



STANDARDS AND QUALITY REPORT 2025-26

AITHISG INBHEAN IS CÀILEACHD

Kilmuir Primary School & Bun-sgoil Stafainn

PRIMARY/ELC



In this report the following words are used to describe the numbers and proportions used:

All	Almost all	Most	Majority	Less than half	Few
100%	Over 91%	75% - 90%	50% - 74%	15% - 49%	Up to 15%

School Profile

Pròifil na Sgoile

The following information can be found on [Parentzone Scotland](#). It is important to remember that statistical data alone is not a measure of how well we are doing. All schools are unique. To understand how well we are doing it is important for us to look at a range of different data sources.

Attendance
95.7%

Average Class Size
6

Meeting PE Target
Target Met

Pupil Numbers (inc nursery)
13 (+ 7 nursery)

Teacher Numbers
3

Pupil Teacher Ratio
4.6

2024/25 Proportions of pupils achieving Curriculum for Excellence Levels (P1, P4, P7 combined):

Reading

Almost all

Writing

Almost all

**Listening and
talking**

All

Numeracy

All

Gaelic Medium 2024/25 Proportions of pupils achieving Curriculum for Excellence Levels (C1, P4, P7 combined):

Gaelic reading

All

Gaelic writing

All

**Gaelic listening
and talking**

All

Kilmuir Primary School is located in a small, rural school serving the local communities of Kilmuir & Uig on the Isle of Skye.

There are 14 children attending the school and 6 children in nursery, ranging from N3 - P7. In both English and Gaelic Medium, P1 – 7 are taught together multi-stage classes and there is a separate nursery for 3 and 4 year olds.

The headteacher has overall leadership responsibility for Kilmuir Primary School and Sgoil Stafainn. Staff and children from both schools work together regularly.

Coimearsnachd, Cruthachalachd, Càirdeas - Community, Creativity, Friendship,

As the school roll comprises a small number of children, attainment and progress will be expressed in 'overall' statements, rather than specific year groups or Curriculum for Excellence levels. This is to ensure the identity of individuals is not disclosed.

Overall, attainment across the school in literacy and English and numeracy and mathematics is very good. Children achieve appropriate CfE levels in literacy and numeracy and, across the school, the majority of children are exceeding nationally expected levels. Most children who face barriers to learning are making good progress towards meeting their individual targets.

Overall children are making the following progress:

Reading	Writing	Listening and talking	Numeracy
Very good progress	Very good progress	Very good progress	Very good progress

Gaelic Medium (delete if not relevant):

Gaelic reading	Gaelic writing	Gaelic listening and talking
Very good progress	Very good progress	Very good progress

We have had no exclusions this year.



Kilmuir Primary School – Bun-sgoil Chille Mhoire

Our Aims

- To create an ethos of respect, co-operation, inclusion and equality
- Striving for excellence through high expectations for attainment and behaviour and by celebrating achievements.
- To be at the heart of our community, to celebrate our local culture and the Gaelic language.
- To deliver a nurturing, creative, engaging and rich curriculum that inspires all.

Creativity
Cruthachalachd

Kindness
Coibhneas

Responsibility
Uallach

Determination
Daingneachd

Learning together in friendship and community

Ag ionnsachadh còmhla ann an càirdeas & coimhearsnachd

Review of progress for session

Ath-sgrùdadh air adhartas airson an t-seisein

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

School Priority 1: Raising Attainment	
School Improvement Plan Priority 1	
Summary of progress	Next steps
Progress: • Data shows that all staff are using the tools to support moderation and inform learning and teaching. • All staff have analysed NSA and SOFA data and have planned interventions for those children not on track. • School tracking data will indicate increasingly accurate judgements in overall Literacy and Numeracy across the schools involved. • ASG literacy moderation took place in September and Gaelic Moderation in May. • Almost all staff report improvement in teacher confidence in making ACEL judgements. • In sgoil-àraich, staff are discussing Developmental Overviews regularly and supporting children to achieve their full potential.	• To continue to support and challenge pupils. • To plan further ASG moderation events. • To use PEF funding to buy tools to support pupils.
Impact	

Impact:

- ✓ We have seen an increase in pupil attainment. This is evident in Nussy results, SOFA, SNSA and MCNG assessment results. A few children have gone from Below Average to Above Average results.
- ✓ Teachers and EYPs have a greater knowledge and confidence in judgements.
 - ✓ Teachers are using assessment results to track progress and plan interventions, supported by PSAs. These are recorded in 'Big Questions' after termly attainment meetings between the HT and Class Teacher.
- ✓ Almost all pupils said they were supported and challenged in class.
- ✓ Through the use of interventions such as the 10 minute literacy box and precision teaching materials, we have seen the gap close between the most and least disadvantaged children. This is tracked in P&A and in our school tracker.

Good progress was made in this area.

School Priority 2: Raising Attainment in Literacy

School Improvement Plan Priority 2

Summary of progress	Next steps
Progress: • We have continued to raise attainment in literacy in line with stretch aims. • Professional learning - All practitioners (including EYPs) engaged in professional learning on words up, wraparound spelling, supporting pupils with dyslexia and Gaelic Immersion. • The sgoil-àraich and the school work together to plan interesting literacy activities for children. • We have started on a Reading School journey. • The gap between the most and least disadvantaged children and young people has closed, in line with The Highland Council stretch aims.	• Continue to progress with Reading Schools Award. • Close the attainment gap between Gaelic and English literacy for P7 GME pupils. • EYPs to attend Words up training and Literacy Training. • Support Gaelic Medium Parents to learn some Gaelic. • To continue to build time into our WTA for staff training, so that all staff are aware of the new Highland Council strategies and materials on SharePoint and google drives.
Impact	

Impact:

- ✓ We have seen an increase in pupil attainment in literacy. This is evident in Nussy results, SOFA, SNSA and MCNG assessment results. A few children have gone from Below Average to Above Average results.
- ✓ Teachers and EYPs have a greater knowledge and confidence in planning literacy activities, supported by the use of the authority resources and the Literacy Support Officer.
- ✓ Pupil Focus groups, Lesson observations and sgoil-àraich observations have shown that literacy lessons are active and reading for pleasure is encouraged throughout the school and nursery.

Good progress was made in this area.

School Priority 3: Refresh Curriculum Rationale

School Improvement Plan Priority 2

Summary of progress and impact	Next steps
• We surveyed pupils, staff and parents about behaviour and mobile phones to create our new policies. • We used the Northern Alliance Toolkit to develop our rationale. • We have worked with other professionals and The Highland Council Gaelic Team to support 2 year olds in sgoil-àraich and our 0-3 group. • The school and sgoil-àraich places Gaelic at the centre of all we do. • We have worked with partners to deliver successful projects such as 'Roots and Shoots,' 40 years of Gaelic Medium Education, Seachdain na Gàidhlig, FilmG and Local Mòd	• To engage with Curriculum Improvement Cycle materials and courses from Education Scotland. • Continue to work with partners to support pupils' language acquisition skills. • Look at creating links with local businesses to develop a DYW progression pathway. • Work with local organisations and Gaelic Officers to create experiences for our pupils in the community.

All Gaelic teachers have attended CIC training and GM writing moderation events.	
Impact	
✓ All staff and partners are ambitious and expect high levels of attainment and achievement for all learners. ✓ The Curriculum rationale is evidenced in planning folders. Planning for progression in children and young people's learning is in place for the four contexts and shows how knowledge, understanding and skills are built over time. ✓ We have held successful events and cèilidhs and been nominated for a FilmG award. Sgoil Stafainn won Most points in oral competitions and Oban Rosebowl for English class with most points at the local mòd. ✓ Survey results show that pupils feel that we are a creative and supportive school and parents feel that we are on the right journey and happy with progress.	

Progress and impact of Pupil Equity Fund

Adhartas agus buaidh Maoin Cothromas Sgoilearan

Participation in high quality PE activities to support Mental Wellbeing and inclusion. (Transport to 8 x Highlife Highland Active Schools activities and swimming lessons. Match funding from School Fund also)	All pupils have participated in 10 Swimming Lessons. All P5-7 pupils have participated in at least 3 ASG events.	100% of target group participated in at least 1 Sporting Event. Feedback from pupils, parents and teachers was positive. In the health & wellbeing survey 90% spoke positively about participating in events. In pupil survey 90% felt that they were encouraged to be healthy and participate in sporting events. 40% of pupils do not participate in after school activities and this allowed participation in sporting events. 60% do not have afterschool swimming lessons and this allowed them to have some swimming lessons.
Support Numeracy – sumdog subscription	Almost all target pupils have seen improvements.	100% of the target group are now on track in numeracy. 100% of pupils had increased 1 band in numeracy from November to May. 1 pupil had increased 2 bands.

	All pupils have increased at least one band in SOFA results between November and May	
Support Literacy – Nessy Subscription	All target pupils have seen improvements.	100% of the target group are now on track in literacy. 100% increased 1 band in numeracy from November to May. One pupil increased by 2 bands in one year.

Wider achievements

Coileanaidhean nas fharsainghe

- Our pupils were very successful at the local Mòd.
- This year we have entries for the National Mòd.
- All pupils did dance with Ailsa MacInnes.
- The CnaG Gaelic Officer has run a weekly afterschool club.
- All pupils have participated in Gaelic singing with Anne Martin.
- Most pupils participated in our Community Family Cèilidh.
- A Team entered the Iomain Colum Chille shinty competition.
- 3x pupils participate in string lessons, 1 x pupils – chanter/piping lessons, 2 x pupil in drumming lessons.
- The Majority of our pupils attended Feis Thròndairnis.
- All pupils attended swimming blocks in Portree
- Pupils attend out of school clubs – swimming/ active schools / guitar lessons/ dancing
- All P5-7 pupils had sessions with Spòrs Gàidhlig.
- Partnership working with the Highland Council Gaelic Team for Gaelic Medium events.
- Pupils participated in a DYW event with a Civil Engineer.
- Pupils did bikeability with volunteers
- Pupils participated in Dynamic Youth Awards

Comments from learners, families, stakeholders and staff

Beachdan bho luchd-ionnsachaidh, teaghlaichean, luchd-ùidhe is luchd-obrach

Pupils

What works well in the school?

- We are friendly
- We have fun
- We are kind
- Friendship
- Teamwork
- Learning

What we could do better

- Outdoor learning and gardening
- More events like red nose day, PJ day, Fifa World Cup day
- Another school trip
- Improve playground
- More science in school
- More shinty

Partners

- The children are happy, polite and friendly
- The child all worked hard and did so well.

Staff

- A great team!
- The training with Jenny Wilson was excellent.

Parents

What works well in the school?

- The children have great opportunities
- Thank you for all the hard work, * loves school.

Coimearsnachd, Cruthachalachd, Càirdeas - Community, Creativity, Friendship,

- It is good to see the wide variety of work the children do and the effort teachers put into their learning experiences.

Capacity for continuous improvement

Comas airson leasachadh leantainneach

Using indicators from 'How Good is our School 4' together with learner, parent, carer, partner and community feedback we believe we have made the following progress this session:

	ELC	PRIMARY
QI 1.3 Leadership of change	Very good	Good
QI 2.3 Learning, teaching and assessment	Very good	Good
QI 3.1 Wellbeing, equality and inclusion	Very good	Satisfactory
QI 3.2 Raising attainment and achievement/Securing children's progress	Very good	Good
Other QIs reviewed	Add comment	

Our overall evaluation of our capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Key priorities for improvement planning

Prìomhachasan airson planadh airson leasachadh

-
- Raising Attainment in Reading
 - Developing Pupil Voice and Family Learning
 - Curriculum Improvement Cycle

Planning ahead

A' planadh air adhart

Full details of the school's 2025/26 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website www.kilmuirprimary.com or by contacting the school office.