THE HIGHLAND COUNCIL

Committee: Gaelic Committee

Date: 5 November 2020

Report Title: Gaelic Medium Education and Gaelic Learners Report

Report By: Executive Chief Officer Performance and Governance

1. Purpose/Executive Summary

1.1 The purpose of this report is to provide elected members with an update of The Highland Council's Gaelic Medium and Gaelic Learner provision within the Highland Council area with a focus on recent curriculum developments and attainment profiling.

2. Recommendations

2.1 Members are asked to:

  i. Recognise the importance of the collaborative approach between the Gaelic Team and Education Officers who lead, support and provide professional development opportunities and resourcing for the range of contexts within Highland schools to provide and promote Gaelic Learner and GME provisions pan Highland.
  ii. Consider the attainment profile within the framework of both a national discussion and direction on Gaelic and Gàidhlig curriculum reviews at secondary level.
  iii. Consider the Gairloch Catchment Gaelic Medium Consultation and note that further information detailing this will be shared with the Education Committee.

3. Implications

3.1 Resource
The resource implications are within the current main budget stream which include Gaelic Specific Grant, COVID support fund, Bòrd na Gàidhlig, and Gaelic Language Act Implementation Fund (Bòrd na Gàidhlig).

3.2 Legal

The Highland Council have a requirement to implement its Gaelic Language Plan under the Gaelic Language (Scotland) Act of 2005 and the Education Scotland Act 2016. The Education (Scotland) Act 2016 contains provisions on Gaelic Education. These include placing a duty on education authorities to promote and support Gaelic Medium Education (GME) and Gaelic Learner Education (GLE).

3.3 Community (Equality, Poverty, Rural and Island)
The provision and support of GME and GLE has a positive community impact on rural and island communities. GME and GLE school communities can contribute in Gaelic to their local areas.

3.4 Climate Change / Carbon Clever
Tasks are undertaken using virtual meet platforms. No travel is incurred.

3.5 Risk
None

3.6 Gaelic
National Language Gaelic Plan 2018-2023
The Highland Council Gaelic Language Plan 3

4. 1+2 Language Learning and Gaelic Learner Primary and Secondary 1+2 GLE within Broad General Education (S1, S2 & S3)

4.1 The 1+2 Language Learning initiative is a statutory entitlement for Scottish learners by school session 2020-21. This entitlement can be met through any language, with many Highland settings selecting Gaelic. For the purposes of the 1+2 Language Learning Approach, the language of classroom instruction is referred to as Language 1 or L1. Children and young people are exposed to an additional language from primary 1 (Language 2 or L2). A further language (or languages) is/are introduced from primary 5 (Language 3 or L3).

4.2 For primary settings transitioning to the 1+2 Language Learning Approach, Highland Council has adopted the Primary Language Learning delivery model (PLL). PLL Gaelic supersedes Gaelic Language in the Primary School (GLPS).

4.3 GLPS data is no longer being collected by The Scottish Government and instead data across Scotland, on all L2 and L3 language choices, 1+2 progress and any issues encountered is gathered annually via a survey. It is anticipated that Highland's PLL Gaelic figures will be significantly lower than previous GLPS figures. This will be due to the difference in the delivery of 1+2, compared to the delivery of GLPS, which is why the requirement exists to collect new data on 1+2. As 1+2 is taught to pupils from P1 onwards, and GLPS was only taught from P5 to P7, it was felt that starting data collection from the beginning was required. Many schools are gradually cascading delivery upwards year on year, to support a gradual, manageable transition.

4.4 Opportunities should also be available for pupils to access additional 1+2 languages across secondary provision. From Secondary 1, the requirement exists for L2 to be available, through to the end of Secondary 3. In secondary settings 1+2 Gaelic continues to be referred to as Gaelic Learner Education (GLE).

4.5 In the Senior Phase of secondary school, if Gaelic is the L2, sufficient demand exists and staffing is available, an entitlement exists for GLE to be available as a National Qualification through the SQA, as currently delivered across thirteen Highland secondary schools.

4.6 In terms of the 1+2 model, due to Gaelic being the language of classroom instruction, Gaelic is considered as the L1 within GME settings. Due to GME's 'Total Immersion

Approach', pupils are not required to undertake a language in addition to Gaelic until primary 4, when English (L2) is introduced and L3 is then delivered from primary 4.

4.7 L2 Data Figures - These figures are collated from data gathered since 2017, via the annual Scottish Government 1+2 survey and from any updated information, as sent in by individual schools. They may be subject to change for this session.
See Appendix 1.

| Green text indicates a school that switched from another language to Gaelic as L3 during that year |
| Red text indicates a school that switched from Gaelic to another language as L3 during that year |
| Amber text indicates a school that switched from Gaelic L3 to Gaelic L2 |

Data as of 1st October 2020		Reasons for drop/rise in numbers
Number of schools offering Gaelic as L2 in 2017/18	23	
Number of schools offering Gaelic as L2 in 2018/19	27	• Kyleakin, Badcaul, St Clements and Gairloch move from L3 to L2.
Number of schools offering Gaelic as L2 in 2019/20	30	• Farr, Melvich and Tongue move from L3 to L2.
Number of L2 staff having engaged in 1+2 training since 2017	33	

It is very encouraging to see the numbers of schools delivering Gaelic as L2 increase annually, since 1+2 training began in 2017. This change is largely due to schools within an associated school group (ASG), deciding to opt for Gaelic instead of French, as L2, to ensure parity across the cluster, such as Kyleakin and the North Coast Campus school; Farr, Tongue and Melvich, but also the choice can be made dependant on staff language skills, where staff may be more proficient in Gaelic than French, such as Badcaul and St Clements. Finally choosing Gaelic over French as L2 can be due to the school having a Gaelic Medium setting, where it can help to encourage the ethos of inclusivity, such as Gairloch. Looking to the future, any increase in the number of schools delivering Gaelic as L2 would be warmly received, but the general assumption is that the L2 delivery model from Nursery/P1 through to P7, has already involved a considerable amount of time, training and development from schools, and staff, so while small one or two teacher schools may be able to make this change more easily, it would not be as simple for larger schools with larger staff numbers, to take on board a new language.

4.8 L3 Data Figures - These figures are collated from data gathered since 2017, via the annual Scottish Government 1+2 survey and from any updated information as sent in by individual schools. They may be subject to change for this session.

| Green text indicates a school that switched from another language to Gaelic as L3 during that year |
| Red text indicates a school that switched from Gaelic to another language as L3 during that year |
| Amber text indicates a school that switched from Gaelic L3 to Gaelic L2 |

Data as of 1st October 2020		Reasons for drop/rise in numbers
Number of schools offering Gaelic as L3 in 2017/18	66	• Dornoch, Golspie, Rogart, Kiltearn, Edderton, Gledfield, Shieldaig, Muck and Eigg switch to another language. • Gairloch, Badcaul, St Clements and Kyleakin move to Gaelic as L2.
Number of schools offering Gaelic as L3 in 2018/19	64	• Dochgarroch, Teanassie, Tomnacross, Duncan Forbes, Bonar Bridge, Lairg, Mount Pleasant, St Duthus, Glencoe, Duror and Achiltibuie switch to Gaelic as L3.
Number of schools offering Gaelic as L3 in 2019/20	61	• Tongue, Farr and Melvich move to Gaelic as L2
Number of L3 staff having engaged in 1+2 training since 2018	110	

Whilst the L3 language choice has more flexibility than the L2 choice, many schools still prefer to decide on the language, as an ASG wide decision, and again this can be dependent on Secondary provision. In this instance, some schools such as Dornoch, Rogart and Golspie chose not to deliver Gaelic as L3, since there was not any Gaelic provision on offer in Secondary, at that time. If this situation changes however, primary schools could decide to switch to Gaelic as L3 again. Some schools, such as Kiltearn, Shieldaig, Muck and Eigg chose another language based on the interests and knowledge of the staff and finally some schools, such as Gledfield and Edderton chose a language that would help support specific pupils in their school, eg BSL. In the same way, Gaelic has benefitted from the flexibity in L3 delivery as 11 new schools in green have opted to deliver Gaelic as L3, since the 1+2 initiative began. It is hoped that with teaching resources, learning activities and staff training/support materials being made available online, more schools could offer Gaelic as an L3 in the future.

5. Professional Development Opportunities

5.1 1 + 2 Update - Annually and in addition to development activities across Associated School Groups (ASGs) Highland Council hosts the Gaelic Education In-Service; delivering Career Long Professional Learning (CLPL) for professionals in Early, Primary and Secondary settings with Partner Centre staff and neighbouring Authorities also engaging. Training opportunities and experiences are associated with learning and teaching across Gaelic medium education (GME) and Gaelic Learner Education (GLE).

5.2 Blasad Gàidhlig Fèisgoil - In 2017/18, to further support the 1+2 Language Learning initiative, Blasad Gàidhlig Fèisgoil sessions were delivered. High quality active learning experiences, in aspects of Gaelic language, culture and music were provided for English medium, where Gaelic has been selected as L2. Twenty-nine GL2 schools received six 45minute Fèisgoil sessions on completion (additionality in Lochaber for Mòd, through similar 'Mòd Academy' programme).

5.3 Blasad Gàidhlig for Fèisgoil delivery was further expanded in 2017. Phase two included English medium settings where Gaelic was identified as L3. Extended provision included all pupils in Primary 5, through to and including Primary 7 in GL3 schools. On completion, Fèisgoil has been delivered in 100% of GL3 schools, through a series of three 45 minute workshops for each setting across seventy GL3 schools (additionality due to some schools changing language).

5.4 GME ELC and Primary - ELC training has focused on the use of Outdoors to promote learning. This was available as online professional development activity to all ELC practitioners. The following link has recordings which exemplify the virtual bitesize sessions. These sessions are well attended and this platform approach has been popular due to its accessibility for practitioners.

https://sites.google.com/millburnacademy.org.uk/highlanddigitalschoolshub/digital-skills/staff/training-and-cpd/recordings-of-training-sessions#h.xy5yddr7d0h7

5.5 In addition to this, drop in sessions have been offered to areas by request to allow discussions between Early Level practitioners on how to support families and young children following the interruption to their immersion experience within education settings.

5.6 It is proposed that virtual platforms will be used for future GME Bitesize training with a proposal on training around frameworks to plan and track language learning within the

context of pedagogies that promote best approaches to language learning environments. This is currently being scoped by an Early Years Education Officer and the Education Improvement Team with a focus on using Highland's [Words Up](#) and the [Oral Language](#) developments and Education Scotland's 'Realising the Ambition'. It is important that the total immersion phase has the tools to support in these areas to underpin the development of Gàidhlig literacy, language and communication and ultimately how they become 'users' of the language.

5.7   Resources created to support settings during lockdown and in case of future lockdown were created in partnership and collaboration between the Education Improvement Team and the Gaelic Team.
These resources were very well received and further developments are now underway, with support from Bòrd na Gàidhig Covid funding, to extend the resources for ELC to continue this support framework in response to requests from stakeholders.

5.8   A GME Head Teacher reference group formed during lockdown with the Education Improvement Team has continued during term 1 of this session. The reference group will provide stakeholder voice for future Gaelic Team resource proposals for ELC and GME Primary. More recently, an ASN reference group of GME secondary teachers have met with a view to expanding this invite to other authorities. Their aim to is to discuss strategies on how to best support ASN needs in Gàidhlig literacy in secondary within a wider strategic focus for all Highland schools. Highland Literacy officers have signposted GME secondary teachers to CPD training and further work is now ongoing with the reference group and Education Improvement Team.

6   Attainment Profiling - Gaelic and Gàidhlig Qualifications

6.1.   Gaelic Learners 2015 to 2019 trends for Advanced Higher illustrate that numbers have increased over the last 3 years. Attainment is in line with national performance indicators. Over the same period, Gaelic Learner Higher numbers during the last 5 years have fluctuated with attainment again in line with national performance.

6.2   Gaelic Leaners National 5 2015 to 2019 numbers have fluctuated. Trends indicate a decline over a period of 3 years in numbers with an increase in 2019. Attainment in-line with national performance.

6.3   Gaelic Learner at National 4 attainment indicated that over the last 4 years numbers have declined. The decrease in 2019 may be attributed to increase in N5 numbers. Nationally, numbers have fluctuated over the last 5 years.
Gaelic National 3 attainment levels do not have sufficient presentations to make comment on trends.

6.4   Gàidhlig Advanced Higher numbers have remained constant, with a slight increase in 2019. Attainment is in line/ slightly above the national performance, with a slight dip in 2019 (2 pupils). Gàidhlig Higher numbers over the last 4 years, and numbers presenting for examination have declined with attainment in line/ slightly above national performance.

6.5   Gàidhlig National 5 numbers have increased in 2019, after 3 years of lower numbers. Attainment is in line with national performance. Gàidhlig National 4 lower numbers presented in 2019 may be attributed to increase in numbers presented at National 5. Overall numbers are lower than national for attainment except for 2018. Gàidhlig National 3, very few pupils presented over the last 5 years.

6.6   There have been no pupils at Advanced Higher or Higher for any of the 3 social subjects, and no entries at N3 level for any of the 3 social subjects, Eachdraidh (History), Cruinn Eòlas (Geography) and Nua-Eòlas (Modern Studies).

6.7   A further breakdown of data is provided in Appendix 1 illustrating numbers and the attainment profile for both Gàidhlig and Gaelic Learners and Social Subjects GME under the headings as shared below for the period 2015 to 2019.

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D

6.8   Analysis
        Highlights from this data show that for Highland attainment in Gaelic Learner is in line with the national performance. Advanced Higher numbers have increased for the last 3 years. In 2019, there was an increase of 16 from 40 to 56 in the numbers for National 5. Higher numbers have fluctuated between 21 and 31 with 2019 being the lowest number of the last 5 years.
        In Gàidhlig Advanced Higher and Higher, data shows that attainment performance is in line or slightly above national numbers. Advanced Highers numbers are consistent with an increase in 2019. Higher numbers have declined over the last 4 years, numbers have fluctuated between 30 and 54. National 5 numbers have increased for 2019 from 38 in 2018 to 51. The numbers for National 5 have fluctuated between 38 to 71 for the last 5 years.
        Attainment in Social Subjects GME attainment was above for 2019 results A-B within national performance data. Numbers for all social subjects are decreasing overall over the last 5 years. 2015 recorded the highest numbers for History (17) and Modern Studies (4).

7.   Curriculum Review - Senior Phase and GME Secondary Planning

7.1   Nationally, it is proposed that in June 2021, Standards and Quality (SQ) Reports from every GME/GLE Secondary Establishment provide details of progress on planning targets. In August 2021, the Bòrd Education team have indicated that they will collate information in all SQ Reports and produce an annual national summary update of progress and key themes for Ministers. This will support the work of Stòrlann Nàiseanta / SQA / GLAN. The Faster Rate of Progress Initiative led by the Deputy First Minister will be informed of progress throughout. National Reviews of Secondary delivery will also be informed of progress and Best Practice identified and promoted. The Core Principle underpinning improvement will be **Annual Planning** for GME and GLE in every GME/GLE delivering Secondary Establishment.

7.2   The OECD Policy review will include the following key considerations when delivering continuity of the curriculum 3-18 in GME – EY / Primary / BGE / Senior phase as a continuum. Nationally, Bòrd na Gàidhlig have presented that GME should focus on extending subject delivery in secondary sector, including qualification-bearing courses in GME. A further focus should be on developing the wider curriculum, culture etc to ensure application of Gaelic in informal learning which then strengthen fluency. Highland Council Education Officers are aware of and are taking cognisance of these future expectations around planning and reporting annually being embedded in all GME secondary provision and new strategies to deliver Gaelic as part of the Modern Languages curriculum in English Medium.

8.   Gairloch Primary Medium Catchment Area

8.1   It is intended to put a report to the Education Committee on February 2021, on establishing a Gaelic Medium (GM) catchment area for Gairloch Primary School. The proposal is being advanced in line with statutory guidance issued by Bòrd na Gàidhlig, which recommends that local authorities create catchment areas for Gaelic Medium education (GME).

A public consultation was carried out between December 2019 and February 2020, but action was then put on hold due to the suspension of normal business at the outset of the COVID-19 pandemic. Having reviewed the responses to the public consultation exercise, the proposal will create a GM catchment that overlays the current English medium catchments of Gairloch PS, Poolewe PS, Bualnaluib PS, and Kinlochewe PS.

Designation: Gaelic Development Manager

Date: 29/10/2020

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Appendices:
        1 L2 & L3 School Data
        2 Gaelic Learners' Attainment Profile
        3 Gàidhlig Attainment Profile
        4 Gaelic Social Subjects Attainment Profile

Appendix 1 – L2 & L3 School Data

L2 (23) 2017/18	L2 (27) 2018/19	L2 (30) 2019/20	L3 South (22) 2017/18	L3 South (26) 2018/19	L3 South (26) 2019/20	L3 North (6) 2017/18	L3 North (6) 2018/19	L3 North (3) 2019/20	L3 Mid (9) 2017/18	L3 Mid (6) 2018/19	L3 Mid (6) 2019/20	L3 West (29) 2017/18	L3 West (26) 2018/19	L3 West (26) 2019/20
Glenelg	Glenelg	Glenelg	Kinmylies	Kinmylies	Kinmylies	Dornoch	Tongue	Bonar Bridge	Kiltearn (M)	Ben Wyvis	Ben Wyvis	Gairloch (M)	Poolewe	Poolewe
Loch Duich	Loch Duich	Loch Duich	Kirkhill	Dochgarroch	Dochgarroch	Golspie	Farr	Lairg	Ben Wyvis	Resolis	Resolis	Poolewe	Kinlochewe	Kinlochewe
Kyle of L	Kyle of L	Kyle of L	Muirtown	Teanassie	Teanassie	Rogart	Melvich	Mount Pleasant (M)	Park	Park	Park	Shieldaig	Bualnaluib	Bualnaluib
Plockton	Kyleakin	Kyleakin	Beauly	Tomnacross	Tomnacross	Tongue	Bonar Bridge		Milton	Milton	Milton	Kinlochewe	Kinlochleven	Kinlochleven
Lochcarron	Plockton	Plockton	Croy	Duncan Forbes (M)	Duncan Forbes (M)	Farr	Lairg		Milton	Craighill (M)	Craighill (M)	Bualnaluib	St Bride's	St Bride's
Applecross	Lochcarron	Lochcarron	Balnain	Kirkhill	Kirkhill	Melvich	Mount Pleasant (M)		Edderton	St Duthus (SS)	St Duthus (SS)	Kinlochleven	Glencoe	Glencoe
Elgol	Applecross	Applecross	Cannich Bridge	Muirtown	Muirtown				Gledfield			St Bride's	Duror	Duror
Raasay	Elgol	Elgol	Glenurquhart	Beauly	Beauly				Craighill			Banavie	Banavie	Banavie
Staffin	Raasay	Raasay	Aldourie	Croy	Croy				St Clements (SS)			Caol	Caol	Caol
Portree	Staffin	Staffin	Cauldeen	Balnain	Balnain							Invergarry	Invergarry	Invergarry
Kilmuir	Portree	Portree	Stratherrick	Cannich Bridge	Cannich Bridge							Inverlochy	Inverlochy	Inverlochy
Sleat	Kilmuir	Kilmuir	Farr	Glenurquhart	Glenurquhart							St Columba	St Columba	St Columba
Broadford	Sleat	Sleat	Foyers	Aldourie	Aldourie		Green text indicates a school that switched from another language to Gaelic as L3 during that year					Lundavra	Lundavra	Lundavra
Edinbane	Broadford	Broadford	Holm	Cauldeen	Cauldeen		Red text indicates a school that switched from Gaelic to another language as L3 during that year					SpeanBridge	SpeanBridge	SpeanBridge
Dunvegan	Edinbane	Edinbane	Lochardil	Stratherrick	Stratherrick		Amber text indicates a school that switched from Gaelic L3 to Gaelic L2					Mallaig	Mallaig	Mallaig
Strontian	Dunvegan	Dunvegan	Crown	Farr	Farr							Lady Lovat	Lady Lovat	Lady Lovat
Lochaline	Strontian	Strontian	Milton of Leys	Foyers (M)	Foyers (M)							Muck	Arisaig	Arisaig
Kilchoan	Lochaline	Lochaline	Inshes	Holm	Holm							Arisaig	Inverie	Inverie
Ardgour	Kilchoan	Kilchoan	Drakies	Lochardil (M)	Lochardil (M)							Eigg	Rum	Rum
Acharacle	Ardgour	Ardgour	Daviot	Crown	Crown							Inverie	Auchtertyre	Auchtertyre
Ballachulish	Acharacle	Acharacle	Strathdearn	Milton of Leys	Milton of Leys							Rum	Carbost	Carbost
Ullapool	Ballachulish	Ballachulish	Millbank	Inshes	Inshes							Auchtertyre	Struan	Struan
Ardross	Ullapool	Ullapool		Drakies	Drakies							Kyleakin	Knockbreck	Knockbreck
	Ardross	Ardross		Daviot	Daviot							Carbost	McDiarmid	McDiarmid
	St Clements (SS)	St Clements (SS)		Strathdearn	Strathdearn							Struan	Scoraig	Scoraig
	Gairloch	Gairloch		Millbank	Millbank							Knockbreck	Achiltibuie	Achiltibuie
	Badcaul	Badcaul										McDiarmid		
		Farr (Suth)										Scoraig		
		Melvich										Badcaul		
		Tongue												

Appendix 2 – Gaelic Learners' Attainment Profile

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	Advanced Higher	8	50	65	100	94	Last 3 years the numbers have increased
2018	Advanced Higher	4	75	78	100	100	Attainment in-line with national performance
2017	Advanced Higher	2	100	78	100	100	
2016	Advanced Higher	8	50	71	88	95	
2015	Advanced Higher	15	40	53	87	90	

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	Higher	21	71	76	100	100	Last 5 years, numbers have fluctuated
2018	Higher	28	64	62	82	86	
2017	Higher	20	70	68	95	91	Attainment in-line with national performance
2016	Higher	31	71	73	97	97	
2015	Higher	28	75	77	100	98	

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	National 5	56	46	54	86	89	Last 5 years, numbers have fluctuated, 3 years declined but increased in 2019
2018	National 5	40	70	73	95	97	
2017	National 5	58	55	68	100	100	
2016	National 5	61	61	60	92	89	Attainment in-line with national performance
2015	National 5	47	66	70	92	87	

Year	Level	Highland Numbers - passes	National Numbers - passes	Comments
2019	National 4	10	19	Last 4 years, numbers have declined
2018	National 4	15	40	
2017	National 4	21	33	2019's decrease may be attributed to increase in N5 numbers
2016	National 4	24	48	
2015	National 4	12	38	Nationally, numbers have fluctuated over the last 5 years

Year	Level	Highland Numbers - passes	National Numbers - passes	Comments
2019	National 3	2	3	Numbers too small to make any comment on trends
2018	National 3	1	5	
2017	National 3	1	2	
2016	National 3	1	13	
2015	National 3	3	4	

Appendix 3 – Gàidhlig Attainment Profile

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	Advanced Higher	11	55	72	100	100	Last 3 years, number have remained constant, slight increase in 2019
2018	Advanced Higher	9	89	73	100	100	
2017	Advanced Higher	9	89	61	100	100	Attainment in line/ slightly above the national performance, slight dip in 2019 (2 pupils)
2016	Advanced Higher	7	86	77	100	100	
2015	Advanced Higher	14	79	76	100	100	

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	Higher	30	83	70	100	98	Last 4 years, numbers have declined
2018	Higher	38	84	75	100	95	
2017	Higher	38	58	62	92	88	Attainment in line/ slightly above national performance
2016	Higher	54	56	60	91	90	
2015	Higher	39	67	64	87	90	

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	National 5	51	86	78	100	99	Numbers have increased in 2019, after 3 years of lower numbers
2018	National 5	38	84	78	100	98	
2017	National 5	41	80	80	98	97	Attainment in line with national performance
2016	National 5	41	83	89	100	98	
2015	National 5	71	87	84	100	98	

Year	Level	Highland Numbers - passes	National Numbers - passes	Comments
2019	National 4	3	9	Lower numbers in 2019 may be attributed to increase in numbers at National 5
2018	National 4	15	12	
2017	National 4	5	14	
2016	National 4	2	14	
2015	National 4	6	18	Overall small numbers, except for 2018 – why?

Year	Level	Highland Numbers - passes	National Numbers - passes	Comments
2019	National 3	0	0	
2018	National 3	1	1	Very few pupils presented for National 3 over the last 5 years
2017	National 3	0	0	
2016	National 3	0	2	
2015	National 3	0	0	

Appendix 4 – Gaelic Social Subjects Attainment Profile

Eachdraidh (History)

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	N5	3	67	53	100	100	Numbers too small to be able to comment
2018	N5	6	17	68	100	100	
2017	N5	2	50	67	100	89	
2016	N5	8	88	88	100	100	
2015	N5	17	65	70	88	91	Note – high numbers in 2015

Nuadh-Eolas (Modern Studies)

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	N5	1	100	57	100	86	Numbers too small to be able to comment
2018	N5	3	100	87.5	100	100	
2017	N5	1	100	40	100	80	
2016	N5	0					
2015	N5	4	50	50	75	75	

Cruinn-eolas (Geography)

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	N5	0					Numbers too small to be able to comment
2018	N5	0					
2017	N5	6	100	93	100	100	
2016	N5	1	100	81	100	100	
2015	N5	2	100	88	100	100	2017 last presentation

Cruinn-eolas (Geography)

Year	Level	Highland Numbers - passes	National Numbers - passes	Comments
2019	N4	0	9	Numbers too small to comment
2018	N4	0	5	
2017	N4	1	5	
2016	N4	0	1	
2015	N4	1	3	

Eachdraidh (History)

Year	Level	Highland Numbers - passes	National Numbers - passes	Comments
2019	N4	0	2	Numbers too small to comment
2018	N4	0	13	
2017	N4	0	4	
2016	N4	2	2	
2015	N4	2	2	

Nuadh-Eolas (Modern Studies)

Year	Level	Highland Numbers - passes	National Numbers - passes	Comments
2019	N4	0	0	Numbers too small to comment
2018	N4	0	3	
2017	N4	0	1	
2016	N4	0	0	
2015	N4	1	1	

Gaelic Learners

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	Advanced Higher	8	50	65	100	94	Last 3 years the numbers have increased
2018	Advanced Higher	4	75	78	100	100	Attainment in-line with national performance
2017	Advanced Higher	2	100	78	100	100	
2016	Advanced Higher	8	50	71	88	95	
2015	Advanced Higher	15	40	53	87	90	

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	Higher	21	71	76	100	100	Last 5 years, numbers have fluctuated
2018	Higher	28	64	62	82	86	
2017	Higher	20	70	68	95	91	Attainment in-line with national performance
2016	Higher	31	71	73	97	97	
2015	Higher	28	75	77	100	98	

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	National 5	56	46	54	86	89	Last 5 years, numbers have fluctuated, 3 years declined but increased in 2019
2018	National 5	40	70	73	95	97	
2017	National 5	58	55	68	100	100	
2016	National 5	61	61	60	92	89	Attainment in-line with national performance
2015	National 5	47	66	70	92	87	

Year	Level	Highland Numbers - passes	National Numbers - passes	Comments
2019	National 4	10	19	Last 4 years, numbers have declined
2018	National 4	15	40	
2017	National 4	21	33	2019's decrease may be attributed to increase in N5 numbers
2016	National 4	24	48	
2015	National 4	12	38	Nationally, numbers have fluctuated over the last 5 years

Year	Level	Highland Numbers - passes	National Numbers - passes	Comments
2019	National 3	2	3	Numbers too small to make any comment on trends
2018	National 3	1	5	
2017	National 3	1	2	
2016	National 3	1	13	
2015	National 3	3	4	

Gaelic Social Subjects

Eachdraidh (History)

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	N5	3	67	53	100	100	Numbers too small to be able to comment
2018	N5	6	17	68	100	100	
2017	N5	2	50	67	100	89	
2016	N5	8	88	88	100	100	
2015	N5	17	65	70	88	91	Note – high numbers in 2015

Nuadh-Eolas (Modern Studies)

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	N5	1	100	57	100	86	Numbers too small to be able to comment
2018	N5	3	100	87.5	100	100	
2017	N5	1	100	40	100	80	
2016	N5	0					
2015	N5	4	50	50	75	75	

Cruinn-eolas (Geography)

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	N5	0					Numbers too small to be able to comment
2018	N5	0					
2017	N5	6	100	93	100	100	
2016	N5	1	100	81	100	100	2017 last presentation
2015	N5	2	100	88	100	100	

Cruinn-eolas (Geography)

Year	Level	Highland Numbers - passes	National Numbers - passes	Comments
2019	N4	0	9	Numbers too small to comment
2018	N4	0	5	
2017	N4	1	5	
2016	N4	0	1	
2015	N4	1	3	

Eachdraidh (History)

Year	Level	Highland Numbers - passes	National Numbers - passes	Comments
2019	N4	0	2	Numbers too small to comment
2018	N4	0	13	
2017	N4	0	4	
2016	N4	2	2	
2015	N4	2	2	

Nuadh-Eolas (Modern Studies)

Year	Level	Highland Numbers - passes	National Numbers - passes	Comments
2019	N4	0	0	Numbers too small to comment
2018	N4	0	3	
2017	N4	0	1	
2016	N4	0	0	
2015	N4	1	1	

Gaidhlig

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	Advanced Higher	11	55	72	100	100	Last 3 years, number have remained constant, slight increase in 2019
2018	Advanced Higher	9	89	73	100	100	
2017	Advanced Higher	9	89	61	100	100	Attainment in line/ slightly above the national performance, slight dip in 2019 (2 pupils)
2016	Advanced Higher	7	86	77	100	100	
2015	Advanced Higher	14	79	76	100	100	

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	Higher	30	83	70	100	98	Last 4 years, numbers have declined
2018	Higher	38	84	75	100	95	
2017	Higher	38	58	62	92	88	Attainment in line/ slightly above national performance
2016	Higher	54	56	60	91	90	
2015	Higher	39	67	64	87	90	

Year	Level	Highland Numbers	% Highland A-B	% National A-B	% Highland A-D	% National A-D	Comments
2019	National 5	51	86	78	100	99	Numbers have increased in 2019, after 3 years of lower numbers
2018	National 5	38	84	78	100	98	
2017	National 5	41	80	80	98	97	Attainment in line with national performance
2016	National 5	41	83	89	100	98	
2015	National 5	71	87	84	100	98	

Year	Level	Highland Numbers - passes	National Numbers - passes	Comments
2019	National 4	3	9	Lower numbers in 2019 may be attributed to increase in numbers at National 5
2018	National 4	15	12	
2017	National 4	5	14	Overall small numbers, except for 2018 – why?
2016	National 4	2	14	
2015	National 4	6	18	

Year	Level	Highland Numbers - passes	National Numbers - passes	Comments
2019	National 3	0	0	Very few pupils presented for National 3 over the last 5 years
2018	National 3	1	1	
2017	National 3	0	0	
2016	National 3	0	2	
2015	National 3	0	0	

L2 (23) 2017/18	L2 (27) 2018/19	L2 (30) 2019/20		L3 South (22) 2017/18	L3 South (26) 2018/19	L3 South (26) 2019/20		L3 North (6) 2017/18
Glenelg	Glenelg	Glenelg		Kinmylies	Kinmylies	Kinmylies		Dornoch
Loch Duich	Loch Duich	Loch Duich		Kirkhill	Dochgarroch	Dochgarroch		Golspie
Kyle of L	Kyle of L	Kyle of L		Muirtown	Teanassie	Teanassie		Rogart
Plockton	Kyleakin	Kyleakin		Beauly	Tomnacross	Tomnacross		Tongue
Lochcarron	Plockton	Plockton		Croy	Duncan Forbes (M)	Duncan Forbes (M)		Farr
Applecross	Lochcarron	Lochcarron		Balnain	Kirkhill	Kirkhill		Melvich
Elgol	Applecross	Applecross		Cannich Bridge	Muirtown	Muirtown		
Raasay	Elgol	Elgol		Glenurquhart	Beauly	Beauly		
Staffin	Raasay	Raasay		Aldourie	Croy	Croy		
Portree	Staffin	Staffin		Cauldeen	Balnain	Balnain		
Kilmuir	Portree	Portree		Stratherrick	Cannich Bridge	Cannich Bridge		
Sleat	Kilmuir	Kilmuir		Farr	Glenurquhart	Glenurquhart		
Broadford	Sleat	Sleat		Foyers	Aldourie	Aldourie		
Edinbane	Broadford	Broadford		Holm	Cauldeen	Cauldeen		
Dunvegan	Edinbane	Edinbane		Lochardil	Stratherrick	Stratherrick		
Strontian	Dunvegan	Dunvegan		Crown	Farr	Farr		
Lochaline	Strontian	Strontian		Milton of Leys	Foyers (M)	Foyers (M)		
Kilchoan	Lochaline	Lochaline		Inshes	Holm	Holm		
Ardgour	Kilchoan	Kilchoan		Drakies	Lochardil (M)	Lochardil (M)		
Acharacle	Ardgour	Ardgour		Daviot	Crown	Crown		
Ballachulish	Acharacle	Acharacle		Strathdearn	Milton of Leys	Milton of Leys		
Ullapool	Ballachulish	Ballachulish		Millbank	Inshes	Inshes		
Ardross	Ullapool	Ullapool			Drakies	Drakies		
	Ardross	Ardross			Daviot	Daviot		
	St Clements (SS)	St Clements (SS)			Strathdearn	Strathdearn		
	Gairloch	Gairloch			Millbank	Millbank		
	Badcaul	Badcaul						
		Farr (Suth)						
		Melvich						
		Tongue						

L3 North (6) 2018/19	L3 North (3) 2019/20	L3 Mid (9) 2017/18	L3 Mid (6) 2018/19	L3 Mid (6) 2019/20	L3 West (29) 2017/18	L3 West (26) 2018/19
Tongue	Bonar Bridge	Kiltearn (M)	Ben Wyvis	Ben Wyvis	Gairloch (M)	Poolewe
Farr	Lairg	Ben Wyvis	Resolis	Resolis	Poolewe	Kinlochewe
Melvich	Mount Pleasant (M)	Resolis	Park	Park	Shieldaig	Bualnaluib
Bonar Bridge		Park	Milton	Milton	Kinlochewe	Kinlochleven
Lairg		Milton	Craighill (M)	Craighill (M)	Bualnaluib	St Bride's
Mount Pleasant (M)		Edderton	St Duthus (SS)	St Duthus (SS)	Kinlochleven	Glencoe
		Gledfield			St Bride's	Duror
		Craighill			Banavie	Banavie
		St Clements (SS)			Caol	Caol
					Invergarry	Invergarry
					Inverlochy	Inverlochy
					St Columba	St Columba
					Lundavra	Lundavra
					SpeanBridge	SpeanBridge
					Mallaig	Mallaig
					Lady Lovat	Lady Lovat
					Muck	Arisaig
					Arisaig	Inverie
					Eigg	Rum
					Inverie	Auchtertyre
					Rum	Carbost
					Auchtertyre	Struan
					Kyleakin	Knockbreck
					Carbost	McDiarmid
					Struan	Scoraig
					Knockbreck	Achiltibuie
					McDiarmid	
					Scoraig	
					Badcaul	

Green text indicates a school that switched from another language to Gaelic as L3 during that year

Red text indicates a school that switched from Gaelic to another language as L3 during that year

Amber text indicates a school that switched from Gaelic L3 to Gaelic L2

L3 West (26) 2019/20
Poolewe
Kinlochewe
Bualnaluib
Kinlochleven
St Bride's
Glencoe
Duror
Banavie
Caol
Invergarry
Inverlochy
St Columba
Lundavra
SpeanBridge
Mallaig
Lady Lovat
Arisaig
Inverie
Rum
Auchtertyre
Carbost
Struan
Knockbreck
McDiarmid
Scoraig
Achiltibuie