



STANDARDS AND QUALITY REPORT 2025-26

AITHISG INBHEAN IS CÀILEACHD

Achiltibuie Primary & ELC



In this report the following words are used to describe the numbers and proportions used:

All	Almost all	Most	Majority	Less than half	Few
100%	Over 91%	75% - 90%	50% - 74%	15% - 49%	Up to 15%

School Profile

Pròifil na Sgoile

The following information can be found on [Parentzone Scotland](#). It is important to remember that statistical data alone is not a measure of how well we are doing. All schools are unique. To understand how well we are doing it is important for us to look at a range of different data sources.

Attendance 92.96%	Average Class Size 7	Meeting PE Target Target Met
Pupil Numbers (inc nursery) 7 (+4 nursery)	Teacher Numbers 1	Pupil Teacher Ratio 1:7

2024/25 Proportions of pupils achieving Curriculum for Excellence Levels (P1, P4, P7 combined):

Reading	Writing	Listening and talking	Numeracy
Most	Most	Most	Most

Achiltibuie Primary School is located in a rural, coastal setting serving the local community of Coigach on the west coast of Ross-Shire.

There are currently 11 children enrolled between the school and Early Learning Centre, ranging from N2 to P5. Children within the school are taught together in a single multi-composite class, and there is a separate nursery space within the school.

The Head Teacher has an overall leadership responsibility for both Achiltibuie Primary & ELC, and Lochinver Primary & ELC.

As the school roll comprises a small number of children, attainment and progress will be expressed in 'overall' statements, rather than specific year groups or Curriculum for Excellence levels. This is to ensure the identity of individuals is not disclosed.

Overall, attainment across the school in literacy and English and numeracy and mathematics is good. Children achieve appropriate CfE levels in literacy and numeracy and, across the school, a few children are exceeding nationally expected levels.

Few children who face barriers to learning are making good progress towards meeting their individual targets.

Overall children are making the following progress:

Reading	Writing	Listening and talking	Numeracy
Good progress	Good progress	Good progress	Good progress

We have had no exclusions this year.

School vision, values and aims

Lèirsinn, luachan agus amasan na sgoile

Our Vision:

Our vision is to develop learners who are successful learners, confident individuals, responsible citizens, and effective contributors and to create a culture of ambition and achievement for all

Our Values:

Safe, Respectful, Inclusive & Fun

Our Aims:

Both Achiltibuie & Lochinver Primary & ELC Aims to support our emotional, physical, spiritual well-being by making sure that everyone is:
Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included

Safe, Respectful, Inclusive & Fun



Review of progress for session

Ath-sgrùdadh air adhartas airson an t-seisein

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

School Priority 1: Embedding outdoor learning across the curriculum	
School Improvement Plan Priority 1	
Summary of progress	Next steps
✓ Outdoor learning is taking place regularly across a variety of curricular areas. ✓ Outdoor learning is embedded within class practice and weekly planning. ✓ A whole-school outdoor learning policy and framework has been developed to support consistency and progression. ✓ Learners are making effective use of the local environment to support learning. ✓ Opportunities for active, experiential learning have increased across the school.	• Continue to embed the outdoor learning policy across all stages. • Ensure clear progression of skills through planned outdoor learning experiences. • Increase opportunities for learners to reflect on their learning and skills development. • Further develop links between outdoor learning and curriculum planning.
Impact	
Most learners show increased engagement and motivation when learning outdoors. The introduction of a clear whole-school policy has supported greater consistency and clarity in practice, ensuring outdoor learning is embedded rather than incidental. Learners are developing key skills in creativity, problem solving and collaboration. Outdoor learning is also supporting improvements in health and wellbeing, with learners more active and engaged. There is evidence of stronger connections between learning and the local environment, making learning more relevant and meaningful.	

School Priority 2: Improving writing attainment across all stages.

School Improvement Plan Priority 2

Summary of progress	Next steps
✓ All staff engaged in professional learning through the national writing programme. ✓ Increased consistency in teaching approaches across the school. ✓ Regular planned writing opportunities embedded across all stages. ✓ Learners developing understanding of Tools for Writing to support structure and quality. ✓ Teacher's report learner engagement and motivation in writing tasks. ✓ Improved use of learning intentions and success criteria to support progress identified in observations.	• Continue to embed high-quality writing approaches across all stages. • Strengthen moderation and assessment to ensure consistency of standards. • Increase opportunities for extended writing and deeper application of skills. • Further support learners to independently apply writing tools across contexts.
Impact	
Most learners have achieved writing at their expected level, demonstrating positive progress in attainment across the school. Nearly all learners are more engaged in writing and demonstrate increased confidence in creating a range of texts. Learners are increasingly able to talk about their learning, including success criteria and next steps, and are beginning to apply writing tools independently. There is evidence of improved sentence structure, vocabulary and organisation in writing. Staff report greater confidence and consistency in teaching and assessing writing, supporting improved learner outcomes across stages.	

School Priority 3: Sustaining and enhancing numeracy attainment.

School Improvement Plan Priority 2

Summary of progress and impact

- ✓ All staff using Number Sprinkles to support progressive and consistent planning.
- ✓ Highland Diagnostics are being used to baseline learners and identify gaps.
- ✓ Tracking systems in place to monitor progress and inform interventions.
- ✓ Increased use of data to plan targeted and support.
- ✓ Improved consistency in numeracy approaches across the school.

Next steps

- Continue to use diagnostic data to target interventions and track progress.
- Strengthen moderation to ensure shared understanding of standards.
- Increase opportunities for learners to apply numeracy in real-life contexts.

Impact

Most learners have achieved numeracy at their expected level, demonstrating positive progress in attainment across the school. Nearly all learners are more engaged in numeracy and demonstrate increased confidence in applying skills across a range of contexts. Learners are increasingly able to explain their thinking, including strategies and next steps, and are beginning to apply numeracy skills independently. There is evidence of improved accuracy and understanding across key concepts. Staff report greater confidence and consistency in planning, teaching and assessing numeracy, supporting improved learner outcomes across stages.

Progress and impact of Pupil Equity Fund

Adhartas agus buaidh Maoin Cothromas Sgoilearan

This year, Pupil Equity Funding helped us provide extra support in literacy and numeracy for children within the P1-5 classroom.

Using assessment information, staff were able to identify where children needed support and put the right help in place quickly.

Most children receiving support have made positive progress, showing increased confidence and improved skills in reading, writing and numeracy. Regular support from our PEF PSA has helped children practise and build on their learning.

Overall, this has had a positive impact, helping us support learners more effectively and ensure all children are making progress.

Wider achievements

Coileanaidhean nas fharsainghe

Throughout the year, learners have benefited from a wide range of valuable and enriching experiences beyond the classroom, all children now regularly engage in outdoor learning activities led by our class teacher.

Learners have been actively involved in cluster and wider school events, including a North West Schools Swim Gala and Cross-Country competition, promoting participation, teamwork and healthy lifestyles.

The school community enjoyed a number of whole-school and cluster events, including a colour run and Christmas panto trip to Inverness, helping to strengthen relationships and promote wellbeing across the cluster.

Learners also had the opportunity to engage in high-quality STEM learning through workshops at the Newton Room, supporting curiosity, problem-solving skills and interest in science and technology.

Comments from learners, families, stakeholders and staff

Beachdan bho luchd-ionnsachaidh, teaghlaichean, luchd-ùidhe is luchd-obrach

We actively gather feedback from our school community to support improvement. Feedback this year continues to be highly positive and reflects the strong relationships across Achiltibuie Primary. Some comments from learners, families, stakeholders and staff:

This year it's been great to see how our Outdoor Learning has developed, including the introduction of a new strategy document. As our focus has been on the use of outdoor settings to deliver all aspects of the curriculum, this has provided synergistic opportunities for reinforcement of our other SIP priorities of writing and numeracy.

The school does a fabulous job!

It's the people that make it what it is

It is such a fabulous school.

Capacity for continuous improvement

Comas airson leasachadh leantainneach

Using indicators from 'How Good is our School 4' together with learner, parent, carer, partner and community feedback we believe we have made the following progress this session:

	ELC	PRIMARY
QI 1.3 Leadership of change	Good	Good
QI 2.3 Learning, teaching and assessment	Good	Good
QI 3.1 Wellbeing, equality and inclusion	Good	Good
QI 3.2 Raising attainment and achievement/Securing children's progress	Good	Good

Safe, Respectful, Inclusive & Fun

Our overall evaluation of our capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Key priorities for improvement planning

Prìomhachasan airson planadh airson leasachadh

- Empowering learners to understand and support their own wellbeing (new priority).
- Improve and embed consistent approaches to high-quality learning, teaching and assessment (new priority).
- Sustaining and enhancing numeracy attainment (Year 3).

Additional to these school improvements, we will be working with other schools and nurseries within our ASG (Lochinver Primary, Ullapool Primary & Scoraig School) to support with moderation.

Planning ahead

A' planadh air adhart

Full details of the school's 2025/26 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website ([Click here](#)) or by contacting the school office.