



STANDARDS AND QUALITY REPORT 2025-26

AITHISG INBHEAN IS CÀILEACHD

Dunvegan Primary School and Nursery

Bun Sgoil Dhun Bheagain agus Sgoil Araich



In this report the following words are used to describe the numbers and proportions used:

All	Almost all	Most	Majority	Less than half	Few
100%	Over 91%	75% - 90%	50% - 74%	15% - 49%	Up to 15%

Dìcheallach - Determined

Proiseil - Proud

Soiribheachail - Successful

School Profile

Pròifil na Sgoile

The following information can be found on [Parentzone Scotland](#). It is important to remember that statistical data alone is not a measure of how well we are doing. All schools are unique. To understand how well we are doing it is important for us to look at a range of different data sources.

Attendance
94.3%

Average Class Size
13.5

Meeting PE Target
Target Met

Pupil Numbers (inc nursery)
55 (+9 nursery)

Teacher Numbers
4

Pupil Teacher Ratio
13.75

2024/25 Proportions of pupils achieving Curriculum for Excellence Levels (P1, P4, P7 combined):

Reading

Writing

**Listening and
talking**

Numeracy

Majority

Majority

Almost all

Majority

We have had no exclusions this year.

Dunvegan Primary School is located in a rural, coastal setting serving the local community of Dunvegan, Harlosh, Roag, Glendale and Milovaig in northwest Skye.

There are 55 children attending the school spread between our two Gaelic medium classes and two English medium classes. We have 9 children in our Gaelic medium nursery. Parents can choose for their child to be educated through the medium of Gaelic or English when enrolling them for Primary 1. Dunvegan Primary is clustered with Carbost Primary and Nursery, a rural dual class school with a school role of 18, and 5 early years children.

The headteacher has overall leadership responsibility for Dunvegan Primary School and Carbost Primary School. Staff and children from both schools work together regularly.

As the school roll comprises a small number of children, attainment and progress are expressed in 'overall' statements, rather than specific year groups or Curriculum for Excellence levels. This is to ensure the identity of individuals is not disclosed.

Dìcheallach - Determined

Proiseil - Proud

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Overall, attainment across the school in literacy and English and numeracy and mathematics is good. Children achieve appropriate CfE levels in literacy and numeracy. All of our pupils who face barriers to learning are making very good progress towards meeting their individual targets.

Overall children are making the following progress:

Reading	Writing	Listening and talking	Numeracy
Good progress	Good progress	Good progress	Good progress

Gaelic medium

Gaelic reading	Gaelic writing	Gaelic listening and talking
Very good progress	Very good progress	Very good progress

School vision, values and aims

Lèirsinn, luachan agus amasan na sgoile

Dunvegan Primary School strives to be a happy and nurturing school that fosters positivity, curiosity, resourcefulness and creativity. Working with the community to enrich our village, we hope to thrive and flourish and become an important part of the community around us.

OUR AIMS

To help our children become Successful Learners; Effective Contributors; Confident Individuals and Responsible Citizens we will:

Learn together with our parents, family and the community and celebrate everyone's individual talents and achievements.

Play, explore, question, and use our imaginations to learn both in school and outside in our school grounds and local area.

Develop the skills to lead our learning and join in to make improvements to our school and our community.

Dunvegan Primary Values



DPS Values: Determined Proud Successful
Dicheallach Proiseil Soirbheachail





What does that look like for pupils?

Determined Dicheallach Pupils are resilient, try new things, help others, work hard, seek solutions, and strive for improvement.	Proud Proiseil Pupils take pride in what they do. They are proud to be part of DPS. They value Gaelic language, culture, and heritage, and care for the environment. They are valued members of a tight knit community.
Successful Soirbheachail Pupils know their strengths, they set targets and work hard to achieve their personal goals. They support and encourage others, appreciating the importance of diversity and inclusion in being a successful school.	Pupils embody determination, pride, and success by being resilient, proud of their heritage, and striving for personal growth.





DPS Values: Determined Proud Successful
Dicheallach Proiseil Soirbheachail





What does that look like for staff?

Determined Dicheallach Staff work hard to help pupils develop talents, skills, and abilities. They find solutions to problems, strive to be better, and ensure the best education for pupils.	Proud Proiseil Staff love their job, cherish every pupil, and promote Gaelic Language. They take pride in their work, teach about culture and heritage, make community links, and focus on children's rights and environmental protection.
Successful Soirbheachail Staff have high expectations of all pupils, plan innovative learning experiences, deliver quality lessons, track progress closely, and support and challenge pupils. They model a good work ethic and ensure daily success for every pupil.	DPS staff foster growth through taking pride in their work, having high expectations for all pupils and ensuring a nurturing and successful learning environment for all.



Dicheallach - Determined

Proiseil - Proud

Soirbheachail - Successful

Review of progress for session

Ath-sgrùdadh air adhartas airson an t-seisein

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

School Priority 1: Raise attainment through reading		
School Improvement Plan Priority 1		
Summary of progress	Next steps	Stakeholder Views
Overall, good progress has been made in this area with all pupils who do not experience barriers in literacy learning, achieving the national expected levels and beyond. ✓ Assessment and close tracking of reading attainment. ✓ Reading Schools Bronze Accreditation submission in May 2026. Work towards accreditation included whole school, family and community events, the development of reading spaces, reading initiatives, projects and visiting authors. ✓ Big Cat reading scheme full implemented in the lower English medium class and extended to include first level readers. ✓ A Reading Policy has been written for the cluster.	➤ Continue to track progress closely and plan for support and intervention as appropriate. ➤ Continue with reading School journey – work towards Silver accreditation ➤ Fully implement NL Active Literacy in English medium from August. ➤ Include the Reading Policy in the staff handbook and Induction Program.	Teacher Comments <i>It's been amazing to see the children so excited about books.</i> Parent comments <i>Both kids have developed a love of reading, shinty and Gaelic culture.</i> <i>A love for reading has definitely been developed this year</i> <i>We are absolutely delighted with **** progress – her Gaelic is incredible and she really enjoys school.</i> <i>We are very proud of **** progress. She enjoys school and is thriving. We are grateful for the teaching and opportunities given to her – thank you.</i> <i>I am constantly amazed by **** language skills. Her grasp of Gaelic is so impressive and she loves getting a chance to speak Gaelic out of the classroom. She has taught herself to read English too and we love reading books together.</i>
Impact		
Dìcheallach - Determined Proiseil – Proud Soiribheachail – Successful		

➤ Some pupils predicted not to achieve CfE literacy levels exceeded expectations and secured the level . ➤ Almost all pupils who experience barriers in learning to read, made good progress. ➤ Most pupils are applying a wider range of reading skills across varying contexts. ➤ The newly improved library and the extended selection of texts available has increased engagement in reading for our most reluctant readers. ➤ The creative ideas for whole school events and reading engagement time planned and organised by the Reading Leadership Group (The Highland Bookworms), is having a positive impact on the whole school community and overall learner engagement. ➤ The use of assistive technology means that fewer pupils are experiencing barriers in reading. ➤ Some pupils are now accessing and enjoying other areas of the curriculum with improved reading skills.	
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School Priority 2: Securing progress through wider achievement opportunities.		
School Improvement Plan Priority 2		
Summary of progress Overall, our pupils are happier, more resilient and more responsible. The ethos at Dunvegan Primary is highly positive and supportive. Our pupils are achieving a wide range of successes across the 4 Contexts of Learning.	Next steps	Stakeholder Views
✓ Pupil views were collated and considered in the planning of a program of wider achievement opportunities. ✓ An audit of current wider achievement opportunities was carried out at the start of the project using the 4 Contexts for Learning as a framework.	➤ Develop a refreshed Curriculum Rationale which embeds Learning for Sustainability and wider achievement progressive pathways driven by our key Drivers – We are a Gaelic	Teacher comments <i>Jr Duke's been positive for pupil / teacher relationships. Develops independence, organisational and leadership skills. Older children more engaged. It's been brilliant – a real positive for the year giving everyone the opportunity to succeed and learn new skills.</i> Parent comments

Dìcheallach - Determined

Proiseil – Proud

Soiribheachail – Successful

✓ Bronze Rights Respecting Schools Accreditation in April with plans in place to work towards Silver. ✓ All pupils engaged in one afternoon of Forest Schools weekly. ✓ The Junior Duke program of life skills was rolled out for all pupils. ✓ Upper primary pupils attended the Three Chimneys Restaurant on two occasions for front of house and cookery workshops. ✓ A program of STEM workshops was planned in line with IDL for upper and lower classes. ✓ Weekly Gardening Club. ✓ Weekly Club Ruith – running club for Gaelic and English medium pupils. ✓ Shinty training and tournaments extended to include younger pupils from P3 upwards. ✓ FilmG Club for Gaelic and English medium pupils. ✓ Local MOD ✓ Colonel Jock	medium school / We are our heritage / We are community / We are Scotland's future. ➤ Continue our Right Respecting journey and work towards Silver accreditation.	<i>Our kids are endlessly given so many opportunities at excel at.</i> <i>Jr Duke has been an added bonus.</i> <i>I love that there is gardening club!</i> <i>Jr Duke has helped my daughter learn life skills.</i> <i>Jr Duke has been a fun activity for families.</i> <i>Brilliant opportunities – Three Chimneys / Sailing / Archery</i> <i>The Three Chimneys experience has been amazing</i> <i>Being allowed to choose activities that are interesting to my child is very important.</i> <i>Lots of wonderful opportunities have been given to my daughter – shinty/MOD/FilmG etc etc</i> <i>My child has gained confidence this year.</i> <i>Developed a love for gardening!</i>
Impact ➤ All pupils feel that their thoughts and views are listened to and acted upon. ➤ Almost all pupils have grown in confidence by learning new skills and developing new interests. ➤ Pupils feel proud of their achievements at the local MOD, Colonel Jock and shinty tournaments. ➤ Engagement in learning has increased for almost all pupils with many demonstrating resilience and determination to succeed at high levels. Many of our pupils have pushed outside their comfort zone and achieved incredible successes. ➤ All pupils have gained a range of skills for future learning, life and work. ➤ Pupils are demonstrating a greater sense of pride and responsibility as they carry out leadership roles.		<i>The support my child has been given to allow him to choose has been amazing</i> <i>Her love of shinty and running has developed this year.</i> <i>Resilience has increased. Confidence to try new things. Grown in responsibility.</i> <i>100% between star of the week and prizegiving, successes are well celebrated.</i> <i>Success is celebrated at every opportunity and our children both love the recognition they get.</i> <i>Recognising individual strengths is a testament to the relationships between the staff and pupils.</i>

Dìcheallach - Determined

Proiseil – Proud

Soiribheachail – Successful

- Our pupils are more aware of their rights and the rights of others – they apply this in their conduct and take pride in upholding our school values.

Absolutely! Getting Star of the Week really boosted morale.

Progress and impact of Pupil Equity Fund

Adhartas agus buaidh Maoin Cothromas Sgoilearan

In response to parent and pupil feedback, a portion our Pupil Equity Fund (PEF) has been used to ensure equity for all pupils in securing progress and achievement across a wider range of contexts. It is difficult to provide after school and extra-curricular activity in a small rural school setting. Therefore, it was necessary to 'think outside of the box'. The financial contribution we receive from PEF was used to enrol every pupil from P1 to P7 in the Junior Duke program. The progressive program consists of a range of challenges and life skills designed to build resilience, confidence and independence. Most of our pupils found it empowering and exciting while a few pupils viewed it as extra homework and were reluctant to engage.

The largest portion of our PEF was allocated to additional support in lower Gaelic Medium class. This support helped the class teacher to achieve high-quality total immersion approaches resulting in high attainment and achievement for all.

The remainder of our PEF was used to pay for outdoor learning sessions at Ace Target Sports. P5/6 pupils will learn about off-grid living, connecting with nature to survive in a sustainable way. Over a six week block in term 1 of the 2026/27 session, they will build a base camp in the woods using recycled and scrap materials. They will work together to plan, problem solve and assess risk. They will use saws, hammers and drills to build their camp. The aim is for pupils to transfer the skills learned to our Scrapyrd Play at school. P5/6 pupils will adopt leadership roles and guide younger pupils as they continue to develop these skills through their play. Due to a very busy schedule of activity in term 4 of this session, the program was postponed to start in August.

Wider achievements

Coileanaidhean nas fharsainghe

Securing wider achievement has been a priority for our school this year and overall, it has been a highly successful year for our pupils.

Our FilmG club, consisting of EM and Gm pupils, won **two awards** at the FilmG festival. They travelled to Glasgow to attend the award ceremony at the SEC and lifted the prize for People's Choice and Comedy.

Our Gaelic Medium pupils entered the local MOD and won many prizes:

Ross Gillies Memorial Trophy – highest musical points in singing – shared prize between two Dunvegan Primary brothers

Sir Iain Noble trophy for traditional singing

Dìcheallach - Determined

Proiseil - Proud

Soiribheachail - Successful

Sir Iain Noble Quaich

Prescribed song (fluent) P3 boys 1st & 3rd place – P3 girls 1st, 2nd & 3rd place – P4 boys 1st place – P4 girls 1st & 3rd place – P5 boys 1st Place – P5 girls 2nd & 3rd place – P6 boys 1st place – P7 girls 2nd place – age 11/12 boys 1st & 2nd – age 11/12 girls 2nd place

Traditional boys under 13 1st place

Quartet P1-4 2nd place

Choral fluent (unison under 13) 1st place

Action song under 13 1st, 2nd & 3rd place

Short talk and conversation P4/5 2nd & 3rd place – P6/7 1st, 2nd & 3rd place S1/2 2nd & 3rd place

Reading of unseen passage P6/7 1st place

Our pupils played in a range of shinty and football tournaments including:

- Small Schools Shinty Tournament in Fortwilliam – runners up for our cluster team.
- Celebrating 40 years of Gaelic shinty festival at Bught Park – GM3 and 4m pupils
- Girls shinty Tournament in Beaully
- Cuach na Cloinne – Skye and Lochalsh regional

Our P5-7 pupils participated in the Skye School cross country race. We trained hard and all pupils ranked well. We also enjoyed participating in the Skye Schools football, basketball and country dancing festivals. All pupils participated in swim lessons.

Our Gardening Club has transformed our school grounds with herb gardens, raised beds, flower beds and pots.

Joy Dunlop for BBC Alaba came to interview the participants of our Clube Ruith – we featured in the daily spotlights in Gaelic Week. Cluba Ruith was very popular with children and families (even grannies and uncles) from P1-7.

Our upper GM pupils attended Seachdain Dhùn Èideann (Gaelic Schools Week): An immersive program of Gaelic activities with pupils from across Scotland organized by Comann nam Pàrant.

The Jaggy Thistles and our Strings Group meet every week to practise and have played a set at every school event throughout the year.

Our pupils participated in the Junior Duke program designed to foster life skills, resilience, confidence and independence through a progressive program of challenges.

P6/7 pupils completed levels 1 and 2 Bikeability Training.

P7 pupils completed Young Leaders Training and successfully ran a lunch time play and sports club throughout the Winter.

All pupils learned how to safely build and extinguish fires in the wild, build shelters, cook in the wild, whittle wood and tie a range of knots at Forest Schools.

Our music students are progressing to a very high level in drumming and fiddle. We have some younger pupils beginning to learn chanter and we have three new strings students.

All pupils across the school contributed towards our applications for Reading Schools and Rights Respecting Schools accreditation. Our pupil leadership groups have successfully driven positive change within our school.

Our upper English medium class raised a whopping £758 for Cancer Research by skipping every day throughout the month of May – they hosted a Skip, Scone and Strupag to round off the event.

Upper English medium pupils cooked and served lunch for the community at the Three Chimneys – they raised money for Dunvegan Sports Club and Young Carers.

One pupil from each class is rewarded for upholding our school values each week at assembly receiving a Star of the Week/Roinnag na Seachdain certificates, a hot chocolate with the Head teacher and a trophy on their desk. Achievements at home are also celebrated with WOW certificates. Parents send WOW certificates into school and pupils are awarded Squad points. Pupils earn points for their Squads by upholding the school values in class and around the school. The winning Squad receives a treat at the end of each term.

We hosted a fantastic Variety Show at Christmas and a traditional community ceilidh in Seachdain na Ghaidhlig, Oran an Eilein, which were both very well attended by families and community members.

Comments from learners, families, stakeholders and staff

Beachdan bho luchd-ionnsachaidh, teaghlaichean, luchd-ùidhe is luchd-obrach

Pupils

P7 pupil - *I wouldn't say I didn't enjoy primary school. I feel that it guided me to keep going and enjoy life, to be kind, respectful and responsible and upholding the school values Determined, Proud and Successful. I respect the school and try to be as kind as I can. All these things have made primary school possibly the best years of my life.*

P7 pupil – *This year **** and I became Young Leaders. We held PE sessions at lunch time every Monday for 4 months. I think these sessions were really successful because lots of people came and enjoyed it! Throughout High School, I would like to continue to be a Young Leader.*

P7 pupil – *I liked taking part in the Colonel Jock this year. I was very happy because I won the fiddle. I was very happy and excited that our class won in two categories of the FilmG and I'm looking forward to going to Glasgow!*

Parents

What are we doing well?	What would you like to see more of?	What could we improve?
<i>Championing the children, celebrating them, communicating with parents and offering opportunities.</i> <i>Young Duke Award, class trips and treats</i> <i>Most everything</i> <i>Giving kids opportunities to learn new things ect, gardening club</i> <i>Helping children fit in.</i> <i>Nurturing and supportive</i> <i>Geeting the basics right. Communication has improved. Teaching resilience. Very supportive.</i> <i>So much spoken Gaelic</i>	<i>After school opportunities.</i> <i>More joined up opportunities for English and Gaelic together.</i> <i>Homework (this was daughter's answer lol)</i> <i>Different clubs</i> <i>No changes to be made</i> <i>PE</i> <i>Wool. More info for parents on progress. More outdoor activities eg kayaks, boats. More interaction with parents how they can close any gaps in the children's learning</i> <i>More outdoor climbing wall frames.</i> <i>After school activities locally.</i>	<i>I think that people who do not have any children or connected to the school should be removed from the school's FB account and that it should be a private group.</i> <i>Nothing</i> <i>Awareness of what PE is taking place</i> <i>More FB posts from the EM classes.</i> <i>Sporting opportunities locally.</i> <i>Create community group in early years and when they become adults they work for the community and pro to communities.</i> <i>Set days for PE</i>

Dìcheallach - Determined

Proiseil – Proud

Soiribheachail – Successful

<i>Fantastic communication. Happy kids. Lovely community. Great teachers. **** is soooooo happy – lucky thing.</i> <i>Giving the children a warm and welcoming environment.</i> <i>Smashing it out of the park!</i> <i>Boosting confidence and individual potential!</i> <i>Building confident children. Gardening club.</i> <i>Informing.</i>		
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Capacity for continuous improvement

Comas airson leasachadh leantainneach

Using indicators from 'How Good is our School 4' together with learner, parent, carer, partner and community feedback we believe we have made the following progress this session:

	ELC	PRIMARY
QI 1.3 Leadership of change	Good	Good
QI 2.3 Learning, teaching and assessment	Good	Good
QI 3.1 Wellbeing, equality and inclusion	Good	Good
QI 3.2 Raising attainment and achievement/Securing children's progress	Good	Good

Other QIs reviewed

Our overall evaluation of our capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Key priorities for improvement planning

Prìomhachasan airson planadh airson leasachadh

Develop practitioner skills and abilities in maths and numeracy through professional development programs and revised assessment processes.

Refresh our Curriculum Rationale to embed Learning for Sustainability.

Planning ahead

A' planadh air adhart

Full details of the school's 2025/26 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website [Dunvegan Primary School – Dunvegan Primary School](#) or by contacting the school office.