

Agenda Item	12ii
Report No	CIA/10/26

The Highland Council

Committee: **City of Inverness Area Committee**

Date: **2nd February 2026**

Report Title: **Glen Urquhart High Associated School Group Overview**

Report By: **Assistant Chief Executive – People Cluster**

1. Purpose/Executive Summary

- 1.1 This report provides an update of key information in relation to the schools within the Glen Urquhart High Associated School Group (ASG) and provides useful updated links to further information in relation to these schools.
- 1.2 The primary schools in this area serve 211 pupils, ELC settings serve 39 children (9 in LA settings and 30 in Partner settings as at September Census), with the secondary school serving 212 young people.

2. Recommendations

- 2.1 Members are asked to:

- i. Scrutinise and note the content of the report

3. Implications

- 3.1 Resource

There are no implications arising from this report.

- 3.2 Legal

There are no implications arising from this report.

- 3.3 Risk

The Service is committed to a sustained focus on progress and improvement to mitigate against the risk of under-performance which impacts on children and young people being able to achieve their full potential.

- 3.4 Health and Safety (risks arising from changes to plant, equipment, process, or people)

There are no implications arising from this report.

- 3.5 Gaelic

Continued improvements in primary phase Gaelic Medium Education attainment will support progress in secondary.

4. Impacts

4.1 In Highland, all policies, strategies or service changes are subject to an integrated screening for impact for Equalities, Poverty and Human Rights, Children's Rights and Wellbeing, Climate Change, Islands and Mainland Rural Communities, and Data Protection. Where identified as required, a full impact assessment will be undertaken.

4.2 Considering impacts is a core part of the decision-making process and needs to inform the decision-making process. When taking any decision, Members must give due regard to the findings of any assessment.

4.3 This is an update report and therefore an impact assessment is not required.

5. School Website Links

5.1 Secondary – [Link to Glen Urquhart High website](#)
Primary – [Link to School information on Highland Council website](#)

School	Link to School Webpage
Balnain Primary	Balnain Primary website
Cannich Bridge Primary	Cannich Bridge Primary website
Glenurquhart Primary	Glenurquhart Primary website

5.2 Standards and Quality Reports – latest reports:

School	Leadership of change	Learning, teaching and assessment	Ensuring wellbeing, equality and inclusion	Raising attainment and achievement
Glen Urquhart High School	Weak	Satisfactory	Satisfactory	Satisfactory
Balnain Primary	Good	Good	Very Good	Very Good
Cannich Bridge Primary	Good	Good	Very Good	Very Good
Glenurquhart Primary	Very Good	Very Good	Very Good	Very Good

ELC	Leadership of change	Learning, teaching and assessment	Ensuring wellbeing, equality and inclusion	Raising attainment and achievement
Cannich Bridge PS Nursery	Good	Good	Very Good	Very Good
Glenurquhart PS Nursery	Good	Very Good	Very Good	Good

6. Education Scotland Inspection Reports

6.1

School	Date of Latest Published Report	Link to Education Scotland Pages
Balnain Primary	*+ 5 Years	Link
Cannich Bridge Primary	*+ 5 Years	Link
Glenurquhart Primary	30/05/2023	Link

*Education Scotland website shows review and inspection reports in last 5 years, older reports are no longer available to view on the site.

7. School Rolls

7.1

ASG School Rolls – Session 2025-26

Primary School	P1	P2	P3	P4	P5	P6	P7	Total
Balnain Primary	3	3	3	2	1	2	7	21
Cannich Bridge Primary	4	5	2	3	5	4	5	28
Glenurquhart Primary	21	9	24	23	33	30	22	162
Total	28	17	29	28	39	36	34	211

School Name	S1	S2	S3	S4	S5	S6	TOTAL S1-S6
Glen Urquhart High School	32	40	50	38	27	25	212

7.2

School Roll and Capacity Forecasts

The school roll and capacity forecast for the ASG can be found here:

https://www.highland.gov.uk/info/878/schools/818/school_roll_forecasts

8.

Attendance / Absence / Exclusions – Session 2024/25

8.1

Primary Schools	% Actual Attendance	% Authorised Absences	% Unauthorised Absences	(2024/25) No of Exclusions	(2024/25) Exclusion Rates per 1000 pupils
National Primary (2024-25)	93.10%	4.30%	2.60%	2004	5.3
Highland Primary (2024-25)	92.70%	5.10%	C	61	C
Balnain Primary	94.90%	4.56%	0.54%	-	-
Cannich Bridge Primary	93.58%	5.20%	1.22%	-	-
Glenurquhart Primary	92.57%	5.30%	2.13%	-	-

Secondary School	% Actual Attendance	% Authorised Absences	% Unauthorised Absences	(2024/25) No of Exclusions	(2024/25) Exclusion Rates per 1000 pupils
National Secondary (2024-25)	88.40%	6.60%	5.00%	8472	26.9
Highland Secondary (2024-25)	86.80%	7.50%	5.70%	454	32.7
Glen Urquhart High School	90.05%	6.36%	3.60%	-	-

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9. Attainment Profile

9.1 Primary Attainment – Pupils Achieving Expected National Curriculum for Excellence Levels – P1, 4, 7 Combined, Literacy and Numeracy

2024/25	Roll P1/4/7	Reading	Writing	Listening & Talking	Numeracy
National		81%	77%	88%	80%
Highland		77%	72%	87%	75%
Balnain Primary	7	c	c	c	c
Cannich Bridge Primary	14	c	c	c	c
Glenurquhart Primary	55	70-80%	70-80%	80-90%	60-70%

2023/24	Roll P1/4/7	Reading	Writing	Listening & Talking	Numeracy
National		81%	76%	87%	80%
Highland		76%	71%	87%	74%
Balnain Primary	4	c	c	c	c
Cannich Bridge Primary	12	c	c	c	c
Glenurquhart Primary	74	70-80%	70-80%	90+%	70-80%

2022/23	Roll P1/4/7	Reading	Writing	Listening & Talking	Numeracy
National		80%	75%	87%	80%
Highland		74%	68%	74%	72%
Balnain Primary	9	c	c	c	c
Cannich Bridge Primary	17	c	c	c	c
Glenurquhart Primary	60	80-90%	70-80%	90+%	70-80%

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9.2 Secondary Attainment – Literacy

School Leavers Achieving Literacy			
Establishment	Year	% Level 4 Literacy	% Level 5 Literacy
Glen Urquhart High School	2023/24	C	C
Virtual Comparator	2023/24	C	C
Glen Urquhart High School	2022/23	C	88%
Virtual Comparator	2022/23	C	85%
Glen Urquhart High School	2021/22	C	C
Virtual Comparator	2021/22	C	C

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9.2.1 Secondary Attainment – Numeracy

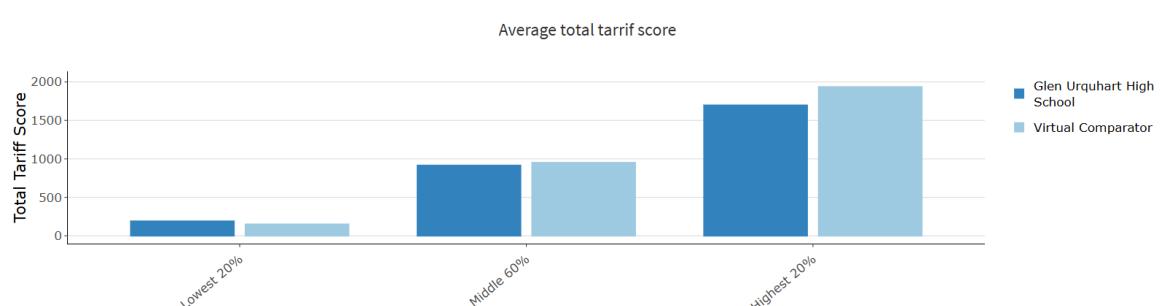
School Leavers Achieving Numeracy			
Establishment	Year	% Level 4 Numeracy	% Level 5 Numeracy
Glen Urquhart High School	2023/24	C	84%
Virtual Comparator	2023/24	C	76%
Glen Urquhart High School	2022/23	C	84%
Virtual Comparator	2022/23	C	76%
Glen Urquhart High School	2021/22	C	86%
Virtual Comparator	2021/22	C	75%

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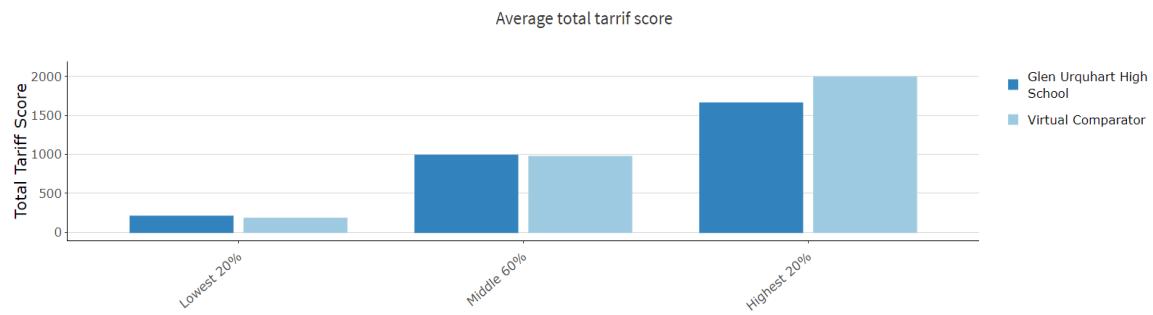
9.2.2 Senior Phase

Average Total Tariff for Leavers				
Establishment	Year	Lowest 20%	Middle 60%	Highest 20%
Glen Urquhart High School	2023/24	190	915	1697
Virtual Comparator	2023/24	150	951	1936
Glen Urquhart High School	2022/23	204	986	1657
Virtual Comparator	2022/23	178	971	1988
Glen Urquhart High School	2021/22	250	1071	1737
Virtual Comparator	2021/22	147	1076	2012

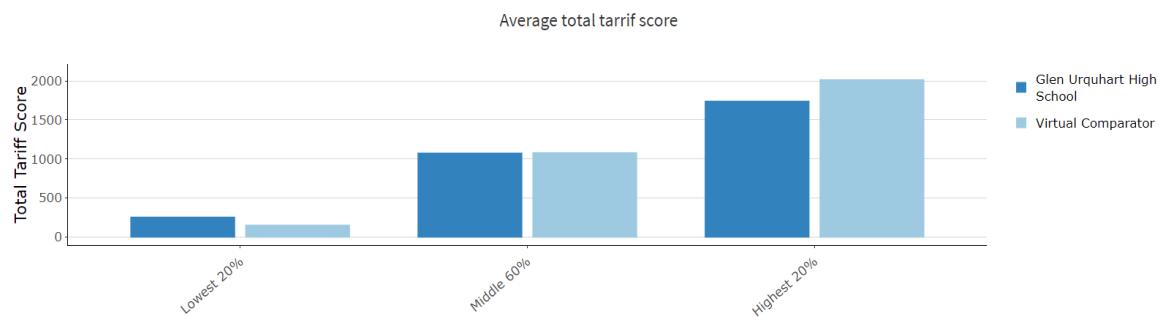
9.3 2023/24



9.4 2022/23



9.5 2021/22



9.6 Pupil Destinations 16+

Leaver destination information is taken from the School Leaver Destination data collected by Skills Development Scotland (SDS) on behalf of the Scottish Government.

	% Positive Destinations		
	2021/22	2022/23	2023/24
Glen Urquhart High School	100	95.35	100
Highland	94.45	95.27	96.5
Scotland	95.74	95.87	95.71

9.6.1 Number of pupils leaving in school year:

	Glen Urquhart High School	HIGHLAND	SCOTLAND
2021/22	44	2559	55211
2022/23	43	2474	54719
2023/24	31	2629	55961

9.6.2 Destination of pupils (%):

DESTINATION	Glen Urquhart High School			HIGHLAND			SCOTLAND		
	21/22	22/23	23/24	21/22	22/23	23/24	21/22	22/23	23/24
Higher Education	47.72	46.51	41.94	34.11	33.1	32.07	41.27	40.3	40.8
Further Education	20.45	9.3	32.26	19.54	20.53	20.39	25.45	26.62	26.43
Training	0	2.33	3.23	1.52	1.9	3.04	2.91	3.35	3.89
Employment	31.81	37.21	22.58	38.73	39.05	40.4	25.12	24.34	23.08
Voluntary	0	0	0	0.31	0.53	0.42	0.47	0.52	0.58
Activity Agreements	0	0	0	0	0	0	0	0	0
Unemployed Seeking	0	0	0	2.89	2.95	2.05	2.32	2.24	2.16
Unemployed Not Seeking	0	4.65	0	1.76	1.62	1.45	1.55	1.57	1.86
Unknown	0	0	0	0.9	0.16	0	0.4	0.32	0.27

Note: National averages have been calculated from the figures for all available local authority and grant-aided schools, whereas the local authority averages are based on local authority schools only.

Designation: Assistant Chief Executive - People

Date: 21.1.26

Author Lyndsay Bradley

Background Notes:

- (For all figures marked with "C")
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- All data used within this report comes from the most recently published source.

Appendices: n/a