

Stratherrick Primary and Nursery School Prospectus 2026 -2027



"Learning together in a Friendly, Fun, Happy and Healthy environment."

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1 Introduction

Stratherrick Primary School,

Gorthleck

Inverness

IV2 6UJ

Tel: 01456 486630

Email: Stratherrick.primary@highland.gov.uk

Hello and welcome to Stratherrick Primary School. At Stratherrick Primary we strive to ensure that our pupils are keen and motivated; our staff are skilled and dedicated; and our parents are involved and supported to ensure that our children achieve their best.

By working together, we try and install a sense of fun in what we do; pride in what we achieve; respect for each other and our school; and fairness in how we treat each other. We want everyone to become happy and confident, proud of who they are and committed to developing all aspects of their personality.

We provide a warm and nurturing environment in which children are able to enjoy the experience of learning, knowing that we expect everyone to be the best they can be and to work very hard. We celebrate the success of each individual child and encourage everyone to develop into self-confident and self-motivated learners.

We believe that our school plays a vital role helping to ensure that the boys and girls whose education we are privileged to take responsibility for, grow into responsible, confident, effective and successful adults whose lives will be enriched by their experience in school and who will in return enrich the lives of all they come into contact with, both as children and adults.

The people that work in Stratherrick Primary hope that you find this prospectus both informative and interesting and that it gives you a clear indication of what happens in our school. We are confident that you and your family will enjoy it here and your experience of Stratherrick will be positive and fun.

Alan T. Graham (Head Teacher)

2 Personnel

Head Teacher: Alan Graham

Class Teachers: Alan Graham (P4-7)
Jenni Troup (Mon-Wed)
Rachel Pinkerton (Thu-Fri)
Richie Murison (P4-7)

Pupil Support Assistants: Fiona Kirkland

Early Years Practitioners: Dulcie Drummond
Karen Hall

Clerical Assistant: Kat O'Donnell

Support for Learning Teacher: Craige Bailey (Tuesday am)

Cook: Jen Brown

PE Teacher: Sandy Elrick

Active Schools Co-Ordinator: Hazel Wilson

3 Our Vision, Values and Aims

Stratherrick Primary School has a clear vision for developing change that leads to improvements in outcomes for learners. It is a vision based on shared values and robust evaluation of current practice and outcomes. With high expectations, leaders steer the creation and the sharing of the strategic vision, ethos and aims. These inspire and motivate learners, staff and members of the community. Through the use of data, information and opinions, a clear identification of strengths and needs appear where everyone knows the path to success and how it is achieved.

We have also used guidance from A Curriculum for Excellence in developing our values and aims.

Vision Statement:

"At Stratherrick Primary we are learning together in a friendly, fun, happy and healthy environment"

Values

Proud pupils being

Respectful and

open to challenges,

Understanding and caring,

Determined to do our best!!

Aims: to ensure pupils are

Safe – to protect us all from danger

Happy and Healthy – to look after myself and others

Active – to become smarter and stronger and have fun

Nurtured to grow and be cared for

Achieving and Learning - to always try our best

Responsible – To be trusted and someone you can count on

Respected – to listen to others and be listened to

Included – to be part of our team

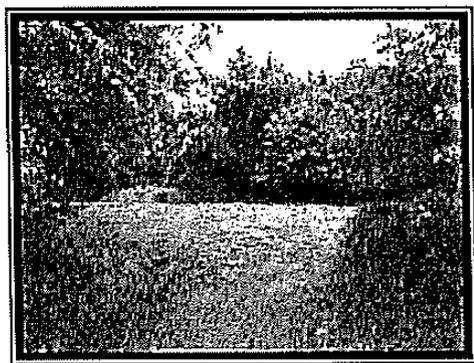


4 Accommodation and Catchment Area

Our catchment area stretches as far as Whitebridge in the west and along to Brin in the east.

Stratherrick School was built in 1977 and replaced three older schools.

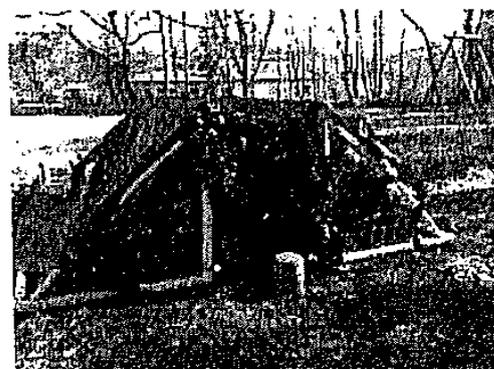
The building consists of two classrooms with a shared activity area between them, a large hall with pleasant views over Loch Mhor, a kitchen and a small staffroom. The hall is a multi-purpose space and is used for lunch, P.E., Music and Assemblies.



There is a large playground and grass area. The school raised funds in 2003 to upgrade the grass area and the space is now suitable for ball games and other sporting activities.

The extensive grounds are used for observing plant and bird life and for recording the weather.

The school tyre garden is maintained by the children and parent helpers. Organic vegetables are grown and are then included, by the cook, in the school lunch menu.



We are also really proud of our Eco Schools Green Flag status attained in 2023.

5 Enrolment and Admission Procedures

At the moment our school roll is 24. With 6, 3 and 4 year olds in the nursery.

Enrolments will take place at the end of January for Nursery. Adverts will be placed in the local press and announcements may be made on local radio to alert parents to the enrolment week. Information will also be available at school and nurseries.

Enrolment for nursery is done online by visiting

https://www.highland.gov.uk/info/878/schools/11/enrol_your_child_for_early_learning_and_childcare/2

Enrolment into Stratherrick PS is usually in February and can be done online by visiting the Highland Council website. Birth certificates need to be checked at enrolment.

https://www.highland.gov.uk/info/878/schools/887/enrol_your_child_for_school

Allocation of Places

Each school serves its own particular catchment area. Pupils whose homes are located in that area will have priority in being allocated a place in the school. However, parents have the right to specify the school in which they wish to place their child. Applications are made to the Area Quality Improvement Manager, Toni Macartney (toni.macartney@highland.gov.uk).

Placing request applications are made online at:

https://www.highland.gov.uk/info/878/schools/887/enrol_your_child_for_school/2

Transportation to and from school, for placing request pupils, is a parental responsibility.

If pupils live outwith the school catchment area and their parents wish them to attend Stratherrick they can contact Alan Graham (HT) to arrange a visit.

Parents of children with additional support for learning, (including those that have Coordinated Support Plans) can make placing requests to any school in Scotland including schools outside of the local authority area they live in. All appeals about placing requests to special schools will be referred to the Additional Support Needs Tribunal.

6 School Day for Primary and Nursery pupils

SYRATHERICK PRIMARY

MON-THURS

SCHOOL START TIME 9.00am

MORNING BREAK IS 10.40am - 11.00am

LUNCH STARTS IS 12.30pm – 1.10PM

SCHOOL FINISHES FOR THE DAY 3.25pm

FRIDAY

SCHOOL START TIME 9.00am

MORNING BREAK IS 10.40am – 11.00AM

SCHOOL FINISHES 12.40pm

STRATHERRICK NURSERY

MON-THURS

NURSERY START TIME 8.50am

NURSERY FINISHES 3.25pm

FRIDAY

NURSERY START TIME 8.55am

NURSERY FINISHES 12.35pm

7 School Meals

School lunches can be provided for children and are cooked on the premises.

School meals are available at cost of £2.40. A summer and winter cyclic 3 week menu is issued. Parents are asked to co-operate by ensuring that dinner money and choice leaflets are brought regularly on Monday mornings.

Children in P1-5 are eligible for free school meals and if the family receive certain benefits and/or have low income P6-7 children may also receive a free school meal.

Facilities are available for children to eat packed lunches in school. It should be noted that under Health & Safety regulations, glass bottles or containers are not permitted.

The arrangements for school meals, eligibility criteria for free school meals, how to apply can be found by following the link below.

https://www.highland.gov.uk/info/878/schools/9/school_meals

Fruit, toast and other products are available to purchase (20p) at break time. This is part of our Health Promotion.

8 School Uniform

The wearing of school uniform is strongly encouraged. A navy blue jumper and dark coloured trousers/skirt is the basic uniform guide. A variety of products bearing the school logo are available, including PE shirts.

Pupils should have two pairs of shoes - one for indoor use and one for outdoor use. Pupils are encouraged to have shorts, t-shirts, socks and soft shoes for P.E.

It would be helpful if children's clothing is labelled clearly as this helps identifying items of clothing.

A school clothing grant is available to families in receipt of certain benefits. Eligibility criteria and how to apply can be found at

[https://www.highland.gov.uk/info/899/schools -
_grants_and_benefits/10/free school meals and assistance with
clothing](https://www.highland.gov.uk/info/899/schools_-_grants_and_benefits/10/free_school_meals_and_assistance_with_clothing)

9 Curriculum

Stratherrick Primary School aims to provide a balanced curriculum that meets the needs of each individual child.

Our curriculum is very child and local environment focussed, developing skills, knowledge, and understanding that will suit them and their needs. We utilise many local businesses and groups to help us deliver a curriculum that is relevant, challenging and fun.

Through the teaching of:

- Expressive Arts
- Health and Wellbeing
- Languages (including French)
- Mathematics
- Religious and Moral Education
- Sciences
- Social Studies
- Technologies

We offer a balance of areas and a good sound education which helps to inspire lifelong learning. This is in line with The Curriculum for Excellence. Further information about this can be found here:

[Curriculum for Excellence | Education Scotland](#)

Opportunities for learning are also contained in the informal curriculum which consists of voluntary activities and the attitudes, values and relationships that exist within the school.

Learning in school is facilitated using many different strategies, including investigating, problem solving and discussion. Not every child learns in the same way, so it is important that children

experience different teaching styles throughout the school day. Children will work as a whole class, in groups and individually in order that the curriculum meets the needs of each individual.

We are also involved in the following projects:

- Eco Schools
- Reading Schools

And these help to add value to our pupils' experiences.

We have regular out of school trips that help to support the curriculum for instance:

- P7 residential trip to Loch Insh
- Visit to Eden Court Theatre to take part in workshops
- Our ELC and P1s visit the local Boleskine Community Care Centre to take part in activities with the older generations

Our pupils attain higher than the national and highland council levels and this is in part due to all the extra activities we provide which builds confidence and self-esteem. These are developed at an early age and continue to be built on throughout the child's life in school.

10 Assessment and Reporting

As a school, we seek to provide information to pupils, parents and staff to assist in the effectiveness of learning and teaching process and in raising attainment.

Teachers will use the assessment process as an evaluative, diagnostic and formative tool to provide evidence of pupil attainment and progress and to inform learning and teaching approaches and pupil targets.

Pupils should view the assessment process as a motivating experience which takes place within the overall context of a supportive school. Pupils should make use of feedback, in all its forms to inform next steps for the improvement of their own learning.

Parents will receive feedback on their son or daughter's progress through pupil reports, progress checks, and target setting information.

Pupils will reflect on their progress, achievement and best work on their profiles.

Progress

Parents wishing to enquire about a pupil's progress are invited to get in touch with Alan Graham (HT). And parents evenings happen twice a year – in November and in June.

11 Homework

Homework makes a positive contribution to the learning of pupils. Homework tasks will be explained clearly to the children and will always consist of skills that have been already taught.

Homework will be used to consolidate familiar work. Occasionally homework will consist of work that has not been completed in school time. Children may be asked to carry out independent research on a particular topic.

12 Promoting Positive Behaviour

The school promotes co-operation and self-discipline by encouraging good and improving behaviour. The school ensures there are positive relationships between staff and pupils and among pupils themselves. The school has a set of Rules which teach self-respect for others and their property. The rules are displayed around the school and are re-enforced during Circle Time and Assemblies.

Assemblies also are a celebration of success where children's achievements are recognized and rewarded. If in a rare occasion a child was to persist in showing inappropriate behaviour parents would be contacted to aid in resolving the matter.

For more information visit

<https://www.highland.gov.uk/downloads/file/19361/positive-relationships-and-bullying-prevention-guidance-for-children-and-young-people>

<https://www.highland.gov.uk/downloads/file/19358/anti-bullying-guidance-for-schools>

13 Additional Support Needs

All children need support to help them learn. Some children require more help than others do. We follow The Highland Practice Model staged approach to assessing, identifying and supporting additional support needs. In this model every child has a 'named person' who is responsible for making sure that the child or young person has the right help to support his/her development and well-being.

Class/Subject teachers, in conjunction with Additional Support Needs Teachers monitor the progress of pupils with additional support. The needs of such pupils are generally catered for within the normal curriculum but with specialist advice and support as required. If necessary, a child's plan may be put in place to help plan, organise, monitor and regularly review a child's progress.

Parents and pupils will be involved in these procedures and in reviews. More information can be found about the Highland Council model for support and child's plans at

<http://www.highland.gov.uk/downloads/file/230/highland-practice-model-delivering-additional-support-for-learners>

<https://www.thrivingfamilies.org.uk/>

Sometimes a Children's Service Worker will be involved in supporting a child. A Children's Service Worker is often based at the school and will generally focus on more social and emotional needs rather than issues about the curriculum or classroom learning. They:

- work in collaboration with the support team in school

- work to support families in their own communities
- work with individual pupils and small groups • offering a further level of support

Parents/Carers will always be involved in discussions about any additional support being suggested for their child and any need that may be identified within the school.

Highland Council would seek to work in partnership with parents at all times, but sometimes you will have a concern that you don't feel is being addressed or will want to talk to someone outwith the school. Should you have any concerns that your child's additional needs are not being met, you should contact your child's named person in the first instance and/or the Head Teacher. If your concerns continue, there are a number of ways of resolving difficulties and disputes. Information on this can be found at:

https://www.highland.gov.uk/info/886/schools_additional_support_needs/1/support_for_learners

Further information and support to parents of children and young people requiring ASL can be found in the links below:

(a) Enquire – the Scottish advice and information service for additional support for learning <http://enquire.org.uk/>

(b) My Rights, My Say – an advocacy and advice service for young people over 12 with additional support for learning <http://enquire.org.uk/myrightsmysay/>

(c) [Scottish Independent Advocacy Alliance](#), an advocacy service to support parents and children

(d) [Scottish Child Law Centre](#), an organisation providing free legal advice to young people

Progress

Parents wishing to enquire about a pupil's progress or have concerns about their progress are invited to get in touch with the Head Teacher in the first instance.

14 Attendance/Absence

Good attendance is vital if pupils are to achieve their full potential. But if a pupil is absent from school, a parent or guardian should phone the school on the first day of absence, on 01456 486630. When returning to school after an absence, the parent or guardian must give written reason for the time absent.

Permission to leave during the school day: If a pupil needs to leave during the school day for an appointment etc., pupils need to bring with them a note from parent or guardian. Pupils must report to the school reception and 'sign out', if returning the same day, they must report again to the reception and sign in. Where at all possible, medical and dental appointments should be made outwith school hours.

If pupils fall ill during the day, parents are contacted for them to collect their child, therefore it is essential that we have up to date daytime contact numbers and emergency contact numbers for all pupils.

Schools are required to keep an attendance register by law. We have a responsibility for the care and welfare of all pupils during the school day therefore need to know the whereabouts of absent pupils.

When parents are considering whether or not to remove their children from school for a family holiday, they should be aware that such a decision:

- will result in a significant loss in classroom experience;
- will result in a pressure to 'catch up' on missed work by pupils;
- could result in pupils missing assessments with consequential impact on pupils and teachers;
- could result in the loss of curricular activities;
- will affect school attendance records and efforts to raise standards of attendance;

- under the guidance issued at a national level, most family holidays will be coded as unauthorised absence, only in exceptional cases will the absence be recorded as authorised.

In conclusion, we would ask parents to be aware of these considerations when making decisions on planning holidays during term time. We have enclosed a link to the school term dates on the Highland Council website to aid parents in planning any holidays they may be considering

- <https://www.highland.gov.uk/info/878/schools/32/school-term-dates>

If parents decide to make holiday arrangements during school term, this should be confirmed in writing to the Head Teacher.

15 Involving Parents/Guardians/Carers as Partners

We believe that much of the strength of the school lies in the positive relationships between staff, pupils and their parents. These relationships must be nurtured by a healthy exchange of information between teachers and pupils, between home and school. We always welcome parental interest in the welfare of our pupils. Whatever the nature of the issue, you can be assured of our help.

The school works very hard to keep parents informed regarding their child's progress and any key decisions being made about their education. This includes:

- Parents' evenings
- Progress checks, reports
- Target Setting

- Curriculum events

The support of parents in their children's education is key to the success of young people. Taking time with them, discussing work, practicing language, helping them manage their homework and encouraging responsibility are important ways of supporting children's learning.

The school always seek to involve parents in any key decisions about their child's education and keep parents informed about progress.

Parental information is obtained from questionnaires issued and discussion with the Parent Council and informal discussion with parents.

Useful information for parents and how to get involved in your child's education, how to support the school, information on curriculum developments can all be found at Parentzone:

<https://education.gov.scot/parentzone/>

16 Parent Council

A Parent Council is a group of parents selected to represent all parents of children at the school.

We have an active Parent Council which supports the school through fundraising and holding social events. They have been proactive in helping to achieve the improvements to the accommodation. They hold regular meetings and if you wish to have an item put on the agenda please get in touch with the Chairperson. Minutes of meetings are sent out to parents by email.

To get in touch with the Parent Council, contact the chairperson by emailing : stratherrick.primary@highlandpc.co.uk

Chairperson: Kirsty Balfour (stratherrick.primary@highlandpc.co.uk)

Secretary: Fiona Mohan

Treasure: Annelise Glew

17 Parental Complaints and Requests for Service

If a parent has any concerns they should contact their child's Named Person in the first instance, (this will usually be the Headteacher in a primary school and Guidance Teacher in a secondary school) or the Senior Management Team for more serious issues. Please contact Alan Graham in the first instance.

The school will always endeavour to resolve issues by listening to parents and seeking solutions in partnership. Should a situation not be resolved, parents can contact the Area Quality Improvement Manager, Toni Macartney (toni.macartney@highland.gov.uk).

Please note that transport is not a school responsibility and any queries should be addressed to the Local Transport Officer, Highland Council, Glenurquhart Road, IV3 5NX or emailed to school.transport@highland.gov.uk.

18 Health and Welfare of Pupils

The welfare of all children is of paramount importance to all staff. Staff members are duty bound to report any concerns to the Head Teacher in the first instance.

The school is visited by various allied health professionals eg Speech and Language therapists, school nurse etc.

The school nurse carries out a variety of short assessments with all new entrants during their first year and parents are invited to attend. She also visits the school at regular intervals and is always pleased to discuss with parents' matters which affect children's health and welfare.

The school dentist visits the school annually to examine P1 and P7 children's teeth. Individual results are reported back to parents. As part of our Health and Wellbeing programme, all pupils brush their

teeth in the afternoon. Parental permission must be granted for this.

The nursery children take part in the tooth brushing programme which involves them in daily tooth brushing after lunch.

The local police officer will also visit the school to talk to the children.

We plan to provide the healthiest possible environment for all. Some key components of the Health Programme are Healthy Eating, Road Safety and promoting Keeping Active. This year the children hope to participate in various cross-country running events, activities organised by the active schools co-ordinators and participate in the Junior Leaders Scheme!

19 Administration of Medicines

National Guidance on the Administration of Medicines in Schools has been issued by the Scottish Government.

<https://www.gov.scot/publications/supporting-children-young-people-healthcare-needs-schools/>

This guidance is based on a number of common principles that will be consistently applied when identifying, supporting and reviewing the healthcare needs of children and young people in Highland schools to enable them to make the most of their learning.

Under Article 24 of the United Nations Convention on the Rights of the Child, all children have a right to the highest attainable standard of health and to health care services that help them attain this. Article 7 of the United Nations Convention on the Rights of Persons with Disabilities states that children with disabilities have the right to express their views freely on all matters affecting them. The arrangements for each individual will therefore take account of the health professionals' advice, the pupil's views and, where appropriate, their parent's views.

NHS Highland, Highland Council and school staff will work collaboratively to ensure that pupils receive the service they need in the way most appropriate to their personal circumstances.

We will work with pupils and parents/carers to support the healthcare in our school, making reasonable adjustments that children and young people with healthcare needs might need and require.

Where appropriate, we will make arrangements for staff providing healthcare to pupils to receive appropriate training from a health professional, or other accredited source in the care they are providing.

Assistance with intimate care may be needed by children in any school and this will be provided if required to support these needs quickly and with respect for children's privacy, dignity and rights.

If your child requires medication, please note that this will only be administered by staff when there is clear written guidance from a parent/carer, providing:

- The name of the medicine, the quantity of the medicine to be given, the time it has to be given.
- As far as possible prescriptive medication should be given at home by parents/carers. If it is required to be given in school, the medication should be unopen, clearly marked with the directions from the pharmacist and administered as part of an agreed medical protocol.

Minor injuries

School will only deal with minor cuts and bruises, these will be cleaned and a plaster applied. If your child is injured, falls or becomes unwell during the school day you or the emergency contact you have provided, will always be contacted and you may be advised to collect your child from school.

Mental Health and Wellbeing

Staff will support the emotional development and wellbeing of pupils through formal and informal curricular activities. Any concerns about a pupil's wellbeing can be discussed with the named person. Schools have access to Highland Council's Primary Mental Health Worker Service and consultation and advice may be sought if there are concerns that might require more targeted support. Parents would generally be involved in discussions beforehand, however a young person over the age of 12 can ask for support themselves.

20 Adverse Weather Conditions and School Closures

You can also access school closure information on the Highland Council school closure website

<http://www.highland.gov.uk/schoolclosures>

We also update our Facebook page regularly if we are closing.



21 Employment of Children

The employment of children byelaws regulates the types of occupation in which children under school leaving age may be employed and other conditions of employment. For further information please see:

http://www.highland.gov.uk/downloads/download/19/employment_of_children

22 Access to Pupil Records

The Pupils' Educational Records (Scotland) Regulations 2003 extend to parents the right of access (with certain specific exceptions) to any record held by the Authority in relation to their child. Parents may make application to the Head Teacher.

23 Data Protection Legislation

Information on pupils, parent and guardians is stored on a computer system and may be used for teaching, registration, assessment and other administrative duties. The information is protected by data protection legislation and may only be disclosed in accordance with the codes of practice.

Transferring Educational data about pupils

The Scottish Government and its partners collect and use information about pupils through the Pupil Census to help to improve education across Scotland. This note explains why we need this information, how we use it and what we do to protect the information supplied to us. Further information can be obtained from <http://www.gov.scot/Topics/Statistics/ScotXed>.

Data about pupil preferred routes, preferred occupations and anticipated school leaving date is also collected from S3/S4 to support planning for leaving school. This information is shared with

Skills Development Scotland. Further information about 16+ Data can be found here:

[16plus Planning | Hi-hope](#)

Data policy

Information about pupils' education is collected through our statistical surveys in partnership between the Scottish Government and Local Authorities through the ScotXed Programme which aims to help schools and Local Authorities by supporting efficient collection, processing and dissemination of statistical information. The Scottish Government then provides analysis of the data to support research, planning, management and monitoring of education services as well as to produce National Statistics publications.

Education data within Scottish Government is managed effectively by secure systems and is exploited as a valuable corporate resource, subject to confidentiality restraints. As part of its data policy, Scottish Government will not publish or make publicly available any information that allows individual pupils to be identified, nor will data be used by Scottish Government to take any actions in respect of individuals. Data is held securely and no information on individual pupils can or would be made publicly available by Scottish Government.

The individual data collected by Scottish Government through the Pupil Census is used for statistical and research purposes only.

Information on why we collect data about pupils and who we share this data with can be found in Highland Council's Privacy Notice which is available here:

https://www.highland.gov.uk/directory_record/1095920/enrol_your_child_at_a_school

Why do we need your data?

In order to make the best decisions about how to improve our education service, Scottish Government, education authorities and other partners such as the SQA and Skills Development Scotland need accurate, up-to-date data about our pupils. We are keen to help all our pupils do well in all aspects of school life and achieve better examination results. Accurate and up-to-date data allows us to:

- o plan and deliver better policies for the benefit of all pupils
- o plan and deliver better policies for the benefit of specific groups of pupils
- o better understand some of the factors which influence pupil attainment and achievement
- o share good practice
- o target resources better
- o enhance the quality of research to improve the lives of young people in Scotland

Your data protection rights

The collection, transfer, processing and sharing of ScotXed data is done in accordance with data protection legislation. We also comply with the National Statistics Code of Practice requirements and other legislation related to safeguarding the confidentiality of data. Data protection legislation gives you the right to know how we will use your data. This note can give only a brief description of how we use data. Fuller details of each individual ScotXed survey, including the purpose of each and the published data, can be found on the ScotXed website

<http://www.gov.scot/Topics/Statistics/ScotXed/SchoolEducation>

Scottish Government works with a range of partners including Education Scotland, Skills Development Scotland and the SQA. On occasion, in order to help meet our aim of improving the life of

young people in Scotland, we may make individual data available to partners such as the National Registers of Scotland to carry out research relating to the national population census and also academic institutions and organisations to carry out additional research and statistical analysis to meet their own official responsibilities. Any sharing of data will be done under the strict control of Scottish Government and will be consistent with our data policy. This will ensure that no individual level data will be made public as a result of the data sharing and that these data will not be used to take any actions in respect of an individual. Decisions on the sharing of data will be taken in consultation with relevant colleagues and individuals within and outwith Scottish Government. At all times pupils' rights under the Data Protection Act and other relevant legislation will be ensured.

Concerns

If you have any concerns about the ScotXed data collections you can email the Head of Schools Analysis at ScotXed@scotland.gsi.gov.uk or write to The ScotXed Support Office, Area 2D, Victoria Quay, Leith, EH6 6QQ. Alternative versions of this page are available, on request from the ScotXed Support Office, in other languages, audio tape, Braille and large print.

24 Equality and Inclusion

For up-to-date information please see:

http://www.highland.gov.uk/info/751/equality_diversity_and_citizenship/313/equal_opportunities

<https://www.gov.scot/publications/guidance-presumption-provide-education-mainstream-setting/pages/1/>

In summary, our activities in school should ensure that we:

Eliminate unlawful discrimination, advance equality of opportunity, promote good relations. Activities should not

discriminate against any of the following 'protected characteristics' age, disability, race, religion or belief, sex, sexual orientation, gender reassignment, pregnancy and maternity.

The United Nations Convention on the Rights of the Child has now been incorporated into Scots Law. To find out more about this and the rights for all children in Scotland, you can access information [here](#).

25 Protection of Children

From time to time incidents can occur within the school setting which cause concern and could indicate that a pupil is suffering some form of abuse.

In terms of Highland Child Protection Committee Inter-agency Protection Guidelines, Education Service staff must report such incidents to Social Work Services which can lead to a joint Social Work/Police investigation.

All agencies involved in Child Protection are obliged to make the welfare of children their paramount consideration and this will be the priority for Education Service staff.

COPIES OF CHILD PROTECTION POLICY GUIDELINES are available from Alan Graham or online at:

<https://hcpc.scot/wp-content/uploads/2024/09/Highland-Child-Protection-and-GIRFEC-Guidance-2024-FINAL.pdf>

26 Military Families

Our school welcomes and supports families, their children and young people from Forces families: serving, veteran and reservists.

We understand some of the challenges that mobility of service life can bring, and we look forward to working with you to ensure a smooth transition for your child/young person coming into or moving on from our school. Please get in touch with us as soon as

you can so we can work with you to ensure the transition is as smooth as possible.

Highland Council proudly committed to the Armed Forces Covenant many years ago and have built positive relationships with its Armed Forces community. There is a unique and dedicated partnership. [The Military Liaison Group \(Education\)](#), often referred to as “The MLG” extend a warm welcome to you. This was formed to promote and ensure the equity and equality for any child or young person from an Armed Forces family, within an educational context, so that they thrive whilst with us in Highland.

There is a dedicated website in Highland, [Armed Forces Families Website](#) that has been developed and informed by our Armed Forces community’s needs. It is an easy to navigate website with helpful information, guidance and support for families, educators, children and young people and communities. Here is a link to take you directly to the [Enrolment page](#) which may be particularly helpful.

Our children and young people have co-created a warm welcome to you and your family. Click the links here [Primary School Welcome](#)

Please get in touch with the Headteacher if you have any queries or if you would prefer, contact the MLG (Education) lead [here](#)

27 Transfer to Secondary School

Pupils from Stratherrick PS transfer to Inverness Royal Academy for secondary education. As pupils reach primary 7, efforts are made to ease the transition from primary to secondary education, through a number of exchange visits involving both pupils and staff and information exchange between staffs. The Royal Academy also organises meetings for parents in January and also in June.

Any pupils with Additional Support Needs have an enhanced transition in place.

For further information contact:

INVERNESS ROYAL ACADEMY,

Culduthel Rd,

Inverness

IV2 6RE.

TEL: 01463 667800

Email: ira@highland.gov.uk

Whilst the information in this handbook is considered to be true and correct at the date of publication, changes in circumstances after the time of publication may impact on the accuracy of the information.

28 Appendix

School holiday dates

2025 holidays

- February break - 17 February and 18 February
- In service day - 19 February
- Easter holidays - 7 April to 21 April
- May Day - 5 May

- In service day - 2 June
- Summer holidays - starts 4 July

2026 holidays

- February break - 16 February and 17 February
- In service day - 18 February
- Easter holidays - 3 April to 17 April
- May Day - 4 May
- In service day - 7 May
- Summer holidays - starts 3 July
- In service days - 17 August and 18 August
- In service day - 14 September
- October holidays - 12 October to 23 October
- Christmas and New Year break - 23 December to 6 January

https://www.highland.gov.uk/info/878/schools/32/school_term_dates

School Improvement

For session 2025/2026 our detailed School Improvement Plan can be obtained from the school office.

The main areas for improvement this session are:

- Learning and Teaching – differentiation and assessment
- Profiling
- Moderation

More information regarding the school's performance at local level can be obtained at

<https://education.gov.scot/parentzone/my-school/school-information-dashboard/>

Standards and Quality Report

Our Standards and Quality report for 2025/2025 is also available from the school office or from the Highland Council Website:

https://www.highland.gov.uk/directory_record/1464153/stratherrick_primary_nursery

This details our improvement journey and how we are doing as a school.

School Policies

You can access more school policies on the Highland Council website at [Authority Policies](#).