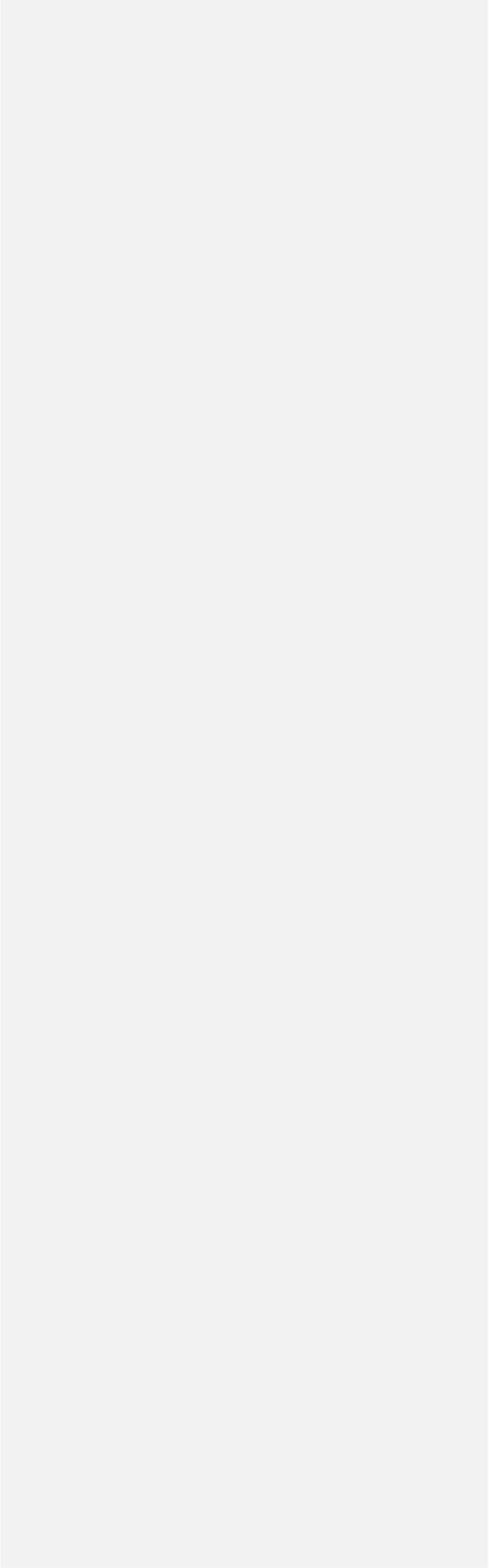
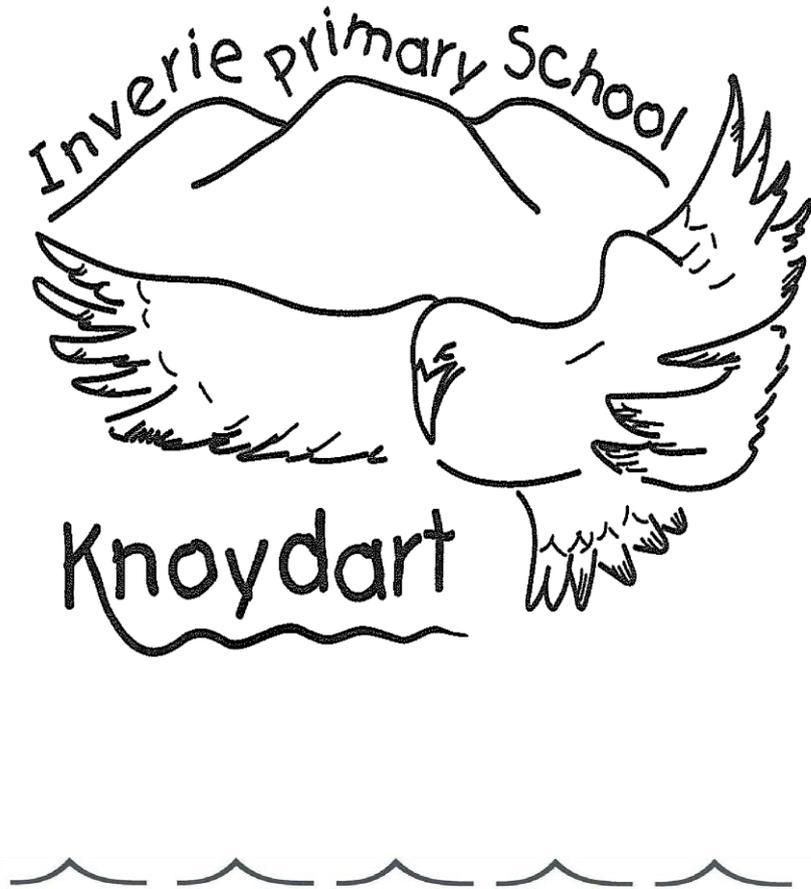


**Inverie Primary School & Nursery**  
**2026-27 Handbook**



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The aim of this handbook is to provide you with some general information which should help you build up a picture of the school environment and organisation. There are sure to be many more questions and issues – please feel free to contact me to find out more. As we believe that a child’s education is the joint responsibility of the parents and the teacher, we value the interest and involvement of parents and look forward to working with your children with your support.



### **The School**

Inverie Primary School, approximately 5 minutes walk from the centre of the village, overlooks Loch Nevis, and the hills of Mallaig and Morar.

In autumn 2002, the original facility, a classroom, (with a stock cupboard and the toilets to the rear) was extended to include: an office, store room and nursery classroom with its own entrance hall, toilet and store.

Outside, a sloped grassed playing area and a tarred play area is for the use of the primary children. Leading out from the nursery, a separate fenced play area is surfaced with Safeplay slabs for our pre-school children.

In autumn 2003, the stone outhouse buildings to the rear of the school were upgraded, providing shelter, play possibilities and storage in both the primary and nursery playground.

As the play areas are unsuitable for many PE activities, the local community hall is used for this purpose.

In September 2015 Inverie Primary School was inspected and copies of the report are available in the school.

The inspection found the following strengths:

- Warm and nurturing ethos throughout the school.
- The strong relationships formed between school staff, children and parents.
- The links made with the local community to extend children's learning.
- The school's efforts to ensure children have access to a wide range of opportunities despite the remoteness of the school.

Copies of Inverie Primary School's Standard and Quality report, which outlines recent successes, along with our full School Improvement Plan, are available on request from the head teacher, Pamela Watt. [Pamela.watt@highland.gov.uk](mailto:Pamela.watt@highland.gov.uk)

Whilst the information in this handbook is considered to be true and correct at the date of publication, changes in circumstances after the time of publication may impact on the accuracy of the information. **Updated December 25**

<b>Inverie Primary aims to assist all children to become</b>
<b>successful learners</b> with: <ul style="list-style-type: none"><li>• <b>an enjoyment of learning;</b></li><li>• <b>an inquisitive curiosity about the world around them and</b></li><li>• <b>a willingness to think for themselves</b></li></ul> We shall do this by: <ul style="list-style-type: none"><li>✓ having high expectations for all our learners</li><li>✓ presenting learning experiences in meaningful and enjoyable contexts.</li><li>✓ matching teaching to pupils' learning needs</li><li>✓ ensuring curricular breadth and progression</li><li>✓ making full use of the local environment as a rich educational resource</li></ul>

**confident individuals** who

- **are independent, secure and ambitious;**
- **fulfil their potential intellectually, physically, emotionally, aesthetically and spiritually and**
- **develop and communicate their beliefs and views**

We shall do this by :

- ✓ providing a secure, happy and stimulating environment
- ✓ promoting partnership with parents, the community and local agencies and enlisting their support in the children's education
- ✓ upholding the values of the Health Promoting School
- ✓ valuing everyone's strengths and ensuring equal opportunities for all
- ✓ promoting good health, positive relationships, self-awareness and esteem

**responsible citizens** who

- **consider and respect the needs of others and**
- **appreciate and take responsibility for their environment, culture and community**

We shall do this by:

- ✓ establishing an ethos of encouragement, respect, responsibility and compassion
- ✓ contributing to the life of the community and
- ✓ encouraging an appreciation of our environment and principles of sustainability

**effective contributors** with

- **an enterprising attitude**
- **the skills, attitudes and expectations necessary to prosper in a changing society**
- **the self-awareness to work effectively in partnership and in teams**

We shall do this by:

- ✓ encouraging a sense of pride and identity in the school.
- ✓ teaching thinking skills and involving the pupils in self- and peer-evaluation
- ✓ providing high quality educational experiences across the breadth of the curriculum and
- ✓ promoting a "can do" ethos

**Inverie Primary aims to support effective learning and teaching by**

managing resources, facilities and finance responsibly and efficiently, in consultation with the Parent Council and with regard to the priorities of the development plan

### School Information

**Address:**

Inverie Primary School  
Inverie  
Knoydart  
PH41 4PL

**Telephone:** 01687 462226 / 01687462107

**E-mail:** [inverie.primary@highland.gov.uk](mailto:inverie.primary@highland.gov.uk)

**Website:** <https://www.mallaighigh.org/>

**Head Teacher:** Ms Pamela Watt [pamela.watt@highland.gov.uk](mailto:pamela.watt@highland.gov.uk)

**Depute Head Teacher:** Mrs Deirdre Beck [deirdre.beck@highland.gov.uk](mailto:deirdre.beck@highland.gov.uk)

**Principal Teacher:** Mrs Aaran Watson (Teaching Mon- Friday)  
**Class teacher, Friday:** Ms Clare Wood

**CCR and PE Teacher:** Mrs Morag Fothergill

**Early Years Practitioner:** Miss Hanna Coleman

**Nursery Manager:** Ms Pamela Watt

**Clerical Assistant:** Mrs Kristy Brown

**General Auxiliary:** Kaitlin Morrison

**Facilities Management:** Mrs Hannah Bowyer  
Mr Tim Bowyer

**Parent Council:** [inverie.primary@highlandpc.co.uk](mailto:inverie.primary@highlandpc.co.uk)  
Chairperson: Mrs. Reagan Nunn  
Secretary: Ms Yasmine Findlay  
Treasurer: Mrs Jenny Ruddle

**Area Education Staff:** Area Quality Improvement Manager:  
Mrs Kirsty Clark [Kirsty.clark@highland.gov.uk](mailto:Kirsty.clark@highland.gov.uk)  
Education Officer: Kerry Young  
[Kerry.young@highland.gov.uk](mailto:Kerry.young@highland.gov.uk)

#### **School Roll**

For 2025-26: 8 pupils.  
Projected role for 26-27: 7 Pupils

#### **The nursery roll:**

For 2026/ 27 the nursery roll is 2 pupils  
The projected nursery roll for 2025/26 2 pupils.

### School hours

Week Day	P1-7 Start	P1-3 Finish	P4-7 Finish
Monday – Friday	0845	1415	1445

Morning break 1030 -1045  
Lunch Break 1230-1315

This works out at the statutory 22.5 hours for P1-3 and 25 hours for P4-7

#### Nursery hours:

Nursery provision of up to 1140 hours a year is offered. This equates to six hours a day on school days. Parents may negotiate mutually acceptable times with the EYP.

#### Term times and holiday dates 2026-27

School Calendars are available here: [School term dates | School term dates | The Highland Council](#)

Please note that these are subject to change.

#### Emergency Procedures

Parents will be informed by telephone if the school has to close for any reason. Contact numbers for parents as well as the name, address and phone number of a friend or relative who may be contacted if they themselves are unavailable are listed in the school and at our 3-18 office in Mallaig High School. Please help by keeping these records up to date.

#### Attendance & Absence Management

Parents should inform the school as soon as possible if their child is absent from school or nursery.

- **Internal procedures to identify absent pupils**

Parents phone in before 9am if a child is to be absent. Should a child be absent and no phone call or email has been received then there may be a call placed to the home. The Class Teacher and EYP are class committed, the clerical assistant is only part time, so please phone before 0900. If there's no reply, please contact our Mallaig Team Leader, Shivan Geddes on 01687462107

Schools are required to keep an attendance register by law. We have a responsibility for the care and welfare of all pupils during the school day therefore need to know the whereabouts of absent pupils.

If pupils fall ill during the day, parents are contacted for them to collect their child, therefore it is essential that we have up to date day time contact numbers and emergency contact numbers for all pupils.

When parents are considering whether or not to remove their children from school for a family holiday, they should be aware that such a decision:

- will result in a significant loss in classroom experience;
- will result in a pressure to 'catch up' on missed work by pupils;
- could result in pupils missing assessments with consequential impact on pupils and teachers;
- could result in the loss of curricular activities;
- will affect school attendance records and efforts to raise standards of attendance;
- under the guidance issued at a national level, most family holidays will be coded as unauthorised absence, only in exceptional cases will the absence be recorded as authorised.

In conclusion, we would ask parents to be aware of these considerations when making decisions on planning holidays during term time. We have enclosed a link to the school term dates on the Highland Council website to aid parents in planning any holidays they may be considering:

[School term dates | School term dates | The Highland Council](#)

If parents decide to make holiday arrangements during school term, this should be confirmed in writing to the Head Teacher.

### **School Transport**

Whilst school transport is not arranged for pupils, there may be transport funding available for pupils living more than 3 miles from the school (more than 2 miles for children under 8). Eligible families should apply to the Care and Learning Office, Camaghael Hostel, Fort William, PH33 7ND (Tel. 01397 707375)

### **Starting School**

New entrants should be enrolled in February. The appropriate forms and links for online enrolment will be distributed to parents from the local Nursery or can be requested from the school. Details are always advertised in the local press.

Children who reach the age of 5 years before 1st March of the following year are eligible for enrolment for the primary class beginning in August each year. Further information can be obtained from the school clerical assistant.

Children who live in the catchment area of a particular school are required to enrol at that school. The school can provide details of which addresses are in our catchment area. Pupils whose homes are located in that area will have priority in being allocated a place in the school.

Placing request forms can be obtained from:

[https://www.highland.gov.uk/info/878/schools/887/enrol\\_your\\_child\\_for\\_school/2](https://www.highland.gov.uk/info/878/schools/887/enrol_your_child_for_school/2)

### Starting Nursery

Parents have the option of 2 pre-school years for their child. If a child is not 5 at the start of the school term in August, parents have the right to an additional, fully funded year in Nursery.

Children aged between 3 and 4 years old:

Born Between:	Commence In:
1 <sup>st</sup> March – 31 <sup>st</sup> August	August - Autumn Term
1 <sup>st</sup> September – 31 <sup>st</sup> December	January - Spring Term
1 <sup>st</sup> January – 28 <sup>th</sup> February	March or April - Summer Term

### Small Isles and Knoydart Week

The "Small Isles" week gives the P5-P7 children the chance to meet their classmates from the island schools and to work in the larger group with specialist teachers. This is a residential week, which helps prepare the pupils for the boarding experience of secondary school.

### Transferring to Secondary

Children from Inverie transfer to Mallaig High School – the prospectus is sent to families of P7 pupils.

Mallaig High School, Mallaig, PH41 4QX, 01687 462107, Head Teacher: Pamela Watt.

### Transition Support

Transition to Mallaig High School

We want every child to feel confident, excited and well-prepared for their move to Mallaig High School. To support this, we create a range of opportunities throughout P7 that help pupils become familiar with their new school, meet key staff and begin building friendships with others who will be part of their S1 year group.

**Commented [DB(1)]:** I think we need to add that if a child is not 5 at the start of the school term in August parents have the right to an additional fully funded year in Nursery so in reality children could have more than 2 years in nursery

**Commented [KB(2R1)]:** Done

P7 pupils take part in planned visits to Mallaig High School, where they meet Secondary teachers, take part in sample lessons and get to know the school environment- and future classmates. Primary and secondary staff work closely together, sharing information and planning around curriculum coverage to ensure continuity and a smooth progression in learning.

Throughout the year, P7 pupils also join with children from our other feeder primaries for shared activities, including the much-anticipated Activity Weekend at an Outdoor Centre. These experiences help pupils develop independence, resilience and stronger peer relationships.

The Small Isles and Knoydart Weeks (for P5–P7) are another valuable part of our transition programme. Working alongside pupils from the Small Isles schools gives our children the chance to form friendships with others in similar circumstances and introduces them to aspects of residential life — all of which helps prepare them confidently for secondary school.

Our aim is to ensure that, by the time they reach S1, pupils feel known, supported and ready for the exciting new opportunities ahead.

As there is no daily transport the children stay in the hostel in Mallaig from Monday to Friday. A school boat is provided to take the children over to Mallaig on Monday morning and bring them home on Friday afternoon.

Commented [DB(3): afternoon

Commented [KB(4R3): done

### Staff

Our cluster Head Teacher, Pamela Watt, is based in Inverie Primary every week, alternating between Mondays and Thursdays. The Principal teacher has a fulltime class commitment for 3.5 days. Ms Wood covers 1 day a week. There are times when extra cover is required to allow staff to attend courses etc. For this, supply teachers, usually well known to the pupils, provide this cover.

If the class teacher is absent, it may be necessary to close the school until supply can be sent out from the mainland. In the event of any changes, Parents will be contacted by email /phone and class DoJo. Details of school closures can be found at <https://www.highland.gov.uk/schoolclosures>

### **ADDITIONAL SUPPORT NEEDS**

Although Inverie Primary does not have a dedicated ASN Teacher, ASN advice and support can be readily accessed through Highland Council's central ASN team and partner agencies. Class Teachers monitor the progress and wellbeing of all pupils closely and will seek specialist guidance whenever required.

Most additional support needs are met within the everyday curriculum through high-quality teaching, differentiation, and targeted support. Where more specific advice is needed, we can consult with specialists such as the Educational Psychologist, Speech & Language Therapy, or the central ASN team.

If a child would benefit from more coordinated support, a Child's Plan may be developed to identify needs, set clear targets, and review progress regularly. Parents and pupils will always be involved in these discussions and review meetings.

Provisions made for pupils with additional support needs:

[Policies and guidance - support for learners | Highland Practice Model - delivering additional support for learners](#)

(a) Enquire – the Scottish advice and information service for additional support for learning <http://enquire.org.uk/>

(b) My Rights, My Say – an advocacy and advice service for young people over 12 with additional support needs <http://enquire.org.uk/myrightsmysay/>

(c) [Scottish Independent Advocacy Alliance](#), an advocacy service to support parents and children

(d) [Scottish Child Law Centre](#), an organisation providing free legal advice to young people

Highland Council would seek to work in partnership with parents at all times, but sometimes you will have a concern that you don't feel is being addressed, or will want to talk to someone out with the school. Should you have any concerns that your child's additional needs are not being met, you should contact your child's named person in the first instance and/or the Head Teacher. If your concerns continue, there are a number of means of resolving difficulties and disputes and information on this can be found at:

[Additional support for learning | Additional support for learning | The Highland Council](#)

### **Some Curriculum Information**

All children in Scotland should be:

- Confident Individuals
- Effective Contributors
- Successful Learners
- Responsible Citizens

All age ranges are together in one classroom. Collaborative learning is a strong feature of our small school. Through working as a team with clearly defined roles, children actually

develop self-confidence and independence. While each child works to his / her own ability and is treated as an individual regarding performance, wherever possible, in order to strengthen the social group, projects are worked on together across the age range, with each child contributing at his / her level.

Opportunities are provided for the pupils of Inverie Primary School to join up with their peers in Mallaig Primary School for workshops, shows and sporting activities, as well as co-operative learning in class where appropriate.

### **Curricular Areas**

The Curriculum for Excellence includes:

- ◆ Language (including an introduction to French & Gaelic)
- ◆ Mathematics and Numeracy
- ◆ Health and Well-being (including Physical Education)
- ◆ Expressive Arts (Music, Art & Design, Drama, Dance)
- ◆ Science (Our living world, our physical world, our material world)
- ◆ Social Studies (People, past events & societies; People, place and environment; People in society, economy and business)
- ◆ Religious and Moral Education (Christianity, Other World Faiths, Beliefs & Values)
- ◆ Technologies (including ICT)

### **Withdrawal from Religious Education and Religious Observance**

In accordance with the Education (Scotland) Act 1980 (c.44), Part 1, paragraphs 9-11, parents have the right to remove their child from the teaching of Religious Education and/or from Religious Observation.

Please inform the Head Teacher, in writing, if you wish to do so.

### **Gaelic Language**

In Inverie Primary School our pupils develop an understanding of the history, heritage and culture of Scotland, and an appreciation of their local and national heritage within the world.

## **Pupil Voice**

With a school roll of just eight children, every pupil at Inverie Primary has a genuine opportunity to shape the life and direction of our school. Rather than having a traditional pupil council, all pupils are actively involved in sharing their ideas, views and suggestions, ensuring everyone's voice counts.

Pupil voice is woven through daily life at Inverie. We hold regular whole-school discussions where children contribute to decisions about learning, play, outdoor activities and school improvement. Staff listen carefully and respond meaningfully so that children can see how their ideas influence what we do. This reflects our commitment as a Rights Respecting School, particularly Article 12 of the UNCRC, which promotes every child's right to express their views and be heard.

Our pupils also play a key role in shaping our work as an Eco School. Children take responsibility for caring for their environment, making sustainable choices, and leading eco-projects that matter to them. This often includes litter awareness, biodiversity projects and developing our outdoor learning spaces.

Outdoor learning is central to life at Inverie. Our pupils have a strong voice in helping to plan learning experiences that make the most of our unique local environment — from woodland exploration and coastal studies to practical problem-solving tasks outdoors. These experiences help children build confidence, teamwork and resilience while deepening their connection to place.

We are proud of our strong links with the Knoydart community, especially the Knoydart Rangers, who work closely with the school to offer rich outdoor learning opportunities. Through joint projects, local walks, wildlife sessions and community initiatives, children learn about their environment, sustainability and their role within the wider Knoydart community.

At Inverie Primary, pupil voice is not just a meeting or a group — it is a natural, everyday part of how we learn and live together. Every child is valued, every child participates, and every child helps shape our small but vibrant school.

## **Target Levels**

Each of the curricular areas is divided into levels set by the Scottish Office Education Department. These set out a progression in skills and understanding and indicate what a child should be able to do or know at different stages.

As a general guideline:

**Early Level** is covered in **Nursery and P1**

**First Level** is covered between **P2 and P4**

## **Second Level between P5 and P7**

### **Assessment & Reporting**

Arrangements for tracking and assessing pupil progress and planning future learning comprises of the following:

Pupils are assessed by both formal tests and informal observation and activity methods on an ongoing basis to enable effective planning and evaluation of teaching and learning. Assessment takes place within the normal classroom situation, thus allowing pupils to perform to the best of their ability. Pupil profiles allow both pupils and staff access to individual targets in Numeracy and Literacy.

Highland Council have introduced Standardised Diagnostic Tests from P2 using the SOFA (Scottish Online Formative Assessments) platform in Numeracy and Maths, Literacy – Reading and writing. The tests provide evidence of attainment and any areas for development, which may need consolidation. We also use information from the SNSA assessments which are administered at P1, P4 and P7.

In Primary 1 pupils undertake the Emerging Literacy Assessment in the first term. Pupils' progress is regularly monitored and assessed to inform the next stages. Most of this is undertaken informally by observation, discussion and noting performance in daily classwork to provide evidence of the standard achieved.

Online updates in Class Dojo or the school's closed Facebook page share learning and experiences with parents and families.

### **Learning Support**

We aim to assist each child to progress from his/her current level of ability, regardless of age or class stage. "Getting It Right For Every Child" (GIRFEC) is a Highland Pathfinder programme that aims to improve outcomes for all children and young people by promoting a shared approach that builds solutions with and around children and families. It enables children to get the help they need when they need it; supports a positive shift in culture, systems and practice; involves working together to make things better. The school follows Highland Council's staged approach procedures to ensure that appropriate provision is available to all pupils and where necessary individualised educational programmes are introduced.

With such small numbers, we are also able to consider the different pace and preferred style of learning of each child and adjust lessons accordingly. Although no ASN teacher is available at present for consultation the Depute Head Teacher is undertaking this role and regularly consults with the class teacher and our Early Years' Practitioner and we work closely with professionals such as the speech therapist, school psychologist, Early Years Support Officer and the High School staff.

## **School/Parent Liaison**

We believe that much of the strength of the school lies in the positive relationships between staff, pupils and their parents. These relationships are nurtured by a healthy exchange of information between teachers and pupils, between home and school.

Two formal meetings are held each year, providing opportunity for parents/guardians to discuss their child's progress and developmental needs with their class teacher. An annual report is issued at the end of the year with ongoing updates through Dojo and open afternoons throughout the year.

Being such a small school, it is easy for parents to pop in before and after school and so most parent/teacher communication is direct and informal. Information notes are generally sent out by e-mail/ DoJo or to the Facebook group.

We value the support of our parents and strive for an open, trusting, respectful atmosphere where ideas and approaches can be shared and explained. We also actively encourage families to share the development and experiences of their child outside school through the Portfolio section for their child on Dojo. This partnership is key to our children's learning.

## **How can parents help their child?**

We appreciate that our parents play a vital role in their children's learning and wellbeing. Your encouragement, positivity and interest make a huge difference to how confidently your child approaches school each day. We value the strong partnership we have with our families and we are always here to work alongside you, to celebrate the little things as well as the big ones! Please continue to share any out-of-school successes — we love hearing about them! Children take great pride in showing what they can do, and you can also upload their achievements to their Dojo Portfolio, which helps us celebrate these moments together.

<https://education.gov.scot/parentzone/>

The school works very hard to keep parents informed regarding their child's progress and any key decisions being made about their education. This includes:

- Parents' evenings
- Progress checks
- Target Setting
- Information on Class Dojo and the school's closed Facebook page
- Open Afternoons

The support of parents in their children's education is key to the success of young people. Taking time with them, discussing work, practising language, helping them manage their homework and encouraging responsibility are important ways of supporting children's learning.

Parental information is obtained from questionnaires issued online.

## **Parent Council**

All our parents are warmly welcome and encouraged to participate in the life of our school parent council.

[inverie.primary@highlandpc.co.uk](mailto:inverie.primary@highlandpc.co.uk)

## **Homework**

Homework is issued weekly with daily activities as appropriate. This helps pupils learn to manage their work on a weekly basis, making decisions in planning and organisation.

No homework is given over the weekend. We have introduced a homework diary with extra target setting pages which encourage the children to think about their own learning needs and successes. It also serves as a home/school communication diary.

Generally, and increasingly so up the school, the child should be able to complete the homework tasks independently. Sometimes your support might be necessary - e.g. spelling practice or a game which needs a suitable partner. Helping is an opportunity to encourage and engage with your child, whilst gaining a meaningful insight into his/her work at school and progress.

In **P1 – P4** homework will generally be reading and spelling, a number-work task or game, and occasionally a topic related task.

In **P5 – P7** homework will continue to cover reading, spelling, maths or practising a musical instrument, but opportunities for research, collecting information and problem solving activities within other areas of the curriculum e.g. Social Studies might be called for.

In the early stages homework should take only about 15 minutes of both pupil and parent's time each week night.

By P5/7, the time may be extended, given the type of tasks, but should never take longer than 30 minutes each week night.

## **Shared Reading**

Reading is one of the most powerful ways you can support your child's learning, and we warmly encourage families to make it a nightly routine. This doesn't need to feel like homework — it can simply be a relaxed, enjoyable time together.

Sharing books can involve reading to your child, listening to them read, talking about characters and ideas, exploring illustrations, or simply showing enthusiasm and curiosity. What matters most is that your child sees reading as something positive, comforting and enjoyable.

Children in P1–3 will bring home reading books to practise and share with you. P4–7 pupils are encouraged to choose books that interest them from home, the public library or our

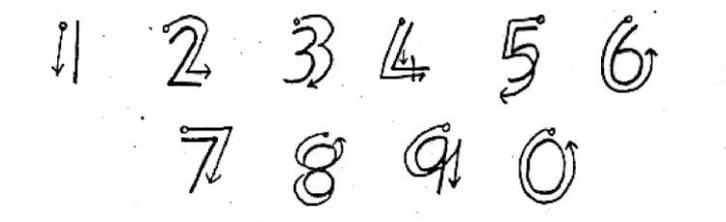
own collection. For a school of its size, Inverie Primary has a wonderfully well-stocked library, including a wide range of fiction, nonfiction and high-interest texts.

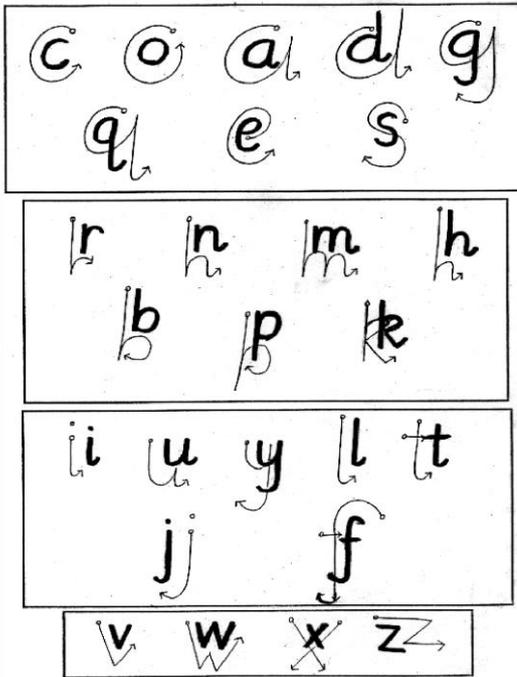
Parents are very welcome to come into school to help their children select books — a lovely way to support reading for pleasure and to be involved in your child's learning journey.

We fully support national guidance which highlights the importance of reading for pleasure, family engagement and building children's confidence with language. Every story shared, every page turned, and every conversation about a book helps your child grow as a reader.

### Supporting emergent writing at home

Encourage your pre-school or P1 child to scribble, draw and colour with crayons, pencils or felt tipped pens. These activities help in pencil control and strengthen finger and hand muscles. Some children are keen to write and it will avoid your child being confused if you use the same letter formation as at school. In the following chart you can see where to start each letter and in which direction it is drawn. If you write your child's name please use a capital letter **only for the first letter**.





### School Rules and Discipline

There is a strong emphasis on honest, caring and considerate behaviour at all times. Children are encouraged to consider their actions and to make amends for hurts or wrongdoings.

The pupils themselves are involved in drawing up and reviewing a code of conduct and in discussing appropriate action if these rules are broken. Please refer to the High Councils Anti-Bullying Policy

<https://www.highland.gov.uk/downloads/file/19358/anti-bullying-guidance-for-schools>

It is vital that parents fully understand and support the school's commitment to these policies. Parents should also be aware that all incidents of Drugs Misuse will be reported and dealt with in line with Highland Council Policy.

### School Clothing

A school sweatshirt, polo shirt and fleece are available with the school logo. The only clothing requirements are a gym kit (shorts, t-shirt and gym shoes) and indoor footwear for the school building. A man's shirt is also useful as a painting smock.

Please make sure that your child comes to school adequately protected from the vagaries of Knoydart weather so that he or she can play comfortably outside at break time.

A clothing grant is available for families on Income Support. Details can be found online - [Free school meals and assistance with clothing | Free school meals and assistance with clothing | The Highland Council](#)

### **Lunch & snack time**

There is no tuck-shop and no school meal provision, therefore children have to bring their own snacks and packed lunch. As a health promoting school, we are keen to teach the children about the value of healthy eating and so appreciate your support in providing healthy snacks in preference to sweets and sugary drinks.

At lunch, the children sit together while eating and are responsible for tidying up their own lunch box and table and washing their own cups.

Children may go home for lunch. However, notification of this must be given to the teacher from the parent or adult in charge.

Families who would be eligible for free school meals with children in Nursery to P5, and those in receipt of Income Support or Income Based Job Seekers Allowance, can apply to the Care and Learning Office in Fort William for a packed lunch grant.

### **Health Care**

The school comes under the auspices of the Community Medical Service. The district nurse visits to test eyesight and hearing. Medical examinations are carried out on specific age groups by the Schools Medical Officer. Parents are invited to be present. Regular dental inspections are offered to all children.

Parents and carers are expected to inform the head teacher of any medical conditions their child may have - asthma, allergies etc - or of the need to administer medication to their child. The head teacher will need to agree with parents or carers exactly what support the school can provide for a child with health care needs. Where there is concern about whether the school can meet a pupil's health care needs, or where it may not be possible to meet parents' or carers' expectations, the head teacher will seek advice from NHS staff and, if appropriate, from the education authority.

Any medication to be administered in school must be clearly marked with the pupil's name, be brought to school by the parent/guardian and be delivered to the head teacher together with a signed consent. Please refer to our policy on Administration of Medicine if you would like further information.

In the event of illness occurring or an accident taking place during school hours, parents, or the emergency contact, will be informed as soon as possible. If we are unable to reach you, appropriate medical advice will be sought from the local GP.

### **Infection Control**

We would like to ask you to follow the recommendations issued by Highland Council and keep your child off school for 48 hours after any bout of diarrhoea or vomiting. The child should be excluded from the swimming pool for 2 weeks following the last episode of diarrhoea. In the case of chickenpox, measles, rubella or mumps, your child should remain away from school for 5 days after the appearance of the rash or swelling.

Verrucae must be covered in swimming pools, gyms and changing rooms.

### **School & Council Policies**

Hard copies of policies are available in school and all new and updated policies are available through the website:

[https://www.highland.gov.uk/info/893/schools\\_general\\_information/29/school\\_policies\\_procedures\\_and\\_guidelines](https://www.highland.gov.uk/info/893/schools_general_information/29/school_policies_procedures_and_guidelines)

### **Child Protection**

The Highland Council wishes parents to know that any incident occurring within the school setting which might indicate that a pupil is suffering some form of abuse must be reported to Social Work Services. This can lead to a joint Social Work/Police investigation.

### **School Security**

Entrances are locked while classes are in progress and access is gained by ringing the bell at the Main Entrance. All doors can be opened quickly and easily from the inside.

### **Data Protection**

In compliance with Data Protection legislation, any information gathered from or about pupils will be used only for the purpose for which it was provided and any relevant procedures following from this.

This data will be maintained in accordance with the Act and will not be passed onto any other organisation without your prior approval unless this is a legal requirement. (See *Appendix for more information.*)

### **Complaints and Requests for Service**

The school strives to provide the highest standards of care and education for your child. However, if you have any concerns, you should please raise these with their child's Named Person in the first instance, Pamela Watt (Acting Head Teacher) or the Senior Management Team for more serious issues.

The school will always endeavour to resolve issues by listening to parents and seeking solutions in partnership. Should a situation not be resolved, parents can contact the Area Quality Improvement Manager, Kirsty Clark [Kirsty.clark@highland.gov.uk](mailto:Kirsty.clark@highland.gov.uk) 01397 702620

Please note that transport is not a school responsibility and any queries should be addressed to the Transport Development Officer, Highland Council, Glenurquhart Road, Inverness, IV3 5NX, or [public.transport@highland.gov.uk](mailto:public.transport@highland.gov.uk).

### **Community Involvement**

Additional help is greatly appreciated in school, especially for practical activities like cooking, crafts or on outings. The Knoydart community has many talents and skills and we welcome the sharing of these with the children.

Pupils, though, are encouraged not just to take from the community, but to contribute positively themselves. Special events such as end of term productions or assemblies are generally greatly enjoyed by the community and pupils are helped to contribute actively to community events.

### **School Funds**

Our Parent Forum works with great enthusiasm and energy to organise fund-raising events. All support from parents, family and friends as well as fund raising ideas are very welcome. Accounts are carefully kept and audited. Money raised is used for transport costs, outings, visits etc.

### **Personal Property**

Highland Council does not provide cover for the loss of private property.

### **Scottish Executive Statistics**

Data on the school's performance can be found at:  
<https://education.gov.scot/parentzone/myhttps://education.gov.scot/parentzone/my-school/school-information-dashboard/school/school-information-dashboard/>

## **Appendix**

### **Administration of Medicines**

National Guidance on the Administration of Medicines in Schools has been issued by the Scottish Government.

<https://www.gov.scot/publications/supporting-children-young-people-healthcare-needs-schools/>

*This guidance is based on a number of common principles that will be consistently applied when identifying, supporting and reviewing the healthcare needs of children and young people in Highland schools to enable them to make the most of their learning.*

*Under Article 24 of the United Nations Convention on the Rights of the Child, all children have a right to the highest attainable standard of health and to health care services that help them attain this. Article 7 of the United Nations Convention on the Rights of Persons with Disabilities states that children with disabilities have the right to express their views freely on all matters affecting them. The arrangements for each individual will therefore take account of the health professionals' advice, the pupil's views and, where appropriate, their parent's views.*

*NHS Highland, Highland Council and school staff will work collaboratively to ensure that pupils receive the service they need in the way most appropriate to their personal circumstances.*

*We will work with pupils and parents/carers to support the healthcare in our school, making reasonable adjustments that children and young people with healthcare needs might need and require.*

*Where appropriate, we will make arrangements for staff providing healthcare to pupils to receive appropriate training from a health professional, or other accredited source in the care they are providing.*

*Assistance with intimate care may be needed by children in any school and this will be provided if required to support these needs quickly and with respect for children's privacy, dignity and rights.*

*If your child requires medication, please note that this will only be administered by staff when there is clear written guidance from a parent/carer, providing:*

*The name of the medicine, the quantity of the medicine to be given, the time it has to be given.*

*As far as possible prescriptive medication should be given at home by parents/carers. If it is required to be given in school, the medication should be unopen, clearly marked with the directions from the pharmacist and administered as part of an agreed medical protocol.*

### **Minor injuries**

School will only deal with minor cuts and bruises, these will be cleaned and a plaster applied. If your child is injured, falls or becomes unwell during the school day you or the emergency contact you have provided, will always be contacted and you may be advised to collect your child from school.

### **Mental Health and Wellbeing**

Staff will support the emotional development and wellbeing of pupils through formal and informal curricular activities. Any concerns about a pupil's wellbeing can be discussed with the named person. School have access to Highland Council's Primary Mental Health Worker Service and consultation and advice may be sought if there are concerns that might require more targeted support. Parents would generally be involved in discussions beforehand, however a young person over the age of 12 can ask for support themselves.

### **Adverse Weather**

Schools now have a dial-in service if there is risk of closure due to adverse weather. This allows parents to listen to a recorded message from the head teacher.

It is an enhancement to the present service and does not replace existing methods of giving out information, such as radio broadcasts, described in the schools Adverse Weather Guidelines.

You can also access the highland school closure website on:

[www.highland.gov.uk/schoolclosures](http://www.highland.gov.uk/schoolclosures)

### **Access to Pupil Records**

The Pupils' Educational Records (Scotland) Regulations 2003 extend to parents the right of access (with certain specific exceptions) to any record held by the Authority in relation to their child. Parents may make application to the Head Teacher.

### **Data Protection Legislation**

Information on pupils, parent and guardians is stored on a computer system and may be used for teaching, registration, assessment and other administrative duties. The information is protected by data protection legislation and may only be disclosed in accordance with the codes of practice.

### **Transferring Educational data about pupils**

The Scottish Government and its partners collect and use information about pupils through the Pupil Census to help to improve education across Scotland. This note explains why we need this information, how we use it and what we do to protect the information supplied to us. Further information can be obtained from <http://www.gov.scot/Topics/Statistics/ScotXed>.

### **Data policy**

Information about pupils' education is collected through our statistical surveys in partnership between the Scottish Government and Local Authorities through the ScotXed Programme which aims to help schools and Local Authorities by supporting efficient collection, processing and dissemination of statistical information. The Scottish Government then provides analysis of the data to support research, planning, management and monitoring of education services as well as to produce National Statistics publications.

Education data within Scottish Government is managed effectively by secure systems and is exploited as a valuable corporate resource, subject to confidentiality restraints. As part of its data policy, Scottish Government will not publish or make publicly available any information that allows individual pupils to be identified, nor will data be used by Scottish Government to take any actions in respect of individuals. Data is held securely and no information on individual pupils can or would be made publicly available by Scottish Government.

The individual data collected by Scottish Government through the Pupil Census is used for statistical and research purposes only.

Information on why we collect data about pupils and who we share this data with can be found in Highland Council's Privacy Notice which is available here:  
[https://www.highland.gov.uk/directory\\_record/1095920/enrol\\_your\\_child\\_at\\_a\\_school](https://www.highland.gov.uk/directory_record/1095920/enrol_your_child_at_a_school)

### **Why do we need your data?**

In order to make the best decisions about how to improve our education service, Scottish Government, education authorities and other partners such as the SQA and Skills Development Scotland need accurate, up-to-date data about our pupils. We are keen to help all our pupils do well in all aspects of school life and achieve better examination results. Accurate and up-to-date data allows us to:

- plan and deliver better policies for the benefit of all pupils
- plan and deliver better policies for the benefit of specific groups of pupils
- better understand some of the factors which influence pupil attainment and achievement
- share good practice
- target resources better
- enhance the quality of research to improve the lives of young people in Scotland

### **Your data protection rights**

The collection, transfer, processing and sharing of ScotXed data is done in accordance with data protection legislation. We also comply with the National Statistics Code of Practice requirements and other legislation related to safeguarding the confidentiality of data. Data protection legislation gives you the right to know how we will use your data. This note can give only a brief description of how we use data. Fuller details of each individual

ScotXed survey, including the purpose of each and the published data, can be found on the ScotXed website

<http://www.gov.scot/Topics/Statistics/ScotXed/SchoolEducation>

Scottish Government works with a range of partners including Education Scotland, Skills Development Scotland and the SQA. On occasion, in order to help meet our aim of improving the life of young people in Scotland, we may make individual data available to partners such as the National Registers of Scotland to carry out research relating to the national population census and also academic institutions and organisations to carry out additional research and statistical analysis to meet their own official responsibilities. Any sharing of data will be done under the strict control of Scottish Government, and will be consistent with our data policy. This will ensure that no individual level data will be made public as a result of the data sharing and that these data will not be used to take any actions in respect of an individual. Decisions on the sharing of data will be taken in consultation with relevant colleagues and individuals within and outwith Scottish Government. At all times pupils' rights under the Data Protection Act and other relevant legislation will be ensured.

### **Concerns**

If you have any concerns about the ScotXed data collections you can email the Head of Schools Analysis at [ScotXed@scotland.gsi.gov.uk](mailto:ScotXed@scotland.gsi.gov.uk) or write to The ScotXed Support Office, Area 2D, Victoria Quay, Leith, EH6 6QQ. Alternative versions of this page are available, on request from the ScotXed Support Office, in other languages, audio tape, Braille and large print.

### **Equality and Inclusion**

For up-to-date information please see:

[http://www.highland.gov.uk/info/751/equality\\_diversity\\_and\\_citizenship/313/equal\\_opportunities](http://www.highland.gov.uk/info/751/equality_diversity_and_citizenship/313/equal_opportunities)

In summary, our activities in school should ensure that we:

Eliminate unlawful discrimination, advance equality of opportunity, promote good relations. Activities should not discriminate against any of the following 'protected characteristics' age, disability, race, religion or belief, sex, sexual orientation, gender reassignment, pregnancy and maternity.

### **Protection of Children**

From time to time incidents can occur within the school setting which cause concern and could indicate that a pupil is suffering some form of abuse.

In terms of Highland Child Protection Committee Inter-agency Protection Guidelines, Education Service staff must report such incidents to Social Work Services which can lead to a joint Social Work/Police investigation.

All agencies involved in Child Protection are obliged to make the welfare of children their paramount consideration and this will be the priority for Education Service staff.

COPIES OF CHILD PROTECTION POLICY GUIDELINES are available online at [http://www.highland.gov.uk/info/1361/childcare\\_and\\_family\\_care/438/child\\_protection](http://www.highland.gov.uk/info/1361/childcare_and_family_care/438/child_protection)

### **Military Families**

Our school welcomes and supports families and their children and young people from **Armed Forces families: Serving, Reservists and Veterans.**

We understand some of the challenges that service life can bring. These may be more difficult during times of mobility, separation due to a deployment, long training exercise or weekending. We look forward to working with you to ensure your child or young person thrives whilst with us in Highland.

Please get in touch with us as soon as you can so we can work together to ensure we are ready for your child or young person joining us. This is particularly important if they have additional support for learning (ASL) needs so that we can where possible have the appropriate support in place. (ASL is the term used in Scotland, in England a similar term is SEND).

Highland Council proudly committed to the Armed Forces Covenant many years ago and have built positive relationships with its Armed Forces community. There is a unique and dedicated partnership, **The Military Liaison Group (Education)**, often referred to as "The MLG" extend a warm welcome to you. This was formed to promote and ensure the equity and equality for any child or young person from an Armed Forces family, within an educational context, so that they thrive whilst with us in Highland.

There is a dedicated website in Highland, [Armed Forces Families Website](#) that has been developed and informed by our Armed Forces community's needs. It is an easy to navigate website with helpful information, guidance and support for families, educators, children and young people and communities. Here is a link to take you directly to the [Enrolment page](#) which may be particularly helpful.

Our children and young people have co-created a warm welcome to you and your family. Click the links here [Primary School Welcome](#) | [Secondary School Welcome](#)

Please get in touch with the Headteacher if you have any queries or if you would prefer, contact the MLG (Education) lead [here](#)

