



STANDARDS AND QUALITY REPORT 2025-26

AITHISG INBHEAN IS CÀILEACHD

Inverlochy Primary School & ELC



In this report the following words are used to describe the numbers and proportions used:

All	Almost all	Most	Majority	Less than half	Few
100%	Over 91%	75% - 90%	50% - 74%	15% - 49%	Up to 15%

School Profile

Pròifil na Sgoile

The following information can be found on [Parentzone Scotland](#). It is important to remember that statistical data alone is not a measure of how well we are doing. All schools are unique. To understand how well we are doing it is important for us to look at a range of different data sources.

Attendance 91.3%			Average Class Size 21.8			Meeting PE Target Target Met		
Pupil Numbers (inc nursery) 131 (+ 37 nursery)			Teacher Numbers 6 FTE			Pupil Teacher Ratio 22:1		
N3 8%	N4 14%	P1 8%	P2 11.5%	P3 11.5%	P4 10%	P5 14%	P6 11.5%	P7 11.5%
SIMD Q1 ¹ 22%			SIMD Q2 17%		SIMD Q3 28%		SIMD Q4 28%	
SIMD Q5 2%			Unknown 3%					
ASN ² 25%		No ASN 74%		FSM ³ 10%		No FSM 90%		EAL ⁴ 15%
								No EAL 85%

2024/25 Proportions of pupils achieving Curriculum for Excellence Levels (P1, P4, P7 combined):

Reading	Writing	Listening and talking	Numeracy
Most	Most	Most	Most

We have had no exclusions this year.

¹ SIMD – The Scottish Index of Multiple Deprivation (SIMD) is a relative measure of deprivation.
² ASN – Additional Support Needs
³ FSM – Free school meal entitlement
⁴ EAL – English as an additional language

Respect Compassion Ambition

School vision, values and aims

Lèirsinn, luachan agus amasan na sgoile



Our Young Leaders of Learning designed our pupil friendly version of our Rationale (above) after we consulted with pupils, team members and families to review our values in 2024. Our vision to 'Be the Best Version of You' and our values of Respect, Compassion and Ambition are central to life at Inverloch Primary & Nursery. They are part of daily dialogue, regularly reflected upon and promoted, and they are embedded within our Positive Relationships Policy and beyond. Our vision and values are an expectation to be upheld by all at Team Inverloch.

Respect Compassion Ambition

Review of progress for session

Ath-sgrùdadh air adhartas airson an t-seisein

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

School Priority 1: Raising Attainment in Reading and Writing		
School Improvement Plan Priority 1		
Summary of progress	Next steps	Stakeholder Views
We have made good progress with this priority with a new literacy policy implemented alongside robust assessment and tracking procedures across all classes. Most pupils are on track and intervention work and additional support have both been utilised for those off track, leading to encouraging progress being shown. All teachers now use the Literacy Framework for ensuring progression and breadth. Both work sampling and Learning & Teaching visits show that presentation and letter formation accuracy and presentation have improved though more needs done to improve this further. Learning Intentions and Steps to Success are now shared consistently across all classes. More effective differentiation was evidenced through planning and learning and teaching observations though again, this needs to continue to be a focus going forward.	➤ Continue with robust assessment and tracking procedures, using these to plan effectively for support and challenge including literacy intervention time. ➤ Add in nursery to our assessment tracker for literacy and numeracy. ➤ Further develop self and peer-assessment for pupils. ➤ Develop consistent use of profiling that includes regular learning conversations for pupils. ➤ Continue to improve work presentation and letter formation accuracy through more regular work sampling and continued use of the Nelson online support. ➤ Continued focus on promoting differentiation with effective support and challenge for all learners.	<u>From Pupils</u> ○ Pupils report that they like Talk for Writing and Wrap Around Spelling. ○ 91% of P4-7 pupils feel they are challenged to do their best work. ○ 82% of P4-7 children report they know what they are getting better at and how it can help them in future jobs and in real life. <u>From our Team</u> ○ Learning Intentions and Steps to Success are shared consistently. ○ We are good at assessing and recording progress in literacy. ○ We have introduced peer and self-assessment into class.

		○ We work well as a team and with outside agencies for support when needed. <u>From Families</u> ○ Families are positive about our new literacy policy and valued being given the opportunity to see how we teach each area of literacy. ○ Families were impressed and felt that, 'The figures speak for themselves' with regard to PEF funding supporting literacy interventions and positive results being seen from this.
Impact		
Attainment: In Primary 1 & Primary 2, almost all pupils are on track for reading and writing. In Primary 2-7, most pupils are on track for reading and writing. Pupil Equity Funded pupil data analysis also now shows most are on track for reading and writing. The assessment calendar and tracking procedures are embedded and used in a robust manner. Greater engagement in data analysis has led to more focussed intervention work as well as more children being put forward for Dyslexia screening and being diagnosed sooner than previously. Each teacher now uses the Literacy Framework as a first step in planning to ensure progression and breadth.		

School Priority 2: Playful Approaches		
School Improvement Plan Priority 2		
Summary of progress	Next steps	Stakeholder Views
We have made good progress with this priority. Our nursery continues to welcome colleagues from other schools to view their very good practice linked to play and environment. Learning & Teaching visits, along with feedback from our pupils, evidence that classes all incorporate more playful approaches to learning than previously though this could be further progressed. Having a teacher committed to promoting outdoor learning has had a positive impact on outdoor learning provision with all classes engaging in outdoor learning in a meaningful way more frequently. Each class now uses a Learning Wall for at least one curricular area. Curiosity Trays have been implemented from P3-7.	➤ Nursery will focus on planning and observation development over the 26.27 session. ➤ Continue to further develop continuous play provision in P1 and P2 and playful approaches throughout the school. ➤ An outdoor exploration zone will be created in the 26.27 session as a way to further promote creativity, problem solving and to promote the use of the outdoors for learning. ➤ Focus groups would be beneficial for guiding next steps in play and the outdoors. ➤ Continue to promote the use of Learning Walls in each class. ➤ Link work on Curiosity Trays and the Outdoor Exploration Zone to skills development work.	From our Pupils ○ We are strong at using the outdoors for learning and we enjoy this. ○ 72% of pupils feel resources are well looked after with a range offered. ○ Pupils like Club Time and would like Art & Creativity style clubs to be incorporated again next session. From our Team ○ P1/2 use Floor Books regularly in practice and these have been beneficial for capturing pupil voice. ○ We have more opportunities for play in school. A next step is to consider more play opportunities in the upper primary. ○ We use the outdoors effectively to support outdoor learning. From our Families ○ New outdoor space by nursery looks great!

		○ Our children have loved the outdoor learning. ○ Keep Stay and Play sessions as it's great opportunity to come in and see what our children are doing.
Impact		
Opportunities for play in each class now. More outdoor learning taking place. Learning walls in every class.		

Progress and impact of Pupil Equity Fund

Adhartas agus buaidh Maoin Cothromas Sgoilearan

Lexia and Class Teacher/Pupil Support Assistant intervention for extra reading support along with Class Teacher/Pupil Support Assistant time for writing and numeracy support have shown positive results with most of the targeted group currently on track and steadily improving across all areas. The interventions have worked notably well at the P6 stage where the class teacher committed to also adding to intervention time. This should be replicated across other classes for next session to promote further positive outcomes. The current P4 & 5 stage have the greatest proportion not on track and as such, should be a priority focus group next session.

The impact from our Child Support Worker continues to be of benefit to our pupils. A higher amount of pupils beyond our target group benefitted from her support this session as she managed to trial a P7 whole class intervention and support which had very positive feedback from pupils, families and staff.

SumDog was our Pupil choice of how to spend some of our PEF budget to progress attainment and interestingly, pupils voiced for the same amount to be budgeted towards SumDog again during the 26.27 session. Feedback included: 'Lots of us now do maths at home because of SumDog', 'SumDog is motivating' & 'It has sped my mental maths up'. Feedback was wholly positive as maths attainment continues to be strong.

Wider achievements

Coileanaidhean nas fharsainghe

Let's reflect on our vision statement and our most-used hashtags!...

Be the Best Version of You! We strive to meet our vision statement in everything we do. Some notable mentions this session include:

- We are proud of our school committees. Every child is part of one and their voice and their lead is actively encouraged by us and embraced by our wonderful pupils! Pupil voice is truly valued at Inverlochy!
- Young Leaders of Learning: Our team of YLOL have presented to Education Scotland, other schools and headteachers from across Highlands!
- With our values held close to our hearts, we celebrate these along with wider achievements at our regular assemblies and through our themed Respect, Compassion & Ambition stickers which pupils are excited to get.
- For the sixth year running, we hosted the local Maths Bee which we established. Our pupils received high scores at this event.
- Yet again, we celebrated Scots poetry reciting at our annual Scots Factor competition in school.
- In recognition of the talent we have at Inverlochy and pupil desire to compete locally, we have taken part in many local competitions this session including athletics, swimming, rugby and badminton, being regularly placed at these events.
- We have continued our tradition of engaging with the community by singing with the community around the Christmas tree in the village.
- In further supporting our value of compassion, we linked up with InverNevis Care Home and Care Lochaber to connect and lead fun with their patients and clients. This is part of our Community Tag project where each class in turn is asked to share our values with the community.
- Our hard-working shinty teams both continue to have success in matches against other schools.

#EnhancingTheCurriculum

- Most stages at Inverlochy from nursery to P7, receive enhanced music provision! We are passionate about music and very proud of the provision we offer. ELCC to P4 spend time weekly with a singing instructor and P6-7 participate in the class band project led by Mr Reynolds and Miss Thomson (Highlife Highland brass and woodwind teachers).
- Our P6 and P7 class bands, our stringed instruments and our choir all performed to audiences of many hundreds this session! Our P6 & P7 class bands even got distinction at the Lochaber Music Festival!
- Currently the following enhanced sporting input is given from specialists, P1-7 shinty, P6 swimming & P5-7 dance.
- In showing off what we do to enhance the curriculum using the outdoors, we worked closely with UHI outdoor students this session for the fourth year running.
- Our children were particularly taken with an author visit to share his love of reading with everyone and to lead a writing workshop for P4-7.

#ExperiencesMatter

We planned a series of engaging events this session, to treat our pupils and to promote equity for all, including:

- Our school had a dance team which did fabulously performing at Dance Platform on two nights this session.
- Whole school trip to a cinema.
- Easter themed treasure hunt.

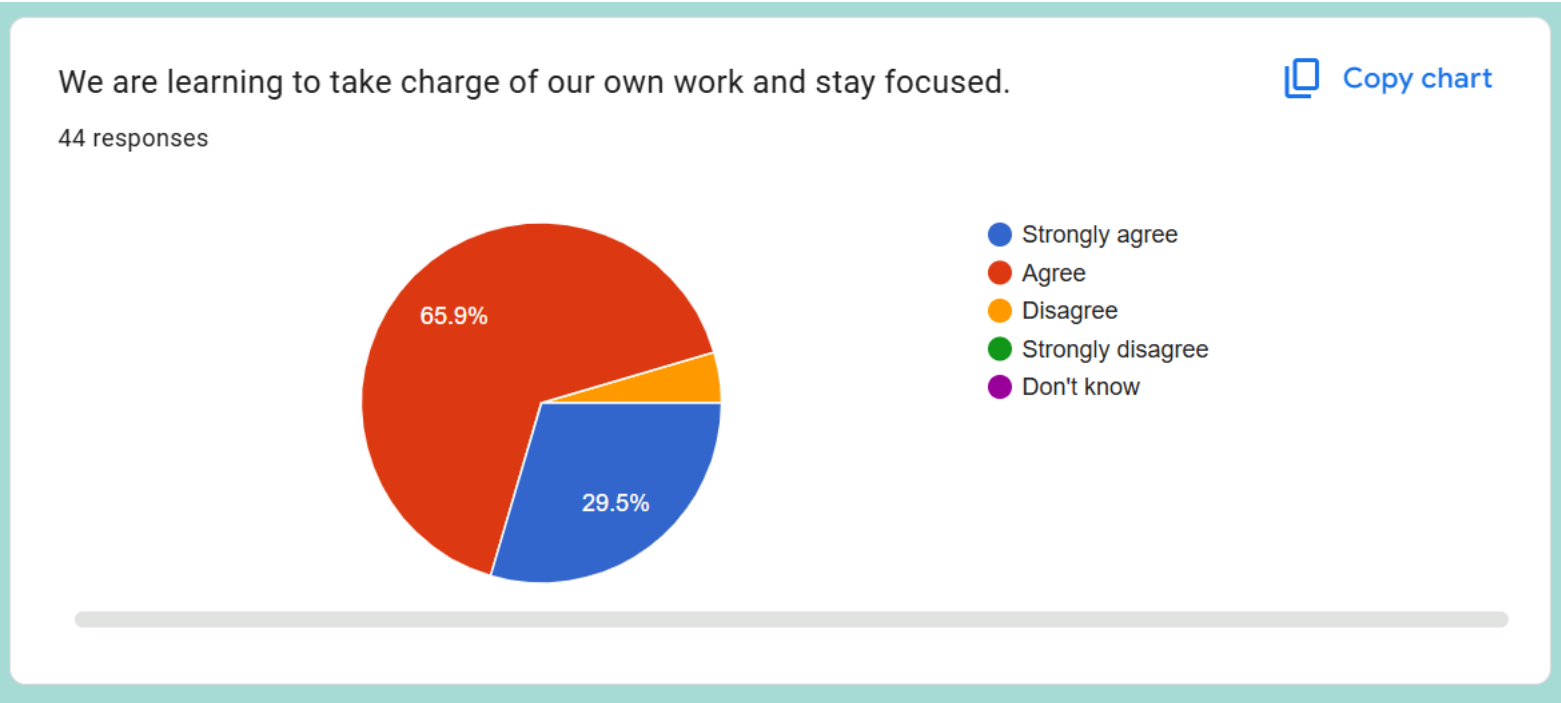
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- Club opportunities that managed to record 100% attendance for our pupils.
- Family sessions for pupils transitioning into P1 to be joined by parents.
- A robust transition programme for our Rising 5s and the future S1s.
- Our Primary 6 participate in a Young Leaders award led by Highland Highlife.
- Highland Highlife also support pupils in our school with more significant needs to have a bespoke physical education session weekly and also swimming sessions at our local hydrotherapy pool.
- Christmas concert which was incredibly well received!
- Themed days such as World Book Day and Children in Need.
- A family themed Inverlochy Games where families join their children from non-competitive challenges.
- Stay and Play sessions from nursery to P7, inviting families to share our love for play with their children and us.
- Jubilant June full of treats such as visiting soft play, bowling, going on inflatables and getting the ice-cream van into school!
- We are conscious of the pressures facing families day to day. To alleviate the pressures of the cost of the school day, we aim to avoid asking families for contributions towards activities, provide fruit on a Friday, encourage the reuse of uniforms and provide snacks when required. Our supportive Parent Council fund the P7 leaver's hoodies, a tie for high school and pay the coach for the residential trip. Though this is one area where we do need to ask for money from families, for any family struggling, school will pay so that no child misses on their residential experience.

Comments from learners, families, stakeholders and staff

Beachdan bho luchd-ionnsachaidh, teaghlaichean, luchd-ùidhe is luchd-obrach

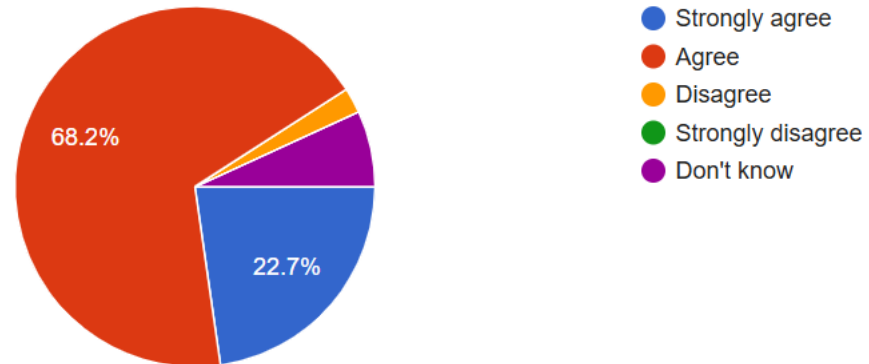
From our learners:



During class, we listen to our teachers and each other so everyone can do their best work.

 [Copy chart](#)

44 responses

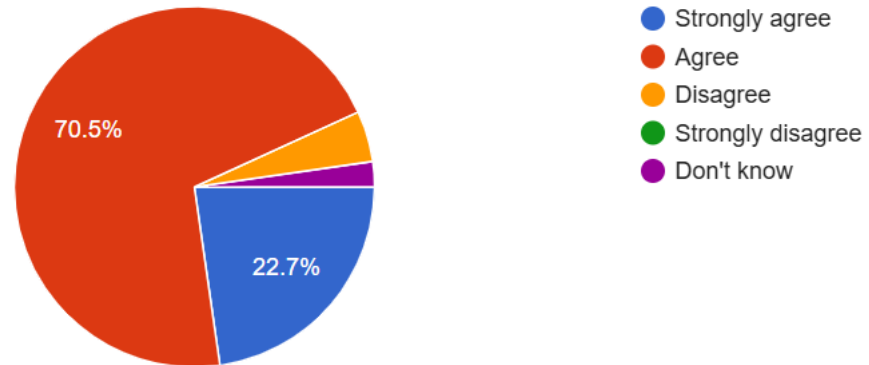


Respect Compassion Ambition

We get to help plan what we learn and make choices about our projects.

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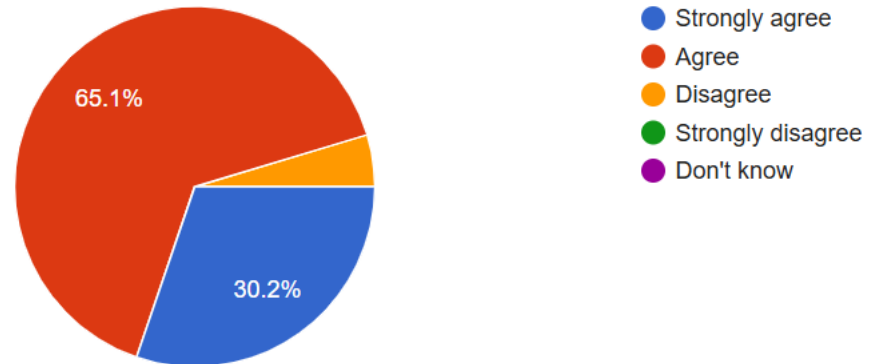
44 responses



Teachers make sure your work is just right for what you already know and what you need to know.

 [Copy chart](#)

43 responses



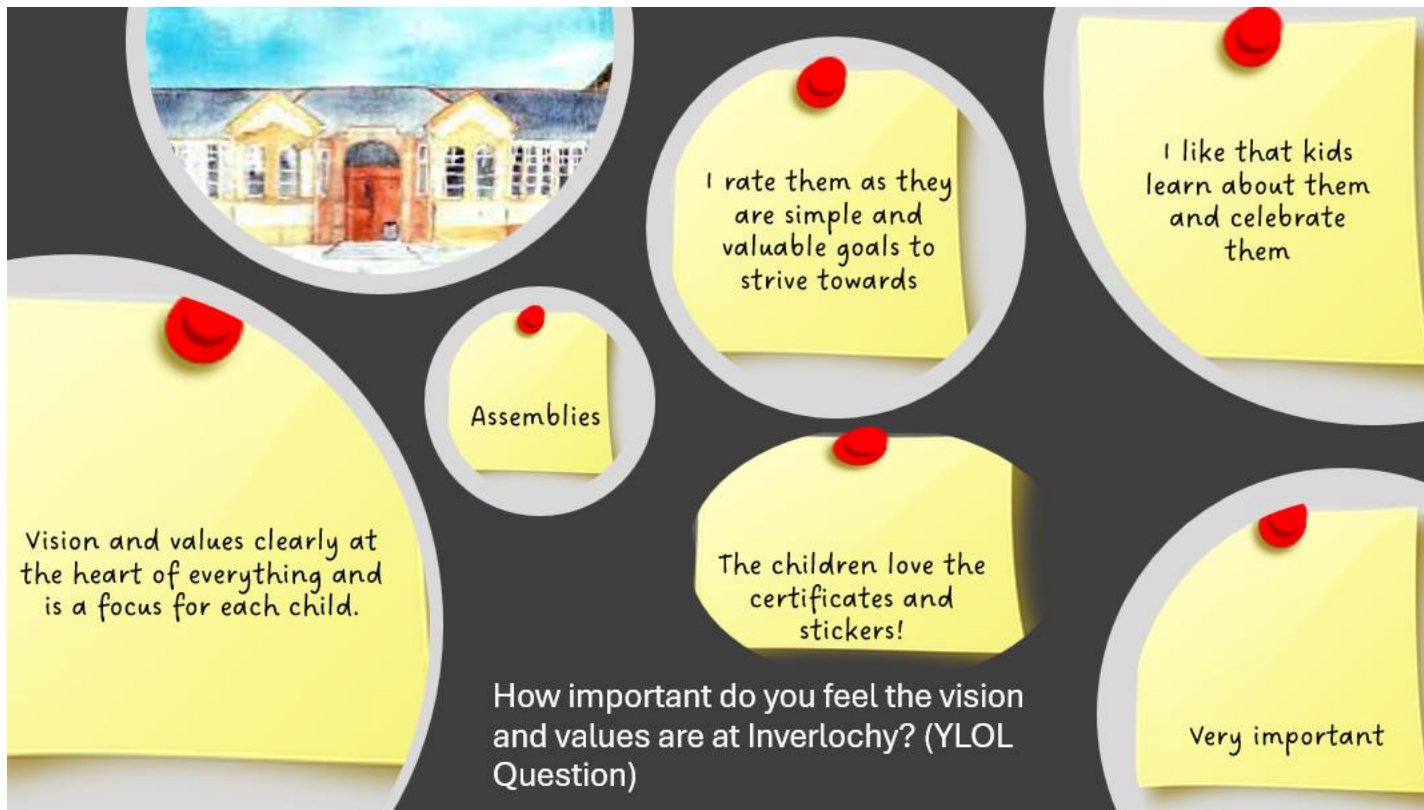
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From our families:



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From our team (feedback extracted from self-evaluation work from 25.26 session):

- We are good at meeting the needs of our learners.
- We are good at using data to guide what we do with learners. We have become more competent at analysing results.
- Moderation between Inverloch teachers and teachers from other schools in our local area is very valued.
- The learners are at the heart of everything we do. We work with pupils and listen to them to find out what they need.
- Our Pupil Committees give pupils a strong voice in our school.
- Our tracking information shows continued improving attainment.
- Some examples of us meeting the needs of learners with additional support needs includes: the use of Individualised Educational Programmes, Child's Planning Meetings, a well-used sensory room and effective working relationships between teachers and pupil support assistants.
- Classes valued having the opportunity to lead an assembly.
- Outdoor learning is used to effectively enhance literacy and numeracy learning, particularly in the early years.
- We have valued links with UHI and Landscape Partnerships.
- Older pupils are confident at buddying up with younger pupils.

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Capacity for continuous improvement

Comas airson leasachadh leantainneach

Using indicators from 'How Good is our School 4' together with learner, parent, carer, partner and community feedback we believe we have made the following progress this session:

	ELC	PRIMARY
QI 1.3 Leadership of change	Good	Good
QI 2.3 Learning, teaching and assessment	Good	Good
QI 3.1 Wellbeing, equality and inclusion	Very good	Good
QI 3.2 Raising attainment and achievement/Securing children's progress	Good	Good

Our overall evaluation of our capacity for continuous improvement is: Good

We are confident in our capacity for continuous improvement.

We have robust self-evaluation systems in place and a clear plan for improvement that is shared with all in our school community. We confidently use data, feedback and observations in monitoring our progress. As a team, we are committed to progressing change and supporting each other in this journey. Our school holds our vision, values and aims close to our hearts.

#IncredibleInverloch

#TheJourneyCounts

#EnhancingTheCurriculum

#ExperiencesMatter

Respect Compassion Ambition

Key priorities for improvement planning

Prìomhachasan airson planadh airson leasachadh

In the 26.27 session, our School Improvement Projects are:

1. Promoting Inclusive Practice through the CIRCLE Framework (ASG priority)
2. Enhancing our Curriculum More (Primary priority)
3. Developing Approaches to Planning & Observation (Early Learning Centre priority)

Planning ahead

A' planadh air adhart

Full details of the school's 2026/27 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website inverlochyprimary.co.uk or by contacting the school office.