training**, **raising the volume and validity of pupil voice** and fostering **leadership at all levels** has impacted positively on progress. In **building positive relationships** and having ready access to a youth work team the attendance gap has narrowed by 1.2% in less than a year, exclusions have reduced to almost zero and observed engagement in learning has improved in most classes. A **wider offer of awards** is promoting the skills agenda and **raised awareness of the world of work**.

Step Forward Wick Youth Facebook page communicates with over 800 young people, parents and community members.

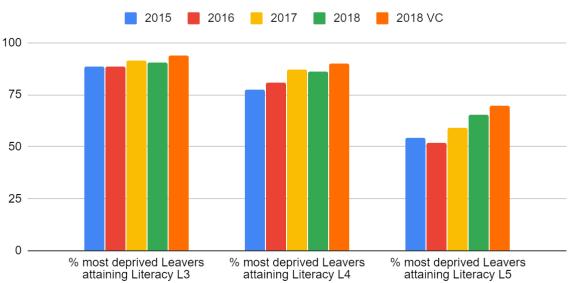
In embedding and sustaining the approach we continue to identify and embrace third sector agencies and community partners who can support us while widening leadership opportunities for both pupils and staff.

Evaluation and Next Steps

47% of the SIMD/FSM cohort regularly engage in a comprehensive activity programme with the wider community keen to support and become more involved. Community projects are **increasing pupil credibility** and generating interest and further involvement in the area where the SIMD/FSM cohort live. **Pupils report feeling increasingly valued.** Listening to the pupil voice has made the biggest difference to the direction of the approach as has remaining resilient and true to original outcomes.

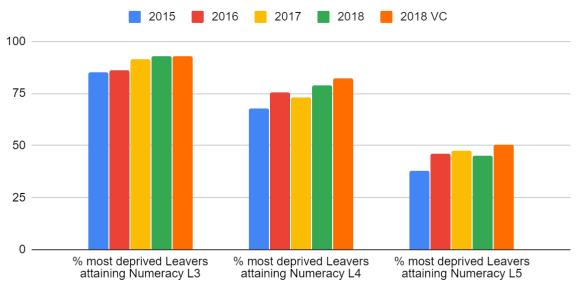
Next steps are to use pupil activities to engage parents by holding Games nights and a celebration evening to show case successes which will be led by our pupils

Appendix 3 – Attainment of Leavers from our most deprived data zones



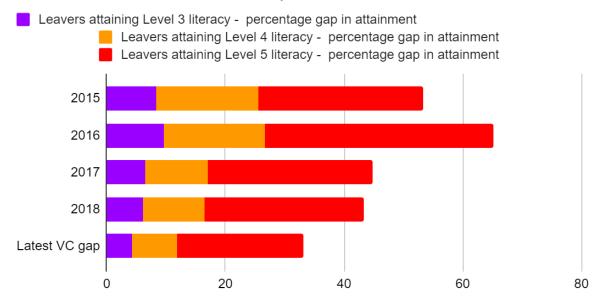
Percentage of Leavers from most deprived data zones attaining Literacy Levels - 4 years trend and benchmarked against 2018 Virtual Comparator attainment

Percentage of Leavers from most deprived data zones attaining Numeracy Levels - 4 years trend benchmarked against 2018 Virtual Comparator attainment

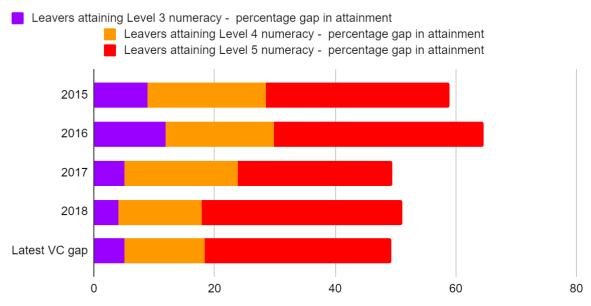


Appendix 3 (cont'd) Literacy and Numeracy Attainment - Closing the Attainment Gap

Literacy Gap - Decreasing trend - Percentage gap between most and least deprived in National units benc...



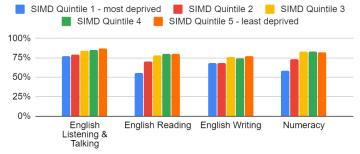
Numeracy Gap - Decreasing trend - Percentage gap between most and least deprived in National units benchmarked again...



Appendix 4

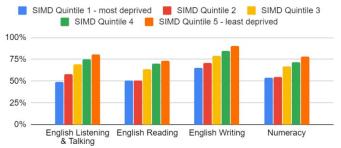
Curriculum for Excellence Teacher Judgement Levels of Achievement P1, 4, 7, S3

2018 Percentage of P1 children achieving CfE Early Level, by SIMD Quintile

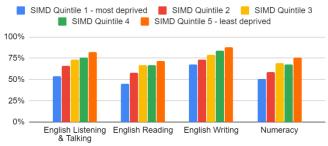


P1/EARLY LEVEL	Listening and talking	Reading	Writing	Numeracy
HIGHLAND GAP	10%	23%	9%	24%
NATIONAL GAP	12%	17%	18%	13%

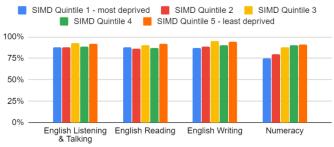
2018 Percentage of P4 children achieving CfE First level or higher, by SIMD Quintile



2018 Percentage of P7 children achieving CfE Second level or higher, by SIMD Quintile



2018 Percentage of S3 children achieving CfE third level or higher, by SIMD Quintile



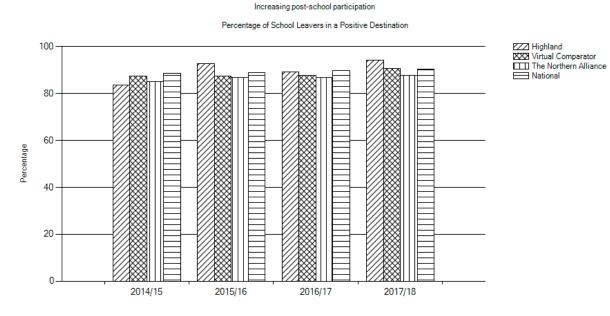
P4/FIRST LEVEL	Listening and talking	Reading	Writing	Numeracy
HIGHLAND GAP	32%	22%	25%	24%
NATIONAL GAP	15%	19%	20%	18%

P7/SECOND LEVEL	Listening and talking	Reading	Writing	Numeracy
HIGHLAND GAP	22%	14%	11%	12%
NATIONAL GAP	16%	18%	22%	20%

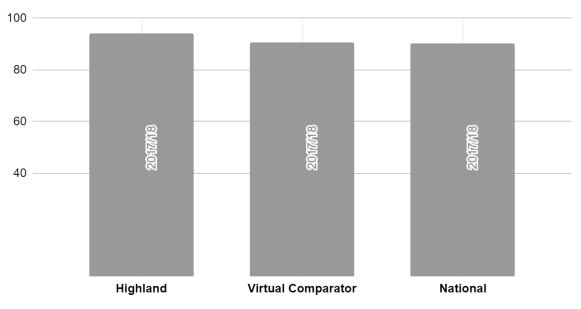
S3/THIRD LEVEL	Listening and talking	Reading	Writing	Numeracy
HIGHLAND GAP	4%	4%	7%	16%
NATIONAL GAP	10%	11%	12%	14%

Appendix 5 – Leavers Destinations for Young People from our most deprived data zones

All Leavers



Percentage of Young People from most deprived data zones reaching a positive destination



Appendix 6

