

Agenda Item	<b>6</b>
Report No	<b>G/3/26</b>

# The Highland Council

**Committee:** Gaelic

**Date:** 25 February 2026

**Report Title:** PRMS Report: Progress against Gaelic Language Plan 2024–29

**Report By:** Assistant Chief Executive - People

## **1. Purpose/Executive Summary**

- 1.1 This report provides a progress report on the delivery of The Highland Council's Gaelic Language Plan 2024–29 (GLP).
- 1.2 The Highland Council uses a Performance and Risk Management System (PRMS) for monitoring corporate plans. The latest iteration of the GLP was approved on 7 May 2024.
- 1.3 A case study on Kilmuir Primary School Nursery is included, evidencing how early years Gaelic-medium capacity growth contributes to GLP aims, parental choice and immersion from the earliest stages.

## **2. Recommendations**

- 2.1 Members are asked to:
  - i. Note the report

## **3. Implications**

- 3.1 Resource  
The delivery of the GLP is funded by The Highland Council, Scottish Government grants and various Bòrd na Gàidhlig (BnaG) funding streams.
- 3.2 Legal  
Under the Gaelic Language (Scotland) Act 2005, The Highland Council has a statutory duty to have a Gaelic Language Plan. The statutory duty includes the obligation to implement and accurately report GLP commitments.
- 3.3 Risk  
There are no risks arising as a direct consequence of this report.
- 3.4 Health and Safety (risks arising from changes to plant, equipment, process, or people)

There are no Health and Safety implications arising as a direct consequence of this report.

- 3.5 Gaelic  
There are very positive implications regarding the preservation and development of the Gaelic language and culture across corporate, economic, education and community sectors.

#### 4. Impacts

- 4.1 In Highland, all policies, strategies or service changes are subject to an integrated screening for impact for Equalities, Poverty and Human Rights, Children’s Rights and Wellbeing, Climate Change, Islands and Mainland Rural Communities, and Data Protection. Where identified as required, a full impact assessment will be undertaken.
- 4.2 Considering impacts is a core part of the decision-making process and needs to inform the decision-making process. When taking any decision, Members must give due regard to the findings of any assessment.
- 4.3 This is a monitoring and update report and therefore an impact assessment is not required.

#### 5. The Highland Council Gaelic Language Plan (GLP) 2024–29

- 5.1 The Highland Council GLP 2024–29 was agreed by the Gaelic Committee and full Council prior to being approved by Bord na Gàidhlig on 7 May 2024. Progress towards the objectives of the GLP are monitored in the Performance Risk Management System (PRMS). The PRMS data is available in **Appendix 1** in the format of a Briefing Booklet.
- 5.2 There are 91 enabling actions in the Highland Council’s fourth iteration of its GLP, which span four themes:
1. Communities and Home
  2. Media, Arts, Culture and Heritage
  3. Business and the Economy
  4. Education
- 5.3 The RAG status of each of the active enabling actions within each Strategic Priority of the GLP is listed below:

<b>Strategic Priority 1.1 - Increase support for all Gaelic users and learners, in their communities, and in the networks in which they operate.</b>		
On Target	18	
Slippage	1	
	Action	Comment

	In partnership with SMO deliver the Seachdain nan Deugairean (SnD) project annually.	The Gaelic Team continue to support GME Secondary pupils by delivering alternative projects with secondary school. The SnD project was dependent on external funding in addition to Highland Council which is unavailable for this session. We are in the early stages of exploring and devising a project to create a relevant Gaelic offer for teenagers
No significant progress	0	
Completed	1	
TOTAL	20	

<b>Strategic Priority 1.2 - Provide initiatives to encourage Gaelic language learning for young people and families in the home.</b>	
On Target	7
Slippage	0
No significant progress	0
Completed	1
TOTAL	8

<b>Strategic Priority 2.1 - Gaelic Media and Arts output – create opportunities for expression, skills, access, participation, and creativity.</b>	
On Target	3
Slippage	0
No significant progress	0
Completed	2
TOTAL	5

<b>Strategic Priority 3.1 - Use Gaelic in businesses and social enterprises, and as an economic asset in Scotland.</b>	
On Target	7
Slippage	0
No significant progress	0

Completed	0
TOTAL	7

<b>Strategic Priority 4.1 - Deliver continued promotion and growth in GME and GLE at all levels including delivery of Gaelic as a modern language, with 70%* of primary schools providing Gaelic as an L2 and L3 to increase the provision of Gaelic across the authority.</b>		
On Target	8	
Slippage	1	
	Action	Comment
	Create a rationale to illustrate the GME curriculum offer in the Highland secondary sector	Secondary school survey complete October 2025. This will provide insight towards how best to integrate a GME rationale into the wider frameworks for curriculum for all schools. The Highland Council is engaging in national Gaelic specific Curriculum Improvement Cycle activity to support the preparatory work for the rationale.
No significant progress	0	
Completed	1	
TOTAL	10	

<b>Strategic Priority 4.2 - Expand the delivery of Gaelic Medium Education with increased secondary subject delivery, creation of new standalone schools and new early years, primary and secondary provision.</b>		
On Target	4	
Slippage	1	
	Action	Comment
	Identify a possible location for a 3–18 campus in Inverness including an analysis of impact on catchment, consultation, planning and transport.	Pupil numbers are monitored as part of the strategic projection planning and estates capital plan. a 3-18 GME Inverness campus is not currently included in the School Estates Capital Plan.
No significant progress	0	
Completed	2	

TOTAL	7
-------	---

## 6. Case study: Kilmuir Primary School Nursery

6.1 The Highland Council Gaelic Team, in partnership with Kilmuir Primary school, with support from Bòrd na Gàidhlig established Na h-Óganan in early 2024. The 0–3 group has proven highly successful and this initiative has significantly strengthened parental engagement and supported enrolments into the Sgoil àraich. The provision for 2-year-olds has been pivotal in increasing enrolments.

Since 17 June 2024 Kilmuir Primary School Nursery has been registered to provide a day care of children service to a maximum of 15 children aged 3 years to not yet attending primary school. Of those 15, no more than 3 are aged between 2-3 years.

In August 2025 the nursery manager for Kilmuir asked the area Early Learning and Childcare Commissioner (ELCC) if a variation could be submitted to the Care Inspectorate (CI) to increase the number of 2-year-olds who could attend. On checking the ages and numbers of children attending, it became clear that most children were aged under 3, so it seemed reasonable to apply for a variation. A variation was submitted on 2 October 2025, detailing the new condition required “To provide a day care of children service to a maximum of eight children aged 2 years to not yet attending primary school. Of those eight, no more than 5 are aged between 2-3 years.” Supplementary questions are asked, for example about how the service will maintain or improve the quality of care they are providing.

To vary a settings’ conditions an application is made via the CI’s online portal, this lists all The Highland Council’s settings that are registered.

Once a variation is submitted, it is allocated to a Registrations Inspector who may request supplementary evidence to support the request; such as information about staffing, numbers of toilets and nappy changing facilities, photos of the inside and outside of the nursery space and details of resources available for the ages of the children who will be attending.

To change the capacity or age range provided for by an ELC setting, the CI must agree to a variation of the settings’ conditions. The final capacity is a condition of registration, detailed in the service’s registration certificate, and is legally enforceable.

The CI set these conditions when the setting is first registered with them, they are based on physical environment and space, using guidance such as [Space to Grow](#). Children of different ages are considered to require differing amounts of space. For example, a child aged between 2 and 3 requires 2.8m<sup>2</sup> and a child over 3 requires 2.3m<sup>2</sup>.

Consideration is also given to the needs of the children using the service, the quality and number of staff; for example, if staff members are already qualified or are working towards qualification. The aims and objectives of the service are considered such as determining if the space has suitable outdoor areas to enable children the opportunity to play and learn outside. The final criteria is type of service and local

context, e.g. being in a remote location can be taken into account when asking for a service to be registered for a younger age group.

Access to childcare in a rural setting is vital for supporting families and sustaining local communities. In areas where travel distances can create barriers, high-quality local childcare provision is essential for equity of access. Furthermore, in Gaelic-speaking regions, such provision plays a key role in maintaining and strengthening the language by offering immersive experiences from the earliest stages of development.

The application to increase capacity demonstrates clear evidence of growing demand for Gaelic-medium provision within the local community. This expansion responds directly to parental choice and community interest in Gaelic, ensuring that more children can access immersive language opportunities from an early age. By supporting this increase, Highland Council is actively delivering on the commitments set out in its Gaelic Language Plan 2024–2029, particularly the aims to strengthen Gaelic, promote its use in everyday life and sustain the language. This proactive approach reflects both the strategic priorities of the Council and the requirements of the local community.

Designation: Assistant Chief Executive - People

Date: 12 February 2026

Author: Eoina Rodgers, Gaelic Policy Officer  
Bernadette Scott, Chief Officer Primary and Early Years Education

Background Papers:

Appendices: Appendix 1 – PRMS briefing booklet

**Table of Contents**

<b>1. Table of Contents</b> .....	<b>1</b>
<b>2. Summary of the Plan</b> .....	<b>2</b>
<b>3. 1.1 [1] Increase support for all Gaelic users and learners in their communities, and in the networks in which they operate.</b> .....	<b>3</b>
<b>4. 1.1 [2] Increase support for all Gaelic users and learners in their communities, and in the networks in which they operate.</b> .....	<b>4</b>
<b>5. 1.2 Provide initiatives to encourage Gaelic language learning for young people and families in the home.</b> .....	<b>5</b>
<b>6. 2.1 Gaelic Media and Arts output - create opportunities for expression, skills , access, participation and creativity.</b> .....	<b>6</b>
<b>7. 3.1 Use Gaelic in business and social enterprises, and as an economic asset in Scotland.</b> .....	<b>7</b>
<b>8. 4.1 [1] Deliver continued promotion and growth in GME and GLE at all levels including delivery of Gaelic as a modern language.</b> .....	<b>8</b>
<b>9. 4.1 [2] Deliver continued promotion and growth in GME and GLE at all levels including delivery of Gaelic as a modern language.</b> .....	<b>9</b>
<b>10. 4.2 Expand the delivery of Gaelic Medium Education [includes creation of new schools and increased provision]</b> .....	<b>10</b>
<b>11. Future Actions</b> .....	<b>11</b>
<b>12. Corporate Service Aims page 1</b> .....	<b>12</b>
<b>13. Corporate Service Aims page 2</b> .....	<b>13</b>
<b>14. Schools delivering Gaelic</b> .....	<b>14</b>
<b>15. Teacher numbers &amp; nursery pupils %</b> .....	<b>15</b>
<b>16. Primary &amp; Secondary Pupil %s</b> .....	<b>16</b>

## Gaelic Plan Themes

### 1: Communities and Home

### 2: Media, Arts, Culture and Heritage

### 3: Business and the Economy

### 4: Education

## Strategic Priorities

**1.1 Increase support for all Gaelic users and learners, in their communities, and in the networks in which they operate.**

**1.2 Provide initiatives to encourage Gaelic language learning for young people and families in the home.**

**2.1 Gaelic Media and Arts output – create opportunities for expression, skills, access, participation and creativity.**

**3.1 Use Gaelic in businesses and social enterprises, and as an economic asset in Scotland.**

**4.1 Deliver continued promotion and growth in GME and GLE at all levels including delivery of Gaelic as a modern language.**

**4.2 Expand the delivery of Gaelic Medium Education [includes creation of new schools and increased provision]**

**1.1 Increase support for all Gaelic users and learners, in their communities, and in the networks in which they operate. [1]  
Q3 25/26**

Completed

1

On Target

18

Some Slippage

1

No Significant Progress

0

Not Updated

0

Actions PIs being Monitored in Gaelic Plan	Period	Data	Period	Data	Target Value	Completion/ Update Date
Continue to support and increase extra-curricular activities which are delivered through Gaelic	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Deliver opportunities to support adult learners within a community context	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Enhance and further develop CLD and development liaison within the standalone Gaelic schools	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
GME schools develop and implement CLD plans to support pupils and wider Gaelic community	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Increase and further develop cultural events in partnership with Gaelic schools	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Increase opportunities for GME pupils to engage in Gaelic arts, music and culture	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Increase sporting and outdoor learning opportunities for GME pupils	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Increase the delivery of Gaelic cultural activities across the Highlands	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Increase the networking support to GME pupils in the secondary schools	Q2 25/26	Some Slippage	Q3 25/26	On Target		ongoing annually
Work with Ainmean-Àite na h-Alba to develop a Gaelic place-name course for GME primary pupils	Q2 25/26		Q3 25/26			Completed Q1 25/26

**1.1 Increase support for all Gaelic users and learners, in their communities, and in the networks in which they operate. [2]  
Q3 25/26**

Completed

1

On Target

18

Some Slippage

1

No Significant Progress

0

Not Updated

0

Actions PIs being Monitored in Gaelic Plan	Period	Data	Period	Data	Target Value	Completion/ Update Date
Continue to work in partnership to deliver Gaelic sporting and leadership events	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing current practice
Continue to work in partnership to support the deliver of drama/media/cultural events	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing current practice
Deliver a range of inter-generational Gaelic community events	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing current practice
Deliver Gaelic cultural days in partnership with targeted GME schools	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing current practice
Gaelic tutor training event organised annually	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing current practice
In partnership with SMO deliver the Seachdain nan Deugairean project annually	Q2 25/26	Some Slippage	Q3 25/26	Some Slippage		Ongoing current practice
Provide programmes of Gaelic activities/events during school holidays	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing current practice
Provide an annual secondary Gaelic careers event with SDS and other organisations	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing current practice
Progressive programme of adult learning community-based Gaelic classes	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing current practice
Research to identify where former GME pupils have studied further education	Q2 25/26	On Target	Q3 25/26	On Target		Starts Oct24 / Completes Dec27

**1.2 Provide initiatives to encourage Gaelic language learning for young people and families in the home.  
Q3 25/26**

Completed

**1**

On Target

**7**

Some Slippage

**0**

No Significant Progress

**0**

Not Updated

**0**

Actions PIs being Monitored in Gaelic Plan	Period	Data	Period	Data	Target Value	Completion/ Update Date
Create an online Gaelic language resource for GME parents	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing
Deliver the three-year Gaelic Birth to Three plan	Q2 25/26	On Target	Q3 25/26	On Target		Starts Apr24/ Completes Dec27
Family learning initiatives/promotional events to support GME parents/pupils	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing current practice
Fàs Foghlaim resource to promote GME with early years parents	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing current practice
Gaelic Family Learning Week delivered in partnership with SMO	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing current practice
Opportunities to create secure/supervised online Gaelic gaming clubs for young people	Q2 25/26		Q3 25/26			Completed Q4 24/25
Suite of progressive Gaelic classes to support language in the home	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing current practice
Supplement the Fàs Foghlaim resource and update HC parental GME information handbook	Q2 25/26	On Target	Q3 25/26	On Target		Starts Jan25 / completes Dec25

**2.1 Gaelic Media and Arts output – create opportunities for expression, skills, access, participation and creativity.  
Q3 25/26**

Completed

**2**

On Target

**3**

Some Slippage

**0**

No Significant Progress

**0**

Not Updated

**0**

Actions PIs being Monitored in Gaelic Plan	Period	Data	Period	Data	Target Value	Completion/ Update Date
In partnership deliver the MG ALBA Traditional Music Awards in the Highland area	Q2 25/26		Q3 25/26			COMPLETED Q3 24/25
Increase the delivery of Gaelic cultural activities across the Highlands	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
In partnership with An Comunn Gàidhealach deliver the Royal National Mòd in autumn 2025	Q2 25/26	On Target	Q3 25/26	Completed		Completed Q3 25/26
Representatives from across the Highlands participate annually in FilmG	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Continue to support Gaelic cultural centres such as Cultarlann Inbhir Nis	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing current practice

**3.1 Use Gaelic in businesses and social enterprises, and as an economic asset in Scotland.  
Q3 25/26**

Completed

**0**

On Target

**7**

Some Slippage

**0**

No Significant Progress

**0**

Not Updated

**0**

Actions PIs being Monitored in Gaelic Plan	Period	Data	Period	Data	Target Value	Completion/ Update Date
Create online Gaelic resource for the business community, to highlight the economic benefits of using Gaelic	Q2 25/26	On Target	Q3 25/26	On Target		Starts Apr25 / Completes Dec26
Promote/realise the benefits of Gaelic community hubs and Cultarlanns	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Promote the economic benefits of Gaelic to the local business sector	Q2 25/26	On Target	Q3 25/26	On Target		Starts Apr25 / Completes Dec26
With agencies/partners develop a Creative Industries (Arts) Economic Impact Study	Q2 25/26	On Target	Q3 25/26	On Target		Starts Jan25 / Completes Dec26
Work with agencies/partners to realise the economic benefits of Gaelic and its culture	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing
Work with Ainmean-Àite na h-Alba to promote the economic benefits of Gaelic place-names/signage	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Research to identify where former GME pupils have studied further education	Q2 25/26	On Target	Q3 25/26	On Target		Starts Oct24 / Completes Dec27

**4.1 Deliver continued promotion and growth in GME and GLE at all levels including delivery of Gaelic as a modern language. [1]  
Q3 25/26**

Completed

**1**

On Target

**8**

Some Slippage

**1**

No Significant Progress

**0**

Not Updated

**0**

Actions PIs being Monitored in Gaelic Plan	Period	Data	Period	Data	Target Value	Completion/Update Date
% GM Nursery Pupils    CP1.11	AY 24/25	9.89 %	AY 25/26	10.34 %		annual update January
% GM Primary Pupils    CP1.11	AY 24/25	6.82 %	AY 25/26	6.96 %		annual update January
% Gaidhlig Secondary Pupils    CP1.11	AY 24/25	3.60 %	AY 25/26	4.02 %		annual update January
Increase access to L2 and L3 Gaelic to 70% through digital support	Q2 25/26		Q3 25/26			
Promotion of online training for teachers delivery of 1+2 Gaelic	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing
Map and target-set schools for Gaelic L2 and L3 support	Q2 25/26		Q3 25/26			Completed Q4 24/25
New teachers trained to deliver L2-L3 Gaelic - Live Lessons	AY 23/24	27	AY 24/25	23		
New teachers trained to deliver L2-L3 Gaelic - Twilight	AY 23/24	22	AY 24/25	12		
% of schools delivering Gaelic L2 and L3 [North]	AY 23/24		AY 24/25	40	60	
% of schools delivering Gaelic L2 and L3 [Mid]	AY 23/24		AY 24/25	30	70	
% of schools delivering Gaelic L2 and L3 [South]	AY 23/24		AY 24/25	48	52	
% of schools delivering Gaelic L2 and L3 [West]	AY 23/24		AY 24/25	89	11	

**4.1 Deliver continued promotion and growth in GME and GLE at all levels including delivery of Gaelic as a modern language. [2]  
Q3 25/26**

Completed

**1**

On Target

**8**

Some Slippage

**1**

No Significant Progress

**0**

Not Updated

**0**

Actions PIs being Monitored in Gaelic Plan	Period	Data	Period	Data	Target Value	Completion/ Update Date
Annually develop the 3–18 GME curriculum vision across Highland with focus on senior phase	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Annually promote/support Career-Long Professional Learning (CLPL) for all Gaelic education providers	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Create a rationale to illustrate the GME curriculum offer in the Highland secondary sector	Q2 25/26	Some Slippage	Q3 25/26	Some Slippage		Starts Jan25 / Completes Jun26
Develop the digital offer across Highland to support the Secondary GME Rationale	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Promote and support schools to deliver pathways for Gaelic learning	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Provide opportunities for EM pupils within GM schools to learn about Gaelic language and culture	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing
Undertake community consultation on models of opportunities for GME ELC	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing

**4.2 Expand the delivery of Gaelic Medium Education [includes creation of new schools and increased provision]  
Q3 25/26**

Completed

**2**

On Target

**4**

Some Slippage

**1**

No Significant Progress

**0**

Not Updated

**0**

Actions PIs being Monitored in Gaelic Plan	Period	Data	Period	Data	Target Value	Completion/ Update Date
3-18 stakeholder groups review and monitor leadership models with CLPL opportunities	Q2 25/26	On Target	Q3 25/26	On Target		Ongoing
Develop a complementary GME strand to Highland Literacy	Q2 25/26		Q3 25/26			Completed Q1 25/26
Develop a strategic and responsive digital offer for online curriculum delivery	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Development of strategic aims for education in relation to National GLP	Q2 25/26	On Target	Q3 25/26	On Target		Starts Aug24 / Completes Dec25
Engage with internal/external stakeholders to develop an engagement model	Q2 25/26	On Target	Q3 25/26	On Target		ongoing annually
Identify a possible location for a 3–18 campus in Inverness	Q2 25/26	Some Slippage	Q3 25/26	Some Slippage		Starts Apr24 / Completes Dec25
Use the 3–18 GME Inverness feasibility study to provide an understanding of parental demand	Q2 25/26		Q3 25/26			COMPLETED Feb24

Listed below are actions in the Gaelic Language Plan which will be monitored and progressed later in the life of the Plan.

Future Actions within the Gaelic Language Plan	Period	Data	Date Monitoring Starts/ Completes
Opportunities to create secure/supervised online Gaelic gaming clubs for young people	Q3 25/26		Completed Q4 24/25
Plan and deliver a Gaelic literacy accreditation rationale for all GME pupils by the end of S3 by 2027	Q3 25/26	On Target	Starts Aug25 / Completes Jun27
Audit key transition points to understand challenges for young people choosing GME pathway	Q3 25/26		Starts Jan26 / Completes Jun27
Establish 3–18 stakeholder groups to review collaborative partnerships	Q3 25/26		Starts Aug 26 / Completes Jun27
Work in partnership with Celtic Media Festival to deliver the festival in the Highlands	Q3 25/26		Starts Jan27 / Completes Dec29
Review school designations, with consideration to supporting the immersion experience	Q3 25/26		Starts Aug27 / Completes Jun28
Take forward the outcomes of the Creative Industries (Arts) Economic Impact Study to the Gaelic Committee	Q3 25/26		Starts Apr29 / Completes Dec29

## CORPORATE SERVICE AIMS

CSA01 Status	Q3 25/26
CSA - Logo and Brand	On Target
CSA - Signage	On Target

CSA02 Communicating with the Public	Q3 25/26
CSA - Promotion	On Target
CSA - Public Meetings	On Target
CSA - Reception and Phone	On Target
CSA - Written Communication	On Target

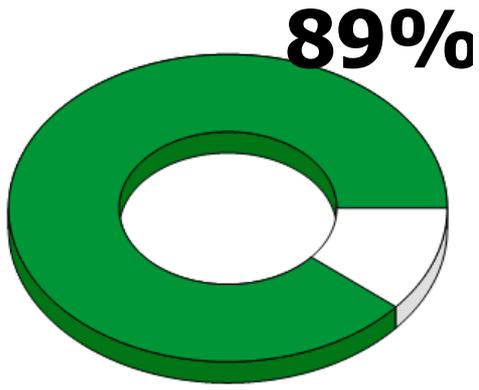
CSA03 Information	Q3 25/26
CSA - Corporate Publications	On Target
CSA - Exhibitions	On Target
CSA - Language	On Target
CSA - News Releases	On Target
CSA - Social Media	On Target
CSA - Website	On Target

## CORPORATE SERVICE AIMS

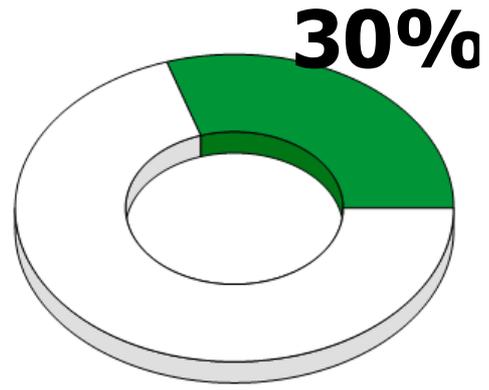
<b>CSA04 Staff</b>	<b>Q3 25/26</b>
CSA - Awareness Training	On Target
CSA - Induction	On Target
CSA - Internal Audit	On Target
CSA - Language Training	On Target
CSA - Recruitment	On Target
CSA - Using Gaelic	On Target

<b>CSA05 Gaelic Corpus</b>	<b>Q3 25/26</b>
CSA - Gaelic Orthographic Conventions	On Target
CSA - Place-names	On Target

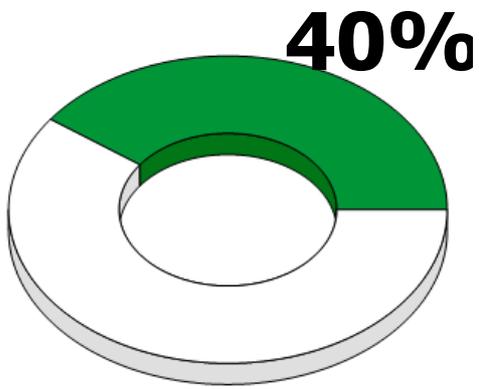
% of schools delivering Gaelic L2 and L3 [West]



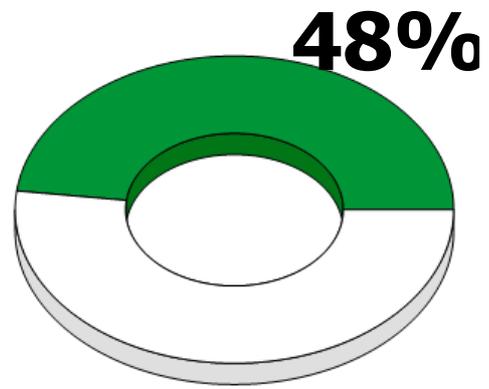
% of schools delivering Gaelic L2 and L3 [Mid]



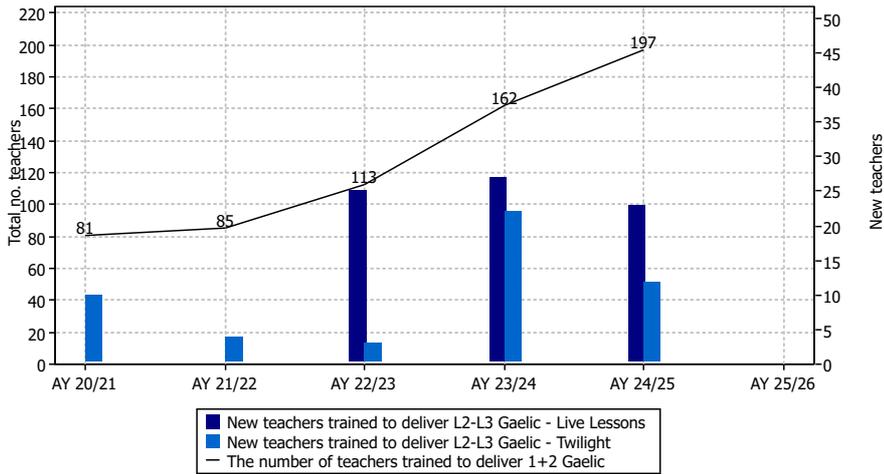
% of schools delivering Gaelic L2 and L3 [North]



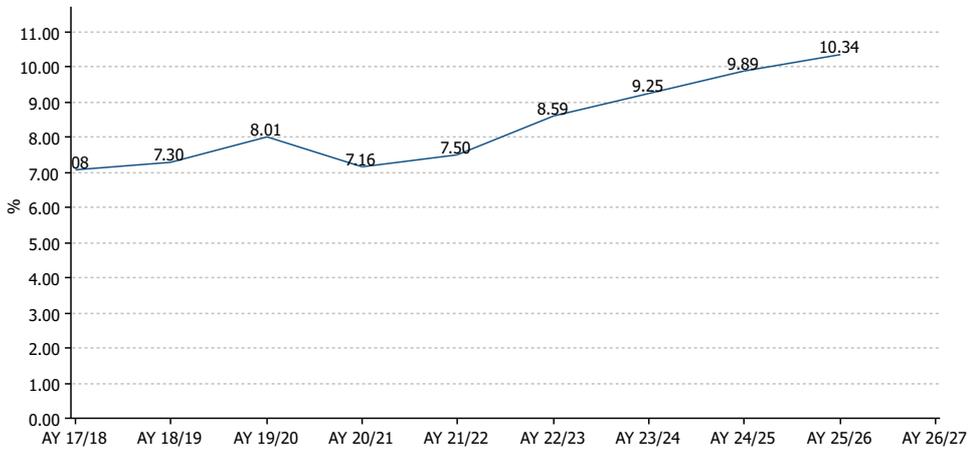
% of schools delivering Gaelic L2 and L3 [South]



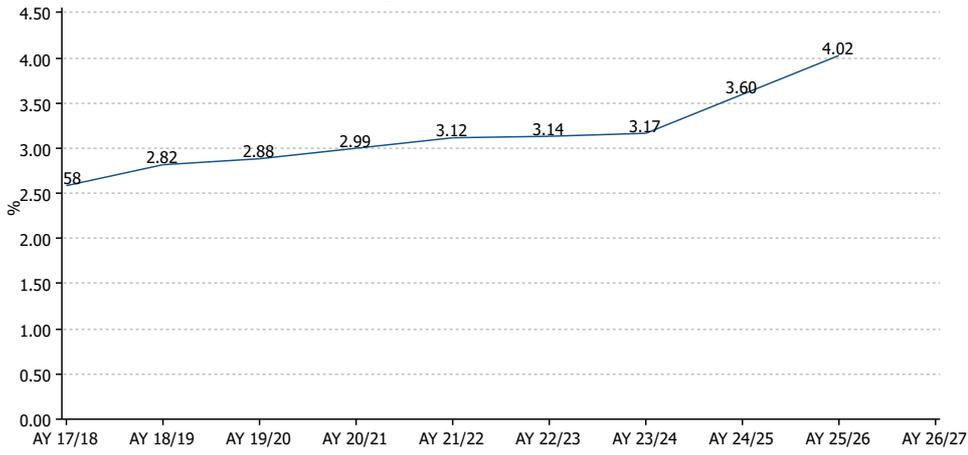
**The number of teachers trained to deliver 1+2 Gaelic**



**% GM Nursery Pupils | | CP1.11**



**% Gaidhlig Secondary Pupils || CP1.11**



**% GM Primary Pupils || CP1.11**

