



STANDARDS AND QUALITY REPORT 2025-26

AITHISG INBHEAN IS CÀILEACHD

Banavie Primary School

PRIMARY/ELC



In this report the following words are used to describe the numbers and proportions used:

All	Almost all	Most	Majority	Less than half	Few
100%	Over 91%	75% - 90%	50% - 74%	15% - 49%	Up to 15%

HONESTY RESPECT KINDNESS ACHIEVEMENT

School Profile

Pròifil na Sgoile

The following information can be found on [Parentzone Scotland](#). It is important to remember that statistical data alone is not a measure of how well we are doing. All schools are unique. To understand how well we are doing it is important for us to look at a range of different data sources.

Attendance 90%	Average Class Size 21.5	Meeting PE Target Target Met
Pupil Numbers (inc nursery) 86(+nursery)	Teacher Numbers 6	Pupil Teacher Ratio 15.1

For schools with a roll exceeding 50

N3 XX%	N4 XX%	P1 12.8%	P2 12.8%	P3 10.5%	P4 14%	P5 22.1%	P6 11.6%	P7 16.3%
SIMD Q1 ¹ 0-10%	SIMD Q2 0-10%	SIMD Q2 50-60%	SIMD Q3 0-10%	SIMD Q5 30-40%	Unknown 0-10%			
ASN ² 20-30%	No ASN 70-80%	FSM ³ 20-30%	No FSM 70-80%	EAL ⁴ 0-10%	No EAL 90%Plus			

2024/25 Proportions of pupils achieving Curriculum for Excellence Levels (P1, P4, P7 combined):

¹ SIMD – The Scottish Index of Multiple Deprivation (SIMD) is a relative measure of deprivation.
² ASN – Additional Support Needs
³ FSM – Free school meal entitlement
⁴ EAL – English as an additional language

Reading	Writing	Listening and talking	Numeracy
Majority	Majority	Most	Majority

We have had no exclusions this year.

Overall children are making the following progress:

Reading	Writing	Listening and talking	Numeracy
Good progress	Good progress	Very good progress	Good progress

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School vision, values and aims

Lèirsinn, luachan agus amasan na sgoile

Vision

At Banavie Primary School we aim to foster a strong sense of community, responsibility and resilience in each of the children in our care, in order for them to reach their full potential as learners and as individuals in an ever changing world.

Aims

Building Confidence

To create a caring, positive and inspiring school which promotes inclusion in order that each pupil learns in the best way possible.

Learning New Things

To develop a large, balanced curriculum using lots of different learning and teaching styles so that each child achieves the best they can.

Well Rounded Learner

To encourage all pupils to become confident individuals, effective contributors, responsible citizens and successful learners.

Emotional and Social Growth

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To make sure the children have an understanding of the United Nations Convention on the Rights of the Child (UNCRC) and what this means for them in their everyday lives.

Better Future Opportunities

To talk and work with our parents and people in the community to make our learning better and give us skills for life.

Review of progress for session

Ath-sgrùdadh air adhartas airson an t-seisein

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

School Priority 1: Raising attainment in numeracy		
School Improvement Plan Priority 1		
Summary of progress	Next steps	Stakeholder Views
Expected outcomes: - By June 2026 there was improved attainment in numeracy. Almost all pupils achieved expected levels. - Observations of learning showed a consistent approach to maths and numeracy across the school. - In all classes the children were involved in the creation of success criteria	Continue to monitor and track pupils progress in numeracy. Support teachers to engage in peer observations with a focus on numeracy and mathematics.	Most parents feel their children are making good progress at school. The majority of parents feel the activities taught in class are challenging enough for their child.

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• All teachers have engaged in professional learning to develop higher order questioning, this will support the children to extend their thinking. • Teachers planning reflects opportunities were learning mathematics have been linked to real life contexts. This is supporting the learners to link skills for life and work. • Children have access to high quality resources which enable children to develop pproaches to basic facts, knowledge and strategy	Teachers will continue to engage with professional learning linked to questioning.	
Impact		
Through analysis of SOFA results for 2025/6 there has been improvement with the P5 pupils with most children are now on track to achieve second level at the end of Primary 7. In the Primary 3 class it is predicted that the majority of pupils will achieve the level at the end of Primary 4.		

School Priority 2: Updating our Curriculum Rationale encompassing our Vision, Values and Aims		
School Improvement Plan Priority 2		
Summary of progress	Next steps	Stakeholder Views
• The whole school community engaged with reviewing our Vision, Values and Aims. We will continue with our development of a Curriculum Rationale in the next academic year. • Staff engagement with Highland Council Curriculum pathways ensured that lessons were relevant and engaging in Social Subjects and Outdoor Learning opportunities were increased. • All staff are now familiar with the Highland Numeracy progression and Highland Literacy (including Talk 4 Writing)	Embed all values into the daily life of the school. Create a curriculum rationale with input from all stakeholders. The staff will continue to familiarise themselves with the Curriculum Pathways and use these to plan and implement engaging and progressive lessons.	"I feel the vision, values and aims effect the positive and caring ethos of the school. They provide a clear focus on supporting pupils to learn and achieve." "Like the values – focussing on academic and wider key values in life to make the school a place where everyone (staff and pupils) is respected and valued." "I like that the vision encapsulates the need for adaption in an 'ever changing world' as

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• Parent Consultations and Stay and Play sessions increased parental engagement with most parents attending at least one stay and play and almost all parents attending consultation meetings. • The Skills Framework was successfully introduced and the children can talk about some aspects of it with confidence. This will continue to be embedded in coming years.	Continue to embed the Skills Framework which links with Lochaber High School and ensure the skills underpin our Curriculum Rationale.	this shows the school is ready to adapt and change. I agree with all the aims and love that the school is looking beyond the classroom to develop the children's lives further than academic achievement."
Impact		
It has been positive to have a fresh set of values for the school to motivate our learners and staff. Children are vocalising the impact of them during reflective discussion and are showing understanding of how they relate to them. Almost all parents have welcomed the changes and feel they will have a positive benefit over time.		

School Priority 3: Recognising and Realising Children's Rights through gaining Rights Respecting Schools Silver Award		
School Improvement Plan Priority 2		
Summary of progress and impact	Next steps	Stakeholder Views
• Banavie Primary has applied for our Silver Rights Respecting School Award and are currently awaiting an assessment visit. • All practitioners within the school will have increased knowledge and understanding to	Complete the assessment process and achieve our Silver award. Plan how we will achieve our gold award and carry out the necessary steps to do so.	"Inclusion with differentiation, kindness with boundaries, UNCRC is an inspirational treaty, children should learn that with these rights comes responsibilities." "We learn about our rights and what they mean for us. I enjoy Fun 31 and the right to play."

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support the children and young people to recognise and realise their rights. • The staff and pupils in the school have a greater knowledge of the Articles in the UNCRC and can recognise the rights of the child with confidence. The pupils are starting to recognise the responsibilities which come along with their rights. • The UNCRC is now embedded within the ethos of our school and the children can use the language appropriately to express their rights and those of others. • Families and the wider school community have started to engage with the school more in developing our Rights Respecting School in relation to the UNCRC.	Staff professional learning will allow everyone to have greater knowledge of the Articles linked to UNCRC and aid the children with recognising the responsibilities which accompany their rights. Through parental workshops, greater family participation in our journey to be a Gold Rights Respecting School.	
Impact		
The Rights are almost fully embedded in the school and the children, especially those in the right group can talk about them and how they are relevant to daily life in school. The language of the UNCRC is becoming normalised in our daily routines.		

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Progress and impact of Pupil Equity Fund

Adhartas agus buaidh Maoin Cothromas Sgoilearan

The Pupil Equity Fund was used to buy 10.5 hours per week for a Pupil Support Assistant. This person helped to raise attainment in numeracy especially those who needed extra emotional and educational support to help them achieve.

Wider achievements

Coileanaidhean nas fharsainghe

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Maths Bee

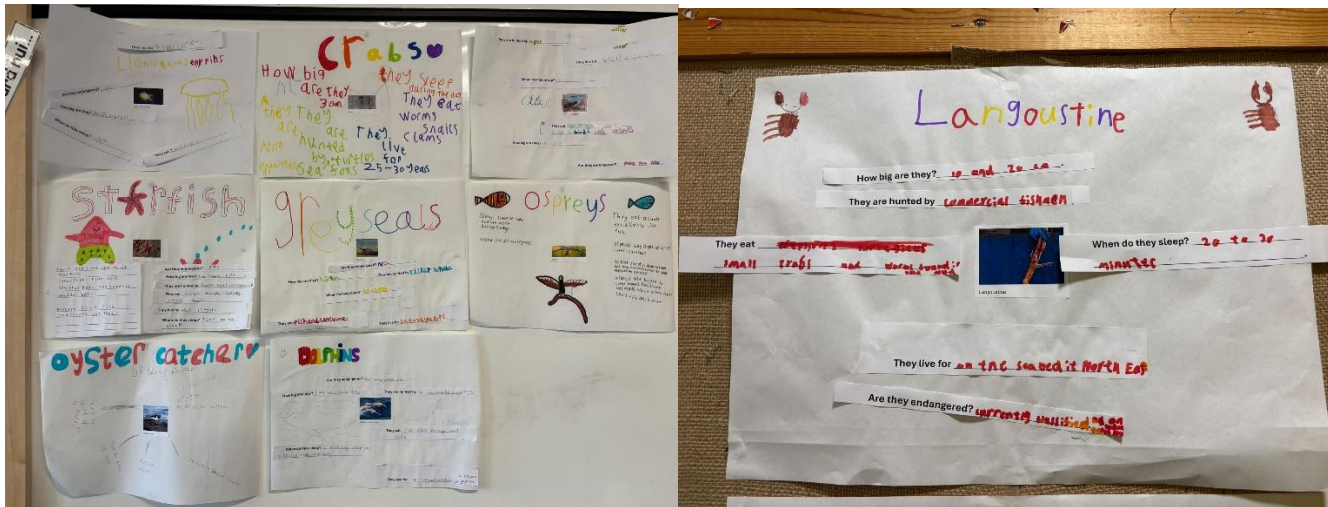
A group of children from across the school went to another school to take part in the Annual Maths Bee Challenge.

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Whole School Eco Flag Work- Sponsored Litter Pick

The whole school has been involved in this year's eco work. We have tried to keep the school clean and tidy and in April of this year, we got the whole school and many kind parents down to our local shoreline to collect a staggering 15 bags of rubbish as part of the Sustainability Scotland Eco Schools venture- The big Spring Clean. This also helped raise money for school funds.



Life below Land work

During some of the shorter weeks of the term we have held themed weeks based on One of our Eco schools topics of Life Below Land. This comprised a range of cross-curricular activities. We used many of the Marine conservation Society's resources on sustainable seafood

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Music Events -Feis and Lochaber Music Festival

After many rehearsals and hard work, P1/2 won their category of Action Drama performing Julia Donaldson's and P3/4 sang The Rattlin' Bog.

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Lochaber Schools Events -Wee Shinty, Rugby, Cross Country and Swimming.- The children represented the school well across a range of different sports.

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P7 Transition events- Basketball, Badminton

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Fundraising- MacMillan Coffee Morning, Comic Relief and Children in Need, Christmas Crafts from P7

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Trips -Whole School Trip to Highland Wildlife Park, Seed to Supper, P7residential and Nursery visit to Rural Complex

HONESTY RESPECT KINDNESS ACHIEVEMENT



Banavie's Got Talent

Fundraising

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Comments from learners, families, stakeholders and staff

Beachdan bho luchd-ionnsachaidh, teaghlaichean, luchd-ùidhe is luchd-obrach

"We have really enjoyed stay and play and reading on world book day. Would love more events like this."

"The evidence for my answers comes from posts of work done in class on dojo and the information shared from the class teacher weekly, which is great."

"I always find the staff helpful and friendly and will sort out any issues or queries we may have efficiently. Most pupils are very polite, friendly and helpful if spoken to during drop offs and pick ups."

"I trust the quality of teaching is of a high standard, my child certainly seems to be learning and enjoying his time in P1. Thank you to all staff for the hard work you do."

"I think the school is really friendly, open, and easy to approach. The staff are welcoming and supportive, which makes a big difference. My children love going to school and are really happy there. Since starting at Banavie School, they've made great progress, which we're really pleased to see."

Capacity for continuous improvement

Comas airson leasachadh leantainneach

Using indicators from 'How Good is our School 4' together with learner, parent, carer, partner and community feedback we believe we have made the following progress this session:

	ELC	PRIMARY
QI 1.3 Leadership of change	Good	Good
QI 2.3 Learning, teaching and assessment	Satisfactory	Good
QI 3.1 Wellbeing, equality and inclusion	Good	Good

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QI 3.2		
Raising attainment and achievement/Securing children's progress	Good	Good
Other QIs reviewed	Add comment	

Our overall evaluation of our capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Key priorities for improvement planning

Prìomhachasan airson planadh airson leasachadh

- Updating the Curriculum Rationale and ensuring breadth of experiences
- Increase parental engagement
- CIRCLE Framework

Planning ahead

A' planadh air adhart

Full details of the school's 2025/26 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website <https://sites.google.com/lochaberhigh.org.uk/banavie-primary-school/home> or by contacting the school office.

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