Agenda Item	7
Report No	WRSL/003/21

HIGHLAND COUNCIL

Committee: Wester Ross, Strathpeffer and Lochalsh

Date: 14 January 2021

Report Title: Ullapool Associated School Group Overview

Report By: Executive Chief Officer - Education and Learning

1. Purpose/Executive Summary

- 1.1 This report provides an update of key information in relation to the schools within the Ullapool Associated School Group (ASG) and provides useful updated links to further information in relation to these schools.
- 1.2 The primary schools in this area serve over 200 pupils, with the secondary school serving 194 young people.

ASG roll projections can be found at:

http://www.highland.gov.uk/schoolrollforecasts

2. Recommendations

2.1 Members are asked to: scrutinise and note the content of the report.

3. Implications

Resource – There are no additional resource implications to The Highland Council

Legal – None

Community (Equality, Poverty and Rural) – Improved opportunities for young people to be involved in local decision making.

Climate Change/Carbon Clever – There are no climate change/carbon clever implications.

Risk - None

Gaelic - None

4. School Information

Secondary – <u>Link to Ullapool High webpage</u> Primary

https://www.highland.gov.uk/directory/66/schools

School	Link to School Webpage
Achiltibuie Primary ©	Achiltibuie Primary
Badcaul Primary©	Badcaul Primary
Lochinver Primary©	Lochinver Primary
Scoraig School©	Scoraig School
Ullapool Primary	<u>Ullapool Primary</u>

© Denotes school part of a "cluster" management arrangement.

School/Nursery Inspections

School	Date of Latest Published Report	Link to Education Scotland Pages
Achiltibuie Primary	Aug-19	Achiltibuie Primary Inspection
Badcaul Primary	N/A	Badcaul Primary Inspection
Lochinver Primary	N/A	Lochinver Primary Inspection
Scoraig School	N/A	Scoraig School Inspection
Ullapool High School	N/A	Ullapool High School Inspection
Ullapool Primary	N/A	Ullapool Primary Inspection

Link to Care Inspectorate website: Find a care service

Early Year Centre	Inspection Month	Quality of Care & Support	Quality of Environment	Quality of Staffing	Quality of Management & Leadership
Badcaul Primary	05 Dec 2017	4 - Good	4 - Good (I)	4 - Good (I)	5 - Very
Nursery		(1)			Good (I)
Lochinver Pre-	29 Apr 2019	5 - Very	5 - Very	Not	Not
school		Good (I)	Good (I)	Assessed	Assessed
Scoraig Primary	04 Oct 2018	4 - Good	4 - Good (I)	4 - Good (I)	4 - Good (I)
Nursery		(I)			
Ullapool Primary	17 Dec 2018	5 - Very	4 - Good (I)	4 - Good (I)	4 - Good (I)
Nursery - EM		Good (I)			
Ullapool Primary	Dec-2019	5 - Very	4 - Good (I)	5 - Very	4 - Good (I)
Nursery - GM		Good (I)		Good (I)	

Other School Information

SCHOOL	ECO School	Travel Plan	No of Placing Requests In	No of Placing Requests in Granted	No of Placing Requests Out Granted
Achiltibule Primary		Yes	0	0	0
Badcaul Primary		Yes	0	0	0
Lochinver Primary		Yes	0	0	0
Scoraig School			0	0	0
Ullapool Primary		Yes	0	0	0
Ullapool High		Yes	0	0	0

Placing requests are those received to start in a school during academic year 2020-21.

Staffing

School	Teaching Full Time Equivalent (FTE)	Non-Teaching (FTE)
Ullapool High School	24.84	5.12
Achiltibuie Primary School	1	0.49
Badcaul Primary School	1.2	0.23
Lochinver Primary School	2	0.49
Scoraig Primary School	1.2	0.46
Ullapool Primary School	8.91	5
Nursery	Teaching Full Time Equivalent (FTE)	Non-Teaching (FTE)
Achiltibuie Primary Nursery		0.97
Scoraig Primary Nursery		0.97
Lochinver Pre-school		
Ullapool Primary Nursery - EM		1.79
Ullapool Primary Nursery - GM		1.82

School staff information from Staff Census collected Sep 2019. Please note that only certain types of teaching posts are counted here: Normal complement, Long term sick absence replacement, secondment replacement, maternity leave replacement, other replacement, temporary contract, covering a vacancy. Teachers who teach at the school but are centrally employed are excluded.

Core staffing is calculated using the Highland Staffing Model, which takes account of national agreements for P1 to P3 class sizes. As a result, all primaries in this ASG are staffed according to the model. The Primary Staffing Arrangements are currently being revised and the new Highland Staffing Model will be shared in due course.

In addition to core staffing for each school, a model will be used to provide an appropriate level of ASN cover to each school within the ASG. This model was approved at Adult and Children's Services Committee.

This session we are funding additional staffing for the ASG as follows:

- 0.5 FTE ASN teachers
- 10.89FTE PSA staff (299.65hours assuming FTE =27.5 hrs)

The identified level of need at start of session was:

54	Pupils at level 2
18	Pupils at level 3
6	Pupils at level 4

Funding

Unit Desc	Budget 1920	Cost Per Pupil	Carry Fwd 1819
Achiltibuie Nursery	20,891	6,964	(1,045)
Achiltibuie P.S.	109,952	7,854	(5,498)
Badcaul P.S.	108,470	27,118	(2,792)
Lochinver P.S.	165,504	5,339	(5,365)
Scoraig Ns	18,715	9,358	(34)
Scoraig P.S.	113,365	18,894	(3,606)
Ullapool High School	1,664,770	8,201	(42,368)
Ullapool New Primary School	495,421	3,539	(4,045)
Ullapool-English Nursery	49,138	4,914	(2,083)
Ullapool-Gaelic Nursery	66,273	2,549	(1,780)
Achiltibuie Nursery	20,891	6,964	(1,045)
Achiltibuie P.S.	109,952	7,854	(5,498)
Badcaul P.S.	108,470	27,118	(2,792)
Lochinver P.S.	165,504	5,339	(5,365)
Scoraig Ns	18,715	9,358	(34)

Members are asked to note that devolved funding is generally sufficient for school needs. Figures in () are surpluses.

Buildings

School	Suitability	Condition	% Roll Capacity
Achiltibuie Primary School	С	В	52
Badcaul Primary School	С	С	16
Lochinver Primary School	С	В	37
Scoraig Primary School	С	С	29
Ullapool High School	Α	В	35
Ullapool Primary School	В	В	83

Building suitability, condition and capacity levels are as reported on the 2020 School Estate Core Facts return.

5. Pupil Information

Pupil Destinations 16+

Leaver destination information is taken from the School Leaver Destination data collected by Skills Development Scotland (SDS) on behalf of the Scottish Government. The most recent return is based on a follow up of young people who left school between 1 August 2018 and 31 July 2019.

	% Positive Destinations					
	2016/17 2017/18 2018/19					
Ullapool High School	96.36	91.18	100			
Highland	95.52	95.99	94.79			
Scotland	93.72	94.40	95.05			

Number of pupils leaving in school year:

Total No. Leavers	Ullapool High School	HIGHLAND	SCOTLAND
2016/17	55	2411	51258
2017/18	34	2441	49707
2018/19	38	2264	49717

Destinations of Pupils (%)

	Ullape	ool High S	chool	Н	IIGHLAN	D	S	COTLAN	D
DESTINATION	16/17	17/18	18/19	16/17	17/18	18/19	16/17	17/18	18/19
Higher Education	36.36%	26.47%	39.47%	35.5	35.15	32.20	40.71	41.1	40.35
Further Education	20%	8.82%	7.89%	23.68	19.87	23.14	26.83	26.5	27.27
Training	3.64%		5.26%	1.74	1.35	4.81	2.43	2.1	3.47
Employment	25.45%	55.88%	47.37%	31.31	36.62	33.88	21.97	22.7	22.92
Voluntary				0.83	0.78	0.71	0.55	0.7	0.58
Activity Agreements	10.91%			2.45	2.17		1.22	1.2	
Unemployed Seeking		5.88%		1.41	1.80	2.08	4.47	3.8	3.12
Unemployed Not Seeking	1.82%	2.94%		1.45	1.15	1.46	1.45	1.3	1.41
Unknown	1.82%			1.62	1.07	1.68	0.37	0.4	0.42

Note: National averages have been calculated from the figures for all available local authority and grant-aided schools, whereas the local authority averages are based on local authority schools only.

Scottish Government collect Attendance, Absence and Exclusions on a bi-annual basis,

next reporting year is 2020-21.

SCHOOL	% Actual Attendances	% Authorised Absences	% Unauthorised Absences	No of Exclusions and Rates per 1000 Pupils	No Pupils Excluded and Rate per 1000 Pupils
Highland Primary (2019-20)	93.5%	4.9%	1.6%	7/1000	4/1000
Scotland Primary (2018-19)	94.5%	3.6%	1.9%	8/1000	
Achiltibule Primary	91.1%	7.1%	1.9%	0/1000	0/1000
Badcaul Primary	93.9%	6.0%	0.1%	0/1000	0/1000
Lochinver Primary	91.7%	5.1%	3.5%	0/1000	0/1000
Scoraig School	85.9%	12.5%	1.9%	0/1000	0/1000
Ullapool Primary	92.2%	5.4%	2.5%	14/1000	7/1000

SCHOOL	% Actual Attendances	% Authorised Absences	% Unauthorised Absences	No of Exclusions and Rates per 1000 Pupils	No Pupils Excluded and Rate per 1000 Pupils
Highland Secondary (2019-20)	88.8%	7.3%	3.9%	39/1000	27/1000
Scotland Secondary (2018-19)	90.7%	5.5%	3.7%	40/1000	
Ullapool High School	87.7%	12.1%	0.2%	0/1000	0/1000

6. Pupils

Roll, Looked After and EAL pupil numbers have been taken from the Pupil Census carried out in September 2020.

School	Pupil Roll	Looked After	EAL Pupils	Free Meals Registered P4-7	Free Meals Uptake P4-7	Free Meals Uptake P1-3
Highland Primary (2020)				14.4%	74.8%	79.7%
Scotland Primary (2020)				19.9%	81.4%	75.7%
Achiltibuie Primary	13					small
_		<5	0	small school/number	small school/number	school/number
Badcaul Primary	4					small
,		<5	0	small school/number	small school/number	school/number
Lochinver Primary	28	<5	0	small school/number	small school/number	small school/number
Scoraig School	7	<5	<5	small school/number	small school/number	small school/number
Ullapool Primary	150	<5	14	3.3%	small school/number	85.2%

School	Pupil Roll	Looked After	EAL Pupils	Free Meals Registration	Free Meals Uptake
Highland Secondary (2020)				11.6 %	77.6%
Scotland Secondary (2020)				15.6%	70.9%
Ullapool High School	194	<5	<5	6.3%	72.7%

Free School Meal information extracted from Healthy Living Survey collected February 2020 Free Meals Eligibility is the percentage of the present school roll registered for free meals. Free Meals Uptake is the percentage of those present on census day who were registered and took free meals.

The comment "small school/number" indicates that because of the small numbers of pupils in the school or the small numbers registered for free school meals this information cannot be disclosed.

7. School Improvement Planning

This year due to the exceptional circumstance Standards and Quality Reports and School Improvement Plans (SIP) have been much simplified and largely prepopulated. The School Improvement Plan is based on the single focus on recovery. This can be identified in the key themes of supporting children and young people's health and wellbeing, literacy and numeracy and in raising attainment.

8. Senior Phase Attainment

Elected members have requested an Attainment Toolkit for each secondary school which is to be presented at Ward Business Meetings. A copy of the proposed toolkit will be presented to the next Education Committee for their comment. A toolkit will then be prepared for each school.

Central Officers will lead the presentation at Ward Business Meetings. Headteachers will be invited to attend the relevant ward meetings to answer questions members may have and give further background information on the data.

9. Mental Health Services in place to support children, young people, families and staff mental during COVID-19

- The Educational Psychology Service works closely with the Primary Mental Health Worker Service (Tier 2 CAMHS), which is also managed by the Principal Psychologist.
- Both services have continued to provide a direct service to children, young people and families and to school staff and other professionals, albeit through virtual means. Input has been both preventative and direct, as a result of requests for service in relation to presenting mental health issues.
- Some EPs have continued to provide support to health and wellbeing groups in some schools, providing direct support to staff and pupils through virtual means.
- The Educational Psychology Service has created a range of short training modules to support staff working in schools Much of this is created around the need to understand behaviour, support children in distress and a particular focus on teaching in a crisis. https://highlandcouncilpsychologicalservice.wordpress.com/covid-19-information-and-resources/
- Some resources have been collated to be shared with families and young people, to support them at this time during the COVID 19 crisis and these can be accessed from the following website.
 https://www.highland.gov.uk/info/886/schools - additional support needs/36/psychological service/2
- The EP Service has worked alongside the Primary Mental Health Worker (PMHW) Team Lead to create a Health and Wellbeing page for parents, staff and pupils to access a range of resources here:

https://sites.google.com/millburnacademy.org.uk/highlanddigitalschoolshub/wellbeing-for-all/at-home,

- This further supports the information provided by the service on the Additional Support Needs (ASN) page, alongside other digital learning resources:

 https://sites.google.com/millburnacademy.org.uk/highlanddigitalschoolshub/digital-learning/asn
- Psychological Service and the PMHW Service have shared resources that may be helpful to support children and families at this time and are copying self-help resources to schools and individual families, appropriate to the needs of their children and young people.
- Both services are also available to parents or professionals, for consultation and advice, twice weekly on the Highland 'Just Ask' Helpline
 https://www.highland.gov.uk/info/1361/childcare and family care/434/services for children and families
- For pre-school children, the EP service has an Early Years Developmental Psychologist
 who has role in Early Years and a background in trauma support. He has been linking
 with the EYESOs and the Preschool Home Visiting team to ensure appropriate messages
 are provided for families at this time regarding support for their child and maintaining
 positive relationships. He maintains the https://bumps2bairns.com/ website, which has a daily
 blog for play based family engagement and activities.
- The PMHW Team Lead and the EY Educational Psychologist are both members of the NHS Highland Infant Mental Health group, supporting the mental health of babies and infants.

Designation: Executive Chief Officer - Education and Learning

Date: 8 December 2020

Author: Don Esson

Background Papers:

SCHOOL ROLLS 2020-21

School Name	P1	P2	Р3	P4	P5	P6	P7	Total
Achiltibuie Primary	1	1	5	1	2		3	13
Badcaul Primary			2	1	1			4
Lochinver Primary	7		3	5	3	5	5	28
Scoraig School	1	2	2		1		1	7
Ullapool Primary	20	15	18	28	21	24	24	150

School Name	S1	S2	S3	S4	S5	S6	S1-S6
Ullapool High School	32	32	35	31	39	25	194