



STANDARDS AND QUALITY REPORT 2025-26

AITHISG INBHEAN IS CÀILEACHD

Bun-sgoil Ghàidhlig Phort Rìgh

PRIMARY/ELC



In this report the following words are used to describe the numbers and proportions used:

All	Almost all	Most	Majority	Less than half	Few
100%	Over 91%	75% - 90%	50% - 74%	15% - 49%	Up to 15%

School Profile

Pròifil na Sgoile

The following information can be found on [Parentzone Scotland](#). It is important to remember that statistical data alone is not a measure of how well we are doing. All schools are unique. To understand how well we are doing it is important for us to look at a range of different data sources.

Attendance
94.5

Average Class Size
24.1

Meeting PE Target
Target Met

Pupil Numbers (inc nursery)
169 (+nursery)

Teacher Numbers
9

Pupil Teacher Ratio
19.4

P1 11.2%	P2 14.8%	P3 14.8%	P4 12.4%	P5 17.2%	P6 15.4%	P7 14.2%
---------------------------	---------------------------	---------------------------	---------------------------	---------------------------	---------------------------	---------------------------

SIMD Q1¹ 0-10%	SIMD Q2 20-30%	SIMD Q3 60-70%	SIMD Q4 0-10%	SIMD Q5 0-10%	Unknown 0-10%
--	---------------------------------	---------------------------------	--------------------------------	--------------------------------	--------------------------------

ASN² 10-20%	No ASN 80-90%	FSM³ 10-20%	No FSM 90+%	EAL⁴ 0-10%	No EAL 90+%
---	--------------------------------	---	------------------------------	--	------------------------------

¹ SIMD – The Scottish Index of Multiple Deprivation (SIMD) is a relative measure of deprivation.

² ASN – Additional Support Needs

³ FSM – Free school meal entitlement

⁴ EAL – English as an additional language

Gaelic Medium 2025/26 Proportions of pupils achieving Curriculum for Excellence Levels (C1, P4, P7 combined):

Gaelic reading	Gaelic writing	Gaelic listening and talking
Most	Most	Almost all

We have had no exclusions this year.

As English Medium data is only reported for C7 pupils, providing percentages for attainment may make groups of pupils identifiable. We will therefore report on attainment using the statements from the first table. Overall children are making the following progress:

Reading	Writing	Listening and talking
Very good progress	Very good progress	Very good progress

As Numeracy data is only reported for C4 and C7 pupils, providing percentages for attainment may make groups of pupils identifiable. We will therefore report on attainment using the statements from the first table. Overall children are making the following progress:

Numeracy
Very good progress

School vision, values and aims

Lèirsinn, luachan agus amasan na sgoile

Our school vision is encompassed by our Gaelic saying, ‘Ni clachan beaga tric càrn mòr uaireigin’

The literal translation is, ‘little stones often will build a mighty càrn eventually’.

This embodies who we are as a school community – every person, activity, subject, event, community link is an essential part of our càrn and without each individual stone, our càrn will not be so strong and enduring.

We aim to create a secure, happy and friendly environment where our learners are encouraged to develop academically, socially, emotionally and creatively to the best of their ability through the medium of Gaelic

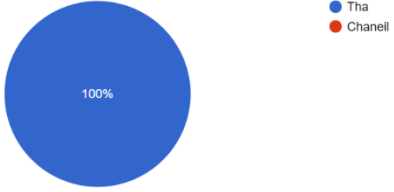
Review of progress for session

Ath-sgrùdadh air adhartas airson an t-seisein

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

School Priority 1: Improving Numeracy from SA3 to C7		
School Improvement Plan Priority 1		
Summary of progress	Next steps	Stakeholder Views
✓ We have made good progress in this area. ✓ All staff engaged well with development sessions and implemented many strategies in their own classrooms, which are central to our approach to continuous improvement in Numeracy. ✓ Pupil Equity Funding was used to create groups of pupils who needed some additional daily support to help them improve their basic facts in numeracy. They received daily slots with a PSA. ✓ All pupils who responded to Pupil SIP Survey said that they have daily opportunities to take part in Numeracy work. ✓ All staff feel that they are more confident in delivering Numeracy lessons and are using observations from data to inform teaching within their forward plans. ✓ Parents have accessed support sessions in Numeracy with the DHT on a one-to-one basis to look at ways in which they can support their child's progress in numeracy.	• We will ensure that we continue to make Numeracy a priority daily in lessons from Sgoil Araich 3 to C7. • Staff will continue to investigate gaps in learning using available data and action this within our planning. • We will continue to offer drop-in sessions for parents who would like ideas and support for supporting their child at home. • As we develop our approaches to self-evaluation for self-	Pupil Survey - Aireamhachd Tha cothroman agam a bhith ag obair air aireamhachd gach latha 101 responses Parent SIP Survey – Improving Numeracy from Sgoil-Araich to P7 - we continued with the work of the previous session to support our pupils in gaining increased confidence. Sgoil-Araich and P1 pupils focused on developing numeracy through play. Parents were offered drop-in sessions. How well do you think we achieved this? very well well adequately at times I do not feel the school is working to meet the needs of my child in this area I wasn't aware of the drop in numeracy sessions. This is probably an email I had missed though so take full responsibility... Well, I would've liked to work on numbers at class level for homework...

✓ Daily oral or practical numeracy slot in SA3-C3. Daily board maths in C4-7. ✓ We have consulted with partners. ✓ Teachers have made good use of assessment to support planning with individuals and groups. ✓ Most children make good use of learning intentions and success criteria.	improvement, supported by the use of HGIOS4 and HGIOURS, we will continue to improve numeracy across the school and Sgoil-Àraich.	Partners SIP Survey – Do you think our priorities were appropriate in terms of aiming to meet the needs of our school community/our pupils?  100% ● These priorities were appropriate for BSGP and SA ● I think the priorities addressed some of the needs of BSGP/SA ● I do not think these priorities were appropriate
Impact ✓ All staff have engaged fully with the HNP Data and PEF groups and have used this in their planning. ✓ Staff have a clear understanding of HNP and use strategies in their class. ✓ Pupils are increasingly confident in their maths and those working in PEF groups have shown marked improvement. ✓ PEF pupils discussed termly with class teachers with a particular focus on next steps. ✓ MCNG staff observations and data now in forward plans for staff to engage with throughout term to ensure children have more confidence in working with a broad range of concepts. ✓ All pupils in SA3-C3 have daily oral Numeracy work. Classes 4-7 have daily board work with a changing mix of topics to ensure constant engagement with Numeracy concepts. ✓ There has been an increase in attainment in almost every class by as much as up to 15% on last year's attainment.		

School Priority 2: Cànan tro chuspair, Cuspair tro Chànan		
School Improvement Plan Priority 2		
Summary of progress	Next steps	Stakeholder Views
✓ We have made very good progress in this area. ✓ Staff have engaged in professional reading on delivering learning through a second language, and delivering as second language through learning. ✓ We have a curriculum that prioritises and supports Gaelic language acquisition as well as all of the other areas of the curriculum. ✓ Staff make good use of the data from language assessments to plan for their class and individually. ✓ Common errors in Gaelic are addressed at our weekly Cruinneachadh. ✓ Staff use different methods of error correction. ✓ Our data shows an increase in Gaelic Literacy of 6% across the whole school. ✓ Staff have an increased confidence in teaching literacy across the curriculum from SA to C7. ✓ In our SIP Survey, 100% of pupils have said that their vocabulary has improved through the new curriculum. ✓ Almost all learners achieved the expected ACEL level in Listening and Talking. ✓	• Continue to revisit language through topic and broaden vocabulary of pupils are these grammatical structures and language are embedded. • Continue to expand on the different methods of error correction. • Adapt the assessments following their administration this session to better suit the needs of the learners. Regular self-evaluation of progress, successes and development needs across all levels, contributing to a culture of collaboration and continuous improvement. (HGIOS & HGIOURS	Pupil SIP Survey - Canan tro chuspair, cuspair tro chanan Tha mi ag ionnsachadh briathrachas ur nuair a ni sinn cuspair. 101 responses 
Impact		

- ✓ Revised BSGP topics and approach to teaching literacy across the curriculum in school and SA.
- ✓ All staff have developed an understanding of research based on language acquisition through the wider curriculum.
- ✓ Our curriculum includes children's interests, local situation, cultural aspects.
- ✓ Our curriculum demonstrates coverage of all outcomes and benchmarks from social subjects and sciences related to our topics
- ✓ Parents and partners have been involved in design of curriculum.
- ✓ Our data shows an increase in Gaelic Literacy of 6% across the whole school.
- ✓ A coherent, structured approach to the teaching, learning and assessment of Gaelic oral language is evident across the school.
- ✓ A majority of learners confidently talk in Gaelic with a focus on the key language being taught and they demonstrate an increased awareness of the different structures, even if they are making errors.

Parent SIP Survey –

We worked to increase attainment in Gaelic writing by considering Cànan tro Chuspair, Cuspair tro Chànan. (Topics through language, Language through topics).

A new topic grid was created, in consultation with staff, pupils and parents based on local, cultural and international contexts. Staff engaged in professional reading on Cànan tro Chuspair, Cuspair tro Chànan. The new topic grid and more detailed information has been shared with parents.

Summary:

Language through Topics: Learning language through Topics.

Topics through Language: Learning subjects through language

At BSGP we recognise that both approaches are very important in creating fluent speakers who are able to use Gaelic in many different situations, not just in the classroom.

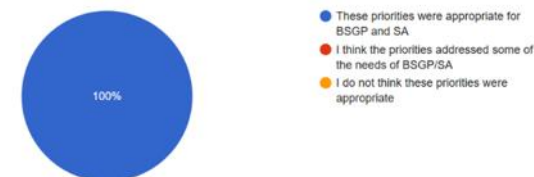
We have a language curriculum that runs through the school from SA to C7 and we place an emphasis on correcting common errors. We integrate the correct phrases throughout each subject at the planning stage.

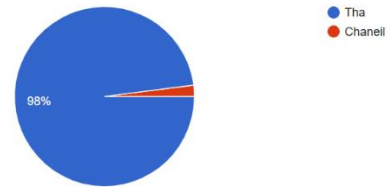
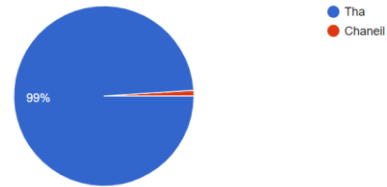
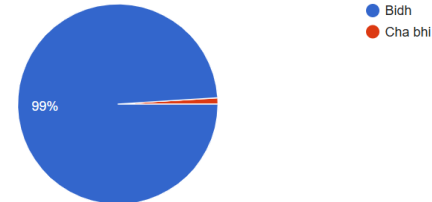
How well do you think we achieved this?

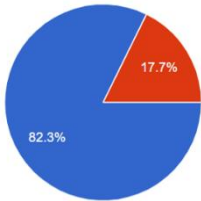


Partner SIP Survey –

Do you think our priorities were appropriate in terms of aiming to meet the needs of our school community/our pupils?



School Priority 3: Health and Wellbeing through music and consultation and adaptation of Relationships, Sexual Health and Parenthood (RHSP) programme.		
School Improvement Plan Priority 3		
Summary of progress and impact	Next steps	Stakeholder Views
✓ We have made very good progress in this area. ✓ We now have a progressive RHSP programme from C2 to C7. Staff and parents have made sure that it is suitable for our pupils and community. ✓ Our pupils still receive a weekly traditional music lesson and all pupils in C3 can play an instrument using a bank of traditional tunes. ✓ Pupils in C4-7 regularly play two or more instruments weekly and almost all responded that it makes them feel happy. ✓ A positive culture, based on our values and approach to music, is promoted and demonstrated by all in our school community. Pupils and staff are proud of our values, which are central to our approach to continuous improvement. ✓ Our approach to music for all contributes to an environment that supports equity, achievement and	• As we develop our approaches to self-evaluation for self-improvement, supported by the use of HGIOS4 and HGIOURS, we will continue to place H and Wellbeing at the centre of school improvement. • Through the work of our pupil groups, we will seek further opportunities to demonstrate our school VVA with a wider range of stakeholders, with a focus on working with community partners. • Work with staff and parents to agree SA3-C1 RSHP Programme for June 2027. • Ask pupils, parents, staff and partners to comment on appropriateness of new programme and suggest changes or modifications. • Continue to provide health and wellbeing through Music sessions weekly for all C3-7 pupils with Angus Mackenzie. • Further embed skills with UNRC and Health and wellbeing.	Pupil SIP Survey- Slainte agus Sunnd Tha program Slainte agus Sunnd freagarrach againn. 98 responses  Slainte agus Sunnd tro Cheol Tha cothrom agam ceol tradaiseanta a chluich gach seachdainn agus tha e a' toirt orm faireachdainn toilichte. 99 responses  Slainte agus Sunnd tro Cheol Bidh mi a cluinntinn deagh Ghaidhlig gu tric 100 responses 

positive outcomes for all children and young people. ✓ Our parent council have been active partners in our RSHP journey.		Parent SIP Survey – <i>Health and Wellbeing through music. Our Relationship and Sexual Health Programme (RHSP) has now been finalised for P2-P7 pupils, in consultation with staff and parents and is available to view on our Parent Council Google Classroom.</i> How well have we done this?  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>very well</td><td>82.3%</td></tr><tr><td>well</td><td>17.7%</td></tr></tbody></table> Partner SIP Survey – Do you think our priorities were appropriate in terms of aiming to meet the needs of our school community/our pupils?  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>These priorities were appropriate for BSGP and SA</td><td>100%</td></tr></tbody></table>	Response	Percentage	very well	82.3%	well	17.7%	Response	Percentage	These priorities were appropriate for BSGP and SA	100%
Response	Percentage											
very well	82.3%											
well	17.7%											
Response	Percentage											
These priorities were appropriate for BSGP and SA	100%											
Impact ✓ We have a new RSHP programme for C2-7 and are confident that the complete progressive programme will be completed in June 2027. ✓ Confidence in this programme by all staff, parents and partners. ✓ Pupils in C7 have now consolidated all they have learned in four years of music tuition and will release a single on a music platform to show their success. ✓ Our RSHP programme has been shared with all members of the school community. Children and our staff team are increasingly able to make links between our Health and Wellbeing programme and UNCRC articles. This												

✓ supports all stakeholder to be a part of a learning community that prioritises a rights-based approach to education.	
--	--

Progress and impact of Pupil Equity Fund

Adhartas agus buaidh Maoin Cothromas Sgoilearan

We prioritised Numeracy this session for our PEF. A PSA was identified that worked with groups of targeted pupils to improve their numeracy skills within basic facts. Sixty-eight pupils were given daily support throughout the year for no longer than fifteen minutes each. We then looked at the assessment data that we carry out annually for Highland Numeracy Basic Facts. Of this target group 96% of pupils showed very good progress and progressed one stage at least. Some pupils progressed a whole level within the progression.

Wider achievements

Coileanaidhean nas fharsainghe

- ✓ Clas 6 took part in Bikeability entirely through the medium of Gaelic. They all passed!
- ✓ Our school was selected to lead a National seminar by Education Scotland on the way we use MCNG assessments and data.
- ✓ C6 and C7 took part in the STEM workshop The Road to RIAT.
- ✓ Pupils took part in Soccer 7 tournaments throughout the year.
- ✓ Meanbh Chuileag visited us with their play 'Iain Latharna Caimbeul'
- ✓ BSGP won the North Shinty World Cup for P6 & 7 and P 4 & 5.
- ✓ We held a Active Girls Dance Session for all girls in the school during Active Schools week.
- ✓ We held a dress down day to donate items to the Skye Foodbank.
- ✓ We attended the launch of a new Gaelic book by invite of Atlas Arts.
- ✓ C6 and C7 attended a RAF STEM day.
- ✓ We won a Gold Award from We Make Music.
- ✓ Sgoil-Araich coordinated the Blythswood shoe box collection.
- ✓ Pupils took part in the Skyedance Autumn Show
- ✓ Pupils took part in Na Bongles, a Gaelic Internet Security show.

- ✓ Our school won all of the Jenny MacKenzie competitions.
- ✓ Pupils took part in the Light Up a Life ceremony.
- ✓ Pupils took part in The Reindeer Parade.
- ✓ Our school won the Gaelic trophy from Skye Camanachd.
- ✓ C7 pupils went to Taigh na Drochaid as part of an Intergenerational project to sing songs, play music and play boardgames together.
- ✓ C7 trained as Young Leaders with Sarah Ross, Active Schools.
- ✓ We held our first ever MacMillan Wear Green day and raised over £1000 for the MacMillan Suite in Broadford Hospital. 
- ✓ Sine Gilleasbuig worked with C7 all year on their Tosgairean Award.
- ✓ C7 pupils marched as part of the Remembrance Sunday Parade in Portree.
- ✓ Feisean nan Gaidheal came to see us with their panto and other Gaelic Medium pupils came to see it with us.
- ✓ We held a Christmas Fayre for parents and friends of the school.
- ✓ Pupils sang Carols at Jans Santa's Grotto to raise money for MacMillan.
- ✓ Pupils attended Dance Festivals with other pupils from across Skye.
- ✓ C5-7 went to see their classmates perform in Portree's Community Panto.
- ✓ We held a Là Peitean Nollaig to collect items for the Foodbank.
- ✓ We held a Christmas Concert over two days.
- ✓ We held a whole school Christmas party on one afternoon with SA3-C7. Santa came and we had a real band.
- ✓ We all went to Portree Parish Church for our Christmas Service led by Iain Urquhart.
- ✓ C5 had YMI sessions with Iseabel Strachan.
- ✓ We took part in Curling sessions in our own school and C7 led sessions for other schools at Portree High.
- ✓ C4 took part in Bird watch programme.
- ✓ C7 performed at a community ceilidh with Seonaidh MacIntyre.
- ✓ Pupils took part in the Col Jock competition.
- ✓ We took part in lots of activities for Seachdainn na Gaidhlig.
- ✓ C6 and C7 took part in the Newton Room STEM workshop.
- ✓ Our school were asked to talk to Highland Council Education Committee about our ethos.
- ✓ We took part in monthly online ceilidhs with Alzheimer Scotland.
- ✓ P4 and P5 won the National Shinty Finals, C6/7 were runners up.
- ✓ We took part in an Atlas Arts workshop with a Mexican Artist investigation night and night birds. Our paintings will be published.
- ✓ We attended Basketball Festivals in Portree High School.
- ✓ Our girls won the Dewar shield.
- ✓ C7 won The Highland Menu in conjunction with the Scottish Tourist Board.
- ✓ We held a Ceilidh Coimhearsnamh for parents and Friends of the school.
- ✓ Our boys team and Girls team won the Skye Cross Country Competition.
- ✓ Our school won the local heat of Cuach na Cloine.
- ✓ We sent a boys team and a girls team to the Ross and Cromarty Football Tournaments.
- ✓ We had a visit from Soctt McCorquodale, National Advisor for the Expressive Arts.
- ✓ Sgoil-Araich pupils took part in Safe, Strong and Free workshops.

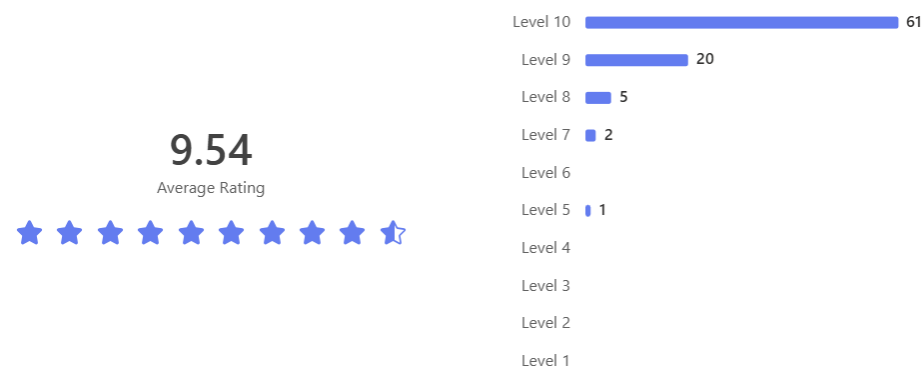
- ✓ We are in the final of the MacKay Cup...watch this space.
- ✓ We won a Digital Schools Award.
- ✓ We took part in a STEM workshop, Electric Explorers.
- ✓ Our pupils did very well at the Local Mod.
- ✓ C7 recorded their own single with a professional team of producers, lighting and cameramen.
- ✓ We held Sports Day.
- ✓ Clas 7 Went on a four day Residential Trip to Raasay.
- ✓ We had a whole school picnic.
- ✓ C4-7 pupils took part in Cupa Iomain na h-Oige.
- ✓ We were in the Tulloch Cup final...watch this space.
- ✓ We held induction days.
- ✓ Clas 7 organised a whole school Talent show.
- ✓ We celebrated our wonderful Clas 7 pupils, and remembered a special friend.
- ✓ Dh'fhàg C7 clachan air ar Càrn.

Comments from learners, families, stakeholders and staff

Beachdan bho luchd-ionnsachaidh, teaghlaichean, luchd-ùidhe is luchd-obrach

Example of results from Pupil 'Ciamar a tha a' dol dhomh' Survey June 2026

Is toigh leam an sgoil seo



Càirdeas, Cànan, Cultar, Coimhearsnachd

Tha mi moiteil às an obair a nì mi san sgoil / tha an obair agam math



Bidh inbhich a’ coimhead as mo dhèidh san sgoil / a’ dèanamh cinnteach gu bheil mi gu math

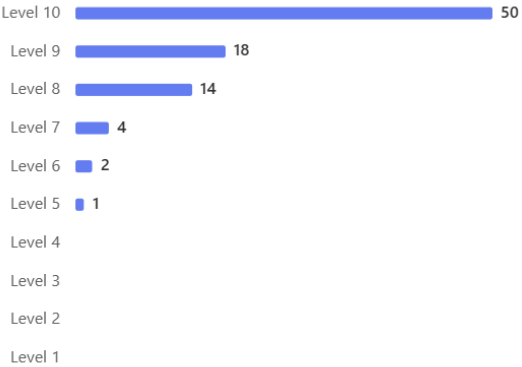
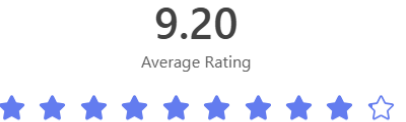


Bidh tidsearan ag innse dhomh dè na rudan air a bheil mi math

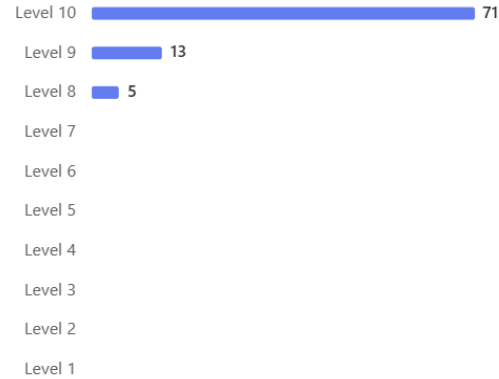


Bidh daoine ag èisteachd rium san sgoil

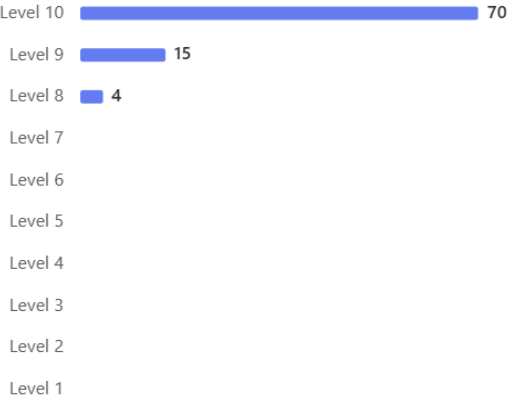
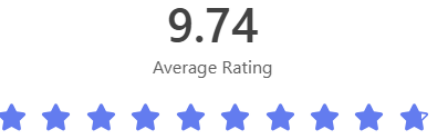
[Mo](#)



Tha mi mar phàirt dhen sgoil seo / Tha luach orm san sgoil seo



Tha mi a’ faireachdainn math mum dheidhinn fhìn san sgoil



Capacity for continuous improvement

Comas airson leasachadh leantainneach

Using indicators from 'How Good is our School 4' together with learner, parent, carer, partner and community feedback we believe we have made the following progress this session:

	ELC	PRIMARY
QI 1.3 Leadership of change	Good	Good
QI 2.3 Learning, teaching and assessment	Good	Good
QI 3.1 Wellbeing, equality and inclusion	Very good	Very good
QI 3.2 Raising attainment and achievement/Securing children's progress	Good	Good
Other QIs reviewed	1.1, 2.1, 2.2, 2.5, 2.7	

Our overall evaluation of our capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

With careful consideration of our context, working with a range of stakeholders, we have identified specific areas for improvement, as detailed in our 2026-27 school improvement plan. We are committed to working together across our school and sgoil-àraich, to ensure continuous improvement that is responsive to the evolving needs of our learners. Continuous professional development and engagement with partners and professional bodies will play a central role in this.

Key priorities for improvement planning

Prìomhachasan airson planadh airson leasachadh

We asked Parents for their views...
Parent SIP Survey – collated responses

1. We would like to improve outcomes for all pupils by ensuring our assessment, data and tracking processes are robust and progressive across the school. From SA to P7, we will review how we assess and support pupils to achieve their potential.
2. We would like to focus on reading across all stages in both Gaelic and English.
3. We plan to finalise our RHSP programme for Sgoil-Àraich and P1.



We would like to improve outcomes for all pupils by ensuring our assessment, data and tracking processes are robust and progressive across the school. From SA to P7, we will review how we assess and support pupils to achieve their potential. Staff will work collaboratively and we will engage with parents and other schools.

Please comment on this proposal

- Excellent
- Happy with proposal. I think engagement with parent is essential with children who may need more support in certain areas. As a parent I like to try and support my child with extra help at home when needed and my child enjoys that engagement too
- I think this is a good idea - I don't know how this is carried out currently and would like to understand more.
- Sounds very positive. I would be interested to know what tracking and assessment data is shared with parents.
- Tha mi gu math toilichte leis.
- Yep good, don't think it needs to be too assessment heavy
- Fully support this.
- I think as long as each child is working to their own potential and they are being supported to do so, then this is what matters.
- Great

Càirdeas, Cànan, Cultar, Coimhearsnachd

- *This is grand, always happy to hear from the school and staff*
- *I agree with this proposal.*
- *Math*
- *Ok*
- *Seems to be a reasonable approach*
- *This is great. We always feel very well informed about the boys progress and feel they are well supported to work at an appropriate yet challenging level.*
- *Sounds sensible and the right way to do it*
- *Happy with this proposal and always great to see how xxx is doing each term with parents afternoon and seeing his pupil profile with comments from him and his teacher.*
- *Sounds great*
- *This sounds appropriate*
- *Tha mi toilichte leis a' phlana seo.*
- *Happy with that!*
- *Yes*
- *Happy with this proposal*

It is important to us to develop our children's Gaelic language skills at every opportunity. We would like to improve our pupils' language development with a specific focus on reading across all stages in both Gaelic and English. Storlann are currently producing a new reading scheme which will be available initially for P1. We would like to look at pre-reading in SA and ways in which we use this new resource more effectively.

We have purchased new English reading resources and we will work to use these as effectively as possible.

Please add any comments below

26 responses

- *Great*
- *I think where possible new, more up to date English and Gaelic reading books are necessary for children's enjoyment and encouragement to read. So we are delighted that new books have been purchased*
- *I support this priority and look forward to seeing the new reading scheme.*
- *Would be very interested to see the resources used and how best we can support xxxx at home as non Gaelic speakers*

- *This sounds like it will have a positive impact on all children.*
- *I would like to see an investment in new reading materials as some of the books sent home are ancient, and many are English books with Gaelic words stuck over - this does not give a good impression. It would also be useful to have a parent overview of the school's reading progression - in other words what reading schemes and levels are typically used at each stage, what each of those schemes targets and what the intended progression is for each stage.*
- *Tha leughadh cho cudromach do chloinn, a bhith air an leughadh dhaibh agus gan leughadh iad fhèin tha mi air leth toilichte leis an dòigh-obrach seo.*
- *Yep good*
- *Great. Our boys have never been taught to read or write in English, albeit they have always been read to, at home in English. Around end of p3 for both they seem to have been able to transfer the skills; whatever you are doing works and we have full faith that you know best how to develop it.*
- *It would be good to get a level of understanding of how well my child is doing i.e. below, norm, above in order to focus in, or increase. Can be hard to gauge when not fluent yourself.*
- *Storlann do some great work, I am pleased to see their content available for the pupils. I trust your judgement on the English reading resources.*
- *I look forward to seeing the new reading scheme.*
- *Glè mhath*
- *More age level texts in Gaelic that children can access. Reading is a great way for non Gaelic homes to increase vocabulary and language yet the only books my children read in Gaelic are class sets. This is a big missed opportunity.*
- *Nothing to add sounds good*
- *Our children both love reading and we attribute this in no small part to the encouragement they are given to read for learning and for fun, in both of their languages. The ease with which they have switched to being able to read in both Gaelic and English, with no formal teaching of English reading at home is incredible.*
- *So important that this is done to improve conversation and the understanding of the written word.*
- *Very happy with how much xxxx reading has come on in the past year.*
- *Great*
- *Sounds appropriate*

- *Deagh naidheachd gu bheil sgeama leughaidh Gàidhlig a' tighinn. Tha mi an dòchas gum bi e feumail do thidsearan agus do chlann. Feuchaibh gun cùm sibh fios ri Stòrlann leis mar a tha an sgeama ag obarachadh dhuibh. Bhiodh e feumail cluinntinn bhuaibh mu ghoireasan a tha a dhìth oirbh a chuireas taic ri leasachadh cànan.*
- *Reading materials which have a connection to Gaelic culture would be beneficial.*
- *That sounds good. It would also be good to take a look at some of the higher level Gaelic reading - to make sure the books cover enough interesting topics for children at that age, especially in C6/C7 (so they don't lose interest in reading in Gaelic, due to some books being a bit boring or strange).*
- *Yes*
- *Happy with this proposal*

Planning ahead

A' planadh air adhart

Full details of the school's 2026/27 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website <https://www.bunsgoilghaidhligphorthrigh.co.uk/home-dachaigh> or by contacting the school office.