



STANDARDS AND QUALITY REPORT 2025-26

AITHISG INBHEAN IS CÀILEACHD

Kilchoan Primary School and ELC

In this report the following words are used to describe the numbers and proportions used:

All	Almost all	Most	Majority	Less than half	Few
100%	Over 91%	75% - 90%	50% - 74%	15% - 49%	Up to 15%



School Profile

Pròifil na Sgoile

The following information can be found on [Parentzone Scotland](#). It is important to remember that statistical data alone is not a measure of how well we are doing. All schools are unique. To understand how well we are doing it is important for us to look at a range of different data sources.

Use school overview dashboard to support completion: [School Overview Dashboard](#)

Attendance

89.3%

Average Class Size

12

Meeting PE Target

Target Met

Pupil Numbers (inc nursery)

12 (+3)

Teacher Numbers

1

Pupil Teacher Ratio

12

Kilchoan Primary School is located in a rural, coastal setting serving the local community of Kilchoan, from Ardnamurchan Point to Glenmore Burn on the Ardnamurchan peninsula. The school building is located at the eastern side of the village of Kilchoan. In 1968 a timber-built extension was added to enable the roll to be accommodated in two separate classes, with the inclusion of indoor toilet facilities. The Nursery takes place in the old building and Primary 1-7 are taught in the one classroom in the extension. We are scheduled to have a refreshed extension building completed for the start of session 27-28.

There are 12 children attending the school and 3 children in nursery, ranging from N2 - P7. P1 - 7 are taught together in a single multi-stage class and there is a separate nursery for 2-, 3- and 4-year-olds.

The Acting Head Teacher has overall leadership responsibility for Kilchoan Primary School. The Acting Head Teacher has a regular teaching commitment in the class.

As the school roll comprises a small number of children, attainment and progress will be expressed in 'overall' statements, rather than specific year groups or Curriculum for Excellence levels. This is to ensure the identity of individuals is not disclosed.

Overall, attainment across the school in literacy and English and numeracy and mathematics is good. Children achieve appropriate CfE levels in literacy and numeracy and, across the school, a few children are exceeding nationally expected levels. All children who face barriers to learning are making good progress towards meeting their individual targets.

Kindness Inclusion Leadership Community Helpfulness Optimism Achieving Nurture

Overall children are making the following progress:

Reading	Writing	Listening and talking	Numeracy
Good progress	Good progress	Very good progress	Very good progress

We have had no exclusions this year.

School vision, values and aims

Lèirsinn, luachan agus amasan na sgoile

Vision: Our vision is to be an inclusive and caring school where everyone is valued. We nurture confidence, resilience and a love of learning, using creativity and curiosity, to develop skills to succeed now and in the future.

Values: Kindness, Inclusion, Leadership, Community, Helpfulness, Optimism, Achieving, Nurture

Aims (linked to UNCRC articles):

- **We care about your happiness and health in everything we do. (Article 24)**
- **We will make our school a safe and welcoming place where everyone feels included and cared for. (Article 19)**
- **We will help you feel confident, be resilient and enjoy learning new things. (Article 29)**
- **We will learn to be kind, respectful and work together as good friends. (Article 29)**
- **We will learn important skills that will help us now and in the future. (Article 29)**
- **We will explore, be creative and discover new ideas and interests. (Article 31)**
- **We will make sure everyone feels valued and respected, no matter who they are. (Article 2)**
- **We will enjoy and learn from our local area and community, and be proud of where we live. (Article 31)**

Review of progress for session

Ath-sgrùdadh air adhartas airson an t-seisein

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

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School Priority 1: Raising Attainment in Writing through engagement with the National Improving Writing Programme	
School Improvement Plan Priority 1	
Summary of progress	Next steps
We have made very good progress within this priority, with almost all children showing very good progress in attainment in Writing. All learners are more confident in talking about their learning intentions, success criteria and next steps in writing, and engage enthusiastically in writing activities. Almost all learners can use the Tools for Writing outcomes to create a range of texts, and almost all have made progress against benchmarks. Staff confidence in teaching writing has improved and staff have worked hard to motivate, embed and improve the teaching of writing across the writing week.	To continue to implement the structures and improvement tools to continue the good progress made this year. To continue to provide a rich, engaging environment for writing with clear feedback and appropriate next steps for learners. To build on staff confidence to continue to embed the lessons learned across the writing week
Impact	
All learners have made progress in attainment this year. Almost all learners are achieving at expected levels. Motivation and enjoyment in writing has improved. Staff and learners look forward to writing lessons, engage enthusiastically in the process and are confident that sustained progress is being made.	

School Priority 2: Refresh of our Curriculum Rationale	
School Improvement Plan Priority 2	
Summary of progress	Next steps
The whole school community – learners, staff, parents – have been involved in our Curriculum Rationale refresh. The opportunity to create new school values and aims has allowed the whole school to reflect on what is important to us, how we are unique and what we want from our school as learners, staff and parents. All children have collaborated and contributed to the curriculum refresh. The Parent Council has reviewed and approved the decisions made collaboratively by learners.	To embed the Curriculum Rationale across all school activities. To ensure that actions motivated by the new Curriculum Rationale are translated into action: • Increased use of progression pathways • Consistency in approaches to assessment and moderation • Full use of a range of resources to support teaching and learning

Staff have contributed to curriculum design principles and can use the rationale to support planning. The Curriculum Rationale has built on the foundation of work around the UNCRC, meta-skills and play pedagogy to accurately reflect what happens in our school.	
Impact	
The Curriculum Rationale review process has ensured that the curriculum is relevant, rights-based and child-centred. Learners have been clear in ensuring their voice has been heard, and have participated in shaping a curriculum which reflects us as a school. A wide range of skills now underpin our curriculum process, and all stakeholders are confident that our school reflects the values, aims and vision of the wider school community.	

School Priority 3: Raising Attainment in Gaelic for Learners	
School Improvement Plan Priority 2	
Summary of progress and impact	Next steps
The Advice Note for Gaelic audit highlighted the need to expand on the visibility of Gaelic in school life. All learners use Gaelic phrases in daily routines, and signage around the school reflects greater engagement with Gaelic. The class continues to work towards the Ardnamurchan and Mull Mòds as a class, as well as ensuring individual participation in Gaelic learning. All learners participated in Fèis music lessons, which linked to our IDL work. P5-7 learners have participated in Gaelic beginner and extension lessons and show greater confidence in speaking Gaelic. Work has begun to track Gaelic progress using Go Gaelic trackers.	To continue to embed Gaelic phrases in daily routines and expand Gaelic signage. To continue to engage with Gaelic cultural activities. To investigate beginning a Gaelic speaking lunchtime club to improve confidence and build community links. To continue to embed the tracking of Gaelic using the Go Gaelic trackers. To refresh links with Acharacle Primary School GLE and GME classes to support Gaelic language development. To continue to look for opportunities via Seachdain na Gàidhlig and Gaelic 1+2 Extension lessons to continue learner and staff confidence.
Impact	
Children show greater confidence in using Gaelic around school and with visitors. Enthusiasm for Mòd participation has improved, with all children learning a song or poem to perform. Greater confidence in spoken and written Gaelic via the Gaelic 1+2 online lessons.	

Progress and impact of Pupil Equity Fund

Adhartas agus buaidh Maoin Cothromas Sgoilearan

Not applicable

Wider achievements

Coileanaidhean nas fharsainghe

- Children participate very well in rich opportunities for achievements. These are celebrated using a range of approaches within the school, and with external recognition. Family support for our school residential opens new opportunities for achievement and interests.
- The headteacher tracks opportunities beyond the school and this shows a high level of participation from almost all pupils.
- Children engage very well with learning through sports and in the outdoors, while supporting their wellbeing. This develops their attachment to their local environment. Almost all have enjoyed our after-school badminton club, and our Junior Sports Leaders are always happy to lead the younger children in PE and in the playground.
- Children take care of their environment through opportunities such as the Eco-Committee. In particular, they are enjoying our new gardening club, and are proud of improving our school environment.
- Children learn about the history and traditions of the area through meaningful use of traditional music, local stories and visits, Gaelic songs and culture. This also develops their local dialect and vocabulary. School children continue to enjoy participating in the local Ardnamurchan and Tobermory Mòds.
- Pupils are learning musical instruments through visiting tutors.
- Children are good at identifying the skills they are using and are beginning to connect skills to wider opportunities, including those relating to future jobs and careers.
- Children have continued to participate in charity fundraising and are keen to support local and national causes.

Comments from learners, families, stakeholders and staff

Beachdan bho luchd-ionnsachaidh, teaghlaichean, luchd-ùidhe is luchd-obrach

24/4/26 P1-3 learner conversation:

What we like:

- Cool time

Kindness Inclusion Leadership Community Helpfulness Optimism Achieving Nurture

- Maths is challenging and we really like using Sumdog
- It's good now we use Learning Outcomes and Success Criteria to know how to succeed in writing
- Break time is fun
- Our topics are fun and interesting. They are good for challenging us and we like to choose our topics
- We like Show and Tell – it's good to share our interests and achievements

What could be better:

- Harder maths!
- More maths games – not on the computer
- Picture help boards to help with our writing
- More toys and equipment for break time, including loose parts play equipment
- Make sure the younger children get a fair share in choosing class topics
- More help in the classroom
- New reading books
- More choosing toys like planes and dinosaurs

24/4/26 Parent responses to new school values chosen by the children

- I think the kids have chose some amazing new values that will carry over all their life
- Very well done, I am inspired by your school values, and impressed that you have spelt Kilchoan!
- These are terrific! And built around the name of the school!! Well done
- Great job guys – a good set of values to behold for everyone!
- These new values shine through from within the school itself and pupils within it. Excellent way to reinforce the values already so evident in the environment
- These are lovely values and I think it's great they start with kindness.

Self Evaluation survey findings:

- The P4-7 survey shows that most children view school positively across measures such as: staff treat me fairly and with respect (87% strongly agree), my school helps me to understand and respect other people (62% strongly agree) and I feel safe when I am at school / my school helps me to feel safe (88% agree / 12% strongly agree).
- Across a few measures: I have someone in my school I can speak to if I am upset or worried about something; other young people treat me fairly and with respect; my school listens to my views; my school takes my views into account – although most children agreed or strongly agreed with these statements, a few disagreed. These will be areas to focus on next year.
- Similarly, the parent survey shows that almost all parents view the school positively, with 100% of parents agreeing that the school helps their children to feel confident and that staff know their children as individuals. Parents are also satisfied with the quality of teaching in the school, feel that the school is well led and managed, and that the school encourages young people to treat each other with respect.
- A few parents disagreed with the measure 'the information I receive about how my child is doing reaches me at the right time'. This will be a focus of discussion with parent council next year to ensure all parents are confident in the information they receive.

Capacity for continuous improvement

Comas airson leasachadh leantainneach

Using indicators from 'How Good is our School 4' together with learner, parent, carer, partner and community feedback we believe we have made the following progress this session:

	ELC	PRIMARY
QI 1.3 Leadership of change	Very good	Good
QI 2.3 Learning, teaching and assessment	Very good	Good
QI 3.1 Wellbeing, equality and inclusion	Very good	Good
QI 3.2 Raising attainment and achievement/Securing children's progress	Very good	Good

Our overall evaluation of our capacity for continuous improvement is: Good

Key priorities for improvement planning

Prìomhachasan airson planadh airson leasachadh

Raising attainment in Literacy
Improved outcomes for learners with dyslexia / literacy difficulties
Improved experiences for Gaelic learners
ASG Priority – implementing the Circle framework for inclusive practice

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Planning ahead

A' planadh air adhart

Full details of the school's 2026/27 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website <https://kilchoanprimary.wixsite.com/kilchoan-primary-sch> or by contacting the school office.