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| Agenda Item | **8** |
| Report No | **G/18/26** |

# The Highland Council

**Committee:** **Gaelic**

**Date:** **18 November 2026**

**Report Title:** **Gaelic Language Plan Progress Report**

**Report By:** **Assistant Chief Executive - People**

## 1. Purpose/Executive Summary

1.1 This report provides a quarterly progress update on the delivery of The Highland Council Gaelic Language Plan (GLP) 2024-29. Progress is monitored through the Performance and Risk Management System (PRMS), which enables consistent reporting against corporate and statutory commitments.

1.2 The report also provides Members with an update on work undertaken during the reporting period to support implementation planning for the Scottish Languages Act 2025, including engagement with the development of Gaelic Language Standards.

## 2. Recommendations

2.1 Members are asked to note:-

i. the contents of this PRMS progress report; and
ii. the progress being made to support implementation of the Scottish Languages Act 2025 and associated preparatory work.

## 3. Implications

3.1 Resource
The delivery of the GLP is funded by The Highland Council, Scottish Government grants, Bòrd na Gàidhlig (BnaG) and other funding streams, as appropriate. Additional work associated with implementation of the Scottish Languages Act 2025 is currently being supported by £350,000 (pro-rata) of pre-designation funding from the Scottish Government, for the remainder of the 2025/26 financial year.

Future resource implications will be considered as national guidance, regulations and standards are finalised.

3.2 Legal
Under the Gaelic Language (Scotland) Act 2005, The Highland Council has a statutory duty to prepare, implement and report on a Gaelic Language Plan.
The Scottish Languages Act 2025 introduces a number of additional measures relating to Gaelic language promotion and support. The Council continues to engage with the Scottish Government Gàidhlig regarding implementation arrangements.

3.3 Risk
There are no risks arising directly as a consequence of this monitoring report.

3.4 Health and Safety (risks arising from changes to plant, equipment, process, or people)
There are no Health and Safety implications arising as a direct consequence of this report.

3.5 Gaelic
There are ongoing positive implications for the promotion and development of Gaelic across many sectors, including education, communities, culture, the economy and corporate services.

## 4. Impacts

4.1 In Highland, all policies, strategies or service changes are subject to an integrated screening for impact for Equalities, Poverty and Human Rights, Children's Rights and Wellbeing, Climate Change, Islands and Mainland Rural Communities, and Data Protection. Where identified as required, a full impact assessment will be undertaken.

4.2 Considering impacts is a core part of the decision-making process and needs to inform the decision-making process. When taking any decision, Members must give due regard to the findings of any assessment.

4.3 This is a monitoring and update report and therefore an impact assessment is not required.

## 5. The Highland Council Gaelic Language Plan 2024-29

5.1 The Highland Council Gaelic Language Plan 2024-29 was approved by the Gaelic Committee and Full Council prior to formal approval by Bòrd na Gàidhlig on 7 May 2024. Progress against the Plan's objectives continues to be monitored and reported through PRMS.

5.2 There are 91 enabling actions within the current iteration of the Plan, spanning four themes:
- Communities and Home
- Media, Arts, Culture and Heritage
- Business and the Economy
- Education

5.3 The RAG status of each of the active enabling actions within each Strategic Priority of the GLP is listed below:

5.4

| **Strategic Priority 1.1 - Increase support for all Gaelic users and learners, in their communities, and in the networks in which they operate.** | | |
|---|---|---|
| On Target | 16 | |
| Slippage | 1 | |
| | Action | Comment |
| | Increase the networking support to GME pupils in the secondary schools. | Continued awareness raising and promotion to ensure uptake of Gaelic curriculum enrichment and progression opportunities, including the recent *Sabhal Mòr Ostaig* (SMO) Awareness Days, with support for access provided where barriers to participation exist.<br>For some schools, progress has been affected by geographical and travel challenges, limited staffing capacity within some schools and delivery teams, reliance on external partners in certain areas, and lower pupil numbers in some communities, which can make engagement and networking opportunities more difficult to coordinate. |
| No significant progress | 0 | |
| Completed | 3 | |
| TOTAL | 20 | |

| **Strategic Priority 1.2 - Provide initiatives to encourage Gaelic language learning for young people and families in the home.** | | |
|---|---|---|
| On Target | 6 | |
| Slippage | 1 | |
| | Action | Comment |
| | Supplement the Fàs Foghlaim resource and update HC parental GME information handbook. | We are currently assessing the most effective framework for the development of this resource. |
| No significant progress | 0 | |
| Completed | 1 | |
| TOTAL | 8 | |

| Strategic Priority 2.1 - Gaelic Media and Arts output – create opportunities for expression, skills, access, participation and creativity. | |
|---|---|
| On Target | 4 |
| Slippage | 0 |
| No significant progress | 0 |
| Completed | 2 |
| TOTAL | 6 |

| Strategic Priority 3.1 - Use Gaelic in businesses and social enterprises, and as an economic asset in Scotland. | |
|---|---|
| On Target | 8 |
| Slippage | 0 |
| No significant progress | 0 |
| Completed | 0 |
| TOTAL | 8 |

| Strategic Priority 4.1 - Deliver continued promotion and growth in GME and GLE at all levels including delivery of Gaelic as a modern language, with 70%* of primary schools providing Gaelic as an L2 and L3 to increase the provision of Gaelic across the authority. | |
|---|---|
| On Target | 8 |
| Slippage | 0 |
| No significant progress | 0 |
| Completed | 3 |
| TOTAL | 11 |

| Strategic Priority 4.2 - Expand the delivery of Gaelic Medium Education with increased secondary subject delivery, creation of new standalone schools and new early years, primary and secondary provision. | |
|---|---|
| On Target | 3 |
| Slippage | 0 |
| No significant progress | 0 |
| Completed | 8 |
| TOTAL | 11 |

5.5 During the reporting period, work has continued across communities, education, cultural activity and corporate services. Key activity has included continued support for Gaelic community learning, Gaelic education, corporate Gaelic awareness-raising activities, and partnership working with High Life Highland, AÀA and Fèisean.

5.6 A Gaelic awareness session was delivered to the High Life Highland management team as part of ongoing awareness raising of the Council's Gaelic Language Plan. The session focused on the aims and objectives of the current Gaelic Language Plan, and the implications of the Scottish Languages Act, including emerging work on Gaelic Language Standards and Areas of Linguistic Significance. The session provided a useful opportunity to engage with High Life Highland as an ALO which contributes to the delivery of the Plan across a range of public-facing services,

including libraries, archives, museums, community learning, sport and cultural activity. It also encouraged discussion on future policy developments and Gaelic skills development to support Gaelic work across the Highland area.

5.7 Preparatory work has also been progressed in relation to implementation of the Scottish Languages Act 2025. This has included development of project governance arrangements, pre-designation resource planning, continued engagement with Scottish Government and Bòrd na Gàidhlig, and consideration of the forthcoming Area of Linguistic Significance designation process.

## 6. Scottish Languages Act 2025 Implementation

6.1 Highland Council continues to progress work relating to the implementation of the Scottish Languages Act.

6.2 Scottish Languages Act (SLA) actions and engagement –

- Sabhal Mòr Ostaig – MOU (August 2026)
- Bòrd na Gàidhlig update (September 2026)
- UHI SLA considerations (September 2026)
- ALS workshop for elected members (September 2026)
- Internal cross-service feedback gathering for Scottish Government on draft Gaelic Language Standards (September)
- Internal Scottish languages Act drop-in sessions programme initiated (September 2026)
- Development of ALS historical criterion proforma with Highland Archive Service (September 2026)
- Scottish Government workshop on draft Gaelic Language Standards (October 2026)
- Skye and Raasay business meetings (October 2026)
- High Life Highland Gaelic awareness session (October 2026)
- Headteacher West Area update (November 2026)

Next steps –

- Continue to develop Scottish Languages Act actions and engagement
- Recruitment of Community Engagement Officer (Gaelic) for statutory ALS designation programme delivery to work at a localised level with community groups and community organisations
- Planning for ‘Gaelic Thematic Engagement Programme’ with stakeholders including Gaelic organisations and community groups within the implementation statutory timelines of Scottish Languages Act.
- Implement ALS engagement through the Go Vocal digital platform to capture community views and emerging priorities, providing a strong evidence base to shape the initial work programme, partnerships and focus of the Community Engagement Officer post once established.

6.4 Further updates will be provided to Members as Scottish Languages Act programme progresses.

Designation: Assistant Chief Executive - People

Date: 6 October 2026

Author: Eoina Rodgers

Background Papers:

Appendices:  Appendix 1 – PRMS briefing booklet

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Gaelic Plan Themes
Strategic Priorities
1: Communities and Home
1.1 Increase support for all Gaelic users and learners, in their communities, and in the networks in which they operate.
1.2 Provide initiatives to encourage Gaelic language learning for young people and families in the home.
2: Media, Arts, Culture and Heritage
2.1 Gaelic Media and Arts output – create opportunities for expression, skills, access, participation and creativity.
3: Business and the Economy
3.1 Use Gaelic in businesses and social enterprises, and as an economic asset in Scotland.
4: Education
4.1 Deliver continued promotion and growth in GME and GLE at all levels including delivery of Gaelic as a modern language.
4.2 Expand the delivery of Gaelic Medium Education [includes creation of new schools and increased provision]

## 1.1 Increase support for all Gaelic users and learners, in their communities, and in the networks in which they operate. [1]
## Q2 26/27

| Completed | On Target | Some Slippage | No Significant Progress | Not Updated |
|---|---|---|---|---|
| 3 | 16 | 1 | 0 | 0 |

| Actions PIs being Monitored in Gaelic Plan | Period | Data | Period | Data | Target Value | Completion/ Update Date |
|---|---|---|---|---|---|---|
| Continue to support and increase extra-curricular activities which are delivered through Gaelic | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| Deliver opportunities to support adult learners within a community context | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| Enhance and further develop CLD and development liaison within the standalone Gaelic schools | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| GME schools develop and implement CLD plans to support pupils and wider Gaelic community | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| Increase and further develop cultural events in partnership with Gaelic schools | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| Increase opportunities for GME pupils to engage in Gaelic arts, music and culture | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| Increase sporting and outdoor learning opportunities for GME pupils | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| Increase the delivery of Gaelic cultural activities across the Highlands | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| Increase the networking support to GME pupils in the secondary schools | Q1 26/27 | On Target | Q2 26/27 | Some Slippage | | ongoing annually |
| Work with Ainmean-Àite na h-Alba to develop a Gaelic place-name course for GME primary pupils | Q1 26/27 | | Q2 26/27 | | | Completed Q1 25/26 |

## 1.1 Increase support for all Gaelic users and learners, in their communities, and in the networks in which they operate. [2]
## Q2 26/27

| Completed | On Target | Some Slippage | No Significant Progress | Not Updated |
|---|---|---|---|---|
| 3 | 16 | 1 | 0 | 0 |

| Actions PIs being Monitored in Gaelic Plan | Period | Data | Period | Data | Target Value | Completion/ Update Date |
|---|---|---|---|---|---|---|
| Continue to work in partnership to deliver Gaelic sporting and leadership events | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing current practice |
| Continue to work in partnership to support the deliver of drama/media/cultural events | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing current practice |
| Deliver a range of inter-generational Gaelic community events | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing current practice |
| Deliver Gaelic cultural days in partnership with targeted GME schools | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing current practice |
| Gaelic tutor training event organised annually | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing current practice |
| In partnership with SMO deliver the Seachdain nan Deugairean project annually | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing current practice |
| Provide programmes of Gaelic activities/events during school holidays | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing current practice |
| Provide an annual secondary Gaelic careers event with SDS and other organisations | Q1 26/27 | | Q2 26/27 | | | Completed Q4 25/26 |
| Progressive programme of adult learning community-based Gaelic classes | Q1 26/27 | | Q2 26/27 | | | Completed Q4 25/26 |
| Research to identify where former GME pupils have studied further education | Q1 26/27 | On Target | Q2 26/27 | On Target | | Starts Oct24 / Completes Dec27 |

## 1.2 Provide initiatives to encourage Gaelic language learning for young people and families in the home.
## Q2 26/27

| Completed | On Target | Some Slippage | No Significant Progress | Not Updated |
|---|---|---|---|---|
| 1 | 6 | 1 | 0 | 0 |

| Actions PIs being Monitored in Gaelic Plan | Period | Data | Period | Data | Target Value | Completion/ Update Date |
|---|---|---|---|---|---|---|
| Create an online Gaelic language resource for GME parents | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing |
| Deliver the three-year Gaelic Birth to Three plan | Q1 26/27 | On Target | Q2 26/27 | On Target | | Starts Apr24/ Completes Dec27 |
| Family learning initiatives/promotional events to support GME parents/pupils | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing current practice |
| Fàs Foghlaim resource to promote GME with early years parents | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing current practice |
| Gaelic Family Learning Week delivered in partnership with SMO | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing current practice |
| Opportunities to create secure/supervised online Gaelic gaming clubs for young people | Q1 26/27 | | Q2 26/27 | | | Completed Q4 24/25 |
| Suite of progressive Gaelic classes to support language in the home | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing current practice |
| Supplement the Fàs Foghlaim resource and update HC parental GME information handbook | Q1 26/27 | On Target | Q2 26/27 | Some Slippage | | Starts Jan25 / completes Dec25 |

## 2.1 Gaelic Media and Arts output – create opportunities for expression, skills, access, participation and creativity.
## Q2 26/27

| Completed | On Target | Some Slippage | No Significant Progress | Not Updated |
|---|---|---|---|---|
| 2 | 4 | 0 | 0 | 0 |

| Actions PIs being Monitored in Gaelic Plan | Period | Data | Period | Data | Target Value | Completion/ Update Date |
|---|---|---|---|---|---|---|
| In partnership deliver the MG ALBA Traditional Music Awards in the Highland area | Q1 26/27 | | Q2 26/27 | | | COMPLETED Q3 24/25 |
| Increase the delivery of Gaelic cultural activities across the Highlands | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| In partnership with An Comunn Gàidhealach deliver the Royal National Mòd in autumn 2025 | Q1 26/27 | | Q2 26/27 | | | Completed Q3 25/26 |
| Representatives from across the Highlands participate annually in FilmG | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| Continue to support Gaelic cultural centres such as Cultarlann Inbhir Nis | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing current practice |

## 3.1 Use Gaelic in businesses and social enterprises, and as an economic asset in Scotland.
## Q2 26/27

| Completed | On Target | Some Slippage | No Significant Progress | Not Updated |
|---|---|---|---|---|
| 0 | 8 | 0 | 0 | 0 |

| Actions PIs being Monitored in Gaelic Plan | Period | Data | Period | Data | Target Value | Completion/ Update Date |
|---|---|---|---|---|---|---|
| Create online Gaelic resource for the business community, to highlight the economic benefits of using Gaelic | Q1 26/27 | On Target | Q2 26/27 | On Target | | Starts Apr25 / Completes Dec26 |
| Promote/realise the benefits of Gaelic community hubs and Cultarlanns | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| Promote the economic benefits of Gaelic to the local business sector | Q1 26/27 | On Target | Q2 26/27 | On Target | | Starts Apr25 / Completes Dec26 |
| With agencies/partners develop a Creative Industries (Arts) Economic Impact Study | Q1 26/27 | On Target | Q2 26/27 | On Target | | Starts Jan25 / Completes Dec26 |
| Work with agencies/partners to realise the economic benefits of Gaelic and its culture | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing |
| Work with Ainmean-Àite na h-Alba to promote the economic benefits of Gaelic place-names/signage | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| Research to identify where former GME pupils have studied further education | Q1 26/27 | On Target | Q2 26/27 | On Target | | Starts Oct24 / Completes Dec27 |

## 4.1 Deliver continued promotion and growth in GME and GLE at all levels including delivery of Gaelic as a modern language. [1]
## Q2 26/27

| Completed | On Target | Some Slippage | No Significant Progress | Not Updated |
|---|---|---|---|---|
| 3 | 8 | 0 | 0 | 0 |

| Actions PIs being Monitored in Gaelic Plan | Period | Data | Period | Data | Target Value | Completion/ Update Date |
|---|---|---|---|---|---|---|
| % GM Nursery Pupils | AY 25/26 | 10.34 % | AY 26/27 | | | annual update January |
| % GM Primary Pupils | AY 25/26 | 6.96 % | AY 26/27 | | | annual update January |
| % Gaidhlig Secondary Pupils | AY 25/26 | 3.73 % | AY 26/27 | | | annual update January |
| Increase access to L2 and L3 Gaelic to 70% through digital support | Q1 26/27 | | Q2 26/27 | | | |
| Promotion of online training for teachers delivery of 1+2 Gaelic | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing |
| Map and target-set schools for Gaelic L2 and L3 support | Q1 26/27 | | Q2 26/27 | | | Completed Q4 24/25 |
| New teachers trained to deliver L2-L3 Gaelic - Live Lessons | AY 24/25 | 23 | AY 25/26 | 44 | | |
| New teachers trained to deliver L2-L3 Gaelic - Twilight | AY 24/25 | 12 | AY 25/26 | 11 | | |
| % of schools delivering Gaelic L2 and L3 [North] | AY 24/25 | 43 | AY 25/26 | 83 | | |
| % of schools delivering Gaelic L2 and L3 [Mid] | AY 24/25 | 30 | AY 25/26 | 39 | | |
| % of schools delivering Gaelic L2 and L3 [South] | AY 24/25 | 48 | AY 25/26 | 50 | | |
| % of schools delivering Gaelic L2 and L3 [West] | AY 24/25 | 89 | AY 25/26 | 91 | | |

## 4.1 Deliver continued promotion and growth in GME and GLE at all levels including delivery of Gaelic as a modern language. [2] Q2 26/27

| Completed | On Target | Some Slippage | No Significant Progress | Not Updated |
|---|---|---|---|---|
| 3 | 8 | 0 | 0 | 0 |

| Actions PIs being Monitored in Gaelic Plan | Period | Data | Period | Data | Target Value | Completion/ Update Date |
|---|---|---|---|---|---|---|
| Annually develop the 3–18 GME curriculum vision across Highland with focus on senior phase | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| Annually promote/support Career-Long Professional Learning (CLPL) for all Gaelic education providers | Q1 26/27 | | Q2 26/27 | | | Completed Q4 25/26 |
| Create a rationale to illustrate the GME curriculum offer in the Highland secondary sector | Q1 26/27 | On Target | Q2 26/27 | On Target | | Starts Jan25 / Completes Jun26 |
| Develop the digital offer across Highland to support the Secondary GME Rationale | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| Promote and support schools to deliver pathways for Gaelic learning | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| Provide opportunities for EM pupils within GM schools to learn about Gaelic language and culture | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing |
| Undertake community consultation on models of opportunities for GME ELC | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing |

## 4.2 Expand the delivery of Gaelic Medium Education [includes creation of new schools and increased provision]
## Q2 26/27

| Completed | On Target | Some Slippage | No Significant Progress | Not Updated |
|---|---|---|---|---|
| 3 | 6 | 0 | 0 | 0 |

| Actions PIs being Monitored in Gaelic Plan | Period | Data | Period | Data | Target Value | Completion/ Update Date |
|---|---|---|---|---|---|---|
| 3-18 stakeholder groups review and monitor leadership models with CLPL opportunities | Q1 26/27 | On Target | Q2 26/27 | On Target | | Ongoing |
| Develop a complementary GME strand to Highland Literacy | Q1 26/27 | | Q2 26/27 | | | Completed Q1 25/26 |
| Develop a strategic and responsive digital offer for online curriculum delivery | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| Development of strategic aims for education in relation to National GLP | Q1 26/27 | On Target | Q2 26/27 | On Target | | Starts Aug24 / Completes Dec25 |
| Engage with internal/external stakeholders to develop an engagement model | Q1 26/27 | On Target | Q2 26/27 | On Target | | ongoing annually |
| Identify a possible location for a 3–18 campus in Inverness | Q1 26/27 | | Q2 26/27 | | | Completed Q4 25/26 |
| Use the 3–18 GME Inverness feasibility study to provide an understanding of parental demand | Q1 26/27 | | Q2 26/27 | | | Completed Feb24 |

| Listed below are actions in the Gaelic Language Plan which will be monitored and progressed later in the life of the Plan. | | | | |
|---|---|---|---|---|
| **Future Actions within the Gaelic Language Plan** | **Period** | **Data** | | **Date Monitoring Starts/ Completes** |
| Opportunities to create secure/supervised online Gaelic gaming clubs for young people | Q2 26/27 | | | Completed Q4 24/25 |
| Plan and deliver a Gaelic literacy accreditation rationale for all GME pupils by the end of S3 by 2027 | Q2 26/27 | Completed | | Starts Aug25 / Completes Jun27 |
| Audit key transition points to understand challenges for young people choosing GME pathway | Q2 26/27 | On Target | | Starts Jan26 / Completes Jun27 |
| Establish 3–18 stakeholder groups to review collaborative partnerships | Q2 26/27 | On Target | | Starts Aug 26 / Completes Jun27 |
| Work in partnership with Celtic Media Festival to deliver the festival in the Highlands | Q2 26/27 | On Target | | Starts Jan27 / Completes Dec29 |
| Review school designations, with consideration to supporting the immersion experience | Q2 26/27 | On Target | | Starts Aug27 / Completes Jun28 |
| Take forward the outcomes of the Creative Industries (Arts) Economic Impact Study to the Gaelic Committee | Q2 26/27 | On Target | | Starts Apr29 / Completes Dec29 |

# CORPORATE SERVICE AIMS

| CSA01 Status | Q2 26/27 |
|---|---|
| CSA - Logo and Brand | On Target |
| CSA - Signage | On Target |

| CSA02 Communicating with the Public | Q2 26/27 |
|---|---|
| CSA - Promotion | On Target |
| CSA - Public Meetings | On Target |
| CSA - Reception and Phone | On Target |
| CSA - Written Communication | On Target |

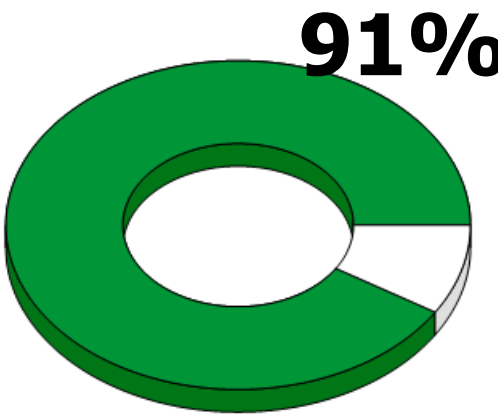
| CSA03 Information | Q2 26/27 |
|---|---|
| CSA - Corporate Publications | On Target |
| CSA - Exhibitions | On Target |
| CSA - Language | On Target |
| CSA - News Releases | On Target |
| CSA - Social Media | On Target |
| CSA - Website | On Target |

# CORPORATE SERVICE AIMS

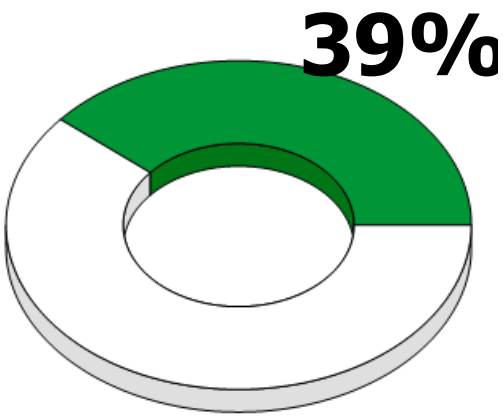
| CSA04 Staff | Q2 26/27 |
|---|---|
| CSA - Awareness Training | On Target |
| CSA - Induction | On Target |
| CSA - Internal Audit | |
| CSA - Language Training | On Target |
| CSA - Recruitment | On Target |
| CSA - Using Gaelic | On Target |

| CSA05 Gaelic Corpus | Q2 26/27 |
|---|---|
| CSA - Gaelic Orthographic Conventions | On Target |
| CSA - Place-names | On Target |

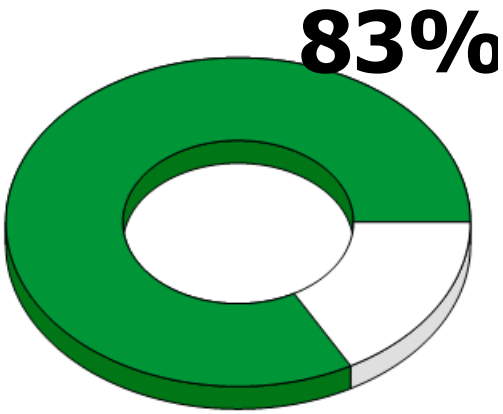
% of schools delivering Gaelic L2 and L3 [West]



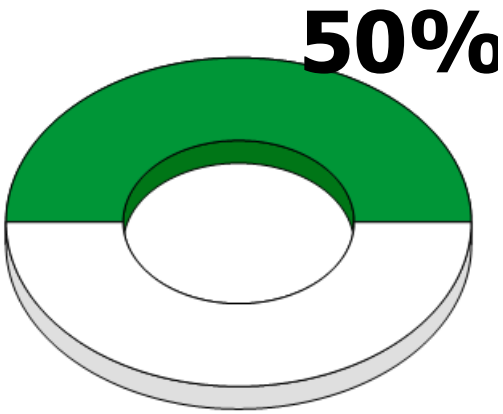

% of schools delivering Gaelic L2 and L3 [Mid]

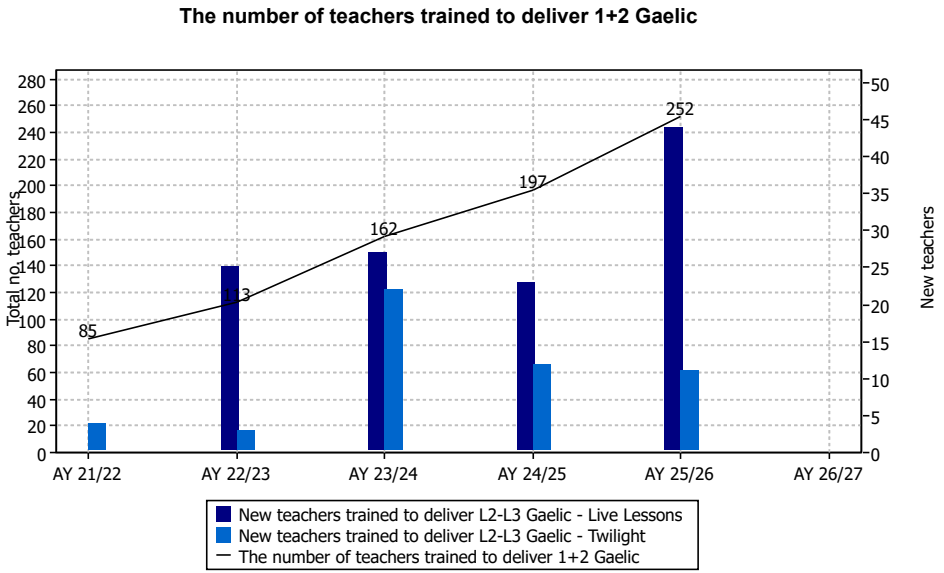


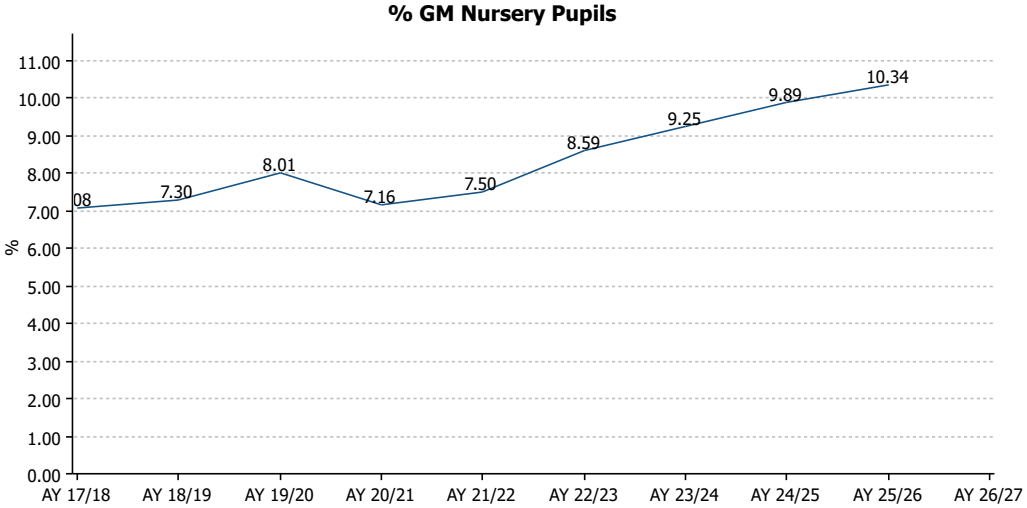

% of schools delivering Gaelic L2 and L3 [North]

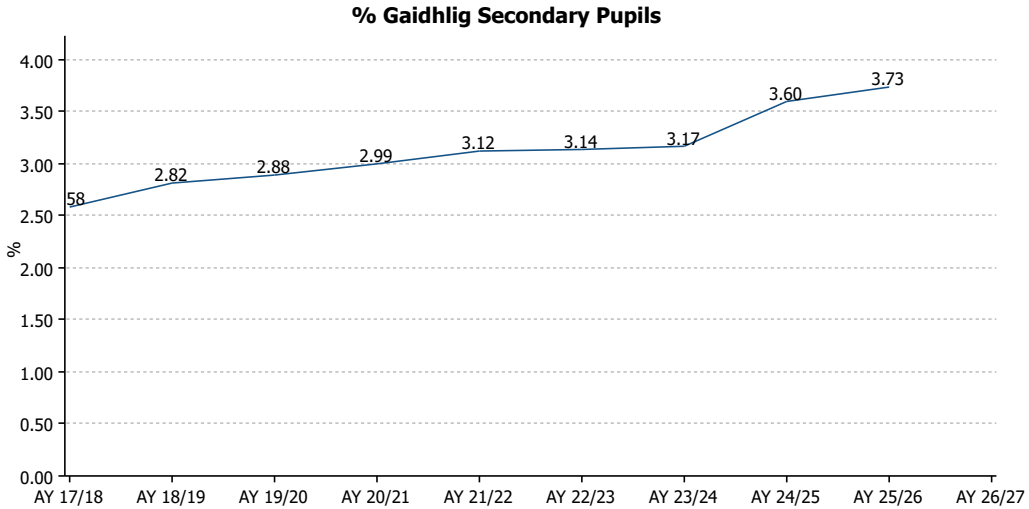


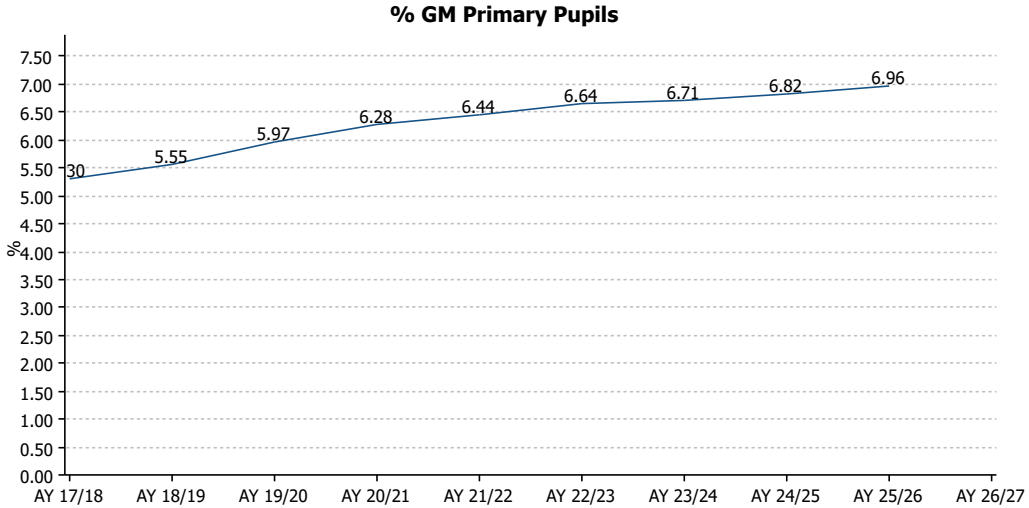

% of schools delivering Gaelic L2 and L3 [South]




The number of teachers trained to deliver 1+2 Gaelic
Total no. teachers
New teachers
AY 21/22
AY 22/23
AY 23/24
AY 24/25
AY 25/26
AY 26/27
85
113
162
197
252
New teachers trained to deliver L2-L3 Gaelic - Live Lessons
New teachers trained to deliver L2-L3 Gaelic - Twilight
The number of teachers trained to deliver 1+2 Gaelic


% GM Nursery Pupils
%
AY 17/18
AY 18/19
AY 19/20
AY 20/21
AY 21/22
AY 22/23
AY 23/24
AY 24/25
AY 25/26
AY 26/27
08
7.30
8.01
7.16
7.50
8.59
9.25
9.89
10.34


% Gaidhlig Secondary Pupils
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
%
2.58
2.82
2.88
2.99
3.12
3.14
3.17
3.60
3.73
AY 17/18
AY 18/19
AY 19/20
AY 20/21
AY 21/22
AY 22/23
AY 23/24
AY 24/25
AY 25/26
AY 26/27


% GM Primary Pupils
7.50
7.00
6.50
6.00
5.50
5.00
4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
%
5.30
5.55
5.97
6.28
6.44
6.64
6.71
6.82
6.96
AY 17/18
AY 18/19
AY 19/20
AY 20/21
AY 21/22
AY 22/23
AY 23/24
AY 24/25
AY 25/26
AY 26/27