



STANDARDS AND QUALITY REPORT AITHISG INBHEAN IS CÀILEACHD

2024-2025

Bun-sgoil Ghàidhlig Phort Rìgh



Càirdeas, Cànan, Cultar, Coimhearsnachd

Introduction: Local and National Context

Ro-ràdh: Co-theacsa Ionadail agus Nàiseanta

This Standards and Quality Report is influenced by both Highland and national priorities. These can be summarised as follows:

Highland Priorities



National Improvement Framework Priorities



Entitlement, Excellence & Equity:

We will raise attainment and achievement for all, especially for children and young people from disadvantaged circumstances, including rural deprivation. We will focus relentlessly on improving standards and the quality of learning and teaching, to ensure that entitlement, equity and excellence are delivered across the system.

Empowerment & Leadership:

We will develop leadership skills at all levels of the system, for now and the future, building a culture of empowerment and professional capital.

Relationships:

We will maximise health and wellbeing for all children and young people, to give them the best possible start in life. We will ensure every child and young person feels part of the community they live in.

Opportunity:

We will maximise opportunities for our children and young people, and for the wider Highland community and its visitors, through the provision of high-quality services.

The key priorities outlined in the National Improvement Framework are:

- Placing the **human rights and needs of every child** and young person at the centre of education
- Improvement in children and young people's **health and wellbeing**
- **Closing the attainment gap** between the most and least disadvantaged children and young people
- Improvement in skills and **sustained, positive school-leaver destinations** for all young people
- **Improvement in attainment**, particularly in literacy and numeracy.

Self-evaluation

To support self-evaluation, quality indicators from the national evaluative framework *How Good Is Our School?*⁴ are referenced.

Links to these sources (and others referenced) can be found here:

[National Improvement Framework Improvement Plan](#)
[HGIOS? 4](#) and [HGIOELC](#)
[Health and Social Care Standards](#)
[National Gaelic Language Plan](#)

In this report the following words are used to describe the numbers and proportions used:

All	Almost all	Most	Majority	Less than half	Few
100%	Over 91%	75% - 90%	50% - 74%	15% - 49%	Up to 15%

We are pleased to present our Standards and Quality Report for Session 2024-25. This report provides important information regarding our school's progress to date and our next steps in school improvement.

Self-evaluation for self-improvement is at the heart of what we do. We continue to develop our practice in making robust use of evidence as a basis for judgements regarding the impact of our work on our learners. All staff understand that self-evaluation is an integral aspect of our approach to continuous improvement through addressing the 3 key questions:

- How well are we doing?
- How do we know?
- What are we going to do now?

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement. We inform decision making and actions through a continuous process of looking inwards, outwards and forwards.

Looking inwards - starts with those working with our children and young people

We focus on the impact on outcomes for learners. Our self-evaluation processes triangulate information, data, people's views and observation of practice to measure impact and inform planning for improvement.

Looking outwards - learning from others

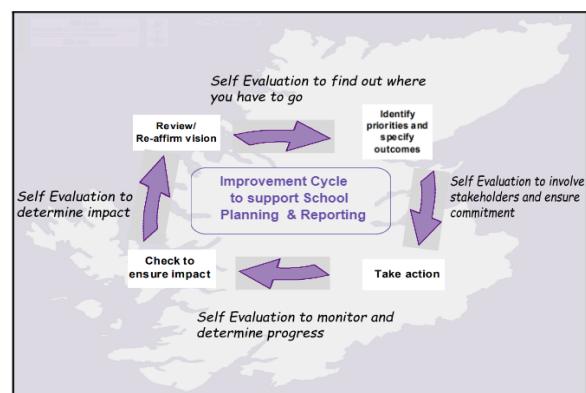
Looking to others for new ideas that challenge our practice and support continuous improvement allows us to learn from what works and what doesn't. This includes practice in other schools, learning communities and learning from educational research.

Looking forwards - creating a vision and planning for implementation

Through leadership at all levels, we anticipate challenges and explore creative solutions. This helps us to create an aspirational vision for our school which shapes our actions and provides a focus for improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities to shape our improvement journey.

When we develop our improvement plan, we use key questions at scheduled review times throughout the session to know how well we are progressing towards achieving these positive outcomes and changes.



Together we are working hard to ensure the Highlands is the best place for children and young people to grow up safely, learn, develop and achieve.

With positive experiences, our children and young people will always see the Highlands as home.
Le eòlasan deimhinneach, bidh ar cloinn is ar n-òigridh daonnan a' faicinn na Gàidhealtachd mar dhachaigh.

F Guidi
Ceannard
Bun-sgoil Ghàidhlig Phort Righ

School Profile

Pròfil na Sgoile

The following information can be found on [Parentzone Scotland](#). It is important to remember that statistical data alone is not a measure of how well we are doing. All schools are unique. To understand how well we are doing it is important for us to look at a range of different data sources.

Attendance 94.8%	Average Class Size 24.6	Meeting PE Target Target Met
Pupil Numbers (inc nursery) 171 (+ nursery)	Teacher Numbers 10	Pupil Teacher Ratio 17.9
<hr/>		
P1 14.5%	P2 14.5%	P3 12.2%
P4 16.9%	P5 15.7%	P6 14%
P7 12.2%		
SIMD Q1¹ 0-10%	SIMD Q2 20-30%	SIMD Q3 70-80%
SIMD Q4 0-10%	SIMD Q5 0-10%	Unknown 0-10%
ASN² 10-20%	No ASN 80-90%	FSM³ 0-10%
No FSM 90+%	EAL⁴ 0-10%	No EAL 90+%

2024/25 Proportions of pupils achieving Curriculum for Excellence Levels (C1, C4, C7 combined):

Gaelic Reading	Gaelic Writing	Gaelic Listening and talking	Gaelic Numeracy
Most	Most	Most	Most
<hr/>			
English reading	English writing	English listening and talking	
Most	Most	All	

We have had no exclusions this year.

¹ SIMD – The Scottish Index of Multiple Deprivation (SIMD) is a relative measure of deprivation.

² ASN – Additional Support Needs

³ FSM – Free school meal entitlement

⁴ EAL – English as an additional language

Bun-sgoil Ghàidhlig Phort Rìgh is located in a rural, coastal setting serving the ASG of Portree High School and the communities and small towns that surround the catchment areas of local community of Portree, Mcdiarmid and Carbost on the Isle of Skye.

There are 171 children attending the school and 70 children in nursery, ranging from N3 - P7. There are seven classes (C1, C1/2, C2/3, C4, C5, C6 and C7) and there is a Sgoil-Àraich for 3 and 4 year olds.

The headteacher has overall leadership responsibility for Bun-sgoil Ghàidhlig Phort Rìgh. The headteacher is supported by a Depute Head Teacher.

Attainment and progress will be expressed in 'overall' statements, rather than specific year groups or Curriculum for Excellence levels. This is to ensure the identity of individuals is not disclosed.

Overall, attainment across the school in literacy and numeracy and mathematics is good. Children achieve appropriate CfE levels in literacy and numeracy and, across the school, a few children are exceeding nationally expected levels. Almost all children who face barriers to learning are making very good progress towards meeting their individual targets.

Overall children are making the following progress:

Reading	Writing	Listening and talking	Numeracy
Good progress	Good progress	Very good progress	Good progress

Gaelic Medium (delete if not relevant):

Gaelic reading	Gaelic writing	Gaelic listening and talking
Good progress	Good progress	Very good progress

School vision, values and aims Lèirsinn, luachan agus amasan na sgoile

Our school vison is encompassed by our Gaelic saying, 'Ni clachan beaga tric càrn mòr uaireigin'

The literal translation is, 'little stones often will build a mighty càrn eventually'.

This embodies who we are as a school community – every person, activity, subject, event, community link is an essential part of our càrn and without each individual stone, our càrn will not be so strong and enduring.

We aim to create a secure, happy and friendly environment where our learners are encouraged to develop academically, socially, emotionally and creatively to the best of their ability through the medium of Gaelic

Review of progress for session

Ath-sgrùadh air adhartas airson an t-seisein

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

School Priority: 1

Improving Numeracy at First/Second Level

Purpose:

This project has been developed in response to dips in attainment in Numeracy across Highland.

Progress:

Content:

- ✓ Pupil Equity Funding was used to create groups of pupils who needed some additional daily support to help them improve their basic facts in numeracy. They received daily slots with a PSA.
- ✓ Staff continue to provide daily opportunities for Numeracy sessions in their class.
- ✓ SMT and stage partners spoke to groups of pupils from classes and used the HNP to question them on their understanding and skills.
- ✓ Parents have accessed support sessions in Numeracy with the DHT on a one-to-one basis to look at ways in which they can support their child's progress in numeracy.

Impact:

- ✓ 94% of pupils who had daily additional basic facts support given made very good progress within the basic facts progression. Some attained a whole level from their starting point.
- ✓ All staff have engaged fully with the HNP Data and PEF groups and have used this in their planning.
- ✓ PEF pupils discussed termly with class teachers with a particular focus on next steps.

Next steps:

- ✓ This will remain as part of our plan for the forthcoming session and we will roll this out to Early level.
- ✓ Sgoil-Araich staff will receive further training from DHT regarding HNP at Early Level.

School Priority: 2

Moderation Collaborative

Purpose:

we would like to continue to work on improving consistency across the school.

Progress:

- ✓ Within the school, staff have met regularly and moderated writing.
- ✓ Staff have engaged with the ASG Gaelic Writing Materials and have discussed the examples which have been moderated across schools in the West.
- ✓ DHT delivered a Moderation twilight session for fellow GM teachers in the West.
- ✓ Staff are now all using the new Gaelic Medium Rubrics for moderation of writing.

Impact:

- ✓ Staff have a clearer understanding of the moderated levels within our ASG.
- ✓ The levels allocated to children are more robust.
- ✓ Professional Networks are being built with other schools.
- ✓ Staff have a bank of moderation materials to call on for reference.

Next steps:

- ✓ Biannual moderation Twilight session with GM West teachers online.
- ✓ Moderation to be extended in to Sgoil-Araich.

School Priority: 3

Cànan tro chuspair, Cuspair tro Chànan

Purpose:

Writing attainment in Clas 7 in Gaelic writing compared to English writing and oral language targeted improvement across the school.

Progress:

- ✓ Pupil council have reviewed current topics and we are in the process of adapting our topic grid accordingly.
- ✓ School staff have added benchmarks from other curricular areas to our topic grid.
- ✓ The school has identified a member of staff from Sabhal Mòr Ostaig who will support us with the research.

Impact:

- ✓ Pupil voice is now embedded in our topic work.
- ✓ Staff are more confident in using the benchmarks across the wider curriculum.

Next steps :

- ✓ Include parents in determining our final topic grid.
- ✓ Staff to develop language targets across the curriculum in a structured manner building on current research.

School Priority: 4

Health and Wellbeing through music and consultation and adaptation of Relationships, Sexual Health and Parenthood (RHSP) programme.

Purpose:

We need to adapt our RHSP to take into account local setting, parental opinion and current events.

Progress:

- ✓ Questionnaires were sent to parents to ask about current RHSP and their views on new programme.
- ✓ As a staff we have looked at our current programme and evaluated its effectiveness within the Curriculum.
- ✓ Staff looked at RHSP and made observations about the delivery and appropriateness of the programme.
- ✓ We created draft progression for C5, C6, C7 RHSP.
- ✓ C5-7 staff working group moderated the material and made observations.

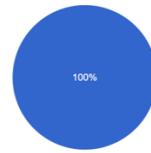
Impact:

- ✓ Very effective dialogue between parents and staff to ensure appropriate programme of work for our pupils.
- ✓ BSGP has a RHSP for Classes 5-7. Further work next session on finalising SA3-C1 and C2-C4 progressions.
- ✓ Parents responded during a HWB survey, March 2025

- ✓ A working party was set up of parents who had volunteered to be part of a consultatory group.
- ✓ Unanimous agreement between staff and Working Party of parents as to content to be used.

The BSGP Health and Wellbeing Framework shows a progression from P1 to P7, detailing the benchmarks the children are working towards. [Copy ch](#)

46 responses



- The framework meets the needs of my child
- I would like a different approach - specify at the end of the form
- I would like more information

Next steps:

- ✓ Staff to continue work on putting together draft RSHP for SA3-C1 and C2-C4.
- ✓ Working Groups of parents to be created to moderate materials alongside staff.
- ✓ Evaluation of new RSHP at C5-7 in June 2026. Others to be evaluated by June 2027

Progress and impact of Pupil Equity Fund Adhartas agus buaidh Maoin Cothromas Sgoilearan

We prioritised Numeracy this session for our PEF. A PSA was identified that worked with groups of targeted pupils to improve their numeracy skills within basic facts. Sixty-three pupils were given daily support throughout the year for no longer than fifteen minutes each. We then looked at the assessment data that we carry out annually for Highland Numeracy Basic Facts. Of this target group 94% of pupils showed very good progress and progressed one stage at least. Some pupils progressed a whole level within the progression.

Wider achievements Coileanaidhean nas fharsainge

- ✓ There have been Friday afternoon Sradagan sessions running in BSGP since August.
- ✓ We have been working with Taobh na Pairce Gaelic School, Edinburgh, since the start of session.
- ✓ Pupils took part in the Skye and Lochalsh Triathlon.
- ✓ Weekly Gaelic singing with Mrs Graham for all pupils.
- ✓ Weekly whistle, ukelele and other instrument tuition with Angus MacKenzie.
- ✓ Creation of a BSGP Ceòl book that ensures our C5-7 pupils have a repertoire of 50 Trad tunes that they can play.
- ✓ Bikeability delivered to all c6 pupils.
- ✓ Climavore workshop for C7 pupils.
- ✓ Meanbh-chuileag play for C5-7 pupils.
- ✓ C5 took part in climate Action.
- ✓ Our shinty team attended the Shinty world Cup in Newtonmore.
- ✓ Pupils took part in Soccer 7 tournaments throughout the year.
- ✓ We held a Halloween disco for sA3-C7.
- ✓ Pupils took part in the Colonel Jock Music festival.
- ✓ We had YMI sessions for C5.
- ✓ Pupils visited Taigh na Drochaid to play music and sing for their patrons.
- ✓ Pupils took part in the Remembrance Sunday Parade along with pupils from Portree Primary and Portree High School.
- ✓ We supported a collection morning for Skye Fugees where they collected toiletries for Refugees and had a coffee morning.
- ✓ A group of pupils attended the National Mod including dancers and a Folk Group.
- ✓ Jenny MacKenzie Shinty Tournament in Kyleakin.
- ✓ Là Cuimhneachaidh assembly in school where we remembered Murdo Beaton, a friend to the school.
- ✓ CNAG organised a trip to see the Skye Story for C7.

- ✓ Art Donald held Gaelic Drama workshops.
- ✓ Active Schools held a Curling morning in BSGP.
- ✓ C6 organised Children in Need day.
- ✓ C6 and C7 took part in STEM Road to Riat workshop.
- ✓ C6 and C7 pupils took part in the Reindeer Parade as part of a folk group.
- ✓ Pupils sang at Light up a Life event.
- ✓ Education Scotland visited to discuss NSA with staff and pupils.
- ✓ Christmas Fayre was held where pupils made items to sell.
- ✓ C6 and C7 took part in a Dance Festival along with pupils from across Skye.
- ✓ We held two days of Christmas Concerts to a packed audience.
- ✓ We held a Christmas Jumper Day.
- ✓ We held a whole school Christmas Party with all pupils from SA3 to C7 on the same afternoon.
- ✓ The whole school attended a Christmas Church Service in Portree Parish Church.
- ✓ Some C6 and C7 pupils were invited to take part in the Nine Lessons and Carols service at St Columba's Episcopal Church.
- ✓ Kodally sessions were delivered to C3.
- ✓ Visit from Scottish Parliament Outreach Service.
- ✓ C6 and C7 took part in a community event organised by Lucky 2B here.
- ✓ C6 and C7 took part in a Science skills Academy workshop.
- ✓ Visit from Joan Esson, Education Scotland, with C6 and C7 pupils to discuss new Inspection format.
- ✓ C1-4 took part in Fèis Spòrs.
- ✓ Leugh le Linda sessions for Early stages.
- ✓ YMI Ceilidh.
- ✓ World Book Day activities with Gilleanbuidh Ferguson.
- ✓ Knitting in C5 and C6 as part of Feisean nana Gaidheal.
- ✓ Litter pick around the Millpond, Straun Road and Dunvegan Road Area as part of Spring clean week.
- ✓ Intergenerational project with Taigh na drochaid where pupils in C6 and C7 played card games and dominos with patrons.
- ✓ C6 organised a whole school Comic Relief day.
- ✓ Childsmile visits took place with a Gaelic speaking ex pupil as the dental nurse.
- ✓ Basketball festivals for C5-7 in PHS.
- ✓ Whole school Ceilidh Coimhearsnachd where every pupil performed for family and community members. Our friends at Taigh na Drochaid attended too.
- ✓ Visit from Highlife Highland Youth Development Officer as part of transition.
- ✓ C5-7 pupils attended the Community Pantomime to watch many of their peers perform.
- ✓ Safe, Strong and Free sessions took place in Sgoil-Araich.
- ✓ Almost all pupils in C4-7 took part in Cupa lomain na H-Oige.
- ✓ Every child in C5-7 took part in our school Reis a' Mhonaidh
- ✓ C6 pupils went on a trip to Edinburgh for three days with support from CNAG.
- ✓ C7 Tosgairean visited the Lifeboat station.
- ✓ Almost every pupil in C4-7 took part in Cuach na Cloinne. We had nine teams.
- ✓ Pupils entered Urras an Eilean's writing comp.
- ✓ Pupils took part in Paddleboarding and gorge walking courtesy of spòrs Gàidhlig.
- ✓ Pupils took part in the Isle of Skye Corross Country. We won both shields for boys and girls teams.
- ✓ C4 invited Skippinish to visit us. We had a lovely afternoon singing together.
- ✓ A team of Girls took part in the Ross and Cromarty Girls Football competition in Alness.
- ✓ A team of girls won the dewar Shinty shield.
- ✓ Emma 'Scalpay' MacLeod and Iain Cormack, Gold Medalists, came in to sing with the whole school after being invited by C4.
- ✓ Pupils took part in National Numeracy Day activities.
- ✓ Team Otter visited and gave a whole school talk on pollution in the seas.
- ✓ Hùb Hàb workshops for all pupils in Sa3-C3
- ✓ We held our Sumer Canteen Picnic.
- ✓ Pupils took part in the Skye Mod.
- ✓ Pupils took part in a beach clean.
- ✓ Pupils took part in a Comunn nam Parant Mod winners Concert as part of Skye week.
- ✓ Pupils in C7 went to Raasay for a residential trip with other C7 pupils from across the island.
- ✓ We held transition afternoons for all pupils.
- ✓ Turas à Fhionnlainn. A visit from Finnish students.
- ✓ C7 took part in Sailing taster sessions.

- ✓ Meanbh Chuileag workshop with C7.
- ✓ C7 pupils organised a Taisbeanadh Tàlant for the whole school.
- ✓ We held a special Là nan Duaisean to say goodbye to our wonderful C7 and they put their clach on our Càrn.

Comments from learners, families, stakeholders and staff

Beachdan bho luchd-ionnsachaidh, teaghlaichean, luchd-ùidhe is luchd-obrach

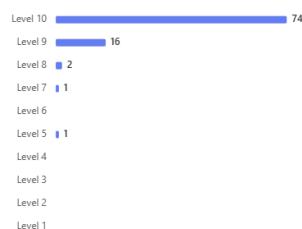
Example of results from Pupil 'Ciamar a tha a' dol dhomh' Survey June 2025 -

Is toigh leam an sgoil seo

[More details](#)

9.70

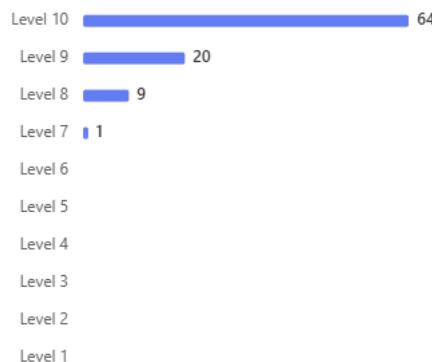
Average Rating



Tha mi moiteil às an obair a nì mi san sgoil / tha an obair agam math

9.56

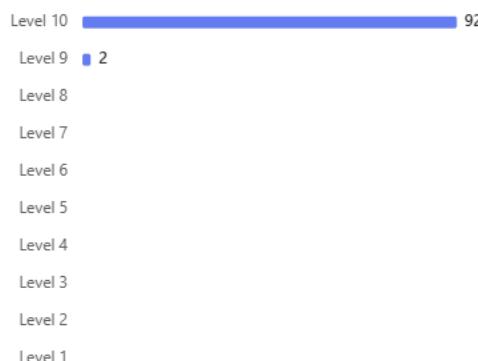
Average Rating



Bidh inbhich a' coimhead as mo dhèidh san sgoil / a' dèanamh cinnteach gu bheil mi gu math

9.98

Average Rating



Bidh tidsearan ag innse dhomh dè na rudan air a bheil mi math



Bidh daoine ag èisteachd rium san sgoil



Tha mi mar phàirt dhen sgoil seo / Tha luach orm san sgoil seo



Tha mi a' faireachdainn math mum dheidhinn fhìn san sgoil



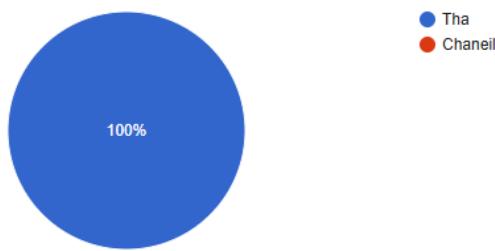
Results from Pupil Survey 'Measadh Clas 4-7 air plana Leasachaидh na sgoile' June 2025

Càirdeas, Cànan, Cultar, Coimhearsnachd

Aireamhachd

Tha cothroman agam a bhith ag obair air aireamhachd gach latha

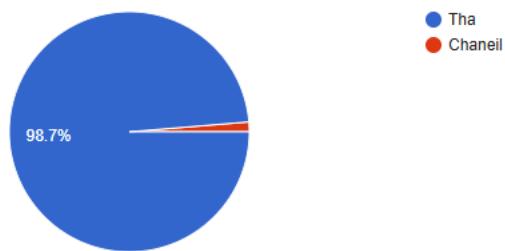
75 responses



Measadh agus Cuimseachd

Tha na tidsearan agam a' cleachdadh an sgriobhadh agam gus molaidhean a thoirt dhomh airson an sgriobhadh agam a dheanamh nas fhearr.

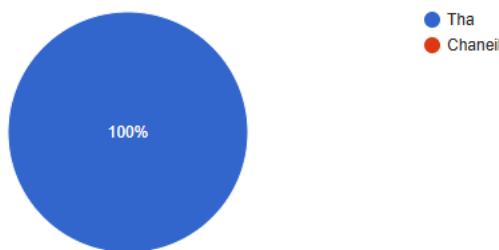
76 responses



Canan tro chuspair, cuspair tro chanan

Tha mi ag ionnsachadh briathrachas ur nuair a ni sinn cuspair.

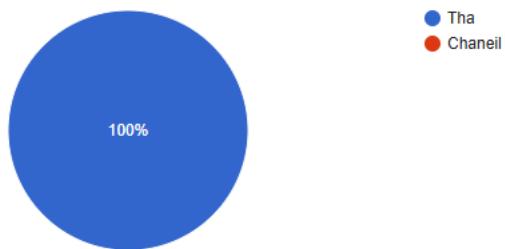
76 responses



Slainte agus Sunnd

Tha program Slainte agus Sunnd freagarrach againn.

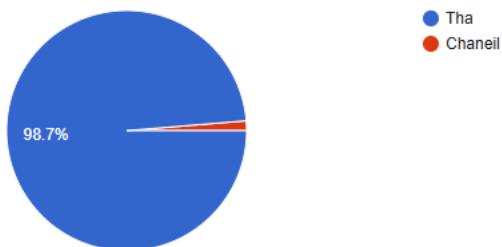
76 responses



Slainte agus Sunnd tro Cheol

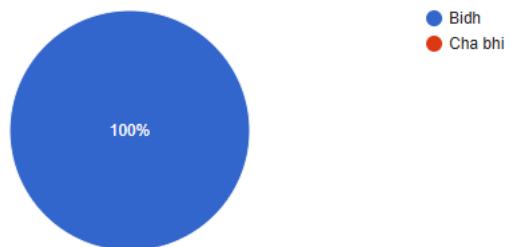
Tha cothrom agam ceol tradaiseanta a chluich gach seachdann agus tha e a' toirt orm faireachdaiann toilichte.

76 responses



Slainte agus Sunnd tro Cheol Bidh mi a cluinntinn deagh Ghaidhlig gu tric

76 responses



Results from Parent/Staff/Community SIP Survey May 2025

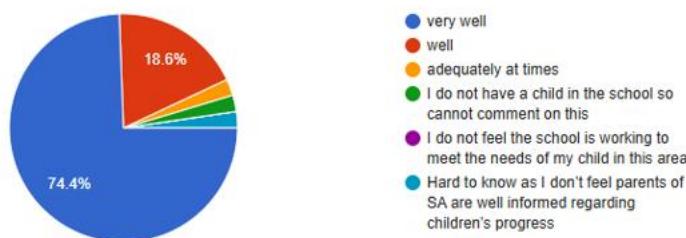
Priority 1

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Improving Numeracy at First/Second Level - we continued with the work of the previous session to support our pupils in gaining increased confidence when working with numbers with a particular emphasis on P2 to P7. Sgoil-Araich and P1 pupils focused on developing numeracy through play.

How well did we do this?

43 responses



Priority 2

Assessment and Moderation - we worked as a staff to ensure our school data was accurate and that children were set appropriate targets based on their next steps. We shared these next steps with parents and children through our pupil profiles.

How well do you think the school did this?

45 responses



[Copy chart](#)

Priority 3

Canan tro chuspair, cuspair tro chanan. We reviewed our current topics with pupils and plan to include parents in this next session. We looked at how we improve Gaelic skills through topics from Sgoil-Araich to P7

How well do you think the school did this?

45 responses



[Copy chart](#)

Priority 4

Health and Wellbeing through music. Consultation and adaptation of Relationships, Sexual Health and Parenthood (RHSP) programme.

We are currently working with parents on developing our Health and Wellbeing programme which can be used for SA-P7

How well have we done this

45 responses



[Copy chart](#)

Capacity for continuous improvement Comas airson leasachadh leantainneach

Using indicators from 'How Good is our School 4' together with learner, parent, carer, partner and community feedback we believe we have made the following progress this session:

Càirdeas, Cànan, Cultar, Coimhersnachd

	ELC	PRIMARY
QI 1.3 Leadership of change	Good	Good
QI 2.3 Learning, teaching and assessment	Good	Good
QI 3.1 Wellbeing, equality and inclusion	Very good	Very good
QI 3.2 Raising attainment and achievement/Securing children's progress	Good	Good

Our overall evaluation of our capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Key priorities for improvement planning Prìomhachasan airson planadh airson leasachadh

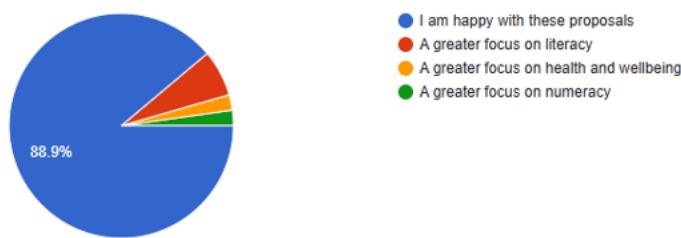
Parent/Staff/Community views on what our Improvements should include-

As we begin to work on our School Development Plan for 2025-26 can you let us know what you think we should be focusing on as a school? [Copy ch:](#)

We hope to continue our work on topics and health and wellbeing as these areas were planned over two years.

We would like to extend our focus on numeracy to include a greater focus on active maths sessions for SA - P7.

45 responses



Planning ahead A' planadh air adhart

Full details of the school's 2025/26 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website <https://www.bunsgoilghaidhligphortrigh.co.uk/> or by contacting the school office.